

# General and Course Regulations for Graduate and Postgraduate Awards and Degrees 2013-14

Version No.	Description	Author	Approval	Effective Date
2.0	General and Course Regulations for Graduate and Postgraduate Awards and Degrees 2013-14	J Kyle	n/a	01 Aug 2013

8/7/2013

Version 2.0

General and Course Regulations for Graduate and Postgraduate Awards and Degrees 2013-14

(Course Regulations 19-30 covering the postgraduate, continuing education and sub-degree courses of the four Faculties)

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# 18 General Regulations for Graduate Diplomas and other Courses requiring Graduate Entry

For admission to courses in this section of the Calendar, a first degree or equivalent qualification is required. These qualifications are typically for graduates or equivalent, but the outcomes are not of postgraduate level.

The University confers the following awards by the authority of Senate under Ordinances 3 and 5 in accordance with the following Regulation 18.1.

Taught Awards Graduate Diploma Professional Graduate Diploma

#### Notes

- 1 Decisions on admission are taken by Course Directors (or nominee)
- 2 Decisions on awards are taken by Boards of Study on behalf of the Senate.
- All decisions taken by the Boards of Study, acting on behalf of Senate, shall subsequently be reported to Senate.
- 4 All decisions taken by Boards of Examiners acting on behalf of the relevant Board of Study shall subsequently be reported to that Board.
- Where reference is made in Regulations to information in Course Handbooks, that information shall have been approved by the relevant Board of Study.
- In interpreting these regulations, regard should be had to the University's Policy and Procedures for Teaching and Learning and, where appropriate, Course Handbooks. Students should also have regard to the Regulations contained in Part 1 of the University Calendar.
- 7 In the unlikely event of any conflict between the Regulations and other University publications including Course Handbooks, Regulations take precedence.

# 18.1 General Regulations for Graduate Diplomas and other Courses Requiring Graduate Entry

[The following General Regulations should be read in conjunction with the regulations governing specific courses]

#### Admission

- 18.1.1 Applicants shall normally:
  - (i) possess a degree from a United Kingdom University; or
  - (ii) possess other qualifications deemed, by the Course Director (or nominee) acting on behalf of Senate, to be equivalent to (i) above; or
  - (iii) be deemed, by the Course Director (or nominee) acting on behalf of Senate, to have achieved an academic standard equivalent to (i) above.
- 18.1.2 In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of competence in the English language. The University will operate a screening procedure for applicants in respect of criminal convictions.

Courses which involve students in contact with children under 18 or vulnerable adults will require students to be a member of the PVG (Protecting Vulnerable Groups) Scheme or, if already a member, to apply for an update.

18.1.3 Applicants who satisfy the provisions of Regulation 18.1.1 may, in addition, be required to have had a period of relevant experience acceptable to the Senate.

## **Credit Transfer and Recognition of Prior Learning (RPL)**

18.1.4 The relevant Course Director (or nominee) may admit applicants and/or approve exemption from part of a course by credit transfer or RPL provided this is done in accordance with University procedures and against criteria defined on a course by course basis.

Credit granted for credit transfer or RPL may only be used once and, when used to gain exemption, will normally relate to achievements within 5 years of registration on a University of Strathclyde programme.

Exemption granted on the basis of credit transfer or RPL will be allowed primarily where students can demonstrate that the relevant specific learning outcomes have been achieved (i.e. primarily for specific rather than general credit). The extent of any allowed exemption shall be preferably no greater than 34% and normally not exceed 50% of the credits appropriate to the course. Exceptionally, by formal resolution, the Senate may approve up to 67% exemption in special circumstances.

Where any such exemption is granted, the Board of Study, acting on behalf of Senate, may approve an appropriate reduction in the minimum period of study.

# **Minimum Periods of Study**

18.1.5 The minimum period of study shall normally be as follows:

For full-time study

Graduate Diploma 9 months
Professional Graduate Diploma 9 months

For part-time study, the minimum period of study shall be the learning equivalent of the full-time study period required taking account of the conditions under which the student will work. The overall duration of study will normally be greater than for full-time study.

### **Maximum Periods of Study**

18.1.6 Unless specifically stated otherwise in the relevant course regulations, students shall be required to complete their course including the submission of any dissertation, design or report within a prescribed period from the date of the student's registration as follows:

For full-time study

Graduate Diploma 24 months
Professional Graduate Diploma 21 months

For part-time study

Graduate Diploma 48 months elapsed time Professional Graduate Diploma 36 months elapsed time

Exceptionally, the maximum period of study may be extended by Senate on the recommendation of the Board of Study.

## **Mode of Study**

18.1.7 Courses may be offered on a full-time and/or part-time basis.

At the discretion of the relevant Board of Study on the recommendation of the relevant Course Director (or nominee), a student may transfer from fulltime to part-time study and vice-versa where an appropriate course is available, at which time the relevant minimum and maximum periods of study will be reviewed.

#### Place of Study

18.1.8 Except where Senate has approved distance learning arrangements for off campus delivery, study shall normally be undertaken within the University or within an institution or agency approved by Senate for the purpose (see Regulation 20.6 and University Guidelines and Procedures for collaborative provision leading to awards or joint awards of the University).

#### **Course Structure and Curriculum**

18.1.9 Each candidate for an award must follow the curriculum as prescribed in the relevant course regulations. This shall be set out in the course regulations and shall indicate which classes are compulsory or optional. The Senate on the recommendation of the relevant Board of Study may amend these from time to time.

The curriculum of every student must be approved in advance by the relevant Course Director or equivalent acting on behalf of the Board of Study.

Where a pass in a particular class is a necessary condition for progress or for an award, this shall be clearly stated in the relevant course regulations. The choice of classes may be subject to constraints of timetabling and may also be influenced by professional requirements as well as by a student's

entrance qualifications or pre-requisite classes passed.

18.1.10 The curriculum may include a design or other project or the submission of a dissertation.

Course delivery, materials, assessed work and oral examination shall be in English unless stated otherwise in individual course regulations and published in the Course Handbook.

The University cannot guarantee that all optional classes will be available in any given academic year.

- 18.1.11 In accordance with the University Awards Framework in Regulation 18.1.12, individual classes shall be assigned a level based on expected learning outcomes and a credit rating based on the volume of learning required.
- 18.1.12 The structure of taught courses shall normally accord with the following table:

Award	Credit	Minimum Level
	Requirements	Requirement
Graduate Diploma	120	Graduate entry and 90 credits at Level 4
Professional Graduate Diploma	minimum 120	Graduate entry and all credits at Level 4

For the avoidance of doubt, credits at a higher level shall, where necessary, be deemed to satisfy the requirements at a lower level.

Note: For a typical student one credit equates to approximately 10 hours of total student effort.

#### Dissertation

- 18.1.13 Where a dissertation is required, a student will normally be expected to have performed satisfactorily in the taught components of the course before being permitted to proceed to the dissertation. The dissertation shall be of a length and standard approved by the Board of Study and shall normally be submitted by a date approved by the Board of Study and published in the appropriate Course Handbook.
- 18.1.14 Any dissertation submitted under the provisions of Regulation 18.1.13 must be written in English. Exceptionally, having regard to the nature and content of the dissertation, the Board of Study concerned, acting on behalf of Senate, may permit submission in another language, in which case a translation of the abstract as a minimum into English must accompany the dissertation.

## **Attendance and Performance**

18.1.15 Every applicant admitted to a course of study shall be required to attend regularly and to perform satisfactorily the work of each class in their curriculum.

A student has an obligation to inform the University Student Experience – Student Business at the first reasonable opportunity of any medical or other circumstances which might adversely affect their attendance, performance and/or ability to study.

A student who, in the opinion of the Head(s) of the Department(s) offering a class and the relevant Vice Dean Academic, does not satisfy the requirements as to attendance and to performance and having been informed in writing, shall not be entitled to take the examination in the

subject of that class and shall be so informed. A student may subsequently be permitted by the Course Director (or nominee) to take the examination in the subject of the class at the next available opportunity subject to satisfactory completion of appropriate course work.

#### **Examinations and Assessment**

- 18.1.16 The Board of Examiners shall consist of not less than four persons including an External Examiner and academic staff responsible for the conduct of the course. It shall normally meet under the Convenership of the Course Director or Head of Department.
- 18.1.17 Students shall normally complete the assessments during the academic year in which the classes were undertaken unless permitted by the relevant Board of Study to postpone the assessment.
- 18.1.18 Classes shall be assessed by
  - (i) coursework assignments; or
  - (ii) written examinations; or
  - (iii) oral examinations; or
  - (iv) any combination of the above

unless specified otherwise in the relevant Course Handbook.

Except where a course includes an integrative/reflective class that will draw on work in other classes, each item of work may only be assessed in one class.

- 18.1.19 Candidates are required to pass written and oral examinations and to perform to the satisfaction of the Board of Examiners in the course work, and where required, in the dissertation or project.
- A student who is deemed to have failed an assessment or who has been debarred in terms of Regulation 18.1.15 shall normally have one further opportunity to be re-assessed on a similar basis or by such other means as the Department(s) offering the class may decide. The nature of re-assessment shall be identified in module descriptors and/or Course Handbooks. The attempt shall normally be made at the next available diet of examinations.
- 18.1.21 Notwithstanding Regulation 18.1.20, Boards of Examiners may exceptionally permit alternative forms of re-assessment for a class where they consider it to be in a student's interest.

The Board of Examiners may also require the student to re-attend the class.

- 18.1.22 The Board of Examiners may discount an attempt for a class where appropriate medical or other evidence has been provided subject to report to the relevant Board of Study.
- 18.1.23 At the discretion of the Board of Examiners or Course Director (or nominee), and, where appropriate, in conjunction with the External Examiner, a student may be required to attend and participate in an oral examination.

#### **Award of Credits**

18.1.24 A student who satisfies the Board of Examiners in a class will be awarded the number of credits for that class.

#### **Progress of Students**

18.1.25 Details of any required minimum level of performance to permit a student to progress are shown in individual course regulations hereafter.

Where a course is available on a part-time basis, progress requirements shall be specified in the relevant course regulations.

Where credits in particular classes are required for progress, these shall be specified in the relevant course regulations.

- 18.1.26 Subject to prior approval of the Senate, Boards of Study may permit a Board of Examiners to apply compensation procedures according to prescribed criteria. In such cases, the criteria shall be detailed in the Course Handbooks.
- 18.1.27 The Board of Examiners acting on behalf of Senate, shall ratify one of the following:
  - (i) award of the appropriate diploma or other qualification with distinction;
  - (ii) award of the appropriate diploma or other qualification with merit;
  - (iii) award of the appropriate diploma or other qualification:
  - (iv) progress to subsequent stages of the course;
  - (v) withholding of the award of the diploma or other qualification pending further study or submission/resubmission of assignments;
  - (vi) transfer or termination of registration.

## Transfer of Registration, Suspension and Withdrawal

- Where a candidate has failed to satisfy the Board of Examiners, the Board of Study, acting on behalf of Senate and in accordance with the recommendation of the Board of Examiners, may
  - (i) suspend a student from attendance at classes but require them to undertake assessments in accord with Regulations 18.1.20 18.1.23 until the required number of credits and necessary passes have been obtained to allow the student to proceed to the next stage/year of the course; or
  - (ii) recommend the award (as appropriate); or
  - (iii) terminate the student's registration and require the student to withdraw.
- On the recommendation of the relevant Course Director (or nominee), the relevant Vice Dean Academic may permit a student to undertake voluntary suspension for the whole or part of an academic year or transfer to part-time study subject to this mode of study being available.
- 18.1.30 Notwithstanding Regulation 18.1.20, a student who is reported to the relevant Board of Study under Regulation 18.1.15 or Regulation 5.5.5 for persistent non-attendance at classes, in accordance with published Faculty procedures, may have their registration terminated and be required to withdraw from the course.
- A student may be required to withdraw from a course as a consequence of academic dishonesty or unprofessional conduct. Such a decision would be taken in consequence of a disciplinary hearing as provided for in Regulations 5.4 and 5.5.

# Appeals against Transfer of Registration, Suspension, Termination, Withdrawal or Award Classification

- 18.1.32 A student who has been required to transfer registration or is suspended from attendance at classes or is required to withdraw under the provisions of Regulation 18.1.28 18.1.31 may appeal to the relevant Board of Study for reconsideration of the case.
- 18.1.33 A student may appeal to the relevant Board of Study for reconsideration of the classification of the award. Such an appeal must be submitted and the

outcome of any such appeal must be decided upon before the student's award is confirmed.

- 18.1.34 The grounds for appeals under Regulations 18.1.32 and 18.1.33 may be any of the following:
  - (i) that there were procedural irregularities in the conduct of the examination or of the assessment (including alleged administrative error of such a nature as to cause reasonable doubt as to whether the examiners or the Board of Study would have reached the same conclusion if the alleged error had not been made); or
  - (ii) that there were medical, personal or other circumstances affecting the student's performance of which the examiners or the Board of Study were not aware when their decision was taken; or
  - (iii) that there was inadequate assessment, prejudice or bias on the part of one or more of the examiners or assessors.

Such an appeal shall be lodged in writing with the relevant Faculty Officer no later than a date specified by the Board of Study and notified in the letter informing the student of the transfer of registration or suspension or requirement to withdraw or the award classification. The appeal shall be supported by appropriate documentary evidence not previously available.

A student has the ultimate right of appeal to the Senate normally following an unsuccessful appeal to the relevant Board of Study. Such an appeal shall be lodged in writing supported by all appropriate documentary evidence and shall be lodged with the Deputy Secretary within a period of six weeks from the date of notification to the student of the outcome of the preceding appeal to the Board of Study and shall be supported by all the appropriate documentary evidence. The student will have a right of appearance, either alone or accompanied by one person, at the hearing of the appeal to the Senate.

#### Classification of Award

18.1.36 A student may be awarded a Graduate Diploma, Professional Graduate Diploma or other award with merit or with distinction.

In reaching their decision, Boards of Examiners shall have regard to a student's performance against criteria approved by Senate.

#### **Award**

A candidate who satisfies the conditions of the Ordinances governing the award of degrees, diplomas and certificates and of the general and course regulations will, on payment of the required fees, be entitled to receive the appropriate award. To qualify for the award, a candidate must have obtained passes in classes at all levels of the curriculum as specified in the course regulations. The candidate will receive a parchment setting forth the course of study in which the award has been granted and, if appropriate, the classification in which the candidate has been placed.

18.2 to 18.45 (Numbers not used.)

## **Course Regulations**

### **Faculty of Engineering**

# 18.46 Department of Electronic and Electrical Engineering

# **Electronic and Electrical Engineering Systems**

# **Graduate Diploma in Electronic and Electrical Engineering Systems** (Conversion Course)

## **Course Regulations**

[These regulations are to be read in conjunction with Regulation 18.1.]

#### Admission

18.46.1 Regulation 18.1.1 shall apply.

### **Duration of Study**

18.46.2 Regulations 18.1.5 and 18.1.6 shall apply.

# **Mode of Study**

18.46.3 The courses are available by full-time and part-time study.

#### Curriculum

18.46.4 All students shall undertake an approved curriculum of no fewer than 150 credits as follows:

Compulsor	ry Class	Level	Credits
EE 400	Dissertation	4	30

### **Optional Classes**

No fewer than 120 credits (including at least 60 at Level 3 or above), chosen from classes listed in Regulations 16.46.84, 16.46.85, 16.46.86 and a selection of entrepreneurial and business modules as listed below.

53 202	Statistics for Engineers	2	10
56 103	Fundamentals of Engineering Management	1	10
56 201	Fundamentals of E-Business	2	10
56 205	Facilities Management	2	10
56 206	Management of Design Process	2	10
56 304	Engineering Economics	3	10
56 310	Sales Purchasing and Marketing	3	10
56 315	Managing People	3	10
Z1 104	Entrepreneurship: Introduction to Business		
	Start-up	1	10

#### **Examination, Progress and Final Assessment**

18.46.5 Candidates are required to pass examinations and to perform to the satisfaction of the Board of Examiners in the course work and in the Dissertation.

18.46.6 Candidates who fail to satisfy the Board of Examiners in any taught class shall be permitted one further attempt to pass the relevant class(es) normally in the same academic year.

#### **Award**

18.46.7 **Graduate Diploma:** In order to qualify for the award of Graduate Diploma in Electronic and Electrical Engineering Systems, a candidate must have performed to the satisfaction of the Board of Examiners and have accumulated no fewer than 150 credits with at least 90 credits from Level 4 or above of which 30 must have been awarded in respect of the Dissertation.

18.46.8

to 18.46.10 (Numbers not used.)

# **Information Technology Systems**

# **Graduate Diploma in Information Technology Systems** (Conversion Course)

### **Course Regulations**

[These regulations are to be read in conjunction with Regulation 18.1.]

#### Admission

18.46.11 Regulation 18.1.1 shall apply.

# **Duration of Study**

18.46.12 Regulations 18.1.5 and 18.1.6 shall apply.

## **Mode of Study**

18.46.13 The courses are available by full-time and part-time study. Students follow a course of instruction including a dissertation.

#### Curriculum

18.46.14 All students shall undertake an approved curriculum of no fewer than 150 credits as follows:

Compulsor	ry Class	Level	Credits
EE 400	Dissertation	4	30

#### **Optional Classes**

No fewer than 120 credits (including at least 60 at level 3 or above) chosen from:

		Level	Credits
19 205	Analogue Electronics	2	10
19 206	Digital Electronics	2	10
19 267	Electronic Processing Systems 2	2	10
19 313	Signals and Systems	3	10
19 325	Communications	3	10
19 343	Electronic CAD Project 1	3	10
19 345	Analogue Electronics 3	3	10
19 359	Electronic Processing Systems 3	3	10
19 449	Computer Vision	4	10

19 511	Mobile Communication Systems	4	10
19 980	Microcontroller Applications	4	10
19 981	Digital Signal Processing	4	10
19 983	Advanced Microprocessing Design and		
	Neurocomputing	4	10
19 984	Photonic Systems	4	10
19 989	Information Transmission and Security	4	10
19 990	Communication Networks	4	10
53 202	Statistics for Engineers	2	10
56 103	Fundamentals of Engineering Management	1	10
56 201	Fundamentals of E-Business	2	10
56 205	Facilities Management	2	10
56 206	Management of Design Process	2	10
56 304	Engineering Economics	3	10
56 310	Sales Purchasing and Marketing	3	10
56 315	Managing People	3	10
EE 401	Engineering Analysis	4	10
EE 402	VHDL	4	10
Z1 104	Entrepreneurship: Introduction to Business		
	Start-up	1	10

# **Examination, Progress and Final Assessment**

18.46.15 Regulations 18.1.18 – 18.1.19 shall apply.

#### **Award**

18.46.16 **Graduate Diploma:** In order to qualify for the award of Graduate Diploma in Information Technology Systems, a candidate must have performed to the satisfaction of the Board of Examiners and have accumulated no fewer than 120 credits with at least 90 credits from Level 4 or above and obtained a pass in the dissertation.

18.47 to 18.121 (Numbers not used.)

## **Faculty of Humanities and Social Sciences**

# Professional Graduate Diploma in Education (Primary) Professional Graduate Diploma in Education (Secondary)

### **Course Regulations**

[These regulations are to be read in conjunction with Regulation 18.1]

#### Admission

- 18.122.1 Regulation 18.1.1 shall apply. In addition, applicants must possess entry qualifications which meet the requirements of the Scottish Government's "Memorandum on Entry Requirements to Courses of Teacher Education in Scotland (2009)".
- 18.122.2 An applicant possessing a qualification deemed appropriate by Senate may undertake elements of the course in the Gaelic Medium.
- 18.122.3. Applicants will register for either the Professional Graduate Diploma in Education (Primary) or the Professional Graduate Diploma in Education (Secondary in a named subject).
- 18.122.4 Applicants are normally required to submit to an interview.

## **Duration of Study**

18.122.5 Regulations 18.1.5 and 18.1.6 shall apply.

#### Mode of Study

18.122.6 The courses are available by full-time and part-time study.

## Place of Study

- 18.122.7 The courses involve placements in schools and other establishments for which students must be a member of the PVG (Protecting Vulnerable Groups) Scheme or, if already a member, must apply for an update.
- 18.122.8 The courses may be also offered at campuses of the UHI Millennium Institute by distance and blended learning.
- 18.122.9 The specialisms may be offered at local authority premises by distance and blended learning.

#### **Course Structure**

18.122.10 The Professional Graduate Diplomas in Education have a common overall structure where award of qualifications depends upon the pursuance of a named specialisation. Elements of the course may be undertaken in the Gaelic Medium.

The structure of the courses is as follows:

Pedagogy and the Curriculum 40 credits Pedagogy and Placement Learning 40 credits Educational Studies 40 credits

Students are entitled, with the approval of the Course Director, to undertake a maximum of 80 credits at Level 5 from their curriculum towards their award of PGDE.

## **Curriculum: Primary Specialism**

18.122.11 All students shall undertake an approved curriculum as follows:

	Compulsory X9 917	Classes Pedagogy and Placement Learning 1A	Level 4	Credits 40
	together with X9 909	n Educational Studies 1	4	40
	or X9 518 and either	Educational Studies 2	5	40
	X9 900 or	Pedagogy and Curriculum for Primary 1	4	40
	X9 516	Pedagogy and Curriculum for Primary 2	5	40
18.122.12		: Primary Specialism in the Gaelic Medium shall undertake an approved curriculum as follo	ows:	
	Compulsory		Level	Credits
	X9 818	Pedagogy and Placement Learning (Gaelic Medium) 1B	4	40
	together with X9 903	n Pedagogy and Curriculum for Primary (Gaelic Medium) 1	; 4	40
	or X9 517	Pedagogy and Curriculum for Primary (Gaelic	;	
	and either	Medium) 2	5	40
	X9 909 or	Educational Studies 1	4	40
	X9 518	Educational Studies 2	5	40
18.122.13		: Secondary Specialism shall undertake an approved curriculum as follo	ows:	
	Compulsory X9 917	Classes Pedagogy and Placement Learning 1A	Level 4	Credits 40
	and either X9 909 or	Educational Studies 1	4	40
	X9 518	Educational Studies 2	5	40
	together with	classes in the chosen subject specialisation		
	Art and Desi	ign		
	X9 912 or	Pedagogy and Curriculum Art and Design 1	4	40
	X9 519	Pedagogy and Curriculum Art and Design 2	5	40
	Biology with X9 920 or	Science Pedagogy and Curriculum Biology with Science	ce 1 4	40
	X9 520	Pedagogy and Curriculum Biology with Science 2	5	40

Business Ed X9 922	lucation Pedagogy and Curriculum Business Education 1	4	40
or X9 521	Pedagogy and Curriculum Business Education 2	5	40
Chemistry w X9 923	rith Science Pedagogy and Curriculum Chemistry with Science 1	4	40
or X9 522	Pedagogy and Curriculum Chemistry with Science 2	5	40
Computing X9 924 or	Pedagogy and Curriculum Computing 1	4	40
X9 523	Pedagogy and Curriculum Computing 2	5	40
Drama X9 926	Pedagogy and Curriculum Drama 1	4	40
or X9 524	Pedagogy and Curriculum Drama 2	5	40
<i>English</i> X9 928 or	Pedagogy and Curriculum English 1	4	40
X9 525	Pedagogy and Curriculum English 2	5	40
<i>Gaelic</i> X9 929 or	Pedagogy and Curriculum Gaelic 1	4	40
X9 526	Pedagogy and Curriculum Gaelic 2	5	40
Geography X9 930 or	Pedagogy and Curriculum Geography 1	4	40
X9 527	Pedagogy and Curriculum Geography 2	5	40
<i>History</i> X9 931 or	Pedagogy and Curriculum History 1	4	40
X9 528	Pedagogy and Curriculum History 2	5	40
Home Econo X9 933 or	omics Pedagogy and Curriculum Home Economics 1	4	40
X9 529	Pedagogy and Curriculum Home Economics 2	5	40
Mathematics X9 934	Pedagogy and Curriculum Mathematics 1	4	40
or X9 530	Pedagogy and Curriculum Mathematics 2	5	40

Modern Lan X9 935	guages (French) Pedagogy and Curriculum Modern Languages (French) 1	4	40
or X9 531	Pedagogy and Curriculum Modern Languages (French) 2	5	40
X9 939	guages (German) Pedagogy and Curriculum Modern Languages (German) 1	4	40
or X9 532	Pedagogy and Curriculum Modern Languages (German) 2	5	40
Modern Lan X9 940	guages (Italian) Pedagogy and Curriculum Modern Languages (Italian) 1	4	40
or X9 533	Pedagogy and Curriculum Modern Languages (Italian) 2	5	40
Modern Lan X9 944	guages (Spanish) Pedagogy and Curriculum Modern Languages (Spanish) 1	4	40
or X9 534	Pedagogy and Curriculum Modern Languages (Spanish) 2	5	40
Modern Lan X9 700	guages (French and German) Pedagogy and Curriculum Modern Languages (French and German) 1	4	40
X9 535	Pedagogy and Curriculum Modern Languages (French and German) 2	5	40
Modern Lan X9 707	guages (French and Italian) Pedagogy and Curriculum Modern Languages (French and Italian) 1	4	40
X9 536	Pedagogy and Curriculum Modern Languages (French and Italian) 2	5	40
X9 748	guages (French and Spanish) Pedagogy and Curriculum Modern Languages (French and Spanish) 1	4	40
or X9 537	Pedagogy and Curriculum Modern Languages (French and Spanish) 2	5	40
Modern Lan X9 749	guages (German and French) Pedagogy and Curriculum Modern Languages		

	or	(German and French) 1	4	40
	X9 538	Pedagogy and Curriculum Modern Languages (German and French) 2	5	40
	X9 750	guages (Spanish and French) Pedagogy and Curriculum Modern Languages (Spanish and French) 1	4	40
	or X9 539	Pedagogy and Curriculum Modern Languages (Spanish and French) 2	5	40
	Modern Stud	dies		
	X9 751 or	Pedagogy and Curriculum Modern Studies 1	4	40
	X9 540	Pedagogy and Curriculum Modern Studies 2	5	40
	Music X9 752	Pedagogy and Curriculum Music 1	4	40
	or X9 541	Pedagogy and Curriculum Music 2	5	40
	Dhyoiga with	Soinna		
	Physics with X9 753	Pedagogy and Curriculum Physics with Science 1	4	40
	or X9 542	Pedagogy and Curriculum Physics with Science 2	5	40
	Physical Edi	ucation		
	X9 754 or	Pedagogy and Curriculum Physical Education 1	4	40
	X9 543	Pedagogy and Curriculum Physical Education 2	5	40
	Religious Ed X9 755 or	ducation Pedagogy and Curriculum Religious Education 1	4	40
	X9 544	Pedagogy and Curriculum Religious Education 2B	5	40
	Technologic	al Education		
	X9 756	Pedagogy and Curriculum Technological Education 1	4	40
	or X9 545	Pedagogy and Curriculum Technological Education 2B	5	40
18.122.14		: Secondary Specialism in the Gaelic Medium shall undertake an approved curriculum as follows:		
	X9 818	Pedagogy and Placement Learning (Gaelic		
		Medium) 1B	4	40

and either X9 909	Educational Studies 1	4	40
or X9 518	Educational Studies 2	5	40
together wi	th classes appropriate to the chosen subject specia	lisation	
X9 757	sign (Gaelic Medium) Pedagogy and Curriculum Art and Design (Gaelio Medium) 1	C 4	40
or X9 546	Pedagogy and Curriculum Art and Design (Gaelic Medium) 2	5	40
X9 758	h Science (Gaelic Medium) Pedagogy and Curriculum Biology with Science (Gaelic Medium) 1	4	40
or X9 547	Pedagogy and Curriculum Biology with Science (Gaelic Medium) 2	5	40
Business E X9 759	ducation (Gaelic Medium)  Pedagogy and Curriculum Business Education (Gaelic Medium) 1	4	40
or X9 548	Pedagogy and Curriculum Business Education (Gaelic Medium) 2	5	40
X9 760	with Science (Gaelic Medium) Pedagogy and Curriculum Chemistry with Science (Gaelic Medium) 1	4	20
or X9 549	Pedagogy and Curriculum Chemistry with Science (Gaelic Medium) 2	5	40
X9 761	(Gaelic Medium) Pedagogy and Curriculum Computing (Gaelic Medium) 1	4	40
or X9 550	Pedagogy and Curriculum Computing (Gaelic Medium) 2	5	40
X9 762	elic Medium) Pedagogy and Curriculum Drama (Gaelic Medium) 1	4	40
or X9 551	Pedagogy and Curriculum Drama (Gaelic Medium) 2	5	40
Geography X9 763	(Gaelic Medium) Pedagogy and Curriculum Geography (Gaelic Medium) 1	4	40

or X9 552	Pedagogy and Curriculum Geography (Gaelic Medium) 2	5	40
History (Gae X9 764	lic Medium) Pedagogy and Curriculum History (Gaelic Medium) 1	4	40
or X9 553	Pedagogy and Curriculum History (Gaelic Medium) 2	5	40
Home Econd X9 765	omics (Gaelic Medium) Pedagogy and Curriculum Home Economics (Gaelic Medium) 1	4	40
and X9 554	Pedagogy and Curriculum Home Economics (Gaelic Medium) 2	5	40
X9 766	(Gaelic Medium) Pedagogy and Curriculum Mathematics (Gaelic Medium) 1	4	40
or X9 555	Pedagogy and Curriculum Mathematics (Gaelic Medium) 2	5	40
Modern Lang X9 767	guages (French) (Gaelic Medium) Pedagogy and Curriculum Modern Languages (French) (Gaelic Medium) 1	4	40
or X9 556	Pedagogy and Curriculum Modern Languages (French) (Gaelic Medium) 2	5	40
Modern Lang X9 768	guages (German) (Gaelic Medium) Pedagogy and Curriculum Modern Languages (German) (Gaelic Medium) 1	4	40
or X9 557	Pedagogy and Curriculum Modern Languages (German) (Gaelic Medium) 2	5	40
Modern Lang X9 769	guages (Italian) (Gaelic Medium)  Pedagogy and Curriculum Modern Languages (Italian) (Gaelic Medium) 1	4	40
or X9 558	Pedagogy and Curriculum Modern Languages (Italian) (Gaelic Medium) 2	5	40
Modern Lang X9 770	guages (Spanish) (Gaelic Medium) Pedagogy and Curriculum Modern Languages (Spanish) (Gaelic Medium) 2	4	40
or X9 559	Pedagogy and Curriculum Modern Languages (Spanish) (Gaelic Medium) 2	5	40

X9 771	guages (French and German) (Gaelic Medium) Pedagogy and Curriculum Modern Languages (French and German) (Gaelic Medium) 1	4	40
or X9 560	Pedagogy and Curriculum Modern Languages (French and German) (Gaelic Medium) 2	5	40
X9 772	guages (French and Italian) (Gaelic Medium) Pedagogy and Curriculum Modern Languages (French and Italian) (Gaelic Medium) 1	4	40
or X9 561	Pedagogy and Curriculum Modern Languages (French and Italian) (Gaelic Medium) 2	5	40
X9 773	guages (French and Spanish) (Gaelic Medium) Pedagogy and Curriculum Modern Languages (French and Spanish) (Gaelic Medium) 1	4	40
or X9 562	Pedagogy and Curriculum Modern Languages (French and Spanish) (Gaelic Medium) 2	5	40
X9 774	guages (German and French) (Gaelic Medium) Pedagogy and Curriculum Modern Languages (German and French) (Gaelic Medium) 1	4	40
or X9 563	Pedagogy and Curriculum Modern Languages (German and French) (Gaelic Medium) 2	5	40
X9 775	guages (Spanish and French) (Gaelic Medium) Pedagogy and Curriculum Modern Languages (Spanish and French) (Gaelic Medium) 1	4	40
or X9 564	Pedagogy and Curriculum Modern Languages (Spanish and French) (Gaelic Medium) 2	5	40
Modern Stud X9 776	dies (Gaelic Medium) Pedagogy and Curriculum Modern Studies (Gaelic Medium) 1	4	40
X9 565	Pedagogy and Curriculum Modern Studies (Gaelic Medium) 2	5	40
Music (Gael X9 777	ic Medium) Pedagogy and Curriculum Music (Gaelic Medium) 1	4	40
or X9 566	Pedagogy and Curriculum Music (Gaelic Medium) 2	5	40
Physics with X9 778	Science (Gaelic Medium) Pedagogy and Curriculum Physics with Science		

or	(Gaelic Medium) 1	4	40
X9 567	Pedagogy and Curriculum Physics with Science (Gaelic Medium) 2	5	40
Physical Edd X9 779	ucation (Gaelic Medium) Pedagogy and Curriculum Physical Education (Gaelic Medium) 1	4	40
or X9 568	Pedagogy and Curriculum Physical Education (Gaelic Medium) 2	5	40
•	ducation (Gaelic Medium)		
X9 780	Pedagogy and Curriculum Religious Education (Gaelic Medium) 1	4	40
or X9 569	Pedagogy and Curriculum Religious Education (Gaelic Medium) 2	5	40
•	al Education (Gaelic Medium)		
X9 781	Pedagogy and Curriculum Technological Education (Gaelic Medium) 1	4	40
or X9 570	Pedagogy and Curriculum Technological Education (Gaelic Medium) 2	5	40

## **Examination, Progress and Final Assessment**

- 18.122.15 Notwithstanding the provisions of Regulation 18.1.30, a student who has failed to achieve a satisfactory standard in the assignments may be permitted by the Board of Examiners to have one further attempt to obtain a pass in the outstanding assignments no later than the October of the year following registration on the course.
- 18.122.16 Notwithstanding the provisions of Regulation 18.1.30, a student who has failed to achieve a satisfactory standard in Placement Experience by the June of the year following registration on the course may be permitted one further period of Placement Experience in order to achieve a satisfactory standard.
- 18.122.17 Notwithstanding the provisions of Regulation 18.1.20 and as permitted by Regulation 18.1.31, a student who has performed unsatisfactorily at the first assessment for a class at Level 5, may be permitted one further attempt at the class at Level 4.
- 18.122.18 The final assessment for the award of the Professional Graduate Diploma in Education will be based on performance in Placement Experience, coursework and, if required, an oral examination.

#### **Award**

- 18.122.19 In order to qualify for the award of a Professional Graduate Diploma in Education, a candidate must have demonstrated that they have met the Standard for Initial Teacher Education as specified by the General Teaching Council for Scotland and the Scottish Government.
- 18.122.20 Professional Graduate Diploma in Education (Primary): In order to qualify for the award of Professional Graduate Diploma in Education (Primary), a

candidate must have accumulated no fewer than 120 credits from the course curriculum.

18.122.21 Professional Graduate Diploma in Education (Secondary in a named subject): In order to qualify for the award of Professional Graduate Diploma in Education (Secondary in named subject) a candidate must have accumulated no fewer than 120 credits from the course curriculum including those from classes in the named subject.

18.122.22

to 18.122.30 (Numbers not used)

# **Education (Adult Literacies)**

## **Professional Graduate Diploma in Education (Adult Literacies)**

## **Course Regulations**

[These regulations are to be read in conjunction with Regulation 18.1]

#### Admission

Applicants are normally required to possess a degree of a United Kingdom university or a qualification deemed to be equivalent by the Senate. In addition, applicants must have a minimum of 2 years experience as Adult Literacies tutors or in an equivalent adult education area and must at the time of the enrolling on course and have a current Adult Literacies post (voluntary, part-time, sessional or full-time).

#### **Duration of Study**

18.122.32 Regulations 18.1.4 and 18.1.5 shall apply. The normal duration of study will be 18 months.

# Place of Study

18.122.33 The course will involve work-based learning and study time based at Strathclyde divided between learning centre work in groups and participating in the virtual learning environment (distance learning).

## **Mode of Study**

18.122.34 The course is available by part-time study only.

#### Curriculum

18.122.35 All students shall undertake classes amounting to no fewer than 120 credits as follows:

Compulsory Classes		Level	Credits
X7 868	Making Mental Models of Literacies and Learning 2	4	30
X7 869	The Enabling Net of Support for Literacies Learners 2	4	30
X7 870	Expanding our Repertoire of Literacies Teaching and Learning Strategies 2	4	30
X7 871	Learning Worlds and Literacies 2	4	30

#### **Examination, Progress and Final Assessment**

- 18.123.36 Regulations 18.1.19 and 18.1.20 shall apply.
- 18.123.37 The final assessment will be based on performance in the examinations, coursework, the dissertation and, if required, in an oral examination.

#### **Award**

18.122.38 **Professional Graduate Diploma**: In order to qualify for the award of the Professional Graduate Diploma in Education (Adult Literacies), a candidate must have accumulated no fewer than 120 credits from the course curriculum.

## **Graduate Diploma in English Studies**

### **Course Regulations**

[These regulations are to be read in conjunction with Regulation 18.1]

#### Admission

- 18.123.1 Notwithstanding Regulation 18.1.1, applicants shall normally possess
  - a degree, in a discipline other than English Literature, of a United Kingdom university; or
  - (ii) a qualification deemed by the Course Director acting on behalf of Senate to be the equivalent of (i) above.

## **Duration of Study**

18.123.2 Regulations 18.1.5 and 18.1.6 shall apply.

## Mode of Study

18.123.3 The course is available by full-time and part-time study.

#### Curriculum

18.123.4 All students shall undertake an approved curriculum comprising no fewer than 120 credits as follows:

Compulsory Class		Level	Credits
ES 400	Dissertation	4	30

## **Optional Classes**

No fewer than 90 credits chosen from the Level 4 optional classes available in Regulation 15.60.55.

#### **Examination, Progress and Final Assessment**

- 18.123.5 Candidates are required to pass written examinations and to perform satisfactorily in the course work and in the Dissertation.
- 18.123.6 Candidates who fail to satisfy the examiners in any class shall be permitted one further attempt to pass the relevant class(es) normally in the same academic year.
- 18.123.7 Progress between semesters, and where appropriate between years, may be dependent on satisfactory performance in the earlier part of the course.
- 18.123.8 The final assessment will be based on performance in the examinations, coursework, the dissertation and, if required, in an oral examination.

### **Award**

- 18.123.9 **Graduate Diploma in English Studies:** In order to qualify for the award of the Graduate Diploma in English Studies, a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 120 credits of which 30 must have been awarded in respect of the Dissertation.
- 18.123.10 **Graduate Diploma in English Studies with distinction:** A candidate who satisfies the requirements of the regulations governing the award of the Graduate Diploma and who has, in the opinion of the Board of Examiners and according to prescribed criteria, attained a high level of overall

performance in the coursework, may be awarded the Graduate Diploma in English Studies with distinction.

## **English Language Teaching Division**

The Graduate Diploma in English for Postgraduate Study is frequently a precursor to a postgraduate programme leading to admission to a Master's or doctoral degree.

## **Graduate Diploma in English for Postgraduate Study**

## **Course Regulations**

[These regulations are to be read in conjunction with Regulation 18.1]

#### Admission

18.123.11 Regulation 18.1 shall apply.

#### **Duration of Study**

18.123.12 Regulations 18.1.5 and 18.1.6 shall apply.

### **Mode of Study**

18.123.13 The course is available by full-time study only.

#### Curriculum

18.123.14 All students shall undertake an approved curriculum comprising no fewer than 120 credits as follows:

Compulsory Classes		Level	Credits
Unit 1 AF 401	English Language Skills	4	10
AF 402	Reading and Writing Skills	4	10
AF 403	English for Academic Purposes	4	10
AF 404	Effective Study Skills	4	10
Unit 2			
AF 405	Academic Listening/Academic Reading	4	10
AF 406	Academic Writing	4	10
AF 407	Study Skills for Postgraduate Study	4	10
AF 413	Speaking and Listening in Specific Academic		
	Contexts	4	10
Unit 3			
AF 408	British Life and Institutions	4	10
		-	
AF 411	Academic Speaking	4	10
AF 412	Postgraduate Study Project	4	10
AF 414	Integrated EAP Skills	4	10

#### **Examination, Progress and Final Assessment**

- 18.123.15 Candidates are required to pass oral and written examinations and to perform satisfactorily in the coursework assignments set and in an extended project.
- 18.123.16 Progress between units may be dependent on satisfactory performance against prescribed criteria in the earlier part of the course.

18.123.17 The final overall assessment will be based on the aggregated results achieved in each of the 12 classes.

#### **Award**

18.123.18 **Graduate Diploma in English for Postgraduate Study:** In order to qualify for the award of the Graduate Diploma in English for Postgraduate Study, a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 120 credits.

18.124 to

18.127 (Numbers not used)

## **Postgraduate Study**

# 19 General Regulations for Taught Masters Degrees, Postgraduate Diplomas and Postgraduate Certificates

The University confers the following awards by the authority of the Senate under Ordinances 3, 4 and 5 in accordance with the following Regulation 19.1.

# Taught Degrees [Degrees with a predominant or significant taught content]

Master in Management (MiM)

Master of Architecture (MArch)

Master of Arts (MA)

Master of Business Administration (MBA)

Master of Communications Management (MCM)

Master of Education (MEd)

Master of Environmental Studies (MEnvS)

Master of Laws (LLM)

Master of Letters (MLitt)

Master of Science (MSc)

Master of Technology Management (MTM)

### **Taught Diplomas and Certificates**

Postgraduate Diploma, Postgraduate Certificate

#### Notes

- 1 Decisions on admission are taken by Course Directors (or nominee)
- 2 Decisions on awards are taken by Boards of Study on behalf of the Senate.
- 3 All decisions taken by the Boards of Study, acting on behalf of Senate, shall subsequently be reported to Senate.
- 4 All decisions taken by Boards of Examiners acting on behalf of the relevant Board of Study shall subsequently be reported to that Board.
- Where reference is made in Regulations to information in Course Handbooks, that information shall have been approved by the relevant Board of Study.
- In interpreting these regulations, regard should be had to the University's Policy and Procedures for Teaching and Learning and, where appropriate, Course Handbooks. Students shall also have regard to the Regulations contained in Part 1 of the University Calendar.
- In the unlikely event of any conflict between the Regulations and other University publications including Course Handbooks, Regulations take precedence.

### 19.1 General Regulations for Postgraduate Awards by Instruction

[The following General Regulations should be read in conjunction with the regulations governing specific courses]

#### Admission

- 19.1.1 Applicants shall normally:
  - (i) possess a degree (or in the case of direct entry to a Masters programme, a first or second class honours degree) from a United Kingdom University: or
  - (ii) possess other qualifications deemed, by the Course Director (or nominee) acting on behalf of Senate, to be equivalent to (i) above; or
  - (iii) be deemed, by the Course Director (or nominee) acting on behalf of Senate, to have achieved an academic standard equivalent to (i) above
- 19.1.2 In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of competence in the English language. The University will operate a screening procedure for applicants in respect of criminal convictions.

Courses which involve students in contact with children under 18 or vulnerable adults will require students to be a member of the PVG (Protecting Vulnerable Groups) Scheme or, if already a member, to apply for an update.

19.1.3 Applicants who satisfy the provisions of Regulation 19.1.1 may, in addition, be required to have had a period of relevant experience acceptable to the Senate.

## Credit Transfer and Recognition of Prior Learning (RPL)

19.1.4 The relevant Course Director (or nominee) may admit applicants and/or approve exemption from part of a course by credit transfer or RPL provided this is done in accordance with University procedures and against criteria defined on a course by course basis.

Credit granted for credit transfer or RPL may only be used once and, when used to gain exemption, will normally relate to achievements within 5 years of registration on a University of Strathclyde programme.

Exemption granted on the basis of credit transfer or RPL will be allowed primarily where students can demonstrate that the relevant specific learning outcomes have been achieved (i.e. primarily for specific rather than general credit). The extent of any allowed exemption shall be preferably no greater than 34% and normally not exceed 50% of the credits appropriate to the course. Exceptionally, by formal resolution, the Senate may approve up to 67% exemption in special circumstances.

Where any such exemption is granted, the Board of Study, acting on behalf of Senate, may approve an appropriate reduction in the minimum period of study.

# **Minimum Periods of Study**

19.1.5 The minimum period of study shall normally be as follows:

For full-time study
Masters by full-time study
PG Diploma by full-time study
PG Certificate by full-time study

12 months 8 months 4 months For part-time study, the minimum period of study shall be the learning equivalent of the full-time study period required taking account of the conditions under which the student will work. The overall duration of study will normally be greater than for full-time study.

# **Maximum Periods of Study**

19.1.6 Unless specifically stated otherwise in the relevant course regulations, students shall be required to complete their course including the submission of any dissertation, design or report within a prescribed period from the date of the student's registration as follows:

For full-time study

Masters by full-time study

PG Diploma by full-time study

PG Certificate by full-time study

12 months

For part-time study

Masters by part-time study
PG Diploma by part-time study
PG Certificate by part-time study
PG Certificate by part-time study
24 months elapsed time

Exceptionally, the maximum period of study may be extended by Senate on the recommendation of the Board of Study.

## **Mode of Study**

19.1.7 Courses may be offered on a full-time and/or part-time basis.

At the discretion of the relevant Board of Study on the recommendation of the relevant Course Director (or nominee), a student may transfer from fulltime to part-time study and vice-versa where an appropriate course is available, at which time the relevant minimum and maximum periods of study will be reviewed.

#### Place of Study

19.1.8 Except where Senate has approved distance learning arrangements for off campus delivery, study shall normally be undertaken within the University or within an institution or agency approved by Senate for the purpose (see Regulation 20.6 and University Guidelines and Procedures for collaborative provision leading to awards or joint awards of the University).

## **Course Structure and Curriculum**

- 19.1.9 Each candidate for an award must follow the curriculum as prescribed in the relevant course regulations. These may be amended from time to time by the Senate on the recommendation of the relevant Board of Study.
- 19.1.10 In accordance with the University Awards Framework, individual classes shall be assigned a level based on expected learning outcomes and a credit rating based on the volume of learning required.
- 19.1.11 The structure of taught courses shall normally accord with the following table:

Award	Credit Requirements	Minimum Level Requirement
Postgraduate Certificate	60	50 credits at Level 5
Postgraduate Diploma	120	100 credits at Level 5
Masters Degree	180	150 credits at Level 5

#### Notes:

- 1 For a typical student one credit equates to approximately 10 hours of total student effort.
- In certain circumstances, for example to meet professional accreditation requirements, the credit requirement may exceed the above framework.
- 19.1.12 The curriculum of every student must be approved in advance by the relevant Course Director or equivalent acting on behalf of the relevant Board of Study.
- 19.1.13 Where a pass in a particular class is a necessary condition for progress or for an award, this shall be clearly stated in the relevant course regulations.
- 19.1.14 The curriculum may include a design or other project or a dissertation.
- 19.1.15 Course delivery, materials, assessed work and oral examination shall be in English unless stated otherwise in individual course regulations and published in the Course Handbook.
- 19.1.16 Notwithstanding the provisions of Regulation 19.11.12, where unlisted optional classes may be chosen as part of the curriculum, the approval of the Head of Department (or nominee) responsible for offering each class is also required.
- 19.1.17 The University cannot guarantee that all optional classes will be available in any given academic year. The choice of classes may be subject to constraints of timetabling and may also be influenced by professional requirements as well as by a student's entrance qualifications or prerequisite classes passed.
- 19.1.18 In order to qualify for a University of Strathclyde award, a student who has been granted exemption from part of a University of Strathclyde course through credit transfer or RPL (in accord with Regulation 19.1.3) must gain from the University of Strathclyde course curriculum a minimum of one-third of the overall credit requirement for that award.

#### Dissertation

- 19.1.19 Where a dissertation is required, a student will normally be expected to have performed to the satisfaction of the Board of Examiners in the taught components of the course before being permitted to proceed to the dissertation. The dissertation shall be of a length and standard approved by the Board of Study and shall normally be submitted by a date approved by the Board of Study and published in the appropriate Course Handbook.
- 19.1.20 Any dissertation submitted under the provisions of Regulation 19.1.19 must be written in English. Exceptionally, having regard to the nature and content of the dissertation, the Board of Study concerned, acting on behalf of Senate, may permit submission in another language, in which case a translation of the abstract as a minimum into English must accompany the dissertation.

# **Attendance and Performance**

- 19.1.21 Every applicant admitted to a course of study shall be required to attend regularly and to perform satisfactorily the work of each class in their curriculum.
- 19.1.22 A student has an obligation to inform the University Student Experience Student Business at the first reasonable opportunity of any medical or other circumstances which might adversely affect their attendance, performance and/or ability to study.
- 19.1.23 A student who, in the opinion of the Head(s) of the Department(s) offering a class and the relevant Vice Dean Academic, does not satisfy the requirements as to attendance and to performance and having been informed in writing, shall not be entitled to take the examination in the subject of that class and shall be so informed.
- 19.1.24 Notwithstanding Regulation 19.1.23, a student may subsequently be permitted by the Course Director (or nominee) to take the examination in the subject of the class at the next available opportunity subject to satisfactory completion of appropriate course work.

#### **Examinations and Assessment**

- 19.1.25 The Board of Examiners shall consist of not less than four persons including an External Examiner and academic staff responsible for the conduct of the course. It shall normally meet under the Convenership of the Course Director or Head of Department.
- 19.1.26 A student shall normally complete the assessments during the academic year in which the classes were undertaken unless permitted by the relevant Board of Study to postpone the assessment.
- 19.1.27 Classes shall be assessed by
  - (i) coursework assignments; or
  - (ii) written examinations; or
  - (iii) oral examinations; or
  - (iv) any combination of the above

unless specified otherwise in the relevant Course Handbook.

- 19.1.28 Except where a course includes an integrative/reflective class that will draw on work in other classes, each item of work may only be assessed in one class.
- 19.1.29 Candidates are required to pass written and oral examinations and to perform to the satisfaction of the Board of Examiners in the course work, and in the case of candidates for the degree of Master, in the dissertation or project.
- 19.1.30 A student who is deemed to have failed a taught class or who has been debarred in terms of Regulation 19.1.23 shall normally have one further opportunity to be re-assessed on a similar basis or by such other means as the Department(s) offering the class may decide. The nature of re-assessment shall be identified in module descriptors and/or Course Handbooks. The attempt shall normally be made at the next available diet of examinations.

Exceptionally, candidates for taught masters degrees who fail to satisfy the Board of Examiners may, in the light of their overall performance and subject to the approval of the Board of Examiners, be permitted to revise and resubmit their dissertation, normally within one year of the first submission.

19.1.31 Notwithstanding Regulation 19.1.30, Boards of Examiners may exceptionally permit alternative forms of re-assessment for a class where they consider it to be in a student's interest.

- The Board of Examiners may also require the student to re-attend the class.
- 19.1.32 The Board of Examiners may discount an attempt for a class where appropriate medical or other evidence has been provided subject to report to the relevant Board of Study.
- 19.1.33 At the discretion of the Board of Examiners or Course Director (or nominee), and, where appropriate, in conjunction with the External Examiner, a student may be required to attend and participate in an oral examination.

#### **Award of Credits**

19.1.34 The relevant Board of Examiners shall award the credits for the classes passed.

# **Progress of Students**

- 19.1.35 Details of any required minimum level of performance to permit a student to progress from Certificate to Diploma and from Diploma to Masters are shown in individual course regulations hereafter.
- 19.1.36 To proceed to the next year of a course, a full-time student must normally accumulate the minimum number of credits in accordance with the following general framework:

Progression	Minimum Number of Credits Required
First – Second Year	90

Individual courses may specify minimum credit numbers greater than those given above in which case these shall be given in the relevant course regulations.

Where a course is available on a part-time basis, progress requirements shall be specified in the relevant course regulations.

Where credits in particular classes are required for progress, these shall be specified in the relevant course regulations.

- 19.1.37 Candidates for the degree of Master will normally be expected to perform to the satisfaction of the Board of Examiners on the taught components of the course before being permitted to proceed to the project and/or dissertation. Notwithstanding Regulation 19.1.30, a candidate may be subject to a restriction in the number of classes that may be re-assessed.
- 19.1.38 Subject to prior approval of the Senate, Boards of Study may permit a Board of Examiners to apply compensation procedures according to prescribed criteria. In such cases, the criteria shall be detailed in the Course Handbooks.
- 19.1.39 The Board of Examiners, acting on behalf of Senate, shall ratify one of the following:
  - (i) award of the appropriate degree, diploma or certificate with distinction:
  - (ii) award of the appropriate degree, diploma or certificate with merit;
  - (iii) award of the appropriate degree, diploma or certificate;
  - (iv) progress to subsequent stages of the course;
  - (v) withholding of the award of the degree or other qualification pending further study or submission/resubmission of assignments;
  - (vi) transfer or termination of registration.

#### Transfer of Registration, Suspension and Withdrawal

- 19.1.40 Where a candidate has failed to satisfy the Board of Examiners, the Board of Study, acting on behalf of Senate and in accordance with the recommendation of the Board of Examiners, may
  - (i) require that registration be transferred to Postgraduate Diploma or Postgraduate Certificate course by instruction (as appropriate), subject to a related course being available; or
  - (ii) suspend a student from attendance at classes but require them to undertake assessments in accord with Regulations 19.1.30 19.1.32 until the required number of credits and necessary passes have been obtained to allow the student to proceed to the next stage/year of the course; or
  - (iii) recommend the award of such a Postgraduate Diploma or Postgraduate Certificate (as appropriate); or
  - (iv) terminate the student's registration and require the student to withdraw.
- 19.1.41 On the recommendation of the relevant Course Director (or nominee), the relevant Vice Dean Academic may permit a student to undertake voluntary suspension for the whole or part of an academic year or transfer to part-time study subject to this mode of study being available.
- 19.1.42 A student may be required to withdraw from a course as a consequence of academic dishonesty or unprofessional conduct. Such a decision would be taken in consequence of a disciplinary hearing as provided for in Regulations 5.4 and 5.5.
- 19.1.43 On the recommendation of the relevant Course Director (or nominee), the Board of Study may approve transfer of a student's registration between
  - (i) a Masters degree
  - (ii) a Postgraduate Diploma;
  - (iii) a Postgraduate Certificate.

as appropriate, subject to a related course being available.

The Board of Study shall determine what recognition towards the fulfillment of the requirements may be given to the period that the student has completed.

- 19.1.44 Where a candidate for the degree of Master or Postgraduate Diploma has satisfied the Board of Examiners but requests transfer to the Postgraduate Diploma or Postgraduate Certificate, the Board of Study, acting on behalf of Senate and in accordance with the recommendation of the Head of Department or Course Director or Board of Examiners, may
  - (i) permit registration to be transferred to Postgraduate Diploma or Postgraduate Certificate course by instruction (as appropriate), subject to a related course being available; or
  - (ii) recommend the award of such a Postgraduate Diploma or Postgraduate Certificate (as appropriate); or
  - (iii) terminate the candidate's registration.

# Appeals against Transfer of Registration, Suspension, Termination, Withdrawal or Award Classification

19.1.45 A student who has been required to transfer registration or is suspended from attendance at classes or is required to withdraw under the provisions of Regulation 19.1.39 - 19.1.43 may appeal to the relevant Board of Study for reconsideration of the case.

- 19.1.46 A student may appeal to the relevant Board of Study for reconsideration of the classification of the award. Such an appeal must be submitted and the outcome of any such appeal must be decided upon before the student's award is confirmed.
- 19.1.47 The grounds for appeals under Regulations 19.1.45 and 19.1.46 may be any of the following:
  - (i) that there were procedural irregularities in the conduct of the examination or of the assessment (including alleged administrative error of such a nature as to cause reasonable doubt as to whether the examiners or the Board of Study would have reached the same conclusion if the alleged error had not been made); or
  - (ii) that there were medical, personal or other circumstances affecting the student's performance of which the examiners or the Board of Study were not aware when their decision was taken; or
  - (iii) that there was inadequate assessment, prejudice or bias on the part of one or more of the examiners or assessors.

Such an appeal shall be lodged in writing with the relevant Faculty Manager no later than a date specified by the Board of Study and notified in the letter informing the student of the transfer of registration or suspension or requirement to withdraw or the award classification. The appeal shall be supported by appropriate documentary evidence not previously available.

A student has the ultimate right of appeal to the Senate normally following an unsuccessful appeal to the relevant Board of Study. Such an appeal shall be lodged in writing supported by all appropriate documentary evidence and shall be lodged with the Deputy Secretary within a period of six weeks from the date of notification to the student of the outcome of the preceding appeal to the Board of Study and shall be supported by all the appropriate documentary evidence. The student will have a right of appearance, either alone or accompanied by one person, at the hearing of the appeal to the Senate.

# **Classification of Degrees**

19.1.49 A student may be awarded a degree, a degree with merit or a degree with distinction.

In reaching their decision, Boards of Examiners shall have regard to a student's performance against approved criteria and consider the composite mark against the following general framework:

Classification	Composite Mark
Distinction	70 -100
Merit	60 – 69
Award	50 – 59

#### **Award**

19.1.50 A candidate who satisfies the conditions of the Ordinances governing the award of degrees, diplomas and certificates and of the general and course regulations will, on payment of the required fees, be entitled to receive the appropriate award. To qualify for the award, a candidate must have obtained passes in classes at all levels of the curriculum as specified in the course regulations. The candidate will receive a parchment setting forth the course of study in which the award has been granted and, if appropriate, the classification in which the candidate has been placed.

- 19.1.51 A candidate on a course that has multiple exit points (e.g. Postgraduate Certificate, Postgraduate Diploma and degree of Master) may only retain one of the possible awards.
- 19.1.52 Notwithstanding the provision of 19.1.50 where such a course of study is undertaken on a part-time basis over a period of more than three years, Senate may approve interim awards that may be retained provided that such awards relate to separately named courses governed by distinct course regulations.

19.2 to 19.11 (Numbers not used.)

#### **Faculty of Science**

# 19.12 Department of Chemistry, Pure and Applied

# **Forensic Science**

MSc in Forensic Science Postgraduate Diploma in Forensic Science Postgraduate Certificate in Forensic Science

# **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

#### Admission

- 19.12.1 Notwithstanding Regulation 19.1.1, applicants shall
  - possess a degree (or in the case of direct entry to the degree of MSc, a first or second class Honours degree) from a United Kingdom university (in an appropriate discipline); or
  - (ii) possess a qualification deemed by the Course Director acting on behalf of Senate to be equivalent to (i) above; or
  - (iii) be deemed, by the Course Director acting on behalf of Senate, to have achieved an academic standard equivalent to (i) above. In addition, applicants applying in terms of (iii) above should possess appropriate formal education in Chemistry.

# **Duration of Study**

19.12.2 Regulations 19.1.5 and 19.1.6 shall apply.

#### Mode of study

19.12.3 The courses are available by full-time study only.

#### Place of Study

19.12.4 In accordance with Regulation 19.1.8, some off-campus work may be required.

# Curriculum

19.12.5 All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate – no fewer than 60 credits for the Postgraduate Diploma – no fewer than 120 credits for the degree of MSc – no fewer than 180 credits including a dissertation

Credits

Compulsor	Compulsory Classes		Credits
FS 933	Essentials of Forensic Science 1*	5	20
FS 934	Essentials of Forensic Science 2*	5	10
FS 905	Essentials of Forensic Science: Practical*	5	20
FS 906	Practical Crime Scene and Court Exercise	5	20
* These cl	lasses may be assessed conjointly.		

Optional Classes Level

No fewer than 50 credits chosen from:

FS 935	Forensic Biology 1*	5	10
FS 936	Forensic Biology 2*	5	20
FS 937	Forensic Chemistry 1*	5	10
FS 938	Forensic Chemistry 2*	5	20
FS 909	Specialist Topics in Forensic Science*	5	30
FS 910	Practical Examination in Optional Class*	5	20

<sup>\*</sup> These classes may be assessed conjointly but passed/failed separately.

Students for the degree of MSc only:

	•	,		
99 900	Dissertation		5	60

# **Examination, Progress and Final Assessment**

- 19.12.6 Regulations 19.1.25 19.1.33 shall apply.
- 19.12.7 The final assessment will be based on performance in the examinations and coursework together with the dissertation where undertaken and, if required, an oral examination.

#### **Award**

- 19.12.8 **Degree of MSc:** In order to qualify for the degree of MSc in Forensic Science, a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits, of which 60 must have been awarded in respect of the dissertation.
- 19.12.9 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Forensic Science, a candidate must have accumulated no fewer than 120 credits from the course curriculum.
- 19.12.10 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in Forensic Science, a candidate must have accumulated no fewer than 60 credits from the course curriculum including at least 30 credits from a theory component.
- 19.12.11 to 19.12.20 (Numbers not used.)

#### **Forensic Science Studies**

# MSc in Forensic Science Studies Postgraduate Diploma in Forensic Science Studies

#### **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

#### Admission

- 19.12.21 Notwithstanding Regulation 19.1.1, applicants shall
  - possess a degree (or in the case of direct entry to the degree of MSc, a first or second class Honours degree) from a United Kingdom university (in an appropriate discipline); or
  - (ii) possess a qualification deemed by the Course Director acting on behalf of Senate to be equivalent to (i) above; or
  - (iii) be deemed, by the Course Director acting on behalf of Senate, to have achieved an academic standard equivalent to (i) above. In addition, applicants applying in terms of (iii) above should possess appropriate formal education in Chemistry.

#### **Duration of Study**

19.12.22 Regulations 19.1.5 and 19.1.6 shall apply.

# Mode of study

19.12.23 The courses are available by part-time study only.

#### Curriculum

19.12.24 All students shall undertake an approved curriculum as follows:

for the Postgraduate Diploma – no fewer than 120 credits for the degree of MSc – no fewer than 180 credits including a dissertation

In accordance with Regulation 19.1.4 and at the discretion of the Course Director, exemption from part of the course may be granted to students submitting evidence of appropriate academic attainment or accredited prior experiential learning.

Compulsor	y Classes	Level	Credits
99 908	Basic Forensic Science	5	60
Optional CI	asses	Level	Credits
•	nan 60 credits from:		
99 905	Forensic Molecular Biology	5	40
99 906	Forensic Analytical Chemistry	5	40
99 907	Specialist Topics	5	20
Such other	classes as may be approved by the Cou	rse Director	
Students fo	or the degree of MSc only:		
99 900	Dissertation	5	60

#### **Examination, Progress and Final Assessment**

- 19.12.25 Regulations 19.1.25 19.1.33 shall apply.
- 19.12.26 Candidates for the degree of MSc will normally be expected to perform satisfactorily on the taught components of the course and in the dissertation before being permitted to proceed to the final oral and practical examinations.
- 19.12.27 The final assessment will be based on performance in the examinations, coursework and the dissertation where undertaken.

