## STRATHCLYDE FRAMEWORK FOR EFFECTIVE ACADEMIC AND PROFESSIONAL LEADERSHIP BEHAVIOURS

Vision	A Leading international technological university, inspired by its founding mission, that makes a positive difference to the lives of its students, to society and to the world						
Strategy	Outstanding Education and Student Experience	d World	World Leading Research		Transformative Innovation and Impact		
Values	People Oriented	Collaborative	Bold	Ambitious	Innovative		

Leadership Themes	Advances Strategy	Drives Excellence	Promotes Collaboration	Builds Talent
Leadership Behaviours	Develops ideas and projects that advance the University strategy	Makes the most of opportunities to bring about improvements that benefit students, staff and wider stakeholders	Creates and sustains engagement and collaborative relationships with others	Communicates information and gives feedback in a systematic way, ensuring that all staff within his/her team have the information they need to excel in their roles
	Translates strategy into plans, projects, objectives and local initiatives, gives clear direction on these and ensures delivery	Sets ambitious and achievable goals for self and others	Establishes collegial working environment for self and others	Creates opportunities for advancement of others
	Uses the broad strategic direction to shape and implement approaches and culture to influence the behaviour of others	Promotes and encourages high quality learning programmes, innovation activities and professional services	Collaborates with others across the University and wider community to achieve common goals	Actively mentors and supports career development of others, and identifies opportunities to learn from mistakes and disappointments
	Enables and supports transformational, incremental and positive change initiatives to achieve effective performance within his/her part of the organisation	Prioritises activities that make a positive difference and is proactive in implementing them	Actively seeks input on decisions and plans and listens to others	Objectively assesses performance of others; provides constructive feedback and takes appropriate action where necessary
	Anticipates future challenges and builds organisational capacity to meet them	Champions creativity and innovation	Promotes team based approaches and recognises the contribution of others	Builds talent through succession planning, mentoring, coaching and by providing development opportunities