EXTERNAL EXAMINERS GUIDE TO A POSTGRADUATE RESEARCH (PGR) EXAMINING COMMITTEE





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| This Document has been produced by Student Business as a guide for External Examiners and was last updated **9 October 2018**. The document details the process of a PGR examination and viva. Doctor of Pharmacy (DPharm) Version **The Extracts below have been taken from :-****University Postgraduate Constitutional Regulations Version 1.1 (15.5.13)** **Policy and Code of Practice of Postgraduate Research Programmes Version 1.0 (29.10.13)**  |

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# A step by step guide to PGR Examination/viva process

* Appointment accepted by External Examiner(s).
* Thesis is sent to External and Internal Examiners by Student Business.
* Department/Convenor will contact both Examiners to finalise date for Viva.
* If no viva, Examiners will devise their own method of communication for Examination.
* Once Viva/Examination takes place, student formally advised of the outcome by the Examiners.
* Examiners’ Report form to be completed and signed by External Examiner, Internal Examiner and Convenor.
* Convenor records Examination outcome and uploads copies of completed and fully signed Examiners’ reports to PGR Examination Process (Sharepoint System).
* Student Business will notify student of outcome.
* External Examiner submits claim for Expenses.

If outcome is:

* **Award**: No further action required by External Examiner.
* **Minor Corrections:** These can be overseen by the Internal Examiner only, or the full Examining Committee. If full Committee, the External Examiner requires sight of the corrections and to submit confirmation in writing (e.mail) that they have signed off on the amendments.
* **Resubmission:** This can be within 12 or 18 months, with our without an oral examination. The External Examiner will be sent a fresh copy of the thesis once resubmitted. Thesis should be resubmitted to Student Business.
* **Resubmission after further research:** This can be within 18 months and an oral examination must take place. The External Examiner will be sent a fresh copy of the thesis once resubmitted.
* **No Award:** No further action required by External Examiner.

For the following Higher Degree examinations, exceptionally the Examiners can award a lower degree or recommend the thesis be amended and submitted for a lower degree award:

 PhD / EngD / DBA / EdD / DedPsy / DPharm

**2 Examination Committee and External Examiners**

The Examining Committee normally comprises at least two active researchers – an Internal Examiner who is not part of the supervisory team and an External Examiner (two External Examiners in the case of a Doctorate by Publication) – and a Convenor, who is not part of the supervisory team

The Responsible Person, in consultation with the Supervisors and the relevant Vice-Dean of the Faculty, nominates the members and the Convenor of the Examining Committee for endorsement by the Vice Dean and Quality Assurance Committee. The Examining Committee should be appointed and approved before the thesis is submitted.

**2.1 External Examiner**

The External Examiner will in many cases be a senior member of the academic staff in the appropriate discipline of another higher education institution. He or she will normally be expected to have a proven publication record in the field of study.

In some cases (in respect of relevant programmes such as the EngD and Professional Doctorates) Examiners from industry, commerce, professional practice and other organisations may be best suited to examining the research.

Additionally an External Examiner should not normally:

* be an honorary member of the University of Strathclyde;
* have been a member or honorary member of the staff of the University of Strathclyde in the three years prior to the assessment or whilst the student/doctoral candidate has been carrying out research at the University if this is more than three years;
* have had any significant contact of a supervisory nature with the student/doctoral candidate or his or her research project; or
* be appointed in one Faculty more than five times in three years.

**2.2 Internal Examiner**

The Internal Examiner is expected to have sufficient knowledge and understanding of the topic to enable him or her to judge the quality of the thesis and to play a full part in the examination.

**2.3 Convenor**

The Convenor will be a member of staff of the University who is not the Supervisor or Second Supervisor.

The Convenor will not also be one of the Examiners.

The Convenor is responsible for convening the committee, ensuring the receipt of preliminary reports from the Examiners, and for resolving any disagreements which may arise.

