

# **MODULE DESCRIPTION FORM**

# **DEPARTMENT OF CIVIL & ENVIRONMENTAL ENGINEERING**

# CL978 WATER AND WASTEWATER TREATMENT DESIGN

Module Registrar:	Taught To (Course):					
Charles W. Knapp	All PGT courses in CEE					
Other Lecturers Involved:	Credit Weighting: Semester:					
Prof. Vern Phoenix	10	Autumn				
Assumed Prerequisites:	Optional	Academic	Suitable for			
Mathematics at pre-calculus level, introductory chemistry		<b>Level:</b> 5	Exchange: yes			

### Module Format and Delivery (HOURS i.e. 1 credit = 10hrs of study):

Lecture	Tutorial	Laboratory	Laboratory Groupwork		Online	Project	Assignments	Private Study	Total
20					10		30	40	100

### **Educational Aim**

This course aims to develop an understanding of water and wastewater treatment processes, as well as the ability toundertake design calculations sufficient to produce a concept and detailed design of a treatment system.

### Learning Outcomes

On completion of the course the student is expected to be able to

- LO1 recognise needs of the client, conceptualise appropriate treatment systems
- LO2 understand water treatment processes, including underlying chemical, physical and biological processes
- LO3 understand legislation relevant to water and wastewater treatment, and processes required to achieve objectives
- LO4 ability to manage imperfect information and uncertainty in design and calculations

#### Syllabus

The class will teach the following:

- Wastewater characteristics, its standards and legislation
- Principles of mass balance
- Uncertainty analyses
- Principles of primary, secondary, and tertiary wastewater treatment
- Sludge treatment & disposal, including contemporary concerns towards "one health"
- Water treatment processes, its standards and legislation
- Principles of environmental chemistry and its impact on water quality: e.g., filtration, adsorption, pH, coagulation, and disinfection

#### **Assessment of Learning Outcomes**

#### Criteria

For each of the Course Learning Outcomes the following criteria will be used to make judgements on student learning:

LO1 recognise needs of the client, conceptualise appropriate treatment systems

• C1 Assessment #1-ability to understand socio-economic, environmental and societal value to select a treatment process

LO2 understand waste treatment processes, including underlying chemical, physical and biological processes.

- C1 Assessment #1 application of appropriate technology for the needs of the client
- C2 Assessment #2 mass-balance accounting of pollutants of concern; understanding of reactor kinetics/processes
- C3 Examination

LO3 understand legislation relevant to water and wastewater treatment

- C1 Assessment #1 ability to relate appropriate technology for the needs of the population
- C2 Assessment #2 recognition of design targets; and how unit processes can incrementally contribute towards goals

LO4 ability to manage imperfect information and uncertainty in design and calculations

- C1 Assessment #2 be able to assess situations/project and be able to suggest mitigation strategies; ability make
  decisions in the absence of perfect information (make reasonable, educated guesses); capable of determining
  robust
- nature of design given inherent uncertainties.
- C2 Examination

The standards set for each criterion per Module Learning Outcome to achieve a pass grade are indicated on the assessment sheet for all assessment.

## **Principles of Assessment and Feedback**

Assessment and feedback practices promote student learning

- Multiple, diverse assessments are utilised to guide student learning process
- General (class-wide) and individual assessments will be provided via MyPlace
- Feedback will be provided within two weeks of submission

Assessment and feedback practices are appropriate, fair and transparent

- Professional-quality report writing and conduct are expected in assignments
- When possible, criteria / rubrics will be provided in advance of assignments
- Feedback will be accessible via Myplace and, in most cases, will be based on pre-determined rubrics.

Assessment and feedback practices are clearly communicated to students and staff

- Course syllabus will be provided to all students on first day of class highlighting assignment deadlines, assessment weighting and lecture order
- Rubrics will be provided for assignments
- Clarifications and further feedback could be arranged via individual meeting (if requested)
- Assessment and feedback practices are continuously reviewed
  - Students will have opportunities to evaluate the course (mid- and final-semester)
  - Responses to evaluations (esp. mid-term) will be provided by the class registrar
  - Assessments, feedback and course evaluations are reviewed by external examiner, examination boards, and accreditation reviews.

## Assessment Method(s) Including Percentage Breakdown and Duration of Exams

		Examin	ations		Course	eworks	Projects	
	Number	Month(s)	Duration	Weighting	Number	Weighting	Number	Weighting
	1	December	2	50%	2	20%+30%		
L/Outcomes	All LO				#1 LO1-3; #4 all LO			

Indicate which learning outcomes (L01, L02 etc) are to be assessed by exam/coursework/project as required.

# Coursework / Submissions deadlines (academic weeks):

HW #1: conceptual design (20%) – week 3 HW #2: mass balance model (30%) – week 9 Exam (50%)

## **Resit Assessment Procedures:**

Two hour examination in August diet.

# PLEASE NOTE:

Students must gain a summative mark of 50% to pass the module. Students who fail the module at the first attempt will be re-examined during the August diet. This re-examination will consist entirely of exam. No marks from any previous attempts will be transferred to a new resit attempt.

### **Recommended Reading**

Metcalf and Eddy. Wastewater Engineering: Treatment and Reuse. (Good for details and specific treatment-design requirements)

Davis & Masten (2014) Principles of Environmental Engineering and Science. McGraw Hill, 3<sup>rd</sup> edition. ISBN #97811259060472 (Good for background and generic design requirements/specifications; mass balance modelling)

Various Environmental Protection Agency technology guidance documents (Ireland and USA) as linked on myPlace.

#### **Additional Student Feedback**

(Please specify details of when additional feedback will be provided)

Date	Time	Room No	
Mondays	10-12 (noon)	Rm 503k	
Week 4	During class	Class	
Week 11	During class	Class	

Session: on-demand office hours during the semester. See above for day/time/location.

Homework will be discussed following its submission.

### Approved:

Course Director Signature:	Charles W. Knapp
Date of Last Modifications:	11/08/2022

(Updated May 2018)

# MODULE TIMETABLE

Module Code:	CL978	Module Title:	Water & wastewater treatment design
Brief Description of As HW #1: conceptual design (209 HW #2: mass balance model (3 Exam (50%)	‰) – due week 3		

# **Assessment Timing:-**

Indicate on the table below the start/submission dates for each assignment/project and the timing of each exam/assessment using the dropdowns provided. Dropdowns can be left blank. Add extra notes below the dropdowns.

Please note: Timings ca	n and will change	. this should onl	v be used as a quide.
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Semester	W&D Wk	WK1	WK2	WK3	WK4	WK5	WK6	WK7	WK8	WK9	WK10	WK11	Exam Period
One	<u></u>	Course work Set Course work Set	VVK2	Course work Submit	<u></u>	<u></u>	Course		VVK8	<u> </u>	WKIU	WK11	Exam Period Exam 2 hours
							work Submit						