SENATE
Minutes: Wednesday 23 January 2013

Present:
Principal (in the chair)
Dr M Alexander, Professor V Belton, Professor S Carter, Professor D Christie, Dr C Clark, Dr A Coddington, Dr C Coles, Mr T Collins, Professor B Conway, Dr P Davies, Professor A Duffy, Dr G Goldie, Dr M Grant, Dr D Greenhalgh, Dr D Harle, Professor I Hunter, Professor A Incecik, Professor W Kerr, Professor D Littlejohn, Professor R Lunn, Professor S McArthur, Professor S MacGregor, Professor P McGregor, Dr D MacMillan, Mr G McPheat, Professor X Mao, Professor R Martin, Professor N Nic Daeid, Professor D Nickson, Dr V O'Halloran, Professor S Porta, Professor I Ruthven, Dr C Schaschke, Dr R Tate, Dr S Terzis, Dr D Willison

Attending:
Mr M Moir, Ms R Maxwell-Stuart, Dr P Sayer, Professor D Hillier, Mr B Green, Dr C Prior, Mr H Hall, Mrs J Meredith, Mr S Jennings

Apologies:
Dr E Bonnar, Mr B Dixon, Dr D Dixon, Professor S Hart, Professor A Kendrick, Dr D McBeth, Professor A Marshall, Professor D Nash, Dr I Oswald, Professor M Poustie, Dr S Rasmussen, Professor Z Shipton, Professor P Skabar, Professor R Stewart, Dr A Urquhart, Professor P Winn, Professor L Woolfson

11551 Minutes of the meeting of 7 November 2012
Senate approved the Minutes of the meeting of 7 November 2012.

11552 Matters arising from the Minutes (and not otherwise on the Agenda)

.1 Draft Post-16 Education (Scotland) Bill
The Principal updated Senate on the Scottish Government’s bill on post 16 education and its plans to reform Further and Higher Education. The Bill was currently at Stage 1 and would come before Parliament later in the year.

The Education and Culture Committee was leading Stage 1 and had begun formal consultation and taken oral evidence from selected university Principals and student representatives. Written responses to the Bill had been made by Universities Scotland and the NUS. The University and USSA had also made direct written submissions.

The Principals believed that there was no requirement for legislation as the necessary checks and balances were provided by the existing regulatory framework delivered through the Letter of Grant, Financial Memorandum and Outcome Agreements. The University supported the view of Universities Scotland that, if legislation was considered necessary, the Bill would require significant redrafting to avoid excessive Government involvement in governance. Universities currently demonstrated responsible accountability in delivering on an agreed strategy which had been tested and revised. In this they were accountable via a wide variety of regulatory authorities including the Scottish Funding Council, the Quality Assurance Agency, external audit, the University Court and Audit Committee, bodies regulating the professions and independent external advisers and examiners.

The Bill, the written submissions and transcripts of the oral evidence given to date could be read on the Scottish Parliament website at:
The Bill would be amended following the consultation phase and was expected to progress to Stage 2 in the autumn.

11553 Convenor’s Action
Senate noted and endorsed the actions taken by the Principal on its behalf as detailed in Paper B.

