University of Strathclyde

SENATE

Minutes: Wednesday 16 March 2011

Present:
Principal (in the chair)
Dr K Barton, Professor V Belton, Professor S Bolton, Dr S Butler, Professor S Carter, Professor J Corney, Professor J Darby, Dr P Davies, Mrs E Figgins, Professor J Finch, Professor M Fox, Professor D Gani, Dr D Goldie, Mr B Green, Dr D Harle, Professor S Hart, Dr M Heimann, Dr M Heslop, Professor I Hunter, Professor K Ibeh, Professor D Judge, Professor A Kendrick, Professor S MacGregor, Professor A McGrew, Dr J A McInnes, Dr P McKenna, Dr A McLaren, Professor A Marshall, Professor R Martin, Professor X Mao, Professor K Miller, Dr D Nash, Dr K O’Gorman, Professor M Pacione, Dr H Pinto, Professor M Poustie, Dr C Prior, Dr P Riches, Dr C Schaschke, Dr J Smith, Professor K Swales, Dr S Tagg, Dr K Thompson, Professor P Winn

Attending:
Mr H Hall, Dr D McGhee, Dr P Sayer, Mr P Whyte, Mr G Allan, Dr V O’Halloran, Mr T Collins, Ms J Meredith,

Apologies:
Professor D Christie, Dr A Coddington, Dr C Coles, Dr G Connelly, Professor B Conway, Professor G Coombs, Professor W Kerr, Professor N Langford, Professor D Littlejohn, Dr S Rasmussen, Professor L Walls, Dr D Willison, Professor T Bedford

11434. Minutes of the meeting of 26th January 2011

Senate approved the Minutes of the meeting of 26th January 2011.

11435. Convenor’s Action

Senate noted and endorsed the actions taken by the Principal on its behalf as detailed in Paper 3.1.

11436. Principal’s Report and Correspondence

The Principal updated Senate on the following:

- Green Paper – the University had submitted its response to the consultation which could be found at: [https://moss.strath.ac.uk/corpservices/resources/sectordoc/default.aspx](https://moss.strath.ac.uk/corpservices/resources/sectordoc/default.aspx) The concept of the Learner Journey, including access, the quality of the student experience and the role of the colleges was a key challenge facing the University. Universities would need to be clear, in their dealings with Government, on the research-teaching linkages and what differentiates them from the College sector.
- A potential cut in the funding for Research Pooling initiatives had been signalled by the Funding Council. The details had not yet been clarified and it was hoped any funding reductions would be recouped from other sources of income, particularly the “Invest to Save” fund.
• Funding Gap – Although all political parties had stated that there would be no fees or graduate tax for Scottish students it was unclear how the gap would be closed and unlikely that any clear plan would emerge until after the election.

• The University was concentrating on the budget cuts already signalled for 2011/12 and on restructuring to respond. An increase in performance in the areas of research, knowledge exchange and industrial engagement was vital along with an increase in overseas student numbers and other non SFC funding in order to protect the student experience. Although it would be difficult, this was within the University’s grasp. A report on its financial plans would be submitted to the Funding Council at the end of the month.

• The Technology and Innovation Centre (TIC) project was launched on 11th March 2011. TIC was being widely recognised and gaining momentum. It gave the University differentiation within the Sector.

• The first internal REF audit was in its final preparation stages and would be presented to the Executive Team at the end of March. There was an acknowledged need to focus on three and four star research activities. The audit report would be circulated to Heads of Department in order to learn lessons from it and identify areas for improvement.

• The UCU had balloted members and strike action was planned for four dates across the UK and one day of UK wide strike action. The University would work to minimise the impact on operations.

11437. Education Strategy Update

Associate Deputy Principal Belton updated Senate following the strategic session at the previous meeting. She noted that Education Strategy Committee was working to surface, share and celebrate good practice and gave members an overview of projects being funded through the Education Excellence Fund. The projects had to be strategically aligned and were currently grouped under Curriculum Renewal, Student Support and Sharing Experience to Support Curriculum Renewal. The projects included:

• Enhancing the first year experience through experiential learning
• Integrating problem based learning and peer tutoring across an undergraduate programme
• Introducing the Vertically Integrated Project to Strathclyde
• Peer and Community based Professional Development Planning
• The Maths Skills Centre
• Online language learning support
• Engaging postgraduate students to help develop case material for the learning and teaching web pages.

