SENATE

Minutes: Wednesday 27 March 2013

Present: Principal (in the chair)
Dr M Alexander, Professor V Belton, Dr E Bonnar, Dr A Coddington, Dr C Coles,
Mr T Collins, Dr P Davies, Dr D Dixon, Professor A Duffy, Professor J Fraser, Dr D
Greenhalgh, Dr D Grierson, Dr D Harle, Professor K Ibeh, Mr S Jennings, Professor
A Kendrick, Professor S McArthur, Professor S MacGregor, Dr A McLaren,
Professor X Mao, Professor R Martin, Professor K Miller, Dr J Mowat, Professor D
Nash, Professor N NicDaeid, Professor D Nickson, Professor K Norrie, Dr O'Neill,
Dr I Oswald, Dr C Philpott, Dr S Rasmussen, Dr R Rogerson, Professor I Ruthven,
Dr C Schaschke, Professor Z Shipton, Professor P Skabara, Professor R Stewart,
Dr S Terzis, Professor R Thomson, Professor P Winn

Attending: Mr H Hall, Professor C Grant, Mr B Green, Dr C Prior, Ms Rebecca Maxwell-Stuart,
Ms D Ucbas, Dr J Wilson, Professor A Goudie, Mr D Thompson, Mrs J Meredith

Apologies: Dr S Brough, Professor B Conway, Dr D Goldie, Dr M Grant, Professor S Hart,
Professor W Kerr, Professor D Littlejohn, Dr D McBeth, Professor P McGregor,
Professor A McGrew, Dr V O'Halloran, Professor M Poustie, Dr A Urquhart, Dr D
Willison, Professor L Woolfson, Mr M Moir

11561 Minutes of the meeting of 23 January 2013
Senate approved the Minutes of the meeting of 23 January 2013.

11562 Convenor’s Action
Senate noted and endorsed the actions taken by the Principal on its behalf as detailed
in Paper B.

11563 Principal’s Report
The Principal updated Senate on the following:

- Industry and academic leaders in the power and energy sector had been made
  honorary graduates of the University at a specially-arranged Power and Energy event
  held in the Glasgow Science Centre with the First Minister delivering the keynote
  address.
- The Principal would be opening the new Bodyworks exhibition at the Glasgow
  Science Centre that evening.
- Professor Andrew Goudie’s (Visiting Professor and Special Adviser to the Principal)
  book Scotland’s Future: The Economics of Constitutional Change had been launched
  the previous evening with Lord Gus O’Donnell in attendance. The Principal and
  Director of Strategy & Policy had co-authored a chapter on Higher Education. The
  book that highlighted the primary economic challenges that must be addressed in
  debating Scotland’s constitutional future.
- Research grant activity was growing in line with the University’s target of a 10%
  year on year increase. The Principal expressed his appreciation for the work that had
  been done in all four faculties in order to achieve this.
The University was hosting the second Learning & Teaching Day, Education@Strathclyde, on Wednesday 24th April 2013. The focus of this year’s event would be teaching-research linkages. The day would include a Dragons’ Den event and would involve students in a range of ways. Sarah Archibald in the Education Enhancement Team could provide further information about any aspect of the day.

The University was seeking to increase its postgraduate research student population from approximately 1000 to 1600 by 2016 and would bid for approximately 10 new Centres of Doctoral Training (CDT). Support and investment would be provided to grow the student cohort in areas where there was capacity with the possibility of internally funded CDTs and seedcorn funding in appropriate areas.

The University was considering an opportunity to join a Massive Open Online Courses (MOOCS) consortium led by Futurelearn in which the University would run two MOOCS per year. A Forensic Science pilot was already underway. A Working Group had been created to develop the strategy and options and further details would come to Senate in due course.

The call for nominations for Senate 2013/14 was open and Senators were asked to encourage colleagues to come forward. The closing date for nominations was 4.00pm on Wednesday 17th April.