11554 Principal’s Report
The Principal updated Senate on the following:

- Preparation had begun for the next Enhancement-led Institutional Review (ELIR). The ELIR visits would take place in February and March 2014 with the Reflective Analysis document submitted in November 2013. This process was considered to be as important as REF and the University would need to present itself in the best possible way.
- A small group had been formed to work on the ELIR Reflective Analysis and a workshop would be held shortly involving all Faculties and Professional Services. The Reflective Analysis would highlight good practice and examples for case studies were being sought from across the University.
- A SharePoint site was being created at [https://moss.strath.ac.uk/eduportal/qualityenhancement/ELIR2014/default.aspx](https://moss.strath.ac.uk/eduportal/qualityenhancement/ELIR2014/default.aspx) and information from the previous ELIR was available at [https://moss.strath.ac.uk/eduportal/qualityenhancement/elir2010/default.aspx](https://moss.strath.ac.uk/eduportal/qualityenhancement/elir2010/default.aspx)
- ESRC had put a call out for bids for Doctoral Training Centres in 60 thematic areas and the University was preparing a number of bids.
- It was anticipated that Innovation Centres in Sensors, Stratified Medicine and Digital Health would be funded.
- The University had formally opened 2 new research Centres: The Centre for White Space Communications and The Intelligent Lighting Centre
- The University had been named the UK’s University of the Year in the 2012 Times Higher Education Awards. Judges described the University as a “bold, imaginative and innovative institution”. The Principal congratulated all staff on this wonderful achievement.
- Strathclyde and the University of Dundee had won a bid to host the first Fulbright Scotland Summer Institute in a unique partnership between the two institutions. Ten students from universities in the United States would be selected competitively to spend five weeks in Glasgow and Dundee starting in June 2013 for an intensive programme of lectures, seminars and cultural visits on the theme ‘Scotland: Culture, Identity and Innovation’.
- The new Knowledge Exchange category of staff contracts, to properly recognise the role of engagement and celebrate the diversity of what the University needed to deliver, had been launched and the first applications had been submitted. Staff who felt that this category would be more appropriate to their role were encouraged to raise this through the ADR process.
- The annual Accountability and Development Review (ADR) process had begun and this would reflect the targets and commitments of the University throughout the institution. It was recognised that the last couple of years had been tough and that rewards, such as contribution pay, had been less plentiful. It was hoped that these rewards could be reinstated this year.
- The University had undergone a tendering process to select a partner to run a Foundation Programme to attract international students. Study Group, which already worked with Sussex and Lancaster Universities had been identified as the preferred partner and, subject to discussion of the details of the contract and Executive Team approval, it was hoped that the first students would begin in September 2013.
REF preparation
The Research Policy Manager gave Senate an overview of the ongoing REF preparation and the schedule over the forthcoming months. The University was now in the final stages of REF preparation with the Research Audit period final deadline on 25th January. All elements of the submission were being updated and Unit of Assessment (UoA) meetings would be held in February and March.

Staff would be categorised as Included, Pending or Not included by the end of March and the alignment of staff to UoA finalised. Those in the Pending category would be resolved before 30th June. By then a draft submission would be 90-95% completed.

Discussions were underway with staff regarding potential contract changes to Teaching Only contracts, where appropriate. These needed to be carefully timed to fall within the census date and would be completed by 31 August 2013. HESA had announced plans for publication of contextual data for the Research Excellence Framework (REF) in December 2014 and the accuracy of the next two HESA staff returns was critical.

Internationalisation
The Head of the Recruitment and International Office updated Senate on a range of internationalisation matters with a focus on international recruitment.

Some structural changes were underway aimed at embedding Internationalisation including a new committee structure and proposed appointment of Vice Deans Internationalisation. New pipelines were being developed for international recruitment including a Foundation programme to be launched in March 2013 with the first students starting in September 2013. It was estimated that the programme would bring in an additional 100 students per annum initially, impacting first on intake in 2014/15, rising to 300 per annum. All the faculties were also engaged in developing articulation agreements with international partners in China, Europe and elsewhere. However, these agreements would take time to impact on student numbers.

The University could still meet the ambitious targets it had set but this would require work from across the University. The University had set up a presence in China and India as it was considered that, although the Indian market was changing, there would still be opportunities.

The President of USSA noted that work was ongoing on lobbying on the situation of post study visas and recommended the University consider ways of assisting UK students to communicate with the significant number of Chinese students, suggesting evening language classes. The presence of the Confucius Institute at Strathclyde was considered to be a key opportunity in this area.

Outcome of the Review of the 20 Credit Structure
The Vice Principal requested Senate’s approval of recommendations from a review of the 20 Credit Structure which proposed a framework which permitted students to take a limited number of 10 credit classes in any academic year. Senate was assured that 120 credits per academic year would remain the norm.

Senate approved the recommendation that the University’s Regulations be revised:

1. To permit full-time undergraduate students in Years 1-4 to incorporate up to a maximum of four 10 credit classes in their curriculum in any academic year, from academic year 2013-14.
2. To align year 5 of Integrated Masters Programmes with the framework for Postgraduate Taught Programmes, permitting half-classes of 10 credits within the standard 20 credit structure.

11558 Recommendations for Approval *nem con*

.2 Retrospective approval of SQH award of MSc for students from the 2010/11 cohort

Senate approved the extension of the award of MSc in School Leadership and Management to students from the 2010/11 cohort who had been awarded the SQH and had gained 60 additional Masters credits in a relevant educational area. BP07

.3 Revised Remit of Research and Knowledge Exchange Committee (RKEC) Paper D

Senate approved the updated remit for Research And Knowledge Exchange Committee (RKEC). Paper D

.4 Collaborative Arrangements

.1 Collaborative Agreement with Wuhan University, China

Senate approved the Collaborative Agreement between Wuhan University and the University of Strathclyde for introduction from January 2013 for a period of five years as set out in Appendix 3 of BP05, subject to scrutiny of the relevant regulations by the Ordinances and Regulations Committee.