It was planned to use these projects as a mechanism to engage people from across the University. A kick off meeting was held for each new project, involving, where possible, those who had experience of similar projects. It was also intended to pull the outcomes of the projects together to share at a Learning & Teaching Day that would mirror the Research Day.

11438. Review of Governance

The Chief Operating Officer gave a brief update on the Review of Governance. He noted the main points as follows:

• Overall the University was in a good place with the dynamics of the various groups working well.
• Court and Senate would welcome more opportunities for informal interaction between members of both.
• A significant part of the current work of Court could be categorised as regulatory. Court Members wished to have greater opportunity to input to strategic decisions.
• There was a need to simplify the decision making processes.
• Some of the decision making currently taken by groups could perhaps be delegated to individuals.
• The balance of skills among the Court membership could be reconsidered.
• Court members had requested an assessment of their performance.
• Court Business Committee could be used more effectively.

The slides used for the recent presentation to Court would be available for members to view on Sharepoint and a full report would go to the June meeting of Court.

11439. Financial Update

Referring to item CM 4492 Financial Update in the Court Report, a member raised concerns about the potential increase in staff workload which could follow a reduction in staff numbers whilst retaining the same number of students and the impact on staff wellbeing.

The Principal reassured Senate that an increase in staff workload by trying to do the same with less was not the plan. He noted that there would need to be a change in the way of working with a focus on doing essential tasks in an effective and sustainable manner.

11440. Membership of Senate 2011/12

Members considered proposals for the future membership of Senate given the reduction in the number of Schools and Departments and the introduction of Professional Services Directors to membership under the new Statute 3.1.3. The proposal would introduce five Professional Services Directors to membership and reduce the number of elected posts to 45, 53% of the membership.

There was some discussion regarding the necessity of Professional Services Directors, who currently attended Senate, being admitted to membership. However, the Principal reminded members that a two tier approach to membership was not commensurate with the One Strathclyde approach.

Further concern was raised regarding the proposal to reduce the number of elected posts and whether a streamlined Senate would be able to service all of the required sub committees. The Vice Principal agreed to review this further before taking a proposal forward to Court.

Senate noted the proposed timetable for nominations and elections to Senate, should the latter be necessary.

11441. Student Representation System: Update

Associate Deputy Principal Belton reminded members of the work that USSA had been doing to reinvigorate the student representation system.
The USSA Vice President Education & Representation reported that there had been an increase of over 120% in the number of known student representatives and a corresponding increase in the number of Departments notifying USSA of Student Representatives where before the majority of representatives had informed USSA themselves. The number of representatives going through training had also increased. The new system sought to:

- be more flexible by allowing a representative or representatives for every class code allowing a representative to represent a single class or group of classes or entire year as appropriate
- be more consistent in terminology, using the terms class rep. and Student Staff Liaison Committee (SSLC)
- formalise the role of the Student Congress
- Introduce a reporting mechanism for USSA to Quality Monitoring Committee in order to enhance the system

It was also noted that the data contained in the annex to the report was as of September 2010 when HASS was very new. Therefore, although HASS appeared to be performing badly, as of November 2010, it was performing overall on a par with the other Faculties and better in some areas.

Members welcomed the flexibility and improved reporting of the new system with the Vice Dean, Academic of HASS noting that SSLC minutes now went to Faculty Academic Committee and representation at Faculty level had increased. It was suggested that the Responsibilities of Class Representatives should be tightened up as the phrase “should endeavour” could be misinterpreted.

Senate approved the new Policy for Student Representation Structure.