#### **Award**

- 19.12.28 **Degree of MSc:** In order to qualify for the award of the degree of MSc in Forensic Science Studies, a candidate must have accumulated no fewer than 180 credits, of which 60 must have been awarded in respect of the dissertation and have satisfied the Board of Examiners in respect of the final oral and practical examinations.
- 19.12.29 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Forensic Science Studies, a candidate must have accumulated no fewer than 120 credits from the taught classes of the course.
- 19.12.30 (Number not used)

# **Forensic Science (Distance Learning)**

MSc in Forensic Science (Distance Learning)
Postgraduate Diploma in Forensic Science (Distance Learning)
Postgraduate Certificate in Principles of Forensic Science
Postgraduate Certificate in Specialist Aspects of Forensic Science
Postgraduate Certificate in Forensic Science Research

# **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

#### Admission

- 19.12.31 Normally students are, in the first instance, admitted to any one of the Postgraduate Certificates. On successful completion of this Postgraduate Certificate, students are eligible to transfer to the Postgraduate Diploma in Forensic Science (Distance Learning) which must include the Postgraduate Certificate in Principles of Forensic Science. On successful completion of the Postgraduate Diploma in Forensic Science (Distance Learning), students are eligible to transfer to the degree of MSc in Forensic Science (Distance Learning).
- 19.12.32 Notwithstanding Regulation 19.1.1, applicants shall normally
  - (i) possess a degree (or in the case of direct entry to the degree of MSc, a first or second class Honours degree) from a United Kingdom university (in an appropriate discipline); or
  - (ii) possess a qualification deemed by the Course Director acting on behalf of Senate to be equivalent to (i) above; or
  - (iii) be deemed, by the Course Director acting on behalf of Senate, to have achieved an academic standard equivalent to (i) above.

In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of competence in the English language.

# 19.12.31 **Duration of Study**

Regulations 19.1.4 and 19.1.5 shall apply.

#### Mode of Study

19.12.32 The courses are available by part-time study only.

#### Place of Study

19.12.33 The courses are delivered off-campus via distance learning arrangements except for FS 975 Laboratory Based Experiments which will be delivered oncampus.

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#### Curriculum

#### Structure

19.12.34 All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate in Principles of Forensic Science – 60 credits

Compulsory Classes Level Credits FS 933 Essentials of Forensic Science 1

FS 934	Essentials of Forensic Science 2	5	20
FS 972	Essentials of Forensic Science: Computer		
	Based Experiments	5	10
FS 973	Case Investigation Exercise	5	10
FS 974	Fingerprints	5	10

for the Postgraduate Certificate in Specialist Aspects of Forensic Science – 60 credits

Compulsory FS 979 FS 975 FS 976	Classes Computer Based Experiments Laboratory Based Experiments Research Methods I	5 5 5	10 10 10
Optional Cla Either	sses		
FS 935	Forensic Biology 1	5	10
FS 936	Forensic Biology 2	5	20
Or			
FS 937	Forensic Chemistry 1	5	10
FS 938	Forensic Chemistry 2	5	20

for the Postgraduate Certificate in Forensic Science Research – 60 credits

# Compulsory Classes

FS 977	Research Project (including Research		
	Methods 2)	5	60

for the Postgraduate Diploma in Forensic Science (Distance Learning) – 120 credits from the successful completion of the Certificate in Principles of Forensic Science and one of the two other Certificates above.

for the degree of MSc in Forensic Science (Distance Learning) – 180 credits from the successful completion of all three of the Certificates above.

Students who intend to pursue the Postgraduate Diploma or Masters Degree in Forensic Science (Distance Learning) and who have appropriate experience or training on entry to the programme may be considered for the award of up to 60 credits as Recognised Prior Learning.

# **Examination, Progress and Final Assessment**

- 19.12.35 Regulations 19.1.19 19.1.20 shall apply.
- 19.12.36 Candidates must successfully complete each Postgraduate Certificate examination before admission to the next chosen course.
- 19.12.37 The final assessment will be based upon performance in the examinations, coursework and project where undertaken and, if required, in an oral examination.

#### **Award**

19.12.38 **Degree of MSc**: In order to qualify for the degree of MSc in Forensic Science (Distance Learning), a candidate must have accumulated 180

credits from the course curriculum of which 60 must have been awarded in respect of the Project.

- 19.12.39 **Postgraduate Diploma:** In order to qualify for the award of a Postgraduate Diploma in Forensic Science (Distance Learning), a candidate must have accumulated 120 credits by completing the Principles of Forensic Science pathway in addition to one of the other two Postgraduate Certificates described above.
- 19.12.40 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in the chosen course, a candidate must have accumulated 60 credits from the course curriculum.

19.12.41 to

19.12.65 (numbers not used)

# **Pure and Applied Chemistry**

# **Medicinal Chemistry**

MSc in Medicinal Chemistry
Postgraduate Diploma in Medicinal Chemistry
Postgraduate Certificate in Medicinal Chemistry

# **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

#### Admission

- 19.12.66 Regulation 19.1.1 shall apply subject to the following requirement. Applicants shall
  - possess a degree (or in the case of direct entry to the degree of MSc, a first or second class Honours degree) from a United Kingdom university (in an appropriate Science); or
  - (ii) possess a qualification deemed by the Course Director acting on behalf of Senate to be equivalent to (i) above; or
  - (iii) be deemed, by the Course Director acting on behalf of Senate, to have achieved an academic standard equivalent to (i) above.

In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of English.

#### **Duration of Study**

19.12.67 Regulations 19.1.4 and 19.1.5 shall apply.

#### **Mode of Study**

19.12.68 The courses are available by full-time and part-time study.

#### Curriculum

19.12.69 All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate – no fewer than 60 credits for the Postgraduate Diploma – no fewer than 120 credits for the degree of MSc – no fewer than 180 credits including a Research Project

Compulsor	Compulsory Classes		Credits
CH 9xx CH 9yy	Modern Techniques in Organic Synthesis Co-factors and Biomolecule Analysis	5 5	20 20
CH 9zz	Advanced Medicinal Chemistry	5	20
BM 907	Advanced Biochemical Methods	5	20
MP 921	Chromatographic and Bioanalytical Methods	5	20
MP 931	Generic Research Skills	5	20
In addition,	students for the degree of MSc only:		
CH 9aa	Research Project	5	60

# **Examination, Progress and Final Assessment**

19.12.70 Regulations 19.1.25 to 19.1.33 shall apply.

The final assessment will be based on performance in the examinations, coursework and the project where undertaken.

#### Award

- 19.12.71 **Degree of MSc:** In order to qualify for the award of the degree of MSc in Medicinal Chemistry, a candidate must normally have accumulated no fewer than 180 credits from the course curriculum, of which 60 must have been awarded in respect of the research project and dissertation.
- 19.12.72 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Medicinal Chemistry, a candidate must normally have accumulated no fewer than 120 credits from the classes of the course curriculum.
- 19.12.73 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in Medicinal Chemistry, a candidate must normally have accumulated no fewer than 60 credits from the taught classes of the course curriculum.

19.12.74 to

19.12.99 (numbers not used)

# 19.13 Department of Computer and Information Sciences

(See also Regulation 19.30)

# **Information and Library Studies**

MSc in Information and Library Studies
Postgraduate Diploma in Information and Library Studies
Postgraduate Certificate in Information and Library Studies

# **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1.]

# Admission

19.13.1 Regulations 19.1.1 and 19.1.2 shall apply.

# **Duration of Study**

19.13.2 Regulations 19.1.5 and 19.1.6 shall apply.

# Mode of Study

19.13.3 The courses are available by full-time study only.

#### Curriculum

19.13.4 All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate – no fewer than 60 credits for the Postgraduate Diploma – no fewer than 120 credits for the degree of MSc – no fewer than 180 credits including a project

Classes		Level	Credits
CS 954	Information Retrieval and Access	5	20
CS 955	Information Law	5	10
CS 957	Research Methods	5	10
CS 959	Library Technology and Systems	5	20
CS 960	Managing Information Services	5	20
CS 961	Organisation of Knowledge	5	20
CS 962	Libraries, Information, and Society	5	20
Students for	the degree of MSc only:		
CS 958	Project	5	60

# **Examination, Progress and Final Assessment**

- 19.13.5 Regulations 19.1.25 19.1.33 shall apply.
- 19.13.6 The final assessment will be based on performance in the examinations, coursework, the project where undertaken and, if required, in an oral examination.

#### **Award**

19.13.7 **Degree of MSc**: In order to qualify for the award of the degree of MSc in Information and Library Studies, a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits, of which 60 must have been awarded in respect of the project.

19.13.8 Postgraduate Diploma: In order to qualify for the award of the Postgraduate Diploma in Information and Library Studies, a candidate must have accumulated no fewer than 120 credits from the taught classes of the course.
 19.13.9 Postgraduate Certificate: In order to qualify for the award of the Postgraduate Certificate in Information and Library Studies, a candidate must have accumulated no fewer than 60 credits from the taught classes of the course.

19.13.10

to 19.13.24 (Numbers not used)

# **Information Management**

MSc in Information Management Postgraduate Diploma in Information Management Postgraduate Certificate in Information Management

# **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1].

#### Admission

19.13.25 Regulations 19.1.1 and 19.1.2 shall apply.

# **Duration of Study**

19.13.26 Regulations 19.1.5 and 19.1.6 shall apply.

# **Mode of Study**

19.13.27 The courses are available by full-time study only.

#### Curriculum

19.13.28 All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate – no fewer than 60 credits for the Postgraduate Diploma – no fewer than 120 credits for the degree of MSc – no fewer than 180 credits including a project

Classes		Level	Credits		
CS 951	Information Systems Architecture	5	20		
CS 952	Database and Web Systems Development	5	20		
CS 953	Service Management	5	20		
CS 954	Information Retrieval and Access	5	20		
CS 955	Information Law	5	10		
CS 956	Business Analytics	5	20		
CS 957	Research Methods	5	10		
Students for the degree of MSc only:					
CS 958	Project	5	60		

# **Examination, Progress and Final Assessment**

19.13.29 Regulations 19.1.25 – 19.1.33 shall apply.

19.13.30 The final assessment will be based on performance in the examinations, coursework, the dissertation where undertaken and, if required, in an oral examination.

#### **Award**

- 19.13.31 **Degree of MSc**: In order to qualify for the award of the degree of MSc in Information Management, a candidate must have accumulated no fewer than 180 credits, of which 60 must have been awarded in respect of the project.
- 19.13.32 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Information Management, a candidate must have accumulated no fewer than 120 credits from the taught classes of the course.
- 19.13.33 **Postgraduate Certificate**: In order to qualify for the award of the Postgraduate Certificate in Information Management, a candidate must have accumulated no fewer than 60 credits from the taught classes of the course.

19.13.34

to 19.13.90 (Numbers not used)

# **Advanced Computer Science**

MSc in Advanced Computer Science MSc in Advanced Software Engineering MSc in Enterprise Information Systems

**MSc in Mobile Computing** 

Postgraduate Diploma in Advanced Computer Science Postgraduate Certificate in Advanced Computer Science

#### **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

# **Admission**

- 19.13.91 Regulation 19.1.1 shall apply subject to the following requirements. Applicants shall possess
  - (i) a first or second class Honours degree from a United Kingdom university (in Computer Science or a closely related subject ); or
  - (ii) a qualification deemed by the Head of Department acting on behalf of Senate to be equivalent to (i) above.

In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of competence in the English language.

# **Duration of Study**

19.13.92 Regulations 19.1.5 and 19.1.6 shall apply.

#### Mode of Study

19.13.93 The course is available by full-time study only.

#### Curriculum

19.13.94 All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate – no fewer than 60 credits for the Postgraduate Diploma – no fewer than 120 credits for the degree of MSc – no fewer than 180 credits including a project

	Compulsory Classes CS 957 Research Methods CS 969 Personal Study	Level 5 5	Credits 10 10
	together with classes appropriate to the chosen course:		
	Advanced Computer Science Optional Classes No fewer than 100 credits of which no more than 20 may chosen from the classes listed in this Regulation.	be from le	vel 4
	Advanced Software Engineering CS 547 Advanced Topics in Software Engineering CS 548 Designing Usable Systems CS 549 Distributed Information Systems CS 551 Mobile Software Applications CS 409 Software Architecture and Design	5 5 5 4	20 20 20 20 20 20
	Enterprise Information Systems CS 549 Distributed Information Systems CS 951 Information Systems Architecture CS 953 Service Management CS 954 Information Retrieval and Access CS 956 Business Analytics	5 5 5 5 5	20 20 20 20 20
	Mobile Computing CS 548 Designing Usable Systems CS 549 Distributed Information Systems CS 551 Mobile Software and Applications CS 965 Computer Security CS 413 Embedded Systems	5 5 5 4	20 20 20 20 20
	Such other Level 5 classes as may be approved by the Co	ourse Dire	ector.
	Students for the degree of MSc only: CS 958 Project	5	60
19.13.95 19.13.96	Examination, Progress and Final Assessment Regulations 19.1.25 – 19.1.33 shall apply. The final assessment will be based on performance in coursework and the project, where undertaken.	n the exa	minations,
19.13.97	Award  Degree of MSc: In order to qualify for the award of course, a candidate must have accumulated no fewer which 60 must have been awarded in respect of the Project	than 180 ect.	credits of
19.13.98 19.13.99	Postgraduate Diploma: In order to qualify for the award Diploma in Advanced Computer Science, a cancaccumulated no fewer than 120 credits from the taught class Postgraduate Certificate: In order to qualify for Postgraduate Certificate in Advanced Computer Science	didate m asses of th the awar	ust have ne course.

have accumulated no fewer than 60 credits from the taught classes of the course.

19.14.1 to

19.14.99 (Numbers not used)

# 19.15 Department of Mathematics and Statistics

# **Mathematics and Statistics**

MSc in Mathematical Sciences Postgraduate Diploma in Mathematical Sciences Postgraduate Certificate in Mathematical Sciences

# **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

#### Admission

- 19.15.1 Regulation 19.1.1 shall apply subject to the following requirements. Applicants shall possess
  - (i) a degree (or in the case of direct entry to the degree of MSc, a first or second class Honours degree) from a United Kingdom university (in Mathematics or a closely related subject); or
  - (ii) a qualification deemed by the Course Director acting on behalf of Senate to be equivalent to (i) above.

In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of English.

# Mode of Study

19.15.2 The courses are available by full-time and part-time study.

#### Curriculum

19.15.3 All students shall undertake an approved curriculum as follows

for the Postgraduate Certificate – no fewer than 60 credits for the Postgraduate Diploma – no fewer than 120 credits for the degree of MSc – no fewer than 180 credits including a project.

Optional Classes		Level	Credits
No fewer that	an 60 credits chosen from List A		
List A*			
MM 552	Applied Analysis and PDEs 1	5	15
MM 554	Applied Mathematics Methods 1	5	15
MM 556	Mathematical Models 1	5	15
MM 558	Pure Analysis 1	5	15
MM 560	Statistics 1	5	15
MM 562	Probability 1	5	15
List B*			
MM 553	Applied Analysis and PDEs 2	5	15
MM 555	Applied Mathematics Methods 2	5	15
MM 557	Mathematical Models 2	5	15
MM 559	Pure Analysis 2	5	15

MM 561	Statistics 2	5	15
MM 563	Probability 2	5	15

<sup>\*</sup> Such other Level 5 classes chosen from Regulations 16.15.8 as may be approved by the Course.

Students for the degree of Postgraduate Diploma and MSc only in addition shall undertake a further 60 credits chosen from the lists above of which at least 45 credits shall be chosen from List B.

# Students for the degree of MSc only:

MM 550 MSc Project 5 60

# **Examination, Progress and Final Assessment**

- 19.15.4 Regulations 19.1.25 19.1.33 shall apply.
- 19.15.5 The final assessment will be based on performance in the examinations, coursework, the Project where undertaken and, if required, in an oral examination.

#### **Award**

- 19.15.6 **Degree of MSc:** In order to qualify for the award of the degree of MSc in Mathematical Sciences, a candidate must have accumulated no fewer than 180 credits from the course curriculum, of which 60 must have been awarded in respect of the Project.
- 19.15.7 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Mathematical Sciences, a candidate must have accumulated no fewer than 120 credits from the taught classes of the course.
- 19.15.8 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in Mathematical Sciences, a candidate must have accumulated no fewer than 60 credits from the taught classes of the course.

#### Transfer

19.15.9 A candidate who has performed in the taught classes at the level specified for the degree of MRes in Mathematical Sciences may be considered for transfer to the MRes, subject to the approval of the Board of Study, acting on behalf of Senate, and on the recommendation of the Course Director.

# MSc in Quantitative Finance Postgraduate Diploma in Quantitative Finance Postgraduate Certificate in Quantitative Finance

#### **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1.]

#### Admission

19.15.10 Regulations 19.1.1 and 19.1.2 shall apply

#### **Duration of Study**

19.15.11 Regulations 19.1.5 and 19.1.6 shall apply.

#### **Mode of Study**

19.15.12 The courses are available by full-time or part-time study.

#### Curriculum

19.15.13 All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate – no fewer than 60 credits for the Postgraduate Diploma – no fewer than 120 credits for the degree of MSc – no fewer than 180 credits including three research reports or a dissertation

# Compulsory Classes

		Credits	Level
AG 910	Principles of Finance	5	20
AG 912	International Financial Markets and Banking	5	20
MM 907	Foundations of Mathematical and Statistical F	Finance 5	20
CS 9aa	Foundations of Computational Science	5	20

# Optional Classes

60 credits with students choosing 20 credits of classes in each of Lists A, B and C.

List A AG 916 AG 918 AG 924 AG 925	Behavioural Finance Security Analysis Portfolio Theory and Management	5 5 5 5	10 10 10 10
AG 925	Derivatives and Treasury Management	ວ	10
List B MM 9bb MM 905 MM 904	Financial Game Theory and Network Analysis Financial Econometrics Financial Stochastic Processes	5 5 5	10 10 10
List C			
2.00			
CS XXX	Evolutionary Computation For Finance	5	20
CS952	Database and Web Systems Development	5	20
CS956	Business Analytics	5	20

With the approval of the Course Director, students may substitute other Level 5 classes offered by the University for one or more of the optional classes listed above.

Students for the degree of MSc only:

Either MM 9ff	Quantitative Research Projects	5	40
or MM 9ee	Dissertation	5	40

# **Examination, Progress and Final Assessment**

19.15.14 Regulations 19.1.25 – 19.1.33 shall apply.

19.15.15 The final assessment will be based on performance in the examinations, coursework and the dissertation or research projects where undertaken.

#### **Award**

- 19.15.16 **Degree of MSc**: In order to qualify for the award of the degree of the MSc in Quantitative Finance, a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits, of which 40 must have been awarded in respect of either the dissertation or the research projects.
- 19.15.17 **Postgraduate Diploma**: In order to qualify for the award of the Postgraduate Diploma in Quantitative Finance, a candidate must have accumulated no fewer than 120 credits from the taught classes of the course.
- 19.15.18 **Postgraduate Certificate**: In order to qualify for the award of the Postgraduate Certificate in Quantitative Finance, a candidate must have accumulated no fewer than 60 credits from the taught classes of the course.

# 19.17 Department of Physics

19.17.1

to 19.17.9 (Numbers not used)

# **Advanced Physics**

# Postgraduate Diploma in Advanced Physics

# **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1] [Note: the Postgraduate Diploma in Advanced Physics is not currently offered]

#### Admission

- 19.17.10 Regulation 19.1.1 shall apply subject to the following requirements. Applicants shall possess
  - (i) a degree from a United Kingdom university (in Physics or a closely related subject); or
  - (ii) a qualification deemed by the Course Director acting on behalf of Senate to be equivalent to (i) above.

In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of English.

# **Mode of Study**

19.17.11 The course is available by full-time and part-time study.

#### Curriculum

- 19.17.12 Students will follow a specialisation of one or a combination of two of the following:
  - (i) Laser Physics, Optical Sciences and Technologies
  - (ii) Atomic, Molecular and Plasma Physics
  - (iii) Semiconductor and Solid State Physics
  - (iv) Computational Physics and Software Engineering

All students shall undertake an approved curriculum as follows:

for the Postgraduate Diploma – no fewer than 120 credits for the degree of MSc – no fewer than 180 credits including a dissertation

Compulsory Classes		Level	Credits
12 901	Project	5	40
12 902	Advanced Topics in Physics	5	30

#### Optional Classes\*

No fewer than 50 credits of which at least 20 credits shall be from each of Lists A and B.

List A			
12 903	Research Assessment Skills	5	10
12 904	Research Skills 1	5	10

12 905	Research Skills 2	5	10
List B			
12 906	Physics in Society	5	10
12 907	Communicating Physics	5	10
12 908	Managing Technological Innovation	5	10
Z1 903	Commercialisation of Technology		
	(Entrepreneurship)	5	10

<sup>\*</sup> Additional classes may be selected, or required by the Course Director, to complete the student's curriculum. These classes will be taken from an approved list.

# **Examination, Progress and Final Assessment**

- 19.17.13 Regulations 19.1.25 19.1.33 shall apply.
- 19.17.14 The final assessment will be based on performance in the examinations, coursework, the project and, if required, in an oral examination.

#### **Award**

19.17.15 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Advanced Physics, a candidate must normally have accumulated no fewer than 120 credits, of which 40 must have been awarded in respect of the project.

#### **Transfer**

- 19.17.16 A candidate for the Postgraduate Diploma who has performed at the level specified for the degree of MRes in Physics may be considered for transfer to the MRes subject to the approval of the Board of Study, acting on behalf of Senate, and on the recommendation of the Board of Examiners.
- 19.17.17 to 19.17.30 (Numbers not used)

# **High Power RF Science and Engineering**

MSc in High Power RF Science and Engineering
Postgraduate Diploma in High Power RF Science and Engineering
Postgraduate Certificate in High Power RF Science and Engineering

# **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

# Admission

- 19.17.31 Notwithstanding Regulation 19.1.1, applicants shall possess either
  - a degree (or, in the case of direct entry to the degree of MSc, a first or second class Honours degree) from a United Kingdom University (in an appropriate discipline); or
  - (ii) a qualification deemed by the Course Director (or nominees) acting on behalf of Senate to be equivalent to (i) above. This may include a requirement for appropriate industrial experience.

Applicants may be required to submit to an interview.

In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of English.

# Place of Study

19.17.32 Some individual research projects may require off-campus work.

# **Mode of Study**

19.17.33 The courses are available by full-time and part-time study.

#### Curriculum

19.17.34 All students shall undertake an approved curriculum as follows:

Classes*	I	Level	Credits
PH 951	Project Training	5	20
PH 970	Advanced Electromagnatism and Dynamics	5	20
PH 971	HPRF Physical Processes and Material Science	e 5	20
PH 972	HPRF Passive Devices	5	20
PH 973	HPRF Active Devices	5	20
PH 974	Professional Skills	5	20

<sup>\*</sup> Subject to the approval of the Course Director, students may substitute a maximum of 20 credits with other Level 5 postgraduate classes.

Students for the degree of MSc:

PH 952	Project	5	60

# **Examination, Progress and Final Assessment**

- 19.17.35 Regulations 19.1.25 19.1.33 shall apply.
- 19.17.36 The final assessment will be based on performance in the examinations, coursework, the project and, if required, in an oral examination.

#### **Award**

- 19.17.37 **Degree of MSc**: In order to qualify for the award of the degree of MSc in High Power RF Science and Engineering, a candidate must have accumulated no fewer than 180 credits of which 90 must have been awarded in respect of the project PH 952.
- 19.17.38 **Postgraduate Diploma**: In order to qualify for the award of the Postgraduate Diploma in High Power RF Science and Engineering, a candidate must have accumulated no fewer than 120 credits from the classes of the course.
- 19.17.39 **Postgraduate Certificate**: In order to qualify for the award of the Postgraduate Certificate in High Power RF Science and Engineering, a candidate must have accumulated no fewer than 60 credits from the classes of the course.
- 19.17.40 (Number not used)

#### **Nanoscience**

MSc in Nanoscience Postgraduate Diploma in Nanoscience Postgraduate Certificate in Nanoscience

# **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

# **Admission**

- 19.17.41 Notwithstanding Regulation 19.1.1, applicants shall possess either
  - a degree (or, in the case of direct entry to the degree of MSc, a first or second class Honours degree) from a United Kingdom University (in an appropriate discipline): or
  - (ii) a qualification deemed by the Course Director (or nominees) acting on behalf of Senate to be equivalent to (i) above. This may include a requirement for appropriate industrial experience.

Applicants may be required to attend an interview.

# Place of Study

19.17.42 Some individual research projects may require off-campus work.

# **Mode of Study**

19.17.43 The courses are available by full-time and part-time study.

#### Curriculum

19.17.44 All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate – no fewer than 60 credits for the Postgraduate Diploma – no fewer than 120 credits for the degree of MSc – no fewer than 180 credits including a project

Compulsory Classes*		Level	Credits
PH 950	Research Skills	5	20
PH 953	Introductory Nanoscience	5	20
PH 955	Advanced Nanoscience 1	5	20
PH 956	Advanced Nanoscience 2	5	20
CH 907	Advanced Nanoscience 3	5	20
either			
PH 954	Physics Conversion Course	5	20
or			
CH 906	Chemistry Conversion Course	5	20

<sup>\*</sup> Subject to the approval of the Course Director, students may substitute a maximum of two Level 5 classes with other Level 5 classes.

Students for the degree of MSc only:

PH 952 Project 5 60

#### **Examination, Progress and Final Assessment**

- 19.17.45 Regulations 19.1.25 19.1.33 shall apply.
- 19.17.46 The final assessment will be based on performance in the examinations, coursework, the project and, if required, in an oral examination.

#### Award

19.17.47 **Degree of MSc**: In order to qualify for the award of the degree of MSc in Nanoscience, a candidate must have accumulated no fewer than 180 credits of which 60 must have been awarded in respect of the project.

- 19.17.48 **Postgraduate Diploma**: In order to qualify for the award of the Postgraduate Diploma in Nanoscience, a candidate must have accumulated no fewer than 120 credits from the classes of the course.
- 19.17.49 **Postgraduate Certificate**: In order to qualify for the award of the Postgraduate Certificate in Nanoscience, a candidate must have accumulated no fewer than 60 credits from the taught classes of the course.
- 19.17.50 (Number not used)

# **Optical Technologies**

MSc in Optical Technologies
Postgraduate Diploma in Optical Technologies
Postgraduate Certificate in Optical Technologies

# Course Regulations

[These regulations are to be read in conjunction with Regulation 19.1]

#### Admission

- 19.17.51 Notwithstanding Regulation 19.1.1, applicants shall possess either
  - (i) a degree (or, in the case of direct entry to the degree of MSc, a first or second class Honours degree) from a United Kingdom University (in an appropriate discipline); or
  - (ii) a qualification deemed by the Course Director (or nominees) acting on behalf of Senate to be equivalent to (i) above. This may include a requirement for appropriate industrial experience.

Applicants may be required to attend an interview.

#### Place of Study

19.17.52 Some individual research projects may require off-campus work.

#### Mode of Study

19.17.53 The courses are available by full-time and part-time study.

#### Curriculum

19.17.54 All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate – no fewer than 60 credits for the Postgraduate Diploma – no fewer than 120 credits for the degree of MSc – no fewer than 180 credits including a project

Compulsory Classes		Level	Credits
PH 950	Research Skills	5	20
PH 951	Project Training	5	20
Optional Cla	isses		
No fewer that	an 80 credits chosen from:		
PH 953	Introductory Nanoscience	5	20
PH 954	Advanced Nanoscience 1	5	20
PH 957	Topics in Photonics	5	20
PH 958	Optical Design	5	20
PH 959	Experimental Quantum and Atom Optics	5	20

	PH 960 Advanced Topics in Photonics	5	20
	PH 961 Device Microfabrication-Principle and Practice	e 5	20
	PH 962 Photonic materials and devices	5	20
	PH 963 Advanced Photonic Devices and Applications	5	20
	EE 9XA Optical Communication	5	20
	Such other Level 5 classes as may be approved by the Adv	iser of Stud	dy.
	Students for the degree of MSc only:		
	PH 952 Project	5	60
19.17.55 19.17.56	Examination, Progress and Final Assessment Regulations 19.1.25 – 19.1.33 shall apply The final assessment will be based on performance in coursework, the project and, if required, in an oral examination		nations,
19.17.57	Award  Degree of MSc: In order to qualify for the award of the Optical Technologies, a candidate must have accumulat 180 credits of which 60 must have been awarded in respec	ed no few	er than
19.17.58	Postgraduate Diploma: In order to qualify for the award of Diploma in Optical Technologies, a candidate must have fewer than 120 credits from the classes of the course.		
19.17.59	Postgraduate Certificate: In order to qualify for the Postgraduate Certificate in Optical Technologies, a can accumulated no fewer than 60 credits from the taught class	didate mus	st have
19.17.60	(Number not used)		

#### Photonics and Device Microfabrication

MSc in Photonics and Device Microfabrication Postgraduate Diploma in Photonics and Device Microfabrication Postgraduate Certificate in Photonics and Device Microfabrication

# **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

#### Admission

- 19.17.61 Notwithstanding Regulation 19.1.1, applicants shall possess either
  - (i) a degree (or, in the case of direct entry to the degree of MSc, a first or second class Honours degree) from a United Kingdom University (in an appropriate discipline); or
  - (ii) a qualification deemed by the Course Director (or nominees) acting on behalf of Senate to be equivalent to (i) above. This may include a requirement for appropriate industrial experience.

Applicants may be required to attend an interview.

# **Place of Study**

19.17.62 Some individual research projects may require off-campus work.

# **Mode of Study**

19.17.63 The courses are available by full-time and part-time study.

#### Curriculum

19.17.64 All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate – no fewer than 60 credits for the Postgraduate Diploma – no fewer than 120 credits for the degree of MSc – no fewer than 180 credits including a project

Compulsory	Classes*	Level	Credits
PH 950	Research Skills	5	20
PH 951	Project Training	5	20
PH 957	Topics in Photonics	5	20
PH 961	Device Microfabrication-Principle and Practice	5	20
PH 962	Photonic Materials and Devices	5	20
PH 963	Advanced Photonic Devices and Applications	5	20
*Cubicat to	the approval of the Course Director students	may 01	ibotituto o

<sup>\*</sup>Subject to the approval of the Course Director, students may substitute a maximum of two Level 5 classes with other Level 5 classes.

Students for the degree of MSc only:

PH 952 Project	5	60
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# **Examination, Progress and Final Assessment**

- 19.17.65 Regulations 19.1.25 19.1.33 shall apply.
- 19.17.66 The final assessment will be based on performance in the examinations, coursework, the project and, if required, in an oral examination.

#### **Award**

- 19.17.67 **Degree of MSc**: In order to qualify for the award of the degree of MSc in Photonics and Device Microfabrication, a candidate must have accumulated no fewer than 180 credits of which 60 must have been awarded in respect of the project.
- 19.17.68 **Postgraduate Diploma**: In order to qualify for the award of the Postgraduate Diploma in Photonics and Device Microfabrication, a candidate must have accumulated no fewer than 120 credits from the classes of the course.
- 19.17.69 **Postgraduate Certificate**: In order to qualify for the award of the Postgraduate Certificate in Photonics and Device Microfabrication, a candidate must have accumulated no fewer than 60 credits from the taught classes of the course
- 19.17.70 (Number not used)

# **Quantum Information and Coherence**

MSc in Quantum Information and Coherence Postgraduate Diploma in Quantum Information and Coherence Postgraduate Certificate in Quantum Information and Coherence

# **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

#### Admission

- 19.17.71 Notwithstanding Regulation 19.1.1, applicants shall possess either
  - a degree (or, in the case of direct entry to the degree of MSc, a first or second class Honours degree) from a United Kingdom University (in an appropriate discipline); or
  - (ii) a qualification deemed by the Course Director (or nominees) acting on behalf of Senate to be equivalent to (i) above. This may include a requirement for appropriate industrial experience.

Applicants may be required to attend an interview.

#### Place of Study

19.17.72 Some individual research projects may require off-campus work.

#### Mode of Study

19.17.73 The courses are available by full-time and part-time study.

# Curriculum

19.17.74 All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate – no fewer than 60 credits for the Postgraduate Diploma – no fewer than 120 credits for the degree of MSc – no fewer than 180 credits including a project

Compulsory Classes*		Level	Credits
PH 950	Research Skills	5	20
PH 951	Project Training	5	20

PH 959 PH 964	Experimental Quantum and Atom Optics Theoretical Quantum Information	5 5	20 20
PH 965	Quantum Optics, Nonlinearity and Open		
	Quantum Systems		
		5	20
Optional Cla	isses		
No fewer that	an 20 credits chosen from		
PH 953	Introductory Nanoscience	5	20
PH 954	Advanced Nanoscience 1	5	20
PH 957	Topics in Photonics	5	20
PH 958	Optical Design	5	20
PH 960	Advanced Topics in Photonics	5	20
Such other classes Level 5 as may be approved by the Course Director.			

<sup>\*</sup>Subject to the approval of the Course Director, students may substitute a maximum of two Level 5 classes with other Level 5 classes.

For MSc Ca	andidates only		
PH 952	Project	5	60

# **Examination, Progress and Final Assessment**

- 19.17.75 Regulations 19.1.25 19.1.33 shall apply.
- 19.17.76 The final assessment will be based on performance in the examinations, coursework, the project and, if required, in an oral examination.

#### Award

- 19.17.77 **Degree of MSc**: In order to qualify for the award of the degree of MSc in Quantum Information and Coherence, a candidate must have accumulated no fewer than 180 credits of which 60 must have been awarded in respect of the project.
- 19.17.78 **Postgraduate Diploma**: In order to qualify for the award of the Postgraduate Diploma in Quantum Information and Coherence, a candidate must have accumulated no fewer than 120 credits from the classes of the course.
- 19.17.79 **Postgraduate Certificate**: In order to qualify for the award of the Postgraduate Certificate in Quantum Information and Coherence, a candidate must have accumulated no fewer than 60 credits from the taught classes of the course.

# **Applications of Next Generation Accelerators**

MSc in Applications of Next Generation Accelerators
Postgraduate Diploma in Applications of Next Generation Accelerators
Postgraduate Certificate in Applications of Next Generation
Accelerators

# **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19 and 19.1]

This degree is part of a collaborative EPSRC initiative comprising the University of Strathclyde, the University of Huddersfield, the Queen's University Belfast and the University of Surrey with additional teaching provided by the Scottish Universities Physics Alliance and The Cockcroft Institute at Daresbury. Students registering at the University of Strathclyde will graduate with a degree of the University of Strathclyde and will be subject to the General Regulations of this University. It is assumed that all classes offered by the external partners have been through the appropriate QAA processes

#### Admission

19.17.80 Students will normally have been admitted in the first instance to the degree of PhD in Applications of Next Generation Accelerators.

# **Duration of Study**

19.17.81 Regulations 19.1.5 and 19.1.6 shall apply.

#### Nature of Study

19.17.82 The course is available by full-time study only.

#### Curriculum

19.17.83 All students shall undertake an approved curriculum of at least 180 comprising classes offered by Strathclyde and the partner institutions as follows:

Compulsory	y Classes	Level 5	Credits
PH 9xa	Group Project	5	30
PH 9xb	Individual Project	5	30
PH 9xc	Accelerators	5	5
Biomedical	Skills 2 Physics Biology	elfast and Surrey	15 15 15 15 15 15

#### **Optional Classes**

No fewer than 15 credits chosen from the classes offered by members of the Centre for Doctoral Training:

Strathclyde PH 9xe Plasma Physics A PH 9xf Laser Driven Plasma Accelerators Scottish Universities Physics Alliance Mathematical Modelling Nuclear Instrumentation Discussion Classes Surrey Computers in Medicine and Safety Issues	5 5	5 5 5 5 5
Applications of Ionising Radiation <b>Queen's University Belfast</b> Plasma Physics B  Physics and Medicine  Medical Physics and Applications		15 20 20 20
Examination, Progress and Final Assessment Regulations 19.1.19, 19.1.20 and 19.1.27 shall apply.		
The final assessment will be based on performance in coursework, the dissertation and, if required, in an oral example of the coursework in the coursework in the course work in the course was also become a course with the course work in the course was a course with the course was a course was a course with the course was a cou		nations,
Award  Degree of MSc: In order to qualify for the award of the Applications of Next Generation Accelerators, a cand performed to the satisfaction of the Board of Examiners accumulated no fewer than 180 credits.	idate mus	t have
Postgraduate Diploma: In order to qualify for the award of Diploma in Applications of Next Generation Accelerators, have accumulated no fewer than 120 credits from the cours	a candidat	e must
Postgraduate Certificate: In order to qualify for the Postgraduate Certificate in Applications of Next Generation candidate must have accumulated no fewer than 60 credit curriculum.	n Accelera	ators, a

19.17.84

19.17.85

19.17.86

19.17.87

19.17.88

19.17.89 to

19.21

(Numbers not used)

# 19.22 Strathclyde Institute of Pharmacy and Biomedical Sciences

# **Analysis of Medicines**

MSc in the Analysis of Medicines Postgraduate Diploma in the Analysis of Medicines Postgraduate Certificate in the Analysis of Medicines

# **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

#### Admission

19.22.1 Regulation 19.1.1 shall apply.

# **Duration of Study**

19.22.2 Regulation 19.1.5 shall apply.

Notwithstanding regulation 19.1.6, the maximum period of study shall be

For part-time study

Masters by part-time study
PG Diploma by part-time study
PG Certificate by part-time study
24 months elapsed time
24 months elapsed time

# **Nature and Mode of Study**

19.22.3 The courses are available by part time distance learning only.

#### Curriculum

19.22.4 All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate – no fewer than 60 credits for the Postgraduate Diploma and degree of MSc – no fewer than 120 credits

In accordance with Regulation 19.1.4 and at the discretion of the Course Director, exemption from part of the course may be granted to students submitting evidence of appropriate academic attainment of Recognized Prior Learning. The total value of exemption shall not normally exceed 20 credits for the Postgraduate Certificate or 40 credits for the Postgraduate Diploma and MSc.

Compulsory Classes		Level	Credits
MP 983 MP 984	Chemical and Spectrophotometric Analysis Introduction to Separation Techniques	5 5	20 20
MP 985	Structure Elucidation Techniques	5	20
MP 986	Advanced Separation Techniques	5	20
MP 999	Validation, quality management and control	5	20
MP 987	Bioanalytical Methods	5	20
In addition,	, students for the degree of MSc only:		
MP 922	Research Project	5	60

# **Examination, Progress and Final Assessment**

- 19.22.5 Regulations 19.1.25 to 19.1.34 shall apply.
- 19.22.6 Progression will be based on satisfactory completion of coursework. The final assessment will be based on performance in the examinations, coursework, and the project where undertaken.

#### **Award**

- 19.22.7 **Degree of MSc:** In order to qualify for the award of the degree of MSc in the Analysis of Medicines, a candidate must have accumulated no fewer than 180 credits from the course curriculum, of which 60 must have been awarded in respect of the research project and dissertation..
- 19.22.8 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in the Analysis of Medicines, a candidate must have accumulated no fewer than 120 credits from the classes of the course curriculum.
- 19.22.9 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in the Analysis of Medicines, a candidate must have accumulated no fewer than 60 credits from the taught classes of the course curriculum.

19.22.10

to 19.22.20 (Numbers not used)

# **Clinical Pharmacy**

MSc in Clinical Pharmacy
Postgraduate Diploma in Clinical Pharmacy
Postgraduate Certificate in Clinical Pharmacy

# **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

#### Admission

- 19.22.21 Regulation 19.1.1 shall apply subject to the following requirements.

  Applicants shall possess
  - (i) a degree in pharmacy from a United Kingdom university or
  - (ii) a qualification deemed by the Head of Department acting on behalf of Senate to be equivalent to (i) above.

In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of competence in the English language.

# **Duration of Study**

19.22.22 Regulations 19.1.4 and 19.1.5 shall apply.

#### **Mode of Study**

19.22.23 The courses are available by full-time and part-time study.

#### Curriculum

19.22.24 All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate – no fewer than 60 credits for the Postgraduate Diploma – no fewer than 120 credits for the degree of MSc – no fewer than 180 credits including a Research Project

Classes		Level	Credits
MP 923	Clinical Induction	5	20
MP 924	Clinical Assignment 1	5	20
MP 925	Health Service Skills	5	20
MP 926	Clinical Assignment 2	5	20
MP 927	Clinical Assignment 3	5	20
MP 928	Clinical Assignment 4	5	20
Studente fo	or the degree of MSe only:		
Students id	or the degree of MSc only:		
MP 929	Research Project	5	60

Students who have appropriate experience or training on entry to the programme may be considered for the award of the credits for the classes *MP 923 Clinical Induction* and/or *MP 924 Clinical Assignment 1* as Recognised Prior Learning.

#### **Examination, Progress and Final Assessment**

19.22.25 Regulations 19.1.25 – 19.1.33 shall apply.

19.22.26 The final assessment will be based on performance in the examinations, coursework, the Project where undertaken and, if required, in an oral examination.

#### **Award**

- 19.22.27 **Degree of MSc:** In order to qualify for the award of the degree of MSc in Clinical Pharmacy, a candidate must have accumulated no fewer than 180 credits, of which 60 must have been awarded in respect of *MP 929 Research Project*.
- 19.22.28 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Clinical Pharmacy, a candidate must have accumulated no fewer than 120 credits from the classes of the course.
- Postgraduate Certificate: In order to qualify for the award of the Postgraduate Certificate in clinical Pharmacy, a candidate must have accumulated no fewer than 60 credits from the taught classes of the course. Notwithstanding Regulation 19.1.11, a student who has been granted exemption through credit transfer or RPL must gain two-thirds of the overall credit requirement for the award of the Postgraduate Certificate.

19.22.30

to 19.22.60 (Numbers not used)

# **Pharmaceutical Analysis**

MSc in Pharmaceutical Analysis Postgraduate Diploma in Pharmaceutical Analysis Postgraduate Certificate in Pharmaceutical Analysis

# **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

#### Admission

- 19.22.61 Regulation 19.1.1 shall apply subject to the following requirement.

  Applicants shall
  - possess a degree (or in the case of direct entry to the degree of MSc, a first or second class Honours degree) from a United Kingdom university (in an appropriate Science); or
  - (ii) possess a qualification deemed by the Course Director acting on behalf of Senate to be equivalent to (i) above; or
  - (iii) be deemed, by the Course Director acting on behalf of Senate, to have achieved an academic standard equivalent to (i) above.

In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of English.

# **Duration of Study**

19.22.62 Regulation 19.1.6 shall apply. Notwithstanding Regulation 19.1.5, the minimum duration of study for both the degree of MSc, the Postgraduate Diploma and the Postgraduate Certificate shall be 12 months.

# Mode of Study

19.22.63 The courses are available by full-time study only.

#### Curriculum

19.22.64 All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate – no fewer than 60 credits for the Postgraduate Diploma – no fewer than 120 credits for the degree of MSc – no fewer than 180 credits including a project

Compulsory Classes		Level	Credits
MP 916	Spectrophotometric and Spectroscopic		
	Methods	5	20
MP 917	Chromatography: Principles, Application and	Í	
	Method Development	5	20
MP 918	Chemical and Spectroscopic Methods	5	20
MP 919	Bioanalysis, Biotechnology and Quality		
	Management	5	20
MP 920	Chemical and Statistical Analysis: Principles		
	and Application	5	20
MP 921	Chromatographic and Bioanalytical Methods	5	20
Students for	the degree of MSc only		
MP 922	Pharmaceutical Analysis: Project	5	60

# **Examination, Progress and Final Assessment**

- 19.22.65 Regulations 19.1.25 19.1.33 shall apply.
- 19.22.66 The final assessment will be based on performance in the examinations, coursework and the project report or dissertation as appropriate.

### **Award**

- 19.22.67 **Degree of MSc:** In order to qualify for the award of the degree of MSc in Pharmaceutical Analysis, a candidate must have accumulated no fewer than 180 credits, of which 60 must have been awarded in respect of the dissertation.
- 19.22.68 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Pharmaceutical Analysis, a candidate must have accumulated no fewer than 120 credits from the classes listed in Regulation 19.11.64.
- 19.22.69 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Diploma in Pharmaceutical Analysis, a candidate must have accumulated no fewer than 60 credits from the classes listed in Regulation 19.22.64.

### **Transfer**

- 19.22.70 Regulation 19.1.33 shall apply. In addition, students registered for the Postgraduate Diploma who wish to transfer to the MSc course may be required to demonstrate an acceptable level of performance on the course and to meet prescribed criteria to the satisfaction of the Board of Examiners.
- 19.22.71 to 19.22.80 (Numbers not used)

# **Pharmaceutical Quality and Good Manufacturing Practice**

MSc in Pharmaceutical Quality and Good Manufacturing Practice
Postgraduate Diploma in Pharmaceutical Quality and Good
Manufacturing Practice
Postgraduate Certificate in Pharmaceutical Quality and Good
Manufacturing Practice

# **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

#### Admission

19.22.81 Regulations 19.1.1 and 19.1.2 shall apply. In addition relevant industrial experience will be taken into account. Applicants will normally be registered initially for the Postgraduate Diploma.

Exemption by Recognised Prior Learning (RPL) from MP971 Pharmaceutical Quality and Good Manufacturing Practice (Part 1A) and PG972 Pharmaceutical Quality and Good Manufacturing Practice (Part 2A) is permitted for those students who have successfully completed six or twelve David Begg Associates modules.

# **Duration of Study**

19.22.82 Regulations 19.1.5 and 19.1.6 shall apply.

The minimum duration of study for those students admitted with Recognised Prior Learning (RPL) from David Begg Associates will be reduced accordingly by agreement of the Board of Study.

### Place of Study

19.22.83 In accordance with Regulation 19.1.8, some off-campus work may be required.

# **Mode of Study**

19.22.84 The courses are available by part-time study only.

### Curriculum

19.22.85 All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate – no fewer than 60 credits for the Postgraduate Diploma – no fewer than 120 credits for the degree of MSc – no fewer than 180 credits including a project

Compulsory	Classes	Level	Credits
MP 971 Pharmaceutical Quality and Good			
	Manufacturing Practice (Part 1A)	5	40
MP 973	Pharmaceutical Quality and Good		
	Manufacturing Practice (Part 1B)	5	20
Students fo	Manufacturing Practice (Part 1B)	· ·	_5

Students for the degree of MSc and Postgraduate Diploma in addition shall undertake

MP 972 Pharmaceutical Quality and Good 5 40

MP 974	Manufacturing Practice (Part 2A) Pharmaceutical Quality and Good Manufacturing Practice (Part 2B)	5	20
Students for MP 975	r the degree of MSc only Pharmaceutical Quality and Good Manufacturing Practice (Project)	5	60

# **Examination, Progress and Final Assessment**

- 19.22.86 Regulations 19.1.25 19.1.33 shall apply.
- 19.22.87 Notwithstanding Regulation 19.1.20, a candidate who fails to satisfy the Board of Examiners in respect of any aspect of assessment of a class at the first diet of examinations may, at the discretion of the Board of Examiners, normally be permitted one further attempt to pass the relevant aspect of assessment of the class.
- 19.22.88 The final assessment will be based on performance in the examinations, coursework, the project where undertaken and, if required, in an oral examination.

#### Award

- 19.22.89 **Degree of MSc:** In order to qualify for the award of the degree of MSc in Pharmaceutical Quality and Good Manufacturing Practice, a candidate must have accumulated no fewer than 180 credits, of which 60 must have been awarded in respect of the project.
- 19.22.90 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Pharmaceutical Quality and Good Manufacturing Practice, a candidate must have accumulated no fewer than 120 credits from the taught classes of the course.
- 19.22.91 **Postgraduate Certificate**: In order to qualify for the award of the Postgraduate Certificate in Pharmaceutical Quality and Good Manufacturing Practice, a candidate must have accumulated no fewer than 60 credits from the taught classes of the course.

19.22.92

to 19.22.100 (Numbers not used)

### **Biomedical Sciences**

MSc in Biomedical Sciences Postgraduate Diploma in Biomedical Sciences Postgraduate Certificate in Biomedical Sciences

# **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

#### Admission

19.22.101 Regulations 19.1.1 and 19.1.2 shall apply.

### **Duration of Study**

19.22.102 Regulations 19.1.5 shall apply.

Notwithstanding regulation 19.1.6 the maximum period of study shall be as follows:

For full-time study

Masters by full-time study 24 months PG Diploma by full-time study 18 months PG Certificate by full-time study 12 months

### For part-time study

Masters by part-time study 48 months elapsed time PG Diploma by part-time study 36 months elapsed time PG Certificate by part-time study 24 months elapsed time

### Mode of Study

19.22.103 The course is available by full-time and part-time study.

### Curriculum

19.22.104 All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate – no fewer than 60 credits for the Postgraduate Diploma – no fewer than 120 credits for the degree of MSc – no fewer than 180 credits including a project

Compulsory Classes Lev		Level	Credits
MP 931	Generic Biomedical And Pharmaceutical		
	Research Skills	5	20
BM 903	Practice and Application of Biomedical Science	es 5	20

### Optional Classes

Students for the Postgraduate Certificate in Biomedical Sciences shall undertake, in addition, no fewer than 20 credits from either List A or List B.

Students for the degree of MSc and Postgraduate Diploma in Biomedical Sciences shall undertake, in addition, no fewer than 40 credits from List A and at least 40 credits from List B.

BM 907 BM 914	Advanced Biomedical Methods 1 Advanced Biomedical Methods 2	5 5	20 20
List B BM 904 BM 905	Advanced Biomedical Topics 1 Advanced Biomedical Topics 2	5 5	20 20
Students for	the degree of MSc only		
BM 906	Biomedical Sciences Project	5	60

# **Examination, Progress and Final Assessment**

19.22.105	Regulations	19.1.25 –	19.1.33	shall apply.

19.22.106 The final assessment will be based on performance in the written examinations, the coursework, and, if required, an oral examination.

#### **Award**

List A

- 19.22.107 **Degree of MSc:** In order to qualify for the award of the degree of MSc in Biomedical Sciences, a candidate must have accumulated no fewer than 180 credits, of which 60 must have been awarded in respect of the project.
- 19.22.108 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Biomedical Sciences, a candidate must have accumulated no fewer than 120 cerdits from the taught classes of the course.
- 19.22.109 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in Biomedical Sciences, a candidate must have accumulated no fewer than 60 credits.

19.22.110 to 19.22.120 (Numbers not used)

# **Biotechnology**

MSc in Biotechnology Postgraduate Diploma in Biotechnology Postgraduate Certificate in Biotechnology

# **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

#### Admission

19.22.121 Regulations 19.1.1 and 19.1.2 shall apply

# **Duration of Study**

19. 22.122 Regulations 19.1.5 shall apply.

Notwithstanding regulation 19.1.6 the maximum period of study shall be as follows:

For full-time study

Masters by full-time study 24 months PG Diploma by full-time study 18 months PG Certificate by full-time study 12 months For part-time study

Masters by part-time study 48 months elapsed time PG Diploma by part-time study 36 months elapsed time PG Certificate by part-time study 24 months elapsed time

### Mode of Study

19. 22.123 The course is available by full-time and part-time study.

### Curriculum

19. 22.124 All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate – no fewer than 60 credits for the Postgraduate Diploma – no fewer than 120 credits for the degree of MSc – no fewer than 180 credits including a project

Compulsory Classes Leve		_evel	Credits
MP 931	Generic Biomedical And Pharmaceutical	_	00
	Research Skills	5	20
BM917	Microbes, proteins and enzymes	5	20
BM908	BM908 Laboratory Methods in Biotechnology		20
BM909	Applications and commercialization in		
	Biotechnology	5	20
Optional clas	sses		
BM910	Fermentation and Microbial Exploitation	5	20
BM911	Molecular Biology, Bioinformatics and Genomic	cs 5	20
BM 912	Biocatalysis and Bioprocessing	5	20

Students for the degree of MSc only

5

# **Examination, Progress and Final Assessment**

- 19. 22.125 Regulations 19.1.25 19.1.33 shall apply.
- 19. 22.126 The final assessment will be based on performance in the written examinations, the coursework, and, if required, an oral examination.

#### **Award**

- 19. 22.127 **Degree of MSc:** In order to qualify for the award of the degree of MSc in Biotechnology, a candidate must have accumulated no fewer than 180 credits, of which 60 must have been awarded in respect of the project.
- 19. 22.128 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Biotechnology, a candidate must have accumulated no fewer than 120 credits from the taught classes of the course.
- 19. 22.129 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in Biotechnology, a candidate must have accumulated no fewer than 60 credits.

# **Pharmaceutical Sciences**

MSc in Pharmaceutical Sciences
Postgraduate Diploma in Pharmaceutical Sciences
Postgraduate Certificate in Pharmaceutical Sciences

# **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

### Admission

19.22.131 Regulations 19.1.1 and 19.1.2 shall apply

### **Duration of Study**

19.22.132 Regulations 19.1.5 shall apply.

Notwithstanding regulation 19.1.6 the maximum period of study shall be as follows:

For full-time study

Masters by full-time study 24 months PG Diploma by full-time study 18 months PG Certificate by full-time study 12 months

For part-time study

Masters by part-time study 48 months elapsed time PG Diploma by part-time study 36 months elapsed time PG Certificate by part-time study 24 months elapsed time

### Mode of Study

19.22.133 The course is available by full-time and part-time study.

### Curriculum

19.22.134 All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate – no fewer than 60 credits

for the Postgraduate Diploma – no fewer than 120 credits for the degree of MSc – no fewer than 180 credits including a project

Level

Credits

	Compulsory		FEAGI	Ciedita
	MP 931	Generic Biomedical And Pharmaceutical		
		Research Skills	5	20
	MP990	Practice and Application of Pharmaceutical		
		Sciences	5	20
	Optional Cla	asses	Level	Credits
	MP992	Advanced Drug Delivery Methods & Topics	5	20
	MP993	Advanced Formulation Methods & Topics	5	20
	MP994	Advanced Drug Discovery Methods & Topics	5	20
	MP995	Advanced Toxicology Methods & Topics	5	20
	BM907	Advanced Biomedical Methods 1	5	20
	BM914	Advanced Biomedical Methods 2	5	20
	BM904	Advanced Biomedical Topics 1	5	20
	BM905	Advanced Biomedical Topics 2	5	20
	Students for	the degree of MSc only		
	MP991	Pharmaceutical Sciences Project	5	60
19.22.135 19.22.136	Regulations The final	on, Progress and Final Assessment 19.1.25 – 19.1.33 shall apply. assessment will be based on performances, the coursework, and, if required, an oral exa		
19.22.137	Pharmaceut	MSc: In order to qualify for the award of the tical Sciences, a candidate must have accumulate of which 60 must have been awarded in respe	ated no fe	ewer than
19.22.138	Diploma in	ate Diploma: In order to qualify for the award on Pharmaceutical Sciences, a candidate must land 120 credits from the taught classes of the co	have acc	•
19.22.139	Postgraduat Postgraduat	<b>ate Certificate:</b> In order to qualify for the Certificate in Pharmaceutical Sciences, a cand no fewer than 60 credits.	ne awar	

19.22.140 to 19.22.165 (Not used)

> MSc in Continuous Manufacturing and Crystallisation Postgraduate Diploma in Continuous Manufacturing and Crystallisation Postgraduate Certificate in Continuous Manufacturing and Crystallisation

# **Course Regulations**

Compulsory Classes

[These regulations are to be read in conjunction with Regulation 19.1]

### **Admission**

19.22.166 Regulations 19.1.1 and 19.1.2 shall apply

# **Duration of Study**

19. 22.167 Regulations 19.1.5 shall apply.

Notwithstanding regulation 19.1.6 the maximum period of study shall be as follows:

Masters by full-time study	24 months
PG Diploma by full-time study	18 months
PG Certificate by full-time study	12 months
For part-time study	
Masters by part-time study	48 months elapsed time
PG Diploma by part-time study	36 months elapsed time
PG Certificate by part-time study	24 months elapsed time

# **Mode of Study**

19. 22.168 The course is available by full-time and part-time study.

### Curriculum

19. 22.169 All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate – no fewer than 60 credits for the Postgraduate Diploma – no fewer than 120 credits for the degree of MSc – no fewer than 180 credits including a project

Compulsory	Classes	Level	Credits
MP 931	Generic Biomedical And Pharmaceutical		
	Research Skills	5	20
CH520	Process Analytical Chemistry	5	10
CH9XX	Design of Experiments and Multivariate Analysis	5	10
MP9XX	Crystallisation and Formulation for		
	Manufacture	5	20
MP9XX	Continuous Manufacturing of Pharmaceutica	al	
	Particles and Products	5	20
Optional cla	sses		
All students	shall undertake 20 credits from the following	classes:	
CP520	Membrane Technology	5	10
EF931	Project Management	5	10
CP525	Nanotechnology 5	10	
CP942	Safety Management	5	10
All students	shall undertake 20 credits from the following	classes:	
DM920	Strategic Technology Management	5	10
DM926	Supply Chain Operations	5	10
DM927	Strategic Supply Chain Management	5	10
DM945	Systems Thinking and Modelling	5	10

Students for the degree of MSc only

60

5

# **Examination, Progress and Final Assessment**

- 19. 22.170 Regulations 19.1.25 19.1.33 shall apply.
- 19. 22.171 The final assessment will be based on performance in the written examinations, the coursework, and, if required, an oral examination.

#### **Award**

- 19. 22.172 **Degree of MSc:** In order to qualify for the award of the degree of MSc in Continuous Manufacturing and Crystallisation, a candidate must have accumulated no fewer than 180 credits, of which 60 must have been awarded in respect of the project.
- 19. 22.173 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Continuous Manufacturing and Crystallisation, a candidate must have accumulated no fewer than 120 credits from the taught classes of the course.
- 19. 22.174 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in Continuous Manufacturing and Crystallisation, a candidate must have accumulated no fewer than 60 credits.

19.22.175 to

19.22.199 (numbers not used)

### 19.23 Validated Courses

# Department of Chemistry, Pure and Applied

# **Forensic Science**

Forensic Science Society Professional MSc
Forensic Science Society Professional Postgraduate Diploma
Forensic Science Society Professional Postgraduate Certificate
in
Crime Scene Investigation
Document Examination
Fire Investigation
Firearms Examination
Forensic Imaging

# Course Regulations

**Forensic Toxicology** 

**Identity Document Examination** 

[These regulations are to be read in conjunction with Regulation 19.1]

### Admission

- 19.23.1 Notwithstanding Regulation 19.1.1, applicants shall normally
  - (i) possess a degree from a United Kingdom university (in an appropriate discipline) or
  - (ii) be deemed, by the Forensic Science Society diploma managers and the academic administrator acting on behalf of Senate to have achieved an academic standard equivalent to (i) above be equivalent.
  - (i) have at least three years' experience as a forensic practitioner in the subject relevant to the award applied for.

In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of competence in the English language.

### Mode of study

19.23.2 The courses are available by self study only. Candidates will register with the Forensic Science Society and through them with the University at least three months prior to the first examination that they propose to sit.

### **Duration of Study**

19.23.3 Regulation 19.1.5 shall apply. Notwithstanding Regulation 19.1.6, the maximum duration of study will be:

for the Postgraduate Certificate - 18 months post registration for the Postgraduate Diploma – 18 months post registration for the degree of MSc – 30 months post registration.

## Place of Study

19.23.4 The courses are followed through self study and work related practical experience according to a detailed curriculum that has been approved by the University and is available from the Forensic Science Society.

### Curriculum

19.23.5 All candidates shall undertake an approved curriculum as follows:

for the Postgraduate Certificate – no fewer than 60 credits from the theory class in the appropriate subject area

for the Postgraduate Diploma – no fewer than 120 credits in the appropriate subject area

for the degree of MSc – no fewer than 180 credits in the appropriate subject area including a Dissertation

Compulsory Class (appropriate to the chosen course) Level				
Crime Scene FS 951	e Investigation Crime Scene Investigation: Theory	5	60	
Document E FS 960		5	60	
Fire Investig FS 954		5	60	
Firearms Ex FS 957	amination Firearms Examination: Theory	5	60	
Forensic Ima FS 963		5	60	
Forensic To. FS 966	<i>xicology</i> Forensic Toxicology: Theory	5	60	
Identity Doc FS 942	ument Examination Identity Document Examination: Theory	5	60	
	the Postgraduate Diploma and degree of lappropriate to the chosen course):	MSc in add	lition shall	
Crime Scene FS 952 FS 953	e Investigation Crime Scene Investigation: Practical Crime Scene Investigation: Oral	5 5	30 30	
Document E FS 961 FS 962	Examination  Document Examination: Practical  Document Examination: Oral	5 5	30 30	
Fire Investig FS 955 FS 956	nation Fire Investigation: Practical Fire Investigation: Oral	5 5	30 30	
Firearms Ex FS 958 FS 959	ramination Firearms Examination: Practical Firearms Examination: Oral	5 5	30 30	

	Forensic Ima FS 964 FS 965		5 5	30 30
	Forensic To. FS 967 FS 968	xicology Forensic Toxicology: Practical Forensic Toxicology: Oral	5 5	30 30
	Identity Doc FS 943 FS 971	ument Examination Identity Document Examination: Practical Identity Document Examination: Oral	5 5	30 30
	Students for to the chose	the degree of MSc only in addition shall undertaken course):	e (appropr	iate
	Crime Scene FS 969	e Investigation Crime Scene Investigation: Dissertation	5	60
	Document E FS 940	Examination  Document Examination: Dissertation	5	60
	Fire Investig FS 978		5	60
	Firearms Ex FS 939	amination Firearms Examination: Dissertation	5	60
	Forensic Ima FS 970	aging Forensic Imaging: Dissertation	5	60
	Forensic To. FS 941	xicology Forensic Toxicology: Dissertation	5	60
	Identity Doc FS 944	ument Examination Identity Document Examination: Dissertation	5	60
19.23.6 19.23.7 19.23.8	Regulations Candidates only progre completion of The final as	n, Progress and Final Assessment 19.1.25 – 19.1.33 shall apply. must take the theory examination in the first ins ss to the practical and oral examinations up of the theory examination. sessment will be based upon performance in the and dissertation where undertaken and, if require.	on succe examina	essful tions,
19.23.9	course, a ca	<b>MSc</b> : In order to qualify for the degree of MSc andidate must have accumulated no fewer than 18 surriculum of which 60 must have been awarded in	80 credits	from

- 19.23.10 **Postgraduate Diploma:** In order to qualify for the award of a Postgraduate Diploma in the chosen course, a candidate must have accumulated the 120 credits from the classes of the course.
- 19.23.11 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in the chosen course, a candidate must have accumulated no fewer than 60 credits from the taught classes of the course.

# **Faculties of Science and Engineering: Joint Courses**

# **System Level Integration**

# MSc in System Level Integration Postgraduate Diploma in System Level Integration

[The General Regulations for Higher Degrees (Regulation 19.1) of the University of Strathclyde shall not apply, except with the agreement of the University of Glasgow.]

This course is offered jointly by the University of Strathclyde, the University of Edinburgh, the University of Glasgow and Heriot-Watt University and the awards are made in the name of all four universities. The Regulations are drawn up consequent upon a Memorandum of Co-operation which has been approved by Senate.

The taught component of the programmes may be delivered at university campuses, at the Institute of System Level Integration's premises at Livingston or at independent work sites but all classes are taught by staff from the four universities. Students shall be subject to the Course Regulations that have been adopted by all four Universities and to any other General Regulations, etc. of the University at which they are studying.

For the current academic year, the administering University Heriot-Watt University and full details of Course Regulations applicable are shown in that University's Calendar.

19.24 to 19.30.89

(Numbers not used)

# **Information Technology Systems**

MSc in Information Technology Systems
Postgraduate Diploma in Information Technology Systems
Postgraduate Certificate in Information Technology Systems

### **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1.]

### Admission

19.30.90

Notwithstanding Regulation 19.1.1, applicants shall possess

- (i) a degree (or in the case of direct entry to the Master's programme, a first or second class Honours degree) from a United Kingdom university (in Science or Engineering but excluding Electronics or Computer Science); or
- (ii) a qualification deemed by the Course Director acting on behalf of Senate to be equivalent to (i) above.