A debate on the Scottish Government’s Post 16 Education bill was being held in the Scottish Parliament that day.

There would be a joint meeting of Court and Senate, in relation to the appointment of the new Chancellor of the University, on Friday 3rd May 2013. The current Chancellor would demit office at the end of the current academic session.

11564 2013-14 Outcome Agreement
The Director of Strategy & Policy updated members on the Outcome Agreement with the Scottish Funding Council (SFC) for 2013/14. It was a more concise document than the previous year, partly due to guidance and the requirement for a common approach across the sector. There were not many new targets as many of the targets set in the previous agreement were multi year. The majority of the new targets were related to Widening Access and there was a need to focus on this area. The University had developed a good relationship with the SFC contact and the targets set were in line with the University’s strategic objectives.

The timescale imposed by the SFC, which largely corresponded with the bidding process for additional funding and student places, had meant that it had not been possible to bring drafts to Senate nor engage effectively with Senate. It was anticipated that this would not be a problem in future years as the process, now established, would allow the scheduling of engagement with Senate during the drafting process.

11565 ELIR
The Vice Principal reported that preparation had begun for the Enhancement-led Institutional Review (ELIR) which would take place in February and March 2014 with the Reflective Analysis document due to be submitted in November 2013. A Working Group had been formed to work across the University with representatives from all four faculties and professional services and including both Associate Deputy Principals (Learning & Teaching) and a student representative. The Head of Education Enhancement would take the lead in authoring the Reflective Analysis.

There was now a requirement for Advance information to be sent to the QAA and the Review Team and Faculties or Departments/Schools may be asked to provide information in due course. Examples of case studies that would demonstrate enhancement of learning were also requested. A subset of the Working Group would visit each Faculty as the Review Team would wish to drill down beyond university level.
The University had been asked to identify some key themes which were: research-teaching linkages, technology based learning, internationalisation, and external engagement.

A report on the preparation for ELIR would be a standing item at Senate until the ELIR process had been concluded.

11566 Foundation Programme
Associate Deputy Principal Professor Grant reminded members that the University had undergone a tendering process to select a partner to run a Foundation Programme to attract international students. Study Group had been identified as the preferred partner and work was underway to finalise the contract which was expected to be signed within the next week. The partnership would be initially for five years with an annual operational review and a more substantial review after 5 years. Foundation programmes were proposed for pre-masters students and for undergraduate entry to year 2 and would include skills in English language and the relevant discipline along with study skills training. The programme would be delivered by Study Group staff who had been quality assured by the University with a designated academic link appointed for each faculty and the students would have full access to University and USSA facilities. It was noted that the pre-masters programmes would not be conversion courses and that a first degree in a relevant subject area would be required by applicants.

It was hoped that the first students would begin in September 2013 although it was recognised that this was a stretch target, the numbers in this first year were anticipated to be low building to 300 students progressing each year by year four. The aim was that two thirds of these students would be undergraduate and one third postgraduate although this would be aligned to faculty requirements. A broad geographic spread of students would be sought with a minimum and maximum numbers set for each Faculty to ensure a spread of subject areas. All targets would be reviewed annually.

The Principal requested that Study Group be invited, during the following academic session, to give a presentation to an appropriate group on the first 6 months of the Foundation Programme.

11567 Senate Update Report: PGR Credits Implementation Group
The Vice Dean, Academic, from Science, updated Senate on the work of the PGR Credits Implementation Group, following approval, in September 2012 of recommendations to amend current policy to support consistency of the PGR experience and better align the University with the expectations of funders.

A regulated, 60 credit programme was being developed that would be weighted to the nationally agreed Researcher Development Framework (RDF) and would use as much existing provision and be as flexible as possible. A pilot would be introduced from October 2013, for new starts only. It was proposed that the new programme would apply to all research degrees that did not currently have a prescribed curriculum except for MRes degrees. MPhil degrees would require only 20 credits.