11442. Community Involvement Module

The USSA President informed Senate that the Hunter Centre for Entrepreneurship had agreed to host the Community Involvement Module which aimed to embed community engagement in the curriculum. The Head of Department of the Hunter Centre noted that the Centre already delivered a level 3 class which resonated with the ethos of the Community Involvement module, including a similar approach to assessment and placement learning. The module would now be put through the Faculty Approval process.

Senate approved the module subject to scrutiny at Faculty level.

11443. Items for Recommendation to Court

.1 Department of Mechanical Engineering: Change of Name

Senate resolved to recommend to Court that the Department of Mechanical Engineering be renamed the ‘Department of Mechanical and Aerospace Engineering’ from 1 August 2011, as set out in Appendix 3 of BP05.

11444. Recommendations for Approval nem con

.1 Collaborative Arrangements

.1 Joint award of PhD in Physics with Czech Technical University
Senate approved the proposed Agreement between the Department of Physics and the Czech Technical University on joint delivery and award of PhD degrees as detailed in Appendix B3.1 of BP04.

.2 MOU and Articulation Agreement with Beihang UniversityB3.2, BP04

Senate approved the proposed the Memorandum of Understanding between Strathclyde and Beihang University, China, detailed in Appendix B3.2(a) of BP04 and the Articulation Agreement between the Department of Physics and the School of Physics, Beihang University, detailed in Appendix B3.2(b) of BP04.

.2 Introduction of Courses

.1 Introduction of MSci in Pharmacy

Senate approved the MSci in Pharmacy for introduction from 2011/12, subject to scrutiny by Ordinances and Regulations Committee of the proposed course regulations in Appendix B1 of BP04.

.2 MSc in Supply Chain Management Programme (DMEM)

Senate approved the MSc in Supply Chain and Operations Management, MSc in Supply Chain and Logistics Management and MSc in Supply Chain and Procurement Management (for UK and UAE) for introduction from 2011/12, subject to scrutiny by Ordinances and Regulations Committee of the proposed course regulations in Appendix 1 of BP05.

.3 New Courses in Development For 2011/12

Senate resolved to grant approval to the Faculty of Engineering to present the regulations for new courses at a future meeting of Senate, before the summer (April or June 2011), for launch in September 2011.

.3 Introduction of New Postgraduate Classes

.1 MBA

Senate approved a revised 10-credit version of the Strategic Decision Making (MG 9XX) class to replace the existing 6-credit version (MG910) from 2010/11, subject to scrutiny by Ordinances and Regulations Committee, as detailed in Section B1.1 of BP06.

.2 MSc in Human Resource Management

Senate approved the introduction of Methods of Professional Inquiry from 2011/12, subject to scrutiny by Ordinances and Regulations Committee, as detailed in Section B1.2 of BP06.

.3 MSc in Business Information Technology Systems

Subject to scrutiny by Ordinances and Regulations Committee, Senate approved the revision of the MSc in Business Information Technology Systems as detailed in Section B1.3 of BP06.
.4 Master in International Management (MiM)

Senate approved the re-titling of the ‘Master in International Management’ as ‘MSc in International Management’ from session 2011/12, subject to scrutiny by Ordinances and Regulations Committee, and recommended to Court that Ordinance 3.1 be amended accordingly. Section B1.4 of BP06.

.5 MSc International Marketing/Marketing/International Hospitality & Tourism Management

Senate approved the proposed restructure of the above degrees for introduction for 2011/12, subject to scrutiny by Ordinances and Regulations Committee, as detailed in Section B1.5 of BP06.

.4 Introduction of New Undergraduate Classes

.1 BA in Business Enterprise

Senate approved the replacement of Z1402: Entrepreneurial Learning by International Entrepreneurship (Z14 XX), and provision of 3 core classes in semester 1 of the Honours year, subject to scrutiny by Ordinances and Regulations Committee, as detailed in Section B2.1 of BP06.

.2 BA in International Business

Senate approved the revision of the Honours year of the course to emphasize the international dimension of the degree from September 2011, subject to scrutiny by the Ordinances and Regulations Committee, as detailed in Section B2.2 of BP06.

