University of Strathclyde

SENATE

Minutes: Wednesday 25 January 2012

Present: Principal (in the chair), Professor K Miller (in the Chair for item 11494), Dr K Barton, Professor V Belton, Dr S Brough, Professor S Carter, Professor D Christie, Dr A Coddington, Dr C Coles, Mr T Collins, Professor B Conway, Dr P Davies, Dr D Dixon, Dr J Ferguson, Mrs E Figgins, Professor J Fraser, Dr D Goldie, Dr M Grant; Dr D Grierson, Professor I Hunter, Professor K Ibeh, Professor A Inceik, Professor A Kendrick, Professor W Kerr, Professor D Littlejohn, Professor R Lunn, Professor S McArthur, Professor P McGregor, Professor A McGrew, Professor P McKenna, Professor X Mao, Professor S Marshall, Professor R Martin, Professor J Mitchell, Professor N Nic Daeid, Professor D Nickson, Professor K Norrie, Dr V O'Halloran, Professor M Poustie, Dr C Prior, Dr S Rasmussen, Professor J Reese, Dr R Rogerson, Professor I Ruthven, Dr C Schaschke, Professor P Skabarà, Dr S Tagg, Dr R Tate, Dr S Terzis, Dr A Urquhart, Dr D Willison, Professor P Winn, Dr L Woolfson, Dr J Young

Attending: Mr H Hall, Professor C Grant, Professor T Bedford, Dr P Sayer, Mr B Green, Mr C Singh, Ms C Morton, Dr J Edwards, Mrs J Meredith

Apologies: Professor F Ackermann, Dr A Agapiou, Professor S Bolton, Professor J Corney, Mr B Dickson, Mrs S Ellis, Dr H Fraser, Dr T Furniss, Dr M Heimann, Professor A Marshall, Dr R Murray, Dr E O’Neill, Professor S Porta, Dr P Riches, Professor I Wooton, Mrs L Young, Ms R Maxwell-Stuart, Professor D Hillier, Mr D Coyle

11494 Minutes of the meeting of 9th November 2011

Senate approved the Minutes of the meeting of 9th November 2011.

11495 Principal's Report and Correspondence

The Principal updated Senate on the following:

- The Scottish Government budget announcement meant that the University’s funding in 2012/13 would be restored, in cash terms, to 2010/11 levels. This outcome was considerably better than expected and it was intended to use this money to invest in strategically important areas and to attract more high calibre staff rather than as displacement funding. The Strategic Appointment and Investment Scheme was progressing well with a number of high calibre staff appointments in the pipeline.
- The report of the Scottish Government’s review of university governance would be available on 1st February. It was believed that it would contain around 40 recommendations.
- The University had responded to the Scottish Government’s consultation on Post 16 Education, concentrating on the areas where the University had something distinctive to say.
• The University was in discussions with USSA on how best to use its industrial links to add value for students. With the SFC Funding challenges, the front end involvement of business and industry partners would be increasingly important.
• USSA was due to meet with Senior Management to discuss the Widening Access agenda and how USSA and the University could take this forward, in partnership.
• The University had responded to the consultation on post qualification applications. While supportive of the concept of post qualification applications, concerns had been raised about the scheme proposed by UCAS.
• The Voluntary Early Release Scheme would close on 31st January 2012.
• Major research and knowledge exchange funding wins had been achieved across the University.
• A EPSRC bid, pulled together at short notice by Academic staff working with Finance, RKES and Estates, had raised significant funding allowing the University to quadruple its systems in High Power Computing.
• SIPBS, in collaboration with Glasgow University, had received £3M from the Biotechnology and Biological Sciences Research Council (BBSRC) for a Doctoral Training Partnership.
• Through Health Technologies at Strathclyde, all four faculties were participating in a pan-university project in a current portfolio of £40-45M
• The University was hopeful of securing significant funding from TSB’s catapult initiative and was in the process of bidding for a number of catapult projects.

11496 Single Campus Project

The Dean of HASS reported that a governance framework had been put in place for the Single Campus Project. This consisted of a Steering Group with members from the Executive Team, a Single Campus Group made up of stakeholders within the University community, including students, and a Project Team which covered the operational aspects of the project.