In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of English.

### **Duration of Study**

19.30.91 Regulations 19.1.5 and 19.1.6 shall apply.

# **Mode of Study**

19.30.92 The courses are available by full-time study only.

#### Curriculum

19.30.93 All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate – no fewer than 60 credits for the Postgraduate Diploma – no fewer than 120 credits for the degree of MSc – no fewer than 180 credits including a project

Classes		Level	Credits
48 913	IT in Business	5	12
52 901	Programming in Java	5	24
52 902	Fundamentals of Computer Systems	5	12
52 903	Communications, Theory and Practice	5	12
52 904	Advanced Design Issues	5	12
EE 932	Electronic Data Acquisition	5	24
EE 933	Embedded Computer Systems	5	12
EE 934	Digital Signal Processing and Multimedia		
	Systems	5	12
EE 935	Digital Communications Systems	5	12
Students for	the degree of MSc only:		
EF 900	Project	5	60

# **Examination, Progress and Final Assessment**

- 19.30.94 Regulations 19.1.25 19.1.33 shall apply.
- 19.30.95 The final assessment will be based on performance in the examinations, coursework, the Project where undertaken and, if required, in an oral examination.

#### Award

- 19.30.96 **Degree of MSc:** In order to qualify for the award of the degree of MSc in Information Technology Systems, a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits, of which 60 must have been awarded in respect of the Project.
- 19.30.97 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Information Technology Systems, a candidate must have accumulated no fewer than 120 credits from the taught classes of the course.
- 19.30.98 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in Information Technology Systems, a candidate must have accumulated no fewer than 60 credits from the taught classes of the course.

# **Faculty of Engineering**

# **Sustainable Engineering**

# 19.40 Faculty Postgraduate Programme in Sustainable Engineering

Postgraduate courses offered within the Faculty Programme in Sustainable Engineering have a common overall structure where award of qualifications depends upon the pursuance of a named distinct pathway.

MSc, Postgraduate Diploma and Postgraduate Certificate in Sustainable Engineering:

Building Design and Management
Chemical Processing
Marine Technology
Offshore Renewable Energy
Renewable Energy Systems and the Environment
Sustainable Product Development

# **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

#### Admission

19.40.1 Regulations 19.1.1 and 19.1.2 shall apply.

### Mode of Study

19.40.2 The courses are available by full-time and part-time study.

### **Course Structure**

19.40.3 The following distinct pathways are named postgraduate awards in Sustainable Engineering of the Faculty of Engineering:

Building Design and Management
Chemical Processing
Marine Technology
Offshore Renewable Energy
Renewable Energy Systems and the Environment
Sustainable Product Development

### 19.40.4 Curriculum

All students shall undertake an approved curriculum as follows:

For the Postgraduate Certificate- no fewer than 60 credits including the 10 credit compulsory class and 20 credits of Faculty-wide Optional Classes and 30 credits of classes chosen from the appropriate individual pathway.

For the Postgraduate Diploma no fewer than 120 credits including the 10 credit compulsory class, a 40 credit group project and at least 20 credits of Faculty-wide Optional classes and at least 30 credits of classes from the appropriate individual pathway.

	For the dea	roo of MSs only no fower than 190 credits inclu	dina	
	•	ree of MSc only no fewer than 180 credits include roject (see Regulation 19.40.9)	•	0 credits
19.40.5	All students shall undertake			
	Compulsor AB975	<b>y Class</b> Sustainability	Level 5	Credits 10
19.40.6	Faculty-wic	le Optional Classes		
	No fewer tha	an 20 credits chosen from:		
	EF 929	Financial Engineering	5	10
	EF 927	Design Management	5	10
	EF 930	Information Management	5	10
	EF 931	Project Management	5	10
	EF 932	Risk Management	5	10
	EV 939	Environmental Impact Assessment	5	10
	DM 930	Knowledge Engineering and Management for		40
		Engineers	5	10
	of one class	ly, the appropriate Course Director may approve for one of the Faculty-wide classes.	e the su	ubstitution
19.40.7	Named Pat Sustainable Compulsory	e Engineering: Building Design and Manage	ment	
	22 563	Ecology, Sustainability and the Built Environm	nent 5	10
	AB 9xx	Construction Project Management	5	10
	ME 922	Energy Resources and Policy	5	10
	Sustainable Optional Cla	e Engineering: Chemical Processing		
	CP 906	Colloid Engineering 2	5	10
	CP 917	Process Design Principles	5	10
	CP 918	Safety Management Practices	5	10
	CP 919	Programming & Optimisation	5	10
	CP 921	Emerging Technologies	5	10
	CP 938	Environmental Control Technologies	5	10
	CP 939	Energy Systems	5	10
	Sustainable Optional Cla	e Engineering: Marine Technology		
	NM 947	Modelling and Optimisation in Design	5	10
	NM 950	Maritime Safety and Risk	5	10
	NM 958	Risers and Mooring Lines	5	10
	NM 962	Advanced Marine Structures	5	10
	NM 975	Computational Free Surface Hydrodynamics	5	10

Sustainable Engineering: Offshore Renewable Energy Optional Classes\*

	NM 960 NM 969 ME 929 ME 927	Finite Element A Renewable Mari Electrical Power Energy Resourc	ne Energy Sys Systems	_	tures	5 5 5 5		10 10 10 10
	Sustainable Environmer Optional Cla	nt	Renewable	Energy	Syster	ns	and	the
	ME 929	<b>Electrical Power</b>				5		10
	ME 927 ME 928	Energy Resourc Energy Systems	•			5 5		10 10
	ME 930	Energy Modellin	•	ng		5		10
	Compulsory			duct Dev	elopme			
	DM 924 DM 943	Product Design Sustainable Product		d Manufa	cture	5 5		20 10
			addi Design an	a Mariaia	Stare	3		10
	Optional Cla DM 918	sses* People, Organis	ation & Techno	logy		5		10
	DM 923	Product Modellin	ng and Visualis	0,		5		10
	DM 926	Supply Chain Op 5	perations			10		
	DM 929	CAED Systems				5		10
	DM 933	Risk Engineering	g			5		10
	•	nally, the appro of one of the path	•	e Directo	r may	арр	rove	the
19.40.8	Students for EF 936	the degree of MS Sustainable Eng		•	oma wil	l unde 5	ertake	e: 40
19.40.9	Students for EF 900	the degree of MS Individual Project	•			5		60
19.40.10 19.40.11	The final as	19.1.25 – 19.1.33 sessment will be the Individual Pro	based on pe		in the	exar	minati	ions,
19.40.12	Sustainable performed to accumulated	MSc: In order to Engineering: in the satisfaction of the then then respect of the Indiversely.	a distinct pat of the Board 180 credits,	hway, a I of Exam	candida niners a	ite m	nust I nust I	have have
19.40.13	Diploma in S have perform	te Diploma: In or Sustainable Engin ned to the satisfaction of the	eering: in a dis	tinct path	way, a c miners	candicand r	date i	must
19.40.14	Postgradua	te Certificate: e Certificate in Su	In order to	qualify fo	r the	awar		

candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 60 credits from the course curriculum.

19.40.15

to 19.40.40 (Numbers not used.)

# **Engineering**

# **Certificate in Engineering**

# **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

### Admission

19.40.41 All students will normally have been admitted in the first instance to the MRes in Engineering.

## **Duration of Study**

19.40.42 Regulation 19.1.5 and 19.1.6 shall apply.

### **Mode of Study**

19.40.43 The course is available by full-time and part-time study.

# Curriculum

19.40.44 All students shall undertake an approved curriculum as follows:

Compulsory Classes:		Level	Credits
CL 931	Research Protocols for Science and Engineering	5	10
and either DM 933	Engineering Risk Management	5	10
or EF 931	Project Management	5	10

### Optional Classes

No fewer than 40 credits chosen from Level 5 classes offered by the Faculty of Engineering, as approved by the Director of Studies.

# **Examination, Progress and Final Assessment**

19.40.45 Regulations 19.1.25 – 19.1.33 shall apply.

19.40.46 The final assessment will be based on performance in the examinations, coursework, and, if required, in an oral examination.

# **Award**

19.40.47 **Postgraduate Certificate**: In order to qualify for the award of the Postgraduate Certificate in Engineering, a candidate must have accumulated no fewer than 60 credits from the course curriculum.

19.40.48 to

19.40.63 (numbers not used)

# **Faculty of Engineering**

# **Engineering Project Management**

MSc in Engineering Project Management Postgraduate Diploma in Engineering Project Management Postgraduate Certificate in Engineering Project Management

# **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

#### 19.40.64 **Admission**

Notwithstanding Regulation 19.1.1, applicants shall possess

- a degree (or in the case of direct entry to the degree of MSc, a first or second class Honours degree) from a United Kingdom university in Science or Engineering; or
- (ii) a qualification deemed by the Course Director acting on behalf of Senate to be equivalent to (i) above.

In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of competence.

# 19.40.65 **Duration of Study**

Regulations 19.1.5 and 19.1.6 shall apply.

# 19.40.66 **Mode of Study**

The courses are available by full or part-time study.

#### 19.40.67 **Curriculum**

All students shall undertake an approved curriculum as follows:

For the Postgraduate Certificate – no fewer than 60 credits from the classes in List A

For the Postgraduate Diploma – no fewer than 120 credits, including 60 from List A, no fewer than 30 from the classes in List B and a Group Project of 30 credits

For the degree of MSc – no fewer than 180 credits, including the Project.

### Classes

List A: Facu	ulty-wide Classes	Level	Credits
EF 927	Design Management	5	10
EF 932	Risk Management	5	10
CP 941	Understanding Financial Information	5	10
EF 935	Project Management	5	10
EF 9xx	Commercial Management	5	10
DM 935	Management of Total Quality and Continuo	ous Improve	ement510

List B: Specialist Classes

ME 919 Electrical Power Systems 5 10

ME 921	Environmental Performance and Related				
	Technologies	5	10		
ME 922	Energy Resources and Policy	5	10		
ME 924	Power Plant Systems	5	10		
ME 926	Nuclear Power Systems	5	10		

Such other Faculty Level 5 classes, as approved by the Course Director.

Students for the degree of MSc and Postgraduate Diploma will undertake: EF 9xx Project Engineering: Group Project 5 30

Students for the degree of MSc only:

EF 900 Project 5 60

# 19.40.68 Examination, Progress and Final Assessment

Regulations 19.1.25 – 19.1.33 shall apply.

The final assessment will be based on performance in the examinations, coursework, the project where undertaken and, if required, in an oral examination.

#### **Award**

- 19.40.69 **Degree of MSc:** In order to qualify for the award of the degree of MSc in Engineering Project Management, a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits, of which 60 must have been awarded in respect of the project.
- 19.40.70 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Engineering Project Management, a candidate must have accumulated no fewer than 120 credits from the course curriculum.
- 19.40.71 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in Engineering Project Management, a candidate must have accumulated no fewer than 60 credits from the taught classes of the course.

19.40.71 to

19.40.99 (numbers not used)

# 19.41 Department of Architecture

### **Advanced Architectural Studies**

MSc in Advanced Architectural Studies Postgraduate Diploma in Advanced Architectural Studies Postgraduate Certificate in Advanced Architectural Studies

# **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1.]

#### Admission

- 19.41.1 Notwithstanding Regulation 19.1.1 applicants shall possess
  - (i) an Honours degree in Architecture of a university in the United Kingdom; or
  - (ii) a qualification deemed by the Course Director acting on behalf of Senate to be equivalent to the above.

Applicants applying in terms of appropriate professional experience may be required to register initially for the Postgraduate Diploma.

# **Duration of Study**

19.41.2 Regulations 19.1.5 and 19.1.6 shall apply.

# **Mode of Study**

19.41.3 The courses are available by full-time study only.

### Curriculum

19.41.4 All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate – no fewer than 60 credits for the Postgraduate Diploma – no fewer than 120 credits for the degree of MSc – no fewer than 180 credits including a project

Classes		Level	Credits
AB 964	Design Studies 5A	5	20
AB 965	Design Studies 5B	5	40
AB 966	Special Study Project	5	20
AB 967	Cultural Studies 5	5	20
AB 968	Professional Studies	5	20

Such other classes as may be approved by the Course Director

Students for the degree of MSc only:

22 900	Duniant	_	60
// WHI	Project	<b>^</b>	nu
<b>ZZ</b> 300	1 101001	J	UU

# **Examination, Progress and Final Assessment**

- 19.41.5 Regulations 19.1.25 19.1.33 shall apply.
- 19.41.6 The final assessment will be based on performance in the examinations, coursework, the Project where undertaken and, if required, in an oral examination.

### **Award**

- 19.41.7 **Degree of MSc:** In order to qualify for the award of the degree of MSc in Advanced Architectural Studies, a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits, of which 60 must have been awarded in respect of the Project.
- 19.41.8 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Advanced Architectural Studies, a candidate must have accumulated no fewer than 120 credits from the taught classes of the course.
- 19.41.9 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in Advanced Architectural Studies, a candidate must have accumulated no fewer than 60 credits from the taught classes of the course.
- 19.41.10 (Number not used)

# **Advanced Architectural Design**

MArch in Advanced Architectural Design Postgraduate Diploma in Advanced Architectural Design Postgraduate Certificate in Advanced Architectural Design

# **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1.]

#### Admission

- 19.41.11 Notwithstanding Regulation 19.1.1 applicants shall possess
  - (i) an Honours degree in Architecture of a university in the United Kingdom; or
  - (ii) a qualification deemed by the Course Director acting on behalf of Senate to be equivalent to the above.
  - (iii) additionally, applicants must hold entry qualifications which meet the current requirement for professional accreditation.

Applicants applying in terms of appropriate professional experience may be required to register initially for the Postgraduate Diploma.

In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of English.

# **Duration of Study**

19.41.12 Regulations 19.1.5 and 19.1.6 shall apply.

### Mode of Study

19.41.13 The courses are available by full-time study only.

### Curriculum

19.41.14 All students shall undertake an approved curriculum as follows

for the Postgraduate Certificate – no fewer than 60 credits for the Postgraduate Diploma – no fewer than 120 credits for the degree of MArch – no fewer than 180 credits including a project

Classes		Level	Credits
AB 964	Design Studies 5A	5	20
AB 965	Design Studies 5B	5	40
AB 966	Special Study Project 5	5	20
AB 967	Cultural Studies 5	5	20
AB 968	Professional Studies	5	20
Such othe	r classes as may be approved by the Co	ourse Director	

Students for the degree of MArch only:

22 900 Project 5 60

# **Examination, Progress and Final Assessment**

- 19.41.15 Regulations 19.1.25 19.1.33 shall apply.
- 19.41.16 The final assessment will be based on performance in the examinations, coursework, the Project where undertaken and, if required, in an oral examination.

#### **Award**

- 19.41.17 **Degree of MArch:** In order to qualify for the award of the degree of MArch in Advanced Architectural Design, a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits, of which 60 must have been awarded in respect of the Project.
- 19.41.18 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Advanced Architectural Design, a candidate must have accumulated no fewer than 120 credits from the taught classes of the course.
- 19.41.19 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in Advanced Architectural Design, a candidate must have accumulated no fewer than 60 credits from the taught classes of the course.
- 19.41.20 (Number not used)

### **Architectural Studies**

Postgraduate Diploma in Architectural Studies Postgraduate Certificate in Architectural Studies Graduate Diploma in Architectural Studies

### **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1.]

### Admission

19.41.21 Regulations 19.1.1 and 19.1.2 shall apply.

### **Duration of Study**

19.41.22 Regulations 19.1.5 and 19.1.6 shall apply.

### Mode of Study

19.41.23 The course is available by full-time study only.

# Curriculum

19.41.24 All students shall undertake an approved curriculum as follows:

for the Postgraduate Diploma – no fewer than 240 credits for the Postgraduate Certificate – no fewer than 180 credits for the Graduate Diploma – no fewer than 120 credits

### **First Year**

19.41.25 All students shall follow an approved curriculum as follows:

Compulsory Classes		Level	Credits
AB 418	Design Studies 4A	4	20
AB 419	Design Studies 4B	4	40
AB 420	Cultural Studies 4	4	40
AB 421	Special Study Project 4	4	20

### **Second Year**

19.41.26 Students for the Postgraduate Certificate shall undertake an approved curriculum amounting to no fewer than 60 credits chosen from the list below. Students for the Postgraduate Diploma in addition shall undertake a further 60 credits.

Classes		Level	Credits
AB 964	Design Studies 5A	5	20
AB 965	Design Studies 5B	5	40
AB 966	Special Study Project 5	5	20
AB 967	Cultural Studies 5	5	20
AB 968	Professional Studies	5	20

Such other classes as may be approved by the Course Director

### **Examination, Progress and Final Assessment**

- 19.41.27 Regulations 19.1.25 19.1.33 shall apply.
- In order to progress to the second year of the course, a student must normally have accumulated at least 120 credits including all the first year compulsory classes. From the total first year credits, 100 must have been gained at the first assessed attempt. In addition, a student must have achieved a level of performance that is acceptable to the Course Director and as detailed in the Course Handbook.
- 19.41.29 The final assessment will be based on performance in the examinations, coursework, the Project where undertaken and, if required, in an oral examination.

#### **Award**

- 19.41.30 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Architectural Studies, a candidate must have accumulated no fewer than 240 credits including all the second year compulsory classes.
- 19.41.31 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in Architectural Studies, a candidate must have accumulated no fewer than 180 credits including those for all the first year compulsory classes and at least 60 from the second year.

19.41.32 **Graduate Diploma:** In order to qualify for the award of the Graduate Diploma in Architectural Studies, a candidate must have accumulated no fewer 120 credits from the course curriculum.

19.41.33

to 19.41.140 (Numbers not used)

# **Urban Design**

MSc in Urban Design Postgraduate Diploma in Urban Design Postgraduate Certificate in Urban Design

# **Course Regulations**

[These regulations are to be read in conjunction with Regulations 19.1.]

### Admission

- 19.41.141 Notwithstanding Regulation 19.1.1, applicants shall possess
  - a first or second class Honours degree in Architecture or a discipline related to the built environment of a university in the United Kingdom; or
  - (ii) a qualification deemed by the head of Department acting on behalf of Senate to be equivalent to the above.

Applicants applying in terms of appropriate professional experience may be required to register initially for the Postgraduate Diploma.

In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of English.

### **Duration of Study**

19.41.142 Regulations 19.1.5 and 19.1.6 shall apply.

### Mode of Study

19.41.143 The courses are available by full-time and part-time study.

#### Curriculum

19.41.144 All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate - no fewer than 60 credits for the Postgraduate Diploma - no fewer than 120 credits including those for all the classes in List A

for the degree of MSc no fewer than 180 credits including those for all the classes in List A and a dissertation project

Le	evel	Credits
Urban Design Studio 1a: Analysis	5	10
Urban Design Studio 1b: Programme	5	10
Urban Design Studio 2: Framework and Coding	5	20
Urban Design Studio 3: Masterplanning	5	20
Urban Design History	5	10
Real Estate Development	5	10
Urban Design Policy and Practice	5	10
	Urban Design Studio 1a: Analysis Urban Design Studio 1b: Programme Urban Design Studio 2: Framework and Coding Urban Design Studio 3: Masterplanning Urban Design History Real Estate Development	Urban Design Studio 1b: Programme 5 Urban Design Studio 2: Framework and Coding 5 Urban Design Studio 3: Masterplanning 5 Urban Design History 5 Real Estate Development 5

either			
AB 939	Urban Theory	5	10
CL 966 or	Principles of Sustainability	5	10
EF 928	Environmental Impact and Sustainability	5	10
List B No fewer tha AB 935 AB 938 17 540	an 20 credits chosen from: Urban Landscape Design Urban Design Representation Transport Development and Sustainability	5 5 5	10 10 10
EF 902 EF XXX	Project Work and Project Management Financial Engineering	5 5	10 10 10
Students for AB 947	the degree of MSc only: Dissertation Project	5	60

# **Examination, Progress and Final Assessment**

- 19.41.145 Regulations 19.1.25 19.1.33 shall apply.
- 19.41.146 The final assessment will be based on performance in the examinations, coursework, the Dissertation Project where undertaken and, if required, in an oral examination.

### **Award**

- 19.41.147 **Degree of MSc:** In order to qualify for the award of the degree of MSc in Urban Design, a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits, of which 60 must have been awarded in respect of the Dissertation Project.
- 19.41.148 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Urban Design, a candidate must have accumulated no fewer than 120 credits from the taught classes of the course.
- 19.41.149 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in Urban Design, a candidate must have accumulated no fewer than 60 credits from the taught classes of the course.
- 19.41.150
- to 19.41.160 (Numbers not used)

# **Building Design and Management for Sustainability**

# Postgraduate Certificate in Building Design and Management for **Sustainability**

# **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

### Admission

19.41.161 Regulations 19.1.1 and 19.1.2 shall apply.

# **Duration of Study**

19.41.162 Regulations 19.1.5 and 19.1.6 shall apply.

# **Mode of Study**

19.41.163 The course is available by full-time and part-time study.

### Curriculum

19.41.164 All students shall undertake an approved curriculum as follows.

Compulsory	Classes	evel	Credits
22 563	Ecology, Sustainability and the Built		
	Environment	5	10
AB 930	Construction Project Management	5	10
EF xxx	Sustainability	5	10
CL 931	Research Protocols in Science and Engineering	g 5	10
Optional Cla	asses		
No fewer that	an 20 credits chosen from:		
CL 955	Environmental Management Systems	5	10
CL 956	Environmental Business Strategy	5	10
EF 931	Project Management	5	10
EF 932	Risk Management	5	10
EF 933	Design Management	5	10
EF 939	Environmental Impact Assessment	5	10

### **Examination, Progress and Final Assessment**

Regulations 19.1.25 – 19.1.33 shall apply. 19.41.165

19.41.166 The final assessment will be based on performance in the examinations, the coursework, and, if required, an oral examination.

### **Award**

19.41.167 Postgraduate Certificate: In order to qualify for the award of the Postgraduate Certificate in Building Design and Management for Sustainability, a candidate must have accumulated no fewer than 60 credits from the course curriculum.

# 19.42 Department of Biomedical Engineering

# **Biomedical Engineering**

MSc in Biomedical Engineering
Postgraduate Diploma in Biomedical Engineering
Postgraduate Certificate in Biomedical Engineering

# **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

19.42.1

to 19.42.29 Numbers not used

#### Admission

19.42.30 Regulations 19.1.1, 19.1.2 and 19.1.3 shall apply.

# **Duration of Study**

19.42.31 Regulations 19.1.5 and 19.1.6 shall apply.

### Mode of Study

19.42.32 The courses are available by full-time and part-time study.

### Curriculum

19.42.33 All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate – no fewer than 60 credits for the Postgraduate Diploma – no fewer than 120 credits for the degree of MSc – no fewer than 180 credits including a project

As permitted by Regulation 19.1.3 and at the discretion of the Course Director, exemption from part of the course may be granted to students submitting evidence of appropriate academic attainment or accredited prior experiential learning.

		Level	Credits
either		_	
BE911	Engineering Science	5	20
or			
BE915	Medical Science for Engineering	5	20
BE918	Professional Studies in Biomedical Engineerin	g 5	10
BE919	Research Methodology	5	10
BE909	Biomedical Electronics	5	10
BE908	Biomedical Instrumentation	5	10

In addition students taking BE911Engineering Science who do not have the prerequisite background in Anatomy & Physiology shall take as an additional compulsory class:

BE912	Anatomy & Physiology	5	10
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# **Optional Classes**

No fewer than 60 credits chosen from:

BE916	Introduction to Biomechanics	5	10
BE902	Clinical and Sports Biomechanics	5	10
BE900	Tissue Mechanics	5	10
BE906	Biomaterials and Biocompatibility	5	10
BE901	Regenerative Medicine & Tissue Engineering	5	10
BE903	Cardiovascular Devices	5	10
BE902	Prosthetics and Orthotics	5	10
BE905	Bio-signal Processing and Analysis	5	10

Students for the Postgraduate Diploma only in addition will have the optional class:

BE914	Biomedical Engineering Dissertation	5	20
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Students for the degree of MSc only in addition will undertake:

BE907 Project 5 60

# **Examination, Progress and Final Assessment**

- 19.42.34 Regulations 19.1.25 19.1.33 shall apply.
- 19.42.35 The final assessment will be based on performance in the examinations, coursework, the Project where undertaken and, if required, in an oral examination.

### Award

- 19.42.36 **Degree of MSc:** In order to qualify for the award of the degree of MSc in Biomedical Engineering, a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits including those for all the compulsory classes within the curriculum and the Project. **For those students required to take BE912 (Anatomy & Physiology) satisfactory performance is deemed additionally to include a pass in this module.**
- 19.42.37 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Biomedical Engineering, a candidate must have accumulated no fewer than 120 credits from the course curriculum.
- 19.42.38 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in Biomedical Engineering, a candidate must have accumulated no fewer than 60 credits from the taught classes of the course curriculum.

19.42.39

to 19.42.80 (Numbers not used)

# **Medical Devices**

MSc in Medical Devices
Postgraduate Diploma in Medical Devices
Postgraduate Certificate in Medical Devices

### **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

### Admission

19.42.81 Regulations 19.1.1, 19.1.2 and 19.1.3 shall apply.

# **Duration of Study**

19.42.82 Regulations 19.1.5 and 19.1.6 shall apply.

# Mode of Study

Compulsory Classes

19.42.83 The courses are available by full-time and part time study.

### Curriculum

19.42.84 All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate – no fewer than 60 credits for the Postgraduate Diploma – no fewer than 120 credits of which no 20 shall be derived from a dissertation

for the degree of MSc – no fewer than 180 credits including a project

Level

Credits

As permitted by Regulation 19.1.4 and at the discretion of the Course Director, exemption from part of the course may be granted to students submitting evidence of appropriate academic attainment or accredited prior experiential learning.

Compuisory	Classes	LC ACI	Ciedita
59 906	Introductory Pharmacology	5	20
BE915	Medical Science for Engineering	5	20
BE918	Professional Studies in Biomedical Engineering	ng 5	10
BE919	Research Methodology	5	10
MP 942	Advanced Techniques in Biomedical Research		10
BM 919	Medical Genomics	5	10
BE909	Biomedical Electronics	5	10
Students for	the degree of MSc only:		
BE910	EngD/MSc Medical Devices Project	5	20
BE908	Biomedical Instrumentation	5	10
in addition to	60 credits chosen from the list of optional class	ses	
Students for	the Postgraduate Diploma only		
BE914	PGDip Medical Devices Dissertation	5	20
in addition to	40 credits chosen from the list of optional class	505	
in addition to	40 credits chosen from the list of optional class	562	
Optional Clas	sses		
BM 918	Clinical Biochemistry	5	10
BE916	Introduction to Biomechanics	5	10
BE904	Clinical and Sports Biomechanics	5	10
BE900	Tissue Mechanics	5	10
BE906	Biomaterials and Biocompatibility	5	10
BE901	Regenerative Medicine & Tissue Engineering	5	10
BE903	Cardiovascular Devices	5	10
BE902	Prosthetics and Orthotics	5	10

	MP 941 MP 946	Advanced Techniques in Biochemistry Advanced Techniques in Molecular Biology	5 5	10	
19.42.85 19.42.86	Regulations The final as	n, Progress and Final Assessment 19.1.25 – 19.1.33 shall apply. sessment will be based on performance in the Project where undertaken and, if req			
19.42.87	Medical Dev Board of Ex	MSc: In order to qualify for the award of the ices, a candidate must have performed to the aminers and must have accumulated no fewer	satisfact than 18	ion of th	ne
19.42.88	Postgradua Diploma in I	must have been awarded in respect of the Projete Diploma: In order to qualify for the award Medical Devices, a candidate must have accubedits of which 20 must have been awarded	d of Pos imulated	no few	er
19.42.89	Postgradua Postgraduat	te Certificate: In order to qualify for the Certificate in Medical Devices, a canding I no fewer than 60 credits from the taught class	idate m	ust hav	/e
19.42.90	(Number not	used)			
	Medical To	echnology			
	Postgradua	te Certificate in Medical Technology			
	Course Reg	-	ation 19	.1]	
19.42.91	Course Reg	ulations	ation 19	.1]	
19.42.91 19.42.92	Course Reg [These regulations Admission Regulations Duration of	julations ations are to be read in conjunction with Regul 19.1.1 and 19.1.2 shall apply.	ation 19	.1]	
	Course Reg [These regulations Admission Regulations Duration of Regulations Mode of Stu	pulations at a to be read in conjunction with Regul 19.1.1 and 19.1.2 shall apply.  Study 19.1.5 and 19.1.6 shall apply.		.1]	
19.42.92	Course Reg [These regulations Admission Regulations Duration of Regulations Mode of Stu The course in	pulations ations are to be read in conjunction with Regul 19.1.1 and 19.1.2 shall apply.  Study 19.1.5 and 19.1.6 shall apply.  Idy	udy.	.1]	
19.42.92 19.42.93	Course Reg [These regulations Admission Regulations Duration of Regulations Mode of Stu The course in Curriculum All students Compulsory 65 951	pulations ations are to be read in conjunction with Regul  19.1.1 and 19.1.2 shall apply.  Study 19.1.5 and 19.1.6 shall apply.  Idy s available by full-time and part-time on-line stushed shall undertake an approved curriculum as follows.	udy.	.1] Credits	_
19.42.92 19.42.93	Course Reg [These regulations Admission Regulations Duration of Regulations Mode of Stu The course in Curriculum All students Compulsory	ations are to be read in conjunction with Regul 19.1.1 and 19.1.2 shall apply.  Study 19.1.5 and 19.1.6 shall apply.  Idy s available by full-time and part-time on-line stushall undertake an approved curriculum as follo Classes	udy. ows. Level	Credits	3

Bio-signal Processing and Analysis

5

5

18

10

BE905

or

65 950

Elements of Medical Science

### **Optional Classes**

No fewer than 24 credits chosen from:

65 952	Orthopaedic and Cardiovascular Device				
	Technology	5	12		
65 953	Biomaterials and their Applications	5	12		
65 954	Artificial Organ Technologies	5	12		
65 955	Diagnostic Instrumentation	5	12		

### **Examination, Progress and Final Assessment**

19.42.95	Regulations 19.1.25 – 19.1.33 shall apply	٧.

19.42.96 The final assessment will be based on performance in the examinations, the coursework, and, if required, an oral examination.

### **Award**

19.42.97 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in Medical Technology, a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 60 credits, of which 36 must have been awarded in respect of the compulsory classes.

19.42.98 to 19.42.125

### Rehabilitation Studies

MSc in Rehabilitation Studies
Postgraduate Diploma in Rehabilitation Studies
Postgraduate Certificate in Rehabilitation Studies

### **MSc Prosthetics Rehabilitation Studies**

Postgraduate Diploma in Prosthetics Rehabilitation Studies Postgraduate Certificate in Prosthetics Rehabilitation Studies

### **MSc Orthotics Rehabilitation Studies**

Postgraduate Diploma in Orthotics Rehabilitation Studies Postgraduate Certificate in Orthotics Rehabilitation Studies

# **MSc Prosthetics and Orthotics Rehabilitation Studies**

Postgraduate Diploma in Prosthetics and Orthotics Rehabilitation Studies

Postgraduate Certificate in Prosthetics and Orthotics Rehabilitation Studies

### **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1.]

## Admission

19.42.126 Regulations 19.1.1 and 19.1.3 shall apply.

### Mode of Study

19.42.127 The courses are available by distance-learning only and include a residential period.

### Curriculum

19.42.128 All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate – no fewer than 60 credits for the Postgraduate Diploma – no fewer than 120 credits including the compulsory classes

for the degree of MSc - no fewer than 180 credits including a project

Compulso	ry Classes	Level	Credits
94 938	Research Methodology	5	20
94 915	Data Analysis	5	20

Together with classes appropriate to the chosen course

### MSc Rehabilitation Studies

No fewer than 80 credits chosen from Lists A and D including 40 from List A

# Prosthetic Rehabilitation Studies

No fewer than 80 credits chosen from Lists B and D including at least 40 from List B

Orthotics and Rehabilitation Studies

No fewer than 80 credits chosen from Lists C and D including at least 40 from List C

### Prosthetics and Orthotics Rehabilitation Studies

No fewer than 80 credits including 40 chosen from each of Lists B and C

Classes* List A		Level	Credits
94 927	Clinical Governance	5	20
94 928	Introductory Biomechanics	5	20
List B			
94 905	Prosthetic Studies++	5	20
94 937	Advanced Prosthetic Science+	5	20
94 929	Lower Limb Prosthetic Biomechanics	5	20
List C			
94 904	Orthotic Studies++	5	20
94 935	Advanced Orthotic Science+	5	20
94 930	Lower Limb Orthotic Biomechanics	5	20
List D			
94 904	Orthotic Studies ++	5	20
94 905	Prosthetic Studies ++	5	20
94 927	Clinical Governance	5	20
94 928	Introductory Biomechanics	5	20
94 929	Lower Limb Prosthetic Biomechanics	5	20
94 930	Lower Limb Orthotic Biomechanics	5	20
94 936	Clinical Gait Analysis	5	20
94 937	Advanced Prosthetic Science+	5	20

94 935	Advanced Orthotic Science+	5	20
* With the permission of the Course Director, students may be permitted to			
substitute	another approved class.		

+ Available to professional Prosthetists and Orthotists only.

++ Not available to professional Prosthetists and Orthotists

Students for the degree of MSc only:

94 900 Project 5 60

# **Examination, Progress and Final Assessment**

- 19.42.129 Regulations 19.1.25 19.1.33 shall apply.
- 19.42.130 The final assessment will be based on performance in the examinations, coursework, the Project where undertaken and, if required, in an oral examination.

#### **Award**

- 19.42.131 **Degree of MSc:** In order to qualify for the award of the degree of MSc in the chosen course, a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits from the appropriate course curriculum, of which 60 must have been awarded in respect of the Project.
- 19.42.132 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in the chosen course, a candidate must have accumulated no fewer than 120 credits from the taught classes of the course.
- 19.42.133 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in the chosen course, a candidate must have accumulated no fewer than 60 credits from the taught classes of the course.

19.42.134 to

19.42.199 (numbers not used)

## 19.43 Department of Chemical and Process Engineering

## **Chemical Technology and Management**

MSc in Chemical Technology and Management Postgraduate Diploma in Chemical Technology and Management Postgraduate Certificate in Chemical Technology and Management

## **Process Technology and Management**

MSc in Process Technology and Management Postgraduate Diploma in Process Technology and Management Postgraduate Certificate in Process Technology and Management

## **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

#### Admission

- 19.43.1 Notwithstanding Regulation 19.1.1, applicants shall possess
  - a degree (or in the case of direct entry to the degree of MSc, a first or second class Honours degree) from a United Kingdom university in a relevant discipline; or
  - (ii) a qualification deemed by the Course Director acting on behalf of Senate to be equivalent to (i) above; and
  - (iii) in addition, all successful applicants shall have appropriate professional experience and shall normally be employed in the appropriate industry.

In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of English.

#### **Duration of Study**

19.43.2 Regulations 19.1.5 and 19.1.6 shall apply.

#### Mode of Study

19.43.3 The courses are available by part-time study only.

#### Curriculum

19.43.4 All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate – no fewer than 60 credits including a minimum of 30 from Lists A and B and a minimum of 10 from List C. for the Postgraduate Diploma – no fewer than 120 credits including a minimum of 60 from Lists A and B and a minimum of 30 from List C for the degree of MSc – no fewer than 180 credits including a minimum of 60 from Lists A and B and a minimum of 30 from List C and the 60 credit project

For the award to be classified as Process Technology and Management the majority of Technology classes being counted towards a qualification must be from list A.

For the award to be classified as Chemical Technology and Management the majority of Technology classes being counted towards a qualification must be from list B.

List A – Prod	cess Technology*	Level	Credits
CP 917	Process Design Principles	5	10
CP 918	Safety Management Practices	5	10
CP 919	Programming and Optimisation	5	10
CP 920	Modelling and Simulation	5	10
CP 921	Emerging Technologies	5	10
CP 922	IPR Management	5	10
CP 923	Process Safety Design	5	10
CP 924	<b>Environmental Engineering and Management</b>	5	10
CP 925	Petrochemical Engineering	5	10
CP 926	Multi-Phase Processing	5	10
CP 927	Process Control Strategies	5	10
CP 952	Colloid Engineering	5	10
CP 950	Modern Process Measurements	5	10
CP951	Nanotechnology	5	10
CP 953	Membrane Technology	5	10
CP 954	Communicating Science and Technology	5	10
CP 955	Molecular simulation in chemical engineering	5	10
CP 956	Nuclear Engineering	5	10
CP 957	Fuel Cells	5	10
List B _ Cha	mical Technology*		
CP 917	Process Design Principles	5	10
CP 918	Safety Management Practices	5	10
CP 919	Programming and Optimisation	5	10
CP 921	Emerging Technologies	5	10
CP 922	IPR Management	5	10
CP 928	Laboratory Management	5	10
CP 929	Analytical Techniques and Automation	5	10
CP 930	Management of Technological Innovation	5	10
CP 950	Modern Process Measurements	5	10
CP951	Nanotechnology	5	10
CP 957	Fuel Cells	5	10
CP 953	Membrane Technology	5	10
CP 954	Communicating Science and Technology	5	10
_	5		
	iness, Management and IT*		
CP 931	Understanding Financial Information	5	10
CP 932	Managing People	5	10
CP 933	Project Management	5	10
CP 934	Business and Technology Strategy	5	10
CP 935	IT Systems and Strategy	5	10

<sup>\*</sup> Exceptionally, such other classes totalling no more than 20 credits, as approved by the Course Director

## Students for the degree of MSc only:

CP 936	Project	5	60

## **Examination, Progress and Final Assessment**

- 19.43.5 Regulations 19.1.25 19.1.33 shall apply.
- 19.43.6 The final assessment will be based on performance in the examinations, coursework, the Project where undertaken

#### **Award**

- 19.43.7 **Degree of MSc:** In order to qualify for the award of the degree of MSc in Chemical Technology and Management, a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits from the relevant course curriculum, of which 60 credits must have been awarded in respect of the Project.
- 19.43.8 In order to qualify for the award of the degree of MSc in Process Technology and Management, a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits from the relevant course curriculum, of which 60 credits must have been awarded in respect of the Project.
- 19.43.9 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Chemical Technology and Management, a candidate must have accumulated no fewer than 120 credits from the relevant course
- 19.43.10 In order to qualify for the award of the Postgraduate Diploma in Process Technology and Management, a candidate must have accumulated no fewer than 120 credits from the relevant course curriculum
- 19.43.11 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in Chemical Technology and Management, a candidate must have accumulated no fewer than 60 credits from the relevant course curriculum
- 19.43.12 In order to qualify for the award of the Postgraduate Certificate in Process Technology and Management, a candidate must have accumulated no fewer than 60 credits from the relevant course curriculum
- 19.43.13
- to 19.43.40 (Numbers not used)

## **Advanced Chemical and Process Engineering**

MSc in Advanced Chemical and Process Engineering Postgraduate Diploma in Advanced Chemical and Process Engineering Postgraduate Certificate in Advanced Chemical and Process Engineering

#### **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1.]

#### Admission

- 19.43.41 Notwithstanding Regulation 19.1.1, applicants shall possess
  - (i) a degree (or in the case of direct entry to the degree of MSc, a first or second class Honours degree) from a United Kingdom university in a relevant discipline: or
  - (ii) a qualification deemed by the Course Director acting on behalf of Senate to be equivalent to (i) above.

In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of English.

## **Duration of Study**

19.43.42 Regulations 19.1.5 and 19.1.6 shall apply.

## Place of Study

19.43.43 As permitted by Regulation 19.1.8, study may be undertaken at University of Strathclyde or within other institutions or agencies approved by Senate.

## **Mode of Study**

19.43.44 The courses are available by full-time study only.

#### Curriculum

19.43.45 All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate – no fewer than 60 credits as detailed below

for the Postgraduate Diploma – no fewer than 120 credits as detailed below

for the degree of MSc - no fewer than 180 credits including a project

## **Optional Classes**

No fewer than 60 credits including at least 40 from List A and 10 from List B			
List A*		Level	Credits
CP 846	Petrochemical Engineering	5	10
CP 937	Multi Phase Processing	5	10
CP 938	Environmental Control Technologies	5	10
CP 939	Energy Systems	5	10
CP 940	Emerging Technologies	5	10
CP 942	Safety Management Practices	5	10
CP 943	Programming and Optimisation	5	10
CP 944	Process Safety Design	5	10
CP 945	Process Design Principles	5	10
CP 947	Colloid Engineering	5	10
List B*			
CP 941	Understanding Financial Information	5	10
EF 930	Information Management	5	10
EF 931	Project Management	5	10
EF 932	Risk Management	5	10

<sup>\*</sup>Exceptionally, such other classes totalling no more than 20 credits, as approved by the Course Director.

Students for the degree of MSc and Postgraduate Diploma in addition will undertake:

CP 948 Group Project 5 40 together with a further 20 credits chosen from List B above.

Students for the degree of MSc only:

CP 949 Individual Project 5 60

## **Examination, Progress and Final Assessment**

- 19.43.46 Regulations 19.1.25 19.1.33 shall apply.
- 19.43.47 The final assessment will be based on performance in the examinations, coursework, the Project where undertaken and, if required, in an oral examination.

- 19.43.48 **Degree of MSc**: In order to qualify for the award of the degree of MSc in Advanced Chemical and Process Engineering, a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits, of which 40 credits must be awarded for the Group Project and 60 credits must have been awarded in respect of the Project.
- 19.43.49 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Advanced Chemical and Process Engineering, a candidate must have accumulated no fewer than 120 credits, of which 40 credits must be awarded for the Group Project.
- 19.43.50 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in Advanced Chemical and Process Engineering, a candidate must have accumulated no fewer than 60 credits from the taught classes of the course.

## 19.44 Department of Civil and Environmental Engineering

## **Construction Management**

Postgraduate Diploma in Construction Management Postgraduate Certificate in Construction Management

## **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

#### Admission

- 19.44.1 Notwithstanding Regulation 19.1.1, applicants shall possess
  - a degree from a United Kingdom university (in an appropriate discipline); or
  - (ii) a qualification deemed by the Course Director acting on behalf of Senate to be equivalent to (i) above.

In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of competence.

## **Duration of Study**

19.44.2 Regulations 19.1.5 and 19.1.6 shall apply.

## **Mode of Study**

19.44.3 The courses are available by full-time and by part-time study.

## Place of Study

19.44.4 The course is taught off-campus by University of Strathclyde staff.

## Curriculum

19.44.5 All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate – no fewer than 60 credits including at least 10 credits from each of Lists A and B and 20 credits from List C for the Postgraduate Diploma – no fewer than 120 credits

1 7		Level	Credits
List A		_	
GB 805	Effective Project Management	5	6
GB 806	Effective Teamwork	5	6
GB 812	International Accounting and Finance	5	6
GB 814	International Human Resource Management	5	6
GB 816	Leadership	5	6
GB 831	Procurement Management	5	6
Exceptionally, such other Level 5 classes as may be approved by the Course Director			
List B			
EF 908	Information Management	5	12
EF 910	Risk Management	5	12
EF 912	Environmental Impact and Sustainability	5	12

List C			
AB 963	Lean Planning, Control and Whole-life cost		
	appraisal of Construction Projects	5	12
CL 932	Technology Transfer and Innovation to		
	Developing and Emerging Economies	5	20
CL 933	Engineering and project analysis: Theory &		
	practice for building & infrastructure projects	5	20

## **Examination, Progress and Final Assessment**

- 19.44.6 Regulations 19.1.25 19.1.33 shall apply.
- 19.44.7 The final assessment will be based on performance in the examinations, coursework, the project where undertaken and, if required, in an oral examination.

#### **Award**

- 19.44.8 **Postgraduate Diploma**: In order to qualify for the award of the Postgraduate Diploma in Construction Management, a candidate must have accumulated no fewer than 120 credits from the taught classes of the course.
- 19.44.9 **Postgraduate Certificate**: In order to qualify for the award of the Postgraduate Certificate in Construction Management, a candidate must have accumulated no fewer than 60 credits from the taught classes of the course, including at least 20 credits from List C.

## **Environmental Engineering**

MSc in Environmental Engineering
Postgraduate Diploma in Environmental Engineering
Postgraduate Certificate in Environmental Engineering

## **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1].

## Admission

- 19.44.10 Notwithstanding Regulation 19.1.1, applicants shall possess
  - (i) a degree (or in the case of direct entry to the degree of MSc, a first or upper second class Honours degree) from a United Kingdom university (in an appropriate discipline); or
  - (ii) a qualification deemed by the Course Director acting on behalf of Senate to be equivalent to (i) above.

In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of competence.

#### **Duration of Study**

19.44.11 Regulations 19.1.5 and 19.1.6 shall apply.

#### Mode of Study

19.44.12 The courses are available by full-time and part-time study.

## Place of Study

19.44.13 As permitted by Regulation 19.1.8, some off-campus work may be required.

#### Curriculum

19.44.14 All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate – no fewer than 60 credits, with at least 20 credits from the list of compulsory classes

for the Postgraduate Diploma – no fewer than 120 credits 50 credits compulsory and 70 credits optional classes

for the degree of MSc - no fewer than 180 credits 50 credits compulsory classes, 70 credits optional classes, and a 60 credits project

Compulsory	Classes Le	vel	Cre	dits
CL 904	Waste Management and Landfill Design	5		10
CL 906	Site Investigation and Risk Assessment	5		10
CL 931	Research Protocols for Science and Engineering	5		10
CL 948	Principles of Environmental Microbiology	5		10
CL 975	Environmental Chemistry	5		10
Optional Clas	sses			
•	n 70 credits chosen from:			
CL 507	Ground Improvement and Reinforcement	5		10
CL 970	Environmental Pollution Management	5		10
CL 971	Air Pollution, Climate Change & Human Health	5		10
CL 947	Climate Change Mitigation and Adaptation	5		10
CL 954	Contaminated Land	5		10
CL 956	Environmental Business Strategy	5		10
CL 960	Fundamentals of Environmental Forensics	5		10
CL 961	Geographical Information Systems (GIS)	5		10
EV 939	Environmental Impact Assessment	5		10
EV 905	Ecology, Biodiversity and Sustainability	5		10
EV 908	Pollution and Rehabilitation of Degraded			
	Ecosystems	5		10
EV 921	Water and Environmental Management	5		10
M9 929	UK and EU Environmental Law	5		10
CL 946	Global Water Policy	5		10
CL 935	Hydrogeology	5		10
CL 9XX	Water & Wastewater Treatment Design	5		10
CL 973	Independent Study in Collaboration with Industry	5		10
M9 850	International Environmental Law			
·				

\*Exceptionally, such other Level 5 classes totalling no more than 20 credits, as approved by the Course Director.

Students for the degree of MSc only:

CL 944 Project in Environmental Engineering 5 60

## **Examination, Progress and Final Assessment**

19.44.15 Regulations 19.1.25 – 19.1.33 shall apply.

19.44.16 The final assessment will be based on performance in the examinations, coursework, the project, where undertaken.

- 19.44.17 **Degree of MSc:** In order to qualify for the degree of MSc in Environmental Engineering, a candidate must have accumulated no fewer than 180 credits from the course curriculum including a project.
- 19.44.18 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Environmental Engineering, a candidate must have accumulated no fewer than 120 credits from the taught classes of the course curriculum.
- 19.44.19 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in Environmental Engineering, a candidate must have accumulated no fewer than 60 credits from the taught classes of the course curriculum.

## **Environmental Entrepreneurship**

MSc in Environmental Entrepreneurship Postgraduate Diploma in Environmental Entrepreneurship Postgraduate Certificate in Environmental Entrepreneurship

## **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1].

#### Admission

- 19.44.20 Notwithstanding Regulation 19.1.1, applicants shall possess
  - (i) a degree (or in the case of direct entry to the degree of MSc, a first or upper second class Honours degree) from a United Kingdom university in any discipline; or
  - (ii) a qualification deemed by the Course Director acting on behalf of Senate to be equivalent to (i) above.

In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of competence.

## **Duration of Study**

19.44.21 Regulations 19.1.5 and 19.1.6 shall apply.

#### Mode of Study

19.44.22 The courses are available by full-time and part-time study.

#### Place of Study

19.44.23 As permitted by Regulation 19.1.8, some off-campus work may be required.

#### Curriculum

19.44.24 All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate – no fewer than 60 credits including at least 20 from the Entrepreneurship classes and 20 from the Environmental classes.

for the Postgraduate Diploma – no fewer than 120 credits, 60 credits compulsory classes and 60 credits optional classes.

for the degree of MSc - no fewer than 180 credits, 60 credits compulsory classes, 60 credits optional classes, and a 60 credits project

Compulsory	Level	Credits	
Environment CL 974 CL 957	Sustainable Transformation & Accountability  Qualitative and Quantitative Research Method	5 ds 5	10 10
Entrepreneu CL 929	urship classes Client-Based Environmental Entrepreneurship	)	
02 020	in Practice	5	20
Z1 931	Entrepreneurship, Innovation and	_	4.0
Z1938	Commercialisation New Venture Creation	5 5	10 10
2.000	Trow Volkaro Greation	Ü	
Optional Cla			
No fewer that Environment	an 60 credits chosen from:		
CL 972	Sustainability & Strategic Environmental		
020.2	Assessment	5	20
CL 947	Climate Change Mitigation and Adaptation	5	10
CL 955	Environmental Management Systems	5	10
CL 956	Environmental Business Strategy	5	10
CL 958	Recent Trends in Technological Progress	5	10
CL 964	Principles of Sustainability	5	10
DM 943	Sustainable Product Design and Manufacturin	ig 5	10
EC 927	Environmental Economics	5	10
EV 905	Ecology, Biodiversity and Sustainability	5	10
EV 908	Pollution and Rehabilitation of Degraded		
	Ecosystems	5	10
ME 927	Energy Resources and Policy	5	10
ME 929	Electrical Power Systems	5	10
ME 930	Energy Modelling and Monitoring	5	10
M9 929	UK and EU Environmental Law	5	10
NM 969	Renewable Marine Energy Systems	5	10
EV 939	Environmental Impact Assessment	5	10
CL 946	Global Water Policy	5	10
CL 969	Contaminated Land Management	5	10
M9 850	International Environmental Law	5	10
EC 922	Principles of Economic Appraisal	5	10
Entrepreneu	rship classes		
CL 973	Independent Study in Collaboration with Indus	stry 5	10
CL 965	Science, Technology and Innovation Policy	5	10
Exceptionally, such other Level 5 classes totalling no more than 20 credits, as may be approved by the Course Director			
	the degree of MSc only:	_	22
CL 930	Project in Environmental Entrepreneurship	5	60

## **Examination, Progress and Final Assessment**

- 19.44.25 Regulations 19.1.25 19.1.33 shall apply.
- 19.44.26 The final assessment will be based on performance in the examinations, coursework, the project where undertaken.

## **Award**

- 19.44.27 **Degree of MSc:** In order to qualify for the degree of MSc in Environmental Entrepreneurship, a candidate must have accumulated no fewer than 180 credits from the course curriculum including a project.
- 19.44.28 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Environmental Entrepreneurship, a candidate must have accumulated no fewer than 120 credits from the taught classes of the course curriculum.
- 19.44.29 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in Environmental Entrepreneurship, a candidate must have accumulated no fewer than 60 credits from the taught classes of the course curriculum.

## **Environmental Forensics**

MSc in Environmental Forensics
Postgraduate Diploma in Environmental Forensics
Postgraduate Certificate in Environmental Forensics

## **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1].

#### Admission

- 19.44.30 Notwithstanding Regulation 19.1.1, applicants shall possess
  - a degree (or in the case of direct entry to the degree of MSc, a first or upper second class Honours degree) from a United Kingdom university (in an appropriate discipline); or
  - (ii) a qualification deemed by the Course Director acting on behalf of Senate to be equivalent to (i) above.

In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of competence.

#### **Duration of Study**

19.44.31 Regulations 19.1.5 and 19.1.6 shall apply.

## Mode of Study

19.44.32 The courses are available by full-time and part-time study.

## Place of Study

19.44.33 As permitted by Regulation 19.1.8, some off-campus work may be required.

#### Curriculum

19.44.34 All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate – no fewer than 60 credits with at least 20 credits from the list of compulsory classes

for the Postgraduate Diploma – no fewer than 120 credits 80 credits of compulsory classes and 40 credits of optional classes

for the degree of MSc – no fewer than 180 credits including a project 80 credits of compulsory classes, 40 credits of optional classes and a 60 credits project

Compulsory	Classes	Level	Credits	
CL 906	Site Investigation and Risk Assessment	5	10	
CL 931	Research Protocols for Science and Engineeri	ng 5	10	
CL 954	Contaminated Land	5	10	
CL 960	Fundamentals of Environmental Forensics	5	10	
CL 975	Environmental Chemistry	5	10	
FS 913	Fundamentals of Forensic Science	5	20	
M9 929	UK and EU Environmental Law	5	10	
Optional Classes No fewer than 40 credits chosen from:				
CL 971	Air Pollution, Climate Change & Human Health	n 5	10	
CL 904	Waste Management and Landfill Design	. 5 5	10	
CL 935	Hydrogeology	5	10	
CL 947	Climate Change Mitigation and Adaptation	5	10	
CL 948	Principles of Environmental Microbiology	5	10	
CL 961	Geographical Information Systems (GIS)	5	10	
EV 908	Pollution and Rehabilitation of Degraded			
	Ecosystems	5	10	
			• "	

Exceptionally, such other Level 5 classes totalling no more than 20 credits, as approved by the Course Director.

Students for the degree of MSc only:

CL 942 Project in Environmental Forensics 5 60

## **Examination, Progress and Final Assessment**

- 19.44.35 Regulations 19.1.25 19.1.33 shall apply.
- 19.44.36 The final assessment will be based on performance in the examinations, coursework, the project where undertaken.

- 19.44.37 **Degree of MSc:** In order to qualify for the degree of MSc in Environmental Forensics, a candidate must have accumulated no fewer than 180 credits and a project 80 credits compulsory classes, 40 credits optional classes and a 60 credits project.
- 19.44.38 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Environmental Forensics, a candidate must have accumulated no fewer than 120 credits from the taught classes of the course: 80 credits compulsory classes and 40 credits optional classes.
- 19.44.39 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in Environmental Forensics, a candidate must have accumulated no fewer than 60 credits from the taught classes of the course, with at least 20 creidts from the list of compulsory classes

## **Civil Engineering**

**MSc in Civil Engineering** 

MSc in Civil Engineering with Structural Engineering & Project Management

MSc in Civil Engineering with Geotechnical Engineering & Project Management

MSc in Civil Engineering with Geoenvironmental Engineering & Project Management

Postgraduate Diploma in Civil Engineering

Postgraduate Certificate in Civil Engineering

## **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

#### Admission

- 19.44.40 Notwithstanding Regulation 19.1.1, applicants shall possess
  - (i) a degree (or in the case of direct entry to the degree of MSc, a first or upper second class Honours degree) from a United Kingdom university in Science or Engineering; or
  - (ii) a qualification deemed by the Course Director acting on behalf of Senate to be equivalent to (i) above.

In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of competence.

## **Duration of Study**

19. 44.41 Regulations 19.1.5 and 19.1.6 shall apply.

## **Mode of Study**

19. 44.42 The courses are available by full-time and part-time study.

## Curriculum

- 19. 44.43 All students shall undertake an approved curriculum as follows:
  - for the Postgraduate Certificate no fewer than 60 credits, including no fewer than 20 credits from the classes in List A
  - for the Postgraduate Diploma no fewer than 120 credits, including no fewer than 40 credits from the classes in List A
  - for the degree of MSc no fewer than 180 credits: 120 credits of taught classes (including no fewer than 40 credits from the classes in List A) and 60 credits from the Project

Compulsory Classes Level Credits CL 509 Civil Engineering Design Projects 5 40

together with classes appropriate to the chosen specialism.

Civil Engineering with Structural Engineering & Project Management

CL 510 Advanced Structural Analysis and Design CL 922 Soil Modelling and Numerical Analysis EF 931 Project Management	5 5 5	10 20 10
Civil Engineering with Geotechnical Engineering & Project	Manageme	ent
CL 507 Ground Improvement and Reinforcement CL 923 Rock Mechanics, Tunnelling and Groundwater EF 931 Project Management	5 5 5	10 20 10
Civil Engineering with Geoenvironmental Engineering & Pro	oject Mana	gement
CL 906 Site Investigation and Risk Assessment CL 954 Contaminated Land CL 904 Waste Management and Landfill Design EF 931 Project Management	5 5 5 5	10 10 10 10
Optional Classes		
CL 502 Coastal Engineering and Modelling CL 507 Ground Improvement and Reinforcement CL 508 Site Investigation and Risk Assessment CL 510 Advanced Structural Analysis and Design CL 904 Waste Management and Landfill Design CL 906 Site Investigation and Risk Assessment CL 922 Soil Modelling and Numerical Analysis CL 923 Rock Mechanics, Tunnelling and Groundwater CL 935 Hydrogeology CL 951 Groundwater Flow Modelling CL 952 Aquifer Mechanics CL 954 Contaminated Land EF 931 Project Management NM 969 Renewable Marine Energy Systems	5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	10 10 10 10 10 10 20 20 10 10 10 10
List B  CL 946 Global Water Policy CL 931 Research Protocols for Science & Engineering CL 504 Financial Engineering CL 503 Strategic Construction Procurement CL 948 Principles of Environmental Microbiology CL 955 Environmental Management Systems CL 960 Fundamentals of Environmental Forensics CL 965 Science, Technology and Innovation Policy CL 970 Environmental Pollution Management CL 971 Air Pollution, Climate Change & Human Health CL 973 Independent Study in Collaboration with Industry 17 540 Transport Development and Sustainability CL 961 Geographical Information Systems EF 927 Design Management EF 930 Information Management	5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	10 10 10 10 10 10 10 10 10 10 10 10

EF 932 Risk Management	5	10
EV 908 Pollution and Rehabilitation of Degraded Ecosystems	5	10
EV 921 Water and Environment Management	5	10
EV 939 Environmental Impact Assessment	5	10

<sup>\*</sup> Exceptionally, such other Level 5 classes totalling no more than 20 credits, as approved by the Course Director.

Students for the degree of MSc only:

CL 9XX Project 5 60

## **Examination, Progress and Final Assessment**

- 19. 44.44 Regulations 19.1.25 19.1.33 shall apply.
- 19. 44.45 The final assessment will be based on performance in the examinations, coursework, the project where undertaken and, if required, in an oral examination.

- 19. 44.46 **Degree of MSc:** In order to qualify for the award of the degree of MSc in Civil Engineering, a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits (including no fewer than 40 credits from the classes in List A), of which 60 must have been awarded in respect of the project. For the degree of MSc in Civil Engineering with Structural Engineering & Project Management, MSc in Civil Engineering with Geotechnical Engineering & Project Management or MSc in Civil Engineering with Geoenvironmental Engineering & Project Management, the candidate must have attained the credits in the appropriate specialism.
- 19. 44.47 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Civil Engineering, a candidate must have accumulated no fewer than 120 credits from the taught classes of the course, including no fewer than 40 credits from the classes in List A.
- 19. 44.48 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in Civil Engineering, a candidate must have accumulated no fewer than 60 credits from the taught classes of the course, including no fewer than 20 credits from the classes in List A.

## **Integrated Pollution Prevention and Control**

## Postgraduate Certificate in Integrated Pollution Prevention and Control

## **Course Regulations**

[These regulations are to be read in conjunction with Regulations 19.1]

#### Admission

- 19.44.81 Notwithstanding Regulation 19.1.1, applicants shall possess
  - a first or upper second class Honours degree from a United Kingdom university (in Engineering, Earth Science or closely related subject); or
  - (ii) a qualification deemed by the Course Director acting on behalf of the Senate to be equivalent to (i) above; or
  - (iii) an experienced professional working in the area of study deemed by the Course Director acting on behalf of the Senate to be the equivalent to (i) above.

In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of competence in the English language.

## **Mode of Study**

19.44.82 The course is available by full-time and part-time study.

#### Curriculum

19.44.83 All students shall undertake an approved curriculum as follows:

Compulsory	Classes	evel	Credits
CL 970	Environmental Pollution Management	5	10
CL 904	Waste Management and Landfill Design	5	10
CL 931	Research Protocols for Science and Engineerin	a 5	10
CL 975	Environmental Chemistry	5	10
Optional Cla	sses		
•	an 20 credits chosen from:		
CL 971	Air Pollution, Climate Change & Human Health	5	10
CL 954	Contaminated Land	5	10
CL 955	Environmental Management Systems	5	10
CL 960	Fundamentals of Environmental Forensics	5	10
EV 905	Ecology, Biodiversity and Sustainability	5	10
EV 908	Pollution and Rehabilitation of Degraded		
	Ecosystems	5	10
EV 921	Water and Environment Management	5	10
EV 939	Environmental Impact Assessment	5	10
CL9XX	Water & Wastewater Treatment Design	5	10
CL973	Independent Study in Collaboration with		
	Industry	5	10
M9 850	International Environmental Law	5	10
	international Environmental Law		10

Exceptionally, Level 5 classes up to a maximum of 20 credits chosen from classes offered by the Department of Civil and Environmental Engineering, as may be approved by the Course Director.

## **Examination, Progress and Final Assessment**

- 19.44.84 Regulations 19.1.25 19.1.33 shall apply.
- 19.44.85 The final assessment will be based on performance in the examinations and the coursework.

#### **Award**

19.44.86 **Postgraduate Certificate**: In order to qualify for the award of the Postgraduate Certificate in Integrated Pollution Prevention and Control, a candidate must have accumulated no fewer than 60 credits from the course curriculum.

19.44.87

to 19.44.90 (Numbers not used)

## **Geoenvironmental Engineering**

## Postgraduate Certificate in Geoenvironmental Engineering

## **Course Regulations**

[These regulations are to be read in conjunction with Regulations 19.1]

#### Admission

- 19.44.91 Notwithstanding Regulation 19.1.1, applicants shall possess
  - a first or upper second class Honours degree from a United Kingdom university (in Engineering, Earth Science or closely related subject); or
  - (ii) a qualification deemed by the Course Director acting on behalf of the Senate to be equivalent to (i) above; or
  - (iii) an experienced professional working in the area of study deemed by the Course Director acting on behalf of the Senate to be the equivalent to (i) above.

In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of competence in the English language.

#### Mode of Study

19.44.93 The course is available by full-time and part-time study.

#### Curriculum

19.44.94 All students shall undertake an approved curriculum as follows:

Compulsory	Classes	Level	Credits
CL 906	Site Investigation and Risk Assessment	5	10
CL 931	Research Protocols for Science & Engineering	g 5	10
CL 954	Contaminated Land	5	10
CL 935	Hydrogeology	5	10
Optional Cla	sses an 20 credits chosen from:		
CL 961	Geographical Information Systems (GIS)	5	10
CL 904	Waste Management and Landfill Design	5	10
CL 951	Groundwater Flow Modelling	5	10
CL 952	Aquifer Mechanics	5	10
EV 921	Water and Environmental Management	5	10

EV 939	Environmental Impact Assessment	5	10
CL9XX	Water & Wastewater Treatment Design	5	10
CL973	Independent Study in Collaboration with		
	Industry	5	10

Exceptionally, Level 5 classes up to a maximum of 20 credits chosen from classes offered by the Department of Civil and Environmental Engineering, as may be approved by the Course Director

## **Examination, Progress and Final Assessment**

19.44.95 Regulations 19.1.25 – 19.1.33 shall apply.

19.44.96 The final assessment will be based on performance in the examinations and, the coursework.

#### **Award**

19.44.97 **Postgraduate Certificate**: In order to qualify for the award of the Postgraduate Certificate in Geoenvironmental Engineering, a candidate must have accumulated no fewer than 60 credits from the course curriculum.

