SENATE
Minutes: Wednesday 7 November 2012

Present: Principal (in the chair)
Dr M Alexander, Professor V Belton, Dr E Bonnar, Professor D Christie, Dr C Coles, Mr T Collins, Professor B Conway, Dr P Davies, Dr D Dixon, Dr J Ferguson, Dr D Harle, Professor S Hart, Dr M Higgins, Professor I Hunter, Professor A Incecik, Professor A Kendrick, Professor W Kerr, Professor D Littlejohn, Professor S McArthur, Professor S MacGregor, Professor P McGregor, Mr G McPheat, Professor X Mao, Professor A Marshall, Professor R Martin, Professor K Miller, Dr J Mowat, Professor N Nic Daeid, Professor K Norrie, Dr Veena O’Halloran, Dr I Oswald, Dr C Philpott, Professor M Poustie, Dr S Rasmussen, Dr C Schaschke, Professor Z Shipton, Professor R Stewart, Professor J Thomson, Dr A Urquhart, Dr D Willison, Professor P Winn, Professor L Woolfson

Attending: Mr M Moir, Ms R Maxwell-Stuart, Dr G Mann, Mr B Green, Dr C Prior, Professor C Grant, Professor T Bedford, Mr H Hall, Mrs J Meredith, Mr S Jennings

Apologies: Dr S Brough, Mr B Dickson, Professor A Duffy, Professor J Fraser, Dr D Greenhalgh, Dr D MacMillian, Dr E O’Neill, Professor I Ruthven, Dr R Tate, Dr S Terzis, Professor D Hillier,

11543 Minutes of the meeting of 12 September 2012

Senate approved the Minutes of the meeting of 12 September 2012.

11544 Convenor’s Action

Senate noted and endorsed the actions taken by the Principal on its behalf as detailed in Paper 3.1.

11545 Principal’s Report

The Principal updated Senate on the following:

- The Scottish Government’s bill containing the legislation required to implement its plans for post 16 education was expected to be published by the end of the year.
- The University planned to appoint a further 12 academic staff, ahead of the REF submission, through its Strategic Investment Scheme
- Overseas student recruitment had remained stable compared to the previous year. A number of issues including UKBA legislation and global economics had impacted growth in this area.
- The Principal was undertaking a grand tour of the campus visiting every Department, School and Directorate to discuss alignment, inclusion and target monitoring.
• A comprehensive update on the REF preparation would be forwarded to Executive Team and then to November Court.
• It was anticipated that an announcement would be made soon on funding for the SFC’s Scottish Innovation Centres. Strathclyde was leading the bid for an Industrial Bio-Tech Innovation Centre, was a lead partner in the University of Glasgow’s bid for a Sensors & Systems Innovation Centre and was also a partner in a bid for a Stratified Medicine Innovation Centre also led by University of Glasgow.
• A representative from the Business School, from Senate, was required for the Equality and Diversity Strategy Committee. Anyone interested should contact the Committee Manager.
• A Senate representative was also required for the Board of Governors of the Glasgow Academy as the representative from University of Glasgow had now completed their term. Anyone interested should contact the Committee Manager.

StrathGuides
The Students’ Association President updated members on the launch of StrathGuides, the first project of its kind in Scotland led by students. Its aim was for student volunteers to engage with local schools and deliver interactive group workshops to school pupils covering University Survival Skills such as budgeting and balancing workload. The student volunteers were involved in the design and delivery of workshop content and 50 volunteers had already been trained. The outreach would initially cover two Glasgow schools and there were plans to follow up the workshops with an interactive tour on campus. The project was aimed initially at 5th and 6th year pupils but it was planned to roll this out to 3rd and 4th year pupils in the future.

11546 Outcome Agreements
The Principal reminded members that the University was engaging regularly with the Scottish Funding Council (SFC) in negotiating the Outcome Agreement for session 2013/14, following the submission of the Outcome Agreement for 2012/13 in July. The current Outcome Agreement was consistent with the University’s strategic objectives and it was important that this was also the case with future agreements.

The Scottish Government had also announced additional funding that was open to bid for additional student places and funding to support infrastructure around key themes. The University intended to submit a number of bids as follows:

• The Engineering Academy would provide 600 additional engineering graduates from the college entry route enhancing the University’s ability to admit MD20 students. The Academy was a co-funded venture with funding also requested from Skills Development Scotland and industrial partners who would also provide scholarships, placements and employment opportunities.
• Additional postgraduate instructional places across all four faculties
• A new and enhanced summer school, linking with the Students’ Association’s StrathGuides project and ensuring support for students through the university system.
• An additional honours year for two HASS programmes: BA in Childhood Practice and BA in Education and Social Services.
• The BBA (Bachelor of Business Administration), a three year programme aimed at students coming from colleges or with alternative qualifications, under development in the Business School.