Planning was well advanced with the first classes due to commence in August and over 2500 staff and students relocating to the John Anderson campus by then. It was recognised that this would make a significant difference to the John Anderson campus. Significant investment was being made in the redevelopment of the Lord Hope and Curran buildings. The project would be phased over 3 years with the first phase, the re-location from Jordanhill Campus, taking place in July 2012.

A range of risks had been identified and would be mitigated as far as possible. An effective communication plan had also been drawn up with a dedicated SharePoint site, open meetings with staff and monthly email updates for all staff.

The Principal noted that this was a standing item for the Executive Team meetings.

11497 Timetabling Project [SM11476 and SM11483]

Associate Deputy Principal Grant reported that a review of the timetabling project had taken place the report of which had been discussed by the Executive Team who had agreed the recommendations.

The major problems at the start of semester 1 had not been repeated in semester 2. However, some minor issues and changes were expected. The review had carried out a detailed analysis of lessons learned. Support had been received from the University of Liverpool who used a similar system.
The University aimed to develop a smaller, more cost effective and better estate than at present. Key requirements for this would be a culture shift to recognise and support the timetabling system and the movement of generic teaching space from Departmental control to a central pool.

A new Timetabling Project Officer was now in post. There was considered to be no benefit in moving the management of the project which would continue to sit with Estates. Departmental Timetabling Co-ordinators were considered to be essential to the success of the project and it was recommended that their role be clarified and supported. The Working Group of Vice Deans (Academic) had been enormously helpful and it was felt that this input, from a high level within Faculties, should continue.

It was recognised that timetabling was a compromise between conflicting requirements and that not everyone would get their first choice. Issues around student choice and the number of pathways offered needed to be considered.

The Timetabling Team was mapping the timetable requirements for 2011/12 onto the reduced estate that would be available for 2012/13 and examining the worst case scenarios. A possible shortfall of large lecture theatres had been identified and plans were being put in place with backup options to deal with this possibility.

A member noted that an External Examiner from Liverpool had reported that fewer problems arose once lines of communication and responsibilities had been established. It was then suggested that the responsibilities and communication expectations of all those involved could perhaps be reinforced.

It was suggested that teaching teams could assist by considering whether the same number of large lectures were necessary or whether alternative teaching methods or use of technology could reduce the need for these large lecture rooms.

Concern was raised regarding inadequate accommodation in terms of heating and equipment and that there may be a disconnect between the Timetabling Team’s knowledge of the rooms available and the condition of these rooms. Parts of the campus were in urgent need of upgrading.

The Principal noted that the Estates Committee were visiting various buildings across the campus. The new Director of Estates wished to undertake a holistic review of the campus and should be invited to report his findings and ideas to Senate later in the year.

A member suggested that a faculty-level timetabling co-ordinator was an extra level of management and might not be required in the long term. It was agreed that this role would be useful in the coming year after which it should be reviewed.

Another member noted that it had to be considered whether the increase in demand on the John Anderson campus for teaching coincided with an increase in industrial workshops and CPD activities, as all had to be accommodated. It was also noted that the current system did not allow for planning beyond the current academic year and this flexibility would be necessary for conferences and other events.

A question was asked as to whether there would be space in the timetable for students to get together. It was agreed that this was desirable and noted that a review of the 20 credit framework would take place, once the first cohort of students
had completed their courses under this structure, which would consider space in the
curriculum for cross-faculty activity such as Vertically Integrated Projects.

Senate would receive an update on the contingency planning later in the session.

11498 Review of the Centre for Academic Practice and Learning Enhancement (CAPLE) [ET 410]
Associate Deputy Principal Grant introduced the report on the Review of the Centre for Academic Practice and Learning Enhancement noting that a draft report had been considered by Executive Team in November and had then gone out for consultation with the final report coming back to Executive Team which had discussed and supported it.

The Review Panel had taken a broad view of the requirements of the University in developing learning and teaching and had begun by taking the essential requirements and considering how these could be best met. While the good activities already taking place in CAPLE and the high reputation for research among the staff were recognised, there was a mismatch between current activities and the requirements of the University.

The Panel had considered three main options for the delivery of the essential requirements. The first option was an entirely new approach where the other two built on the existing structure of CAPLE. Given that this was the third review of CAPLE in a relatively short space of time and that mismatch remained between requirements and activities, it was considered that building on the existing structure was not the best way forward.