 The Convenor is responsible for taking notes of the viva that clearly evidences the process, indicating:

* A basic record of the topics discussed;
* The time allocated to each topic area of the examination; - The timing of any breaks taken.

It is not intended that this be a verbatim record of the viva. The Convenor is responsible for returning this record to SEES together with the External Examiners’ report form via the PGR Examination Process (Sharepoint System).

**2.4 Operation of the Examining Committee**

The Examiners scrutinise the candidate’s dissertation or thesis and are required to submit an individual written critique to the Convenor prior to a meeting of the Examining Committee.

The Examining Committee normally conducts an oral examination for Doctoral candidates. For Masters candidates, the Committee may at its own discretion:

* conduct an oral examination;
* meet to confirm the outcome without conducting an oral; or
* complete the assessment by correspondence.

For both Doctoral and Masters orals, the Convenor of the Examining Committee may, after consultation with the candidate, invite the Supervisors to attend the oral examination and dissertation of the examiners in a non voting capacity.

**2.5 Recommendations of the Examining Committee**

The Examining Committee bases its recommendation on the candidate’s thesis and, if appropriate, his or her performance in any oral examination.

The Examining Committee makes its recommendations to the Vice Dean for approval.

Recommendations may be any one of the following:

1. approval of the award of the degree by the Vice Dean;
2. approval of the award of the degree by the Vice Dean; after minor amendments to the thesis (Doctoral level) or Dissertation (Masters level) have been made subject to the satisfaction of the Internal Examiner;
3. the thesis (Doctoral level) or Dissertation (Masters level) be revised in the light of advice from the Examiners and resubmitted for the same degree within a specified period;
4. the Doctoral thesis is not of the standard required but
* may be accepted as satisfying the requirements of a Masters degree. In this event the Examiners shall report to the relevant Board of Study which will submit to the Vice Dean a full and detailed statement; or
* may be amended and submitted for a Masters degree;
1. no degree be awarded and no right of resubmission.

The Examiners prepare and sign a joint report which includes a summary *Pro Forma*. Sample Examiner Report forms are available to view on the SEES website. A hard copy version of the form is sent to the External Examiner by SEES together with the thesis and other relevant information.

The Examiners’ Report will either make an agreed recommendation or record particulars of any disagreement along with a proposal for resolution. The Report should provide clear justification for the Examining Committee’s decision and Examiners should be aware that this is likely to be made available to the candidate.

In the event of small differences of judgement within the Examining Committee, External Examiners’ views will normally prevail.

The Convenor must report more significant disagreements to the Faculty Board of Study together with a proposal for resolution. The Convenor may in such circumstances seek approval from the Board of Study for the appointment of a second External Examiner.

The Convenor will return the Examiners’ Report to SEES, countersigned to certify that all the instructional elements of the course have been successfully completed, and inform the candidate and the Responsible Person of the outcome and recommendations of the Examining Committee. SEES will forward any award recommendation to the Faculty Board of Study and Senate for ratification.

SEES will provide a written confirmation to the candidate subject to ratification by the Board of Study and Senate.

For a candidate who is required to resubmit, the Convenor or Internal Examiner will communicate to him or her what further work is required.

**2.6 Academic Integrity**

*University Procedures and Guidelines for Dealing with Possible Instances of Academic Dishonesty* should be followed in all cases of alleged academic dishonesty and, in particular, in all instances staff should endeavour to ensure that appropriate communication has taken place with the student/doctoral candidate regarding the allegations and possible subsequent actions and outcomes. The student/doctoral candidate must be afforded appropriate opportunity to discuss the matter and intimate any mitigating circumstances.

 **2.7 Academic Appeals**

The letter to a student/doctoral candidate informing him or her of a decision to transfer or terminate his or her registration or not to award a degree includes notification of the right to appeal in writing to the Faculty Board of Study on any of the grounds set down in University Regulations 20.1.35-36 and 20.2.34-35 (Doctoral level) and 20.3.26-27 and 20.4.33-35 (Masters level)

The letter also gives notice of the date by which the student/doctoral candidate must lodge any appeal with the Faculty Manager. Students/doctoral candidates may obtain further information on the appeals process from the Faculty Manager where necessary.

