

FACULTY OF HUMANITIES AND SOCIAL SCIENCES

STRATHCLYDE INSTITUTE OF EDUCATION

AUTISM

CHILDREN AND YOUNG PEOPLE'S LITERACY, LANGUAGE & LITERATURE

EARLY YEARS PEDAGOGUE

EDUCATION STUDIES

INCLUSIVE EDUCATION

EDUCATIONAL LEADERSHIP

PROFESSIONAL PRACTICE

SPECIALIST QUALIFICATION FOR HEADSHIP (INTO HEADSHIP)

PHILOSOPHY WITH CHILDREN

SUPPORTING BILINGUAL LEARNERS IN THE MAINSTREAM CLASSROOM

SUPPORTING TEACHER LEARNING

THE CREATIVE CHILD & THE CREATIVE PRACTITIONER

HEALTH, WELLBEING AND SUSTAINABILITY

Master of Education in Autism

Master of Science in Autism

Postgraduate Diploma in Autism

Postgraduate Certificate in Autism

Master of Education in Children and Young People's Literacy, Language & Literature

Postgraduate Diploma in Children and Young People's Literacy, Language & Literature

Postgraduate Certificate in Children and Young People's Literacy, Language & Literature

Master of Education in Early Years Pedagogue

Postgraduate Diploma in Early Years Pedagogue

Postgraduate Certificate in Early Years Pedagogue

Master of Education in Education Studies

Master of Science in Education Studies

Master of Science in Education Studies (Blended Learning)

Postgraduate Diploma in Education Studies

Postgraduate Certificate in Education Studies

Master of Education in Inclusive Education

Postgraduate Diploma in Inclusive Education

Postgraduate Certificate in Inclusive Education

Master of Education in Educational Leadership

Master of Science in Educational Leadership

Postgraduate Diploma in Educational Leadership

Postgraduate Certificate in Educational Leadership

Master of Education in Professional Practice

Postgraduate Diploma in Professional Practice

Postgraduate Certificate in Professional Practice

Postgraduate Certificate 'Specialist Qualification for Headship' (Into Headship)

Postgraduate Certificate in Philosophy with Children

Postgraduate Certificate in Supporting Bilingual Learners in the Mainstream Classroom

Postgraduate Certificate in Supporting Teacher Learning

Postgraduate Certificate in The Creative Child & The Creative Practitioner
Postgraduate Certificate in Health, Wellbeing and Sustainability
Postgraduate Certificate in Technology Enhanced Teaching and Learning (Digital Education)

These regulations are to be read in conjunction with [General Academic Regulations - Postgraduate Taught Degree Programme Level](#).

Admission

1. See [General Academic Regulations - Postgraduate Taught Degree Programme Level](#).
2. Notwithstanding the [General Academic Regulations - Postgraduate Taught Degree Programme Level](#)) applicants for Postgraduate Taught Programmes shall:
 - i. be working in an appropriate professional context, and
 - ii. have suitable access to an appropriate professional context or
 - iii. relevant experience upon which to draw.
3. Applicants will normally be registered for the highest qualification offered in the specific programme. Progress to the next level of study is normally dependent on performance.
4. Notwithstanding the [General Academic Regulations - Postgraduate Taught Degree Programme Level](#)), it may be possible for students to gain Accreditation of Prior Learning (APL) of up to 67% on admission to the Master's degree. Entry to the final 60 credits will only occur if the candidate can demonstrate appropriate research methods knowledge, usually gained through the award of a module of 20 credits or more at Level 5.

Duration of Study

5. The [General Academic Regulations - Postgraduate Taught Degree Programme Level](#) shall apply.

Place of Study

6. As permitted by the [General Academic Regulations - Postgraduate Taught Degree Programme Level](#)), all PGT programmes make use of distance learning and blended learning as well as on campus delivery as appropriate.

