

MODULE DESCRIPTION FORM

DEPARTMENT OF CIVIL AND ENVRIONMENTAL ENGINEERING

CL114: Civil Engineering Design Projects

Module Registrar: Taught To (Course):								
Mr. Neil Cochrane	BEng Hons / MEng Civil E	BEng Hons / MEng Civil Engineering						
	BEng Hons / MEng Civil 8	Environmental E	ngineering					
Other Lecturers Involved:	Credit Weighting:	Semester:						
Mr. David Alcaraz-Garcia	20	1 and 2						
Assumed Prerequisites: N/A	Compulsory class	Academic Level:	Suitable for Exchange:					

Module Format and Delivery (HOURS i.e. 1 credit = 10hrs of study):

Lecture	Tutorial	Laboratory	Groupwork	External	Online	Project	Assignments	Private Study	Total
16	10	10	50	0	16	50	24	24	200

Educational Aim

This class introduces the design process for civil and structural engineering projects. It includes an introduction to engineering drawing and AutoCAD in the first semester. In the second semester, students apply the skills and knowledge learned in this class, plus CL132 and CL134 to design, construct and test a model of a bridge.

Learning Outcomes

On completion of the course the student is expected to be able to

- LO1 Carry out a precedent study of an existing structure
- LO2 Prepare simple 2D engineering drawings using AutoCAD
- LO3 Carry out an analysis of a design brief
- LO4 Prepare conceptual designs and a detailed design for a simple structure

Syllabus

Semester 1

- Introduction to the design process, design constraints and how structures stand up
- Case studies of existing buildings and bridges
- 2D engineering drawings and an introduction to AutoCad

Semester 2

- Analyse and develop a project brief
- Carry out precedent studies of existing structures
- Conceptual structural design
- Hand analysis for statically determinate structures
- Outline technical design of structural elements
- Prepare a detailed structural design for a bridge model including making and testing of components, joints and prototypes, analysis and design calculations, plus technical drawings from which the bridge can be constructed.
- Construct and test a model of the bridge
- Learning from failure analysis of the failure mode of the model

Assessment of Learning Outcomes

For each of the Course Learning Outcomes the following criteria will be used to make judgements on student learning:

LO1 Carry out a precedent study of an existing structure

- C1 Appreciation of the loadings on a structure
- C2 Understanding of loadpaths in statically determinate structures
- C3 Understanding of different types of forces in structural elements and associated types of elements

LO2 Prepare simple 2D drawings using AutoCad

- C1 Knowledge of standard rules and conventions used to prepare civil and structural engineering drawings
- C2 Ability at using CAD software

LO3 Carry out an analysis of a design brief

- C1 Able to identify design constraints applicable to a project
- C2 Able to identify options for design constraints
- C3 Able to identify interactions and priorities between design constraints

LO4 Prepare conceptual designs and a detailed design for a simple structure

- C1 Develop the brief
- C2 Hand analysis to assess the forces and stresses in individual elements C3

Structural optimisation

- C4 Develop an understanding of structural behaviour
- C5 Detailed analysis of elements in a simple structure
- C6 Detailed technical design of elements in a simple structure

The standards set for each criterion per Module Learning Outcome to achieve a pass grade are indicated on the assessment sheet for all assessment.

Principles of Assessment and Feedback

(within Assessment and Feedback Policy at: https://www.strath.ac.uk/staff/policies/academic/)

This module aims to promote effective learning by assessing students through increasingly complex tasks which are evaluated in line with current academic policies. Timely, actionable feedback will be provided to students within 15 working days of the submission deadline. Where possible, work will be assessed anonymously. Students will have the opportunity to get interim feedback or feedforward guidance in advance of submission.