19.44.98

to 19.44.100 Numbers not used

## **Climate Change Adaption**

## Postgraduate Certificate in Climate Change Adaptation

## **Course Regulations**

[These regulations are to be read in conjunction with Regulations 19.1.]

#### Admission

19.44.101 Notwithstanding Regulation 19.1.1, applicants shall possess

- (i) a first or upper second class Honours degree from a United Kingdom university (in Engineering, Earth Science or closely related subject); or
- (ii) a qualification deemed by the Course Director acting on behalf of the Senate to be equivalent to (i) above; or
- (iii) an experienced professional working in the area of study deemed by the Course Director acting on behalf of the Senate to be the equivalent to (i) above.

In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of competence in the English language.

#### Mode of Study

19.44.103 The course is available by full-time and part-time study.

#### Curriculum

19.44.104 All students shall undertake an approved curriculum as follows:

Compulsory Classes Le		evel	Credits
CL 971	Air Pollution, Climate Change & Human Health	5	10
CL 931	Research Protocols for Science & Engineering	5	10
CL 974	Sustainable Transformation & Accountability	5	10

EV 939	Environmental Impact Assessment	5	10
Optional C	Classes		
No fewer t	han 20 credits chosen from:		
CL 904	Waste Management and Landfill Design	5	10
CL 906	Site Investigation and Risk Assessment	5	10
CL 954	Contaminated Land	5	10
CL 958	Recent Trends in Technological Progress	5	10
CL 961	Geographical Information Systems (GIS)	5	10
CL973	Independent Study in Collaboration with		
	Industry	5	10
M9 850	International Environmental Law	5	10

Exceptionally, Level 5 classes up to a maximum of 20 credits chosen from classes offered by the Department of Civil and Environmental Engineering, as may be approved by the Course Director.

## **Examination, Progress and Final Assessment**

- 19.44.105 Regulations 19.1.25 19.1.33 shall apply.
- 19.44.106 The final assessment will be based on performance in the examinations, and the coursework.

#### **Award**

19.44.107 **Postgraduate Certificate**: In order to qualify for the award of the Postgraduate Certificate in Climate Change Adaptation, a candidate must have accumulated no fewer than 60 credits from the course curriculum.

19.44.108

to 19.44.110 (Numbers not used)

#### **Geotechnics**

MSc in Geotechnics Postgraduate Diploma in Geotechnics Postgraduate Certificate in Geotechnics

## **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1.]

This course is offered jointly by the University of Strathclyde and the University of Glasgow and the awards are made in the name of both universities. The regulations are drawn up consequent upon a Memorandum of Agreement which has been approved by the Senate. The administering university is the University of Strathclyde.

#### Admission

- 19.44.111 Notwithstanding Regulation 19.1.1, applicants shall possess
  - (i) a first or upper second class Honours degree from a United Kingdom university in engineering, earth science, physics or mathematics; or
  - (ii) a qualification deemed by the Course Director acting on behalf of the Senate to be equivalent to (i) above; or

(iii) an experienced professional working in the area of study deemed by the Course Director acting on behalf of the Senate to be the equivalent to (i) above.

In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of competence in the English language.

## **Duration of Study**

19.44.112 Regulations 19.1.5 and 19.1.6 shall apply.

## **Nature of Study**

19.44.113 The courses are available by full-time and part-time study.

#### Curriculum

19.44.114 Notwithstanding Regulation 19.1.12 all students shall undertake a curriculum as follows:

for the Postgraduate Certificate – no fewer than 60 credits chosen from the list of compulsory classes

for the Postgraduate Diploma – no fewer than 120 credits 110 credits compulsory and 10 credits of optional classes.

for the degree of MSc – no fewer than 180 credits including a project 110 credits of compulsory classes, 10 credits of optional classes, and a 60 credits project

Compulsory	Classes*	Level	Credits
CL 501	Foundation Engineering	5	10
CL 906	Site Investigation and Risk Assessment	5	10
CL 917	Slopes and Walls	5	10
CL 920	Introduction to Geotechnics	5	20
CL 922	Soil Modelling and Numerical Analysis	5	20
CL 923	Rock Mechanics, Tunnelling and Groundwate	er 5	20
CL 924	Geotechnical Design Project	5	20
Optional Cla No fewer tha CL 507 CL 954	sses In 10 credits chosen from: Ground Improvement and Reinforcement Contaminated Land	5 5	10 10
Students for CL 925	the degree of MSc only: Project (Geotechnics)	5	60

<sup>\*</sup> At the discretion of the Course Director, students submitting evidence of appropriate academic attainment may be permitted to substitute classes amounting to no more than 20 credits for any of the above classes.

## **Examination, Progress and Final Assessment**

- 19.44.115 Regulations 19.1.25 19.1.33 shall apply.
- 19.44.116 The final assessment will be based on performance in the examinations, coursework, and the dissertation project where undertaken.

#### **Award**

- 19.44.117 **Degree of MSc**: In order to qualify for the award of the degree of MSc in Geotechnics, a candidate must have accumulated no fewer than 180 credits from the course curriculum and a Project.
- 19.44.118 **Postgraduate Diploma**: In order to qualify for the award of the Postgraduate Diploma in Geotechnics, a candidate must have accumulated no fewer than 120 credits from the course curriculum.
- 19.44.119 **Postgraduate Certificate**: In order to qualify for the award of the Postgraduate Certificate in Geotechnics, a candidate must have accumulated no fewer than 60 credits from the course curriculum.

19.44.120

to 19.44.130 (Numbers not used)

## **Global Water Sustainability**

MSc in Global Water Sustainability
Postgraduate Diploma in Global Water Sustainability
Postgraduate Certificate in Global Water Sustainability

[The General Regulations for Taught Masters Degrees, Postgraduate Diplomas and Postgraduate Certificates (see Regulation 19.1) of the University of Strathclyde shall not apply, except with the agreement of the University of Glasgow.]

This course is offered jointly by the University of Strathclyde and the University of Glasgow and the awards are made in the name of the two universities. The Regulations are drawn up consequent upon a Memorandum of Agreement which has been approved by Senate.

The taught component of the programmes may be delivered at both university campuses. Students shall be subject to the Course Regulations that have been adopted by the two Universities and to any other General Regulations, etc. of the University at which they are studying.

For the current academic year, the administering University is the University of Glasgow and full details of Course Regulations applicable are shown in that University's Calendar.

## **Water Resource Management**

Postgraduate Diploma in Water Resource Management Postgraduate Certificate in Water Resource Management

## **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1].

#### Admission

19.44.131 Notwithstanding Regulation 19.1.1, applicants shall possess

- (i) a degree from a United Kingdom university (in an appropriate discipline); or
- (ii) a qualification deemed by the Course Director acting on behalf of Senate to be equivalent to (i) above.

In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of competence.

## **Duration of Study**

19.44.132 Regulations 19.1.5 and 19.1.6 shall apply.

## **Mode of Study**

19.44.133 The courses are available by full-time and by part-time study.

## Place of Study

19.44.134 The course is taught off-campus by University of Strathclyde staff.

#### Curriculum

19.44.135 All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate – no fewer than 60 credits including at least 12 from each of Lists A and B and 20 from List C for the Postgraduate Diploma – no fewer than 120 credits

List A			
GB 805	Effective Project Management	5	6
GB 806	Effective Teamwork	5	6
GB 812	International Accounting and Finance	5	6
GB 814	International Human Resource Management	5	6
GB 816	Leadership	5	6
GB 831	Procurement Management	5	6
Exceptionally	y, such other classes as may be approved	by the	Course
Director.			
List B			
EF 908	Information Management	5	12
EF 910	Risk Management	5	12
EF 912	Environmental Impact and Sustainability	5	12
_			
List C	_		
CP 902	Water Pollution Control Technology	5	12
•		_	
CL 937	Hydrogeology for Water Resources	5	20
CL 938	Chemistry for Water Resources Management	5	20

## **Examination, Progress and Final Assessment**

19.44.136 Regulations 19.1.25 – 19.1.33 shall apply.

19.44.137 The final assessment will be based on performance in the examinations, coursework, the project where undertaken and, if required, in an oral examination.

19.44.138 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Water Resource Management, a candidate must have accumulated no fewer than 120 credits from the taught classes of the course

19.44.139 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in Water Resource Management, a candidate must have accumulated no fewer than 60 credits from the taught classes of the course, including at least 20 from List C.

19.44.140

to 19.44.200 (Numbers not used.)

## **Environmental Health**

MSc in Environmental Health Postgraduate Diploma in Environmental Health Postgraduate Certificate in Environmental Health

## **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

#### Admission

19.44.201 Regulations 19.1.1 and 19.1.2 shall apply.

#### **Duration of Study**

19.44.202 Regulations 19.1.5 and 19.1.6 shall apply.

#### **Mode of Study**

19.44.203 The course is available by full-time and part-time study.

#### Curriculum

19.44.204 All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate – no fewer than 60 credits chosen from the list of compulsory classes

for the Postgraduate Diploma – no fewer than 120 credits 110 credits of compulsory classes and 10 credits of optional classes.

for the degree of MSc - no fewer than 180 credits

110 credits of compulsory classes, 10 credits of optional classes, and a 60 credits project

Compulsory Classes		Level	Credits
16 468	Acoustics	4	10
CL 414	Meat Hygiene and Inspection	4	10
CL 904	Waste Management and Landfill Design	5	10
CL 908	Food Inspection and Control	5	10
CL 909	Food Safety and Hygiene	5	10
CL 911	Introduction to Health & Safety	5	10
CL 912	Occupational Health and Toxicology	5	10
CL 913	Public Health Studies	5	10
CL 914	Infection and Vector Control	5	10

CL 969	Contaminated Land Management	5	10
CL 971	Air Pollution, Climate Change & Human Health	5	10
Optional Cla	sses		
No fewer tha	n 10 credits chosen from:		
CL 905	Research Methodology & Techniques	5	10
CL 906	Site Investigation and Risk Assessment	5	10
CL 910	Housing Policy and Law	5	10
CL 916	Environmental Impact & Assessment	5	10
CL 931	Research Protocols for Science & Engineering	5	10
CL 947	Climate Change Mitigation and Adaptation	5	10
CL 948	Principles of Environmental Microbiology	5	10
EV 921	Water and Environmental Management	5	10
CL 970	Environmental Pollution Management	5	10
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- 1 Exceptionally, such other Level 5 classes totalling no more than 20 credits as approved by the Course Director.
- Students wishing to subsequently undergo professional training overseen by the Royal Environmental Health Institute of Scotland (REHIS) to attain the REHIS Diploma in Environmental Health required to practice as an Environmental Health Officer in Scotland may require to follow particular class choices approved by REHIS and published in the annual Course Handbook.

Students for the Degree of MSc only
17 900 Project 5

60

## **Examination, Progress and Final Assessment**

- 19.44.205 Regulations 19.1.25 19.1.33 shall apply.
- 19.44.206 The final assessment will be based on performance in the examinations, coursework and the Project where undertaken.

- 19.44.207 **Degree of MSc**: In order to qualify for the award of the degree of MSc in Environmental Health, a candidate must have accumulated no fewer than 180 credits from the course curriculum and a 60 credits Project.
- 19.44.208 **Postgraduate Diploma**: In order to qualify for the award of the Postgraduate Diploma in Environmental Health, a candidate must have accumulated no fewer than 120 credits from the taught classes of the course curriculum.
- 19.44.209 **Postgraduate Certificate**: In order to qualify for the award of the Postgraduate Certificate in Environmental Health, a candidate must have accumulated no fewer than 60 credits from the taught classes of the course curriculum.
- 19.44.210 (Number not used)

## **Sustainability and Environmental Studies**

MSc in Sustainability and Environmental Studies
Postgraduate Diploma in Sustainability and Environmental Studies
Postgraduate Certificate in Sustainability and Environmental Studies

## **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

#### Admission

- 19.44.211 Notwithstanding Regulation 19.1.1, applicants shall possess
  - a degree (or in the case of direct entry to the degree of MSc, a first or upper second class Honours degree) from a United Kingdom university in any discipline; or
  - (ii) a qualification deemed by the Course Director acting on behalf of Senate to be equivalent to (i) above.

In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of competence.

## **Duration of Study**

19.44.212 Regulations 19.1.5 and 19.1.6 shall apply

## **Mode of Study**

19.44.213 The courses are available by full-time and part-time study.

#### Curriculum

19.44.214 Notwithstanding Regulation 19.1.12, all students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate – no fewer than 60 credits with at least 20 credits from the list of compulsory classes.

for the Postgraduate Diploma – no fewer than 120 credits 40 credits of compulsory classes and 80 credits of optional classes

for the degree of MSc – no fewer than 180 credits including a project : 40 credits of compulsory classes, 80 credits of optional classes, and a 60 credits project

Compulsory Classes Le		vel	Credits
CL 972	Sustainability & Strategic Environmental		
	Assessment	5	20
CL 957	Qualitative and Quantitative Research Methods	5	10
EC 913	International Environmental Policy	5	10
Optional Cla	sses		
No fewer that	an 80 credits chosen from:		
17 540	Transport, Development and Sustainability	5	10
CL 970	Environmental Pollution Management	5	10
CL 971	Air Pollution, Climate Change & Human Health	5	10
CL 904	Waste Management and Landfill Design	5	10
CL 918	Learning for our Future: Sustainable		
	Development Education	5	10

CL 948	Principles of Environmental Microbiology	5	10
CL 955	Environmental Management Systems	5	10
CL 956	Environmental Business Strategy	5	10
CL 958	Recent Trends in Technological Progress	5	10
CL 961	Geographical Information Systems (GIS)	5	10
CL 965	Science, Technology and Innovation Policy	5	10
EV939	Environmental Impact Assessment	5	10
CL 975	Environmental Chemistry	5	10
CL 974	Sustainable Transformation & Accountability	5	10
EC 928	Energy Economics	5	10
EC 922	Principles of Economic Appraisal	5	10
EV 905	Ecology Biodiversity and Sustainability	5	10
EV 908	Pollution and Rehabilitation of Degraded		
	Ecosystems	5	10
EV 921	Water and Environmental Management	5	10
M9 929	UK and EU Environmental Law	5	10
ME 927	Energy Resources and Policy	5	10
CL 964	Principles of Sustainability	5	10
CL 947	Climate Change Mitigation and Adaptation	5	10
CL 946	Global Water Policy	5	10
CI 969	Contaminated Land Management	5	10
CL9XX	Water & Wastewater Treatment Design	5	10
CL973	Independent Study in Collaboration with Industry	5	10
M9 850	International Environmental Law	5	10

Exceptionally, such other Level 5 classes totalling no more than 20 credits, as approved by the Course Director.

Students for the degree of MSc only:

EV 940 Project 5 60

## **Examination, Progress and Final Assessment**

- 19.44.215 Regulations 19.1.25 19.1.33 shall apply.
- 19.44.216 The final assessment will be based on performance in the examinations, coursework, and the Project where undertaken.

- 19.44.217 **Degree of MSc:** In order to qualify for the award of the degree of MSc in Sustainability and Environmental Studies, a candidate must have accumulated no fewer than 180 credits including 60 credits Project.
- 19.44.218 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Sustainability and Environmental Studies, a candidate must have accumulated no fewer than 120 credits from the taught classes of the course curriculum.
- 19.44.219 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in Sustainability and Environmental Studies, a candidate must have accumulated no fewer than 60 credits from the taught classes of the course curriculum.
- 19.44.220 (Number not used)

## Science, Technology and Sustainability

Postgraduate Diploma in Science, Technology and Sustainability Postgraduate Certificate in Science, Technology and Sustainability

## **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

#### Admission

19.44.221 Regulations 19.1.1 and 19.1.2 shall apply.

## **Duration of Study**

19.44.222 Regulations 19.1.5 and 19.1.6 shall apply.

## **Mode of Study**

19.44.223 The courses are available by full-time and part-time study.

## Curriculum

19.44.224 Notwithstanding Regulation 19.1.12, all students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate – no fewer than 60 credits for the Postgraduate Diploma – no fewer than 120 credits

Compulsory 17 978 EV 929 EV 956 EV 958	Classes Le Science, Technology and Innovation Policy Principles of Sustainable Development International Environmental Policy Research Methods and Participatory Approaches	5 5 5	redits 12 12 12 12
Optional Cla	asses		
No fewer that	an 72 credits chosen from:		
16 915	Energy Resources and Policy	5	12
17 535	Recycling Urban Land	5	12
17 540	Transport, Development and Sustainability	5	10
17 967	Disaster Management	5	12
17 969	Globalisation and International		
	Technology Markets	5	12
17 970	Recent Trends in Technological Progress	5	12
17 987	Development and Management of Technology	5	12
31 911	Pollution Control Policy	5	12
31 966	Environmental Economics	5	12
BB 935	Biotechnology and the Environment	5	10
CL 947	Climate Change and Mitigation and Adaptation	5	10
EV 905	Ecology, Biodiversity and Sustainability	5	10
EV 934	Environmental Management Systems	5	12
EV 938	Applied Strategic Environmental Assessment	5	12
EV 939	Environmental Impact Assessment	5	10
EV 959	Spatial Query and Analysis using GIS	5	12
LS 929	UK and EU Environmental Law	5	10
Such other Level 5 classes as may be approved by the Course Director			

## **Examination, Progress and Final Assessment**

- 19.44.225 Regulations 19.1.25 19.1.33 shall apply.
- 19.44.226 The final assessment will be based on performance in the examinations, coursework, the project where undertaken and, if required, in an oral examination.

#### **Award**

- 19.44.227 **Postgraduate Diploma**: In order to qualify for the award of the Postgraduate Diploma in Science, Technology and Sustainability, a candidate must have accumulated no fewer than 120 credits from the taught classes of the course.
- 19.44.228 **Postgraduate Certificate:** In order to qualify for the award of Postgraduate Certificate in Science, Technology and Sustainability, a candidate must have accumulated no fewer than 60 credits from the taught classes of the course.
- 19.44.229
- 19.44.330 (Number not used)

## **Environmental Science**

MSc in Environmental Science Postgraduate Diploma in Environmental Science Postgraduate Certificate in Environmental Science

## **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

## Admission

- 19.44.231 Notwithstanding Regulation 19.1.1, applicants shall possess
  - (i) a degree (or in the case of direct entry to the degree of MSc, a first or upper second class Honours degree) from a United Kingdom university (in an appropriate discipline); or
  - (ii) a qualification deemed by the Course Director acting on behalf of Senate to be equivalent to (i) above.

In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of competence.

## **Duration of Study**

19.44.232 Regulations 19.1.5 and 19.1.6 shall apply

## Mode of Study

19.44.233 The courses are available by full-time and part-time study.

## Place of Study

19.44.234 All classes are taught at the University of Strathclyde.

#### Curriculum

19.44.235 All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate – no fewer than 60 credits with at least 20 credits from the list of compulsory classes

for the Postgraduate Diploma – no fewer than 120 credits: 70 credits of compulsory classes and 50 credits of optional classes

for the degree of MSc - no fewer than 180 credits: 70 credits of compulsory classes, 50 credits of optional classes and a 60 credits project.

Compulsory	Classes	_evel	Credits
CL 970	Environmental Pollution Management	5	10
CL 971	Air Pollution, Climate Change & Human Health	5	10
CL 931	Research Protocols for Science and Engineering	ng 5	10
CL 948	Principles of Environmental Microbiology	5	10
CL 975	Environmental Chemistry	5	10
EV 921 either:	Water Environment Management	5	10
EV 905	Ecology Biodiversity and Sustainability	5	10
or	,		
EV 908	Pollution and Rehabilitation of Degraded		
	Ecosystems	5	10
Optional Cla	sses		
No fewer tha	n 50 credits chosen from:		
CL 960	Fundamentals of Environmental Forensics	5	10
CL 947	Climate Change Mitigation and Adaptation	5	10
EV 905	Ecology, Biodiversity and Sustainability	5	10
EV 908	Pollution and Rehabilitation of Degraded		
	Ecosystems	5	10
CL 964	Principles of Sustainability	5	10
CL 955	Environmental Management Systems	5	10
CL 966	Environmental Impact Assessment	5	10
CL 961	Geographical Information Systems (GIS)	5	10

Exceptionally, such other Level 5 classes totalling no more than 20 credits, as approved by the Course Director.

Students for the degree of MSc only:

EV 962 Project 5 60

## **Examination, Progress and Final Assessment**

- 19.44.236 Regulations 19.1.25 19.1.33 shall apply.
- 19.44.237 The final assessment will be based on performance in the examinations, coursework and the project where undertaken.

- 19.44.238 **Degree of MSc:** In order to qualify for the degree of MSc in Environmental Science, a candidate must have accumulated no fewer than 180 credits from the course curriculum and a 60 credits project.
- 19.44.239 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Environmental Science, a candidate must have accumulated no fewer than 120 credits from the taught classes of the course curriculum.
- 19.44.240 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in Environmental Science, a candidate must have

accumulated no fewer than 60 credits from the taught classes of the course curriculum.

## Hydrogeology

MSc in Hydrogeology Postgraduate Diploma in Hydrogeology Postgraduate Certificate in Hydrogeology

## **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

#### Admission

- 19.44.241 Notwithstanding Regulation 19.1.1, applicants shall possess
  - (i) a degree (or in the case of direct entry to the degree of MSc, a first or upper second class Honours degree) from a United Kingdom university (in an appropriate discipline); or
  - (ii) a qualification deemed by the Course Director acting on behalf of Senate to be equivalent to (i) above.

In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of competence.

## **Duration of Study**

19.44.242 Regulations 19.1.4 and 19.1.5 shall apply.

## Mode of Study

19.44.243 The courses are available by full-time and part-time study.

## Place of Study

19.44.244 As permitted by Regulation 19.1.7, there may be some off-campus work required.

## Curriculum

19.44.245 All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate – no fewer than 60 credits with at least 20 credits from the list of compulsory classes

for the Postgraduate Diploma – no fewer than 120 credits 80 credits of compulsory classes and 40 credits of optional classes

for the degree of MSc - no fewer than 180 credits 80 credits of compulsory classes, 40 credits of optional classes, and a 60 credits dissertation

Compulsory Classes		Level	Credits
CL 906	Site Investigation and Risk Assessment	5	10
CL 931	Research Protocols for Science and		
	Engineering	5	10
CL 935	Hydrogeology	5	10
CL 946	Global Water Policy	5	10
CL 952	Aquifer Mechanics	5	10
CL 951	Groundwater Flow Modelling	5	10

Contaminated Land	5	10
Environmental Chemistry	5	10
an 40 credits chosen from:		
Waste Management and Landfill Design	5	10
Principles of Environmental Microbiology	5	10
Sustainability & Strategic Environmental		
Assessment	5	20
Fundamentals of Environmental Forensics	5	10
Geographical Information Systems (GIS)	5	10
Principles of Sustainability	5	10
Environmental Economics	5	10
International Environmental Policy	5	10
Energy Economics	5	10
Environmental Impact Assessment	5	10
	5	10
<del>-</del>		
•	5	10
•	5	10
UK and EU Environmental Law	5	10
Independent Study in Collaboration with Industry	5	10
International Environmental Law	5	10
	Environmental Chemistry  asses an 40 credits chosen from: Waste Management and Landfill Design Principles of Environmental Microbiology Sustainability & Strategic Environmental Assessment Fundamentals of Environmental Forensics Geographical Information Systems (GIS) Principles of Sustainability Environmental Economics International Environmental Policy Energy Economics Environmental Impact Assessment Ecology, Biodiversity and Sustainability Pollution and Rehabilitation of Degraded Ecosystems Water and Environmental Management UK and EU Environmental Law Independent Study in Collaboration with Industry	Environmental Chemistry 5  asses an 40 credits chosen from: Waste Management and Landfill Design 5 Principles of Environmental Microbiology 5 Sustainability & Strategic Environmental Assessment 5 Fundamentals of Environmental Forensics 5 Geographical Information Systems (GIS) 5 Principles of Sustainability 5 Environmental Economics 5 International Environmental Policy 5 Energy Economics 5 Environmental Impact Assessment 5 Ecology, Biodiversity and Sustainability 5 Pollution and Rehabilitation of Degraded Ecosystems 5 Water and Environmental Management 5 UK and EU Environmental Law 5 Independent Study in Collaboration with Industry 5

Exceptionally, such other Level 5 classes totalling no more than 20 credits, as approved by the Course Director.

Students for the degree of MSc only:

CL 953 Dissertation in Hydrogeology 5 60

## **Examination, Progress and Final Assessment**

- 19.44.246 Regulations 19.1.25 19.1.33 shall apply.
- 19.44.247 The final assessment will be based on performance in the examinations, coursework and, the Dissertation where undertaken

- 19.44.247 **Degree of MSc:** In order to qualify for the degree of MSc in Hydrogeology, a candidate must have accumulated no fewer than 180 credits from the course curriculum and a 60 credits dissertation.
- 19.44.248 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Hydrogeology, a candidate must have accumulated no fewer than 120 credits from the taught classes of the course curriculum.
- 19.44.249 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in Hydrogeology, a candidate must have accumulated no fewer than 60 credits from the taught classes of the course curriculum.
- 19.44.250 (Number not used)

## Department of Civil and Environmental Engineering via Open Access

# Postgraduate Programme in Civil and Environmental Engineering via Open Access

Postgraduate courses offered within the Postgraduate Programme in Civil and Environmental Engineering via Open Access where award of qualifications depends upon the pursuance of a named pathway.

## MSc, Postgraduate Diploma and Postgraduate Certificate in:

Environmental Engineering (Open Access)
Environmental Entrepreneurship (Open Access)

**Environmental Forensics (Open Access)** 

**Environmental Health (Open Access)** 

**Environmental Science (Open Access)** 

**Geotechnics (Open Access)** 

**Hydrogeology (Open Access)** 

**Sustainability and Environmental Studies (Open Access)** 

## **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

#### Admission

19.44.251 Regulations 19.1.1, 19.1.2 and 19.1.3 shall apply.

## **Mode of Study**

19.44.252 The courses are available via Open Access...

## **Duration of Study**

19.44.253 Regulations 19.1.5 and 19.1.6 shall apply.

## Place of Study

19.44.254 As permitted by Regulation 19.1.8, some off-campus work may be required.

#### Curriculum

19.44.255 The following distinct pathways are named postgraduate awards in Civil and Environmental Engineering:

Environmental Engineering (Open Access)

Environmental Entrepreneurship (Open Access)

Environmental Forensics (Open Access)

Environmental Health (Open Access)

**Environmental Science (Open Access)** 

Geotechnics (Open Access)

Hydrogeology (Open Access)

Sustainability and Environmental Studies (Open Access)

All students shall undertake an approved curriculum as follows: for the **Postgraduate Certificate** – no fewer than 60 credits with at least 20 credits from the list of compulsory classes.

for the **Postgraduate Diploma** – no fewer than 120 credits. for the **degree of MSc** – no fewer than 180 credits including a project.

## All students shall undertake the following compulsory class:

CL 968	Open Access Residential Research Class	Level 5	Credits 10				
Environmental Engineering (Open Access)							
Compulso CL 904 CL 906	ory Classes Waste Management and Landfill Design Site Investigation and Risk Assessment	Level 5 5	Credits 10 10				
CL 948 CL 975	Principles of Environmental Microbiology Environmental Chemistry	5 5	10 10				
	than 70 credits chosen from:	Level	Credits				
CL 507 CL 970	Ground Improvement and Reinforcement Environmental Pollution Management	5 5	10 10				
CL 971 CL 960	Air Pollution, Climate Change & Human He Fundamentals of Environmental Forensics	alth5 5	10 10				
CL 947	Climate Change Mitigation and Adaptation	5	10				
CL 954	Contaminated Land	5	10				
EV 939	Environmental Impact Assessment	5	10				
EV 905 EV 908	Ecology, Biodiversity and Sustainability Pollution and Rehabilitation of Degraded	5	10				
E) / 004	Ecosystems	5	10				
EV 921	Water and Environmental Management	5	10				
CL 961 M9 929	Geographical Information Systems (GIS) UK and EU Environmental Law	5 5	10 10				
CL 956	Environmental Business Strategy	5	10				
CL 946	Global Water Policy	5	10				
CL 935	Hydrogeology	5	10				
CL9XX	Water & Wastewater Treatment Design	5	10				
CL973	Independent Study in Collaboration with Ind		510				
Environm	nental Entrepreneurship (Open Access)						
•	ory Classes	Level	Credits				
CL 929	Client-Based Environmental Entrepreneurship in Practice	5	20				
AG 9XX Z1 931	Sustainable Transformation & Accountabilit Entrepreneurship, Innovation and	ty 5	10				
Z1938	Commercialization New Venture Creation	5 5	10 10				
Optional (	Classes* than 60 credits chosen from:	Level	Credits				
ME927	Energy Resources and Policy	5	10				

CL965 CL947 CL955 M9929 EV905 EV908	Science, Technology and Innovation Policy Climate Change Mitigation and Adaptation Environmental Management Systems UK and EU Environmental Law Ecology, Biodiversity and Sustainability Pollution and Rehabilitation of Degraded	5 5 5 5	10 10 10 10 10
01.050	Ecosystems	5	10
CL956	Environmental Business Strategy	5	10
CL964	Principles of sustainability	5 5	10
CL958 CL973	Recent Trends in Technological Progress Independent Study in Collaboration	_	10
MOOFO	with Industry	5	10
M9850	International Environmental Law	5	10
EC922	Principles of Economic Appraisal	5	10
CL972	Sustainability & Strategic Environmental	_	00
E0007	Assessment	5	20
EC927	Environmental Economics	5	10
Environr	nental Forensics (Open Access)		
Compulse	ory Classes	Level	Credits
CL 954	Contaminated Land	5	10
CL 906	Site Investigation and Risk Assessment	5	10
CL 960	Fundamentals of Environmental Forensics	5	10
CL 975	Environmental Chemistry	5	10
FS 913	Fundamentals of Forensic Science	5	20
M9 929	UK and EU Environmental Law	5	10
Optional	Level	Credits	
	than 40 credits chosen from:		
CL 971	Air Pollution, Climate Change & Human He	alth5	10
CL 904	Waste Management and Landfill Design	5	10
CL 935	Hydrogeology	5	10
CL 947	Climate Change Mitigation and Adaptation	5	10
CL 948	Principles of Environmental Microbiology	5	10
EV 908	Pollution and Rehabilitation of Degraded		
	Ecosystems	5	10
CL 961	Geographical Information Systems (GIS)	5	10
Environr	mental Health (Onen Acces)		
	nental Health (Open Access) ory Classes	Level	Credits
CL 904	Waste Management and Landfill Design	5	10
CL 908	Food Inspection and Control	5	10
CL 909	Food Safety and Hygiene	5	10
CL 911	Introduction to Health & Safety	5	10
CL 912	Occupational Health and Toxicology	5	10
CL 913	Public Health Studies	5	10
CL 914	Infection and Vector Control	5	10
16468	Acoustics	4	10
CL414	Meat Hygiene and Inspection	4	10
CL 969	Contaminated Land Management	5	10
	-		

<b>-</b>						
Environn	nental Science (Open Access)					
	ory Classes	Level	Credits			
CL 970	Environmental Pollution Management	5	10			
CL 971	Air Pollution, Climate Change & Human He		10			
EV 921	Water and Environment Management	5	10			
CL 948	Principles of Environmental Microbiology	5	10			
CL 975	Environmental Chemistry	5	10			
EV 905	Ecology, Biodiversity and Sustainability	5	10			
or	Ecology, bloarversity and odstamability	3	10			
EV 908	Pollution and Rehabilitation of Degraded					
L V 300	Ecosystems	5	10			
	Loosystems	3	10			
Optional (	Classes*	Level	Credits			
•	than 50 credits chosen from:	20101	Crodito			
CL 960	Fundamentals of Environmental Forensics	5	10			
CL 947	Climate Change Mitigation and Adaptation	5	10			
EV 905	Ecology, Biodiversity and Sustainability	5	10			
EV 908	Pollution and Rehabilitation of Degraded	J	10			
E V 000	Ecosystems	5	10			
CL955	Environmental Management Systems	5	10			
EV 939	Environmental Impact Assessment	5	10			
CL 961	Geographical Information Systems (GIS)	5	10			
02 001	Coograpmed information Cyclome (Cic)	J	10			
Geotechi	nics (Open Access)					
	ory Classes	Level	Credits			
CL 501	Foundation Engineering	5	10			
CL 906	Site Investigation and Risk Assessment	5	10			
CL 917	Slopes and Walls	5	10			
CL 920	Introduction to Geotechnics	5	20			
CL 922	Soil Modelling and Numerical Analysis	5	20			
CL 923	Rock Mechanics, Tunnelling and	Ū	20			
02 020	Groundwater	5	20			
CL 924	Geotechnical Design Project	5	20			
<b>0 0 0 0 0</b>						
Hydroge	ology (Open Access)					
	ory Classes	Level	Credits			
CL 975		5	10			
CL 954	Contaminated Land	5	10			
CL 906	Site Investigation and Risk Assessment	5	10			
CL 935	Hydrogeology	5	10			
CL 946	Global Water Policy	5	10			
CL 952	Aquifer Mechanics	5	10			
CL 951	Groundwater Flow Modelling	5	10			
Optional Classes* Level Credits						
No fewer	No fewer than 40 credits chosen from:					
CL 904	Waste Management and Landfill Design	5	10			
EV 939	• • • • • • • • • • • • • • • • • • •	5	10			
EV 905	Ecology, Biodiversity and Sustainability	5	10			

Air Pollution, Climate Change & Human Health

510

CL 971

EV 908	Pollution and Rehabilitation of Degraded		
	Ecosystems	5	10
EV 921	Water and Environmental Management	5	10
CL 961	Geographical Information Systems (GIS)	5	10
M9 929	UK and EU Environmental Law	5	10
CL 960	Fundamentals of Environmental Forensics	5	10
CL 948	Principles of Environmental Microbiology	5	10
CL 972	Sustainability & Strategic Environmental		
	Assessment	5	20
CL973	Independent Study in Collaboration		
	with Industry	5	10
	,	-	
Sustaina	bility and Environmental Studies (Open Ad	cess)	
	ory Classes	Level	Credits
EC 913	· ·	5	10
CL 972	Sustainability & Strategic Environmental As	_	_
OL 372	Odstanlability & Ottatogic Environmental 713	30331110	111 0 20
Optional (	Classes*	Level	Credits
No fewer	than 80 credits chosen from:		
ME 927	Energy Resources and Policy	5	10
EV 921	Water and Environment Management	5	10
17 540	Transport, Development and Sustainability	5	10
CL 970	Air Pollution Control Environmental Pollution	า	
	Management	5	10
CL 971	Air Pollution, Climate Change & Human Hea	alth5	10
CL 904	Waste Management and Landfill Design	5	10
CL 918	Learning for our Future: Sustainable		
	Development Education	5	10
CL 948	Principles of Environmental Microbiology	5	10
EV 905	Ecology, Biodiversity and Sustainability	5	10
EV 908	Pollution and Rehabilitation of Degraded		
	Ecosystems	5	10
CL 955	Environmental Management Systems	5	10
CL 956	Environmental Business Strategy	5	10
EV 939	Environmental Impact Assessment	5	10
CL 961	Geographical Information Systems (GIS)	5	10
M9 929	UK and EU Environmental Law	5	10
CL 965	Science, Technology and Innovation Policy	5	10
CL 958	Recent Trends in Technological Progress	5	10
CL 975	Environmental Chemistry	5	10
AG 9xx	Sustainable Transformation & Accountability		10
CL9XX	Water & Wastewater Treatment Design	5	10
CL973	Independent Study in Collaboration with Ind	ustry 5	10
		,	

<sup>\*</sup> Such other Level 5 optional classes as may be approved by the Course Director

Students 1	for the	degree	of MSc	only:
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	Drojoot	_	60
EV 940	Profect	O .	60

# 19.44.256 Regulation 19.1.19 shall apply. 19.44.257 The final assessment will be based on performance in the examinations, coursework, and the Project where undertaken Award 19.44.258 Degree of MSc: In order to qualify for the award of the degree of MSc in a named pathway, a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits, of which 60 must have been awarded in respect of the Individual Project. 19.44.259 Postgraduate Diploma: In order to qualify for the award of the Postgraduate

than 120 credits.

19.44.260 Postgraduate Certificate: In order to qualify for the award of the Postgraduate Certificate in a named pathway, a candidate must have accumulated no fewer than 60 credits, with at least 20 credits from the list of compulsory classes..

Diploma in a named pathway, a candidate must have accumulated no fewer

# 19.45 Department of Design, Manufacture and Engineering Management

# **Computer Aided Engineering Design**

MSc in Computer Aided Engineering Design Postgraduate Diploma in Computer Aided Engineering Design Postgraduate Certificate in Computer Aided Engineering Design

#### **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

#### Admission

19.45.1 Regulations 19.1.1, 19.1.2 and 19.1.3 shall apply.

#### **Duration of Study**

19.45.2 Regulations 19.1.5 and 19.1.6 shall apply.

#### **Mode of Study**

19.45.3 The courses are available by full-time and part-time study and by distance learning.

#### Curriculum

19.45.4 All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate – no fewer than 60 credits chosen from the list of taught compulsory classes

for the Postgraduate Diploma – no fewer than 120 credits including all the compulsory classes

for the degree of MSc – no fewer than 180 credits including a project

Students without appropriate background knowledge may be required additionally to undertake selected foundation classes.

Compulso	ry Classes	Level	Credits
DM 923	Product Modelling and Visualisation	5	10
DM 925	Systems Integration	5	10
DM 929	CAED Systems	5	10
DM 931	Postgraduate Group Project	5	40
EF 927	Design Management	5	10
Optional C			
No fewer t	han 40 credits chosen from:		
DM 919	Modelling of Manufacturing and Business		
	Systems	5	10
DM 922	CAED Software Systems Design	5	10
DM 924	Product Design Techniques	5	20
DM 930	Knowledge Engineering and Management for		
	Engineers	5	10
DM 934	Design Methods	5	10
EF930	Information Management	5	10
EF 931	Project Management	5	10

Exceptionally, such other classes at Level 5 totalling no more than 20 credits, as approved by the Course Director.

Students for the degree of MSc only: DM 932 Postgraduate Individual Project

5 60

#### **Examination, Progress and Final Assessment**

- 19.45.5 Regulations 19.1.25 19.1.33 shall apply.
- 19.45.6 The final assessment will be based on performance in the examinations, coursework, the Postgraduate Individual Project where undertaken and, if required, in an oral examination.

#### **Award**

- 19.45.7 **Degree of MSc:** In order to qualify for the award of the degree of MSc in Computer Aided Engineering Design, a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits, of which 60 must have been awarded in respect of the Postgraduate Individual Project.
- 19.45.8 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Computer Aided Engineering Design, a candidate must have accumulated no fewer than 120 credits from the course curriculum.
- 19.45.9 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in Computer Aided Engineering Design, a candidate must have accumulated no fewer than 60 credits from the taught classes of the course.

19.45.10

to 19.45.120 (Numbers not used)

#### **Mechatronics and Automation**

MSc in Mechatronics and Automation
Postgraduate Diploma in Mechatronics and Automation
Postgraduate Certificate in Mechatronics and Automation

#### **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

#### **Admission**

19.45.121 Regulations 19.1.1 and 19.1.2 shall apply.

#### **Duration of Study**

19.45.122 Regulations 19.1.5 and 19.1.6 shall apply.

#### Place of Study

19.45.123 The courses will be available at locations which have agreements with the host department and at the University of Strathclyde. In all cases the courses will be taught by staff of the Faculty of Engineering.

#### Mode of Study

19.45.124 The courses may be available by full-time or part-time study.

#### Curriculum

19.45.125 All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate – no fewer than 60 credits for the Postgraduate Diploma – no fewer than 120 credits for the degree of MSc – no fewer than 180 credits including a project

Compulsory	Classes	Level	Credits
DM 923	Product Modelling and Visualisation	5	10
DM 924	Product Design Techniques	5	20
DM 931	Postgraduate Group Project	5	40
DM 942	Manufacturing Automation	5	10
EF 931	Project Management	5	10
Optional Cla	asses		
No fewer that	an 30 credits chosen from:		
DM 922	CAED Software Systems Design	5	10
DM 925	Systems Integration	5	10
DM 930	Knowledge Engineering and Management		
	for Engineers	5	10
DM 934	Design Methods	5	10
EE 972	Control Principles	5	20
EE 982	Control Techniques	5	20
Students for	r the Degree of MSc only		
DM 932	Postgraduate Individual Project	5	60

Exceptionally, such other classes totalling no more than 20 credits, as approved by the Course Director.

#### **Examination, Progress and Final Assessment**

- 19.45.126 Regulations 19.1.25 19.1.33 shall apply.
- 19.45.127 The final assessment will be based on performance in the examinations, coursework, the Postgraduate Individual Project where undertaken and, if required, in an oral examination.

#### Award

- 19.45.128 **Degree of MSc:** In order to qualify for the award of the degree of MSc in Mechatronics and Automation, a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits, of which 60 must have been awarded in respect of the Postgraduate Individual.
- 19.45.129 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Mechatronics and Automation, a candidate must have accumulated no fewer than 120 credits from the course curriculum.
- 19.45.130 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in Mechatronics and Automation, a candidate must have accumulated no fewer than 60 credits from the taught class of the course.

19.45.131

# **Digital Creativity**

MSc in Digital Creativity
Postgraduate Diploma in Digital Creativity
Postgraduate Certificate in Digital Creativity

#### **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

#### Admission

- 19.45.161 Notwithstanding Regulation 19.1.1, successful applicants shall
  - (i) possess a first or second class Honours degree in an Engineering Design-related, Science or Technology subject; or
  - (ii) a qualification deemed by the Course Director acting on behalf of the Senate to be equivalent to (i) above.

In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of English.

#### **Duration of Study**

19.45.162 Regulations 19.1.5 and 19.1.6 shall apply.

#### **Mode of Study**

19.45.163 The courses are available by full-time or part-time study.

#### Curriculum

19.45.164 All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate – no fewer than 60 credits for the Postgraduate Diploma – no fewer than 120 credits for the degree of MSc – no fewer than 180 credits including an individual project

Compulsory	Classes	Level	Credits	
AB 976	VR and Rapid Prototyping	5	10	
AB 977	Digital Media	5	10	
DM 923	Product Modelling and Visualisation	5	10	
DM 931	Postgraduate Group Project	5	40	
EF 930	Information Management	5	10	
Optional Cla	asses			
No fewer that	an 30 credits chosen from:			
DM 924	Product Design Techniques	5	20	
DM 929	CAED Systems	5	10	
DM 930	Knowledge Engineering and Management for	ſ		
	Engineers	5	10	
DM 934	Design Methods	5	10	
Students for the degree of MSc only:				
DM 932	Postgraduate Individual Project	5	60	

Exceptionally, such other classes totalling no more than 20 credits, as approved by the Course Director.

- 19.45.165 Regulations 19.1.25 19.1.29 and 19.1.31 19.1.33 shall apply.
- 19.45.166 Notwithstanding Regulation 19.1.30, candidates who fail to satisfy the Board of Examiners in any taught class shall, at the discretion of the Board of Examiners, be permitted one further attempt to pass the relevant class(es) at the earliest opportunity and no longer than two years after the initial attempt.
- 19.45.167 The final assessment will be based on performance in the examinations, coursework, the Postgraduate Individual Project where undertaken and, if required, in an oral examination.

#### Award

- 19.45.168 **Degree of MSc:** In order to qualify for the award of the degree of MSc in Digital Creativity, a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits, of which 60 must have been awarded in respect of the Postgraduate Individual Project.
- 19.45.169 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Digital Creativity, a candidate must have accumulated no fewer than 120 credits from the course curriculum.
- 19.45.170 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in Digital Creativity, a candidate must have accumulated no fewer than 60 credits from the taught classes of the course.

19.45.171

to 19.45.190 (Numbers not used)

# **Operations Management in Engineering**

MSc in Operations Management in Engineering Postgraduate Diploma in Operations Management in Engineering Postgraduate Certificate in Operations Management in Engineering

#### **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

#### Admission

19.45.191 Regulations 19.1.1 and 19.1.2 shall apply

#### **Duration of Study**

19.45.192 Regulations 19.1.5 and 19.1.6 shall apply.

#### Mode of Study

19.45.193 The courses are available by full-time or part-time study.

#### Curriculum

19.45.194 All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate - no fewer than 60 credits for the Postgraduate Diploma - no fewer than 120 credits

for the degree of MSc - no fewer than 180 credits including an individual project

Compulsory	/ Classes	Level	Credits
AB 975	Sustainability	5	10
DM 918	People, Organisation and Technology	5	10
DM 920	Strategic Technology Management	5	10
DM 931	Postgraduate Group Project	5	40
DM 933	Engineering Risk Management	5	10
DM 935	Management of Total Quality and Continuou	IS	
	Improvement	5	10
MS 969	Advanced Project Management	5	10
DM 926 DM 941 DM 945 Exceptional	asses an 20 credits chosen from: Supply Chain Operations Fundamentals of Lean Six Sigma Systems Thinking and Modelling lly, such other classes totalling no more thy the Course Director.	5 5 5 nan 20 c	10 10 10 credits, as

Students for the degree of MSc only:

DM 932 Postgraduate Individual Project 5 60

#### **Examination, Progress and Final Assessment**

- 19.45.195 Regulations 19.1.25 19.1.33 shall apply.
- 19.45.196 The final assessment will be based on performance in the examinations, coursework, and the Individual Project where undertaken.

#### **Award**

- 19.45.197 **Degree of MSc:** In order to qualify for the award of the degree of MSc in Operations Management in Engineering a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits, of which 60 must have been awarded in respect of the Postgraduate Individual Project.
- 19.45.198 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Operations Management in Engineering a candidate must have accumulated no fewer than 120 credits from the course curriculum.
- 19.45.199 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in Operations Management in Engineering a candidate must have accumulated no fewer than 60 credits from the taught classes of the course.
- 19.45.200 (Number not used).

# **Systems Engineering**

#### **MSc in Systems Engineering**

#### **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19 and 19.1]

The course is offered through the Systems Engineering Doctorate Centre, a collaboration involving the University of Strathclyde, the Universities of Bath, Leicester, Loughborough and Queen's University Belfast. Students registering at the University of Strathclyde will graduate with a degree of the University of Strathclyde and will be subject to the General Regulations of this University.

#### Admission

19.45.201 Students will normally have been admitted in the first instance to the degree of EngD in Systems Engineering.

#### **Duration of Study**

19.45.202 Regulations 19.1.5 and 19.1.6 shall apply.

#### **Nature of Study**

19.45.203 The course is available by full-time study only.

#### Curriculum

19.45.204 All students shall undertake an approved curriculum as follows:

Compulsory Classes		Level	Credits
56 961	Compulsory Core 1: Introduction to Systems*	5	40
56 962	Compulsory Core 2: Advanced Systems**	5	50
56 963	Dissertation	5	60

<sup>\*</sup> delivered at Loughborough University

#### **Optional Classes**

No fewer than 30 credits chosen from the optional classes listed in Regulation 20.45.4

#### **Examination, Progress and Final Assessment**

19.45.205 Regulations 19.1.25 – 19.1.33 shall apply.

19.45.206 The final assessment will be based on performance in the examinations, coursework, the dissertation and, if required, in an oral examination.

#### Award

19.45.207 **Degree of MSc:** In order to qualify for the award of the degree of MSc in Systems Engineering, a candidate must have performed to the satisfaction of the Board of Examiners and must normally have accumulated no fewer than 180 credits of which 60 must have been awarded in respect of the Dissertation.

19.45.208

to 19.45.210 (Numbers not used)

<sup>\*\*</sup> delivered at the University of Bath

# **Supply Chain Management Programme (UK)**

MSc in Supply Chain and Operations Management
Postgraduate Diploma in Supply Chain and Operations Management
Postgraduate Certificate in Supply Chain and Operations Management

MSc in Supply Chain and Logistics Management
Postgraduate Diploma in Supply Chain and Logistics Management
Postgraduate Certificate in Supply Chain and Logistics Management

MSc in Supply Chain and Procurement Management
Postgraduate Diploma in Supply Chain and Procurement Management
Postgraduate Certificate in Supply Chain and Procurement
Management

#### **Course Regulations**

[These regulations are to be read in conjunction with General Regulation 19.1]

#### Admission

19.45.211 Regulation 19.1.1 shall apply

#### **Mode of Study**

19.45.212 The courses are available by full-time or part-time study.

#### Place of Study

19.45.213 The courses are taught at the University of Strathclyde and also off-campus by University of Strathclyde staff at overseas locations.

#### Curriculum

19.45.214 All students shall undertake an approved curriculum as follows:

Students will have the option of choosing a specialism from three options: Operations Management, Procurement Management and Logistics Management that will lead to the corresponding award.

for the Postgraduate Certificate – no fewer than 60 credits must be completed with at least 10 credits from the chosen specialism.

for the Postgraduate Diploma – no fewer than 120 credits including all the compulsory classes and all the specialist classes from the chosen specialism.

for the degree of MSc – no fewer than 180 credits including all the compulsory classes and all the specialist from the chosen specialism, including a 10 credit option, plus the individual project.

Students are required to take all core classes and all compulsory classes relevant to their chosen stream.

Compulsory Classes

Level Credits

DM 927	Strategic Supply Chain Management	5	10
DM 926	Supply Chain Operations	5	10
DM 928	Enterprise Resource Planning	5	10
DM 935	Management of Total Quality and Continuous	_	
DM 044	Improvement	5	10
DM 944	Product Costing and Financial Management	5 5	10
MS 969 MS 971	Advanced Project Management Business, Operations and Supply Chain Strategy		10 10
MS 971	Case Studies in Supply Chain Management	5	20
	Caco Caaloo III Cappiy Chain management		
together with	classes appropriate to the chosen specialism		
Operations M	Management specialism		
DM 941	Fundamentals of Lean Six Sigma	5	10
MS 957	Service Operations Management	5	10
	Option (see list below)	5	10
Logistics Ma	nagement specialism		
DM 982	Logistics	5	10
MS 924	Spreadsheet Modelling and Demand		
	Forecasting	5	10
	Option (see list below)	5	10
Dua	t Managamant angaisticus		
BF 956	* Management specialism Organisational Buying Behaviour and Structures	5	10
BF 982	Strategic Procurement Management	5	10
D. 002	Option (see list below)	5	10
	,		
	the degree of MSc only:		
DM 932	Postgraduate Individual Project	5	60
A list of opti	onal classes is provided below where the O, L,	D cur	orcorint
	itability for chosen specialism (Operations,		•
	respectively).	Logio	iio aria
	•		
Optional Clas	sses	Level	Credits
	eople, Organisation and Technology OLP	5	10
	rategic Technology Management <sup>OP</sup> cilities Management <sup>OL</sup>	5 5	10 10
	esign Methods <sup>O</sup>	5	10
	rstems Thinking and Modelling <sup>OLP</sup>	5	10
MS 922 Qu	uantitative Business Analysis <sup>OLP</sup>	5	10
MC 004 Cn	readabast Madelling and Domand Farassiting O	P =	10

Exceptionally, such other classes totalling no more than 20 credits, as approved by the Course Director.

Spreadsheet Modelling and Demand Forecasting OLP

Performance Measurement and Management O

10

10

10

10

5

5

5

5

# **Examination, Progress and Final Assessment**

Business Simulation Methods P

Risk Analysis and Management LP

MS 924

MS 926

MS 927

MS 929

- 19.45.215 Regulations 19.1.25 19.1.33 shall apply.
- 19.45.216 The final assessment will be based on performance in the examinations, coursework, the Individual Project where undertaken and, if required, in an oral examination.

#### **Award**

- 19.45.217 **Degree of MSc:** In order to qualify for the award of the degree of MSc in Supply Chain and Operations Management and in Supply Chain and Logistics Management and in Supply Chain and Procurement Management, a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits, of which 60 must have been awarded in respect of the Individual Project.
- 19.45.218 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Supply Chain and Operations Management and in Supply Chain and Logistics Management and in Supply Chain and Procurement Management, a candidate must have accumulated no fewer than 120 credits from the taught classes of the course.
- 19.45.219 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in Supply Chain and Operations Management and in Postgraduate Certificate in Supply Chain and Logistics Management and in Supply Chain and Procurement Management, a candidate must have accumulated no fewer than 60 credits from the taught classes of the course.
- 19.45.220 (Number not used)

# **Supply Chain Management Programme (UAE)**

MSc in Supply Chain and Operations Management Postgraduate Diploma in Supply Chain and Operations Management Postgraduate Certificate in Supply Chain and Operations Management

MSc in Supply Chain and Logistics Management Postgraduate Diploma in Supply Chain and Logistics Management Postgraduate Certificate in Supply Chain and Logistics Management

MSc in Supply Chain and Procurement Management
Postgraduate Diploma in Supply Chain and Procurement Management
Postgraduate Certificate in Supply Chain and Procurement
Management

#### **Course Regulations**

[These regulations are to be read in conjunction with General Regulation 19.1]

#### Admission

19.45.221 Regulation 19.1.1 shall apply

#### Mode of Study

19.45.222 The courses are available by full-time or part-time study.

#### Place of Study

19.45.223 The courses are taught at the University of Strathclyde and also off-campus by University of Strathclyde staff at overseas locations.

#### Curriculum

19.45.224 All students shall undertake an approved curriculum as follows:

Students will have the option of choosing a specialism from three options: Operations Management, Procurement Management and Logistics Management that will lead to the corresponding award.

for the Postgraduate Certificate – no fewer than 60 credits must be completed with at least 10 credits from the chosen specialism.

for the Postgraduate Diploma – no fewer than 120 credits including all the compulsory classes and all the specialist classes from the chosen specialism.

for the degree of MSc – no fewer than 180 credits including all the compulsory classes and all the specialist from the chosen specialism, including a 10 credit option, plus the individual project.

Students are required to take all core classes and all compulsory classes relevant to their chosen stream.

Compulsory	Classes	Level	Credits
DM 971	Supply Chain Operations	5	10
DM 972	Strategic Supply Chain Management	5	10
DM 973	Enterprise Resource Planning	5	10
DM 974	Management of Total Quality and Continuous		
	Improvement	5	10
DM 976	Product Costing and Financial Management	5	10
MS 910	Advanced Project Management	5	10
MS 911	Business, Operations and Supply Chain Strate	gy 5	12
MS 912	Case Studies in Supply Chain Management	5	20
together with	n classes appropriate to the chosen specialism		
_			
•	Management specialism		
DM 975	Fundamentals of Lean Six Sigma	5	10
MS 957	Service Operations Management	5	10
	Option (see list below)	5	10
•	anagement specialism	_	
NM 922	Logistics	5	12
MS 915	Logistics Network Optimisation and Simulation	5	10
	Option (see list below)	5	10

Procurement	t Management specialism		
BF 953	Strategic Procurement Management	5	15
BF 956	Organisational Buying Behaviour and Structures	5	10
	Option (see list below)	5	10
Students for	the degree of MSc only:		
DM 5xx	Individual Project (Logistics Management)	5	60
or			
DM 5xx	Individual Project (Operations Management)	5	60
or			
DM 5xx	Individual Project (Procurement Management)	5	60

A list of optional classes is provided below where the O, L, P superscript denotes suitability for chosen specialism (Operations, Logistic and Procurement respectively). In exceptional circumstances, with the discretion of the Course Director, these options may be substituted with other available modules that are considered appropriate for the chosen specialism.

Optional	Optional Classes		Credits
56418	Design Methods <sup>O</sup>	5	10
DM 945	Systems Thinking and Modelling OLP	5	10
DM 5xx	Facilities Management OL	5	10
56 520	Strategic Technology Management OP	5	10
56 511	People and Organisation OLP	5	10
MS 922	Quantitative Business Analysis OLP	5	10
MS 924	Spreadsheet Modelling and Demand Forecasting OL	.P 5	10
MS 926	Business Simulation Methods P	5	10
MS 927	Risk Analysis and Management LP	5	10
MS 929	Performance Measurement and Management O	5	10

### **Examination, Progress and Final Assessment**

- 19.45.225 Regulations 19.1.25 19.1.33 shall apply.
- 19.45.226 The final assessment will be based on performance in the examinations, coursework, the Individual Project where undertaken and, if required, in an oral examination.

#### **Award**

- 19.45.227 **Degree of MSc:** In order to qualify for the award of the degree of MSc in Supply Chain and Operations Management and in Supply Chain and Logistics Management and in Supply Chain and Procurement Management, a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits, of which 60 must have been awarded in respect of the Individual Project.
- 19.45.228 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Supply Chain and Operations Management and in Supply Chain and Logistics Management and in Supply Chain and Procurement Management, a candidate must have accumulated no fewer than 120 credits from the taught classes of the course.
- 19.45.229 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in Supply Chain and Operations Management and in Postgraduate Certificate in Supply Chain and Logistics Management and

in Supply Chain and Procurement Management, a candidate must have accumulated no fewer than 60 credits from the taught classes of the course.

19.45.230

to 19.45.260 (Numbers not used)

# **Global Innovation Management**

#### **MSc in Global Innovation Management**

# **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

The course is offered jointly between the University of Strathclyde, Aalborg Universitet, Technische and Universität Hamburg-Harburg and the awards are made in the name of two universities; Strathclyde and one of Aalborg or Hamburg-Harburg, depending on where the students study in their second vear.

Students shall be subject to the course regulations that have been adopted by all three Universities and to any other General Regulations, etc. of the University at which they are studying.

The University of Strathclyde will be the administering University and will chair a Joint Course Management Committee made up of the programme directors from each of the partner institutions. The administering University will be responsible for administering the application process, collecting and distributing fees to partners and heading the board of examiners.

#### Admission

- 19.45.261 Candidates shall normally:
  - possess a bachelors degree or the normal equivalent, at the equivalent of 2<sup>nd</sup> class level, in an Engineering, Science or Technology subject
  - (ii) be required to demonstrate an appropriate level of competence in the English language.

#### **Duration of Study**

19.45.262 Regulations 19.1.5 and 19.1.6 shall apply.

#### Place of Study

19.45.263 The course will be taught at the University of Strathclyde in the first year. At Strathclyde the course will be taught by staff of the Faculty of Engineering, by staff of the Faculty of Engineering and Science, at Aalborg, and by staff of the School of Management Sciences and Technology at Hamburg-Harburg.

#### Nature of Study

19.45.264 The course is available by full-time study only.

#### Curriculum

#### **First Year**

19.45.265 All students shall spend the first year at Strathclyde and undertake classes amounting to no fewer than 120 credits (60 ECTS) as follows:

Compulsory	Classes	Level	Credits (	ECTS)
DM 501	Industrial Group Project 2	5	20	(10)
DM 503	Global Design	5	10	(5)
DM 918	People, Organisation and Technological	gy 5	10	(5)
DM 920	Strategic Technology Management		10	(5)
DM 926	Supply Chain Operations	5	10	(5)
DM 934	Design Methods	5	10	(5)
DM 981	Management of Innovation	5	10	(5)
EF 927	Design Management	5	10	(5)
Optional Cla	sses			
No fewer tha	an 30 credits (15 ECTS) chosen from	):		
DM 924	Product Design Techniques	5	20	(10)
DM 925	Systems Integration	5	10	(5)
DM 927	Strategic Supply Chain Manageme	nt 5	10	(5)
DM 928	Enterprise Resource Planning	5	10	(5)
DM 930	Knowledge Engineering and			
	Management for Engineers	5	10	(5)
DM 933	Engineering Risk Management	5	10	(5)
DM 935	Management of Total Quality and			
	Continuous Improvement	5	10	(5)
DM 941	Fundamentals of Lean Six Sigma	5	10	(5)
DM 943	Sustainable Product Design and			
	Manufacturing	5	10	(5)
DM 944	Product Costing and Financial			
	Management	5	10	(5)
DM 945	Systems Thinking and Modelling	5	10	(5)
EF 930	Information Management	5	10	(5)
Such other classes as may be approved by the Course Coordinator .				

## **Second Year**

Students shall spend their second year at either Aalborg or Hamburg-Harburg and undertake classes amounting to no fewer than 120 credits (60 ECTS) as follows:

asses Graduation Project Industrial Internship	5 5	60 60	(30) (30)
burg			
asses laster Thesis	5	60	(30)
external Study Credits	5	48	(24)
ses 12 credits (6 ECTS) External Study Credits	5	12 Durse Direc	(6)
	raduation Project adustrial Internship  ourg asses laster Thesis  xternal Study Credits  ses 12 credits (6 ECTS) xternal Study Credits	raduation Project 5 radustrial Internship 5  ourg asses laster Thesis 5  xternal Study Credits 5  ses 12 credits (6 ECTS) xternal Study Credits 5	raduation Project 5 60 adustrial Internship 5 60 Fourg asses laster Thesis 5 60 external Study Credits 5 48 ess 12 credits (6 ECTS)

#### **Examination, Progress and Final Assessment**

- 19.45.266 Candidates are required to pass written examinations and to perform to the satisfaction of the Board of Examiners in the course work and in the Project for the degree award of MSc.
- 19.45.267 In order to progress to the second year of the course, a student must normally have accumulated at least 110 credits/ 55 ECTS from the agreed curriculum.
- 19.45.268 Candidates who fail to satisfy the Board of Examiners in any taught class shall, at the discretion of the Board of Examiners, be permitted one further attempt to pass the relevant class(es) at the earliest opportunity and no longer than two years after the initial attempt.
- 19.45.269 The final assessment will be based on performance in the examinations, coursework, and the Project where undertaken.

#### **Award**

19.45.270 **Degree of MSc:** In order to qualify for the award of the joint degree of MSc in Global Innovation Management, a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 240 credits (120 ECTS) of which 60 must have been awarded in respect of the Individual Project (thesis).

#### Transfer

19.45.271 A candidate who fails to meet the requirements for the degree of MSc in Global Innovation Management may be transferred to the Postgraduate Diploma or Postgraduate Certificate in Global Innovation Management, to be awarded by the University of Strathclyde only.

19.45.272

to 19.45.280 (Numbers not used)

# **Global Innovation Management**

# Postgraduate Diploma in Global Innovation Management Postgraduate Certificate in Global Innovation Management

#### **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

#### Admission

19.45.281 Students will have been admitted in the first instance to the degree of MSc in Global Innovation Management.

#### Nature of Study

19.45.282 The course is available by full-time study only.

#### Curriculum

19.45.283 See Regulation 19.45.265, First Year Curriculum.

#### **Examination, Progress and Final Assessment**

- 19.45.284 Regulations 19.1.25 19.1.33 shall apply.
- 19.45.285 The final assessment will be based on performance in the examinations and coursework and, if required, in an oral examination.

#### Award

- 19.45.286 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Global Innovation Management, a candidate must have accumulated no fewer than 120 credits from the course curriculum.
- 19.45.287 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in Global Innovation Management, a candidate must have accumulated no fewer than 60 credits from the course curriculum.

