**Staff perceptions of students’ experiences of assessment and feedback**

The purpose of this questionnaire is to find out how you perceive students’ experiences of assessment and feedback on this particular programme. The questionnaire mirrors that which has been administered to students, and comparing the results will allow us to highlight areas where staff expectations align with, or diverge from, how students’ report their experience. The questionnaire is anonymous. Data will be used for research and evaluation purposes, and will only be reported in aggregated form.   
**For each statement, show the extent of your agreement or disagreement by putting a cross in the box which best reflects your current view of students’ experiences of the programme**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | | Strongly disagree | Disagree | Neutral | Agree | Strongly agree |
| 1 | Students on the programme use the feedback they receive to go over what they have done in their work |  |  |  |  |  |
| 2 | The feedback students receive prompts them to go back over material covered in the course |  |  |  |  |  |
| 3 | Students receive hardly any feedback on their work |  |  |  |  |  |
| 4 | The criteria used in marking have been clear to students in advance |  |  |  |  |  |
| 5 | Students have to study the entire syllabus to do well in the assessment |  |  |  |  |  |
| 6 | The assessment system makes it possible for students to be quite selective about what parts of courses they study |  |  |  |  |  |
| 7 | The way the assessment works students have to put the hours in regularly every week |  |  |  |  |  |
| 8 | It is always easy for students to know the standard of work expected |  |  |  |  |  |
| 9 | Students pay careful attention to feedback on their work and try to understand what it is saying |  |  |  |  |  |
| 10 | Marking and assessment has been fair |  |  |  |  |  |
| 11 | It is clear to students from the start what is expected from them |  |  |  |  |  |
| 12 | Assessments are more focused on testing what students have memorised than what they understand |  |  |  |  |  |
| 13 | It is possible for students to be quite strategic about which topics they can afford not to study |  |  |  |  |  |
| 14 | Feedback on students’ work has been timely |  |  |  |  |  |
| 15 | It is often hard for students to discover what is expected of them in this course |  |  |  |  |  |
| 16 | On this course it is necessary for students to work consistently hard to meet the assessment requirements |  |  |  |  |  |
| 17 | Too often students are asked questions just about facts |  |  |  |  |  |
| 18 | Students don’t understand some of the feedback on their work |  |  |  |  |  |
| 19 | Whatever feedback students receive on their work comes too late to be useful |  |  |  |  |  |
| 20 | The way the assessment works on this course students have to study every topic |  |  |  |  |  |
| 21 | Students have received helpful comments on their work |  |  |  |  |  |
| 22 | To do well on this course all students really need is a good memory |  |  |  |  |  |

**Please turn over**

**These questions are about how students go about their learning on the course**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | | Strongly disagree | Disagree | Neutral | Agree | Strongly agree |
| 23 | When they are reading students try to memorise important facts which may come in useful later |  |  |  |  |  |
| 24 | Students usually set out to understand thoroughly the meaning of what they are asked to read |  |  |  |  |  |
| 25 | Students generally put a lot of effort into trying to understand things which they initially find difficult |  |  |  |  |  |
| 26 | Students often question things that they hear in classes or read in books |  |  |  |  |  |
| 27 | Students have to concentrate on memorising a good deal of what they have to learn |  |  |  |  |  |
| 28 | Often students have to study things without having a chance to really understand them |  |  |  |  |  |

**Learning from the exam** (only to be completed if there were exams on the course)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | | Strongly disagree | Disagree | Neutral | Agree | Strongly agree |
| 29 | Doing exams brings things together for students |  |  |  |  |  |
| 30 | Students learn new things while preparing for the exams |  |  |  |  |  |
| 31 | Students understand things better as a result of the exams |  |  |  |  |  |

**Overall satisfaction**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 32 | Overall students are satisfied with the quality of this course |  |  |  |  |  |

**What do you think are the key challenges around assessment and feedback in the programme?**

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| --- |
|  |