The Faculty sets up an Appeals Panel of impartial academic staff with a Senior Academic Officer of the Faculty as Convenor. The Faculty Appeals Panel decides the outcome of the Faculty Appeal, operating in accord with the principles of natural justice and the maintenance of academic standards.

In the event that the Faculty does not uphold a student’s/doctoral candidate’s appeal, the student/doctoral candidate is informed of this and of his or her further right of appeal to Senate. A student/doctoral candidate must submit his or her Senate Appeal to the Head of the Academic Office within six weeks of the outcome of the preceding Faculty Appeal being notified to the student/doctoral candidate.

Students/doctoral candidates may obtain further information on the appeals process from the Secretary to the Senate Appeals Committee where necessary.

The Senate sets up an Appeals Committee of impartial Senate members with a Senior Academic Officer of the University as Convenor. The Senate Appeals Committee makes a final decision on the Senate Appeal, operating in accord with the principles of natural justice and the maintenance of academic standards.

Students/doctoral candidates may obtain assistance in preparing appeals from the Student Advisory and Counselling Service or the University of Strathclyde Students’ Association.

**2.8 Student/Doctoral Candidate Complaints other than Academic Appeals**

Students/doctoral candidates are encouraged to raise any complaints about their studies or about University services directly with those concerned in the first instance. University staff will consider such complaints fairly and do their best to resolve any difficulties.

If a student/doctoral candidate is dissatisfied with the response to an informal complaint/enquiry/request for assistance, then a formal written complaint may be made to the Responsible Person or the Director/Head (as appropriate) of the Support Service concerned.

If the student/doctoral candidate remains dissatisfied with the response to a first formal complaint, then he or she can pursue the matter further, making a final complaint by writing to:

1. the Dean of the Faculty concerned (in the case of complaints about academic matters);
2. the University’s Chief Operating Officer (in the case of complaints about services or about discrimination or harassment).

The recipient of a formal written complaint (first or final) will appoint a reviewer to consider the complaint in confidence and without bias. The reviewer may be the recipient of the formal complaint themselves or his or her nominee(s). The reviewer consults as appropriate and keeps the student/doctoral candidate informed of the progress of enquiries, reporting the final outcome to the student/doctoral candidate as soon as practicable.

**Annex 1**

**University Researcher Development Programme**

**Researcher Development Statement endorsed by the Research Councils**

The Researcher Development Statement (RDS) sets out the knowledge, behaviours and attributes of effective and highly skilled researchers appropriate for a wide range of careers. Strathclyde’s Researcher Development Programme (RDP) is mapped to the RDS to ensure researchers select appropriate training and professional development opportunities, and can identify and contextualise the learning outcomes. The Researcher Development Statement, which replaces the Joint Skills Statement, is endorsed by the Research Councils and may be downloaded from the following link: <http://www.vitae.ac.uk/rds>