It was therefore proposed that the University develop a stronger Learning Enhancement Framework with pedagogic support provided through faculty-facing Learning & Teaching Advisers.

Staff development would be managed from within Human Resources working in partnership with Research & Knowledge Exchange and with appropriate internal and external partners. It was emphasised that the delivery of courses for staff would be undertaken by individuals with academic credibility.

There would also be a more integrated approach to support for students delivered from within the Student Support and Wellbeing Team by appropriately qualified Study Skills Adviser(s).

The Director of SEES confirmed that a holistic approach would be taken to provide a developmental model for all students not simply a deficit model for students who were struggling. An interim arrangement for this service had been put in place with a post established within the Student Support and Wellbeing Team.

Senate accepted the recommendations in the report and recommended it to Court.

The Principal thanked Associate Deputy Principal Grant for a detailed and professional report.

11499 Recommendations for Approval nem con

.1 Membership of the Military Education Committee
Senate approved the appointment of Jim McConnell as one of the representatives on the Military Education Committee from February 2012 for a period of six years in the first instance.

.2 Collaborative Arrangements

.1 Approval of draft Agreements with the Universities of Huddersfield and Surrey and the Queen’s University of Belfast on joint delivery of a programme of study leading to a joint award

Senate approved the proposed Memoranda of Understanding between Strathclyde and the University of Huddersfield, the Queen’s University of Belfast and the University of Surrey detailed in B2.1, BP04.

.2 Extension of Agreement with GlaxoSmithKline on a joint programme of study leading to the award of a degree from the University of Strathclyde [SM 11381.1.7]

Senate approved the extension of the Memoranda of Agreement with GlaxoSmithKline on MPhil and PhD programmes in “research subjects in the Faculty of Science" with immediate effect, as detailed in B2.2, BP04

.3 Joint Agreement for the EngD in Optics and Photonics Technologies (Faculty of Engineering and Faculty of Science)

Senate approved the renewal of the Memorandum of Agreement between Heriot-Watt University and the Universities of Glasgow, St Andrews and Strathclyde for the Joint EngD in Optics and Photonics Technologies for nine years. A1, BP05

.4 Collaborative Agreement with KDU University College, Malaysia

Senate approved the Collaborative Agreement between KDU University College in Malaysia and the University of Strathclyde for five years from the date of signing. A2, BP05

.5 MoU with Sunway University, Malaysia

Senate approved the Collaborative Agreement between Sunway University in Malaysia and the University of Strathclyde for five years from the date of signing. A3, BP05

.6 Collaborative Agreement with Wuhan University, China

Senate approved the Collaborative Agreement between Wuhan University in China and the University of Strathclyde for six years from the date of signing. A4, BP05

.3 Introduction of Courses and Classes

.1 MMath in Mathematics and Statistics

Senate approved the MMath in Mathematics and Statistics for introduction from September 2012, subject to approval by Ordinances and Regulations Committee of the proposed course regulations. B1.1, BP04

.2 PhD in Applications of Next Generation Accelerators

Senate approved the MSc/PhD programme in Applications of Next Generation Accelerators for introduction from 2011-12, subject to approval by Ordinances and Regulations Committee of the proposed course regulations.
Senate also approved the award of “the degree of Doctor of Philosophy in Applications of Next Generation Accelerators” to successful doctoral candidates in the Centre for Doctoral Training in Application of Next Generation Accelerators. B1.2, BP04

.3 Vertically Integrated Project (VIP): 10 and 20 credit modules and HaSS VIP Module – Textlab
Senate approved the general VIP modules for the English Studies Vertically Integrated Project – TextLab, for introduction from 2011-12, subject to approval by Ordinances and Regulations Committee. B(i), BP07

.4 MLitt in Renaissance Studies
Senate approved the MLitt in Renaissance Studies for introduction from September 2012, subject to approval by Ordinances and Regulations Committee. B(ii), BP07

.5 Professional Graduate Diploma in Legal Practice B(iii), BP07
Senate approved the change of course title from Professional Graduate Diploma in Legal Practice to the Postgraduate Diploma in Professional Legal Practice with the associated course regulations amended accordingly, subject to approval by Ordinances and Regulations Committee, for inclusion in the University Calendar for 2011/12.