Mode of Study

7. All programmes are available on a part-time and/or distance learning basis only with the exception of:
 - i. MSc in Autism
 - ii. MSc in Education Studies
 - iii. MSc in Education Studies (Blended Learning)
 - iv. MSc in Educational Leadership

Curriculum

8. All students shall undertake modules, subject to the approval of the Programme Leader, within one of the following pathways:
 - i. For the Postgraduate Certificate no fewer than 60 credits
 - ii. For the Postgraduate Diploma no fewer than 120 credits
 - iii. For the degree of MEd or MSc no fewer than 180 credits including a 60 credit dissertation or work-based study

Master of Education in Autism

Postgraduate Diploma in Autism Postgraduate Certificate in Autism

All students for the Postgraduate Certificate shall undertake an approved curriculum as follows:

Compulsory Modules

Module Code	Module Title	Level	Credits
X9808	Theory and Practice 1: Conceptual Frameworks in Autism	5	20
X7798	Theory and Practice 2: The Spectrum of Autism	5	20
X7799	Theory and Practice 3: Responding to the Impact of Autism	5	20
Or (distance learning)			
X3944	Theory and Practice 1: Conceptual Frameworks in Autism	5	20
X3 945	Theory and Practice 2: The Spectrum of Autism	5	20
X3 946	Theory and Practice 3: Responding to the Impact of Autism	5	20

Optional Modules

No fewer than 60 credits chosen from:

Module Code	Module Title	Level	Credits
X3833*	Research Methodologies and Reasoning	5	20
X3954	Multi-professional Work and Family Support	5	20
X3964	Autism In Schooling: The Autism Toolbox	5	20
X3927	Independent Study Module	5	20
X2925	Autism and Related Conditions: Campus	5	20
Or (distance learning) No fewer than 60 credits chosen from			
X3833*	Research Methodologies and Reasoning	5	20
X2902	Multi-professional Work and Family Support	5	20
X2903	Autism In Schooling: The Autism Toolbox	5	20
X3927	Independent Study Module	5	20
X2924	Autism and Related Conditions: Distance Learning	5	20

*Compulsory for those undertaking X3815 Dissertation

Students for the degree of MEd/ only

Module Code	Module Title	Level	Credits
X3815	Dissertation	5	60

**Master of Science in Autism
Postgraduate Diploma in Autism
Postgraduate Certificate in Autism**

Compulsory Modules

Module Code	Module Title	Level	Credits
X9808	Theory and Practice 1: Conceptual Frameworks in Autism	5	20
X7798	Theory and Practice 2: The Spectrum of Autism	5	20
X7799	Theory and Practice 3: Responding to the Impact of Autism	5	20
X2923	Autism Placement & Practice Module: Campus	5	20

Optional Modules

No fewer than 40 credits chosen from:

Module Code	Module Title	Level	Credits
X3833*	Research Methodologies and Reasoning	5	20
X3954	Multi-professional Work and Family Support	5	20
X3964	Autism In Schooling: The Autism Toolbox	5	20
X3927	Independent Study Module	5	20
X2925	Autism and Related Conditions: Campus	5	20

*Compulsory for those undertaking X3815 Dissertation

Students for the degree of MSc only

Module Code	Module Title	Level	Credits
X3815	Dissertation	5	60

**Master of Education in Children and Young People’s Literacy, Language & Literature
Postgraduate Diploma in Children and Young People’s Literacy, Language & Literature
Postgraduate Certificate in Children and Young People’s Literacy, Language & Literature**

Students registering for a **Postgraduate Certificate** shall undertake an approved curriculum as follows:

No less than 60 credits from:

Module Code	Module Title	Level	Credits
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X3986	Environments for Learning Literacy, Language and Literature	5	20
X3971	Literacy for Subject Disciplines in Schools	5	20
X3988	Children's Literature and Literary Theory	5	20
X3990	Creativity, Literacies and Emotional Social Development	5	20
X3970	Interactions Between Language and Literacy Development in Childhood	5	20
X3956	Digital Literacies	5	20
X3801	Supporting Literacy Development	5	20

Students for the degree of **Postgraduate Diploma** will undertake no less than 100 credits from the modules listed above and

Module Code	Module Title	Level	Credits
X3833	Research Methodologies and Reasoning	5	20

Students for the degree of **MEd**

Module Code	Module Title	Level	Credits
X3815	Dissertation	5	60

Master of Education in Early Years Pedagogue
Postgraduate Diploma in Early Years Pedagogue
Postgraduate Certificate in Early Years Pedagogue

All students for the **Postgraduate Certificate** shall undertake an approved curriculum as follows:

Compulsory Modules

Module Code	Module Title	Level	Credits
X7789	Taking Action: Child, Family and Community Efficacy	5	20
X9802	Listening to Children and Hearing Their Voices	5	20
X9854	Creating Stimulating Learning Environments Inside and Out	5	20

