**Teaching Associate**

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| --- | --- | --- | --- |
| Choose/type an item or delete row | Select a department | | |
| Choose/type an item or delete row | Choose an item | | |
| Staff Category | Teaching | Reference No | Click here to enter text |
| Reports To | Head of Department/Institute | Grade | 7 |
| Salary Range | £36024 - £44263 | Contract Type | Choose a contract type |
| FTE | Select/type an FTE value | Closing Date | Click here to enter a date |
| Holidays | 31 days + 11 statutory days  Option to purchase additional holidays. | On Site Facilities | Car parking, sports centre, catering. |
| Pensions | Contributory pension scheme available to all staff including generous employer contribution. | | |
| Training | Professional Development with [Organisational and Staff Development Unit](http://www.strath.ac.uk/hr/learninganddevelopment/) (OSDU) plus external training if required. | | |
| Family Friendly Benefits | Generous parental leave provision, on-campus nursery and options for flexible working. | | |
| Health and Wellbeing | University Sport centre, Occupational Health service, access to health and wellbeing events, cycle to work scheme, Employee Assistance Programme, agile working and established carers support network and carer friendly policies. | | |

# Job Advert

Enter text of Job Advert here.

# Job Description

## Brief Outline of Job:

To deliver a range of established teaching modules and undertake student assessment activities, with support and guidance from senior colleagues as required; to collaborate with colleagues on course development and curriculum changes; to engage in relevant scholarship, professional and knowledge exchange activities; and input to administrative activities.

## **Main Activities/Responsibilities**:

|  |  |
| --- | --- |
| 1. | As part of a teaching team, deliver a range of established teaching modules at undergraduate and postgraduate levels, with guidance from senior colleagues as required, in a manner that supports a research-informed approach to student learning. |
| 2. | Plan and manage own workload, with guidance from colleagues as required. |
| 3. | Develop own teaching materials and methods, with guidance, to ensure that defined learning objectives are met. |
| 4. | Undertake student assessment and examination activities, with guidance, including the provision of appropriate feedback to students. |
| 5. | Supervise students as required, providing direction, support and guidance. |
| 6. | Critically evaluate and reflect on teaching practice and methodology and collaborate with colleagues on course development activities and in the planning and implementation of curriculum changes. |
| 7. | Contribute to scholarship activities, continually updating professional knowledge and skills and incorporating this learning as appropriate into teaching delivery. |
| 8. | Collaborate with colleagues on the development of knowledge exchange activities by, for example, participating in initiatives which establish educational links with industry and influence public policy and the professions. |
| 9. | Contribute in a developing capacity to Department/School, Faculty and/or University administrative and management functions and committees. |
| 10. | Contribute to cognate research activities by providing specialist input based on professional expertise, experience and qualifications/registration. |
| 11. | Engage in continuous professional development, which may include establishing, in a developing capacity, a personal portfolio of research activity. |

# Person Specification

|  |  |  |
| --- | --- | --- |
| Educational and/or Professional Qualifications **(E=Essential, i.e. a candidate must meet all essential criteria to be considered for selection, D=Desirable)** | **Essential/ Desirable** | **Assessment Method** |
| Good honours degree and PhD (or equivalent professional experience) in appropriate discipline | Essential | Application/CV |
| Membership of relevant Chartered/professional bodies (including Higher Education Academy) | Desirable | Application/CV |
| Experience |  |  |
| Sufficient breadth or depth of knowledge in the relevant discipline/s to deliver established teaching programmes at undergraduate and postgraduate levels and to contribute to course development and scholarship activities | Essential | App/CV/ Interview |
| Ability to translate knowledge of advances in subject area into teaching and assessment methods and materials | Essential | Interview |
| Experience of supervising students | Desirable | App/CV/ Interview |
| Experience of curriculum development | Desirable | App/CV/ Interview |
| Job Related Skills and Achievements |  |  |
| Developing knowledge of teaching and student assessment methods | Essential | App/CV/ Interview |
| Ability to plan and organise own workload effectively | Essential | Interview |
| Ability to work within a team environment | Essential | Interview |
| Experience of relevant scholarship and/or research activities | Desirable | App/CV/ Interview |
| Experience of knowledge exchange related activities | Desirable | App/CV/ Interview |
| Personal Attributes |  |  |
| Excellent interpersonal and communication skills, with the ability to listen, engage and persuade, and to present complex information in an accessible way to a range of audiences | Essential | Interview |

# Application Procedure

Select Application Procedure (HR use only)

# Other Information

Further information on the application process and working at Strathclyde can be found on our website (<http://www.strath.ac.uk/hr/workforus>).

Informal enquiries about the post can be directed to Enter contact name, Enter contact job title (Enter contact email/phone details.).

## Conditions of Employment

Conditions of employment relating to Teaching Staff can be found here: [Conditions of Employment](http://www.strath.ac.uk/hr/careerpathways/informationtermsconditions/).

**Rewards and Benefits**

Our staff have access to a wide range of outstanding benefits that include financial rewards, family friendly and wellbeing benefits and career development opportunities, details of which can be found [here](https://www.strath.ac.uk/workwithus/vacancies/rewardsbenefits/).

## PVG Check

This position involves regulated work, making it a legislative requirement that the successful candidate becomes a member of the Protection of Vulnerable Groups Scheme. If appointed, employment with the University will not be confirmed, until membership of the Scheme has been received. The successful applicant will be precluded from working with protected groups until that time.

## Basic Disclosure

This role requires the satisfactory outcome of a Basic Disclosure Scotland Check. The successful applicant will be asked to carry out a Basic Disclosure Scotland Check. Whether an outcome is satisfactory will be determined by the University.

## Probation

Where applicable, the successful applicant will be required to serve a 9 month probationary period.

## Pension

The successful applicant will be eligible to join the Universities' Superannuation Scheme. Further information regarding this scheme is available from [Payroll and Pensions](http://www.strath.ac.uk/finance/financialservices/pensions/).

## Relocation

Where applicable, the University offers a relocation package to support new employees who meet the eligibility criteria. The relocation package is offered as a contribution towards costs incurred, and is designed to be flexible, allowing staff to use the financial support available in the way that will be most helpful to them. Further details are outlined in the Relocation Policy.

## Interviews

Informal interviews will be held on Enter an informal interview date..

Formal interviews for this post will be held on Enter an interview date..

## Equality and Diversity

The University of Strathclyde is a socially progressive institution that strives to ensure equality of opportunity and celebrates the diversity of its student and staff community.  Strathclyde is people-oriented and collaborative, offering a supportive and flexible working culture with a deep commitment to our equality, diversity and inclusion charters, initiatives, groups and networks.

We strongly encourage applications from Black, Asian and minority ethnicity, women, LGBT+, and disabled candidates and candidates from lower socio-economic groups and care-experienced backgrounds.

## University Values

The University’s Values capture what we’re all about: who we are, what we believe in and what we stand for. [Our Values](https://www.strath.ac.uk/whystrathclyde/values/) have been derived from how we act and how we expect to be treated as part of Strathclyde.