19.45.288

to 19.45.290 (Numbers not used)

# **Lean Six Sigma for Process Excellence**

MSc in Lean Six Sigma for Process Excellence Postgraduate Diploma in Lean Six Sigma for Process Excellence Postgraduate Certificate in Lean Six Sigma for Process Excellence

#### **Course Regulations**

[These regulations are to be read in conjunction with Regulation19.1]

#### Admission

19.45.291 Regulations 19.1.1 and 19.1.2 shall apply

#### Mode of Study

19.45.292 The courses are available by full-time or part-time study.

#### Curriculum

All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate – no fewer than 60 credits for the Postgraduate Diploma – no fewer than 120 credits for the degree of MSc – no fewer than 180 credits including an Individual Project

Classes	L	evel	Credits
DM 918	People, Organisation and Technology	5	10
DM 931	Postgraduate Group Project	5	40
DM 935	Management of Total Quality and Continuous		
	Improvement	5	10
DM 941	Fundamentals of Lean Six Sigma	5	10
DM 945	Systems Thinking and Modelling	5	10
DM 949	Design of Experiments for Process Optimisation	n 5	10
MS 922	Quantitative Business Analysis	5	10
Optional Cla	sses		
No fewer tha	an 20 credits chosen from:		
DM 926	Supply Chain Operations	5	10
GB 816	Leadership	5	10
MS 957	Service Operations Management	5	10
MS 969	Advanced Project Management	5	10

Exceptionally, such other classes totalling no more than 20 credits as approved by the Course Director.

Students for the degree of MSc only:

DM 932 Individual Project 5 60

# **Examination, Progress and Final Assessment**

19.45.293 Regulations 19.1.25 – 19.1.33 shall apply.

19.45.294 The final assessment will be based on performance in the examinations, coursework, the Individual Project where undertaken and, if required, in an oral examination.

#### **Award**

- 19.45.295 **Degree of MSc:** In order to qualify for the award of the degree of MSc in Lean Six Sigma for Process Excellence, a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits, of which 60 must have been awarded in respect of the Individual Project.
- 19.45.296 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Lean Six Sigma for Process Excellence a candidate must have accumulated no fewer than 120 credits from the course curriculum.
- 19.45.297 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in Lean Six Sigma for Process Excellence a candidate must have accumulated no fewer than 60 credits from the taught classes of the course.

19.45.298

to 19.45.300 (Numbers not used)

# **Product Engineering Design**

MSc in Product Engineering Design
Postgraduate Diploma in Product Engineering Design
Postgraduate Certificate in Product Engineering Design

### **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

#### Admission

19.45.301 Regulations 19.1.1, 19.1.2 and 19.1.3 shall apply.

#### **Duration of Study**

19.45.302 Regulations 19.1.5 and 19.1.6 shall apply.

#### Mode of Study

19.45.303 The courses are available by full-time and part-time study.

#### Curriculum

19.45.304 All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate – no fewer than 60 credits chosen from the list of compulsory classes

for the Postgraduate Diploma – no fewer than 120 credits including those for all the compulsory classes

for the degree of MSc – no fewer than 180 credits including a project

Students without appropriate background knowledge may be required additionally to undertake selected foundation classes.

Compulsory Classes	Le	evel	Credits
DM 923 Product Modelling and \	/isualisation	5	10
DM 924 Product Design Techniq	ues	5	20
DM 929 CAED Systems		5	10
DM 931 Postgraduate Group Pro	oject	5	40
EF 927 Design Management		5	10
Optional Classes			
No fewer than 30 credits chosen from	:		
DM 925 Systems Integration		5	10
DM 930 Knowledge Engineering	and Management		
For Engineers		5	10
DM 934 Design Methods		5	10
DM 943 Sustainable Product De	sign and Manufacturing	5	10
EF 930 Information Managemer	nt	5	10
EF 931 Project Management		5	10
EF 932 Risk Management		5	10

Exceptionally, such other classes totalling no more than 20 credits, as approved by the Course Director.

#### Students for the degree of MSc only:

DM 932 Postgraduate Individual Project 5

60

#### **Examination, Progress and Final Assessment**

- 19.45.305 Regulations 19.1.25 19.1.33 shall apply.
- 19.45.306 The final assessment will be based on performance in the examinations, coursework, the Project where undertaken and, if required, in an oral examination.

#### **Award**

- 19.45.307 **Degree of MSc:** In order to qualify for the award of the degree of MSc in Product Engineering Design, a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits, of which 60 must have been awarded in respect of the Postgraduate Individual Project.
- 19.45.308 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Product Engineering Design, a candidate must have accumulated no fewer than 120 credits from the course curriculum.
- 19.45.309 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in Product Engineering Design, a candidate must have accumulated no fewer than 60 credits from the taught classes of the course.
- 19.45.310 (Numbers not used)

# **Advanced Manufacturing: Technology and Systems**

# Advanced Manufacturing: Forging and Forming

MSc in Advanced Manufacturing: Technology and Systems MSc in Advanced Manufacturing: Forging and Forming Postgraduate Diploma in Advanced Manufacturing Postgraduate Certificate in Advanced Manufacturing

#### **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

#### Admission

19.45.311 Regulations 19.1.1, 19.1.2 and 19.1.3 shall apply.

Students for the MSc in Advanced Manufacturing: Forging and Forming will normally be admitted in the first instance to the EngD in Advanced Manufacturing: Forging and Forming

#### **Duration of Study**

19.45.312 Regulations 19.1.5 and 19.1.6 shall apply.

#### Mode of Study

19.45.313 The courses are available by full-time and part-time study.

#### Curriculum

19.45.314 All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate – no fewer than 60 credits chosen from List A

for the Postgraduate Diploma – no fewer than 120 credits including all the Compulsory Modules

for the degree of MSc - no fewer than 180 credits including Postgraduate Individual Project

Students without appropriate background knowledge may be required, additionally, to undertake selected foundation classes.

Compulsory	Classes*	evel	Credits
DM 920	Strategic Technology Management	5	10
DM 942	Manufacturing Automation	5	10
DM 946	Micro- and Nano-Manufacturing	5	10
DM 947	Advanced Forming and Technology Systems	5	10
DM 948	Advanced Materials and Production Technology	5	10
Advanced Mo DM 931	classes appropriate to the chosen course anufacturing: Technology and Systems Postgraduate Group Project is from the list of optional classes below	5	40
65 966	anufacturing: Forging and Forming Research Methodology ts from the list of optional classes below	5	10
Optional Clas	sses		
DM 924	Product Design Techniques	5	20
DM 925	Systems Integration	5	10
DM 927	Strategic Supply Chain Management	5	10
DM 929	CAED Systems	5	10
DM 941	Fundamentals of Lean Six Sigma	5	10
DM 943	Sustainable Product Design and Manufacturing	5	10
DM 945	Systems Thinking and Modelling	5	10
DM 949	Design of Experiments for Process Optimisation		10
EF 930	Information Management	5	10
EF 931	Project Management	5	10
•	ally, such other classes totalling no more than by the Course Director.	1 20	credits as

#### Students for the degree of MSc:

DM 932	Postgraduate Individual Project	5	60

#### **Examination, Progress and Final Assessment**

19.45.315 Regulations 19.1.25 – 19.1.33 shall apply.

19.45.316 The final assessment will be based on performance in the examinations, coursework, the Postgraduate Individual Project where undertaken and, if required, in an oral examination.

#### **Award**

- 19.45.317 **Degree of MSc:** In order to qualify for the award of the degree of MSc in Advanced Manufacturing: Technology and Systems or in Advanced Manufacturing: Forging and Forming, a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits from the appropriate course curriculum, of which 60 must have been awarded in respect of the Individual Project.
- 19.45.318 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Advanced Manufacturing, a candidate must have accumulated no fewer than 120 credits from the course curriculum.
- 19.45.319 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in Advanced Manufacturing, a candidate must have accumulated no fewer than 60 credits from the course curriculum.

# 19.46 Department of Electronic and Electrical Engineering

# **Communications, Control and Digital Signal Processing**

MSc in Communications, Control and Digital Signal Processing Postgraduate Diploma in Communications, Control and Digital Signal Processing

Postgraduate Certificate in Communications, Control and Digital Signal Processing

### **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

#### Admission

- 19.46.1 Notwithstanding Regulation 19.1.1, applicants shall possess
  - a first or second class Honours degree (in Electrical and Electronic Engineering or a cognate subject) from a United Kingdom university;
  - (ii) a qualification deemed by the Course Director acting on behalf of Senate to be equivalent; or
  - (i) appropriate professional experience.

In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of English.

#### **Duration of Study**

19.46.2 Regulations 19.1.5 and 19.1.6 shall apply.

#### Mode of Study

19.46.3 The courses are available by full-time and part-time study.

#### Curriculum

19.46.4 All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate – no fewer than 60 credits from List A and B

for the Postgraduate Diploma – no fewer than 120 credits including all the classes in List A

for the degree of MSc - no fewer than 180 credits including all the classes in Lists A and C

List A		Level	Credits
EE969	Digital Signal Processing Principles	5	20
EE970	Information Transmission and Security	5	20
EE972	Control Principles	5	20
EE986	Assignment and Professional Studies	5	20

Students who have previously successfully completed a class in List A will be required to undertake an appropriate alternative class as determined by the Course Director.

List B			
EE971	Communications Networks	5	20
EE978	Advanced Digital Signal Processing	5	20

EE980	Embedded System Design	5	20	
EE981	Image and Video Processing	5	20	
EE982	Control Techniques	5	20	
EE983	Mobile and Wireless Networks	5	20	
Students may not select any class from List B which they have previously				

successfully completed.

#### List C

19 900 Project 5 60

Students without appropriate background knowledge may be required additionally to undertake selected foundation classes.

### **Examination, Progress and Final Assessment**

- 19.46.5 Regulations 19.1.25 19.1.33 shall apply.
- 19.46.6 The final assessment will be based on performance in the examinations, coursework, the Project where undertaken and, if required, in an oral examination.

#### **Award**

- 19.46.7 **Degree of MSc:** In order to qualify for the award of the degree of MSc in Communications, Control and Digital Signal Processing, a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits, of which 60 must have been awarded in respect of the Project.
- 19.46.8 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Communications, Control and Digital Signal Processing, a candidate must have accumulated no fewer than 120 credits from the taught classes of the course.
- 19.46.9 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in Communications, Control and Digital Signal Processing, a candidate must have accumulated no fewer than 60 credits from the taught classes of the course.

19.46.10 to 19.46.19 (numbers not used)

# **Electrical Power Engineering with Business**

MSc in Electrical Power Engineering with Business Postgraduate Diploma in Electrical Power Engineering with Business Postgraduate Certificate in Electrical Power Engineering with Business

#### **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1.]

#### Admission

- 19.46.20 Notwithstanding Regulation 19.1.1, applicants shall possess
  - a first or second class Honours degree (in Electrical or Electronic Engineering or a cognate subject) from a United Kingdom university;
     or

- (ii) a qualification deemed by the Course Director acting on behalf of Senate to be equivalent; or
- (iii) appropriate professional experience.

In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of competency in English.

# **Duration of Study**

19.46.21 Regulations 19.1.5 and 19.1.6 shall apply.

#### Mode of Study

19.46.22 The courses are available by full-time and part-time study.

#### Curriculum

19.46.23 All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate – no fewer than 60 credits from List A and B

for the Postgraduate Diploma – no fewer than 120 credits including all the classes in List A

for the degree of MSc - no fewer than 180 credits including all the classes in Lists A and C

List A	L	evel	Credits
EE973	Advanced Power System Analysis and		
	Protection	5	20
EE974	High Voltage Technology and Electromagnetic		
	Compatibility	5	20
EE975	Power Electronics for Energy and Drive Control	5	20
EE986	Assignment and Professional Studies	5	20
Students w	ho have previously successfully completed a cla	ss in	List A will
be required	I to undertake an appropriate alternative class as	dete	rmined by
the Course	Director.		

List B			
EE976	Power System Economics, Markets and Asset		
	Management	5	20
EE977	Wind Energy and Distributed Energy Resources	5	20
EE984	Wind Power Control and Operation	5	20
EE985	Software Engineering	5	20
MS952	Regulation and Competition in Network Industries	3 5	20
Students m	nay not select any class from List B which they have	previo	ously
successfull	y completed		

List C			
19 900	Project	5	60

Students without appropriate background knowledge may be required additionally to undertake selected foundation classes.

# **Examination, Progress and Final Assessment**

19.46.24 Regulations 19.1.25 – 19.1.33 shall apply.

19.46.25 The final assessment will be based on performance in the examinations, coursework, the Project where undertaken and, if required, in an oral examination.

#### **Award**

- 19.46.26 **Degree of MSc:** In order to qualify for the award of the degree of MSc in Electrical Power Engineering with Business, a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits, of which 60 must have been awarded in respect of the Project.
- 19.46.27 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Electrical Power Engineering with Business, a candidate must have accumulated no fewer than 120 credits from the taught classes of the course.
- 19.46.28 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in Electrical Power Engineering with Business, a candidate must have accumulated no fewer than 60 credits from the taught classes of the course.

19.46.29

to 19.46.40 (Numbers not used)

# **Electricity Industry Management and Technology**

**MSc in Electricity Industry Management and Technology** 

Postgraduate Diploma in Electricity Industry Management and Technology

Postgraduate Certificate in Electricity Industry Management and Technology

#### **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1.]

#### Admission

19.46.41 Regulations 19.1.1 and 19.1.2 shall apply.

#### **Mode of Study**

19.46.42 The courses are available by full-time and part-time study.

#### Curriculum

19.46.43 All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate – no fewer than 60 credits chosen from List A

for the Postgraduate Diploma – no fewer than 120 credits including all the classes in List A

for the degree of MSc – no fewer than 180 credits including a project

List A	Lev	⁄el	Credits
19 940	General and Strategic Management	5	12
19 941	Financial Management	5	12
19 942	Information Systems Strategy	5	12
19 943	Power System Operation and Management	5	12
19 944	Power System Economics and Regulatory Issues	5	12
List B			
19 945	Power Generation Technologies: Electrical	5	12
19 946	Power Generation Technologies: Mechanical	5	12
19 947	Power System Analysis and Design	5	12
19 948	Power System Protection, Control and Monitoring	5	12
19 949	Power Engineering and the Environment	5	12
19 950	High Voltage Engineering	5	12
19 951	Energy Management and System Analysis	5	12
19 952	Manufacturing Systems for Power Plant	5	12
19 953	Project and Contract Management	5	12
19 954	Human Resource Management	5	12
19 955	Intelligent System Applications in Power		
	Engineering	5	12
19 956	Networking and Communications	5	12
19 957	Database Management and Applications	5	12

In addition, students may select other classes offered by the Department of Electronic and Electrical Engineering on other postgraduate courses subject to the approval of the Course Director.

#### Students for the degree of MSc only:

19 900 Project 5 60

### **Examination, Progress and Final Assessment**

- 19.46.44 Regulations 19.1.25 19.1.33 shall apply.
- 19.46.45 The final assessment will be based on performance in the examinations, coursework, the Project where undertaken and, if required, in an oral examination.

#### **Award**

- 19.46.46 **Degree of MSc:** In order to qualify for the award of the degree of MSc in Electricity Industry Management and Technology, a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits, of which 60 must have been awarded in respect of the Project.
- 19.46.47 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Electricity Industry Management and Technology, a candidate must have accumulated no fewer than 120 credits from the taught classes of the course.
- 19.46.48 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in Electricity Industry Management and Technology, a candidate must have accumulated no fewer than 60 credits from the taught classes of the course.
- 19.46.49
- to 19.46.59 (Numbers not used)

# **Electronic and Electrical Engineering**

MSc in Electronic and Electrical Engineering Postgraduate Diploma in Electronic and Electrical Engineering Postgraduate Certificate in Electronic and Electrical Engineering

#### **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

#### Admission

- 19.46.60 Notwithstanding Regulation 19.1.1, applicants shall possess
  - a first or second class Honours degree (in Electrical or Electronic Engineering in a cognate subject) from a United Kingdom university;
  - (ii) a qualification deemed by the Course Director acting on behalf of Senate to be equivalent; or
  - (iii) appropriate professional experience

In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of English.

#### **Duration of Study**

19.46.61 Regulations 19.1.4 and 19.1.5 shall apply.

#### **Mode of Study**

19.46.62 The courses are available by full-time and part-time study only.

#### Curriculum

19.46.63 All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate – no fewer than 60 credits from List A and B

for the Postgraduate Diploma – no fewer than 120 credits including all the classes in List A

for the degree of MSc - no fewer than 180 credits including all the classes in Lists A and C

List A	Le	vel	Credits
EE986	Assignment and Professional Studies	5	20
List B			
EE966	Power Electronics, Machines and Applications	5	20
EE967	Power System Design, Operation and Protection	5	20
EE969	Digital Signal Processing Principles	5	20
EE970	Information Transmission and Security	5	20
EE971	Communications Networks	5	20
EE972	Control Principles	5	20
EE973	Advanced Power System Analysis and Protection	า 5	20
EE974	High Voltage Technology and Electromagnetic		
	Compatibility	5	20
EE975	Power Electronics for Energy and Drive Control	5	20

EE976	Power System Economics, Markets and Asset		
	Management	5	20
EE977	Wind Energy and Distributed Energy Resources	5	20
EE978	Advanced Digital Signal Processing	5	20
EE980	Embedded System Design	5	20
EE981	Image and Video Processing	5	20
EE982	Control Techniques	5	20
EE983	Mobile and Wireless Networks	5	20
EE984	Wind Power Control and Operation	5	20
EE985	Software Engineering	5	20
Students may not select any class from List B which they have previously			
successfully	completed		
List C			
19 900	Project	5	60

Students without appropriate background knowledge may be required additionally to undertake selected foundation classes.

#### **Examination, Progress and Final Assessment**

19.46.64 Regulations 19.1.25 – 19.1.33 shall apply.

19.46.65 The final assessment will be based on performance in the examinations, coursework, the Project where undertaken and, if required, in an oral examination.

#### **Award**

- 19.46.66 **Degree of MSc:** In order to qualify for the award of the degree of MSc in Electronic and Electrical Engineering, a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits, of which 60 must have been awarded in respect of the Project.
- 19.46.67 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Electronic and Electrical Engineering, a candidate must have accumulated no fewer than 120 credits from the taught classes of the course.
- 19.46.68 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in Electronic and Electrical Engineering, a candidate must have accumulated no fewer than 60 credits from the taught classes of the course.

19.46.69

to 19.46.99 (Numbers not used)

# Signal Processing

MSc in Signal Processing Postgraduate Diploma in Signal Processing Postgraduate Certificate in Signal Processing

#### **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1.]

#### Admission

- 19.46.100 Regulations 19.1.1, applicants shall possess
  - a first or second class Honours degree (in Electrical or Electronic Engineering or a cognate subject) from a United Kingdom university;
     or
  - (ii) a qualification deemed by the Course Director acting on behalf of Senate to be equivalent; or
  - (iii) appropriate professional experience.

In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of competency English.

#### **Duration of Study**

19.46.101 Regulations 19.1.5 and 19.1.6 shall apply.

#### **Mode of Study**

19.46.102 The courses are available by full-time and part-time study only.

#### Curriculum

19.46.103 All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate – no fewer than 60 credits from List A and B

for the Postgraduate Diploma – no fewer than 120 credits from Lists A and B including all the classes in List A

for the degree of MSc - no fewer than 180 credits including all the classes in List A and the Project

	Level	Credits
Digital Signal Processing Principles	5	20
Advanced Digital Signal Processing	5	20
Embedded System Design	5	20
Image and Video Processing	5	20
Assignment and Professional Studies	5	20
	Advanced Digital Signal Processing Embedded System Design Image and Video Processing	Digital Signal Processing Principles 5 Advanced Digital Signal Processing 5 Embedded System Design 5 Image and Video Processing 5

Students who have previously successfully completed a class in List A will be required to undertake an appropriate alternative class as determined by the Course Director.

List B			
EE970	Information Transmission and Security	5	20
EE971	Communications Networks	5	20
EE983	Mobile and Wireless Networks	5	20
Students may not select any class from List B which they have previously			

successfully completed

Students for the degree of MSc only
19 900 Project 5 60

Students without appropriate background knowledge may be required additionally to undertake selected foundation classes.

### **Examination, Progress and Final Assessment**

- 19.46.104 Regulations 19.1.25 19.1.33 shall apply.
- 19.46.105 The final assessment will be based on performance in the examinations, coursework and the Project where undertaken.

#### **Award**

- 19.46.106 **Degree of MSc:** In order to qualify for the award of the degree of MSc in Signal Processing, a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits, of which 60 must have been awarded in respect of the Project.
- 19.46.107 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Signal Processing, a candidate must have accumulated no fewer than 120 credits from the taught classes of the course.
- 19.46.108 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in Signal Processing, a candidate must have accumulated no fewer than 60 credits from the taught classes of the course.

19.46.109

to 19.46.110 (Numbers not used)

# **Communications Technology and Policy**

MSc in Communications Technology and Policy Postgraduate Diploma in Communications Technology and Policy Postgraduate Certificate in Communications Technology and Policy

#### **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

#### Admission

- 19.46.111 Notwithstanding Regulation 19.1.1, applicants shall possess
  - a first or second class Honours degree (in Electrical or Electronic Engineering or a cognate subject) from a United Kingdom university; or
  - (ii) a qualification deemed by the Course Director acting on behalf of Senate to be equivalent; or
  - (iii) appropriate professional experience.

In all cases, applicants whose first language is not English shall be required to demonstrate an appropriate level of competency in English.

#### **Duration of Study**

19.46.112 Regulations 19.1.5 and 19.1.6 shall apply.

#### Mode of Study

19.46.113 The courses are available by full-time and part-time study.

#### Curriculum

19.46.114 All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate – no fewer than 60 credits from List A and B

for the Postgraduate Diploma – no fewer than 120 credits including all the classes in List A

for the degree of MSc - no fewer than 180 credits including all the classes in List A and C

List A		Level	Credits	
EE971	Communications Networks	5	20	
EE983	Mobile and Wireless Networks	5	20	
EE986	Assignment and Professional Studies	5	20	
MS952	Regulation and Competition in Network Indu	ıstries 5	20	
Students who have previously successfully completed a class in List A will				
be required to undertake an appropriate alternative class as determined by				

List B			
BF906	Topics in Communications Management	5	20
EE970	Information Transmission and Security	5	20
EE985	Software Engineering	5	20
MS918	Communications Environment	5	10
MS919	The Principles and Practice of Communication		
	Policy	5	10

Students may not select any class from List B which they have previously successfully completed

List C 19 900 Project 5 60

Students without appropriate background knowledge may be required additionally to undertake selected foundation classes.

#### **Examination, Progress and Final Assessment**

19.46.115 Regulations 19.1.25 – 19.1.33 shall apply.

the Course Director.

19.46.116 The final assessment will be based on performance in the examinations, coursework, the Project where undertaken and, if required, in an oral examination.

#### Award

- 19.46.117 **Degree of MSc:** In order to qualify for the award of the degree of MSc in Communications Technology and Policy, a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits, of which 60 must have been awarded in respect of the Project.
- 19.46.118 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Communications Technology and Policy, a candidate must have accumulated no fewer than 120 credits from the taught classes of the course.
- 19.46.119 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in Communications Technology and Policy, a candidate must have accumulated no fewer than 60 credits from the taught classes of the course.

# Wind Energy Systems

MSc in Wind Energy Systems
Postgraduate Diploma in Wind Energy Systems
Postgraduate Certificate in Wind Energy Systems

### **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

#### Admission

- 19.46.140 Notwithstanding Regulation 19.1.1, applicants shall possess
  - a first or second class Honours degree (in Electrical or Electronic Engineering or a cognate subject) from a United Kingdom university;
  - (ii) a qualification deemed by the Course Director acting on behalf of Senate to be equivalent; or
  - (iii) appropriate professional experience

In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of English.

#### **Duration of Study**

19.46.141 Regulations 19.1.4 and 19.1.5 shall apply.

#### Mode of Study

19.46.142 The courses are available by full-time and part-time study only.

#### Curriculum

19.46.143 All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate – no fewer than 60 credits from lists A and B

for the Postgraduate Diploma – no fewer than 120 credits from lists A and B including all the classes in List A

for the degree of MSc - no fewer than 180 credits, from Lists A and B including all the classes in List A and a project.

List A	Le	vel	Credits
EE 9XX	Wind Turbine Technology	5	20
EE 9YX	Wind Turbine Control	5	10
EE 9XY	Power Systems and Wind Integration	5	20
EE 986	Assignment and Professional Studies	5	20
List B			
BF 981	Socio-Economics of Energy Systems	5	10
EE 961	Wind Turbine Power Conversion	5	10
EE 966	Power Electronics, Machines and Applications	5	20
EE 967	Power System Design, Operation and Protection	5	20
EE 973	Advanced Power System Analysis and Protection	n 5	20

EE 975	Power System Foonemies, Markets and Asset	5	20
EE 976	Power System Economics, Markets and Asset Management	5	20
NM 999	Mechanical Systems and Turbine Design	5	10

Students may not select any class from List B which they have previously successfully completed

Students for the degree of MSc only 19 900 Project

5 60

Students without appropriate background knowledge may be required additionally to undertake selected foundation classes.

### **Examination, Progress and Final Assessment**

- 19.46.144 Regulations 19.1.25 19.1.33 shall apply.
- 19.46.145 The final assessment will be based on performance in the examinations, coursework and the Project where undertaken.

#### **Award**

- 19.46.146 **Degree of MSc:** In order to qualify for the award of the degree of MSc in Wind Energy Systems, a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits, of which 60 must have been awarded in respect of the Project.
- 19.46.147 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Wind Energy Systems, a candidate must have accumulated no fewer than 120 credits from the taught classes of the course.
- 19.46.148 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in Wind Energy Systems, a candidate must have accumulated no fewer than 60 credits from the taught classes listed in ether Regulation 19.46.143 or Regulation 20.46.24.

19.46.149

to 19.46.159 (Numbers not used)

# **Advanced Electrical Power Engineering**

# MSc in Advanced Electrical Power Engineering

#### **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1.]

#### Admission

- 19.46.160 Notwithstanding Regulation 19.1.1, applicants shall possess
  - a first or second class Honours degree (in Electrical and Electronic Engineering or a cognate subject) from a United Kingdom university;
     or
  - (ii) a qualification deemed by the Course Director acting on behalf of Senate to be equivalent; or
  - (iii) appropriate professional experience

In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of English.

#### **Duration of Study**

19.46.161 Regulations 19.1.4 and 19.1.5 shall apply. The normal duration of study will be:

for the degree of Master by full-time study – 24 months

#### Mode of Study

19.46.162 The course is available by full-time study only.

#### Curriculum

19.46.163 All students shall undertake an approved curriculum as follows:

for the degree of MSc – no fewer than 240 credits from lists A, B and C including all the classes in Lists A and C.

Lev	el	Credits
Advanced Power System Analysis and		
Protection	5	20
High Voltage Technology and Electromagnetic		
Compatibility	5	20
Power Electronics for Energy and Drive Control	5	20
Power System Economics, Markets and Asset		
Management	5	20
Wind Energy and Distributed Energy Resources	5	20
Regulation and Competition in Network Industries	5	20
Assignment and Professional Studies	5	20
	Advanced Power System Analysis and Protection High Voltage Technology and Electromagnetic Compatibility Power Electronics for Energy and Drive Control Power System Economics, Markets and Asset Management Wind Energy and Distributed Energy Resources Regulation and Competition in Network Industries	Protection 5 High Voltage Technology and Electromagnetic Compatibility 5 Power Electronics for Energy and Drive Control 5 Power System Economics, Markets and Asset Management 5 Wind Energy and Distributed Energy Resources 5 Regulation and Competition in Network Industries 5

Students who have previously successfully completed a class in List A will be required to undertake an appropriate alternative class as determined by the Course Director.

List B			
EE 969	Digital Signal Processing Principles	5	20
EE 970	Information Transmission and Security	5	20
EE 971	Communications Networks	5	20
EE 972	Control Principles	5	20
EE 982	Control Techniques	5	20
EE 985	Software Engineering	5	20

Students may not select any class from List B which they have previously successfully completed.

List C EE 900 Project 5 80

Such other Level 5 classes as may be approved by the Course Director

#### **Examination, Progress and Final Assessment**

19.46.164 Regulations 19.1.25 – 19.1.33 shall apply.

- 19.46.165 In order to progress to the second year of the course, a student must have accumulated no fewer than 120 credits from the course curriculum.
- 19.46.166 Students who fail to accumulate 120 credits or more in year 1 of the programme will be transferred and considered for an award of Postgraduate Certificate in Electronic and Electrical Engineering.
- 19.46.167 The final assessment will be based on performance in the examinations, coursework and the Project where undertaken.

#### **Award**

- 19.46.168 **Degree of MSc:** In order to qualify for the award of the degree of MSc in Advanced Electrical Power Engineering, a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 240 credits, of which 80 must have been awarded in respect of the Project.
- 19.46.169 Students who fail to accumulate 240 credits over the programme duration will be transferred and considered for an award of MSc/Postgraduate Diploma in Electronic and Electrical Engineering.

#### 19.47 **Department of Mechanical and Aerospace Engineering**

## **Power Plant Engineering**

**MSc in Power Plant Engineering** Postgraduate Diploma in Power Plant Engineering Postgraduate Certificate in Power Plant Engineering

## **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

#### Admission

- 19.47.1 Notwithstanding Regulation 19.1.1, applicants shall possess
  - (i) a degree (or in the case of direct entry to the degree of MSc, a first or second class Honours degree) from a United Kingdom university in Science or Engineering; or
  - a qualification deemed by the Course Director acting on behalf of (ii) Senate to be equivalent to (i) above.

In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of competence.

## **Duration of Study**

19.47.2 Regulations 19.1.5 and 19.1.6 shall apply.

## Mode of Study

19.47.3 The courses are available by part-time study only.

#### Curriculum

19.47.4 All students shall undertake an approved curriculum as follows:

> for the Postgraduate Certificate - no fewer than 60 credits from the classes in Lists A and B

> for the Postgraduate Diploma - no fewer than 120 credits, including no fewer than 80 from the classes in List A and no fewer than 30 from the classes in List B.

> for the degree of MSc - no fewer than 180 credits, including the Project.

Classes			
List A: Spec	cialist Classes *	Level	Credits
ME 917	Advanced Boiler Technologies 1	5	10
ME 918	Advanced Boiler Technologies 2	5	10
ME 919	Electrical Power Systems	5	10
ME 920	Materials for Power Plant	5	10
ME 921	Environmental Performance and Related		
	Technologies	5	10
ME 922	Energy Resources and Policy	5	10
ME 923	Gas and Steam Turbines	5	10
ME 924	Power Plant Systems	5	10
ME 926	Nuclear Power Systems	5	10

List B: Faculty-wide Classes *		Level	Credits
EF 927	Design Management	5	10
EF 930	Information Management	5	10
EF 932	Risk Management	5	10
EF 929	Financial Engineering	5	10
EF 931	Project Management	5	10
AB 975	Sustainability	5	10

Exceptionally, such other classes totalling no more than 20 credits, as approved by the Course Director.

Students for the degree of MSc only:

EF 900 Project 5 60

## **Examination, Progress and Final Assessment**

- 19.47.5 Regulations 19.1.25 19.1.33 shall apply.
- 19.47.6 The final assessment will be based on performance in the examinations, coursework, the project where undertaken and, if required, in an oral examination.

#### **Award**

- 19.47.7 **Degree of MSc:** In order to qualify for the award of the degree of MSc in Power Plant Engineering, a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits, of which 60 must have been awarded in respect of the project.
- 19.47.8 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Power Plant Engineering, a candidate must have accumulated no fewer than 120 credits from the taught classes of the course.
- 19.47.9 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in Power Plant Engineering, a candidate must have accumulated no fewer than 60 credits from the taught classes of the course.
- 19.47.10 (Number not used)

## **Power Plant Technologies**

MSc in Power Plant Technologies Postgraduate Diploma in Power Plant Technologies Postgraduate Certificate in Power Plant Technologies

#### **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

#### Admission

- 19.47.11 Notwithstanding Regulation 19.1.1, applicants shall possess
  - (i) a degree (or in the case of direct entry to the degree of MSc, a first or second class Honours degree) from a United Kingdom university in Science or Engineering; or
  - (ii) a qualification deemed by the Course Director acting on behalf of Senate to be equivalent to (i) above.

In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of English.

## **Duration of Study**

19.47.12 Regulations 19.1.4 and 19.1.5 shall apply.

## **Mode of Study**

19.47.13 The courses are available by full-time study only.

#### Curriculum

19.47.14 All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate – no fewer than 60 credits from the classes in Lists A and B

for the Postgraduate Diploma – no fewer than 120 credits, including no fewer than 80 from the classes in List A and no fewer than 30 from the classes in List B

for the degree of MSc - no fewer than 180 credits including a Project

## Classes

List A: Specialist Classes *			Credits
ME 917	Advanced Boiler Technologies 1	5	10
ME 918	Advanced Boiler Technologies 2	5	10
ME929	Electrical Power Systems	5	10
ME 920	Materials for Power Plant	5	10
ME 921	Environmental Performance and Related		
	Technologies	5	10
ME 919	Energy Resources and Policy	5	10
ME 923	Gas and Steam Turbines	5	10
ME 924	Power Plant Systems	5	10
ME 926	Nuclear Power Systems	5	10
List B: Facu	lty-wide Classes *		
EF 927	Design Management	5	10
EF 930	Information Management	5	10
EF 931	Project Management	5	10
EF 932	Risk Management	5	10
EF 929	Financial Engineering	5	10
AB 975	Sustainability	5	10

<sup>\*</sup> Exceptionally, such other classes totalling no more than 20 credits, as approved by the Course Director.

Students for the degree of MSc only:

EF 900	Project	5	60

## **Examination, Progress and Final Assessment**

19.47.15 Regulations 19.1.25 – 19.1.33 shall apply.

19.47.16 The final assessment will be based on performance in the examinations, coursework, the Project where undertaken and, if required, in an oral examination.

#### **Award**

- 19.47.17 **Degree of MSc:** In order to qualify for the award of the degree of MSc in Power Plant Technologies, a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits, of which 60 must have been awarded in respect of the Project.
- 19.47.18 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Power Plant Technologies, a candidate must have accumulated no fewer than 120 credits from the taught classes of the course.
- 19.47.19 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in Power Plant Technologies, a candidate must have accumulated no fewer than 60 credits from the taught classes of the course.
- 19.47.20 (Number not used).

## **Advanced Mechanical Engineering**

MSc in Advanced Mechanical Engineering
MSc in Advanced Mechanical Engineering with Aerospace
MSc in Advanced Mechanical Engineering with Energy Systems
Postgraduate Diploma in Advanced Mechanical Engineering
Postgraduate Certificate in Advanced Mechanical Engineering

## **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

#### Admission

- 19.47.21 Notwithstanding Regulation 19.1.1, applicants shall possess
  - a degree (or in the case of direct entry to the degree of MSc, a first or second class Honours degree) from a United Kingdom university in Science or Engineering; or
  - (ii) a qualification deemed by the Course Director acting on behalf of Senate to be equivalent to (i) above.

In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of competence.

## **Duration of Study**

19.47.22 Regulations 19.1.5 and 19.1.6 shall apply.

#### Mode of Study

19.47.23 The courses are available by full-time and part-time study.

#### Curriculum

19.47.24 All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate – no fewer than 60 credits for the Postgraduate Diploma – no fewer than 120 credits including no fewer than 30 from the classes in List A and no fewer than 80 from the classes in List B

for the degree of MSc – no fewer than 180 credits including the Project and including no fewer than 30 from the classes in List A and no fewer than 80 from the classes in List B

Classes			
List A		Level	Credits
EF 927	Design Management	5	10
EF 930	Information Management	5	10
EF 931	Project Management	5	10
EF 932	Risk Management	5	10
EF 929	Financial Engineering	5	10
AB 975	Sustainability	5	10
EV 939	Environmental Impact	5	10
DM 930	Knowledge Engineering and Management	5	10
	for Engineers		

#### List B

Level 5 classes offered by the Department of Mechanical and Aerospace Engineering, listed in Regulation 12.47.9.

Exceptionally, such other Level 5 classes as may be approved by the Course Director.

Aerospace, the following classes are compulsory:	9	
16598 Aerodynamic Performance	5	10
16599 Aerodynamic Propulsion Systems	5	10

For the degree of MSc in Advanced Mechanical Engineering with

16599 Aerodynamic Propulsion Systems	5	10
ME 512 Spaceflight Mechanics	5	10

For the degree of MSc Advanced Mechanical Engineering with Energy Systems, the following classes are compulsory:

ME 927 Energy Resources and Policy

5

ME 007 France David State   Dalla	_	40
ME 927 Energy Resources and Policy	5	10
ME 929 Electrical Power Systems	5	10
ME 930 Energy Modelling and Monitoring	5	10

Students for the degree of MSc only:

EF 900	Project	5	60
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#### **Examination, Progress and Final Assessment**

- 19.47.25 Regulations 19.1.25 19.1.33 shall apply.
- 19.47.26 The final assessment will be based on performance in the examinations, coursework, the project where undertaken and, if required, in an oral examination.

#### **Award**

19.47.27 **Degree of MSc:** In order to qualify for the award of the degree of MSc in Advanced Mechanical Engineering, a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits, of which 60 must have been awarded in respect of the project. For the degrees of MSc in Advanced Mechanical Engineering with Aerospace and MSc in Advanced Mechanical Engineering with Energy

Systems the candidate must have attained the credits in the appropriate compulsory classes.

- 19.47.28 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Advanced Mechanical Engineering, a candidate must have accumulated no fewer than 120 credits from the taught classes of the course.
- 19.47.29 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in Advanced Mechanical Engineering, a candidate must have accumulated no fewer than 60 credits from the taught classes of the course.

## **Marine Engineering**

MSc in Marine Engineering
Postgraduate Diploma in Marine Engineering
Postgraduate Certificate in Marine Engineering

#### **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

#### Admission

19.49.1 Regulations 19.1.1, 19.1.2 and 19.1.3 shall apply

## **Duration of Study**

19.49.2 Regulations 19.1.5 and 19.1.6 shall apply.

## **Mode of Study**

19.49.3 The courses are available by full-time and part-time study.

#### Curriculum

19.49.4 All students shall undertake an approved curriculum as detailed below.

for the Postgraduate Certificate – no fewer than 60 credits for the Postgraduate Diploma – no fewer than 120 credits, including the Compulsory Classes and 10 credits from the Optional Classes, together with *NM 964 Group Project* for the degree of MSc – no fewer than 180 credits, including the Individual Project

## **Compulsory Classes**

	Level	Credits		
Inspection and Survey	5	10		
Marine Transport and Economics	5	10		
Maritime Safety and Risk	5	10		
Marine Engineering Simulation and Modelling	5	10		
Advanced Marine Engineering	5	10		
Onboard Energy Management and Marine				
Environment Protection	5	10		
Systems Availability and Maintenance	5	10		
asses				
osen from				
Design Management	5	10		
Environmental Impact and Sustainability	5	10		
Information Management	5	10		
Project Management	5	10		
Risk Management	5	10		
Financial Engineering	5	10		
	Inspection and Survey Marine Transport and Economics Maritime Safety and Risk Marine Engineering Simulation and Modelling Advanced Marine Engineering Onboard Energy Management and Marine Environment Protection Systems Availability and Maintenance  asses Sosen from Design Management Environmental Impact and Sustainability Information Management Project Management Risk Management	Inspection and Survey  Marine Transport and Economics  Maritime Safety and Risk  Marine Engineering Simulation and Modelling Advanced Marine Engineering  Onboard Energy Management and Marine Environment Protection  Systems Availability and Maintenance  Systems Availability and Maintenance  Design Management Environmental Impact and Sustainability Information Management Froject Management Stark		

Students for the Postgraduate Diploma and degree of MSc only

	NM 964	Group Project	5	40
	Students for NM 965	r the degree of MSc only: Individual Project	5	60
19.49.5 19.49.6	Regulations The final a	on, Progress and Final Assessment is 19.1.25 – 19.1.33 shall apply. ssessment will be based on performance in it and the Individual Project where undertaken		ations,
19.49.7	Marine Eng the Board credits, of w	MSc: In order to qualify for the award of the ineering, a candidate must have performed to fexaminers and must have accumulated which no fewer than 80 must be from the taughter for the form the ludividual Project.	o the satisfact no fewer tha	tion of n 180
19.49.8	Postgradua Diploma in satisfaction than 120 cr	ate Diploma: In order to qualify for the award Marine Engineering a candidate must have of the Board of Examiners and must have acedits, of which no fewer than 80 must be from the Group Project.	e performed cumulated no	to the fewer
19.49.9	Postgradua performed	ate Certificate: In order to qualify for te Certificate in Marine Engineering a car to the satisfaction of the Board of Examine d no fewer than 60 credits from the taught cla	ndidate must ers and must	have have
19.49.10 to 19.49.19	(Numbers n	ot used)		
	Technica	Ship Management		
	Postgradua	hnical Ship Management ate Diploma in Technical Ship Managemen ate Certificate in Technical Ship Manageme		
	Course Reg	gulations llations are to be read in conjunction with Reg	ulation 19.1]	

#### Admission

19.49.20 Regulations 19.1.1 and 19.1.2 shall apply. In the first instance, students shall normally be admitted to either the Postgraduate Diploma or MSc course.

## **Duration of Study**

19.49.21 Regulations 19.1.5 and 19.1.6 shall apply.

## Mode of Study

19.49.22 The courses are available by full-time and part-time study.

#### Curriculum

19.49.23 All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate – no fewer than 60 credits for the Postgraduate Diploma – no fewer than 120 credits including a group project

for the degree of MSc - no fewer than 180 credits including an individual project

Compulsory	/ Classes	Level	Credits	
NM 937	Maritime Law, Contracts and Insurance	5	10	
NM 946	Inspection and Survey	5	10	
NM 949	Marine Transport and Economics	5	10	
NM 950	Maritime Safety and Risk	5	10	
NM 973	Maritime Regulatory Framework	5	10	
NM 916	Systems Availability and Maintenance	5	10	
NM 924	Onboard Energy Management and Marine			
	Environment Protection	5	10	
HR 916	HRM in a Business Context	5	10	
	r the Postgraduate Diploma and degree of M	•		
NM 964	Group Project	5	40	
Students fo	r the degree of MSc only:			
NM 965	Individual Project	5	60	
14101 903	mulviduai Froject	3	00	
Examination	on, Progress and Final Assessment			
	s 19.1.25 – 19.1.33 shall apply.			
	ssessment will be based on performance	in the exar	ninations,	
	k and the Individual Project where undertake		•	
Award	•	•		
Degree of	MSc: In order to qualify for the award of the	ne degree d	of MSc in	
Technical	Ship Management a candidate must hav	e performe	ed to the	
satisfaction	of the Board of Examiners and must have a	.ccumulated	no fewer	
than 180 cr	edits, of which no fewer than 80 must be from	m the taugh	t classes,	
	Group Project and 60 from the Individual Pro			
Postgradu	ate Diploma: In order to qualify for	the award	d of the	
Postgradua	te Diploma in Technical Ship Managemer	nt a candid	late must	
have perfor	med to the satisfaction of the Board of Exam	niners and n	nust have	
accumulate	d no fewer than 120 credits of which 40 mus	t have been	awarded	
in respect of	of the Group Project.			
Postgraduate Certificate: In order to qualify for the award of the				
Postgradua	te Certificate in Technical Ship Manageme	nt a candic	date must	

have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 60 credits from the taught classes of the course.

## Offshore Floating Systems

19.49.24 19.49.25

19.49.26

19.49.27

19.49.28

19.49.29

to 19.49.50 (Numbers not used.)

MSc in Offshore Floating Systems
Postgraduate Diploma in Offshore Floating Systems
Postgraduate Certificate in Offshore Floating Systems

## **Course Regulations**

[These regulations are to be read in conjunction with Regulations 19.1]

#### Admission

19.49.51 Regulations 19.1.1 - 19.1.3 shall apply.

#### **Duration of Study**

19.49.52 Regulations 19.1.5 and 19.1.6 shall apply.

## Mode of Study

19.49.53 The courses are available by full-time and part-time study.

#### Curriculum

19.49.54 All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate – no fewer than 60 credits for the Postgraduate Diploma – no fewer than 120 credits for the degree of MSc – no fewer than 180 credits including a project

Compulsory		Level	Credits	
NM 946	Inspection and Survey	5	10	
NM 957	Offshore Engineering Practice	5	10	
NM 958	Risers and Mooring Lines	5	10	
NM 959	Dynamics of Floating Offshore Installations	5	10	
NM 960	Finite Element Analysis of Floating Structures	5	10	
NM 950	Maritime Safety and Risk	5	10	
NM 961	Design and Construction of FPSOs	5	10	
Optional Cla No fewer tha NM 947 NM 962	sses an 10 credits chosen from: Modelling and Optimisation in Design Advanced Marine Structures	5 5	10 10	
NM 963	Theory and Practice of Marine CFD	5	10	
Students for the Postgraduate Diploma and degree of MSc only will undertake:				
NM 964	Group Project	5	40	
Students for NM 965	the degree of MSc only: Individual Project	5	60	

#### **Examination, Progress and Final Assessment**

19.49.55 Regulations 19.1.25 – 19.1.33 shall apply.

19.49.56 The final assessment will be based on performance in the examinations, course work and the Individual Project where undertaken, and, if required, in an oral examination.

#### **Award**

19.49.57 **Degree of MSc**: In order to qualify for the award of the degree of MSc in Offshore Floating Systems a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer

than 180 credits, of which no fewer than 80 must be from the taught classes, 40 from the Group Project and 60 from the Individual Project.

19.49.58 **Postgraduate Diploma**: In order to qualify for the award of the Postgraduate Diploma in Offshore Floating Systems a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 120 credits, of which no fewer than 80 must be from the taught classes and 40 from the Group Project.

19.49.59 **Postgraduate Certificate**: In order to qualify for the award of the Postgraduate Certificate in Offshore Floating Systems a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 60 credits from the taught classes of the course.

19.49.60 (Number not used)

## Subsea Engineering

MSc in Subsea Engineering Postgraduate Diploma in Subsea Engineering Postgraduate Certificate in Subsea Engineering

## **Course Regulations**

[These regulations are to be read in conjunction with Regulations 19.1]

#### Admission

19.49.61 Regulation 19.1.1 to 19.1.3 shall apply.

## **Duration of Study**

19.49.62 Regulations 19.1.5 and 19.1.6 shall apply.

#### Mode of Study

19.49.63 The courses are available by full-time and part-time study.

#### Curriculum

19.49.64 All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate – no fewer than 60 credits for the Postgraduate Diploma – no fewer than 120 credits for the degree of MSc – no fewer than 180 credits including a project

Compulsory Classes		Level	Credits
NM 946	Inspection and Survey	5	10
NM 948	Subsea Systems and Installation	5	10
NM 950	Maritime Safety and Risk	5	10
NM 957	Offshore Engineering Practice	5	10
NM 958	Risers and Mooring Lines	5	10
NM 966	Marine Pipelines	5	10
NM 977	Subsurface Technology	5	10
Optional Cla	sses		
•	an 10 credits chosen from:		
NM 975	Computational Free Surface Hydrodynamics	5	10
NM 959	Dynamics of Floating Offshore Installations	5	10

	NM 963	Theory and Practice of Marine Computational Fluid Dynamics	5	10
	Students fo NM 964	r the Postgraduate Diploma and degree of MSc on Group Project	ly: 5	40
	Students fo NM 965	r the degree of MSc only: Individual Project	5	60
19.49.65 19.49.66	Regulations The final a	on, Progress and Final Assessment is 19.1.25 – 19.1.33 shall apply. ssessment will be based on performance in the k and the Individual Project where undertaken, and mination.		
19.49.67	Subsea Eng the Board credits, of v	<b>MSc:</b> In order to qualify for the award of the degineering a candidate must have performed to the of Examiners and must have accumulated no for the order than 80 must be from the taught clearly project and 60 from the Individual Project.	satisfact ewer than	tion of n 180
19.49.68	Postgradua Postgradua performed accumulate	ate Diploma: In order to qualify for the telephona in Subsea Engineering a candidate to the satisfaction of the Board of Examiners and no fewer than 120 credits, of which no fewer than 120 credits.	te must and must	have have
19.49.69	Postgradua Postgradua performed	ate Certificate: In order to qualify for the te Certificate in Subsea Engineering a candidate to the satisfaction of the Board of Examiners and no fewer than 60 credits from the taught classes	ate must and must	have have
19.49.70	(Number no	<u> </u>		

## **Ship and Offshore Structures**

MSc in Ship and Offshore Structures
Postgraduate Diploma in Ship and Offshore Structures
Postgraduate Certificate in Ship and Offshore Structures

## **Course Regulations**

[These regulations are to be read in conjunction with Regulations 19.1]

## Admission

19.49.71 Regulations 19.1.1 - 19.1.3 shall apply.

#### **Duration of Study**

19.49.72 Regulations 19.1.5 and 19.1.6 shall apply.

## Mode of Study

19.49.73 The courses are available by full-time and part-time study.

#### Curriculum

19.49.74 All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate – no fewer than 60 credits for the Postgraduate Diploma – no fewer than 120 credits including a group project

for the degree of MSc – no fewer than 180 credits including an individual project

Classes		Level	Credits
NM 967	Reliability-Based Structural Design and Plated Structures	5	10
NM 958	Risers and Mooring Lines	5	10
NM 959	Dynamics of Floating Offshore Installations	5	10
NM 962	Advanced Marine Structures	5	10
NM 960 NM 979	Finite Element Analysis of Floating Structures Computational Modelling of Problems in	5	10
	Structural Mechanics	5	10
NM 981	Materials Engineering	5	20
Students for NM 964	the Postgraduate Diploma and degree of MSc Group Project	only: 5	40
Students for NM 965	the degree of MSc only: Individual Project	5	60

## **Examination, Progress and Final Assessment**

19.49.75 Regulations 19.1.25 – 19.1.33 shall apply.

19.49.76 The final assessment will be based on performance in the examinations, course work and the Individual Project where undertaken, and, if required, in an oral examination.

#### **Award**

- 19.49.77 **Degree of MSc:** In order to qualify for the award of the degree of MSc in Ship and Offshore Structures a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits, of which 60 must have been awarded in respect of the Individual Project.
- 19.49.78 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Ship and Offshore Structures, a candidate must have accumulated no fewer than 120 credits of which 40 must have been awarded in respect of the Group Project.
- 19.49.79 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in Ship and Offshore Structures, a candidate must have accumulated no fewer than 60 credits from the taught classes of the course.

## **Ship and Offshore Technology**

## **MSc in Ship and Offshore Technology**

## **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

The course is offered jointly between the University of Strathclyde and Hamburg University of Technology, and the awards are made in the name of the two Universities. Students shall be subject to the course regulations that have been adopted by both Universities and to any other General Regulations, etc. of the University at which they are studying.

#### Admission

- 19.49.80 Candidates will be admitted in the first instance to the MSc, and shall normally:
  - (i) Possess a bachelors degree or equivalent, at the equivalent of 2<sup>nd</sup> upper class level, in a marine or marine-related engineering subject
  - (ii) In particular, have sufficient knowledge on structural mechanics, hydrostatics, fluid dynamics, ship resistance and propulsion, ship design, etc.
  - (iii) Be required to demonstrate an appropriate level of competence in the English language. Specifically IELTS 6.5 or TOEFL 600/250/95.

#### **Duration of Study**

19.49.81 The normal duration of study for the degree of MSc by full-time study will be 4 semesters.

#### Place of Study

19.49.82 The course will be taught at the University of Strathclyde (UofS) in the first year, and Hamburg University of Technology (TUHH) for the second year.

#### **Mode of Study**

19.49.83 The course is available by full-time study only.

## Curriculum First Year

19.49.84 All students shall spend the first year at UofS and undertake classes amounting to no fewer than 120 credits (60 ECTS) as follows:

Compulsory	Classes	Level	Credits	<b>ECTS</b>
NM 957	Offshore Engineering Practice	5	10	5
NM 958	Risers and Mooring Lines	5	10	5
NM 966	Marine Pipelines	5	10	5
NM 959	Dynamics of Floating Offshore Inst.	5	10	5
NM 950	Maritime Safety and Risk	5	10	5
NM 961	Design and Construction of FPSOs	5	10	5
NM 963	Theory and Practice of Marine CFD	5	10	5
NM 946	Inspection and Survey	5	10	5
NM 983	MSc Group Project - NAME (Ship and			
	Offshore Technology)	5	20	10
NM 941	Research Project – Ship and Offshore			
	Technology	5	20	10

Students may be permitted to substitute one approved class from other postgraduate courses offered, including modern languages subject to approval by the Course Director at University of Strathclyde or the Examination Board at Hamburg University of Technology.

#### **Between First and Second Year**

Intensive German language course (except for German-speaking students)

#### **Second Year**

Students shall spend their second year at Hamburg University of Technology and undertake classes amounting to no fewer than 60 ECTS (120 credits) as follows:

Compulsory	/ Classes	Level	Credits	ECTS
56 XXX	Structural Analysis of Ships & Offshore	5	8	4
=0.1007	Structures	_	_	
56 XXX	Sea-keeping of Ships	5	8	4
56 XXX	Advanced Ship Design	5	8	4
56 XXX	Manoeuvrability	5	6	3
56 XXX	Fatigue Strength of Ships and Offshore	5	8	4
	Structures			
56 XXX	Ship Vibration	5	8	4
56 XXX	Master Thesis	5	60	30
Optional Cla	asses			
No fewer tha	in 14 credits (7 ECTS) chosen from:			
56 XXX	Seminar Naval Architecture and Ocean			
	Engineering	5	6	3
56 XXX	Computational Fluid Dynamics II	5	10	5
56 XXX	Nonlinear Structural Analysis	5	8	4
56 XXX either	Special Topics of Ship Propulsion	5	6	3

56 XXX	German I	?	8	4
Or				
56 XXX	German 2	?	8	4

With the approval of the Course Director, students may be permitted to substitute one approved class from other postgraduate courses offered.

## **Examination, Progress and Final Assessment**

- 19.49.85 Candidates are required to pass written or oral examinations and to perform to the satisfaction of the Board of Examiners in the course work and in the Master Thesis for the degree award of MSc.
- 19.49.86 In order to progress to the second year of the course, a student must normally have accumulated no fewer than 120 credits from the agreed curriculum in the first year.
- 19.49.87 Candidates who fail to satisfy the Board of Examiners in any taught class shall, at the discretion of the Board of Examiners, be permitted one further attempts to pass the relevant class(es) at the earliest opportunity and no longer than two years after the initial attempt, the number of attempts depending on the regulations at UofS or TUHH, respectively.
- 19.49.88 The final assessment will be based on performance in the examinations, coursework, the Master Thesis.

#### **Award**

19.49.89 **Degree of MSc:** In order to qualify for the award of the joint degree of MSc in Ship and Offshore Technology, a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 120 SCQF credits (60 ECTS) at the University of Strathclyde and 60 ECTS (120 SCQF credits) at the University of Hamburg, of which 30 ECTS (60 SCQF credits) must have been awarded in respect the Master thesis.

#### **Transfer**

19.49.90 Students who do not perform at MSc level may be considered for a Postgraduate Diploma or a Postgraduate Certificate in Ship and Offshore Technology, to be awarded by the University of Strathclyde only.

19.49.91

To 19.49.100(Numbers not used)

## **Ship and Offshore Technology**

Postgraduate Diploma in Ship and Offshore Technology Postgraduate Certificate in Ship and Offshore Technology

#### **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

#### Admission

19.49.101 Students will have been admitted in the first instance to the degree of MSc in Ship and Offshore Technology.

## **Nature of Study**

19.49.102	The course is available by full-time study only.
19.49.103	Curriculum See Regulation 19.49.85, First Year Curriculum.
19.49.104 19.49.105	Examination, Progress and Final Assessment Regulations 19.1.25 – 19.1.33 shall apply. The final assessment will be based on performance in the examinations and coursework and, if required, in an oral examination.
19.49.106	Award Postgraduate Diploma: In order to qualify for the award of the Postgraduate Diploma in Ship and Offshore Technology, a candidate must have accumulated no fewer than 120 credits from the course curriculum.
19.49.106 19.49.107	<b>Postgraduate Diploma:</b> In order to qualify for the award of the Postgraduate Diploma in Ship and Offshore Technology, a candidate must
	Postgraduate Diploma: In order to qualify for the award of the Postgraduate Diploma in Ship and Offshore Technology, a candidate must have accumulated no fewer than 120 credits from the course curriculum.  Postgraduate Certificate: In order to qualify for the award of the Postgraduate Certificate in Ship and Offshore Technology, a candidate must

## **Strathclyde Business School**

#### 19.80 Faculty Courses

19.80.1

to 19.80.59 (Numbers not used)

## **Research Methodology in Business and Management**

Postgraduate Diploma in Research Methodology in Business and Management

Postgraduate Diploma in Research Methodology in Business and Management with Specialisation in Risk and Reliability

Postgraduate Certificate in Research Methodology in Business and Management

Postgraduate Certificate in Research Methodology in Business and Management with Specialisation in Risk and Reliability

## **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1.]

#### Admission

19.80.60 Regulations 19.1.1 and 19.1.2 shall apply.

## **Duration of Study**

19.80.61 Regulations 19.1.5 and 19.1.6 shall apply.

#### Mode of Study

19.80.62 The courses are available by full-time and part-time study.

#### Curriculum

19.80.63 All students shall undertake an approved curriculum as follows:

## Research Methodology in Business and Management

for the Postgraduate Certificate – no fewer than 60 credits for the Postgraduate Diploma – no fewer than 120 credits

Compulsory	y Classes	Level	Credits
BF 991	Research Philosophy	5	20
BF 992	Research Methods	5	20

#### **Optional Classes**

No fewer than 20 credits chosen from the approved list of optional classes in Regulation 19.80.64.

Students for the I	Postgraduate D	iploma in addition	shall undertake

Compulsory Classes		Level	Credits
BF 993	Research Colloquium	5	20
either	·		
BF 994	Introduction to Quantitative Methods: Survey		
	Design and Analysis	5	10
and	-		

BF 998	Advanced Quantitative Methods	5	10
or			
BF 995	Advanced Qualitative Methods	5	20

## **Optional Classes**

No fewer than 40 credits chosen from the approved list of optional classes in Regulation 19.80.64.

## Research Methodology in Business and Management with Specialisation in Risk and Reliability

for the Postgraduate Certificate – no fewer than 60 credits including those for all the classes in List A and 20 credits chosen from List B for the Postgraduate Diploma – no fewer than 120 credits including those for all the classes in Lists A and B and no fewer than 40 credits chosen from Regulation 19.80.64

	Classes List A		Level	Credits
	BF 991	Research Philosophy	5	20
	BF 992	Research Methods	5	20
	List B			
	MS 502	Basic Reliability Theory and Techniques	5	5
	MS 503	Advanced System Reliability Modelling	5	10
	MS 507	Modelling within Reliability and Maintainability		10
	MS 927	Risk Analysis and Management	5	10
	MS 962	Foundations of Risk	5	10
	MS 963	Risk Governance	5	10
19.80.64	Approved L	ist of Optional Classes		
	BF 977	Special Topics 1	5	20
	BF 978	Special Topics 2	5	20
	BF 979	Special Topics 3	5	20
	BF 993	Research Colloquium*	5	20
	BF 995	Advanced Qualitative Methods*	5	20
	BF 996	Writing and Presenting Research	5	10
	BF 997	Interdisciplinary Collaborative Research	5	10
	BF 998	Advanced Quantitative Methods*	5	10
	BF 994	Introduction to Advanced Quantitative Method	s:	
		Survey Design and Analysis*	5	10
	Z1 937	Entrepreneurship Research	5	10

Subject-specific classes from other Master's courses in the Business School at the discretion of the Course Organiser.
\*If not already taken.

## **Examination, Progress and Final Assessment**

19.80.65 Regulations 19.1.25 – 19.1.33 shall apply.

19.80.66 The final assessment will be based on performance in the examinations, coursework, and, if required, in an oral examination.

#### **Award**

19.80.67 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Research Methodology in Business and Management a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 120 credits from the course curriculum.

19.80.68 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in Research Methodology in Business and Management, a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 60 credits from the course curriculum.

19.80.69

to 19.80.99 (Numbers not used)

## **Procurement Management**

# **MSc in Procurement Management Postgraduate Diploma in Procurement Management**

## **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1.]

#### Admission

19.80.100 Regulations 19.1.1 - 19.1.3 shall apply.

In addition, applicants may also be required to obtain a satisfactory score in an admissions test and/or to attend for interview.

## **Duration of Study**

19.80.101 Notwithstanding Regulations 19.1.5 and 19.1.6, the minimum duration of study will be

for the degree of MSc by open-learning – 30 months for the Postgraduate Diploma by open-learning – 18 months

The maximum duration of study will be

for the degree of MSc by open-learning –60 months for the Postgraduate Diploma by open-learning – 60 months

#### **Mode of Study**

19.80.102 The courses are available by open learning only.

## Curriculum

19.80.103 All students shall undertake an approved curriculum as follows:

for the Postgraduate Diploma – no fewer than 120 credits for the degree of MSc – no fewer than 180 credits including a dissertation

Compulsory Classes Level Credits

BF 951 Procurement and Marketing in the International

Environment 5

15

BF 952	Procurement Research	5	15
BF 9XX	Strategic Procurement Management	5	10
BF 954	Total Quality Management	5	15
BF 955	Action Learning Project	5	20
Optional Cla		Level	Credits
No fewer tha	an 40 credits chosen from:		
BF 956	Organisational Buying Behaviour	5	10
BF 957	International Sourcing – Strategy		
	and Management	5	10
BF 958	Procurement in the Public Sector	5	10
BF 959	Commercial and Mercantile Law	5	10
BF 960	Effective Project Management	5	10
BF 961	IT Management, E-Business		
	and the Supply Chain	5	10
BF 962	Managing Relationships		
	and Multi-Cultural Negotiations	5	10
BF 963	Logistics and Inventory Management	5	10

An MSc student who has studied the subject of any of the classes to an equivalent level may be required at the discretion of the relevant Head(s) of Department(s) to take an alternative class for each subject previously studied. Not more than two classes may normally be replaced, for one of which a dissertation may be substituted. Where both such classes are compulsory classes, a dissertation at an advanced level, on a topic nominated by the Course Director, shall normally be substituted for one such class.

Students for the degree of MSc only:

BF 964 Individual Research Project and Dissertation 5 60

#### **Examination, Progress and Final Assessment**

19.80.104 Regulations 19.1.25 – 19.1.33 shall apply.

19.80.105 The final assessment will be based on performance in the examinations, coursework, the dissertation where undertaken and, if required, in an oral examination.

### **Award**

19.80.106 **Degree of MSc:** In order to qualify for the award of the degree of MSc in Procurement Management, a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits, of which 60 must have been awarded in respect of the dissertation.

19.80.107 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Procurement Management, a student must have accumulated no fewer than 120 credits from the taught classes of the course.