 **Annex 2**

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| **Degree Type** | **Research Doctorate****Characteristics** |
|  | **Standard Route By Publication** |
| **Eligibility**  | For internal/external candidates and staff\*  | University staff\* and external applicants  |
| **Prerequisites**  | 1st or 2:1 UK undergraduate degree or equivalent, or integrated masters degree. Competence in English required.  | 1st or 2:1 UK undergraduate degree or equivalent, or integrated masters degree. Competence in English required.  |
| **Format/** **components**  | Degree award primarily by Thesis/Independent research and viva. Must also take 15 - 60 credits of training dependant on programme (1+3, +3, or 4 year models).  | Degree award following assessment of candidate's selected publications and Thesis/Critical Appraisal of research methodology and contribution to knowledge, and oral/viva.  |
| **Duration: Full time**  | Minimum (if Masters degree held in relevant subject) = 24 months; otherwise for PhD = 36 months, PhD in a CDT = 48 months EngD = 48 Months Max: PhD = 48 months, EngD & DBA = 60 months  | n/a  |
| **Duration: Part time**  | Minimum and Maximum = equivalent of progress expected for full-time, *pro-rata.* For staff member, PhD = 96 months (for p/t study)  | Min. = 12 months Max = 48 months  |
| **Structure**  | PhD candidates to include researcher development skills training (minimum 60 credits) as detailed in the University’s Researcher Development Programme. This version of the guidelines applies to students commencing study after the revision date of this document. EngD candidates to include taught classes or research training (min 15, max 210 credits). In addition, a programme of research approved by the relevant Board of Study, leading to full thesis, which must make an identifiable contribution to creation or interpretation of new knowledge through research or other advanced scholarship. Some Recognition for Prior Learning for researcher development skills training is possible as per the regulations. For University staff, the Thesis may comprise (in part) work previously published by the candidate. Any work thus presented may not have been presented in part or in whole in fulfilment of the requirements for any other degree award, and may not be used in a similar way again in future).  | The process follows three basic stages: - Application stage: providing 1,000 - 1,500 word rationale - Prima-facie stage: selection of portfolio of published works and brief written critique (c. 5,000 words) - Substantial Thesis/Critical Appraisal (no more 40,000 words) The Thesis submitted by a staff member may consist wholly (or substantially) of work previously published by the candidate, provided the Thesis is so composed as to present a connected record of research in a field of study, and that it has not been presented in full or partial fulfillment of the requirements for any other degree award (and will not be used in this way again in the future).  |
| **Participants**  | Doctoral Candidates  | Doctoral Candidates |

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| **Assessment Type**  | Required to complete coursework satisfactorily. Examined by Thesis (max. 100,000 words) review, any relevant coursework, and oral/viva examination. Independent research expected to be original and contribute to knowledge.  | Required to complete prerequisites before progression to Thesis/Critical Appraisal. Examined by Thesis/Critical Appraisal (no more than 40,000 words), and oral/viva examination. Independent research expected to be original and contribute to knowledge.  |
| **Contribution of Thesis/ Independent**  | Thesis and oral (viva) comprise the whole of assessable output for the final award (for PhD) and the majority for EngD (i.e. >51%).  | Thesis/Critical Appraisal comprises the whole of assessable output for the final award.  |
| **Supervision**  | At least 2 named supervisors specifically appointed for the candidate, at least one (1st supervisor) being a full-time member of academic staff (EngD to include an industrial supervisor).  | Supervisor appointed, essentially as a mentor. In addition, direct involvement of Vice-Dean Research and Departmental Research Director (or equivalent).  |
| **Internal Examiner(s)**  | At least 1 named internal examiner  | At least 1 named internal examiner  |
| **External Examiner(s)**  | For PhD - at least 1 named external examiner specifically appointed for the candidate (2 if the candidate is a member of University staff). For EngD - 2 external examiners, the 2nd being from a different academic discipline than the academic supervisor  | At least one external for Prima-facie stage. If successful at prima-facie stage, an Examination Committee to be established as per University standard requirements for PhD (by Research), which includes at least 2 named externals.  |
| **Researcher Development Skills Training**  | Minimum 60 credits as detailed in the University’s Researcher Development Programme, or as stipulated in course regulations. Regulations from the previous version of this policy are applicable to students who registered prior to 2013/14.  | n/a  |
| **Credit rating**  | n/a  | n/a  |
| **Level of award**  | pass/MPhil/fail  | pass/fail  |
| **Titles of Awards**  | Common Accepted Titles: PhD, EngD , DPharm | Common Accepted Titles: PhD, EngD, DPharm |

Note: \* - Any member of staff accepted onto a degree programme on the basis of a fee waiver, will be subject to meeting the full cost of study from any point forward when they cease to be employed by the University.