Students for the degree of **MEd and Postgraduate Diploma** in addition will undertake:

Module Code	Module Title	Level	Credits
X9876	The Connected Child	5	20
X7797	Leading in a Time of Change	5	20

And no fewer than 20 credits from:

Module Code	Module Title	Level	Credits
X9644	Child-Centred & Child- Focused Approaches To Practitioner Research	5	20
X3833	Research Methodologies and Reasoning	5	20

Students for the degree of **MEd** only

Module Code	Module Title	Level	Credits
X3815	Dissertation	5	60

Master of Education in Education Studies
Master of Science in Education Studies
Master of Science in Education Studies (Blended Learning)
Postgraduate Diploma in Education Studies
Postgraduate Certificate in Education Studies

All students for the **MSc Education Studies** shall undertake an approved curriculum as follows:

Compulsory Modules

Module Code	Module Title	Level	Credit
X3815	Dissertation	5	60
And			
X3839	Thinking about Education	5	20
Or			
X2908	Thinking about Education	5	20
And			
X3833	Research Methodologies and Reasoning	5	20
Or			
X2912	Research Methodologies and Reasoning	5	20
And			
X3952	Frameworks for Understanding Learning	5	20
Or			
X2911	Frameworks for Understanding Learning	5	20
And			
X9647	Globalisation, Society and Education Policy	5	20
Or			
X2909	Globalisation, Society and Education Policy	5	20

Optional Modules

No fewer than 40 credits as approved by the programme director.

All students for the **MEd Education Studies** and **MSc Education Studies (Blended Learning)** shall undertake an approved curriculum as follows:

Compulsory Modules

Module Code	Module Title	Level	Credit
X3815	Dissertation	5	60
X3833	Research Methodologies and Reasoning	5	20

Optional Modules

No fewer than 100 credits as approved by the programme director.

**Master of Education in Inclusive Education
Postgraduate Diploma in Inclusive Education
Postgraduate Certificate in Inclusive Education**

All students for the **Postgraduate Certificate** shall undertake an approved curriculum as follows:

Compulsory Modules

Module Code	Module Title	Level	Credit
X9743	Understanding Inclusive Education 1	5	20
X9744	Providing Effective Educational Support	5	20
X9701	Inclusive Pedagogy	5	20

Students for the degree of **MEd and Postgraduate Diploma** in addition will undertake:

Optional Modules

No fewer than 60 credits as approved by the programme director.

Students for the degree of **MEd only**

Module Code	Module Title	Level	Credit
X3815	Dissertation	5	60

Master of Education in Educational Leadership
Master of Science in Educational Leadership
Postgraduate Diploma in Educational Leadership
Postgraduate Certificate in Educational Leadership

All students for the **Postgraduate Certificate** shall undertake an approved curriculum as follows:

Compulsory Modules

Module Code	Module Title	Level	Credit
X3820	Leadership for equity, inclusion and social justice	5	20
X3830	Leadership for learning	5	20
X3832	Conceptions of leadership	5	20
Or (distance learning)			
X3826	Leadership for Equity, Inclusion and Social Justice (Distance)	5	20
X3827	Leadership for learning (Distance)	5	20
X3818	Conceptions of leadership (Distance)	5	20

Students for the degree of **MSc/MEd and Postgraduate Diploma** in addition will undertake:

Compulsory Modules

Module Code	Module Title	Level	Credit
X3822	Contexts for Leadership	5	20
X3821	Leadership for School Improvement	5	20
X3833	Research Methodologies and Reasoning*	5	20

Or (distance learning)

Compulsory Modules

Module Code	Module Title	Level	Credit
X3819	Contexts for Leadership (Distance)	5	20
X3825	Leadership for School Improvement (Distance)	5	20
X3833	Research Methodologies and Reasoning	5	20
X3828	Strategic Leadership	5	20

Students for the degree of **MEd only**

Module Code	Module Title	Level	Credit
X3815	Dissertation*	5	60
Or			
X3823	Strategic Leadership	5	20
X3831	Work based Project	5	40
Or (distance learning)			
X3815	Dissertation	5	60
Or			
X3828	Strategic Leadership (Distance)	5	20
X3824	Work based Project (Distance)	5	40

* Compulsory for students on the full-time **MSc Educational Leadership** programme.