<sup>\*</sup> With the approval of the Course Director and the Course Director concerned, students may substitute equivalent approved classes from any other postgraduate course for one of the optional classes.

## 19.81 Department of Accounting and Finance

## **Finance**

## MSc in Finance Postgraduate Diploma in Finance

## **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1.]

#### Admission

- 19.81.1 Notwithstanding Regulations 19.1.1, applicants shall possess
  - (i) a first or second class Honours degree of a United Kingdom University, in a relevant area (Finance, Accounting, Economics, Mathematics, Statistics or Computing); or
  - (ii) a qualification deemed by the Course Director acting on behalf of Senate to be equivalent to (i) above.

In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of English.

## **Duration of Study**

19.81.2 Regulations 19.1.5 and 19.1.6 shall apply.

## **Mode of Study**

19.81.3 The courses are available by full-time or part-time study or by open-learning.

#### Curriculum

19.81.4 All students shall undertake an approved curriculum as follows:

for the Postgraduate Diploma – no fewer than 120 credits for the degree of MSc – no fewer than 180 credits including all the compulsory classes and a dissertation or project

Compulsory Classes		Level	Credits
AG909	Quantitative Methods for Finance	5	20
AG910	Principles of Finance	5	20
AG911	Accounting & Financial Analysis	5	20
AG912	International Financial Markets & Banking	5	20
AG915	Advanced Corporate Finance & Applications	5	20
AG925	Derivatives and Treasury Management	5	20

Students for the degree of MSc only:

## **Optional Classes**

20 credits chosen from:

AG916	Behavioural Finance	5	10
AG918	Security Analysis	5	10
AG920	Management Accounting	5	10
AG923	Empirical Methods in Finance	5	10
AG924	Portfolio Theory & Management	5	10

Such other Level 5 classes as may be approved by the Course Director.

AG913	Dissertation	5	40
OR		_	
AG913	Empirical Research Project	5	40

## **Examination, Progress and Final Assessment**

- 19.81.5 Regulations 19.1.25 19.1.33 shall apply.
- 19.81.6 The final assessment will be based on performance in the examinations, coursework, the dissertation or research projects where undertaken and, if required, in an oral examination.

#### **Award**

- 19.81.7 **Degree of MSc**: In order to qualify for the award of the degree of the MSc in Finance, a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits, of which 40 must have been awarded in respect of either the dissertation or the research project.
- 19.81.8 **Postgraduate Diploma**: In order to qualify for the award of the Postgraduate Diploma in Finance, a candidate must have accumulated no fewer than 120 credits from the taught classes of the course.
- 19.81.9 to 19.81.19 (Numbers not used)

## **Accounting and Finance**

## MSc in International Accounting and Finance Postgraduate Diploma in International Accounting and Finance

## **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1.]

#### Admission

- 19.81.20 Notwithstanding Regulation 19.1.1, applicants shall possess
  - (i) a first or second class Honours degree of a United Kingdom University, to include a significant element of accounting which may be included within a broader relevant area such as Finance, Economics, Mathematics, Statistics or Computing); or
  - (ii) a qualification deemed by the Course Director acting on behalf of Senate to be equivalent to (i) above.

In all cases, applicants, whose first language is not English, shall be required to demonstrate an appropriate level of competence in the English language.

## **Duration of Study**

19.81.21 Regulations 19.1.5 and 19.1.6 shall apply.

## Mode of Study

19.81.22 The courses are available by full-time study.

#### Curriculum

19.81.23 All students shall undertake an approved curriculum as follows:

for the Postgraduate Diploma – no fewer than 120 credits from the compulsory classes

for the degree of MSc - no fewer than 180 credits including a dissertation or project

Compulsory Classes AG909 Quantitative Methods for Finance AG910 Principles of Finance AG911 Accounting & Financial Analysis AG912 International Financial Markets & Banking AG914 Advanced Accounting AG915 Advanced Corporate Finance & Applications AG920 Management Accounting		Level 5 5 5 5 5 5	Credits 20 20 20 20 20 20 10
Students for	the degree of MSc only:		
AG913 or	Dissertation	5	40
AG913	Empirical Research Project	5	40
Optional Classes 10 credits chosen from: AG918 Security Analysis		5	10

AG921	International Accounting	5	10
AG923	Empirical Methods in Finance	5	10
AG924	Portfolio Theory and Management	5	10

Such other classes as may be approved by the Course Director.

## **Examination, Progress and Final Assessment**

- 19.81.24 Regulations 19.1.25 19.1.33 shall apply.
- 19.81.25 The final assessment will be based on performance in the examinations, coursework, the dissertation or research projects where undertaken and, if required, in an oral examination.

#### **Award**

- 19.81.26 **Degree of MS**c: In order to qualify for the award of the degree of the MSc in International Accounting and Finance, a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits, of which 40 must have been awarded in respect of either the dissertation or the research project.
- 19.81.27 **Postgraduate Diplom**a: In order to qualify for the award of the Postgraduate Diploma in International Accounting and Finance, a candidate must have accumulated no fewer than 120 credits from the taught classes of the course.

19.81.28 to 19.81.30 (Numbers not used)

## **International Banking and Finance**

## MSc in International Banking and Finance Postgraduate Diploma in International Banking and Finance

## **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1.]

#### Admission

- 19.81.31 Notwithstanding Regulations 19.1.1, applicants shall possess
  - (i) a first or second class Honours degree of a United Kingdom University, in a relevant area (Finance, Economics, Mathematics, Statistics or Computing); or
  - (ii) a qualification deemed by the Course Director acting on behalf of Senate to be equivalent to (i) above.

In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of English.

## **Duration of Study**

19.81.32 Regulations 19.1.5 and 19.1.6 shall apply.

## **Mode of Study**

19.81.33 The courses are available by full-time study.

#### Curriculum

AG913

19.81.34 All students shall undertake an approved curriculum as follows:

for the Postgraduate Diploma – no fewer than 120 credits from the compulsory classes

for the degree of MSc – no fewer than 180 credits including a dissertation or project

AG909	Quantitative Methods for Finance	5	20
AG910	Principles of Finance	5	20
AG911	Accounting & Financial Analysis	5	20
AG912	International Financial Markets & Banking	5	20
AG917	Topics in Corporate Finance	5	10
AG919	Risk Management of Banks	5	10
AG922	Financial Management of Banks	5	10
AG925	Derivatives and Treasury Management	5	20

## Students for the degree of MSc only:

Dissertation

Optional Cla	sses		
10 credits c	hosen from:		
AG916	Behavioural Finance	5	10
AG918	Security Analysis	5	10
AG920	Management Accounting	5	10
AG923	Empirical Methods in Finance	5	10
AG924	Portfolio Theory and Management	5	10

5

40

Such other Level 5 classes as may be approved by the Course Director.

## **Examination, Progress and Final Assessment**

- 19.81.35 Regulations 19.1.25 19.1.33 shall apply.
- 19.81.36 The final assessment will be based on performance in the examinations, coursework, the dissertation or research projects where undertaken and, if required, in an oral examination.

#### **Award**

- 19.81.37 **Degree of MSc:** In order to qualify for the award of the degree of the MSc in International Banking and Finance, a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits, of which 40 must have been awarded in respect of either the dissertation or the research project.
- 19.81.38 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in International Banking and Finance, a candidate must have accumulated no fewer than 120 credits from the taught classes of the course.
- 19.81.39 to 19.81.40 (Numbers not used)

#### **Investment and Finance**

# MSc in Investment and Finance Postgraduate Diploma in Investment and Finance

## **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1.]

#### Admission

- 19.81.41 Notwithstanding Regulations 19.1.1, applicants shall possess
  - (i) a first or second class Honours degree of a United Kingdom University, in a relevant area (Finance, Economics, Mathematics, Statistics or Computing); or
  - (ii) a qualification deemed by the Course Director acting on behalf of Senate to be equivalent to (i) above.

In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of English.

## **Duration of Study**

19.81.42 Regulations 19.1.5 and 19.1.6 shall apply.

## Mode of Study

19.81.43 The courses are available by full-time study.

#### Curriculum

19.81.44 All students shall undertake an approved curriculum as follows:

for the Postgraduate Diploma – no fewer than 120 credits from the compulsory classes

for the degree of MSc – no fewer than 180 credits including a dissertation or project

Compulsory Classes		Level	Credits
AG909	Quantitative Methods for Finance	5	20
AG910	Principles of Finance	5	20
AG911	Accounting & Financial Analysis	5	20
AG912	International Financial Markets & Banking	5	20
AG917	Topics in Corporate Finance	5	10
AG918	Security Analysis	5	10
AG924	Portfolio Theory & Management	5	10
AG925	Derivatives & Treasury Management	5	20
Students for the degree of MSc only:			

AG 913 Or	Dissertation	5	40
AG 913	Empirical Research Project	5	40

## **Optional Classes**

10 credits chosen from

AG923	Empirical Methods in Finance	5	10
or AG916	Behavioural Finance	5	10

or

Such other Level 5 classes as may be approved by the Course Director.

## **Examination, Progress and Final Assessment**

- 19.81.45 Regulations 19.1.25 19.1.33 shall apply.
- 19.81.46 The final assessment will be based on performance in the examinations, coursework, the dissertation or research projects where undertaken and, if required, in an oral examination.

#### **Award**

- 19.81.47 **Degree of MSc:** In order to qualify for the award of the degree of the MSc in Investment and Finance, a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits, of which 40 must have been awarded in respect of either the dissertation or the research project.
- 19.81.48 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Investment and Finance, a candidate must have accumulated no fewer than 120 credits from the taught classes of the course.

## 19.82 Department of Economics

19.82.1

to 19.82.39 (Numbers not used)

## **Applied Economics**

MSc in Applied Economics
Postgraduate Diploma in Applied Economics
Postgraduate Certificate in Applied Economics

## **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

#### Admission

- 19.82.40 Notwithstanding Regulation 19.1.1 applicants shall possess
  - (i) a first or second class Honours degree of a United Kingdom university, in which Economics constitutes a significant component; or
  - (ii) a qualification deemed by the Course Director acting on behalf of Senate to be equivalent to the above: or
  - (ii) demonstrated competence in Economics obtained at a level of performance acceptable to the Course Director.

In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of competence in the English language.

## **Duration of Study**

19.82.41 Regulations 19.1.5 and 19.1.6 shall apply.

#### Mode of Study

19.82.42 The courses are available by full-time, part-time study and by distance learning.

#### Curriculum

19.82.43 All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate – no fewer than 60 credits from the compulsory classes

for the Postgraduate Diploma – no fewer than 120 credits including all the compulsory classes

for the degree of MSc – no fewer than 180 credits including a dissertation.

Compulsory	Classes	_evel	Credits
EC 916	Foundations of Microeconomics	5	10
EC 917	Further Topics in Microeconomics	5	10
EC 918	Macroeconomics for the Business Environment	t 5	10
EC 919	Macroeconomics for the Global Business		
	Environment	5	10
EC 922	Economic Appraisal	5	10
EC 923	Economic Appraisal of Programmes & Policies	5	10
EC 920	Analysis of Economic Data	5	10
EC 921	Quantitative Methods	5	10

#### **Optional Classes**

No fewer than 40 credits chosen from the list below, and any other deemed appropriate by the Course Director:

EC 924	Fundamentals of Business Economics	5	10
EC 925	International Trade and Policy	5	10
EC915	Games of Strategy	5	10
EC 926	Public Policy and Finance	5	10
EC 927	Environmental Economics	5	10
EC 928	Energy Economics	5	10

Students for the degree of MSc only:

		Level	Credits
EC 929	Dissertation	5	60

## **Examination, Progress and Final Assessment**

- 19.82.44 Regulations 19.1.25 19.1.33 shall apply.
- As permitted by Regulation 19.1.27, a candidate for the degree of Master may be re-assessed in no more than four taught classes normally in the same academic year. The Board will determine whether the resit in the relevant class(es) should take the form of an examination or an assignment. Candidates studying on a part-time or distance learning basis will normally take examinations and/or assignments in the same years as the classes for which they are being examined and will be permitted to resit no more than four classes over the entire period of registration. Where candidates are required to resit, these attempts shall normally be made at the next available diet of examinations.
- 19.82.46 The final assessment will be based on performance in the examinations, the coursework, the Dissertation where undertaken and, if required, in an oral examination.

#### Award

- 19.82.47 **Degree of MSc**: In order to qualify for the award of the degree of MSc in Applied Economics, a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits, of which 60 must have been awarded in respect of the Dissertation.
- 19.82.48 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Applied Economics, a candidate must have accumulated no fewer than 120 credits from the taught classes of the course.
- 19.82.49 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in Applied Economics, a candidate must have accumulated no fewer than 60 credits from the taught compulsory classes of the course.
- 19.82.50 (Number not used).

## **Global Energy Management**

MSc in Global Energy Management Postgraduate Diploma in Global Energy Management Postgraduate Certificate in Global Energy Management

## **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

#### Admission

- 19.82.51 Notwithstanding Regulation 19.1.1 applicants shall possess
  - a first or second class Honours degree of a United Kingdom university, in which relevant disciplines constitute a significant component; or
  - (ii) a qualification deemed by the Course Director acting on behalf of Senate to be equivalent to the above: or
  - (iii) demonstrated competence in a relevant discipline obtained at a level of performance acceptable to the Course Director.

In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of competence in the English language.

## **Duration of Study**

19.82.52 Regulations 19.1.5 and 19.1.6 shall apply.

#### Mode of Study

19.82.53 The courses are available by full-time and part-time study.

#### Curriculum

19.82.54 All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate – no fewer than 60 credits from the compulsory classes

for the Postgraduate Diploma – no fewer than 120 credits including all the compulsory classes

for the degree of MSc - no fewer than 180 credits, including the project.

	Compulsory	Classes	Level	Credits
	EC 933	Global Energy Issues, Industries and Markets	5	20
	EC 931	Energy Policy, Politics, Business		
		Structures and Finance	5	20
	EC934	Global Energy Technologies, Impacts and		
		Implementation	5	20
	EC932	Global Energy Forum	5	20
Optional 20 credits chosen from:				
	EC916	Foundaitons of Microeceonmics	5	10
	OR			
	EC919	Macroeconomics in a Global Business Enviro	nment 5	10
		AND		
	EC927	Environmental Economics	5	10

OR EC928	Energy Economics	5	10	
40 credits from the following list of electives, or any other deemed appropriate by the Course Director. :				
EC 917 EC 920 EC 921 EC 922 EC 923 EC 911 EC 918 EC 924 EC 925	Further Topics in Microeconomics Analysis of Economic Data Quantitative Methods Principles of Economic Appraisal Economic Appraisal of Programmes and Policies International Trade, Theory, Policy & Institutions Macroeconomics for the Business Environment Fundamentals of Business Economics International Trade and Policy		10 10 10 10 10 20 10 10	
Students for EC930	the degree of MSc only: Summer Internship	5	40	
Examination, Progress and Final Assessment Regulations 19.1.25 – 19.1.33 shall apply. As permitted by Regulation 19.1.27, a candidate for the degree of Master may be re-assessed in no more than four taught classes normally in the same academic year. The Board will determine whether the resit in the relevant class(es) should take the form of an examination or an assignment. Candidates studying on a part-time basis will normally take examinations and/or assignments in the same years as the classes for which they are being examined and will be permitted to resit no more than four classes over the entire period of registration. Where candidates are required to resit, these attempts shall normally be made at the next available diet of examinations.  The final assessment will be based on performance in the examinations, the coursework, the project report where undertaken and, if required, in an oral examination.				
Global Ener satisfaction of than 180 cre Project.  Postgraduate accumulated course.  Postgraduate	MSc: In order to qualify for the award of the degray Management, a candidate must have performed the Board of Examiners and must have accumulated account of the Board of Examiners and must have accumulated as of which 40 must have been awarded in respective. In order to qualify for the account of the Certificate: In order to qualify for the account of the Certificate in Clabol Energy Management as a contribution of the Certificate in Clabol Energy Management as a contribution of the Certificate in Clabol Energy Management as a contribution of the Certificate in Clabol Energy Management as a contribution of the certificate in Clabol Energy Management as a contribution of the certificate in Clabol Energy Management as a certificate.	ormed to lated no ferespect of ward of lasses of lasses of	the ewer the the nave the the	

19.82.55 19.82.56

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19.82.60

classes of the course.

Postgraduate Certificate in Global Energy Management, a candidate must have accumulated no fewer than 60 credits from the taught compulsory

19.83 (Number not used)

## 19.84 Department of Human Resource Management

## **Human Resource Management**

MSc in Human Resource Management
Postgraduate Diploma in Human Resource Management
Postgraduate Certificate in Human Resource Management

## **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1.]

#### Admission

19.84.1 Regulations 19.1.1 - 19.1.3 shall apply.

Non-graduate applicants should normally have at least 3 years relevant experience at an appropriate level in Personnel/Human Resources or Management.

## **Duration of Study**

19.84.2 Regulations 19.1.5 and 19.1.6 shall apply.

## **Mode of Study**

19.84.3 The courses are available by full-time and part-time study.

#### Curriculum

19.84.4 All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate – no fewer than 60 credits for the Postgraduate Diploma – no fewer than 120 credits for the degree of MSc – no fewer than 180 credits including a dissertation

Compulsory Classes			Credits		
41 937	Employee Relations	5	10		
41 938	People Resourcing	5	10		
HR 911	Employee Reward	5	10		
HR 913	Human Resource Development	5	10		
HR 916	HRM in a Business Context	5	20		
HR 917	Managing in Human Resources	5	20		
HR 922	Business Skills	5	10		
HR 923	Management Research Report	5	20		
Optional Classes					
No fewer than 10 credits chosen from:					
41 910	Employment Issues and the Law	5	10		
HR 918	Labour and Diversity in a Global Context	5	10		
HR 931	The Psychology of Risk Management	5	10		
HR 938	Leadership*	5	10		
* This class will only be available at SBS Spring School					

Students for the degree of MSc only:

41 900 Methods of Professional Inquiry and Dissertation 5 60

## **Examination, Progress and Final Assessment**

- 19.84.5 Regulations 19.1.25 19.1.33 shall apply.
- 19.84.6 Notwithstanding Regulation 19.1.20, candidates who fail to satisfy the Board of Examiners in not more than two classes through the entire course may be permitted, in the light of overall performance, one further attempt in the relevant class(es) normally in the same academic year.

Candidates who fail to satisfy the Board of Examiners in the Management Project Report, may, in the light of overall performance and subject to the approval of the Board of Examiners, be permitted to revise and re-submit their Management Project Report, normally within 9 months of the first submission.

19.84.7 The final assessment will be based on performance in all elements of the course and if appropriate an oral examination.

#### **Award**

- 19.84.8 **Degree of MSc:** In order to qualify for the award of the degree of MSc in Human Resource Management a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits of which 60 must have been awarded in respect of the dissertation.
- 19.84.9 **Postgraduate Diploma**: In order to qualify for the award of Postgraduate Diploma in Human Resource Management a candidate must have accumulated no fewer than 120 credits from the taught classes of the course
- 19.84.10 Postgraduate Certificate: In order to qualify for the award of Postgraduate Certificate in Human Resource Management a candidate must have accumulated no fewer than 60 credits from the taught classes of the course.

## **Equality in Pay and Reward**

#### Postgraduate Certificate in Equality in Pay and Reward

## **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

#### Admission

19.84.11 Regulations 19.1.1 - 19.1.3 shall apply.

Non-graduate applicants should normally have at least 3 years relevant experience in the field of pay and reward at an appropriate level.

#### **Duration of Study**

19.84.12 Regulations 19.1.5 and 19.1.6 shall apply.

## Mode of Study

19.84.13 The course is available by distance learning only.

#### Curriculum

19.84.14 All students shall undertake an approved curriculum as follows:

Compulsory Classes

Level Credits

HR 925	The Context of Pay	5	20
HR 926	Pay Relativities	5	20
HR 927	Managing Pay Systems	5	20

## **Examination, Progress and Final Assessment**

- 19.84.15 Regulations 19.1.25 19.1.33 shall apply.
- 19.84.16 The final assessment will be based on performance in all elements of the course and, if appropriate, an oral examination.

#### **Award**

19.84.17 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in Equality in Pay and Reward, a candidate must have accumulated no fewer than 60 credits from the taught classes of the course.

## **International Human Resource Management**

MSc in International Human Resource Management
Postgraduate Diploma in International Human Resource Management
Postgraduate Certificate in International Human Resource Management

## **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1.]

#### Admission

- 19.84.21 Notwithstanding Regulation 19.1.1, applicants shall normally:
  - (i) possess a first or second class honours degree in Arts, Social Science or Business related discipline from a United Kingdom University; or
  - (ii) possess other qualifications deemed, by the Course Director (or nominee) acting on behalf of Senate, to be equivalent to (i) above; or
  - (iv) be deemed, by the Course Director (or nominee) acting on behalf of Senate, to have achieved an academic standard equivalent to (i) above.

#### Mode of Study

19.84.22 The courses are available by full-time study.

#### Curriculum

19.84.23 All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate – no fewer than 60 credits for the Postgraduate Diploma – no fewer than 120 credits for the degree of MSc – no fewer than 180 credits including a dissertation

Compulsor	y Classes	Level	Credits
HR 914	Global Staffing	5	20
HR 915	Business Systems	5	10

	HR 918 The Labour and Diversity in a Global Context HR 919 Comparative Employment Relations HR 923 Research Project HR920 Methods of Professional Enquiry	5 5 5 5	10 20 20 10
	Optional Classes No fewer than 30 credits chosen from:		
	41 910 Employment Issues and the Law	5	10
	41 937 Employee Relations	5	10
	41 938 People Resourcing	5 5	10 10
	HR 911 Employee Reward HR 913 Human Resource Development	5 5	10
	HR 931 The Psychology of Risk Management	5	10
	HR 938 Leadership*	5	10
	HR943 Research Methods for HR Professionals**	5	20
	*This class will only be available at SBS Spring School		
	**This class is only available, with Departmental approval, to have been granted exemptions	o students	s who
	Students for the degree of MSc only:		
	HR 924 Dissertation	5	60
19.84.24 19.84.25 19.84.26	Examination, Progress and Final Assessment Regulations 19.1.25 – 19.1.33 shall apply. Notwithstanding Regulation 19.1.20, a candidate who fails Board of Examiners in not more than two classes through the may be permitted, in the light of overall performance, one fue the relevant class(es) normally in the same academic year. A candidate who fails to satisfy the Board of Examiners in Project, may, in the light of overall performance and subject of the Board of Examiners, be permitted to revise and Research Project, normally within 9 months of the first submis The final assessment will be based on performance in all ecourse and, if appropriate, an oral examination.	e entire c rther atter the Res to the app re-submit ssion.	ourse mpt in earch oroval their
19.84.28	Award  Degree of MSc: In order to qualify for the award of the de International Human Resource Management a candida performed to the satisfaction of the Board of Examiners a accumulated no fewer than 180 credits of which 60 must have in respect of the dissertation.	te must and must	have have
19.84.29	Postgraduate Diploma: In order to qualify for the award of Diploma in International Human Resource Management a	candidate	must
19.84.30	have accumulated no fewer than 120 credits from the course <b>Postgraduate Certificate</b> : In order to qualify for the award of Certificate in International Human Resource Management a have accumulated no fewer than 60 credits from the course of	of Postgra candidate	duate
19.84.31	(North and material A		

## **Coaching and Mentoring**

to 19.84.40 (Numbers not used.)

# MSc in Coaching and Mentoring Postgraduate Diploma in Coaching and Mentoring Postgraduate Certificate in Coaching and Mentoring

## **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1.]

#### Admission

19.84.41 Regulations 19.1.1 - 19.1.3 shall apply.

Applicants will normally be registered initially for the lowest level of qualification offered in the specific course.

#### **Duration of Study**

19.84.42 Regulations 19.1.5 and 19.1.6 shall apply.

### Place of Study

19.84.43 Regulation 19.1.8 shall apply.

#### **Nature of Study**

19.84.44 The course is available by part-time study only.

#### Curriculum

19.84.45 All students shall undertake an approved curriculum as follows:

Compulsory Classes		Level	Credits
BF 9xx	Introduction to Coaching and Mentoring		
	Capabilities and Methods	5	20
BF 9xx	Perspectives in Human Development	5	20
BF 9xx	Professional Practice and Contexts	5	20

Students studying for the Postgraduate Diploma and degree of MSc in addition shall undertake

Compulsory Classes		Level	Credits
BF 9xx	Advanced Professional Practice	5	20
BF 9xx	Organisation and Learning Contexts	5	20
BF 9xx	Psychological Perspectives and Applications	5	20
Students stu	udying for the degree of MSc only:		
Xx xxx	Research Methods	5	20
Xx xxx	Dissertation	5	40

#### **Examination, Progress and Final Assessment**

19.84.46 Regulations 19.1.25 – 19.1.33 shall apply.

19.84.47 The final assessment will be based on performance in the examinations, coursework, the dissertation where undertaken, and, if required, in an oral examination.

#### **Award**

19.84.48 **Degree of MSc:** In order to qualify for the award of the MSc in Coaching and Mentoring, a student must have accumulated no fewer than 180 credits from

19.84.49	the taught classes of the course, of which 40 must have been awarded in respect of the dissertation. <b>Postgraduate Diploma</b> : In order to qualify for the award of the Postgraduate Diploma in Coaching and Mentoring, a student must have accumulated no fewer than 120 credits from the taught classes of the course.
19.84.50	Postgraduate Certificate: In order to qualify for the award of the Postgraduate Certificate in Coaching and Mentoring, a student must have accumulated no fewer than 60 credits from the taught classes of the course.
	Executive Coaching
	Postgraduate Certificate in Executive Coaching
19.84.51	Admission Regulations 19.1.1 and 19.1.2 shall apply.
19.84.52	Duration of Study Regulations 19.1.5 and 19.1.6 shall apply.
19.84.53	Mode of Study The course is available by part-time study only.
19.84.54	Curriculum  All students shall undertake an approved curriculum of no fewer than 60 credits.
	Compulsory Classes Level Credits
	HR 928 Executive Coaching Concepts and Methods 5 20 HR 929 Executive Coaching Perspectives 5 20
	HR 930 Mastering Executive Coaching 5 20
19.84.55	Examination, Progress and Final Assessment Regulations 19.1.25 – 19.1.33 shall apply.

## **Award**

19.84.56 **Postgraduate Certificate:** In order to qualify for the Postgraduate Certificate in Executive Coaching, a candidate must have accumulated no fewer than 60 credits from the taught classes of the course curriculum.

19.84.57 to 19.84.60 (Numbers not used)

#### **Business**

**Hospitality and Tourism Leadership** 

MSc in Hospitality and Tourism Leadership Postgraduate Diploma in Hospitality and Tourism Leadership Postgraduate Certificate in Hospitality and Tourism Leadership

#### **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

#### Admission

- 19.84.61 Notwithstanding Regulations 19.1.1 candidates shall normally possess:
  - (i) a degree from a United Kingdom University and a minimum of three year's relevant work experience; or
  - (ii) other qualifications deemed, by the Course Director of the relevant study route, acting on behalf of Senate, to be equivalent to (i) above and a minimum of three year's relevant work experience; or
  - (iii) five years management experience and a satisfactory performance in an appropriate admissions test; or
  - (iv) be deemed, by the Course Director of the relevant study route, acting on behalf of Senate, to have achieved an academic standard equivalent to (i) above.

Applicants may also be required to obtain a satisfactory score in an admissions test and/or be called for interview.

In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of English.

#### **Duration of Study**

19.84.62 Regulation 19.1.5 shall apply. Notwithstanding Regulation 19.1.6 the maximum duration of study for students will be 96 months.

## **Place of Study**

The first six modules are delivered at the University's campus in Glasgow. The subsequent six modules are delivered at the University's campus in Glasgow and on the campuses of Cornell University, in Ithaca, New York, and Ecole Hôtelière de Lausanne (EHL) in Switzerland.

#### Mode of Study

19.84.64 The courses are available by part-time study.

#### Curriculum

19.84.65 All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate – no fewer than 60 credits for the Postgraduate Diploma – no fewer than 120 credits for for the degree of MSc – no fewer than 180 credits including a leadership project

		Level	Credits
HR932	Assessing the future and its impact on the		
	hospitality and tourism industry	5	10

HR934	Strategic thinking for corporate venturing	5	10
HR933	Learning and the management of talent	5	10
HR935	International marketing and brand development	5	10
HR936	Leadership for competitive strategy delivery	5	10
HR937	Leadership skills development	5	10
Xx xxx	Strategic revenue management (Cornell campus)	5	10
Xx xxx	Fundamentals of hotel investment and financing		
	decisions (Cornell campus)	5	10
Xx xxx	Value creation and innovation (Lausanne campus	s)5	10
Xx xxx	Strategic thinking in the hospitality and tourism		
	industries	5	10
Xx xxx	A business approach to hospitality and tourism IT	-	
	(Lausanne campus)	5	10
Xx xxx	Planning for profits: Operations decision making		
	and analysis	5	10

Such other classes, at level 5, as may be approved by the Course Director.

#### Students for the degree of MSc only:

XX XXX	Hospitality and Tourism Business Analysis	5	10
XX XXX	Leadership Project	5	50

## **Examination, Progress and Final Assessment**

- 19.84.66 Students are required to perform to the satisfaction of the Board of Examiners.
- 19.84.67 Students who fail to satisfy the Board of Examiners will be allowed one further attempt to pass the relevant class(es) and may, in the light of their overall performance, be permitted one further attempt to pass any one failed class normally as prescribed by the Board of Examiners.
- 19.84.68 The final assessment will be based on performance in all elements of the course.

- 19.84.69 **Degree of MSc:** In order to qualify for the award of the degree of MSc in Hospitality and Tourism Leadership a candidate must have accumulated no fewer than 180 credits, of which 50 must have been awarded in respect of the leadership project
- 19.84.70 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Hospitality and Tourism Leadership, a candidate must have accumulated no fewer than 120 credits from the taught classes of the course.
- 19.84.71 **Postgraduate Certificate**: In order to qualify for the award of the postgraduate Certificate in Hospitality and Tourism Leadership, a candidate must have accumulated no fewer than 60 credits from the taught classes of the course.
- 19.85 to
- 19.86 (Numbers not used.)

## 19.87 Hunter Centre for Entrepreneurship

## **Technology Entrepreneurship**

MSc in Technology Entrepreneurship Postgraduate Diploma in Technology Entrepreneurship Postgraduate Certificate in Technology Entrepreneurship

## **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1.]

#### Admission

19.87.41 Regulations 19.1.1 and 19.1.2 shall apply.

#### **Duration of Study**

19.87.42 Regulations 19.1.5 and 19.1.6 shall apply.

#### Mode of Study

19.87.43 The courses are available by full-time and part-time study.

#### Curriculum

19.87.44 All students shall undertake an approved curriculum as follows:

for the Postgraduate Diploma – no fewer than 120 credits for the degree of MSc – no fewer than 180 credits including a dissertation

Compulsory	Classes	_evel	Credits
BF 913	TVC1 Opportunity Recognition	5	15
BF 914	TVC2 Accessing Resources	5	15
BF 915	TVC3 Technology Venture Management	5	15
BF 916	Company-Based Investigation	5	15
Optional Clas	sses		
No fewer tha	n 60 credits chosen from:		
BF 917	Planning an Entrepreneurial Venture	5	15
BF 918	A Multidisciplinary Experience	5	15
BF 919	Introduction to Technology Commercialisation	5	5
BF 920	Starting an Internet Business	5	15
BF 921	Finance and the Growing Business	5	15
Z1 909	Entrepreneurship: Personal Effectiveness	5	15
Z1 910	Technology Venture Creation (Distance Learning)	ng) 5	15
Z1 911	Technology Venture Management		
	(Distance Learning)	5	15
Z1 9xx	Technology Commercialisation and New		
	Business Development	5	10
Approved cla	sses from any other postgraduate course		
Students for	the degree of MSc only:		
BF 900	Dissertation	5	60

## **Examination, Progress and Final Assessment**

- 19.87.45 Regulations 19.1.25 19.1.33 shall apply.
- 19.87.46 In order to proceed to the dissertation candidates must submit a satisfactory dissertation proposal.
- 19.87.47 The final assessment will be based on performance in the examinations, coursework, the dissertation where undertaken and, if required, in an oral examination.

#### **Award**

- 19.87.48 **Degree of MSc**: In order to qualify for the award of the degree of MSc in Technology Entrepreneurship, a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits, of which 60 must have been awarded in respect of the dissertation.
- 19.87.49 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Technology Entrepreneurship, a student must have accumulated no fewer than 120 credits from the taught classes of the course.
- 19.87.50 **Postgraduate Certificate**: In order to qualify for the award of the Postgraduate Certificate in Technology Entrepreneurship, a student must have accumulated no fewer than 60 credits from the taught classes of the course.

19.87.51 to 19.87.60 (Numbers not used)

## **Entrepreneurship**

MSc in Entrepreneurship Postgraduate Diploma in Entrepreneurship Postgraduate Certificate in Entrepreneurship

#### **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1.]

#### Admission

19.87.61 Regulation 19.1.1 shall apply.

Applicants may also be required to provide documentary evidence of competency of written and spoken English, to provide supportive academic or relevant business references, and to provide a personal statement of purpose and/or be called for interview.

## **Duration of Study**

19.87.62 Regulations 19.1.5 and 19.1.6 shall apply.

#### Mode of Study

19.87.63 The course is available by part time study only.

#### Place of Study

19.87.64 The courses are delivered at an institution in the United Arab Emirates.

#### Curriculum

19.87.65 All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate – no fewer than 60 credits for the Postgraduate Diploma – no fewer than 120 credits for the degree of MSc – no fewer than 180 credits including a dissertation

Classes		Level	Credits
Z1 916	Opportunity Recognition	5	10
Z1 917	Selling in an Entrepreneurial Context	5	10
Z1 918	Strategic Futures	5	10
Z1 919	Building a Team	5	10
Z1 920	Financing New Ventures	5	10
Z1 921	New Business Modelling	5	10
Z1 922	New Venture Creation Intensive Workshop 1	5	10
Z1 923	New Venture Management	5	10
Z1 924	Company-Based Investigation	5	10
Z1 925	Entrepreneurial Strategy	5	10
Z1 926	Managing Growth and Exit	5	10
Z1 927	New Venture Creation Intensive Workshop 2	5	10
Z1 931	Entrepreneurship, Innovation and		
	Commercialization	5	10
Students for either	the degree of MSc only:		
Z1 900 or	Dissertation	5	60
Z1 928	Group Dissertation	5	60

## **Examination, Progress and Final Assessment**

- 19.87.66 Regulations 19.1.25 19.1.33 shall apply.
- 19.87.67 Students who have failed a class may, at the discretion of the Board of Examiners, be permitted one further attempt at the class in the following academic year. Students will normally be permitted to reattend no more than two classes over the entire period of registration.
- 19.87.68 In order to proceed to the dissertation candidates must submit a satisfactory dissertation proposal and have passed all classes.
- 19.87.69 The final assessment will be based on performance in all elements of the course.

- 19.87.70 **Degree of MSc**: In order to qualify for the award of MSc in Entrepreneurship, a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits, of which 60 must have been awarded in respect of the dissertation.
- 19.87.71 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Entrepreneurship, a student must have accumulated no fewer than 120 credits from the taught classes of the course.

19.87.72	Postgraduate Certificate: In order to qualify for the award of the
	Postgraduate Certificate in Entrepreneurship, a student must have
	accumulated no fewer than 60 credits from the taught classes of the course.
19.88	
to 19.91	(Numbers not used)

## 19.92 Department of Strategy and Organisation

## **Business Administration**

Master of Business Administration
Master of Business Administration with Specialisation in Leadership
Studies

## **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1].

#### Admission

- 19.92.1 Notwithstanding Regulations 19.1.1 candidates shall normally:
  - (i) possess a degree from a United Kingdom University; or
  - (ii) possess other qualifications deemed, by the Course Director of the relevant study route, acting on behalf of Senate, to be equivalent to (i), above including the Postgraduate Diploma in Business or its equivalent; or
  - (iii) be deemed, by the Course Director of the relevant study route, acting on behalf of Senate, to have achieved an academic standard equivalent to (i) above.

In addition, all successful applicants will be required to have had a period of relevant managerial experience. For applicants holding a degree of a University in the United Kingdom, or an equivalent academic or professional qualification, the period is normally three years. Other applicants, who lack formal qualifications but have substantial managerial experience, will normally be required to register first for the Postgraduate Diploma in Business and have a minimum of five years of relevant experience.

Applicants holding the MSc in Business and Management from the University of Strathclyde, and wishing to convert this degree to the MBA, must undertake a special curriculum detailed in below.

19.92.2 Applicants may also be required to obtain a satisfactory score in an admissions test and/or be called for interview.

## **Duration of Study**

19.92.3 Regulation 19.1.5 shall apply. All students proceeding to Masters will be allowed one further year from the date of the final examination board for the dissertation.

Notwithstanding Regulation 19.1.6, the maximum duration of study for students will be 72 months for the taught element and one further year from the date of the final examination board for the MBA Project.

#### Mode of Study

19.92.4 The courses are available by full-time and part-time study and by distance learning.

#### Curriculum

19.92.5 All students shall undertake an approved curriculum as follows:

Compulsory	/ Classes	Level	Credits
MG 914	Managing People in Organizations	5	10

MG 915	Marketing Management	5	10
MG 916	Operations Management	5	10
MG 917	Financial and Management Accounting	5	10
MG 918	Finance and Financial Management	5	10
MG 919	Analytical Support for Decision Making	5	10
MG 920	<b>Exploring the International Business Environment</b>	5	10
MG 921	Strategy Analysis and Evaluation	5	10
MG 922	Making Strategy	5	10
MG 923	Strategic Consulting in Practice	5	10
MG 924	MBA Project	5	40
MG 982	The Reflective Practitioner	5	20

together with classes appropriate to the chosen course

#### MBA

## **Optional Classes**

No fewer than 20 credits chosen from the classes listed in Regulation 19.92.6

## MBA with Specialisation in Leadership Studies

Compulsor	ry Classes	Level	Credits
MG817	Leadership in Organisations	5	20

## Special curriculum for students wishing to convert the MSc in Business and Management to the Master of Business Administration

## for students registering prior to 2010/11

Compulsory	Classes	Level	Credits
MG 920	<b>Exploring the International Business Envir</b>	onment 5	10
MG 922	Making Strategy	5	10
MG 923	Strategic Consulting in Practice	5	10
MG 924	MBA Project	5	40
MG 982	The Reflective Practitioner	5	20

## for students registering with effect from 2010/11

## Compulsory Classes

MG 920	Exploring the international Business Environment	5	10
MG 921	Strategy Analysis and Evaluation	5	10
MG 922	Making Strategy	5	10
MG 923	Strategic Consulting in Practice	5	10
MG 924	MBA Project	5	40
MG 982	The Reflective Practitioner	5	20

## **Optional Classes**

No fewer than 20 credits chosen from the classes listed in Regulation 19.92.6

## **Approved List of Optional Classes**

19.92.6

GB 810	Global Operations Strategy	5	10
GB 867	Programme and Project Management	5	10
GB 872	Change Agency	5	10

MG 905	Reflexive Management Practice	5	10
MG 935	Strategic Decision Making	5	10
MG 936	Strategic Financial Management	5	10
MG 938	New Venture Creation	5	10
MG 940	Business Process Management with SAP	5	10
MG 941	Strategic Risk Management and Accounting	5	10
MG 942	Leadership	5	10
MG 943	Business Marketing Relationships	5	10
MG 944	Creating Value for Shareholders: Challenges and		
the CEO		5	10
MG 946	Effective Measurement of Business Performance	5	10
MG 947	Entrepreneurial Finance	5	10
MG 949	Project Risk Analysis and Management	5	10
MG 953	International Business	5	10
MG 954	International Accounting and Finance	5	10
MG 959	Brand Development in Asia	5	10
MG 971	Marketing in a Digital and Cross-Cultural World	5	10
MG 974	Organisational Ethics	5	10
MG 980	Treasury Management and International Finance	5	10
MG 986	Managing Inter-Organizational Partnerships	_	4.0
110 050	and Alliances	5	10
MG 958	Advanced Strategic Management	5	10
MK 804	Social Media Strategy & Management	5	10
AG 926	Financial Markets and Corporate Strategy	5	10
MG 816	Sustainability Management	5	10
AG 927	Mergers and Acquisitions	5	10
	Across Border Perspectives	5	10
HR 939	People and Performance	5	10
MG 941	Strategic Risk Management and Accounting	5	10
M804	Social Business Management and Strategy	5	10
MKXX	Retail Marketing Management	5	10
MG956	Brand Management and Strategy	5	10
MG939	E Commerce Strategy		
MK805	Social Business Management	_	40
MIZOAE	and Strategy (Online5	5	10
MK815	Coprorate and Social Responsibility	5	10
MS976	Service Operations and Simulation	5	10
MG821	Leadership for Change and Innovation	5	10
MG955	Managing in Europe	5	10
EC936	Games of Strategy	5	10
MG972	Developing Effective Consuliting Skills	5	10
MG946	Effective Measurement of Business Performance		10
Such other L	Level 5 classes as may be approved by the Court	se Direc	ioi oi

of the relevant study route.

## **Examination, Progress and Final Assessment** Regulations 19.1.25 – 19.1.33 shall apply.

19.92.7

The final assessment will be based on performance in all elements of the 19.92.8 course.

- 19.92.9 **Degree of MBA:** In order to qualify for the award of the degree of Master of Business Administration, a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits of which 40 must have been awarded in respect of the MBA project.
- 19.92.10 **Degree of MBA in a named subject:** In order to qualify for the award of the degree of MBA in a named subject, a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 Credits of which a prescribed number must be in their chosen named pathway and 40 must have been awarded in respect of the MBA project.

#### Transfer

- 19.92.11 In relation to the transfer from the Postgraduate Diploma in Business to the degree of Master of Business Administration the relevant parts of Regulations 19.1.29 19.1.33 shall apply as appropriate.
- 19.92.12 Applicants holding the MSc in Business and Management who wish to convert their degree to the MBA in accordance with Regulation 19.92.58 must do so within 5 years of qualifying for the MSc. On qualifying for the award of the MBA, candidates will be required to surrender the MSc degree (if conferred) before graduating with the MBA.
- 19.92.13 At the Board of Examiners' discretion, a student who fails to meet the requirements for the award of the MBA may be considered for transfer to and award of the Postgraduate Diploma in Business. A student in this category will automatically be barred from re-enrolment on the MBA programme on the basis of this Diploma in Business.

19.92.14 to 19.92.20 (Numbers not used).

#### **Business**

#### **Postgraduate Diploma in Business**

### **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

#### Admission

- 19.92.21 Notwithstanding Regulations 19.1.1 candidates shall normally possess:
  - (i) a degree from a United Kingdom University and a minimum of three year's relevant work experience; or
  - (ii) other qualifications deemed, by the Course Director of the relevant study route, acting on behalf of Senate, to be equivalent to (i) above and a minimum of three year's relevant work experience; or
  - (iv) five years management experience and a satisfactory performance in an appropriate admissions test; or
  - (v) be deemed, by the Course Director of the relevant study route, acting on behalf of Senate, to have achieved an academic standard equivalent to (i) above.

Applicants may also be required to obtain a satisfactory score in an admissions test and/or be called for interview.

In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of English.

## **Duration of Study**

19.92.22 Regulation 19.1.5 shall apply. Notwithstanding Regulation 19.1.6 the maximum duration of study for students will be 72 months.

## **Mode of Study**

19.92.23 The courses are available by full-time and part-time study and by distance learning.

#### Curriculum

19.92.24 All students shall undertake an approved curriculum as follows:

Optional Clas	sses Le	vel	Credits
No fewer tha	n 120 credits chosen from		
MG915	Marketing Management	5	10
MG916	Operations Management	5	10
MG914	Managing People in Organizations	5	10
MG 917	Financial and Management Accounting	5	10
MG 918	Finance and Financial Management	5	10
MG 919	Analytical Support for Decision Making	5	10
MG 920	<b>Exploring the International Business Environmen</b>	nt 5	10
MG 921	Strategy Analysis and Evaluation	5	10
MG 922	Making Strategy	5	10
MG 923	Strategic Consulting in Practice	5	10
MG 982	The Reflective Practitioner	5	20

Such other classes as may be approved by the Course Director or nominee.

#### **Examination, Progress and Final Assessment**

19.92.25 Regulations 19.1.25 – 19.1.33 shall apply.

19.92.26 The final assessment will be based on performance in all elements of the course.

#### **Award**

19.92.27 In order to qualify for the degree of Postgraduate Diploma in Business, a candidate must have accumulated no fewer than 120 credits from the taught classes of the course.

#### **Transfer**

19.92.28 In relation to the transfer from the Postgraduate Diploma in Business to the degree of Master of Business Administration, the relevant parts of regulations 19.1.29 – 19.1.33 shall apply as appropriate.

19.92.29

to 19.92.30 (Numbers not used).

## Management

## **Postgraduate Certificate in Management**

#### **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1.]

#### Admission

- 19.92.31 Notwithstanding Regulations 19.1.1 candidates shall normally possess:
  - (i) a degree from a United Kingdom University and a minimum of three year's relevant work experience; or
  - (ii) other qualifications deemed, by the Course Director of the relevant study route, acting on behalf of Senate, to be equivalent to (i) above and a minimum of three year's relevant work experience; or
  - (iv) five years management experience and a satisfactory performance in an appropriate admissions test; or
  - (v) be deemed, by the Course Director of the relevant study route, acting on behalf of Senate, to have achieved an academic standard equivalent to (i) above.

In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of English.

19.92.32 Applicants may also be required to obtain a satisfactory score in an admissions test and/or be called for interview.

## **Duration of Study**

19.92.33 Regulation 19.1.5 shall apply.

Notwithstanding Regulation 19.1.6 the maximum duration of study for students will be 72 months.

## **Mode of Study**

19.92.34 The courses are available by full-time and part-time study and by distance learning.

#### Curriculum

19.92.35 All students shall undertake an approved curriculum as follows:

<b>Optional Class</b>	sses* Le	vel	Credits
No fewer than	n 60 credits chosen from:		
GB 962	Marketing Management	5	10
GB 963	Operations Management	5	10
GB 964	Managing People in Organizations	5	10
MG 917	Financial and Management Accounting	5	10
MG 918	Finance and Financial Management	5	10
MG 919	Analytical Support for Decision Making	5	10
MG 920	<b>Exploring the International Business Environmen</b>	t 5	10
MG 921	Strategy Analysis and Evaluation	5	10
MG 922	Making Strategy	5	10
MG 923	Strategic Consulting in Practice	5	10
MG 982	The Reflective Practitioner	5	20
<b>~</b>			-

Such other classes as may be approved by the Course Director or nominee.

Students enrolled on the Postgraduate Certificate (The Weir Group PLC) pathway shall undertake the following classes:

<sup>\*</sup> for certain pathways some of the above classes will be compulsory

Compulsory	Classes	Level	Credits
MG 918	Finance and Financial Management	5	10
MG 916	Operations Management	5	10
MG 914	Managing People in Organisations	5	10
MG 937	Programme and Project Management	5	10
Optional Cla	sses		
No fewer tha	in 20 credits chosen from the classes listed	d below	
MG 922	Making Strategy	5	10
MG 921	Strategy, Analysis and Evaluation	5	10
MG 919	Analytical Support for Decision Making	5	10
MG 920	Exploring the International Business Envir	ronment 5	10
MG 917	Financial and Management Accounting	5	10
MG 915	Marketing Management	5	10
MG 923	Strategic Consulting In Practice	5	10
BF999	Managing Innovation	5	10
M9 831	Commercial Law	5	10
Such other I	_evel 5 classes as may be approved by tl	he Course D	Director or
nominee.			
Examination	n, Progress and Final Assessment		
	19.1.25 – 19.1.33 shall apply.		
•	sessment will be based on performance	in all elemer	nts of the
course.	·		
Award			
	ualify for the degree of Postgraduate Certif	ficate in Man	agement
•	must have accumulated no fewer than 60 c		-
classes of th		2. 5 dito 11 oili t	o taagiit

## **Business and Management**

MSc in Business and Management Postgraduate Diploma in Business and Management Postgraduate Certificate in Business and Management

## **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1.]

#### Admission

to 19.92.40 (Numbers not used)

19.92.36 19.92.37

19.92.38

19.92.39

19.92.41 Regulations 19.1.1 shall apply.

## **Duration of Study**

19.92.42 Regulations 19.1.4 and 19.1.5 shall apply.

## Mode of Study

19.92.43 The course is available by full-time study only.

#### Curriculum

## 19.92.44 All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate – no fewer than 60 credits from the curriculum

for the Postgraduate Diploma – no fewer than 120 credits from the curriculum

for the degree of MSc – no fewer than 180 credits from the curriculum including an individual or group project

## Compulsory Classes:

## Complusiory Classes:

MG926	Managing People in Organisations	5	10
MG925	Markegting Management	5	10
MG929	Finance and Financial Management	5	10
MG928	Analytical Support for Decision Making	5	10
MG 927	Business Operations	5	10
MG 930	Managerial Accounting	5	10
MG 931	Business Strategy	5	10
MG 932	Business Economics	5	10
MG 934	Professional Management Practice	5	20

#### **Optional Classes**

## 20 credits from the following:

	3		
MG811	Programme and Project Management	5	10
MG825	Strategic Financial Management	5	10
MG814	Social Media Strategy and Practice	5	10
MG819	Developing Skills for Effective Management		
	Consulting	5	10
MG822	Managing Innovation	5	10
MG824	Improving Management Decision Making	5	10
MGXXX	Exporing Resourceful Strategy Practice	5	10
MG955	Managing in Europe (Tolouse)	5	10
	,		

Such other Level 5 classes as may be approved by the Course Director or nominee.

## Students for the degree of MSc only:

Compulsory Classes

either

MG933Individual Dissertation

5 60

## **Examination, Progress and Final Assessment**

- 19.92.45 Regulations 19.1.25 19.1.33 shall apply.
- 19.92.46 The final assessment will be based on performance in the examinations, coursework, the dissertation where undertaken and, if required, in an oral examination.

#### Award

19.92.47 **Degree of MSc:** In order to qualify for the award of the degree of MSc in Business and Management, a candidate must have accumulated no fewer than 180 credits, of which 60 must have been awarded in respect of the dissertation.

- 19.92.48 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Business and Management, a candidate must have accumulated no fewer than 120 credits from the taught classes of the course.
- 19.92.49 **Postgraduate Certificate**: In order to qualify for the award of the postgraduate Certificate in Business and Management, a candidate must have accumulated no fewer than 60 credits from the taught classes of the course.

19.92.59 to 19.92.80 (Numbers not used)

## **Examination, Progress and Final Assessment**

- 19.92.45 Regulations 19.1.25 19.1.33 shall apply.
- 19.92.46 The final assessment will be based on performance in the examinations, coursework, the MBM projectwhere undertaken and, if required, in an oral examination.

- 19.92.47 **Degree of MSc:** In order to qualify for the award of the degree of MSc in Business and Management, a candidate must have accumulated no fewer than 180 credits, of which 60 must have been awarded in respect of the MBM project.
- 19.92.48 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Business and Management, a candidate must have accumulated no fewer than 120 credits from the taught classes of the course.
- 19.92.49 **Postgraduate Certificate**: In order to qualify for the award of the postgraduate Certificate in Business and Management, a candidate must have accumulated no fewer than 60 credits from the taught classes of the course.
- 19.92.59 to 19.92.80 (Numbers not used)

## **Management Information Technology Systems**

MSc in Management of Information Technology Systems
Postgraduate Diploma in Management of Information Technology
Systems

Postgraduate Certificate in Management of Information Technology Systems

## **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1.]

#### Admission

19.92.81 Regulations 19.1.1 and 19.1.2 shall apply.

## **Duration of Study**

19.92.82 Regulations 19.1.5 and 19.1.6 shall apply.

#### Mode of Study

19.92.83 The courses are available by full-time study only.

#### Curriculum

19.92.84 All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate – no fewer than 60 credits for the Postgraduate Diploma – no fewer than 120 credits for the degree of MSc – no fewer than 180 credits including an individual dissertation or a group project

Compulsory Classes			Credits
MG801	Managing Complexity in Organisations	5	20
MG802	Critical Engagement with Technology	5	10
MG803	Creativity Change and Innovation	5	20
MG804	Strategic Technology Management	5	20
MG805	Management Information Systems	5	10
MG806	IT Project Management	5	20
MG807	Integrated Business Process Management	5	20
MG808	Project	5	40
Optional Cla	sses om the following:		
MG811	Programme and Project Management	5	10
MG825	Strategic Financial Management	5	10
MG814	Social Media Strategy and Practice	5	10
MG819	Developing Skills for Effective Management		
	Consulting	5	10
MG822	Managing Innovation	5	10
MG824	Improving Management Decision Making	5	10
MGXXX	Exporing Resourceful Strategy Practice	5	10
MG955	Managing in Europe (Tolouse)	5	10

Such other Level 5 classes as may be approved by the Course Director or nominee.

	Students for the degree of MSc only: MG 808 Individual Dissertation	5	40
19.92.85 19.92.86	Examination, Progress and Final Assessment Regulations 19.1.19 and 19.1.20 shall apply. The final assessment will be based on performance in the coursework, the project where appropriate and, if requiexamination.		
19.92.87	Award  Degree of MSc: In order to qualify for the award of the d  Management of Information Technology Systems, a candi accumulated no fewer than 180 credits, of which 40 n	date must	have
19.92.88	awarded in respect of the individual or group project. <b>Postgraduate Diploma:</b> In order to qualify for the Postgraduate Diploma in Management of Information Techna student must have accumulated no fewer than 120 credits	award of nology Sys	f the tems,
19.92.89	classes of the course. <b>Postgraduate Certificate:</b> In order to qualify for the Postgraduate Certificate in Management of Informati Systems, a student must have accumulated no fewer than the taught classes of the course.	on Techn	ology
19.92.90 to 19.92.100	0 (Numbers not used)		

## **International Management**

MSc in International Management Postgraduate Diploma in International Management Postgraduate Certificate in International Management Course Regulations

[These regulations are to be read in conjunction with Regulation 19.1]

#### Admission

19.92.101 Regulations 19.1.1 and 19.1.2 shall apply.

## **Duration of Study**

19.92.102 Regulations 19.1.5 and 19.1.6 shall apply.

## Mode of Study

19.92.103 The courses are available by full-time study only.

#### Curriculum

19.92.104 All students shall undertake an approved curriculum as follows:

for the Postgraduate Diploma – no fewer than 120 credits for the degree of MSc – no fewer than 180 credits including a dissertation

Compulsory	Classes		
MG961	Global Business Environment	5	20
MG962	Managing Across Cultures	5	20
MG963	Strategub and Organsiation Across Borders		20
MG964	International Marketing	5	10
MG965	International Human Resource Management	5	10
MG966	International Financial Management	5	10
MG967	International Entrepreneurship	5	10
MG960	International Manager Development		
	Programme	5	20
Optional Clas	sses		
20 credits fro	om the following:		
MG811	Programme and Project Management	5	10
MG825	Strategic Financial Management	5	10
MG814	Social Media Strategy and Practice	5	10
MG819	Developing Skills for Effective Management		
	Consulting	5	10
MG822	Managing Innovation	5	10
MG824	Improving Management Decision Making	5	10
MGXXX	Exporing Resourceful Strategy Practice	5	10
MG955	Managing in Europe (Tolouse)	5	10

Such other Level 5 classes as may be approved by the Course Director or nominee.

Students for the degree of MSc only:

MG 970 Individual Dissertation 5 40

## **Examination, Progress and Final Assessment**

- 19.92.105 Regulations 19.1.25 19.1.33 shall apply.
- 19.92.106 The final assessment will be based on performance in the coursework, in the written examinations, the Dissertation and, if appropriate, in an oral examination.

- 19.92.107 **Degree of MSc:** In order to qualify for the award of the degree of MSc in International Management, a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits, of which 60 must have been awarded for the MIM Project.
- 19.92.108 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in International Management, a candidate must have accumulated no fewer than 120 credits from the taught classes of the course.

**Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in International Management, a student must have accumulated no fewer than 60 credits from the taught classes of the course.

19.92.109

to

19.92.110 (Numbers not used)

## **Advanced Management Learning**

## **Postgraduate Certificate in Advanced Management Learning**

#### **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

#### Admission

19.92.111 Regulations 19.1.1 - 19.1.3 shall apply.

Non-graduate applicants should normally have at least 3 years relevant experience in the field of management at an appropriate level.

#### **Duration of Study**

19.92.112 Regulations 19.1.4 and 19.1.5 shall apply.

#### **Mode of Study**

19.92.113 The course is available by mixed-mode of study only.

#### Curriculum

19.92.114 All students shall undertake an approved curriculum as follows:

Compulsory		.evel	Credits
MG xxx	Management and Organisational Learning	5	20
Optional Cla	isses		
No fewer that	an 40 credits chosen from:		
MG 911	The Reflective Practitioner	5	20
MG 914	Managing People in Organisations	5	10
MG 915	Marketing Management	5	10
MG 916	Operations Management	5	10
MG 917	Financial and Management Accounting	5	10
MG 918	Finance and Financial Management	5	10
MG 919	Analytical Support for Decision Making	5	10
MG 920	Exploring the International Business Environme	nt 5	10
MG 921	Strategy, Analysis and Evaluation	5	10
MG 922	Making Strategy	5	10
MG 923	Strategic Consulting In Practice	5	10
Such other I	_evel 5 classes as may be approved by the Cours	se Dire	ector or
nominee.			

## **Examination, Progress and Final Assessment**

19.92.115 Regulations 19.1.25 – 19.1.33 shall apply.

19.92.116 The final assessment will be based on performance in all elements of the course and, if appropriate, an oral examination.

#### **Award**

19.92.117 **Certificate:** In order to qualify for the award of the Postgraduate Certificate in Advanced Management Learning, a candidate must have accumulated no fewer than 60 credits from the taught classes of the course.

#### **Transfer**

19.92.118 In relation to the transfer from the Postgraduate Certificate in Advanced Management Learning to the Postgraduate Diploma in Business, or the Master of Business Administration, Regulations 19.1.29 – 19.1.33 shall apply as appropriate.

19.92.119

To 19.92.120 (Numbers not used)

## Management

Master in Management
Postgraduate Diploma in Management
Postgraduate Certificate in Management

## **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1.]

#### Admission

- 19.92.121 Notwithstanding Regulation 19.1.1
  - (i) possess a degree (or in the case of direct entry to a Masters programme, a first or second class honours degree); or
  - (ii) possess other qualifications deemed, by the Course Director (or nominee) acting on behalf of Senate, to be equivalent to (i) above; or
  - (iii) be deemed, by the Course Director (or nominee) acting on behalf of Senate, to have achieved an academic standard equivalent to (i) above

Holders of BA degrees in Business Studies or equivalent general business degrees shall not normally be eligible.

## **Duration of Study**

19.92.122 Regulations 19.1.4 and 19.1.5 shall apply. The normal duration of study will be:

for the degree of Master by full-time study – 24 months for the Postgraduate Diploma by full-time study – 18 months for the Postgraduate Certificate by full time study – 12 months

#### Mode of Study

19.92.123 The course is available by full-time study only.

#### Place of Study

19.92.124 The courses are taught at the SKIL Centre, India.

#### Curriculum

19.92.125 All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate— no fewer than 60 credits for the Postgraduate Diploma – no fewer than 120 credits for the degree of Master – no fewer than 240 credits including the project

Compulsory	Classes	Level	Credits
MG 914	Managing People in Organisations	5	10
MG 915	Marketing Management	5	10
MG 918	Finance and Financial Management	5	10
MG 919	Analytical Support for Decision Making	5	10
MG 927	Business Operations	5	10
MG 930	Managerial Accounting	5	10
MG 931	Business Strategy	5	10
MG 932	Business Economics	5	10
MG 995	Professional Management Practice	5	20

MG 999	Business Ethics and CSR in the Global Environment	5	20
Students for	the degree of Master only		
MG 996	Research Methods for Projects	5	20
MG 997	Project	5	40

#### **Optional Classes**

No fewer than 60 credits from the chosen specialisation as approved by the Course Director.

## **Examination, Progress and Final Assessment**

19.92.126	Regulations 19.1.25 – 19.1.33 shall apply.		
19.92.127	The final assessment will be based on performance in the examinations,		
	coursework, the project where undertaken and, if required, in an oral examination.		

- 19.92.128 **Degree of Master:** In order to qualify for the award of the degree of Master in Management, a candidate must have accumulated no fewer than 240 credits, of which 40 must have been awarded in respect of the Project.
- 19.92.129 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Management, a candidate must have accumulated no fewer than 120 credits from the taught classes of the course.
- 19.92.130 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in Management, a candidate must have accumulated no fewer than 60 credits from the taught classes of the course.

## 19.93 Department of Management Science

## **Operational Research**

MSc in Operational Research Postgraduate Diploma in Operational Research Postgraduate Certificate in Operational Research

#### **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1.]

#### Admission

19.93.1 Regulations 19.1.1 and 19.1.2 shall apply.

## **Duration of Study**

19.93.2 Regulations 19.1.5 and 19.1.6 shall apply. Notwithstanding Regulation 19.1.5, students studying by distance learning may take up to 36 months to complete the Postgraduate Certificate.

## **Mode of Study**

19.93.3 The courses are available by full-time and part-time study and by distance learning.

#### Curriculum

19.93.4 All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate - no fewer than 60 credits for the Postgraduate Diploma - no fewer than 120 credits for the Degree of MSc - no fewer than 180 credits including a dissertation

Compulsory	Classes	Level	Credits
MS 921	Foundations of Operational Research and		
	Business Analysis	5	10
MS 922	Quantitative Business Analysis	5	10
MS 923	Managing Business Operations	5	10
MS 924	Spreadsheet Modelling and Demand Forecast	ing 5	10
MS 932	Operational Research Methods	5	10
Optional Cla	sses		
No fewer tha	an 10 credits chosen from:		
MS 926	Business Simulation Methods	5	10
MS 927	Risk Analysis and Management	5	10
MS 931	Advanced Operations Research Modeling		
	using Specialist Software Tools	5	10
MS 933	Decision Analysis	5	10

Students for the Postgraduate Diploma and the degree of MSc in addition shall undertake:

Compu	Isory Cl	ass
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	- 10.0		
MS 935	Becoming an Effective OR Modeller	5	40

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No fewer than 20 credits chosen from the list of optional classes above.

Students for the	degree of	MSc only:
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MS 931	Dissertation	5	60

#### **Examination, Progress and Final Assessment**

- 19.93.5 Regulations 19.1.25 19.1.33 shall apply.
- 19.93.6 The final assessment will be based on performance in the examinations, coursework, the dissertation (in the case of the MSc) and, if required, in an oral examination.

#### **Award**

- 19.93.7 **Degree of MSc:** In order to qualify for the award of the degree of MSc in Operational Research, a candidate must have accumulated no fewer than 180 credits, of which 60 must have been awarded in respect of the dissertation.
- 19.93.8 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Operational Research, a candidate must have accumulated no fewer than 120 credits from the taught classes of the course.
- 19.93.9 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in Operational Research, a candidate must have accumulated no fewer than 60 credits from the taught classes of the course.

19.93.10

to 19.93.20 (Number not used)

## Reliability and Maintainability

#### Postgraduate Certificate in Reliability and Maintainability

#### Course Regulations

[These regulations are to be read in conjunction with Regulation 19.1].