**Annex 3**

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| **Degree Type** | **Professional Doctorate****Characteristics** |
|  | Standard Route By Publication |
| **Eligibility**  | For internal/external candidates and staff\*  | University staff\* and external applicants  |
| **Prerequisites**  | 1st or 2:1 UK undergraduate degree or equivalent, or integrated masters degree. Competence in English required.  | 1st or 2:1 UK undergraduate degree or equivalent, or integrated masters degree. Competence in English required.  |
| **Format/components** | Degree award primarily by Dissertation/Independent research and viva. Must also take 60 credits of research methods and techniques training, and 60 credits of specialist knowledge, in addition to generic skills training.  | Degree award primarily by Thesis/Independent research and viva. Must also take 60 credits of research methods and techniques training, and 60 credits of specialist knowledge, in addition to generic skills training.  |
| **Duration: Full time**  | Minimum 36 months Maximum 60 months  | n/a  |
| **Duration: Part time**  | Minimum and Maximum = equivalent of progress expected for full-time, *pro-rata.* For staff member, PhD = 96 months (p/t study)  | Min. = 12 months Max. = 48 months  |
| **Structure**  | Directed study on (i) research methods, and (ii) areas of specialist knowledge, both at minimum 60 credits each. Plus, a scheme of research leading to a Thesis, which must make an identifiable contribution to creation or interpretation of new knowledge through research or other advanced scholarship. Some Recognition for Prior Learning for classes or research training is possible, but not usually exceeding 50% of the credits appropriate to the course or 60 credits where this is less. For University staff, the Thesis may comprise (in part) work previously published by the candidate. Any work thus presented may not have been presented in part or in whole in fulfilment of the requirements for any other degree award, and may not be used in a similar way again in future.  | Directed study on (i) research methods, and (ii) areas of specialist knowledge, both at minimum 60 credits each. Plus, a scheme of research leading to a Thesis, which must make an identifiable contribution to creation or interpretation of new knowledge through research or other advanced scholarship. Some Recognition for Prior Learning for classes or research training is possible, but not usually exceeding 50% of the credits appropriate to the course or 60 credits where this is less. The Thesis submitted by a staff member may consist wholly (or substantially) of work previously published by the candidate, provided the Thesis is so composed as to present a connected record of research in a field of study, and that it has not been presented in full or partial fulfilment of the requirements for any other degree award (and will not be used in this way again in the future).  |
| **Participants known as**  | Doctoral Candidates  | Doctoral Candidates  |
| **Assessment Type**  | Required to complete coursework & professional practice (potential exists for Credit Transfer and/or Recognition of Prior Learning (maximum 50% or 60 credits). Examined by Thesis maximum 60,000 words) and oral/viva. Independent research expected to be original and contribute to knowledge.  | Required to complete coursework & professional practice (potential exists for Credit Transfer and/or Recognition of Prior Learning (maximum 50% or 60 credits). Examined by Thesis maximum 60,000 words) or Critical Appraisal (max. 40,000 words), and oral/viva. Research to be original and contribute to knowledge. |
| **Contribution of Thesis/ Independent Research**  | Thesis/Independent research comprises the majority of assessable output (i.e. > 51%).  | Thesis/Critical Appraisal comprises the majority of assessable output (i.e. > 51%).  |
| **Supervision**  | At least 2 named supervisors specifically appointed for the candidate, at least one being a full-time member of academic staff. A work-based professional may also be appointed as a mentor.  | At least 2 named supervisors specifically appointed for the candidate, at least one being a full-time member of academic staff. A work-based professional may also be appointed as a mentor.  |
| **Internal Examiner(s)**  | At least 1 named internal examiner.  | At least 1 named internal examiner.  |
| **External Examiner(s)**  | At least 1 named external examiner specifically appointed for the candidate, with relevant expertise in the subject area (2 if the candidate is a member of University staff).  | At least 2 named external examiners specifically appointed for the candidate, with relevant expertise in the subject area.  |
| **Generic Skills Training**  | Generic skills training (to be done additionally).  | Generic skills training (to be done additionally).  |
| **Research Skills Training**  | Research Methods and Techniques - 60 credits. Specialist Knowledge - 60 credits  | Research Methods and Techniques - 60 credits. Specialist Knowledge - 60 credits  |
| **Credit rating**  | Minimum 60 credits for each taught component  | Minimum 60 credits for each taught component  |
| **Level of award**  | pass/MPhil/fail  | pass/MPhil/fail  |
| **Titles of Awards**  | Common Accepted Titles: EdD, DBA DEdPsy  | Common Accepted Titles: EdD, DBA DEdPsy  |