.2 Collaborative Agreement with SKEMA Business School, France

Senate approved the Collaborative Agreement for a new joint degree, an MSc in European Financial Management, with SKEMA Business School in France for introduction from January 2013 for a period of five years as detailed at Annex 1 of BP06, subject to scrutiny of the relevant regulations by the Ordinances and Regulations Committee.

.3 Collaborative agreement – DipHE City of Glasgow College BP07

Senate approved the Collaborative Agreement with City of Glasgow College to validate a Diploma of Higher Education in Social Sciences, from session 2012/13, for a period of five years as set out in Appendix 1 of BP07, subject to scrutiny of the regulations by the Ordinances and Regulations Committee.

.5 Introduction of Courses and Classes

.4 MSc in Engineering Project Management

Senate approved the MSc in Engineering Project Management for inclusion in the 2012-2013 University Calendar, subject to approval of the regulations by Ordinance and Regulations Committee. BP05

.5 MSc in European Financial Management BP06

Senate approved the MSc in European Financial Management for inclusion in the 2012-2013 University Calendar, subject to approval of the regulations by Ordinance and Regulations Committee. BP06

.6 Amendment to Courses and Classes

.1 Change of name of BA Honours in Arts and Social Sciences

Senate approved the change of title for the the BA (Honours) in Arts and Social Sciences to the BA (Honours) in Humanities and Social Sciences with effect from session 2013/14 for all new students, subject to scrutiny by Ordinances and Regulations Committee of the relevant regulations. BP07
.2 Changes to the Regulations and Structure of the MLitt in Literature, Culture and Place
Senate approved the amendments to the MLitt in Literature, Culture and Place, to change to a 60 credit dissertation with 5 twenty credit options, from session 2012/13. BP07

.7 Introduction of Prizes & Scholarships

.1 Gary F Roach Prize
Subject to scrutiny by Ordinances and Regulations Committee, Senate approved the Gary F Roach Prize for inclusion in the University Calendar, listed under the Faculty of Science, with immediate effect. BP04

.2 Dr Gavin Boyd Memorial Prize
Subject to scrutiny by Ordinances and Regulations Committee, Senate approved the Dr Gavin Boyd Memorial Prize for inclusion in the University Calendar, listed under the Business School, with immediate effect. BP06

.3 Best Overall Student Prize
Subject to scrutiny by Ordinances and Regulations Committee, Senate approved the Best Overall Student Prize (MBA) for inclusion in the University Calendar, listed under the Business School, with immediate effect. BP06

.4 Roy Jenkins Prize
Subject to scrutiny by Ordinances and Regulations Committee, Senate approved the Roy Jenkins Prize for inclusion in the University Calendar, listed under the Business School, with immediate effect. BP06

.5 Paul McBride QC Scholarship
Subject to scrutiny by Ordinances and Regulations Committee, Senate approved the Paul McBride QC Scholarship for inclusion in the University Calendar, listed under the Faculty of Humanities and Social Sciences, with immediate effect. BP07

.8 Appointment of Vice Deans and Associate Deans

.1 Vice-Dean (Knowledge Exchange) – Business School
Senate approved the appointment of Dr Jillian MacBryde as Vice-Dean (Knowledge Exchange) in the Business School from October 2012 until July 2013. BP06

.2 Vice-Dean (Staffing) – Business School
Senate approved the appointment of Professor Colin Eden as Vice-Dean (Staffing) in the Business School from January 2013 until November 2013. BP06

11559 Items for Information

Senate noted the following items of information:

.1 Business Committee Report, Paper E
.2 Annual Student Congress Report, Paper F
.3 Strathclyde Public Policy Institute (SPPI) Business Plan BP02
.4 UKBA Policy And Tier 4 Recruitment & Monitoring Procedure BP02
.5 REF BP02, BP03
.6 Estates Development Framework Update BP02
.7 Business Reporting / Q1 Business Report BP02
.8 James Weir Fire – Lessons Learned Report BP02
.9 Business Cases BP02
.10 English Language Teaching BP02
11560 RESERVED BUSINESS