#### **Admissions**

19.93.21 Regulations 19.1.1 - 19.1.4 shall apply.

#### **Duration of Study**

19.93.22 Regulations 19.1.5 and 19.1.6 shall apply.

#### **Mode of Study**

19.93.23 The course is available by part-time study only.

#### Curriculum

19.93.24 All students shall undertake an approved curriculum as follows:

Compulsory Classes			Credits
MS 501	Mathematical and Statistical Modelling	5	5
MS 502	Basic Reliability Theory and Techniques	5	5
MS 503	Advanced System Reliability Modelling	5	5

	MS 504	Reliability Management and Case	5	15
	MS 505	Maintainability, Maintenance, Testability		
		and Testing	5	10
	MS 506	Software Reliability and Maintainability	5	10
	MS 507	Modelling within Reliability and Maintainability	5	10
	Fxaminatio	n, Progress and Final Assessment		
19.93.25	Candidates	are required to pass written examinations and to	perform t	o the
10.00.00		of the Board of Examiners in the coursework.		
19.93.26		who fail to satisfy the Board of Examiners in responses at the first diet, may in the light of their overa		
		to the Board of Examiners, be permitted one fur	•	
		evant class(es), normally up to the end of the follow		
	year.	, , ,	J	
19.93.27		sessment will be based on performance in the exa	aminations	and
	coursework.			
	Award			
19.93.28		ate Certificate: In order to qualify for the	award of	the
	Postgraduat	te Certificate in Reliability and Maintainability, a c		
10.00.00		rulated no fewer than 60 credits.		
19.93.29		who satisfies the requirements of the regulations graduate Certificate and who has, in the opinion of		
		and according to prescribed criteria, attained a		
		e, may be awarded a Postgraduate Certificate with		01 01
19.93.30	(Number no			
	Communi	cations Management		
	Communi	cations management		
		Communications Management		
	Postgradua	ate Diploma in Communications Management		

## **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

#### Admission

19.93.31 Regulations 19.1.1 and 19.1.2 shall apply.

In addition, applicants are normally required to have had a minimum of five years communications management experience.

## **Duration of Study**

19.93.32 Regulations 19.1.5 and 19.1.6 shall apply

## Place of Study

19.93.33 As permitted by Regulation 19.1.8, study may be undertaken at the University of Strathclyde or at Telekom Malaysia.

## Mode of Study

19.93.34 The courses are available by full-time and part-time study.

#### Curriculum

## 19.93.35 All students shall undertake an approved curriculum as follows:

for the Postgraduate Diploma – no fewer than 120 credits for the degree of MCM – no fewer than 180 credits including a dissertation

Compulsory		Level	Credits
BF 902 BF 903	Strategic Business Planning in Communicatio Financial Analysis and Modelling for the	ns 5	10
DI 303	Communications Sector	5	10
BF 905	The Principles and Practice of Communication	าร	
	Policy	5	10
BF 906	Topics in Communications Management	5	20
BF 908	Telecommunications Law	5	10
BF 974	International Human Resources Management		
140 040	the Communications Sector	5	10
MS 916	Communications Technology	5	10
MS 917	The Communications Environment	5	10
Optional Cla		Level	Credits
No fewer tha	in 30 credits chosen from:		
BF 907	E-Commerce and its Impact	5	10
BF 909	International Joint Ventures and Strategic		
	Alliances	5	10
BF 910	Customer-Focused Management in	_	4.0
55.44	Communication	5	10
BF 911	Risk and Project Management of Projects in	_	40
DE 040	Communications	5	10
BF 912	Management of Employee Relations in Communications	E	10
BF 965	ICT and Development	5 5	10
BF 975	Exploring the Internet: Policy and Governance	_	10
DI 975	Issues	, 5	10
Such other	postgraduate classes as may be approved	by the	Course
Director.	, 0	,	

## Students for the degree of MCM only:

BF 990 Individual Research Project 5 60

## **Examination, Progress and Final Assessment**

19.93.36 Regulations 19.1.25 – 19.1.33 shall apply.

The final assessment will be based on performance in the coursework, in the written examinations, in the project report and, if appropriate, in an oral examination.

#### **Award**

19.93.37

19.93.38 **Degree of MCM:** In order to qualify for the award of the degree of Master of Communications Management, a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits, of which 60 must have been awarded for the Project.

19.93.39 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Communications Management, a candidate must have accumulated no fewer than 120 credits.

19.93.40 (Number not used)

## **Business Analysis and Consulting**

MSc in Business Analysis and Consulting Postgraduate Diploma in Business Analysis and Consulting Postgraduate Certificate in Business Analysis and Consulting

### **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1.]

#### Admission

19.93.41 Regulation 19.1.1 shall apply.

## **Duration of Study**

19.93.42 Regulations 19.1.5 and 19.1.6 shall apply.

Notwithstanding Regulation 19.1.5, students studying by distance learning may take up to 36 months to complete the Postgraduate Certificate.

## Mode of Study

19.93.43 The courses are available by full-time and part-time study and by distance learning.

#### Curriculum

19.93.44 All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate - no fewer than 60 credits for the Postgraduate Diploma - no fewer than 120 credits for the Degree of MSc - no fewer than 180 credits including a dissertation

Compulsory Classes Lev		Level	Credits
MS 921	Foundations of Operational Research and		
	Business Analysis	5	10
MS 922	Quantitative Business Analysis	5	10
MS 923	Managing Business Operations	5	10
MS 924	Spreadsheet Modelling and Demand Forecas	ting 5	10
MS 925	Strategy Modelling and Management	5	10
Optional Classes			
No fewer that	an 10 credits chosen from:		
MS 926	Business Simulation Methods	5	10
MS 927	Risk Analysis and Management	5	10
MS 928	Business Information Systems	5	10
MS 929	Performance Measurement and Management	t 5	10

Students for the Postgraduate Diploma and the degree of MSc in addition shall undertake:

Compulsor	ry Class		
MS 930	Becoming an Effective Business Analyst	5	40

#### **Optional Classes**

No fewer than 20 credits chosen from the list of optional classes above

Students for the degree of MSc only:

MS 931	Dissertation	5	60
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## **Examination, Progress and Final Assessment**

- 19.93.45 Regulations 19.1.25 19.1.33 shall apply.
- 19.93.46 The final assessment will be based on performance in the examinations, coursework, the dissertation (in the case of the MSc) and, if required, in an oral examination.

- 19.93.47 **Degree of MSc:** In order to qualify for the award of the degree of MSc in Business Analysis and Consulting, a candidate must have accumulated no fewer than 180 credits, of which 60 must have been awarded in respect of the dissertation.
- 19.93.48 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Business Analysis and Consulting, a candidate must have accumulated no fewer than 120 credits from the taught classes of the course.
- 19.93.49 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in Business Analysis and Consulting, a candidate must have accumulated no fewer than 60 credits from the taught classes of the course.

## 19.94 Department of Marketing

## Marketing

**MSc in Marketing** 

MSc in Marketing with Specialisation in Customer Management Postgraduate Diploma in Marketing

Postgraduate Certificate in Marketing

## **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1.]

#### Admission

- 19.94.1 Notwithstanding Regulation 19.1.1, applicants shall possess
  - a first or second class Honours degree from a United Kingdom university which does not contain a substantial element of Marketing; or
  - (ii) a qualification deemed by the Course Director acting on behalf of Senate to be equivalent to (i) above.

In all cases, applicants, whose first language is not English, shall be required to demonstrate an appropriate level of competence in the English language.

## **Duration of Study**

19.94.2 Regulations 19.1.5 and 19.1.6 shall apply.

#### **Mode of Study**

19.94.3 The courses are available by full-time and part-time study.

#### Curriculum

19.94.4 All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate – no fewer than 60 credits for the Postgraduate Diploma – no fewer than 120 credits including all the compulsory classes

for the degree of MSc - no fewer than 180 credits including a dissertation and a project

Compulsory MK 970 MK 971 MK 972	Classes Strategic Marketing Management Marketing Research Consumer Behaviour	Level 5 5 5	Credits 20 20 20
In addition, undertake:	students for Postgraduate Diploma a	and degree of	MSc shall
Compulsory	Classes:		
MK 968	Key Skills	5	10
MK 969	Dissertation Skills	5	10
Optional Cla	sses:		
No fewer tha	an 40 credits chosen from		
MK 800	Sector Studies	5	10
MK 801	Service Encounter Management	5	10

MK 802	Social Marketing	5	10
MK 803	Sports Marketing in a Global Context	5	10
MK 951	Food, Beverage and Society	5	10
MK 962	Tourist Behaviour	5	10
MK 982	Area Studies	5	10
MK 983	Brand Management and Strategy	5	10
MK 984	Business-to-Business Marketing	5	10
MK 985	Contemporary Consumers	5	10
MK 986	Critical Marketing	5	10
MK 987	Customer/Business Metrics	5	10
MK 988	Customer Management 1	5	10
MK 989	Customer Management 2	5	10
MK 990	Destination Marketing and Management	5	10
MK 991	Entrepreneurial Marketing	5	10
MK 992	Export Marketing	5	10
MK 993	Hospitality and Tourism Entrepreneurship	5	10
MK 994	Integrated Marketing Communications	5	10
MK 995	International Channel Management	5	10
MK 996	International Culture and Heritage Marketing	5	10
MK 997	International Product Innovation	5	10
MK 998	International Services Marketing	5	10
MK 999	Retail Marketing Management	5	10
Specialisatio	n in Customer Management		
Compulsory			
MK 988	Customer Management 1	5	10
OR	Ŭ		
MK 989	Customer Management 2	5	10
	-		

PLUS 10 credits from a list of electives deemed appropriate by the department.

#### Optional Classes

No fewer than 20 credits chosen from the list of optional classes above

Students for the degree of MSc only:

MK 967	Dissertation	,	5	40
MK973	Marketing Works		5	20

## **Examination, Progress and Final Assessment**

- 19.94.5 Candidates are required to pass written examinations and to perform to the satisfaction of the Board of Examiners in the coursework and, in the case of candidates for the degree of MSc, in the dissertation.
- 19.94.6 Candidates for the degree of MSc who fail to satisfy the Board of Examiners in not more than two classes at the first diet of examinations may, at the discretion of the Board of Examiners, be permitted to proceed to the dissertation and have one further attempt to pass the relevant class(es) normally in the same academic year.
- 19.94.7 The final assessment will be based on performance in the examinations, coursework, the dissertation where undertaken and, if required, in an oral examination.

#### **Award**

19.94.8 **Degree of MSc:** In order to qualify for the award of the degree of MSc in Marketing, a candidate must 40

#### **Examination, Progress and Final Assessment**

- 19.94.5 Candidates are required to pass written examinations and to perform to the satisfaction of the Board of Examiners in the coursework and, in the case of candidates for the degree of MSc, in the dissertation.
- 19.94.6 Candidates for the degree of MSc who fail to satisfy the Board of Examiners in not more than two classes at the first diet of examinations may, at the discretion of the Board of Examiners, be permitted to proceed to the dissertation and have one further attempt to pass the relevant class(es) normally in the same academic year.
- 19.94.7 The final assessment will be based on performance in the examinations, coursework, the dissertation where undertaken and, if required, in an oral examination.

#### **Award**

- 19.94.8 **Degree of MSc:** In order to qualify for the award of the degree of MSc in Marketing, a candidate must have performed to the satisfaction of the Board of Examiners and must normally have accumulated no fewer than 180 credits, of which 60 must have been awarded in respect of the dissertation. In order to qualify for the award of the degree of MSc in Marketing with Specialisation in Customer Management, a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits, of which 60 must have been awarded in respect of the dissertation and 20 must be from the optional classes for the named pathway.
- 19.94.9 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Marketing, a candidate must have accumulated no fewer than 120 credits from the taught classes of the course.

19.94.10 to 19.94.20 (Numbers not used)

## **International Marketing**

**MSc in International Marketing** 

MSc in International Management with Specialisation in Customer Management

Postgraduate Diploma in International Marketing Postgraduate Certificate in International Marketing

#### **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1.]

#### Admission

- 19.94.21 Notwithstanding Regulation 19.1.1, applicants shall possess:
  - a first or second class Honours degree of a United Kingdom University (in a cognate discipline); or

- (ii) other qualification deemed by the Course Director acting on behalf of Senate to be equivalent; or
- (iii) a first or second class Honours degree of a United Kingdom University (in a non-cognate discipline) and relevant Marketing experience.

In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of English.

## **Duration of Study**

19.94.22 Regulations 19.1.5 and 19.1.6 shall apply.

#### Mode of Study

19.94.23 The courses are available by full-time study and distance learning.

#### Curriculum

19.94.24 All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate – no fewer than 60 credits for the Postgraduate Diploma – no fewer than 120 credits for the degree of MSc – no fewer than 180 credits including a dissertation and a project

Compulsory Classes			Credit
MK 941	Internationalisation Marketing Strategies		
	and Management	5	20
MK 943	International Marketing Planning and Control	5	10
MK 975	Cross-Cultural Buyer Behaviour	5	20
MK 977	International Marketing Research	5	10

In addition, students for the degree of MSc and Postgraduate Diploma shall undertake:

Compulsory MK 968	<sup>,</sup> Classes Key Skills	5	10
MK 969	Dissertation Skills	5	10
Optional Cla	asses		
No fewer that	an 40 credits chosen from:		
MK 800	Sector Studies	5	10
MK 801	Service Encounter Management	5	10
MK 802	Social Marketing	5	10
MK 803	Sports Marketing in a Global Context	5	10
MK 951	Food, Beverage and Society	5	10
MK 962	Tourist Behaviour	5	10
MK 982	Area Studies	5	10
MK 983	Brand Management and Strategy	5	10
MK 984	Business-to-Business Marketing	5	10
MK 985	Contemporary Consumers	5	10
MK 986	Critical Marketing	5	10
MK 987	Customer/Business Metrics	5	10
MK 988	Customer Management 1	5	10
MK 989	Customer Management 2	5	10

Destination Marketing and Management	5	10
Entrepreneurial Marketing	5	10
Export Marketing	5	10
Hospitality and Tourism Entrepreneurship	5	10
Integrated Marketing Communications	5	10
International Channel Management	5	10
International Culture and Heritage Marketing	5	10
International Product Innovation	5	10
International Services Marketing	5	10
Retail Marketing Management	5	10
on in Customer Management		
Classes		
Customer Management 1	5	10
Customer Management 2	5	10
	Entrepreneurial Marketing Export Marketing Hospitality and Tourism Entrepreneurship Integrated Marketing Communications International Channel Management International Culture and Heritage Marketing International Product Innovation International Services Marketing Retail Marketing Management on in Customer Management Classes Customer Management 1	Entrepreneurial Marketing 5 Export Marketing 5 Hospitality and Tourism Entrepreneurship 5 Integrated Marketing Communications 5 International Channel Management 5 International Culture and Heritage Marketing 5 International Product Innovation 5 International Services Marketing 5 Retail Marketing Management 5 on in Customer Management Classes Customer Management 1 5

PLUS 10 credits from a list of electives deemed appropriate by the department.

# **Optional Classes**

No fewer than 20 credits chosen from the list of optional classes above

Students for the degree of MSc only:

MK 967	Dissertation	5	40
MK978	Marketing Works International	5	20

#### **Examination, Progress and Final Assessment**

- 19.94.25 Candidates are required to pass written examinations and to perform to the satisfaction of the Board of Examiners in the coursework and, in the case of candidates for the degree of MSc, in the dissertation.
- 19.94.26 Notwithstanding Regulation 19.1.30, candidates who fail to satisfy the examiners in not more than two classes at the first diet of examinations may, at the discretion of the Board of Examiners, be allowed to proceed to the dissertation where appropriate and have one further attempt to pass the relevant class(es), normally in the same academic year.
- 19.94.27 The final assessment will be based on performance in the coursework, in the written examinations and, if appropriate, in an oral examination. For candidates for the degree of MSc candidates, the final assessment will also be based on the dissertation.

#### **Award**

19.94.28 **Degree of MSc:** In order to qualify for the award of the degree of MSc in International Marketing, a candidate must have performed to the satisfaction of the Board of Examiners and must normally have accumulated no fewer than 180 credits, of which 60 must have been awarded in respect of the Dissertation.

In order to qualify for the award of the degree of MSc in International Marketing with Specialisation in Customer Management, a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits, of which 60 must have been

awarded in respect of the dissertation and 20 must be from the optional classes for the named pathway.

- 19.94.29 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in International Marketing, a candidate must have accumulated no fewer than 120 credits from the taught classes of the course.
- 19.94.30 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in International Marketing, a candidate must have accumulated no fewer than 60 credits from the taught classes of the course.

# **International Hospitality Management**

MSc in International Hospitality Management Postgraduate Diploma in International Hospitality Management Postgraduate Certificate in International Hospitality Management

## **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

#### Admission

19.94.31 Regulations 19.1.1 and 19.1.2 shall apply.

#### **Duration of Study**

19.94.32 Regulations 19.1.5 and 19.1.6 shall apply.

## Mode of Study

19.94.33 The courses are available by full-time and part-time study.

#### Curriculum

19.94.34 All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate - no fewer than 60 credits of which 40 must be from List A and 20 must be from List D

for the Postgraduate Diploma - no fewer than 120 credits including those for all classes in Lists A and B, 10 from List C and 30 from List D

for degree of MSc - no fewer than 180 credits including those for all classes in Lists A and B, 10 from List C and 30 from List D plus a 60 credit dissertation

Classes			
List A MK 952 MK 954	The International Hospitality and Tourism Industry Theories and Concepts in International Hospitality		20
	and Tourism	5	20
MK 961	Hospitality Operations Management	5	20
List B			
MK 955	Research Methods for Hospitality and Tourism	5	20
List C	For I Brown and I Ordina	_	40
MK 951	Food, Beverage and Society	5	10
MK 953	Strategic Issues in International Hospitality	5	10
List D			
MG 956	Marketing Management	5	10
MG 957	Managing People in Organisations	5	10
MK 958	Business and Management	5	10
	and MC analysis		
•	ee of MSc only:	_	
MK 967	Dissertation	5	60

# **Examination, Progress and Final Assessment**

- 19.94.35 Regulations 19.1.25 19.1.33 shall apply.
- 19.94.36 The final assessment will be based on performance in the examinations, coursework, the dissertation where undertaken and if required, in an oral examination.

#### **Award**

- 19.94.37 **Degree of MSc**: In order to qualify for the degree of MSc in International Hospitality Management, a candidate must have accumulated no fewer than 180 credits, of which 60 must have been awarded in respect of the dissertation.
- 19.94.38 **Postgraduate Diploma**: In order to qualify for the award of the Postgraduate Diploma in International Hospitality Management, a candidate must have accumulated no fewer than 120 credits from the taught classes of the course.
- 19.94.39 **Postgraduate Certificate**: In order to qualify for the award of the Postgraduate Certificate in International Hospitality Management, a candidate must have accumulated no fewer than 60 credits from the taught classes of the course.
- to 19.94.40 (Number not used)

# **International Tourism Management**

MSc in International Tourism Management
Postgraduate Diploma in International Tourism Management
Postgraduate Certificate in International Tourism Management

#### **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

## Admission

19.94.41 Regulations 19.1.1 and 19.1.2 shall apply.

#### **Duration of Study**

19.94.42 Regulations 19.1.5 and 19.1.6 shall apply.

#### **Mode of Study**

19.94.43 The courses are available by full-time and part-time study.

#### Curriculum

19.94.44 All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate - no fewer than 60 credits of which 40 must be from List A and 20 from List D

for the Postgraduate Diploma - no fewer than 120 credits including those for all the classes in Lists A and B, 10 from List C and 30 from List D

for degree of MSc - no fewer than 180 credits including those for all classes in Lists A and B, 10 from List C and 30 from List D plus a 60 credit dissertation

Classes List A			
MK 952 MK 954	The International Hospitality and Tourism Industry Theories and Concepts in International Hospitality		20
	and Tourism	5	20
MK 959	Tourism Planning and Development	5	20
List B MK 955	Research Methods for Hospitality and Tourism	5	20
List C		_	
MK 960 MK 962	Culture and Heritage Tourist Behaviour	5 5	10 10
			. 0
List D MK 956	Marketing Management	5	10
MK 957	Managing People in Organisations	5	10
MK 958	Business and Management	5	10
For the dear	ee of MSc only:		
MK 967	Dissertation	5	60
Examination, Progress and Final Assessment Regulations 19.1.25 – 19.1.33 shall apply. The final assessment will be based on performance in the examinations, coursework, the Dissertation where undertaken and, if required, in an oral examination.			
Award  Degree of MSc: In order to qualify for the award of the degree of MSc in International Tourism Management, a candidate must have accumulated no			

- 19.94.47 **Degree of MSc**: In order to qualify for the award of the degree of MSc in International Tourism Management, a candidate must have accumulated no fewer than 180 credits, of which 60 must have been awarded in respect of the Dissertation.
- 19.94.48 **Postgraduate Diploma**: In order to qualify for the award of the Postgraduate Diploma in International Tourism Management, a candidate must have accumulated no fewer than 120 credits from the taught classes of the course.
- 19.94.49 **Postgraduate Certificate**: In order to qualify for the award of the Postgraduate Certificate in International Tourism Management, a candidate must have accumulated no fewer than 60 credits from the taught classes of the course.
- 19.94.50 (Number not used)

19.94.45 19.94.46

# **International Hospitality and Tourism Management**

MSc in International Hospitality and Tourism Management
Postgraduate Diploma in International Hospitality and Tourism
Management
Postgraduate Certificate in International Hospitality and Tourism
Management

#### **Course Regulations**

(These regulations are to be read in conjunction with Regulation 19.1)

#### Admission

19.94.51 Regulations 19.1.1 and 19.1.2 shall apply.

## **Duration of Study**

19.94.52 Regulations 19.1.5 and 19.1.6 shall apply.

## **Mode of Study**

19.94,53 The courses are available by full-time and part-time study.

#### Curriculum

19.94.54 All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate - no fewer than 60 credits for the Postgraduate Diploma - no fewer than 120 credits including all the compulsory classes for degree of MSc - no fewer than 180 credits including a dissertation

and an Industry Project

Compulsory	Level	Credits	
MK 970	Strategic Marketing Management	5	20
MK 980	International Hospitality and Tourism		
	Management	5	20
MK 979	Hospitality and Tourism Research:		
	Agendas and Methods	5	20
In addition,	students for Postgraduate Diploma and	degree of	MSc shall
undertake:		J	
Compulsory	Classes:		
MK 968	Key Skills	5	10
MK 969	Dissertation Skills	5	10
Optional Cla	sses:		
No fewer tha	n 40 credits chosen from		
MK 800	Sector Studies	5	10
MK 801	Service Encounter Management	5	10
MK 802	Social Marketing	5	10
MK 803	Sports Marketing in a Global Context	5	10
MK 982	Area Studies	5	10
MK 983	Brand Management and Strategy	5	10
MK 984	Business-to-Business Marketing	5	10
MK 985	Contemporary Consumers	5	10

MK 986	Critical Marketing	5	10
MK 987	Customer/Business Metrics	5	10
MK 988	Customer Management 1	5	10
MK 989	Customer Management 2	5	10
MK 990	Destination Marketing and Management	5	10
MK 991	Entrepreneurial Marketing	5	10
MK 992	Export Marketing	5	10
MK 993	Hospitality and Tourism Entrepreneurship	5	10
MK 994	Integrated Marketing Communications	5	10
MK 995	International Channel Management	5	10
MK 996	International Culture and Heritage Marketing	5	10
MK 997	International Product Innovation	5	10
MK 998	International Services Marketing	5	10
MK 999	Retail Marketing Management	5	10
MK951	Food, Beverage & Society	5	10
MK962	Tourist Behaviour	5	10
For the degre	ee of MSc only:		
MK 967	Dissertation	5	40
MK 981	Industry Project	5	20

Specialisation in Marketing Compulorry Classes:

20 credits from a list of electives deemed appropriate by the department.

## **PLUS**

20 credits from list of classes in regulation 19.94.54

# **Examination, Progress and Final Assessment**

- 19.94.55 Regulations 19.1.25 19.1.33 shall apply.
- 19.94.56 The final assessment will be based on performance in the examinations, coursework, the Dissertation where undertaken, and, if required, in an oral examination.

#### **Award**

- 19.94.57 **Degree of MSc**: In order to qualify for the degree of MSc in International Hospitality and Tourism Management, a candidate must have accumulated no fewer than 180 credits, of which 60 must have been awarded in respect of the dissertation.
- 19.94.58 **Postgraduate Diploma**: In order to qualify for the award of a Postgraduate Diploma in International Hospitality and Tourism Management, a candidate must have accumulated no fewer than 120 credits from the taught classes of the course.
- 19.94.59 **Postgraduate Certificate**: In order to qualify for the award of a Postgraduate Certificate in International Hospitality and Tourism Management, a candidate must have accumulated no fewer than 60 credits from the taught classes of the course.
- 19.95 to 19.119 (Numbers not used)

# Examination, Progress and Final Assessment 19.94.55 Regulations 19.1.25 – 19.1.33 shall apply. The final assessment will be based on performance in the examinations, coursework, the Dissertation where undertaken, and, if required, in an oral examination. Award 19.94.57 Degree of MSc: In order to qualify for the degree of MSc in International Hospitality and Tourism Management, a candidate must have accumulated no fewer than 180 credits, of which 60 must have been awarded in respect

- of the dissertation.

  19.94.58 Postgraduate Diploma: In order to qualify for the award of a Postgraduate Diploma in International Hospitality and Tourism Management, a candidate must have accumulated no fewer than 120 credits from the taught classes of the course.
- 19.94.59 **Postgraduate Certificate**: In order to qualify for the award of a Postgraduate Certificate in International Hospitality and Tourism Management, a candidate must have accumulated no fewer than 60 credits from the taught classes of the course.
- 19.94.60 to 19.119 (Numbers not used)

#### **Faculty of Humanities and Social Sciences**

# 19.120 Faculty Courses

Most postgraduate courses offered within the School of Education have a common structure within the Master of Education programme where award of qualifications depends upon pursuance of a named course or combination of courses.

# MEd degrees, associated Postgraduate Diplomas and Postgraduate Certificates

#### **Postgraduate Certificate**

Adult Guidance

Autism

Early Years Pedagogue

**Education Studies** 

Inclusive Education

Management and Leadership in Education

Philosophy with Children

Supporting Bilingual Learners in the Mainstream Classroom

Supporting Teacher Learning

# **Postgraduate Diploma**

Adult Guidance

Autism

Early Years Pedagogue

**Education Studies** 

Inclusive Education

Management and Leadership in Education

School Leadership and Management (Scottish Qualification for Headship)

Adult Guidance and Autism

Adult Guidance and Early Years Pedagogue

Adult Guidance and Education Studies

Adult Guidance and Inclusive Education

Adult Guidance and Management and Leadership in Education

Adult Guidance and Philosophy with Children

Adult Guidance and Supporting Bilingual Learners in the Mainstream

Classroom

Adult Guidance and Supporting Teacher Learning

Autism and Early Years Pedagogue

**Autism and Education Studies** 

Autism and Inclusive Education

Autism and Management and Leadership in Education

Autism and Philosophy with Children

Autism and Supporting Bilingual Learners in the Mainstream Classroom

Autism and Supporting Teacher Learning

Inclusive Education and Education Studies

Inclusive Education and Management and Leadership in Education

Inclusive Education and Philosophy with Children

Inclusive Education and Supporting Bilingual Learners in the Mainstream Classroom

Inclusive Education and Supporting Teacher Learning

Management and Leadership in Education and Education Studies

Management and Leadership in Education and Supporting Bilingual

Learners in the Mainstream Classroom

Management and Leadership in Education and Supporting Teacher Learning

Philosophy with Children and Education Studies

Philosophy with Children and Supporting Bilingual Learners in the Mainstream Classroom

Philosophy with Children and Supporting Teacher Learning

Supporting Bilingual Learners in the Mainstream Classroom and Education Studies

Supporting Bilingual Learners in the Mainstream Classroom and Supporting Teacher Learning

Supporting Teacher Learning and Education Studies

#### **Master of Education**

Adult Guidance

Autism

Early Years Pedagogue

**Education Studies** 

Inclusive Education

Management and Leadership in Education

**Professional Practice** 

School Leadership and Management (Scottish Qualification for Headship)

Adult Guidance with Autism

Adult Guidance with Early Years Pedagogue

Adult Guidance with Education Studies

Adult Guidance with Inclusive Education

Adult Guidance with Management and Leadership in Education

Adult Guidance with Philosophy with Children

Adult Guidance with Supporting Bilingual Learners in the Mainstream Classroom

Adult Guidance with Supporting Teacher Learning

Autism with Adult Guidance

Autism with Early Years Pedagogue

Autism with Education Studies

Autism with Inclusive Education

Autism with Management with Leadership in Education

Autism with Philosophy with Children

Autism with Supporting Bilingual Learners in the Mainstream Classroom

Autism with Supporting Teacher Learning

Early Years Pedagogue with Adult Guidance

Early Years Pedagogue with Autism

Early Years Pedagogue with Education Studies

Early Years Pedagogue with Inclusive Education

Early Years Pedagogue with Management and Leadership in Education

Early Years Pedagogue with Philosophy with Children

Early Years Pedagogue with Supporting Bilingual Learners in the Mainstream Classroom

Early Years Pedagogue with Supporting Teacher Learning

**Education Studies with Adult Guidance** 

**Education Studies with Autism** 

Education Studies with Early Years Pedagogue

Education Studies with Inclusive Education

Education Studies with Management and Leadership in Education

Education Studies with Philosophy with Children

Education Studies with Supporting Bilingual Learners in the Mainstream Classroom

Education Studies with Supporting Teacher Learning

Inclusive Education with Adult Guidance

Inclusive Education with Autism

Inclusive Education with Early Years Pedagogue

Inclusive Education with Education Studies

Inclusive Education with Management and Leadership in Education

Inclusive Education with Philosophy with Children

Inclusive Education with Supporting Bilingual Learners in the Mainstream Classroom

Inclusive Education with Supporting Teacher Learning

Management and Leadership in Education with Adult Guidance

Management and Leadership in Education with Autism

Management and Leadership in Education with Early Years Pedagogue

Management and Leadership in Education with Education Studies

Management and Leadership in Education with Inclusive Education

Management and Leadership in Education with Philosophy with Children

Management and Leadership in Education with Supporting Bilingual

Learners in the Mainstream Classroom

Management and Leadership in Education with Supporting Teacher Learning

Philosophy with Children with Adult Guidance

Philosophy with Children with Autism

Philosophy with Children with Early Years Pedagogue

Philosophy with Children with Education Studies

Philosophy with Children with Inclusive Education

Philosophy with Children with Management and Leadership in Education

Philosophy with Children with Supporting Bilingual Learners in the

Mainstream Classroom

Philosophy with Children with Supporting Teacher Learning

Professional Practice with Adult Guidance

Professional Practice with Autism

Professional Practice with Early Years Pedagogue

Professional Practice with Inclusive Education

Professional Practice with Management and Leadership in Education

Professional Practice with Philosophy with Children

Professional Practice with Supporting Bilingual Learners in the Mainstream Classroom

Professional Practice with Supporting Teacher Learning

Supporting Bilingual Learners in the Mainstream Classroom with Adult Guidance

Supporting Bilingual Learners in the Mainstream Classroom with Autism

Supporting Bilingual Learners in the Mainstream Classroom with Early Years Pedagogue

Supporting Bilingual Learners in the Mainstream Classroom with Education Studies

Supporting Bilingual Learners in the Mainstream Classroom with Inclusive Education

Supporting Bilingual Learners in the Mainstream Classroom with Management and Leadership in Education

Supporting Bilingual Learners in the Mainstream Classroom with Philosophy with Children

Supporting Bilingual Learners in the Mainstream Classroom with Supporting Teacher Learning

Supporting Teacher Learning in the Mainstream Classroom with Adult Guidance

Supporting Teacher Learning with Autism

Supporting Teacher Learning with Early Years Pedagogue

Supporting Teacher Learning with Education Studies

Supporting Teacher Learning with Inclusive Education

Supporting Teacher Learning with Management and Leadership in Education

Supporting Teacher Learning Classroom with Philosophy with Children Supporting Teacher Learning with Supporting Bilingual Learners in the Mainstream Classroom

#### **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

#### Admission

19.120.1 Regulations 19.1.1, 19.1.2 and 19.1.3 shall apply.

Notwithstanding the provisions of Regulations 19.1.1 and 19.1.3, applicants for the Master of Education programme must usually be working in an appropriate professional context or have suitable access to an appropriate professional context

Applicants will normally be registered initially for the lowest level of qualification offered in the specific course. Progress to the next level of study is normally dependent on performance

Notwithstanding Regulation 19.1.3 it may be possible for students to gain APL of up to 67% on admission to the Master's degree.

#### **Duration of Study**

19.120.2 Regulations 19.1.5 shall apply. Notwithstanding the provisions of Regulation 19.1.6, the maximum duration of study shall be for the degree of MEd by part-time study or distance learning - 108 months elapsed time; for the Postgraduate Diploma by part time study or distance learning - 72 months elapsed time; for the Postgraduate Certificate by part-time study or distance learning - 36 months elapsed time

#### Place of Study

19.120.3 As permitted by Regulation 19.1.8,

All Master of Education courses make use of distance learning and blended learning as well as on campus delivery

# **Mode of Study**

19.120.4 All courses make use of blended learning and some distance learning. All courses are available on a part-time basis only with the exception of MEd in Autism

MEd in Education Studies

MEd in Management and Leadership in Education

#### Curriculum

19.120.5 All students shall undertake classes, subject to the approval of the Course Leader, within one of the following pathways, which are named postgraduate awards within the Master of Education Programme of the Faculty of Humanities, Arts and Social Sciences.

Students proceeding to the degree of Master shall undertake a report or dissertation as specified in Regulation 19.1.19.

A 1 1/2 2 1 1	D 1 11 40 400 0
Adult Guidance	Regulation 19.120.6
Autism	Regulation 19.120.7
Early Years Pedagogue	Regulation 19.120.8
Education Studies	Regulation 19.120.9
Inclusive Education	Regulation 19.120.10
Management and Leadership in Education	Regulation 19.120.11
Professional Practice	Regulation 19.120.12
School Leadership and Management (Scottish	
Qualification for Headship )	Regulation 19.120.13
Philosophy with Children	Regulation 19.120.14
Supporting Bilingual Learners in the	<b>G</b>
Mainstream Classroom	Regulation 19.120.15
Supporting Teacher Learning	Regulation 19.120.16
Adult Guidance with/and Autism	Regulation 19.120.17
Adult Guidance with/and Early Years	3
Pedagogue	Regulation 19.120.18
Adult Guidance with/and Education Studies	Regulation 19.120.19
Adult Guidance with/and Inclusive Education	Regulation 19.120.20
Adult Guidance with/and Management and	
Leadership in Education	Regulation 19.120.21
Adult Guidance with/and Philosophy with	rtogalation roll20.21
Children	Regulation 19.120.22
Adult Guidance with/and Supporting Bilingual	110901011011101120122
Learners in the Mainstream Classroom	Regulation 19.120.23
Adult Guidance with/and Supporting	regulation 15.120.25
Teacher Learning	Regulation 19.120.24
Autism with Adult Guidance	Regulation 19.120.25
Autism with/and Early Years Pedagogue	Regulation 19.120.26
Autism with/and Education Studies	Regulation 19.120.27
Autism with/and Inclusive Education	Regulation 19.120.28
	Regulation 19.120.26
Autism with/and Management with Leadership	Degulation 40 400 00
in Education	Regulation 19.120.29
Autism with/and Philosophy with Children	Regulation 19.120.30

Alliticm With/and Supporting Billingual	
Autism with/and Supporting Bilingual Learners in the Mainstream Classroom	Regulation 19.120.31
Autism with/and Supporting Teacher Learning	Regulation 19.120.32
Early Years Pedagogue with Adult Guidance	Regulation 19.120.33
Early Years Pedagogue with Autism	Regulation 19.120.34
Early Years Pedagogue with/and	regulation for Edio
Education Studies	Regulation 19.120.35
Early Years Pedagogue with/and Inclusive	3
Education	Regulation 19.120.36
Early Years Pedagogue with/and	3
Management and Leadership in Education	Regulation 19.120.37
Early Years Pedagogue with/and	J
Philosophy with Children	Regulation 19.120.38
Early Years Pedagogue with/and Supporting	•
Bilingual Learners in the Mainstream Classroom	m Regulation 19.120.39
Early Years Pedagogue with/and	-
Supporting Teacher Learning	Regulation 19.120.40
Education Studies with Adult Guidance	Regulation 19.120.41
Education Studies with Autism	Regulation 19.120.42
Education Studies with	_
Early Years Pedagogue	Regulation 19.120.43
Education Studies with/and Inclusive Education	Regulation 19.120.44
Education Studies with/and	
Management and Leadership in Education	Regulation 19.120.45
Education Studies with/and	
Philosophy with Children	Regulation 19.120.46
Education Studies with/and Supporting	
Bilingual Learners in the Mainstream Classroom	m Regulation 19.120.47
Education Studies with/and	
Supporting Teacher Learning	Regulation 19.120.48
Inclusive Education with Adult Guidance	•
	Regulation 19.120.49
Inclusive Education with Autism	Regulation 19.120.49 Regulation 19.120.50
Inclusive Education with Early Years Pedagogo	Regulation 19.120.49 Regulation 19.120.50 ue Regulation 19.120.51
Inclusive Education with Early Years Pedagogous Inclusive Education with Education Studies	Regulation 19.120.49 Regulation 19.120.50 ue Regulation 19.120.51 Regulation 19.120.52
Inclusive Education with Early Years Pedagogous Inclusive Education with Education Studies Inclusive Education with/and Management and	Regulation 19.120.49 Regulation 19.120.50 Le Regulation 19.120.51 Regulation 19.120.52
Inclusive Education with Early Years Pedagogo Inclusive Education with Education Studies Inclusive Education with/and Management and Leadership in Education	Regulation 19.120.49 Regulation 19.120.50 ue Regulation 19.120.51 Regulation 19.120.52
Inclusive Education with Early Years Pedagogo Inclusive Education with Education Studies Inclusive Education with/and Management and Leadership in Education Inclusive Education with/and	Regulation 19.120.49 Regulation 19.120.50 Le Regulation 19.120.51 Regulation 19.120.52 Regulation 19.120.53
Inclusive Education with Early Years Pedagogo Inclusive Education with Education Studies Inclusive Education with/and Management and Leadership in Education Inclusive Education with/and Philosophy with Children	Regulation 19.120.49 Regulation 19.120.50 Le Regulation 19.120.51 Regulation 19.120.52 Regulation 19.120.53 Regulation 19.120.54
Inclusive Education with Early Years Pedagogo Inclusive Education with Education Studies Inclusive Education with/and Management and Leadership in Education Inclusive Education with/and Philosophy with Children Inclusive Education with/and Supporting Bilings	Regulation 19.120.49 Regulation 19.120.50 Le Regulation 19.120.51 Regulation 19.120.52 Regulation 19.120.53 Regulation 19.120.54 Lal
Inclusive Education with Early Years Pedagogo Inclusive Education with Education Studies Inclusive Education with/and Management and Leadership in Education Inclusive Education with/and Philosophy with Children Inclusive Education with/and Supporting Bilings Learners in the Mainstream Classroom	Regulation 19.120.49 Regulation 19.120.50 Le Regulation 19.120.51 Regulation 19.120.52 Regulation 19.120.53 Regulation 19.120.54
Inclusive Education with Early Years Pedagogo Inclusive Education with Education Studies Inclusive Education with/and Management and Leadership in Education Inclusive Education with/and Philosophy with Children Inclusive Education with/and Supporting Bilings Learners in the Mainstream Classroom Inclusive Education with/and	Regulation 19.120.49 Regulation 19.120.50 Le Regulation 19.120.51 Regulation 19.120.52 Regulation 19.120.53 Regulation 19.120.54 Lal Regulation 19.120.55
Inclusive Education with Early Years Pedagogo Inclusive Education with Education Studies Inclusive Education with/and Management and Leadership in Education Inclusive Education with/and Philosophy with Children Inclusive Education with/and Supporting Bilings Learners in the Mainstream Classroom Inclusive Education with/and Supporting Teacher Learning	Regulation 19.120.49 Regulation 19.120.50 Le Regulation 19.120.51 Regulation 19.120.52 Regulation 19.120.53 Regulation 19.120.54 Lal
Inclusive Education with Early Years Pedagogo Inclusive Education with Education Studies Inclusive Education with/and Management and Leadership in Education Inclusive Education with/and Philosophy with Children Inclusive Education with/and Supporting Bilings Learners in the Mainstream Classroom Inclusive Education with/and Supporting Teacher Learning Management and Leadership in Education	Regulation 19.120.49 Regulation 19.120.50 Le Regulation 19.120.51 Regulation 19.120.52 Regulation 19.120.53 Regulation 19.120.54 Lual Regulation 19.120.55 Regulation 19.120.55
Inclusive Education with Early Years Pedagogo Inclusive Education with Education Studies Inclusive Education with/and Management and Leadership in Education Inclusive Education with/and Philosophy with Children Inclusive Education with/and Supporting Bilings Learners in the Mainstream Classroom Inclusive Education with/and Supporting Teacher Learning Management and Leadership in Education with Adult Guidance	Regulation 19.120.49 Regulation 19.120.50 Le Regulation 19.120.51 Regulation 19.120.52 Regulation 19.120.53 Regulation 19.120.54 Lal Regulation 19.120.55
Inclusive Education with Early Years Pedagogous Inclusive Education with Education Studies Inclusive Education with/and Management and Leadership in Education Inclusive Education with/and Philosophy with Children Inclusive Education with/and Supporting Bilingu Learners in the Mainstream Classroom Inclusive Education with/and Supporting Teacher Learning Management and Leadership in Education with Adult Guidance Management and Leadership in Education	Regulation 19.120.49 Regulation 19.120.50 Le Regulation 19.120.51 Regulation 19.120.52 Regulation 19.120.53 Regulation 19.120.54 Lal Regulation 19.120.55 Regulation 19.120.55 Regulation 19.120.56 Regulation 19.120.57
Inclusive Education with Early Years Pedagogo Inclusive Education with Education Studies Inclusive Education with/and Management and Leadership in Education Inclusive Education with/and Philosophy with Children Inclusive Education with/and Supporting Bilings Learners in the Mainstream Classroom Inclusive Education with/and Supporting Teacher Learning Management and Leadership in Education with Adult Guidance Management and Leadership in Education with Autism	Regulation 19.120.49 Regulation 19.120.50 Le Regulation 19.120.51 Regulation 19.120.52 Regulation 19.120.53 Regulation 19.120.54 Lual Regulation 19.120.55 Regulation 19.120.55
Inclusive Education with Early Years Pedagogo Inclusive Education with Education Studies Inclusive Education with/and Management and Leadership in Education Inclusive Education with/and Philosophy with Children Inclusive Education with/and Supporting Bilingu Learners in the Mainstream Classroom Inclusive Education with/and Supporting Teacher Learning Management and Leadership in Education with Adult Guidance Management and Leadership in Education with Autism Management and Leadership in	Regulation 19.120.49 Regulation 19.120.50 Le Regulation 19.120.51 Regulation 19.120.52 Regulation 19.120.53 Regulation 19.120.54 Lal Regulation 19.120.55 Regulation 19.120.55 Regulation 19.120.56 Regulation 19.120.57 Regulation 19.120.58
Inclusive Education with Early Years Pedagogo Inclusive Education with Education Studies Inclusive Education with/and Management and Leadership in Education Inclusive Education with/and Philosophy with Children Inclusive Education with/and Supporting Bilings Learners in the Mainstream Classroom Inclusive Education with/and Supporting Teacher Learning Management and Leadership in Education with Adult Guidance Management and Leadership in Education with Autism Management and Leadership in Education with Early Years Pedagogue	Regulation 19.120.49 Regulation 19.120.50 Le Regulation 19.120.51 Regulation 19.120.52 Regulation 19.120.53 Regulation 19.120.54 Lal Regulation 19.120.55 Regulation 19.120.55 Regulation 19.120.56 Regulation 19.120.57
Inclusive Education with Early Years Pedagogo Inclusive Education with Education Studies Inclusive Education with/and Management and Leadership in Education Inclusive Education with/and Philosophy with Children Inclusive Education with/and Supporting Billing Learners in the Mainstream Classroom Inclusive Education with/and Supporting Teacher Learning Management and Leadership in Education with Adult Guidance Management and Leadership in Education with Autism Management and Leadership in Education with Early Years Pedagogue Management and Leadership in	Regulation 19.120.49 Regulation 19.120.50 Le Regulation 19.120.51 Regulation 19.120.52 Regulation 19.120.53 Regulation 19.120.54 Lal Regulation 19.120.55 Regulation 19.120.55 Regulation 19.120.56 Regulation 19.120.57 Regulation 19.120.58 Regulation 19.120.59
Inclusive Education with Early Years Pedagogo Inclusive Education with Education Studies Inclusive Education with/and Management and Leadership in Education Inclusive Education with/and Philosophy with Children Inclusive Education with/and Supporting Bilingo Learners in the Mainstream Classroom Inclusive Education with/and Supporting Teacher Learning Management and Leadership in Education with Adult Guidance Management and Leadership in Education with Autism Management and Leadership in Education with Early Years Pedagogue Management and Leadership in Education with Education Studies	Regulation 19.120.49 Regulation 19.120.50 Le Regulation 19.120.51 Regulation 19.120.52 Regulation 19.120.53 Regulation 19.120.54 Lal Regulation 19.120.55 Regulation 19.120.55 Regulation 19.120.56 Regulation 19.120.57 Regulation 19.120.58
Inclusive Education with Early Years Pedagogo Inclusive Education with Education Studies Inclusive Education with/and Management and Leadership in Education Inclusive Education with/and Philosophy with Children Inclusive Education with/and Supporting Billing Learners in the Mainstream Classroom Inclusive Education with/and Supporting Teacher Learning Management and Leadership in Education with Adult Guidance Management and Leadership in Education with Autism Management and Leadership in Education with Early Years Pedagogue Management and Leadership in	Regulation 19.120.49 Regulation 19.120.50 Le Regulation 19.120.51 Regulation 19.120.52 Regulation 19.120.53 Regulation 19.120.54 Lal Regulation 19.120.55 Regulation 19.120.55 Regulation 19.120.56 Regulation 19.120.57 Regulation 19.120.58 Regulation 19.120.59

Management and Leadership in Education with/and Philosophy with Children Management and Leadership in Education with/and Supporting Bilingual Learners in the	Regulation 19.120.62
Mainstream Classroom  Management and Leadership in Education	Regulation 19.120.63
with/and Supporting Teacher Learning Philosophy with Children with Adult Guidance Philosophy with Children with Autism Philosophy with Children with	Regulation 19.120.64 Regulation 19.120.65 Regulation 19.120.66
Early Years Pedagogue Philosophy with Children with	Regulation 19.120.67
Education Studies Philosophy with Children with	Regulation 19.120.68
Inclusive Education Philosophy with Children with	Regulation 19.120.69
Management and Leadership in Education Philosophy with Children with/and Supporting Bilingual Learners in the Mainstream	Regulation 19.120.70
Classroom Philosophy with Children with/and	Regulation 19.120.71
Supporting Teacher Learning Professional Practice with Adult Guidance Professional Practice with Autism Professional Practice with	Regulation 19.120.72 Regulation 19.120.73 Regulation 19.120.74
Early Years Pedagogue Professional Practice with Inclusive Education Professional Practice with Management	Regulation 19.120.75 Regulation 19.120.76
and Leadership in Education Professional Practice with	Regulation 19.120.77
Philosophy with Children Professional Practice with Supporting Bilingual Learners in the Mainstream	Regulation 19.120.78
Classroom Professional Practice with	Regulation 19.120.79
Supporting Teacher Learning Supporting Bilingual Learners in the Mainstream	Regulation 19.120.80 m
Classroom with Adult Guidance Supporting Bilingual Learners in the	Regulation 19.120.81
Mainstream Classroom with Autism Supporting Bilingual Learners in the Mainstream Classroom with Early Years	Regulation 19.120.82
Pedagogue Supporting Bilingual Learners in the	Regulation 19.120.83
Mainstream Classroom with Education Studies Supporting Bilingual Learners in the	Regulation 19.120.84
Supporting Bilingual Learners in the Mainstream Classroom with Inclusive Educatio Supporting Bilingual Learners in the	
Mainstream Classroom with Management and Leadership in Education Supporting Bilingual Learners in the	Regulation 19.120.86

Mainstream Classroom with Philosophy with Children Supporting Bilingual Learners in the Mainstream Classroom with/and Supporting	Regulation 19.120.87
Teacher Learning Supporting Teacher Learning in the	Regulation 19.120.88
Mainstream Classroom with Adult Guidance Supporting Teacher Learning with Autism	Regulation 19.120.89 Regulation 19.120.90
Supporting Teacher Learning with	· ·
Early Years Pedagogue Supporting Teacher Learning with	Regulation 19.120.91
Education Studies Supporting Teacher Learning with	Regulation 19.120.92
Inclusive Education Supporting Teacher Learning with	Regulation 19.120.93
Management and Leadership in Education Supporting Teacher Learning Classroom	Regulation 19.120.94
with Philosophy with Children Supporting Teacher Learning with Supporting Bilingual Learners in the	Regulation 19.120.95
Mainstream Classroom	Regulation 19.120.96

# MEd, Postgraduate Diploma and Postgraduate Certificate in Adult Guidance

# 19.120.6 All students shall undertake an approved curriculum as follows

Compulsory Classes			Credits
X3936	The Organisation and Practice of Adult		
	Guidance	5	20
X3939	Interviewing and Counselling Skills in Adult		
	Guidance	5	20
X3937	Information Resources and Marketing Strategie	es	
	in Adult Guidance	5	20

Students for the degree of MEd and Postgraduate Diploma in addition will undertake:

Compulsory X3932	Class Work Based Learning Agreement	5	40
Optional Cla	sses		
No fewer that	n 20 credits chosen from		
X3940	Professional and Ethical Issues in Adult		
	Guidance	5	20
X3938	Additional Support Needs and Adult Guidance.	5	20
	Any other available Master of Education class		
Students for	the degree of MEd only:		
X3907	Dissertation; Research Methods and Ethics	5	20
	(Adult Guidance)		
X3908	Dissertation; Final Project (Adult Guidance)	5	40

# MEd, Postgraduate Diploma and Postgraduate Certificate in Autism

19.120.7 All students for the Certificate shall undertake an approved curriculum as follows

Compulsory Classes			Credits
X9808	Theory and Practice 1: Conceptual Frameworks in Autism	5	20
X7798	Theory and Practice 2: The Spectrum of Autism	5	20
X7799	Theory and Practice 3: Responding to the Impact of Autism	5	20
Or (distance	e learning)		
X3944	Theory and Practice 1: Conceptual Frameworks in Autism	5	20
X3945	Theory and Practice 2: The Spectrum of Autism	5	20
X3946	Theory and Practice 3: Responding to the Impact of Autism	5	20

Students for the degree of MEd and Postgraduate Diploma in addition will undertake:

Compulsor Xxxxx	y Class: Emotional Wellbeing in Autism	5	20					
•	Optional Classes No fewer than 40 credits chosen from							
X3947 X3954 X9358	Understanding the Impact of Autism Multidisciplinary and Family Support Counselling Skills in Autism XXXX	5 5 5 <b>Auti</b>	20 20 20 <b>sm and</b>					
	Schooling: The Autism Toolbox	5	20					
XXXX	Autism: Becoming a Trainer	5	20					
Students for	r the degree of MEd only:							
X3909	Dissertation; Research Methods and Ethics (Autism)	5	20					
X3921	Dissertation; Final Project (Autism)	5	40					

# MEd, Postgraduate Diploma and Postgraduate Certificate in Early Years Pedagogue

19.120.8 All students shall undertake an approved curriculum as follows

Compulsory Classes Level Credits X7789 Taking Action: Child, Family and Community

X9802	9	5 5	20 20
X9854		5	20
Students foundertake:	or the degree of MEd and Postgraduate Diploma	in additi	on will
Optional CI	asses		
No fewer th	an 60 credits chosen from		
X9876	The Connected Child	5	20
X7797	Leading in a Time of Change.	5	20
X9644	Child Centred and Child Focused		
	Approaches to Practitioner Research	5	20

Students for the degree of MEd only:

X3910	Dissertation; Research Methods and Ethics	5	20
	(Early Years Pedagogue)		
X3920	Dissertation; Final Project	5	40
	(Farly Vears Pedagogue)		

One other available Master of Education class

20

(Early Years Pedagogue)

## MEd, Postgraduate Diploma and Postgraduate Certificate in Education Studies

19.120.9 Students registering for a Postgraduate Certificate shall undertake an approved curriculum as follows

Compulsory	Compulsory Class		Credits
X3934	Critical Reading and Writing	5	20
	asses n 40 credits from: vailable Master of Education class 20/40	5	

Students for the degree of MEd and Postgraduate Diploma in addition will undertake:

Optional Classes

No less then 60 credits from:

Any other available Master of Education class 5 20/40

Students with existing level 5 credits registering for Postgraduate Diploma or MEd Education Studies beyond the Postgraduate Certificate stage do not need to take X3934 Critical Reading and Writing

Students for the degree of MEd only:

X3905	Dissertation; Research Methods and Ethics	5	20
	(Education Studies)		
X3923	Dissertation; Final Project	5	40
	(Education Studies)		

# MEd, Postgraduate Diploma and Postgraduate Certificate in Inclusive Education

19.120.10 Students registering for a Postgraduate Certificate shall undertake an approved curriculum as follows

Compulsory Classes			Credits
X9743	Understanding Inclusive Education	5	20
X9744	Providing Effective Educational Support	5	20
X9745	Working Together in Educational Settings	5	20

Students for the degree of MEd and Postgraduate Diploma in addition will undertake:

# **Optional Classes**

No fewer than 60 credits chosen from						
X9701	Inclusive Pedagogy	5	20			
X9784	Supporting Numeracy.	5	20			
X9746	Supporting Language and Literacy	5	20			
X9722	Health and Wellbeing	5	20			
	Any other available Master of Education class	5	20			
Students for	Students for the degree of MEd only:					
X3911	Dissertation; Research Methods and Ethics (Inclusive Education)	5	20			
X3923	Dissertation; Final Project (Inclusive Education)	5	40			

# MEd, Postgraduate Diploma and Postgraduate Certificate in Management and Leadership in Education

19.120.11 Students registering for a Postgraduate Certificate shall undertake an approved curriculum as follows

Compulsory X9786 X9794	/ Classes Management and Leadership 1 Management and Leadership 2	Level 5 5	Credits 20 20
Optional Cl	asses		
No fewer th	an 20 credits chosen from:		
X9788	Introduction to Quality and Performance		
	Management	5	20
X9793	Education and the Law	5	20
X9787	Management and Leadership	5	20
X9785	Leading and Managing People	5	20
X9789	Management of Change	5	20
X9791	Leading Teaching and Learning	5	20
X9790	Managing Effective Learning for All	5	20
X9792	Management and Leadership in Secondary		
	Guidance/Pastoral Care	5	20

Students for the degree of MEd and Postgraduate Diploma in addition will undertake:

**Compulsory Class** 

X9788 Management and Leadership 3 5 20

**Optional Classes** 

No fewer than 40 credits chosen from the options list above

Students for the degree of MEd only:

Otaaonto re	n the degree of MEd only.		
X3912	Dissertation; Research Methods and Ethics	5	20
	(Management and Leadership in Education)		
X3925	Dissertation; Final Project	5	40
	(Management and Leadership in Education)		

# MEd, Postgraduate Diploma and Postgraduate Certificate in Professional Practice

19.120.12 Students registering for a Postgraduate Certificate shall undertake an approved curriculum as follows

Compulsory Class		Level	Credits
X3934	Critical Reading and Writing	5	20
Optional C	lasses		

No less than 40 credits from:

Any other available Master of Education class 5

20/40

Students for the degree of MEd and Postgraduate Diploma in addition will undertake:

**Optional Classes** 

No less then 60 credits from:

Any other available Master of Education class 5

20/40

Students with existing level 5 credits registering for Postgraduate Diploma or MEd Professional Practice beyond the Postgraduate Certificate stage do not need to take X3934 Critical Reading and Writing

Students for the degree of MEd only:

X3906	Dissertation; Research Methods and Ethics	5	20
	(Professional Practice)		
X3922	Dissertation; Final Project	5	40
	(Professional Practice)		

# MEd, Postgraduate Diploma in School Leadership and Management (Scottish Qualification for Headship)

19.120.13 All students shall undertake an approved curriculum as follows

Compulsory Classes Level Credits

X7794	Educational Leadership	5	30
X7795	Developing Capability for Improvement	5	30
X7796	Leading and Managing to Improve Learning		
	Part 1	5	30
X7997	Leading and Managing to Improve Learning		
	Part 2	5	30
Students for	the degree of MEd only:		
X3913	Dissertation; Research Methods and Ethics	5	20
	(School Leadership and Management)		
X3926	Dissertation; Final Project	5	40
	(School Leadership and Management)		

Students who exit with fewer than 120 credits can be awarded the Postgraduate Certificate in Education Studies.

Students who have completed the Postgraduate Diploma in School Leadership and Management (Scottish Qualification for Headship) and who have an additional 60 level 5 credits in an area deemed relevant by the Course Leader, may exit with an MEd in School Leadership and Management (Scottish Qualification for Headship).