Note: \* - Any member of staff accepted onto a degree programme on the basis of a fee waiver, will be subject to meeting the full cost of study from any point forward when they cease to be employed by the University.

 **Annex 4**

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| **Degree Type**  |

 | **Master by Research****Characteristics** |
| **Eligibility**  | For internal/external students and staff\*  |
| **Prerequisites**  | Minimum 2nd class Honours UK undergrad. degree or equivalent, or integrated Masters degree. Competence in English required.  |
| **Format/components**  | Programme of research, together with instructional classes or research training at 10 credits - 60 credits rating, and a Dissertation worth a minimum of 120 credits.  |
| **Duration: Full time**  | Minimum 12 months, Maximum 24 months.  |
| **Duration: Part time**  | Minimum = none stated Maximum = 48 months.  |
| **Structure**  | Courses should be modular and credit rated. Dissertation (or Design, Report, or Project) as required, to be based on original research by the student, and be worth at least 120 credits.  |
| **Participants known as**  | Students  |
| **Assessment Type**  | Coursework to be completed and assessed by exam, and/or written assignments, and/ or oral exam. Dissertation (normally maximum 30,000 words) to be examined by review. Dissertation counts > 120 credits. A Dissertation submitted by a Strathclyde staff member may consist in whole or in part of work previously published by them, provided the Dissertation is composed so as to present a connected record of research in a field of study. Partial exemption from coursework may be available by Credit Transfer or RPL not normally exceeding 50% of the credits unless a special articulation agreement exists where up to 67% may be possible for Credit Transfer.  |
| **Supervision**  | At least 2 named supervisors specifically appointed for the student, one being a full time member of academic staff.  |
| **Internal Examiner(s)**  | At least 1 named internal examiner. If, exceptionally, the student's supervisor is appointed, a 2nd internal to be appointed.  |
| **External Examiner(s)**  | At least 1 named external examiner specifically appointed for the student, with relevant expertise in the subject area.  |
| **Generic Skills Training**  | n/a (as a requirement)  |
| **Research Skills Training**  | n/a (but will be present in courses)  |
| **Credit rating**  | 180 credits (min 150 at level 5, with over 120 credits for Thesis/Dissertation)  |
| **Level of award**  | pass/fail  |
| **Titles of Awards**  | Common Titles: MPhil, MRes, LLM (by Res)  |

Note: \* - Any member of staff accepted onto a degree programme on the basis of a fee waiver, will be subject to meeting the full cost of study from any point forward when they cease to be employed by the University.

Annex 5

**External Examiners Expenses Guidelines**

**Undertaking duties**

UK based External examiners must complete the **Undertaking Duties Claim Form** for the examination of Research Students.

Non UK based examiners should complete the **Non-staff Fee Claim form**.

Fees

* Fees are payable upon receipt of the completed Examiner’s report form.
* The fee is deemed to include any re-examination (Research Degrees).
* Income tax at Basic Rate will be deducted from fees in accordance with Inland Revenue instructions.

The following fees are payable:

Research degrees

* PhD/DBA/EdD £120 per thesis
* Master degree by thesis £90 per thesis

Please ensure that you have supplied your Passport to the host department as the Examination fee will only be processed if evidence is recorded.