Progress to Date included: updated Calendar Regulations, an updated Code of Practice for Research Degrees, an agreed scope of provision and formal class framework, existing provision mapped and analysed and agreed monitoring and recording processes. A small number of classes was planned based around a framework into which various activities could be inserted. It was planned to use existing systems for monitoring of research students to record research skills training.

Future developments included: the possible creation of a PG Cert award with the associated class and course approval, the technical implementation of monitoring and
recording processes, resource allocation and the development of assessment and quality assurance processes and Supporting/guidance documentation.

Some discussion followed regarding the possibility of creating a PG Cert award of which Senate was broadly in support. USSA requested that this be included in the Higher Education Achievement Record. Formal approval of any award would be required from Senate. Further discussion centred around assessment processes which had yet to be clearly defined. The aim was to make these as flexible as possible while meeting the learning outcomes from the RDF. A suggestion was made that this process could be used to strengthen learning and teaching links by building teaching skills into the programme.

It was noted that credits achieved by external study would count towards the programme but that students who were studying in their workplace or undertaking professional doctorates would be excluded from the requirement to complete the programme for the present.

Senate endorsed the recommendations in paper C.

11568 4. Items for Recommendation to Court

.1 Fraunhofer
Under regulation 20.7 Senate and Court have the power to confer upon a research institution or industrial organisation the status of special relationship where Senate believes that “it has outstanding research potentiality and where there would be substantial material benefit in the relationship”. Following the establishment of a Fraunhofer Research Centre located at the University, the benefits this would bring, the opportunities for enhanced numbers of PGR students and the close relationship that already existed between the University and Fraunhofer, Senate recommended to Court the conferment of the status of special relationship on Fraunhofer.

11569 Recommendations for Approval nem con

.1 Policy and Code of Practice for Postgraduate Research Programmes
Senate approved the updated Policy and Code of Practice for Postgraduate Research Programmes detailed in Paper E.

.2 Recommendation to disband the Joint Sub-Board for Science with Teaching Degrees
Senate approved the proposal that the constitution of the Joint Sub-Board for Science with Teaching Degrees be repealed with immediate effect, noting that the Joint Sub-Board was satisfied that the courses currently managed by it would be managed effectively without the Joint Sub-Board. Senate also noted that, for the 2012/13, session the joint examination board for final-year students would be retained and that a proposal would come to Senate on how the final-year examination board activities would be managed in future. Paper F

.3 Waiver of Regulation - Dissertation requirement for joint BA HaSS/SBS students
Senate approved the waiver of Regulation 11.60.19 for current joint BA HaSS/SBS students to allow them to undertake their dissertation within the SBS by approval. Senate also approved the reinstatement of regulation 15.60.16 from the 2008/09 Calendar, subject to O&R approval. B1 BP07

.4 Collaborative Arrangements

.1 MSC in International HRM, Singapore
Senate approved the service support agreement for the delivery of the MSc in International Human Resource Management in Singapore via the Human Capital Singapore (HCS) as detailed in Annex 1 and A1 of BP06.

.2 Service Support Agreement for recruiting PhD students from ISM Germany
Senate approved the service support agreement for the recruitment of PhD students from ISM International School of Management, Germany as detailed in Annex 2 and A2 of BP06.

.3 Delivery of a Module for the BSc (Hons) in Speech and Language Pathology and BSc (Hons) in Prosthetics and Orthotics, Glasgow Caledonian University, Senate approved the collaboration between the University of Strathclyde and Glasgow Caledonian University to deliver the class "Introduction of the Foundations for Practice in Health and Social Care" Module which would be delivered on the BSc (Hons) in Speech and Language Pathology and BSc (Hons) in Prosthetics and Orthotics. B1.1 BP07

.5 Introduction of Courses and Classes

.1 MSc Medicinal Chemistry
Senate approved the MSc in Medicinal Chemistry for inclusion in the 2013-2014 University Calendar, subject to approval of the regulations by Ordinance and Regulations Committee. A1.1 BP04