The Vice Principal stated that it had been expected that all of the current Outcome Agreements, along with a sector summary, would have been published by now but
this had been delayed. However, the University was moving on in negotiations for the 2013/14 agreement which was due for submission at the end of February. The agreements for 2013/14 would cover all of the 8 priorities in the funding letter and growing the number of students in STEM subjects and the student numbers in Gaelic were also emerging as priorities.

The strategic session of Senate in January would consider the impact and mainstreaming of the Outcome Agreement.

11547 English Language Entry Requirements for Admission to Undergraduate and Postgraduate Degree Courses

The Director of SEES advised members that the Admissions Management Committee (AMC) had reviewed the University’s English language entry requirements, in light of the strategic objectives for international recruitment, evolving experience and good practice across the wider HE sector. The last review had taken place in 2009 and the UKBA had since introduced the minimum English language compliance level of an IELTS score of 5.5 in each of the four components. The Policy set the University’s English language entry requirements above the minimum compliance levels set by the UKBA.

The levels of English Language proficiency required in each Faculty, in normal circumstances, were laid out. There would be no single standard level of English language proficiency for admission to all the University’s degree programs as the requirement for individual courses could differ. In exceptional circumstances, a selector may recommend the relaxation of the academic entry requirements, subject to the agreement of the Vice-Dean (Academic) and the minimum UKBA compliance requirements being maintained:

The transparency and flexibility of the policy was welcomed. It was noted that requirements could be raised or lowered from the norm but that, when requirements were lowered for an individual, pre or in-sessional language classes would normally be built in. The nature of some courses would require a higher score than the Faculty norm where other courses could accept students with lower scores provide these were 5.5 or above.

A member noted that the paper could be read to imply that the University was lowering its admissions standard which was not the case and suggested it be redrafted stating the Faculty norms at the beginning.

Further information and guidance on international equivalent qualifications was available on the Internationalisation portal and this was being promoted to selectors. A forum for staff working in this area such as selectors and admissions staff met every 3 months.

Senate approved, for immediate adoption, the policy on English Language Entry Qualifications for International Admission to Undergraduate and Postgraduate Degree Courses.

11548 Recommendations for Approval nem con

.1 Collaborative Arrangements

.1 Collaborative Agreement with Scottish Southern Energy

Senate approved the Collaborative Agreement between Scottish Southern Energy and the University of Strathclyde for introduction from October 2012 for
a period of three years, as set out in Appendix 1 of BP05, subject to scrutiny of the relevant regulations by the Ordinances and Regulations Committee.

.2 Renewal - The Scottish Qualification for Headship through the Diploma in School Leadership and Management
Senate approved renewal of the agreement with the Local Authorities listed to deliver the Postgraduate Diploma in School Leadership and Management, as set out in Appendix 1 of BP07, to 31 July 2016.

.3 Renewal - The Diploma of Higher Education in Education and Social Services leading directly to the BA in Education and Social Services
Senate approved renewal of the agreements with James Watt, Motherwell and Langside Colleges for delivery of the Diploma of Higher Education in Education and Social Services leading directly to the BA in Education and Social Services, as set out in Appendices 2, 3 & 4 of BP07, to 31 July 2015.

.4 Extension - MSc in Therapeutic Skills with Children and Young People delivered by the Scottish Institute for Human Relations (SIHR), B4.3 BP07
Senate approved a one year extension to the existing Agreement with the Scottish Institute for Human Relations (SIHR) for delivery of the MSc in Therapeutic Skills with Children and Young People noting that a review of the Agreement and of the MSc in Therapeutic Skills with Children and Young People would take place during session 2012/13.

.5 Termination - MSc in Chartered Teacher Studies with the University of the Highlands and Islands, B4.4 BP07
Senate noted that the MSc in Chartered Teacher Studies with the University of the Highlands and Islands has been terminated due to the changing nature of the course but that current students would be supported to completion.

.6 Termination - MSc in Family Therapy and Systemic Practice delivered by the Scottish Institute for Human Relations, B4.4 BP07
Senate noted that the MSc in Family Therapy and Systemic Practice delivered by the Scottish Institute for Human Relations would be terminated but that current students would be supported to completion.