.4 Recognition of Prior Learning
.6 Recognition of Prior Learning for entry to the LLM in Professional Legal Practice B(iv), BP07
Senate approved the Recognition of Prior Learning of 120 credits for entry to the LLM in Professional Legal Practice commencing in September 2012, subject to approval of the course itself.

.7 Accreditation of Prior Learning (APL) for MSc in School Leadership and Management (Scottish Qualification for Headship (SQH)) B(v), BP07
Senate approved the Accreditation of Prior Learning for students who have accumulated 60 credits (or more) of the MSc in Management and Leadership in Education and then complete the SQH, thus having 180 credits in total, to be eligible for the award of MSc in School Leadership and Management.

.5 New Prizes
.1 The Ronald Miller Scholarship
Subject to scrutiny by Ordinances and Regulations Committee, Senate approved the Ronald Miller Research Postgraduate Scholarship in Engineering for inclusion in the University Calendar, listed under the Faculty of Engineering, with effect from 2012/13. B, BP05

.2 Lloyd’s Register Educational Trust Scholarships B, BP05
Subject to scrutiny by Ordinances and Regulations Committee, Senate approved the Lloyd’s Register Educational Trust Merit Scholarship for inclusion in the University Calendar, listed under the Faculty of Engineering, with effect from 2012/13.

.3 The Professor Michael J. Thomas Prize for Excellent Performance in International Marketing A1, BP06
Subject to scrutiny by Ordinances and Regulations Committee, Senate approved the Professor Michael J. Thomas Prize for Excellent Performance in
International Marketing for inclusion in the University Calendar, listed under the Business School, with effect from 2012/13.

.4 **The Marketing Society Prize for Best Dissertation in MSc. Marketing**

A1, BP06

Subject to scrutiny by Ordinances and Regulations Committee, Senate **approved** the Marketing Society Prize for Best Dissertation in MSc. Marketing for inclusion in the University Calendar, listed under the Business School, with effect from 2012/13.

.5 **The Marketing Society Prize for Best Performance in Brand Management**

A1, BP06

Subject to scrutiny by Ordinances and Regulations Committee, Senate **approved** the Marketing Society Prize for Best Performance in Brand Management for inclusion in the University Calendar, listed under the Business School, with effect from 2012/13.

.6 **Removal of Prizes**

.1 **Withdrawal of Schering Plough Prize for Chemistry with Drug Discovery**

Senate **approved** removal of the Schering Plough Prize for Chemistry with Drug Discovery from the University Calendar.

.7 **Appointment of Vice Deans and Associate Deans**

.1 **Vice-Dean (Staffing)**

Senate approved the appointment of Professor George Gettinby, Department of Mathematics & Statistics, as Vice-Dean (Staffing) for a period of three years from 1 February 2012. **A1, BP 04**

11500 **Items for Information**

Senate **noted** the following items of information:

.1 Business Committee Report, **Paper 6.1**
.2 Review of the Centre for Academic Practice and Learning Enhancement [ET 410] 1, BP02
.3 Single Campus Planning Group [ET 406.2] 2, BP02
.4 Review of Timetabling Project [ET 397] 3, BP02
.5 Internationalisation Strategy [ET 420] 4, BP02
.6 Leadership Development Strategy 2011 [ET 395] 5, BP02
.7 Career Pathway for Knowledge Exchange Specialists [ET 429] 6, BP02
.8 Scottish Universities Insight Institute [ET 393] 7, BP02
.9 Scottish Government Consultation: Post-16 Education Reform [ET 419] 8, BP02
.10 Times Higher Awards [ET 362] 9, BP02
.11 Foundation Programme – INTO [ET 406.1] 10, BP02
.12 Review of University Expenses Framework: Expenses Policy [ET 426] 11, BP02
.13 Other matters 12, BP02
.14 Technology and Innovation Centre [CM 4556] 1, BP03
.15 Financial Statements and Financial Forecasts [CM 4559, 4560] 2, BP03
.16 Reflections on the Delivery of the University’s International Strategy [CM 4558] 3, BP03
.17 Corporate Risk Register [CM 4562] 4, BP03
11501 RESERVED BUSINESS