CLASS DESCRIPTION FORM

CL910 Housing Policy and Law

Class Registrar: Dr. Raymond Wong

Taught To (Course): MSc Environmental Health

Other Lecturers Involved: Dr. S. Montgomery

Credit Weighting: 10

Semester: 1

Assumed Prerequisites: None

Compulsory/optional/elective class

Academic Level: 5

Class Format and Delivery (hours):

<table>
<thead>
<tr>
<th>Lecture</th>
<th>Tutorial</th>
<th>Laboratory</th>
<th>Project</th>
<th>Assignments</th>
<th>Private Study</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>24</td>
<td>6</td>
<td></td>
<td></td>
<td>20</td>
<td>50</td>
<td>100</td>
</tr>
</tbody>
</table>

Educational Aim

The aim of this credit is to provide the student with a full and thorough appreciation of the relationship between housing and health and the external factors which can influence it. It covers the key areas on legislative requirement, tenants’ right, allocation policies assessment, etc with the main purpose to protect public health and wellbeing.

Learning Outcomes

On completion of the class the student is expected to be able to

LO1  Focus on the systemic nature of housing and highlight the key elements that determine the evolution of housing in both public and private sectors

LO2  Understand the main rights of Scottish secure tenancies and comprehend landlord’s principal obligations

LO3  Clarify legal and good practice framework, including reasons for identifying housing need and provide detailed understanding of allocation law and good practice guidance

Syllabus

The class will teach the following:

Introduction to history of housing
Summary of key Housing Acts in 19th and 20th centuries; history of housing provision since 1910.

Tenants’ rights in Scotland
Evolution of rights and assessment of particular rights; housing rights and the Housing (Scotland) Act 2001.

Assessment of tenant rights
Repair law for Scottish secure tenancies and right to repair scheme; right to carry out improvements and right to compensation for improvements.

Methods of meeting housing need used by social landlords
Evaluate the different methods or models of assessing housing need; Tolerable standard.

Allocation policies assessment
Allocation law. Type of allocation system, The choice based lettings system, Groups plus points system.

Housing research
Methodologies and application, including performance management.
Developing accessible housing services through quality information
Equal opportunities law and good practice guidance, equality issues with direct reference to the social housing sector, history of attitudes to disabled people.

Factors that impact on effective implementation of tenants' rights in housing organisations

Housing, Health and Wellbeing: Policy and Action for the Era of Ecological Public Health
Reflection of the traditional housing and health agenda; the enduring importance of environment or “place” in public health; paradigms, policies and action; modern public health challenge and the role of physical environment; organising to deliver – “Good Places, Better Health”

Assessment of Learning Outcomes

Criteria

LO1 Focus on the systemic nature of housing and highlight the key elements that determine the evolution of housing in both public and private sectors
   C1 Understanding of the economic, political and social factors that lead to developments in housing law.
   C2 Understanding of the links between housing and other areas of social policy.

LO2 Understand the main rights of Scottish secure tenancies and comprehend landlord’s principal obligations
   C1 Understanding the factors that shape the development of tenants’ rights in Scotland.
   C2 Understanding the importance of rights in terms of creating sustainable tenancies.

LO3 Clarify legal and good practice framework, including reasons for identifying housing need and provide detailed understanding of allocation law and good practice guidance
   C1 Understanding the relative nature of housing need as a concept and its critical integration into allocation law and practice.
   C2 Understanding the nature of allocation law and how it is applied by social landlords to ensure that housing needs are addressed; this must include understanding of links to broader organisational legal commitments to promoting social justice.

The standards set for each criterion per Class Learning Outcome to achieve a pass grade are indicated on the assessment sheet for all assessment.

12 Principles of Assessment and Feedback

This module aims to inspire students to understand, critically, the role of housing law in shaping the public housing sector. The module is expansive insofar as it links this understanding to a diverse range of issues including economic, political and ideological factors, inter alia, and enables a systemic and holistic appreciation of housing law. The teaching ensures that students understand the theoretical framework and its application to housing services in practice.
### Assessment Method(s) Including Percentage Breakdown and Duration of Exams

<table>
<thead>
<tr>
<th>L/Outcomes</th>
<th>Examinations</th>
<th>Courseworks</th>
<th>Projects</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Number</td>
<td>Duration</td>
<td>Weighting</td>
</tr>
<tr>
<td>LO1, LO2, &amp; LO3</td>
<td>1</td>
<td>2 hours</td>
<td>75%</td>
</tr>
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Indicate which learning outcomes (LO1, LO2 etc) are to be assessed by exam/coursework/project as required.

<table>
<thead>
<tr>
<th>Coursework / Submissions deadlines:</th>
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<tr>
<td>Semester 1: Week 8, Monday</td>
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**Resit Assessment Procedures:**

Resit Examination in August (100%)

**PLEASE NOTE:**

Students need to gain a summative mark of 40% / 50% (please delete as appropriate) to pass the class. Students who fail the class at the first attempt will be re-examined during the August diet. This re-examination will consist entirely of exam / coursework / viva (please delete as appropriate).

### Recommended Reading


### Additional Student Feedback

*(Please specify details of when additional feedback will be provided)*

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Room No</th>
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</thead>
<tbody>
<tr>
<td>Various TBC</td>
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Session: 2013-14

### Approved:

**Course Director Signature:**

**Date of Last Modifications:** 20 August 2013

(Updated November 2010)
Brief Description of Assessment:

Assignment (25%) – 1,500 word essay with the task to investigate General Housing Legal Trends in 18th – 19th centuries

Examination (75%) – 1st Diet Exam in January where students are required to answer three out of five questions in a 2-hour examination

Assessment Timing:

Indicate on the table below the Start/Submission dates for each Assignment/Project and the timing of each Exam/Class Test(s).