.7 Termination - Doctorate and MSc in Counselling Psychology jointly with Glasgow Caledonian University, B4.4 BP07
Senate noted that the Doctorate and MSc in Counselling Psychology jointly with Glasgow Caledonian University would be terminated but that current students would be supported to completion.

.2 Approval for Development
.1 MSc in Child and Youth Care (by Distance Learning), B1 BP07
Senate approved the development of the MSc in Child and Youth Care distance learning course noting that course approval would be sought during 2012/13 with delivery, if successful, commencing in August 2013.

.2 MSc in Employment and Labour Law Studies Full time and Part time, B2 BP07
Senate approved the development of the MSc in Employment and Labour Law Studies course noting that course approval would be sought during 2012/13 with delivery, if successful, commencing in August 2013.
.3 MSc in Climate Change Law and Policy, B3 BP07
Senate approved the development of the MSc in Climate Change Law and Policy course noting that course approval would be sought during 2012/13 with delivery, if successful, commencing in August 2013.

.3 Introduction of Courses and Classes

.1 MSc in Global Public Health - proposed collaboration with International Prevention Research Institution (iPRI), Paper 5.3.1
Senate approved the MSc/PGdip/PGcert Global Public Health (Technologies) for inclusion in the 2013-2014 University Calendar, subject to approval of the regulations by Ordinance and Regulations Committee.

.4 Withdrawal of Courses and Classes

.1 MSc in Chartered Teacher Studies with the University of the Highlands and Islands, B4.4 BP07
Senate approved the withdrawal of the MSc in Chartered Teacher Studies with the University of the Highlands and Islands from the Calendar with effect from session 2012/2013, noting that current students would be supported to completion. B4.4 BP07.

.2 MSc in Family Therapy and Systemic Practice delivered by the Scottish Institute for Human Relations, B4.4 BP07
Senate approved the withdrawal of the MSc in Family Therapy and Systemic Practice from the Calendar with effect from session 2012/2013, noting that current students would be supported to completion. B4.4 BP07.

.3 Doctorate and MSc in Counselling Psychology jointly with Glasgow Caledonian University, B4.4 BP07
Senate approved the withdrawal of the Doctorate and MSc in Counselling Psychology jointly with Glasgow Caledonian University from the Calendar with effect from session 2012/2013, noting that current students would be supported to completion. B4.4 BP07.

11549 Items for Information

Senate noted the following items of information:

.1 Business Committee Report, Paper 6.1
.2 Education Strategy: Committees and Responsibilities, Paper 6.2
.3 Policy and procedures on the United Kingdom Border Agency (UKBA) Points Based System of immigration to support the recruitment of students, Paper 6.3
.4 Outcome Agreement [28 August], 1 BP02
.5 SFC and RUK Student Recruitment [28 August], 2 BP02
.6 National Student Survey [28 August], 3 BP02
.7 REF Update [28 August], 4 BP02
.8 Single Campus Project [10 September], 5 BP02
.9 Technology and Innovation Centre (Tic) [28 August / 10 & 25 September], 6 BP02
.10 Business Report [10 September], 7 BP02
.11 Overseas Student Recruitment [10 September], 8 BP02
.12 English Language Teaching (ELT) Provision [10 September], 9 BP02
.13 SFC Internal Review Activity [10 September], 10 BP02
.14 Business Engagement [25 September], 11 BP02
.15 Executive Team Strategic Session [3 October], 12 BP02
.16 Strategy Refresh, 2a BP03
.17 James Weir Masterplan, 2b BP03
.18 Review of Alumni Engagement & the role of the Graduates Association, 2c BP03
.19 Principal’s Report, 3 BP03
.20 Outcome Agreement with Scottish Funding Council, 4 BP03
.21 REF Update, 5 BP03
.22 National Student Survey Report, 6 BP03
.23 Court / Committee Membership, 7 BP03
.24 SFC Report: Internal Review Activity, 8 BP03
.25 Committee Reports, 9 BP03
.26 University’s Golden Jubilee, 10A BP03
.27 Recognition of Estates staff work in readying the campus for the new academic session, 10B BP03
.28 Collaborative Agreement with China Jiliang University, A2 BP05
.29 Amendment to MoA: Contribution to a joint MSc in Marine Technology, A3 BP05
.30 Central Law Training Scotland Limited [SM 11416] C1 BP07
.31 Minutes of the Research & Knowledge Exchange Committee meeting of 4 September 2012, BP09
.32 Minutes of the meetings of Senate Discipline Committee held on 20 September 2012 and 27 September 2012 and Senate Discipline Appeals Board on 1 October 2012, BP14

11550 RESERVED BUSINESS