Assessment Method(s) Including Percentage Breakdown and Duration of Exams

	Examir	ations		Cours	ework	Projects		
Number	Month(s)	Duration	Weighting	Number	Weighting	Number	Weighting	
				-	-	DP13	25%	
		-	-	DP11	5%		-	
				DP12	20%	-		
0	-					DP14	20%	
						DP15	15%	
				_	_	DP16	10%	
						DP17	5%	
	-			L(02	LO1, LO3, LO4		

L/Outcomes

Indicate which learning outcomes (L01, L02 etc) are to be assessed by exam/coursework/project as required.

PLEASE CHECK MYPLACE FOR ANY CHANGES TO THESE DEADLINES Semester 1 Semester									
DP11 : AutoCAD Assignment 1	8	DP14 : Bridge Project – design report	7						
DP12: AutoCAD Assignment 1	11*	DP15: Bridge Project – model building	TBC						
DP13 : Case study group presentation	11*	DP16 : Bridge Project – testing report	10						
		DP17 : Bridge Project – group presentation	10						

Submission of coursework(s) prior to commencement of the August exam diet.

PLEASE NOTE:

Students must gain a summative mark of 40% to pass the module. Students who fail the module at the first attempt will be re-examined during the August diet. This re-examination will consist entirely of coursework. No marks from any previous attempts will be transferred to a new resit attempt.

Recommended Reading

***Pu	rchase recomme	ended	**Highly recommended reading *F	or reference		
**	Narayanan, R. S.	(2017)	Introduction to design for civil engineers	978-0429217234		
***	Cobb, F.	(2009)	Structural engineer's pocket book	978-0080942933		
**	Slade, R.	(2016)	Sketching for engineers and architects	978-1315683775		
**	Millais, M.	(2005)	Building structures: from concepts to design	978-0415336239		
**	Millais, M.	(2017)	Building structures: understanding the basics	978-1317312161		
*	Hunt, T.	(2003)	Tony's Hunt's structures notebook	978-0080519302		
*	Gordon, J.E.	(2003)	Structures: or why things don't fall down	0306812835		
*	Calder, B.	(2021)	Architecture from prehistory to climate emerge	ency 978-0141978215		
*	Arup, O.N.	(2012)	Ove Arup: philosophy of design – essays	978-3791347318		
*	Paxton, R.	(2007)	Scotland: Lowlands and Borders	978-0727734877		
*	Parke, G.A.R.; Hewson, N.R.; Ryall, M.J.;	(2008)	ICE manual of bridge engineering	978-0727738028		
	, -,	Please	consult the reading list on MyPlace for additional tex	ts.		

Additional Student Feedback

(Please specify details of when additional feedback will be provided)

Date	Time	Room No
Weeks 6 & 11	N/A	N/A - online

Session: AY 2022-23

Approved:

C	D:	C:	
Course	Director	Signature:	

Date of Last Modifications: 22-August-2022

MODULE TIMETABLE

Module Code: CL114 Module Title: Civil Engineering Design Projects

Brief Description of Assessment:

This module is assessed through a mix of group presentations and reports (DP13, DP14, DP15, DP17), practical construction activities (DP15), and individually assessed technical drawings (DP11, DP12).

Assessment Timing:-

Semester	W&D Wk	WK1	WK2	WK3	WK4	WK5	WK6	WK7	WK8	WK9	WK10	WK11	Exam Period
One		Project				Interim	Course		Course	Course		Group	Coursework
		Set				Review	work		work	work		Present	Submit
							Set		Submit	Set		ation	
		DP13				DP13	DP11		DP11	DP12		DP13	DP12

	C&D												Exam
Semester	Wk	WK1	WK2	WK3	WK4	WK5	WK6	WK7	WK8	WK9	WK10	WK11	Period
Two	Project							Project	Lab		Project	Group	
	Set							Submiss	Bridge Bu	-	Submiss	Present	
								ion	Times TB	С	ion	ation	
	DP14-												
	DP17							DP14	DP15		DP16	DP17	

Please note: Timings can and will change, this should only be used as a guide.