.3 BA in International Business with a Modern Language

Subject to scrutiny by Ordinances and Regulations Committee, Senate approved the amendment to Regulations 11.81.31 – 11.81.54 with effect from September 2011. (As detailed separately to Ordinance & Regulations under Annex 2) Section B2.3 of BP06.

.5 Withdrawal of DMEM Masters Degree Courses

Senate approved the withdrawal of the following courses, currently offered by the Department of Design, Manufacture and Engineering Management, from September 2011 as set out in Appendix 2 of BP05

.1 MSc in Sustainable Engineering: Management of Competitive Manufacturing
.2 MSc in Sustainable Engineering: Engineering Design (to become MSc in Product Engineering Design)
.3 MSc in Sustainable Engineering: Technology Management
.4 MSc in Sustainable Engineering: Computer Aided Engineering Design (to become MSc in Computer Aided Engineering Design)
.5 MSc in Management of Competitive Manufacturing
.6 MSc in Management of Manufacturing Operations
.7 MSc in Global Design and Manufacture
Postgraduate Programme in Design, Manufacture and Engineering Management:

MSc in Innovation and Technology Management
MSc in Computer Aided Product Development
MSc in Product Development
MSc in Manufacturing Development

New Prizes

Andrew McGettrick Prizes

Subject to scrutiny by Ordinances and Regulations Committee, Senate approved the terms of the Andrew McGettrick Prizes, with immediate effect, as detailed in B2.1, BP04

DPharm – Recognised Prior Learning

Senate approved the proposal that up to 180 credits could be recognised as RPL for the DPharm but that 60 credits associated with the Literature Review class could only be awarded where the individual already had significant levels of relevant background research experience. Appendix 3, BP08

11445. Items for Information

Senate noted the following items of information and noted also that 2 and 9 were reserved under the Freedom of Information Act as being commercially sensitive:

1 Strategic Planning Process – Meetings with Faculty Management Teams, BP02
2 Financial Forecasting, BP02
3 Strathclyde Health Technologies [ET 233], BP02
4 Donaldson Report [ET 234], BP02
5 Visiting Professor Induction & Engagement Framework [ET 244], BP02
6 Risk Management Framework [ET 246], BP02
7 Home Office Consultation on Immigration System [ET 249], BP02
8 Other matters of interest, BP02
9 Financial Update CM 4492, BP03
10 Technology Innovation Centre (TIC) CM 4498, BP03
11 Green paper on Higher Education CM 4500, BP03
12 Education CM 4501, BP03
13 Appointment of Head of Department C2, BP04
14 Draft Memorandum of Agreement for the EngD in Optics and Photonics Technologies B1 BP05
15 Change in Title for Associate Dean (REF Strategy) B2 BP05
16 SKIL Launch C, BP06
17 Spring School C, BP06
18 The Association to Advance Collegiate Schools of Business - International Board of Directors C, BP06
19 Strategic Senate: Update 286, BP08
20 Education Strategy Action Plan: Revised 287, BP08
21 Teaching Excellence Awards: Update 288, BP08
22 Education Excellence Funds 289, BP08
23 Update on Philanthropic Funding 290, BP08
.24 Developing A Framework for Interdisciplinary Masters Programmes 291, BP08
.25 Review of Procedures And Guidelines for Dealing With Instances of Academic Dishonesty 294, BP08
.26 Proposal for Common Guidelines for Progression and Award on PGT Programmes 295, BP08
.27 Learning and Teaching Report to Court 296, BP08
.28 Review of Course And Class Approval 298, BP08
.29 Review of The Academic Year 299, BP08
.30 Feedback from Estates/ IT Strategy Alignment Workshop 300, BP08
.31 Learning Technologies Enhancement Board 301, BP08
.32 Communication Mechanisms - Learning and Teaching Webpages 302, BP08
.33 Minutes of the Research & Knowledge Exchange Committee meeting of 15th February 2011, BP09
.34 Minutes of the meeting of Ordinances and Regulations Committee held on 28th January 2011, BP10
.35 Minutes of the meeting of Senate Appeals Committee held on 3rd February 2011, BP12

11446. RESERVED BUSINESS