**Travel and Other Expenses**

Travel

The University is pleased to meet reasonable expenses incurred. Hotel accommodation should be arranged with the host department.

External examiners may claim rail or air fares. Where no public transport is available or heavy/special equipment has to be carried, a car allowance may be paid at the rate of £0.45 per mile.

If subsistence and/or accommodation costs are claimed then only reasonable, costs will be paid.

**All** external examiners must complete the **Claim for Expenses by Non University Staff form**. Claimants MUST attach original receipts to support expenses claimed.

[www.strath.ac.uk/media/ps/humanresources/policies/preventingillegalworkingintheuk/Undertaken\_Duties\_Claim\_Form.pdf](http://www.strath.ac.uk/media/ps/humanresources/policies/preventingillegalworkingintheuk/Undertaken_Duties_Claim_Form.pdf)

[www.strath.ac.uk/media/ps/humanresources/policies/preventingillegalworkingintheuk/Non\_Staff\_Fee\_Claim\_Form.pdf](http://www.strath.ac.uk/media/ps/humanresources/policies/preventingillegalworkingintheuk/Non_Staff_Fee_Claim_Form.pdf)

[www.strath.ac.uk/media/ps/finance/forms/Non-Staff\_Expense\_Claim\_Form.docx](http://www.strath.ac.uk/media/ps/finance/forms/Non-Staff_Expense_Claim_Form.docx)

[www.strath.ac.uk/hr/right2work](http://www.strath.ac.uk/hr/right2work)

# Extract of Regulations for Higher Degrees

Pharmacy

Doctor of Pharmacy

 **Course Regulations**

[These regulations are to be read in conjunction with Regulation 20 and 20.2]

 **Admission**

20.22.31 Regulation 20.2.1 shall apply. In addition, applicants are required to be registered as practising pharmacists in the UK, EU (including EEA countries) or from countries outside the EU recognised by Senate as meeting the current entry requirements of the MSc/MRes in Clinical Pharmacy.

 **Credit Transfer and RPL**

20.22.32 Notwithstanding Regulation 20.2.4, the Board of Study may grant exemption of up to twelve months of full-time study and an equivalent time in part-time study on the basis of professional experience and performance on an appropriate postgraduate Masters course.

 **Mode of Study**

20.22.33 The course is available by full-time and part-time study.

 **Place of Study**

20.22.34 The doctoral research project may take place within Strathclyde or at the place of employment approved by the Board of Study.

**Curriculum**

 **First Year**

20.22.35 All students shall undertake an approved curriculum as follows:

Compulsory Classes Level Credits

MP 932 Clinical Skills 5 60

MP 933 Research Skills 5 60

MP 934 Literature Review 5 60

**Second, Third and Fourth Years**

20.22.36 All students shall undertake a doctoral research project.

Examination, Progress and Final Assessment

20.22.37 Candidates are required to pass classes and to perform to the satisfaction of the Board of Examiners in the taught component of the course.

20.22.38 Candidates who fail to satisfy the Board of Examiners in any taught class shall be permitted one further attempt to pass the relevant class(es) normally in the same academic year. The Board of Examiners will determine whether the resit should take the form of an examination or an assignment.

20.22.39 Candidates will normally be expected to attain 180 credits before being permitted to commence work on a doctoral research project. In addition, a candidate must perform satisfactorily before an Examining Committee in an oral examination based on a piece of original research submitted to the University of Strathclyde as specified in Regulation 20.2.10

Award

20.22.40 **Degree of DPharm**: In order to qualify for the award of the degree of Doctor of Pharmacy, a candidate must have performed to the satisfaction of the Examining Committee and must have accumulated no fewer than 180 credits from the first year of study.

Transfer

20.22.41 A candidate who fails to satisfy the requirements for the award of the DPharm may be transferred to the MRes in Clinical Pharmacy.