.2 MSc pathways in Advanced Computer Science
Senate approved the MSc in Advanced Software Engineering, MSc in Enterprise Information Systems and MSc in Mobile Computing for inclusion in the 2013-2014 University Calendar, subject to approval of the regulations by Ordinance and Regulations Committee. A1.2 BP04

.3 MSc in Civil Engineering
Senate approved the MSc in Civil Engineering for introduction from 1 September 2013, subject to approval of the regulations by Ordinance and Regulations Committee. A2.1 BP05

.4 MSc in Advanced Electrical Power Engineering
Senate approved the MSc in Advanced Electrical Power Engineering for introduction from 1 September 2013, subject to approval of the regulations by Ordinance and Regulations Committee. A2.2 BP05

.5 BA (Hons) in Childhood Practice
Senate approved the BA (Hons) in Childhood Practice for inclusion in the 2013-2014 University Calendar, subject to approval of the regulations by Ordinance and Regulations Committee. B3.1 BP07

.6 LLM/PgD/PgC in Climate Change
Senate approved the LLM/PgD/PgC in Climate Change for inclusion in the 2014-2015 University Calendar, subject to approval of the regulations by Ordinance and Regulations Committee. B3.3 BP07

.7 LLM/MSc/PgD/PgC in Employment and Labour Law
Senate approved the LLM/MSc/PgD/PgC in Employment and Labour Law for inclusion in the 2013-2014 University Calendar, subject to approval of the regulations by Ordinance and Regulations Committee. B3.4 BP07

.8 MSc/PgD/PgC in Child and Youth Care Studies by Distance Learning
Senate approved the MSc/PgD/PgC in Child and Youth Care Studies by Distance Learning for inclusion in the 2013-2014 University Calendar, subject to approval of the regulations by Ordinance and Regulations Committee. B3.5 BP07

.9 Paralegal Course by Central Law Training (CLT) and Law School - revised classes

Senate approved new compulsory classes in the Law School introduction in session 2013/14, subject to approval of the relevant regulations by Ordinance and Regulations Committee. B3.7 BP07

.10 BA in Business Administration with Honours (in named specialism)

Senate approved the BA in Business Administration with Honours (in named specialism) for inclusion in the 2013-2014 University Calendar. 4432.2 BP10

.6 Amendment to Courses and Classes

.1 MSc/PgD/PgC in Therapeutic Skills with Children and Young People changing to (MSc/PgD/PgC in Psychoanalytic Observation and Reflective Practice: Therapeutic Work with Children and Young People

Senate approved the amendments to the MSc in Therapeutic Skills with Children and Young People and change of title to MSc/PgD/PgC in Psychoanalytic Observation and Reflective Practice: Therapeutic Work with Children and Young People, with effect from Session 2013-2014 and subject to approval of the regulations by Ordinances and Regulations Committee. B3.2 BP07

.2 Master of Education (MEd)

Senate approved the amendments to the Master of Education (MEd) with effect from session 2013-2014 and subject to approval of the regulations by Ordinance and Regulations Committee. B3.6 BP07.

.3 Change of Course Title – MSc in Business Information Systems (BITS) to MSc/PgDip/PGCert in Management Information Technology Systems

Senate noted that the change of title of the MSc in Business Information Systems (BITS) to MSc/PgDip/PGCert in Management Information Technology Systems, had been approved by Convener’s action and reported to Senate in June 2012. 4431.2 BP10

.7 Withdrawal of Courses

.1 MEng in Naval Architecture

Senate approved the withdrawal of the MEng in Naval Architecture from September 2013 as set out in Appendix 8 and A3.1 BP05

.2 MSc in Social and Cultural History (joint with Glasgow University)

Senate approved the withdrawal of the MSc in Social and Cultural History (renamed MSc in Social History in 2012), run jointly with University of Glasgow, at the end of session 2013/14. All students remaining students will be assisted until completion of the course noting that current students would be supported to completion. B1.2 BP07