Subject to approval by the programme director and compliance with Regulation 4 above, MEd students who have completed a suitable postgraduate diploma or equivalent, may be offered an alternative to X3815 as follows:

Module Code	Module Title	Level	Credit
X3923	Dissertation	5	40

**Master of Education in Professional Practice
Postgraduate Diploma in Professional Practice
Postgraduate Certificate in Professional Practice**

All students for the **Postgraduate Certificate** shall undertake an approved curriculum as follows:

Optional modules

No fewer than 60 credits as approved by the programme director.

Students for the degree of **MEd and Postgraduate Diploma** in addition will undertake no fewer than 60 credits as approved by the programme director.

Students for the degree of **MEd only**

Module Code	Module Title	Level	Credit
X3815	Dissertation	5	60
X3833	Research Methodologies and Reasoning	5	20

Postgraduate Certificate ‘Specialist Qualification for Headship’ (Into Headship)

All students shall undertake an approved curriculum as follows:

Compulsory Modules

Module Code	Module Title	Level	Credit
X3993	Into Headship 1	5	20
X3994	Into Headship 2	5	40

Postgraduate Certificate in Philosophy with Children

All students shall undertake an approved curriculum as follows:

Compulsory Modules

Module Code	Module Title	Level	Credit
X3902	Introduction to Philosophy and Philosophical Practice	5	20
X3901	Philosophy with Children: Theory	5	20
X3903	Philosophy with Children: Facilitation	5	20

Postgraduate Certificate in Supporting Bilingual Learners in the Mainstream Classroom

All students shall undertake an approved curriculum as follows:

Compulsory Modules

Module Code	Module Title	Level	Credit
X3941	Theory and Practice in Supporting Bilingual Learners	5	20
X3942	Policy and Practice in Supporting Bilingual Learners	5	20
X3943	Action Research to Support Bilingual Learners	5	20

Postgraduate Certificate in Supporting Teacher Learning

All students shall undertake an approved curriculum as follows:

Compulsory Modules

Module Code	Module Title	Level	Credit
X9797	How Teachers Learn	5	20
X9798	Contemporary Contexts for Teacher Learning and Teachers' Work	5	20
X9799	Supporting Professional Learning in the Workplace	5	20

Postgraduate Certificate in The Creative Child & The Creative Practitioner

All students shall undertake an approved curriculum as follows:

Compulsory Modules

Module Code	Module Title	Level	Credit
X3812	Creative Practice and Pedagogy	5	20
X3829	What is Creativity? Theory, Policy and Curriculum	5	20
X3817	Charting the Child's Creative Journey: Empowering Children's Creativity	5	20

Postgraduate Certificate in Health, Wellbeing and Sustainability

All students shall undertake an approved curriculum as follows:

Compulsory Modules

Module Code	Module Title	Level	Credit
X9722	Health & Wellbeing: Policy, Practice & Pedagogy	5	20
X3969	Learning for Sustainability	5	20

X3992	Developing Effective Practice in Youth Health Promotion	5	20
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Postgraduate Certificate in Technology Enhanced Teaching and Learning (Digital Education)

All students shall undertake an approved curriculum as follows:

Compulsory Modules

Module Code	Module Title	Level	Credit
X3900	Technology Enhanced Learning: Theory and Practice	5	20
X3862	Instructional Design and Technology	5	20
X3860	Digital Media for Learning	5	20
Or (distance learning)			
X2921	Technology Enhanced Learning: Theory and Practice	5	20
X2920	Instructional Design and Technology	5	20
X2919	Digital Media for Learning	5	20

Examination, Progress and Final Assessment

9. The [General Academic Regulations - Postgraduate Taught Degree Programme Level](#) shall apply.
10. The final assessment will be based on performance in the examinations where undertaken, coursework and the dissertation where undertaken.

Award

11. **MEd or MSc** in named pathway: In order to qualify for the award of the degree of MEd or MSc in a named pathway the candidate must have performed to the satisfaction of the Board of Examiners and must normally have accumulated no fewer than 180 credits of which 120 must be in their chosen named pathway and 60 must have been awarded in respect of either the dissertation or the work-based projects in their chosen named pathway.
12. **Postgraduate Diploma** in named pathway: In order to qualify for the award of the Postgraduate Diploma a student must normally have accumulated no fewer than 120 credits from the taught modules of the programme.
13. **Postgraduate Certificate** in named pathway: In order to qualify for the award of the Postgraduate Certificate a student must normally have accumulated no fewer than 60 credits from the taught modules.