.8 New Amended Prizes & Scholarships

.1 Orthotic Education and Training Trust Prize

Subject to scrutiny by Ordinances and Regulations Committee, Senate approved the Orthotic Education and Training Trust Prize for inclusion in the University Calendar, listed under the Faculty of Engineering, from 2013-14. B4.1 BP05
.2 Otto Bock Healthcare plc. Prize
Subject to scrutiny by Ordinances and Regulations Committee, Senate approved the Otto Bock Healthcare plc. Prize for inclusion in the University Calendar, listed under the Faculty of Engineering, from 2013-14. B4.2 BP05

.3 Wood Group Engineering Excellence Scholarship
Subject to scrutiny by Ordinances and Regulations Committee, Senate approved the Engineering Excellence Scholarships, funded by the Sponsorship Agreement with the Wood Group, for inclusion in the University Calendar, listed under the Faculty of Engineering, from January 2013 for a period of five years, as set out in Appendix 5 and A1.5 BP05

.9 Withdrawal of Prizes
.1 The Charles and Sarah Donovan Memorial Prize in History
Senate approved the removal of the Charles and Sarah Donovan Memorial Prize (£70) from the University Calendar and the continuation of the Charles and Sarah Donovan Undergraduate Scholarship, subject to scrutiny of any amendments by Ordinances and Regulations Committee. B2 BP07.

11570 Items for Information

Senate noted the following items of information:

.1 Business Committee Report, Paper G
.2 Timetable for Senate Elections, Paper H
.3 Report from Strategic Session of Senate, Paper I
.4 RUK Fee, 1 BP02
.5 Draft Post-16 Education (Scotland) Bill, 2 BP02
.6 Strategic Priorities, Delivery And ADR 2013, 3 BP02
.7 Estates Development Framework, 4 BP02
.8 Catering Service Business Plan, 5 BP02
.9 Development Campaign Update, 6 BP02
.10 Unipart Update, 7 BP02
.11 Information Systems (Is) Development Framework, 8 BP02
.12 Outcome Agreement, 9 BP02
.13 Foundation Programme Provider, 10 BP02
.14 Review of Alumni Engagement, 11 BP02
.15 Review of Marketing, 12 BP02
.16 International Prevention Research Institute (iPRI), 13 BP02
.17 Mainstreaming Internationalisation Activity & International University Partners, 14 BP02
.18 Business Report, 15 BP02
.19 TIC Academic Engagement Update, 16 BP02
.20 Business Report, 3 BP03
.21 Report from the Strategic Sessions of Court and Session of Senate, 4 BP03
.22 Draft Post-16 Education (Scotland) Bill, 5 BP03
.23 2013-14 Outcome Agreement, 6 BP03
.24 Information Systems Development Framework, 7 BP03
.25 Estates Development Framework 2013, 8 BP03
.26 Internationalisation and Foundation Programme Provider, 9 BP03
.27 Review of Alumni Engagement, 10 BP03
.28 MOU with HITEC University, Pakistan, A1.3 BP05
.29 MOU with Philadelphia University, Jordan, A1.4 BP05
.30 Minutes of the Education Strategy Committee of 31 January 2013, BP08
.31 Minutes of the Research & Knowledge Exchange Committee meeting of 12th February 2013, BP09
.32 Minutes of the Ordinances and Regulations meeting of 25 September 2012, BP10
.33 Minutes of the Quality Assurance Committee meeting of 24 October 2012, BP11
.34 Minutes of the Senate Discipline Appeals Board meetings of 24 January 2013 (SDAB 169*) and 13 February 2013 (SDAB 170) and Senate Discipline Committee meeting of 21st February 2013 (SDC 171), BP14
.35 Minutes of the Learning Enhancement Committee of 22 November 2012 and 19 February 2013, BP 15

11571 RESERVED BUSINESS