# Postgraduate Certificate in Philosophy with Children

19.120.14 All students shall undertake an approved curriculum as follows

Compulsory Classes		Level	Credits
X3902	X3902 Introduction to Philosophy and Philosophical		
	Practice	5	20
X3901	Philosophy with Children; Theory	5	20
X3903	Philosophy with Children; Facilitation	5	20

# Postgraduate Certificate in Supporting Bilingual Learners in the Mainstream Classroom

19.120.15 All students shall undertake an approved curriculum as follows

Compulsor	y Classes	Level	Credits
X3941	Theory and Practice in Supporting Bilingual Learners	5	20
X3942	Policy and Practice in Supporting Bilingual Learners	5	20
X3943	Action Research to Support Bilingual Learners	5	20

## Postgraduate Certificate in Supporting Teacher Learning

19.120.16 All students shall undertake an approved curriculum as follows

Compulsory Classes		Level	Credits
X9797	How Teachers Learn	5	20
X9798	Contemporary Contexts for Teacher Learning		

	X9799	the Workplace	5	20
MEd, Postg	raduate Dipl	oma in Adult Guidance with/and Autism		
19.120.17		shall undertake the approved curriculum for Pon Adult Guidance and for Postgraduate Certifica	•	
	Students for X3907	the degree of MEd only: Dissertation; Research Methods and Ethics (Adult Guidance)	5	20
	X3908	Dissertation; Final Project (Adult Guidance)	5	40
MEd, Postg	raduate Dipl	oma in Adult Guidance with/and Early Years	Pedagog	ue
19.120.18		shall undertake the approved curriculum for Post Adult Guidance and for Postgraduate Certification		
	Students for X3907	the degree of MEd only: Dissertation; Research Methods and Ethics (Adult Guidance)	5	20
	X3908	Dissertation; Final Project (Adult Guidance)	5	40
MEd, Postg	ıraduate Dipl	oma in Adult Guidance with/and Education S	Studies	
19.120.19		shall undertake the approved curriculum for Pos Adult Guidance and not less than 60 credits fr	_	
	Students for X3907	the degree of MEd only: Dissertation; Research Methods and Ethics (Adult Guidance)	5	20
	X3908	Dissertation; Final Project (Adult Guidance)	5	40
MEd, Postg	ıraduate Dipl	oma in Adult Guidance with/and Inclusive Ed	ducation	
19.120.20		shall undertake the approved curriculum for Pon n Adult Guidance and for Postgraduate Certifica	•	
	Students for X3907	the degree of MEd only: Dissertation; Research Methods and Ethics (Adult Guidance)	5	20
	X3908	Dissertation; Final Project (Adult Guidance)	5	40
MEd, Pos	tgraduate D	riploma in Adult Guidance with/and Ma	anagemen	t and

and Teachers' Work

X9799

Leadership in Education

Supporting Professional Learning in

5

20

19.120.21	All students shall undertake the approved curriculum for Postgraduate Certificate in Adult Guidance and for Postgraduate Certificate in Management and Leadership in Education			
	Students for X3907	the degree of MEd only: Dissertation; Research Methods and Ethics (Adult Guidance)	5	20
	X3908	Dissertation; Final Project (Adult Guidance)	5	40
MEd, Posto	graduate Dipl	oma in Adult Guidance with/and Philosophy v	with Child	dren
19.120.22		shall undertake the approved curriculum for Pos n Adult Guidance and for Postgraduate Certificate n	_	
	Students for X3907	the degree of MEd only: Dissertation; Research Methods and Ethics (Adult Guidance)	5	20
	X3908	Dissertation; Final Project (Adult Guidance)	5	40
·	•	ploma in Adult Guidance with/and Suppo eam Classroom	rting Bi	lingual
19.120.23	Certificate in	s shall undertake the approved curriculum for Adult Guidance and for Postgraduate Certification arners in the Mainstream Classroom	_	
	Students for X3907	the degree of MEd only: Dissertation; Research Methods and Ethics (Adult Guidance)	5	20
	X3908	Dissertation; Final Project (Adult Guidance)	5	40
MEd, Post Learning	tgraduate Di	ploma in Adult Guidance with/and Supp	orting T	eacher
19.120.24		shall undertake the approved curriculum for Pos n Adult Guidance and for Postgraduate Certificate arning	•	
	Students for X3907	the degree of MEd only: Dissertation; Research Methods and Ethics (Adult Guidance)	5	20
	X3908	Dissertation; Final Project (Adult Guidance)	5	40
MEd, Posto	graduate Dipl	oma in Autism with/and Adult Guidance		
19.120.25		the degree of MEd shall undertake the approve te Certificate in Autism and for Postgraduate Ce and		
	X3907	Dissertation; Research Methods and Ethics (Autism)	5	20

	X3908	Dissertation; Final Project (Autism)	5	40
MEd, Postg	raduate Dipl	oma in Autism with/and Early Years Pedagogu	ie	
19.120.26		the degree of MEd shall undertake the approved e Certificate in Autism and for Postgraduate Certi gogue and		
	X3909	Dissertation; Research Methods and Ethics	5	20
	X3921	(Autism) Dissertation; Final Project (Autism)	5	40
MEd, Postg	raduate Dipl	oma in Autism with/and Education Studies		
19.120.27		shall undertake the approved curriculum for Post Autism and not less than 60 credits from Educa	_	es
	Students for X3909	the degree of MEd only: Dissertation; Research Methods and Ethics (Autism)	5	20
	X3921	Dissertation; Final Project (Autism)	5	40
MEd, Postg	raduate Dipl	oma in Autism with/and Inclusive Education		
19.120.28		shall undertake the approved curriculum for Post		ation
	Students for X3909	the degree of MEd only: Dissertation; Research Methods and Ethics (Autism)	5	20
	X3921	Dissertation; Final Project (Autism)	5	40
MEd, Posto Education	graduate Dip	loma in Autism with/and Management and	Leaders	hip in
19.120.29		shall undertake the approved curriculum for Post Autism and for Postgraduate Certificate in Mana n Education	_	ınd
	Students for X3909	the degree of MEd only: Dissertation; Research Methods and Ethics (Autism)	5	20
	X3921	Dissertation; Final Project (Autism)	5	40
MEd, Postg	raduate Dipl	oma in Autism with/and Philosophy with Child	ren	
19.120.30		shall undertake the approved curriculum for Post Autism and for Postgraduate Certificate in Philos	_	n
	Students for X3909	the degree of MEd only: Dissertation; Research Methods and Ethics	5	20

	X3921	Dissertation; Final Project (Autism)	5	40
	graduate Dipl n Classroom	oma in Autism with/and Supporting Bilingual	Learners	in the
19.120.31	Certificate in	s shall undertake the approved curriculum for Autism and for Postgraduate Certificate in Support the Mainstream Classroom		
	Students for X3909	the degree of MEd only: Dissertation; Research Methods and Ethics (Autism)	5	20
	X3921	Dissertation; Final Project (Autism)	5	40
MEd, Postg	ıraduate Dipl	oma in Autism with/and Supporting Teacher L	.earning	
19.120.32		shall undertake the approved curriculum for Post Autism and for Postgraduate Certificate in Supp	_	acher
	Students for X3909	the degree of MEd only: Dissertation; Research Methods and Ethics (Autism)	5	20
	X3921	Dissertation; Final Project (Autism)	5	40
MEd Early	Years Pedago	ogue with Adult Guidance		
19.120.33	Postgraduat	the degree of MEd shall undertake the approve e Certificate in Adult Guidance and for Postgrad rs Pedagogue and		
	X3910	Dissertation; Research Methods and Ethics (Early Years Pedagogue)	5	20
	X3920	Dissertation; Final Project (Early Years Pedagogue)	5	40
MEd Early	Years Pedago	ogue with Autism		
19.120.34		the degree of MEd shall undertake the approved te Certificate in Autism and for Postgraduate Cert gogue and		
	Students for X3910	the degree of MEd only: Dissertation; Research Methods and Ethics (Early Years Pedagogue)	5	20
	X3920	Dissertation; Final Project (Early Years Pedagogue)	5	40

(Autism)

MEd, Postgraduate Diploma in Early Years Pedagogue with/and Education Studies

19.120.35 All students shall undertake the approved curriculum for Postgraduate Certificate in Early Years Pedagogue and not less than 60 credits from **Education Studies** Students for the degree of MEd only: Dissertation; Research Methods and Ethics X3910 20 5 (Early Years Pedagogue) Dissertation: Final Project X3920 5 40 (Early Years Pedagogue) MEd, Postgraduate Diploma in Early Years Pedagogue with/and Inclusive Education 19.120.36 All students shall undertake the approved curriculum for Postgraduate Certificate in Early Years Pedagogue and for Postgraduate Certificate in Inclusive Education Students for the degree of MEd only: Dissertation; Research Methods and Ethics X3910 5 20 (Early Years Pedagogue) Dissertation; Final Project X3920 5 40 (Early Years Pedagogue) MEd, Postgraduate Diploma in Early Years Pedagogue with/and Management and Leadership in Education 19.120.37 All students shall undertake the approved curriculum for Postgraduate Certificate in Early Years Pedagogue and for Postgraduate Certificate in Management and Leadership in Education Students for the degree of MEd only: Dissertation: Research Methods and Ethics X3910 5 20 (Early Years Pedagogue) Dissertation; Final Project 5 X3920 40 (Early Years Pedagogue) MEd, Postgraduate Diploma in Early Years Pedagogue with/and Philosophy with Children 19.120.38 All students shall undertake the approved curriculum for Postgraduate Certificate in Early Years Pedagogue and for Postgraduate Certificate in Philosophy with Children Students for the degree of MEd only: X3910 Dissertation; Research Methods and Ethics 20 5 (Early Years Pedagogue)

# MEd, Postgraduate Diploma in Early Years Pedagogue with/and Supporting Bilingual Learners in the Mainstream Classroom

5

40

Dissertation: Final Project

(Early Years Pedagogue)

X3920

19.120.39 All students shall undertake the approved curriculum for Postgraduate Certificate in Early Years Pedagogue and for Postgraduate Certificate in Supporting Bilingual Learners in the Mainstream Classroom

Students for the degree of MEd only:

X3910	Dissertation; Research Methods and Ethics	5	20
	(Early Years Pedagogue)		
X3920	Dissertation; Final Project	5	40
	(Early Years Pedagogue)		

# MEd, Postgraduate Diploma in Early Years Pedagogue with/and Supporting Teacher Learning

19.120.40 All students shall undertake the approved curriculum for Postgraduate Certificate in Early Years Pedagogue and for Postgraduate Certificate in Supporting Teacher Learning

Students for the degree of MEd only:

X3910	Dissertation; Research Methods and Ethics	5	20
	(Early Years Pedagogue)		
X3920	Dissertation; Final Project	5	40
	(Early Years Pedagogue)		

#### **MEd Education Studies with Adult Guidance**

19.120.41 Students for the degree of MEd shall undertake the approved curriculum for Postgraduate Certificate in Adult Guidance and no less than 60 credits from Education Studies and

X3905	Dissertation; Research Methods and Ethics	5	20
	(Education Studies)		
X3923	Dissertation; Final Project	5	40
	(Education Studies)		

#### **MEd Education Studies with Autism**

19.120.42 Students for the degree of MEd shall undertake the approved curriculum for Postgraduate Certificate in Autism and no less than 60 credits from Education Studies and

Students for the degree of MEd only:

X3905	Dissertation; Research Methods and Ethics	5	20
	(Education Studies)		
X3923	Dissertation; Final Project	5	40
	(Education Studies)		

#### **MEd Education Studies with Early Years Pedagogue**

19.120.43 Students for the degree of MEd shall undertake the approved curriculum for Postgraduate Certificate in Early Years Pedagogue and no less than 60 credits from Education Studies and

Students f	or the degree of MEd only:		
X3905	Dissertation; Research Methods and Ethics	5	20
	(Education Studies)		
X3923	Dissertation; Final Project	5	40
	(Education Studies)		

## MEd, Postgraduate Diploma in Education Studies with/and Inclusive Education

19.120.44 All students shall undertake the no less than 60 credits from Education Studies and the approved curriculum for Postgraduate Certificate in Inclusive Education

Students fo	or the degree of MEd only:		
X3905	Dissertation; Research Methods and Ethics	5	20
	(Education Studies)		
X3923	Dissertation; Final Project	5	40
	(Education Studies)		

# MEd, Postgraduate Diploma in Education Studies with/and Management and Leadership in Education

19.120.45 All students shall undertake no less than 60 credits from Education Studies and the approved curriculum for Postgraduate Certificate in Management and Leadership in Education

Students for the degree of MEd only:

X3905	Dissertation; Research Methods and Ethics		20
	(Education Studies)		
X3923	Dissertation; Final Project	5	40
	(Education Studies)		

# MEd, Postgraduate Diploma in Education Studies with/and Philosophy with Children

19.120.46 All students shall undertake no less than 60 credits from Education Studies and for the approved curriculum for Postgraduate Certificate in Philosophy with Children

Students for the degree of MEd only:

X3905	Dissertation; Research Methods and Ethics	5	20
X3923	(Education Studies) Dissertation; Final Project (Education Studies)	5	40
	(Luucation Studies)		

# MEd, Postgraduate Diploma in Education Studies with/and Supporting Bilingual Learners in the Mainstream Classroom

19.120.47 All students shall undertake no less than 60 credits from Education Studies and the approved curriculum for Postgraduate Certificate in Supporting Bilingual Learners in the Mainstream Classroom

	Students for X3905	the degree of MEd only: Dissertation; Research Methods and Ethics	5	20
	X3923	(Education Studies) Dissertation; Final Project (Education Studies)	5	40
MEd, Post Learning	graduate Dip	oloma in Education Studies with/and Suppo	orting Te	eacher
19.120.48		shall undertake no less than 60 credits from Educ roved curriculum for Postgraduate Certificate in Sarning		
	Students for X3905	the degree of MEd only: Dissertation; Research Methods and Ethics (Education Studies)	5	20
	X3923	Dissertation; Final Project (Education Studies)	5	40
MEd Inclus	ive Educatio	n with Adult Guidance		
19.120.49	Postgraduat	the degree of MEd shall undertake the approve e Certificate in Inclusive Education and for Adult Guidance and		
	X3911	Dissertation; Research Methods and Ethics (Inclusive Education)	5	20
	X3919	Dissertation; Final Project (Inclusive Education)	5	40
MEd Inclus	ive Educatio	n with Autism		
19.120.50		the degree of MEd shall undertake the approved e Certificate in Autism and for Postgraduate Certi ucation and		m for
	X3911	Dissertation; Research Methods and Ethics (Inclusive Education)	5	20
	X3919	Dissertation; Final Project (Inclusive Education)	5	40
MEd Inclus	ive Educatio	n with Early Years Pedagogue		
19.120.51		shall undertake the approved curriculum for Post Early Years Pedagogue and for Postgraduate C ucation and	•	in
	X3911	Dissertation; Research Methods and Ethics (Inclusive Education)	5	20
	X3919	Dissertation; Final Project (Inclusive Education)	5	40

# MEd, Postgraduate Diploma in Inclusive Education with Education Studies

19.120.52 All students shall undertake the approved curriculum for Postgraduate Certificate in Inclusive Education and no less than 60 credits from Education Studies and

X3911	Dissertation; Research Methods and Ethics	5	20
	(Inclusive Education)		
X3919	Dissertation; Final Project	5	40
	(Inclusive Education)		

# MEd, Postgraduate Diploma in Inclusive Education with/and Management and Leadership in Education

19.120.53 All students shall undertake the approved curriculum for Postgraduate Certificate in Inclusive Education and for Postgraduate Certificate in Management and Leadership in Education

Students for the degree of MEd only:

X3911	Dissertation; Research Methods and Ethics	5	20
X3919	(Inclusive Education)	E	40
<b>73919</b>	Dissertation; Final Project (Inclusive Education)	5	40

# MEd, Postgraduate Diploma in Inclusive Education with/and Philosophy with Children

19.120.54 All students shall undertake the approved curriculum for Postgraduate Certificate in Inclusive Education and for Postgraduate Certificate in Philosophy with Children

Students for the degree of MEd only:

X3911	Dissertation; Research Methods and Ethics	5	20
	(Inclusive Education)		
X3919	Dissertation; Final Project	5	40
	(Inclusive Education)		

# MEd, Postgraduate Diploma in Inclusive Education with/and Supporting Bilingual Learners in the Mainstream Classroom

19.120.55 All students shall undertake the approved curriculum for Postgraduate Certificate in Inclusive Education and for Postgraduate Certificate in Supporting Bilingual Learners in the Mainstream Classroom

Students for the degree of MEd only:

X3911	Dissertation; Research Methods and Ethics	5	20
	(Inclusive Education)		
X3919	Dissertation; Final Project	5	40
	(Inclusive Education)		

# MEd, Postgraduate Diploma in Inclusive Education with/and Supporting Teacher Learning

19.120.56	All students shall undertake the approved curriculum for Postgraduate Certificate in Inclusive Education and for Postgraduate Certificate in Supporting Teacher Learning			
	Students for X3911	the degree of MEd only: Dissertation; Research Methods and Ethics	5	20
	X3919	(Inclusive Education) Dissertation; Final Project (Inclusive Education)	5	40
MEd Manag	gement and L	eadership in Education with Adult Guidance		
19.120.57	Postgraduat	the degree of MEd shall undertake the approve te Certificate in Management and Leadership in luate Certificate in Adult Guidance and		
	X3912	Dissertation; Research Methods and Ethics (Management and Leadership in Education)	5	20
	X3925	Dissertation; Final Project (Management and Leadership in Education)	5	40
MEd Manag	gement and L	eadership in Education with Autism		
19.120.58	Postgraduat	Students for the degree of MEd shall undertake the approved curriculum for Postgraduate Certificate in Management and Leadership in Education for Postgraduate Certificate in Autism and		
	X3912	Dissertation; Research Methods and Ethics (Management and Leadership in Education)	5	20
	X3925	Dissertation; Final Project (Management and Leadership in Education)	5	40
MEd Manag	gement and L	eadership in Education with Early Years Peda	gogue	
19.120.59	Postgraduat	r the degree of MEd shall undertake the approved te Certificate in Management and Leadership in E duate Certificate in for Early Years Pedagogue and	ducation	
	X3912	Dissertation; Research Methods and Ethics (Management and Leadership in Education)	5	20
	X3925	Dissertation; Final Project (Management and Leadership in Education)	5	40
MEd Manag	gement and L	eadership in Education with Education Studie	es.	
19.120.60	19.120.60 Students for the degree of MEd shall undertake the approved curric Postgraduate Certificate in Management and Leadership in Education or less than 60 credits from Education Studies and			
	X3912	Dissertation; Research Methods and Ethics (Management and Leadership in Education)	5	20

	X3925	Dissertation; Final Project (Management and Leadership in Education)	5	40				
MEd Management and Leadership in Education with Inclusive Education								
19.120.61	Postgraduat	Students for the degree of MEd shall undertake the approved curriculum for Postgraduate Certificate in Management and Leadership in Education and for Postgraduate Certificate in for Inclusive Education and						
	X3912	Dissertation; Research Methods and Ethics	5	20				
	X3925	(Management and Leadership in Education) Dissertation; Final Project (Management and Leadership in Education)	5	40				
	graduate Dip	loma in Management and Leadership in Educ en	cation wi	th/and				
19.120.62	Certificate in	shall undertake the approved curriculum for Post n Management and Leadership in Education and te Certificate in Philosophy with Children						
	Students for X3912	the degree of MEd only: Dissertation; Research Methods and Ethics (Management and Leadership in Education)	5	20				
	Dissertation; Final Project (Management and Leadership in Education)	5	40					
		loma in Management and Leadership in Educ arners in the Mainstream Classroom	ation wi	th/and				
19.120.63 All students shall undertake the approved curriculum for Postgradua Certificate in Management and Leadership in Education and Postgraduate Certificate in Supporting Bilingual Learners in the Mainstrea Classroom								
	Students for X3912	the degree of MEd only: Dissertation; Research Methods and Ethics	5	20				
	X3925	(Management and Leadership in Education) Dissertation; Final Project (Management and Leadership in Education)	5	40				
MEd, Postgraduate Diploma in Management and Leadership in Education with/and Supporting Teacher Learning								
19.120.64 All students shall undertake the approved curriculum for Postgraduate Certificate in Management and Leadership in Education and for Postgraduate Certificate in Supporting Teacher Learning								
	Students for X3912	the degree of MEd only: Dissertation; Research Methods and Ethics	5	20				
	X3925	(Management and Leadership in Education) Dissertation; Final Project	5	40				

## (Management and Leadership in Education)

#### MEd Philosophy with Children with Adult Guidance

19.120.65 Students for the degree of MEd shall undertake the approved curriculum for Postgraduate Certificate in Philosophy with Children and for Postgraduate Certificate in Adult Guidance and

X3912	Dissertation; Research Methods and Ethics	5	20
	(Philosophy with Children)		
X3925	Dissertation; Final Project	5	40
	(Philosophy with Children)		

# MEd Philosophy with Children with Autism

19.120.66 Students for the degree of MEd shall undertake the approved curriculum for Postgraduate Certificate in Philosophy with Children and for Postgraduate Certificate in Autism and

X3914	Dissertation; Research Methods and Ethics	5	20
	(Philosophy with Children)		
X3924	Dissertation; Final Project	5	40
	(Philosophy with Children)		

## MEd Philosophy with Children with Early Years Pedagogue

19.120.67 Students for the degree of MEd shall undertake the approved curriculum for Postgraduate Certificate in Philosophy with Children and for Postgraduate Certificate in for Early Years Pedagogue and

X3914	Dissertation; Research Methods and Ethics		20
	(Philosophy with Children)		
X3924	Dissertation; Final Project	5	40
	(Philosophy with Children)		

# MEd Philosophy with Children with Education Studies

19.120.68 Students for the degree of MEd shall undertake the approved curriculum for Postgraduate Certificate in Philosophy with Children and no less than 60 credits from Education Studies and

X3914	Dissertation; Research Methods and Ethics	5	20
	(Philosophy with Children)		
X3924	Dissertation; Final Project	5	40
	(Philosophy with Children)		

## **MEd Philosophy with Children with Inclusive Education**

19.120.69 Students for the degree of MEd shall undertake the approved curriculum for Postgraduate Certificate in Philosophy with Children and for Postgraduate Certificate in for Inclusive Education and

	X3914 Dissertation; Research Methods and Ethics (Philosophy with Children)					
	X3924	Dissertation; Final Project (Philosophy with Children)	5	40		
MEd Philos	ophy with Cl	nildren with Management and Leadership in Ed	ducation			
19.120.70	O All students shall undertake the approved curriculum for Postgraduate Certificate in Philosophy with Children and for Postgraduate Certificate in Management and Leadership in Education and					
	X3914	Dissertation; Research Methods and Ethics (Philosophy with Children)	5	20		
	X3924	Dissertation; Final Project (Philosophy with Children)	5	40		
•	_	ploma in Philosophy with Children with/ar Mainstream Classroom	nd Supp	orting		
19.120.71	Certificate in	s shall undertake the approved curriculum fon Philosophy with Children and for Postgradua Bilingual Learners in the Mainstream Classroom				
	Students for X3914	5	20			
	X3924	(Philosophy with Children) Dissertation; Final Project (Philosophy with Children)	5	40		
MEd, Post Teacher Le		ploma in Philosophy with Children with/ar	nd Supp	orting		
19.120.72 All students shall undertake the approved curriculum for Postgraduate Certificate in Philosophy with Children and for Postgraduate Certificate in Supporting Teacher Learning						
	Students for X3914	the degree of MEd only: Dissertation; Research Methods and Ethics	5	20		
	(Philosophy with Children) X3924 Dissertation; Final Project (Philosophy with Children)					
MEd Professional Practice with Adult Guidance						
19.120.73	19.120.73 Students for the degree of MEd shall take at least 60 credits from Professional Practice or Education Studies and the approved curriculum fo Postgraduate Certificate in Adult Guidance and					
	X3906	Dissertation; Research Methods and Ethics (Professional Practice)	5	20		
	X3922	Dissertation; Final Project (Professional Practice)	5	40		

#### **MEd Professional Practice with Autism**

19.120.74	Students for the degree of MEd shall take at least 60 credits from Professional Practice or Education Studies and the approved curriculum Postgraduate Certificate in Autism and			ım for
	X3906	Dissertation; Research Methods and Ethics	5	20
	X3922	(Professional Practice) Dissertation; Final Project (Professional Practice)	5	40
MEd Profes	ssional Pract	ice with Early Years Pedagogue		
19.120.75 Students for the degree of MEd shall take at least 60 credits from Professional Practice or Education Studies and the approved curriculu Postgraduate Certificate in Early Years Pedagogue and			ım for	
	X3906	Dissertation; Research Methods and Ethics (Professional Practice)	5	20
	X3922	Dissertation; Final Project (Professional Practice)	5	40
MEd Profes	ssional Pract	ice with Inclusive Education		
19.120.76 Students for the degree of MEd shall take at least 60 credits from Professional Practice or Education Studies and the approved curriculu Postgraduate Certificate in Inclusive Education and				ım for
	X3906	Dissertation; Research Methods and Ethics (Professional Practice)	5	20
	X3922	Dissertation; Final Project (Professional Practice)	5	40
MEd Drofo	naianal Drast	ice with Management and Leadership in Educ	otion	

## **MEd Professional Practice with Management and Leadership in Education**

19.120.77 Students for the degree of MEd shall take at least 60 credits from Professional Practice or Education Studies and the approved curriculum for Postgraduate Certificate in Management and Leadership in Education and

X3906	Dissertation; Research Methods and Ethics		20
	(Professional Practice)		
X3922	Dissertation; Final Project	5	40
	(Professional Practice)		

## **MEd Professional Practice with Philosophy with Children**

19.120.78 Students for the degree of MEd shall take at least 60 credits from Professional Practice or Education Studies and the approved curriculum for Postgraduate Certificate in Philosophy with Children and

X3906	Dissertation:	Research	Methods and	Ethics	5	20

	X3922	(Professional Practice) Dissertation; Final Project (Professional Practice)	5	40
MEd Profes Classroom	ssional Prac	tice with Supporting Bilingual Learners in t	he Mains	stream
19.120.79	Professiona	or the degree of MEd shall take at least of Practice or Education Studies and the approve te Certificate in Supporting Bilingual Learners in and	ed curricul	um for
	X3906	Dissertation; Research Methods and Ethics	5	20
	X3922	(Professional Practice) Dissertation; Final Project (Professional Practice)	5	40
MEd Profes	ssional Practi	ce with Supporting Teacher Learning		
19.120.80	Professiona	the degree of MEd shall take at least 60 credits. I Practice or Education Studies and the approved the Certificate in Supporting Teacher Learning and	d curriculu	m for
	X3906	Dissertation; Research Methods and Ethics	5	20
	X3922	(Professional Practice) Dissertation; Final Project (Professional Practice)	5	40
MEd Supp Guidance	orting Biling	gual Learners in the Mainstream Classroo	om with	Adult
19.120.81	Postgraduat	r the degree of MEd shall take the approved e Certificate in Supporting Bilingual Learners in and the approved curriculum for Postgraduate Ce and	the Mains	stream
	X3915	Dissertation; Research Methods and Ethics (Supporting Bilingual Learners)	5	20
	X3918	Dissertation; Final Project (Supporting Bilingual Learners)	5	40
MEd Suppo	orting Bilingu	al Learners in the Mainstream Classroom witl	h Autism	
19.120.82	Postgraduat	the degree of MEd shall take the approved currice Certificate in Supporting Bilingual Learners in tand the approved curriculum for Postgraduate Ce	he Mainst	
	X3915	Dissertation; Research Methods and Ethics (Supporting Bilingual Learners)	5	20
	X3918	Dissertation; Final Project	5	40

## (Supporting Bilingual Learners)

<b>MEd Supporting</b>	Bilingual	Learners	in the	Mainstream	Classroom	with	<b>Early</b>	Years
Pedagogue	_						_	

19.120.83	Students for the degree of MEd shall take the approved curriculum for
	Postgraduate Certificate in Supporting Bilingual Learners in the Mainstream
	Classroom and the approved curriculum for Postgraduate Certificate in Early
	Years Pedagogue and

X3915	Dissertation; Research Methods and Ethics	5	20
	(Supporting Bilingual Learners)		
X3918	Dissertation; Final Project	5	40
	(Supporting Bilingual Learners)		

## MEd Supporting Bilingual Learners in the Mainstream Classroom with Education Studies

19.120.84 Students for the degree of MEd shall take the approved curriculum for Postgraduate Certificate in Supporting Bilingual Learners in the Mainstream Classroom and the approved curriculum for Postgraduate Certificate in Education Studies and

X3915	Dissertation; Research Methods and Ethics	5	20
	(Supporting Bilingual Learners)		
X3918	Dissertation; Final Project	5	40
	(Supporting Bilingual Learners)		

## MEd Supporting Bilingual Learners in the Mainstream Classroom with Inclusive Education

19.120.85 Students for the degree of MEd shall take the approved curriculum for Postgraduate Certificate in Supporting Bilingual Learners in the Mainstream Classroom and the approved curriculum for Postgraduate Certificate in Inclusive Education and

X3915	Dissertation; Research Methods and Ethics	5	20
	(Supporting Bilingual Learners)		
X3918	Dissertation; Final Project	5	40
	(Supporting Bilingual Learners)		

## MEd Supporting Bilingual Learners in the Mainstream Classroom with Management and Leadership in Education

19.120.86 Students for the degree of MEd shall take the approved curriculum for Postgraduate Certificate in Supporting Bilingual Learners in the Mainstream Classroom and the approved curriculum for Postgraduate Certificate in Management and Leadership in Education and

X3915	Dissertation; Research Methods and Ethics	5	20
	(Supporting Bilingual Learners)		
X3918	Dissertation; Final Project	5	40

## (Supporting Bilingual Learners)

## MEd Supporting Bilingual Learners in the Mainstream Classroom with Philosophy with Children

19.120.87	Students for the degree of MEd shall take the approved curriculum for
	Postgraduate Certificate in Supporting Bilingual Learners in the Mainstream
	Classroom and the approved curriculum for Postgraduate Certificate in
	Philosophy with Children and

X3915	Dissertation; Research Methods and Ethics	5	20
	(Supporting Bilingual Learners)		
X3918	Dissertation; Final Project	5	40
	(Supporting Bilingual Learners)		

## MEd, Postgraduate Diploma in Supporting Bilingual Learners in the Mainstream Classroom with/and Supporting Teacher Learning

19.120.88 Students shall take the approved curriculum for Postgraduate Certificate in Supporting Bilingual Learners in the Mainstream Classroom and the approved curriculum for Postgraduate Certificate in Supporting Teacher Learning and

Students for the degree of MEd only:

X3915	Dissertation; Research Methods and Ethics	5	20
	(Supporting Bilingual Learners)		
X3918	Dissertation; Final Project	5	40
	(Supporting Bilingual Learners)		

## **MEd Supporting Teacher Learning with Adult Guidance**

19.120.89 Students for the degree of MEd shall take the approved curriculum for Postgraduate Certificate in Supporting Teacher Learning and the approved curriculum for Postgraduate Certificate in Adult Guidance and

X3916	Dissertation; Research Methods and Ethics	5	20
	(Supporting Teacher Learning)		
X3917	Dissertation; Final Project	5	40
	(Supporting Teacher Learning)		

## **MEd Supporting Teacher Learning with Autism**

19.120.90 Students for the degree of MEd shall take the approved curriculum for Postgraduate Certificate in Supporting Teacher Learning and the approved curriculum for Postgraduate Certificate in Autism and

X3916	Dissertation; Research Methods and Ethics	5	20
X3917	(Supporting Teacher Learning) Dissertation; Final Project (Supporting Teacher Learning)	5	40

## MEd Supporting Teacher Learning with Early Years Pedagogue

19.120.91	Students for the degree of MEd shall take the approved curriculum for Postgraduate Certificate in Supporting Teacher Learning and the approve curriculum for Postgraduate Certificate in Early Years Pedagogue and			
	X3916	Dissertation; Research Methods and Ethics (Supporting Teacher Learning)	5	20
	X3917	Dissertation; Final Project (Supporting Teacher Learning)	5	40
MEd Suppo	orting Teache	er Learning with Education Studies		
19.120.92	Postgraduat	r the degree of MEd shall take the approved curri te Certificate in Supporting Teacher Learning and or Postgraduate Certificate in Education Studies	the appi	
	X3916	Dissertation; Research Methods and Ethics (Supporting Teacher Learning)	5	20
	X3917	Dissertation; Final Project (Supporting Teacher Learning)	5	40
MEd Suppo	orting Teache	er Learning with Inclusive Education		
19.120.93 Students for the degree of MEd shall take the approved curricular Postgraduate Certificate in Supporting Teacher Learning and the curriculum for Postgraduate Certificate in Inclusive Education and Education 2			d the approved	
	X3916	Dissertation; Research Methods and Ethics (Supporting Teacher Learning)	5	20
	X3917	Dissertation; Final Project (Supporting Teacher Learning)	5	40
MEd Suppo	orting Teache	er Learning with Management and Leadership	in Educ	ation
19.120.94	Postgraduat	r the degree of MEd shall take the approved currite Certificate in Supporting Teacher Learning and or Postgraduate Certificate in Management and L	the appi	roved
	X3916	Dissertation; Research Methods and Ethics (Supporting Teacher Learning)	5	20
	X3917	Dissertation; Final Project (Supporting Teacher Learning)	5	40
MEd Suppo	orting Teache	er Learning with Philosophy with Children		
19.120.95	Students for the degree of MEd shall take the approved curriculum for Postgraduate Certificate in Supporting Teacher Learning and the approv curriculum for Postgraduate Certificate in Philosophy with Children and			roved
	X3916	Dissertation; Research Methods and Ethics (Supporting Teacher Learning)	5	20

## MEd Supporting Teacher Learning with Supporting Bilingual Learners in the Mainstream Classroom

19.120.96 Students for the degree of MEd shall take the approved curriculum for Postgraduate Certificate in Supporting Teacher Learning and the approved curriculum for Postgraduate Certificate in Supporting Bilingual Learners in the Mainstream Classroom and

X3916	Dissertation; Research Methods and Ethics	5	20
	(Supporting Teacher Learning)		
X3917	Dissertation; Final Project	5	40
	(Supporting Teacher Learning)		

## **Examination, Progress and Final Assessment**

- 19.120.97 Regulations 19.1.25 19.1.33 shall apply.
- 19.120.98 Where relevant, progress to the Postgraduate Diploma is dependent upon completion of the Postgraduate Certificate to the satisfaction of the Board of Examiners and progress to the MEd is dependent upon completion of the Postgraduate Diploma to the satisfaction of the Board of Examiners.
- 19.120.99 The final assessment will be based on performance in the examinations where undertaken, coursework, the dissertation where undertaken and, if required, in an oral examination.

## **Award**

- 19.120.100 **Degree of MEd in named pathway:** In order to qualify for the award of the degree of MEd in a named pathway the candidate must have performed to the satisfaction of the Board of Examiners and must normally have accumulated no fewer than 180 credits of which 120 must be in their chosen named pathway and 60 must have been awarded in respect of either the dissertation or the research projects in their chosen named pathway.
- 19.120.101 **Postgraduate Diploma**: In order to qualify for the award of the Postgraduate Diploma a student must normally have accumulated no fewer than 120 credits from the taught classes of the course.
- 19.120.102 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate a student must normally have accumulated no fewer than 60 credits from the taught classes of the course.

## **Transfer**

19.120.103 A candidate who fails to meet the progress or award requirements for the Postgraduate Diploma in School Leadership and Management (Scottish Qualification for Headship) may be transferred to the Postgraduate Certificate in Management and Leadership in Education

19.120.104 to 19.120.199(numbers not used)

## MSc in Counselling Psychology Postgraduate Diploma in Counselling Psychology Postgraduate Certificate in Counselling Psychology

[The General Regulations for Taught Master's Degrees (Regulation 19.1) of the University of Strathclyde shall not apply except with the agreement of the Glasgow Caledonian University.]

These courses are offered jointly by the University of Strathclyde and the Glasgow Caledonian University and the awards are made in the name of both Universities. The regulations are drawn up consequent upon a Collaborative Agreement which has been approved by the Senate.

The taught component may be delivered at university campuses or in professional settings but all classes will be taught by staff from the two Universities. Students shall be subject to the course regulations that have been adopted by both Universities and to any other General Regulations etc. of the University at which they are studying.

For the current academic year, the administering University is Glasgow Caledonian University and full details of Course Regulations applicable are shown in that University's Calendar.

## **Faculty of Humanities and Social Sciences**

19.121

MSc and Postgraduate Diploma in Applied Educational & Social Research and the Postgraduate Certificate in Applied Research Design Course Regulations

[These regulations are to be read in conjunction with Regulation 19.1]

## Admission

19.121.1 Regulations 19.1.1, 19.1.2 and 19.1.3 shall apply.

In addition, all successful applicants will normally be required to have had at least two years of appropriate, post-qualifying professional experience Applicants will normally be registered initially for the lowest level of qualification offered in the specific course. Progress to the next level of study is normally dependent on performance (see Regulation 19.121.6).

## **Duration of Study**

19.121.2 Regulations 19.1.5 and 19.1.6 shall apply.

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## **Place of Study**

- 19.121.3 As permitted by Regulation 19.1.8,
  - the MSc and Postgraduate Diploma in Applied Educational & Social Research includes some off-campus work.

## Mode of Study

19.121.4 The course in Applied Educational & Social Research is delivered in mixed-mode with some full-time and part-time study.

## Curriculum

19.121.5 All students shall undertake an approved curriculum as follows:

Compulsory	Classes	Level	Credits			
X7 805	Educational Research and Enquiry	5	20			
X7 806	Design Strategies in Educational Research	5	20			
X7 807	Data Collection in Educational Research	5	20			
Students for undertake:	Students for the degree of MSc and Postgraduate Diploma in addition will undertake:					
X7 808 either	Data Analysis in Educational Research	5	40			
X7 809	Advanced Quantitative Research Design and Data Analysis.	5	20			
or						
X7 810	Advanced Qualitative Research Design and Data Analysis	5	20			
	the degree of MSc only:					
X7 819	Dissertation	5	60			

## **Examination, Progress and Final Assessment**

19.121.6 Regulations 19.1.25 – 19.1.33 shall apply.

Where relevant, progress to the Postgraduate Diploma is dependent upon completion of the Postgraduate Certificate to the satisfaction of the Board of Examiners and progress to the MSc is dependent upon completion of the Postgraduate Diploma to the satisfaction of the Board of Examiners.

- 19.121.7 Candidates will be permitted a maximum of 2 attempts at each assessment.
- 19.121.8 The final assessment will be based on performance in the examinations where undertaken, coursework, the dissertation where undertaken and, if required, in an oral examination.

## **Award**

19.121.9 **Degree of MSc in Applied Educational & Social Research**: In order to qualify for the award of the degree of MSc in Applied Educational & Social Research the candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits

of which 60 must have been awarded in respect of either the dissertation or the research projects .

- 19.121.10 **Postgraduate Diploma**: In order to qualify for the award of the Postgraduate Diploma in Applied Educational & Social Research a student must have accumulated no fewer than 120 credits from the taught classes of the course.
- 19.121.11 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in Applied Research Design a student must have accumulated no fewer than 60 credits from the taught classes of the course.

## MSc, Postgraduate Diploma and Postgraduate Certificate in Chartered Teacher Studies

## **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

## Admission

19.121.12 Regulations 19.1.1, 19.1.2 and 19.1.3 shall apply.

In addition, successful applicants must normally be fully registered with the General Teaching Council for Scotland and must be at the top of the scale for main grade teachers. In addition, applicants must normally have maintained a Continuing Professional Development portfolio. Notwithstanding Regulation 19.1.3, as this course is delivered to a nationally approved curriculum framework, it may be possible for students to gain APL of up to 67% on admission to the Master's degree.

Applicants will normally be registered initially for the lowest level of qualification offered in the specific course. Progress to the next level of study is normally dependent on performance (see Regulation 19.121.17).

## **19.121.13 Duration of Study**

Notwithstanding the provision of Regulation 19.1.6, the maximum duration of study shall be

(ii) for the degree of MSc in Chartered Teacher Studies by part-time study or distance learning - 108 months elapsed time, for the Postgraduate Diploma in Chartered Teacher Studies by parttime study or distance learning - 72 months elapsed time, for the Postgraduate Certificate in Chartered Teacher Studies by parttime study or distance learning - 36 months elapsed time

## Place of Study

- 19.121.14 As permitted by Regulation 19.1.8,
  - (ii) some classes for the MSc, Postgraduate Diploma and Postgraduate Certificate in Chartered Teacher Studies may be delivered at campuses of the UHI Millennium Institute and by partner organisations other than this University.

## Mode of Study

19.121.15 Chartered Teacher Studies may be undertaken by distance learning. Courses are available on a part-time basis only.

## Curriculum

### All students shall undertake an approved curriculum as follows: 19.121.16

Compulsory	Class Lev	⁄el	Credits
X7 938	Professional Development: Review, Reflection		
	and Planning (CT)	5	15
Optional Cla			
No fewer that	an 45 credits chosen from:		
B1 904	Responsibility and Learning in the Outdoors	5	15
HS 922	Independent Study Module	5	15
HS 923	Raising Attainment in History	5	15
HS 933	E-Learning	5	15
HS 934	Learning to Think, Thinking to Learn: Implications		
	for Learning, Teaching and Curriculum	5	15
HS 989	Buzan's 'Headstrong': a Buzan approach to		
	Creative Thinking and Family Learning:		
	Implications for Learning and Teaching and		
	Parental Involvement	5	15
HS 990	Developing the Emotionally Literate Classroom	5	15
HS 991	Early Years: Translating Policy into Practice	5	15
HS 992	The Learning School	5	15
HS 993	Motivation, Communication and Self-	_	
	Development/Awareness: Implications for		
	Influencing Learning, Teaching and Self		
	Development/Awareness	5	15
HS 994	Inclusive Education: Access for all	5	15
HS 995	Teaching Giftedness: Developing Cognitive	Ū	
110 000	Abilities - The Vygotskian Approach to Early		
	Years Education	5	15
PC 901	Education for Citizenship (CT)	5	15
X9 703	Health and Wellbeing for Today's Young People	5	30
X9 704	Sustainable Development and Global Citizenship	Ū	00
7.0 7 0 1	Education	5	30
X9 705	Working Together with Multi-Disciplinary	J	00
70 700	Professionals	5	30
X9 706	Bilingualism in Scottish Education – Theory	O	00
7.0 7 00	And Practice	5	30
X9 941	Learning and Teaching with ICT (CT)	5	15
X9 986	Closing the Literary Gap (Infant Stages) (CT)	5	30
X3 300	Closing the Ellerary Cap (infant Stages) (CT)	J	30
Students for	the degree of MSc and Postgraduate Diploma in a	dditid	on will
undertake:	and degree of meet and recognitional promains a	a a i i i	
Compulsory	Classes		
HS 927	Education for All	5	15
HS 928	Working Together	5	15
HS 931	Learning and Teaching	5	15
110 001	Loaning and rodoning	5	13

Optional Classes No fewer than 15 credits chosen from the list of optional classes above.

Students for the degree of MSc only:

Either

HS 924 Professional Enquiry and Development 1 5 30 and

HS 832 Professional Enquiry and Development 2 5 30

5

60

Professional Enquiry and Development 3

**Examination, Progress and Final Assessment** 

19.121.17 Regulations 19.1.25 – 19.1.33 shall apply.

Where relevant, progress to the Postgraduate Diploma is dependent upon completion of the Postgraduate Certificate to the satisfaction of the Board of Examiners and progress to the MSc is dependent upon completion of the Postgraduate Diploma to the satisfaction of the Board of Examiners.

- 19.121.18 Notwithstanding Regulation 19.1.30, candidates will be permitted a maximum of 2 attempts at each assessment.
- 19.121.19 The final assessment will be based on performance in the examinations where undertaken, coursework, the dissertation where undertaken and, if required, in an oral examination.

## **Award**

or HS 860

- 19.121.20 **Degree of MSc in Chartered Teacher Studies:** In order to qualify for the award of the degree of MSc in Chartered Teacher Studies a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits of which 12060 must have been awarded in respect of either the dissertation or the research projects.
- 19.121.21 **Postgraduate Diploma**: In order to qualify for the award of the Postgraduate Diploma in Chartered Teacher Studies a candidate must have accumulated no fewer than 120 credits from the taught classes of the course.
- 19.121.22 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate a candidate must have accumulated no fewer than 60 credits from the taught classes of the course.

# MSc, Postgraduate Diploma and Postgraduate Certificate in Genealogical, Palaeographic and Heraldic Studies Course Regulations

[These regulations are to be read in conjunction with Regulation 19.1]

## Admission

19.121.23 Regulations 19.1.1, 19.1.2 and 19.1.3 shall apply.

Applicants will normally be registered initially for the lowest level of qualification offered in the specific course. Progress to the next level of study is normally dependent on performance (see Regulation 19.121.28).

## 19.121.24 **Duration of Study**

Regulations 19.1.5 and 19.1.6 shall apply

## 19.121.25 **Place of Study**

As permitted by Regulation 19.1.8

## 19.121.26 **Mode of Study**

The courses are available by part-time study only

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## Curriculum

19.121.27 All students shall undertake an approved curriculum as follows:

Compulsory Classes Lev		Level	Credits
LL 927	Professional Practice and Methodologies 1	5	10
LL 929	Archive & Libraries, History and Geography 1	5	10
LL 912	Censuses, Civil Registration and Church		
	Records 1	5	10
LL 915	Family History Studies and Overseas Records	1 5	10
LL 928	Property and Law, Wills, Land and Inheritance	1 5	10
LL 926	Latin, Palaeography and Heraldry 1	5	10

Students for the Postgraduate Diploma and degree of MSc in addition will undertake:

## **Compulsory Classes**

LL 914	Methods of Professional Enquiry and Project 2	5	20
LL 925	Genealogy, Family and Social History 2	5	20
LL 913	Documents, Palaeography and Heraldry 2	5	20

Students for the degree of MSc only:

HS 902	Professional Enquiry and Development leading			to
a Dissertatio	n	5	60	

## **Examination, Progress and Final Assessment**

19.121.28 Regulations 19.1.25 – 19.1.33 shall apply.

Where relevant, progress to the Postgraduate Diploma is dependent upon completion of the Postgraduate Certificate to the satisfaction of the Board of Examiners and progress to the MSc is dependent upon completion of the Postgraduate Diploma to the satisfaction of the Board of Examiners.

- 19.121.29 Notwithstanding Regulation 19.1.30, candidates will be permitted a maximum of 2 attempts at each assessment.
- 19.121.30 The final assessment will be based on performance in the examinations where undertaken, coursework, the dissertation where undertaken and, if required, in an oral examination.

## Award

- 19.121.31 **Degree of MSc in Genealogical, Palaeographic and Heraldic Studies:** In order to qualify for the award of the degree of MSc in Genealogical, Palaeographic and Heraldic Studies a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits of which 12060 must have been awarded in respect of either the dissertation or the research projects.
- 19.121.32 **Postgraduate Diploma**: In order to qualify for the award of the Postgraduate Diploma in Genealogical, Palaeographic and Heraldic Studies a candidate must have accumulated no fewer than 120 credits from the taught classes of the course.

19.121.33 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate a candidate must have accumulated no fewer than 60 credits from the taught classes of the course.

## MSc, Postgraduate Diploma and Postgraduate Certificate in Safety and Risk Management

## **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

## Admission

19.121.34 Regulations 19.1.1, 19.1.2 and 19.1.3 shall apply.

In addition, all successful applicants will normally be required to have had at least two years of appropriate, post-qualifying professional experience. Applicants will normally be registered initially for the lowest level of qualification offered in the specific course. Progress to the next level of study is normally dependent on performance (see Regulation 19.121.39).

## **Duration of Study**

19.121.35 Regulations 19.1.5 and 19.1.6 shall apply

## 19.121.36 **Place of Study**

As permitted by Regulation 19.1.8

## **Mode of Study**

19.121.37 The course is available by part-time study only

## Curriculum

19.121.38 All students shall undertake an approved curriculum as follows:

Compulsory Classes		Level	Credits
LL 901	Benchmarking Safety and Risk		
	Management Activities	5	15
LL 902	Assessing Hazards, Risks and Dangers	5	15
LL 903	Optimising Safety and Risk Management		
	Activities	5	30

Students for the degree of Master and the Postgraduate Diploma in addition will undertake:

Compulsor LL 908 LL 909 LL 910	ry Classes Corporate Risk Management Psychology of Workplace Activities Ergonomic Factors in Work Activities	5 5 5	15 15 15
	han 15 credits chosen from:		
LL 911 HS 901	Global Risk Management Methods of Professional Enquiry	5 5	15 15
	or the degree of MSc only:  Research Project	5	60

## **Examination, Progress and Final Assessment**

- 19.121.39 Regulations 19.1.25 19.1.33 shall apply.

  Where relevant, progress to the Postgraduate Diploma is dependent upon completion of the Postgraduate Certificate to the satisfaction of the Board of Examiners and progress to the MSc is dependent upon completion of the Postgraduate Diploma to the satisfaction of the Board of Examiners.
- 19.121.40 Notwithstanding Regulation 19.1.30, Candidates will be permitted a maximum of 2 attempts at each assessment.
- 19.121.41 The final assessment will be based on performance in the examinations where undertaken, coursework, the dissertation where undertaken and, if required, in an oral examination.

### Award

- 19.121.42 **Degree of MSc in Safety and Risk Management**: In order to qualify for the award of the degree of MSc in Safety and Risk Management a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits of which 120 must be in their chosen named pathway and 60 must have been awarded in respect of either the dissertation or the research projects in their chosen named pathway.
- 19.121.43 **Postgraduate Diploma**: In order to qualify for the award of the Postgraduate Diploma in Safety and Risk Management a candidate must have accumulated no fewer than 120 credits from the taught classes of the course
- 19.121.44 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in Safety and Risk Management a candidate must have accumulated no fewer than 60 credits from the taught classes of the course.

## Postgraduate Diplomas and Associated Postgraduate Certificates

## **Advanced Academic Studies (Part-time)**

## **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

## Admission

19.121.45 Regulations 19.1.1, 19.1.2 and 19.1.3 shall apply.
Applicants will normally be registered initially for the lowest level of qualification offered in the course (see Regulation 19.121.111).

Notwithstanding the provisions of Regulations 19.1.1 and 19.1.3, applicants for the Postgraduate Certificate in Advanced Academic Studies (Researcher Development) must be employed in an organisation which has made a commitment agreed with the Course Director, to support the practice-based learning requirements.

## **Duration of Study**

19.121.46 Regulations 19.1.5 and 19.1.6 shall apply.

## Place of Study

19.121.47 Regulation 19.1.8 shall apply.

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## **Mode of Study**

19.121.48 The Postgraduate Diploma and Certificate in Advanced Academic Studies is available by part-time study only.

## Curriculum

19.121.49 All students shall undertake an approved curriculum as follows:

Depending on the curriculum undertaken, students may select one of the following specialisations:

Advanced Academic Studies (Academic Practice)
Advanced Academic Studies (Researcher Development)

Advanced A Compulsory X9 894	cademic Studies (Academic Practice) Class Teaching, Learning and Assessment within the Disciplines	Level 5	Credits
	cademic Studies (Researcher Development)		
Compulsory X9 801	Building a Successful Research Career	5	20
Optional Cla	sses (both specialisms)		
No fewer that	an 40 credits chosen from:		
X7 782	Independent Enquiry 2A	5	20
X9 735	Teaching and Learning Online	5	20
X9 736	Research Management and Leadership	5	20
X9 737	Research Bidding and Design	5	20
X9 740	Ethical Research	5	20
X9 741	Public Engagement for Researchers	5	20
X9 801	Building a Successful Research Career	5	20
X7 802	Independent Enquiry 1A	5	10
X9 894	Teaching, Learning and Assessment within		
	the Disciplines	5	20
X9 895	Course (Re)Design	5	20
X9 896	Academic Writing	5	20
X9 897	Developing an Inclusive Curriculum	5	20
X9 898	Supervising Postgraduate Research	5	20
X9 899	Management and Leadership in Higher		
	Education	5	20
PR 825	Independent Enquiry 1	5	10
PR 826	Independent Enquiry 2	5	20
X9 635	Knowledge Exchange and Innovation Training	j 5	20

Students for the Postgraduate Diploma in addition will undertake:

Postgraduate Diploma in Advanced Academic Studies (Academic Practice) No fewer than 20 credits chosen from:

X7 782	Independent Enquiry 2	5	20
X9 735	Teaching and Learning Online	5	20

X9 895	Course (Re)Design	5	20
X9 896	Academic Writing	5	20
X9 897	Developing an Inclusive Curriculum	5	20
X9 898	Supervising Postgraduate Research	5	20
X9 889	Management and Leadership in Higher		
	Education	5	20

Plus no fewer than 40 credits chosen from the Optional Classes listed above

Postgraduate Diploma in Advanced Academic Studies (Researcher Development)

No fewer than 20 credits chosen from:

X7 782	Independent Enquiry 2	5	20
X9 736	Research Management and Leadership	5	20
X9 737	Research Bidding and Design	5	20
X9 740	Ethical Research	5	20
X9 741	Public Engagement for Researchers	5	20

Plus no fewer than 40 credits chosen from the Optional Classes listed above

## **Examination, Progress and Final Assessment**

19.121.50 Regulations 19.1.25 – 19.1.33 shall apply.

Progress to the Postgraduate Diploma is dependent upon completion of the Postgraduate Certificate to the satisfaction of the Board of Examiners.

## **Award**

- 19.121.51 **Postgraduate Diploma**: In order to qualify for the award of the Postgraduate Diploma a candidate must have accumulated no fewer than 120 credits from the taught classes of the course.
- 19.121.52 **Postgraduate Diploma in a named pathway:** In order to qualify for the award of the Postgraduate Diploma in Advanced Academic Studies in a named pathway a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated 120 credits in their chosen named pathway.
- 19.121.53 **Postgraduate Certificate**: In order to qualify for the award of the Postgraduate Certificate a candidate must have accumulated no fewer than 60 credits from the taught classes of the course.
- 19.121.54 **Postgraduate Certificate in a named pathway:** In order to qualify for the award of the Postgraduate Certificate in Advanced Academic Studies in a named pathway a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated 60 credits in their chosen named pathway.

# Master of Education Postgraduate Diploma in Education Postgraduate Certificate in Education

[Note: This is not a Teaching award]

## **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

## Admission

- 19.122.1 Notwithstanding Regulation 19.1.1, applicants shall normally possess
  - (i) a first degree from a university in the United Kingdom; or
  - (ii) a qualification deemed by the Course Director (or nominee) acting on behalf of Senate to be equivalent to (i) above.

In addition, applicants shall also possess

- (iii) a teaching qualification; or
- (iv) other relevant professional qualification.

In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of English.

## **Duration of Study**

19.122.2 Regulations 19.1.5 and 19.1.6 shall apply.

## **Mode of Study**

19.122.3 The course is available by full-time and part-time study.

## Curriculum

19.122.4 All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate – no fewer than 60 credits for the Postgraduate Diploma – no fewer than 120 credits for the degree of MEd – no fewer than 180 credits including a dissertation

Compulsory Classes		Level	Credits
X7 931	Policy and Leadership	5	30
X7 932	Frameworks for Understanding Learning	5	30

Students for the degree of MEd and Postgraduate Diploma in addition shall undertake:

## **Compulsory Classes**

X7 826	The Research Proposal	5	30
X7 827	Research Methods in Professional Education	5	30

Students for the degree of MEd only:

## **Examination, Progress and Final Assessment**

- 19.122.5 Regulations 19.1.25 19.1.33 shall apply.
- 19.122.6 The final assessment will be based on performance in the coursework, the Dissertation and, where appropriate, an oral examination.

## **Award**

- 19.122.7 **Degree of MEd:** In order to qualify for the award of the degree of Master of Education, a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits, of which 60 must have been awarded in respect of the Dissertation.
- 19.122.8 **Postgraduate Diploma**: In order to qualify for the award of the Postgraduate Diploma in Education, a candidate must have accumulated no fewer than 120 credits from the taught classes of the course.
- 19.122.9 **Postgraduate Certificate**: In order to qualify for the award of the Postgraduate Certificate in Education, a candidate must have accumulated no fewer than 60 credits from the taught classes of the course.

19.122.10 to 19.122.39 (not used)

## **MSc and Postgraduate Diploma in Counselling**

## **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

## Admission

19.122.40

Regulations 19.1.1, 19.1.2 and 19.1.3 shall apply.

In addition, all successful applicants will normally be required to have had at least two years of appropriate, post-qualifying professional experience. Applicants will normally be registered initially for the lowest Postgraduate Diploma. Progress to the next level of study is normally dependent on performance (see Regulation 19.125.6).

## **Duration of Study**

19.122.41 Regulations 19.1.5 and 19.1.6 shall apply

## Place of Study

19.122.42 As permitted by Regulation 19.1.8

## **Mode of Study**

19.122.43 The course in Counselling, may be undertaken by full-time or part-time study and by distance learning.

## Curriculum

19.122.44 All students shall undertake an approved curriculum as follows:

Compulsory Classes			Credits	
B9 947	The Therapeutic Relationship	5	15	
B9 948	Therapeutic Process	5	15	
B9 949	Personality Theory	5	15	
B9 950	Counselling Case Analysis	5	15	
B9 951	Counselling Practicum	5	30	
B9 952	Personal and Professional Development	5	30	
Students for the degree of MSc only:				
HS 890	Professional Enquiry and Development in Counselling leading to a dissertation	5	60	

## **Examination, Progress and Final Assessment**

19.122.45 Regulations 19.1.25 – 19.1.33 shall apply.

Where relevant, progress to the Postgraduate Diploma is dependent upon completion of the Postgraduate Certificate to the satisfaction of the Board of Examiners and progress to the MSc is dependent upon completion of the Postgraduate Diploma to the satisfaction of the Board of Examiners.

- 19.122.46 Notwithstanding Regulation 19.1.30, candidates will be permitted a maximum of 2 attempts at each assessment.
- 19.122.47 The final assessment will be based on performance in the examinations where undertaken, coursework, the dissertation where undertaken and, if required, in an oral examination.

## **Award**

- 19.122.48 **Degree of MSc in Counselling:** In order to qualify for the award of the degree of MSc in Counselling a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits of which 12060 must have been awarded in respect of either the dissertation or the research projects .
- 19.122.49 **Postgraduate Diploma**: In order to qualify for the award of the Postgraduate Diploma in Counselling a candidate must have accumulated no fewer than 120 credits from the taught classes of the course.
- 19.122.50 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in Counselling a candidate must have accumulated no fewer than 60 credits from the taught classes of the course.

## MSc, Postgraduate Diploma and Postgraduate Certificate in Person-Centred Counselling

## **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

## Admission

19.122.51 Regulations 19.1.1, 19.1.2 and 19.1.3 shall apply.

In addition, successful applicants must have a period of post-qualifying professional experience deemed appropriate by the Course Director and a satisfactory performance at interview. Applicants will normally be registered initially for the lowest level of qualification offered in the course. Progress to the next level of study is normally dependent on performance (see Regulation 19.125.17).

## 19.122.52 **Duration of Study**

Regulations 19.1.5 and 19.1.6 shall apply

## Place of Study

19.122.53 As permitted by Regulation 19.1.8,

the MSc, Postgraduate Diploma and Postgraduate Certificate in Person-Centred Counselling are delivered at the Institute of Psychological and Counselling Studies (IPCS) in Greece.

## **Mode of Study**

19.122.54 The course is available by part-time study only

## Curriculum

19.122.55 All students shall undertake an approved curriculum as follows:

Compulsory	Classes	Level	Credits
B9 964	Theoretical Foundations in the Person		
	Centred Approach in Counselling	5	30
B9 965	Practice and Self Development: Becoming a		
	Person Centred Counsellor	5	30
Students for undertake:	the degree of MSc and Postgraduate Diploma	in additi	on will
B9 966	Theoretical Issues in Person Centred		
	Counselling	5	30
B9 967	Professional Development in Person Centred		
	Counselling	5	30
Students for	the degree of MSc only		
HS 806	Research Enquiry and Development in		
	Counselling	5	60
	B 15' 14'		

## **Examination, Progress and Final Assessment**

19.122.56 Regulations 19.1.25 – 19.1.33 shall apply.

Where relevant, progress to the Postgraduate Diploma is dependent upon completion of the Postgraduate Certificate to the satisfaction of the Board of Examiners and progress to the MSc is dependent upon completion of the Postgraduate Diploma to the satisfaction of the Board of Examiners.

- 19.122.57 Notwithstanding Regulation 19.1.30, candidates will be permitted a maximum of 2 attempts at each assessment.
- 19.122.58 The final assessment will be based on performance in the examinations where undertaken, coursework, the dissertation where undertaken and, if required, in an oral examination.

## **Award**

- 19.122.59 **Degree of MSc in Person-Centred Counselling:** In order to qualify for the award of the degree of MSc in **Person-Centred Counselling** a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits of which 12060 must have been awarded in respect of either the dissertation or the research projects.
- 19.122.60 **Postgraduate Diploma**: In order to qualify for the award of the Postgraduate Diploma **Person-Centred Counselling** a candidate must have accumulated no fewer than 120 credits from the taught classes of the course.
- 19.122.61 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate **Person-Centred Counselling** a candidate must have accumulated no fewer than 60 credits from the taught classes of the course.

MSc, Postgraduate Diploma and Postgraduate Certificate in Psychoanalytic Observation and Reflective Practice: Therapeutic Work with Children and Young People Course Regulations

[These regulations are to be read in conjunction with Regulation 19.1]

## Admission

19.122.62 Regulations 19.1.1, 19.1.2 and 19.1.3 shall apply. In addition, all successful applicants

shall possess one year's post

qualifying experience deemed appropriate by the Course Director. In addition, applicants should have continuing professional contact with children and/or young people, throughout the period of study; Applicants will normally be registered initially for the lowest level of qualification offered in the specific course. Progress to the next level of study is normally dependent on performance (see Regulation 19.125.28).

## **Duration of Study**

19.122.63 Regulations 19.1.5 and 19.1.6 shall apply.

Notwithstanding the provisions of Regulation 19.1.5, the minimum duration of study shall be

for the degree of MSc in Psychoanalytic Observation and Reflective Practice: Therapeutic Work with Children and Young People by part-time study - 90 weeks

for the Postgraduate Diploma in Psychoanalytic Observation and Reflective Practice: Therapeutic Work with Children and Young People by part-time study - 60 weeks

for the Postgraduate Certificate in Psychoanalytic Observation and Reflective Practice: Therapeutic Work with Children and Young People by part-time study – 30 weeks

## Place of Study

19.122.64 As permitted by Regulation 19.1.8,

the MSc and Postgraduate Diploma and Postgraduate Certificate in Therapeutic Skills with Children and Young People are delivered at the Scottish Institute for Human Relations

### 19.122.65 **Mode of Study**

The course is available by part-time study only

## Curriculum

19.122.66 All students shall undertake an approved curriculum as follows:

Optional Classes			Credits		
No fewer than 60 credits chose from:					
HS 951	Infant Observation 1	5	20		
HS 952	Infant Observation 2	5	20		
HS 953	Young Child Observation	5	20		
HS 954	Work Discussion and Institutional				
	Processes	5	20		
either					
HS 956	Personality Development	5	10		
or					
HS 957	A History of PsychoanalyticThinking	5	20		
HS 958	Child Development Research	5	10		

Students for the degree of Master and the Postgraduate Diploma in addition will undertake

## **Optional Classes**

No fewer than 60 credits chosen from the list above.

Students wishing to progress to the degree of MSc must include, in addition, the following class as part of their Postgraduate Diploma curriculum:

Students f	or the degree of MSc only		
HS 902	Professional Enquiry and Development	5	60

	Examination, Progress and Final Assessment
19.122.67	Regulations 19.1.25 – 19.1.33 shall apply.
	Where relevant, progress to the Postgraduate Diploma is dependent upon
	completion of the Postgraduate Certificate to the satisfaction of the Board of
	Examiners and progress to the MSc is dependent upon completion of the
	Postgraduate Diploma to the satisfaction of the Board of Examiners.
19.122.68	Notwithstanding Regulation 19.1.30, Candidates will be permitted a
	maximum of 2 attempts at each assessment.
19.122.69	The final assessment will be based on performance in the examinations
	where undertaken, coursework, the dissertation where undertaken and, if
	required, in an oral examination.

## Award

- 19.122.70 Degree of MSc in Psychoanalytic Observation and Reflective Practice:
  Therapeutic Work with Children and Young People: In order to qualify for the award of the degree of MSc in Psychoanalytic Observation and Reflective Practice: Therapeutic Work with Children and Young People a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 12060 must have been awarded in respect of either the dissertation or the research projects.
- 19.122.71 **Postgraduate Diploma**: In order to qualify for the award of the Postgraduate Diploma in Psychoanalytic Observation and Reflective Practice: Therapeutic Work with Children and Young People a candidate must have accumulated no fewer than 120 credits from the taught classes of the course.
- 19.122.72 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in Psychoanalytic Observation and Reflective Practice: Therapeutic Work with Children and Young People a candidate must have accumulated no fewer than 60 credits from the taught classes of the course.

## Postgraduate Certificate in Counselling Skills

## **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

## Admission

19.122.73 Regulations 19.1.1, 19.1.2 and 19.1.3 shall apply.

In addition, all successful applicants will normally be required to have at least two years of professional experience as deemed appropriate by the Course Director.

## **Duration of Study**

- 19.122.74 Regulations 19.1.5 and 19.1.6 shall apply.
- 19.122.75 **Place of Study**

As permitted by Regulation 19.1.8.

19.122.76 **Mode of Study** 

The courses are available by part-time study only.

## Curriculum

19.122.77 All students shall undertake a curriculum as follows:

Compulsory Classes		Level	Credits
X7 966	Personal and Professional Development and		
	Theory	5	30
B9 990	Counselling Skills Practice and Theory	5	30

## **Examination, Progress and Final Assessment**

19.122.78 Regulations 19.1.25 – 19.1.33 shall apply.

The final assessment will be based on performance in the examinations, where undertaken, and in coursework.

## **Award**

19.122.79 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in Counselling Skills a candidate must have accumulated no fewer than 60 credits from the taught classes of the course in the relevant discipline.

## Postgraduate Certificate in Motor Speech Disorders Course Regulations

[These regulations are to be read in conjunction with Regulation 19.1]

## Admission

19.122.80 Regulations 19.1.1, 19.1.2 and 19.1.3 shall apply. In addition, , all successful applicants for the Postgraduate Certificate in Motor Speech Disorders will in addition normally be required to possess a qualification that permits them to practice as a Speech and Language Therapist in their home country. Applicants must have clearly agreed and defined access to experiences, which in the opinion of the Course Director, provide the required practice-based learning. Normally, all successful applicants for courses other the Postgraduate Certificate in Motor Speech Disorders will be required to have had at least two years of appropriate, post-qualifying professional experience.

## **Duration of Study**

19.122.81 Regulations 19.1.5 and 19.1.6 shall apply.

## Place of Study

19.122.82 Regulation 19.1.8 shall apply.

## Mode of Study

19.122.83 The courses are available by part-time study only.

## Curriculum

19.122.84 All students shall undertake an approved curriculum as follows:

Compulsory Classes		Level	Credits
PR xxx	Assessment Treatments of Motor Speech		
	Disorders	5	40
PR xxx	Evidence-based Practice in Motor Speech		
	Disorders	5	20

## **Examination, Progress and Final Assessment**

19.122.85 Regulations 19.1.25 – 19.1.33 shall apply.

The final assessment will be based on performance in the examinations, where undertaken, and in coursework.

### **Award**

19.122.86 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in Motor Speech Disorders a candidate must have accumulated no fewer than 60 credits from the taught classes of the course.

## 19.122.87 **MSc in Counselling Psychology, Postgraduate Diploma, Postgraduate Certificate**

[The General Regulations for Taught Master's Degrees (Regulation 19.1) of the University of Strathclyde shall not apply except with the agreement of the Glasgow Caledonian University.]

These courses are offered jointly by the University of Strathclyde and the Glasgow Caledonian University and the awards are made in the name of both Universities. The regulations are drawn up consequent upon a Collaborative Agreement which has been approved by the Senate.

The taught component may be delivered at university campuses or in professional settings but all classes will be taught by staff from the two Universities. Students shall be subject to the course regulations that have been adopted by both Universities and to any other General Regulations etc. of the University at which they are studying.

For the current academic year, the administering University is Glasgow Caledonian University and full details of Course Regulations applicable are shown in that University's Calendar.

19.122.88 to 19.122.100 (not used)

# MSc in Family Therapy and Systemic Practice and the Postgraduate Diploma and Postgraduate Certificate in Systemic Practice Course Regulations

[These regulations are to be read in conjunction with Regulation 19.1]

## Admission

19.122.101 Regulations 19.1.1, 19.1.2 and 19.1.3 shall apply.
In addition, all successful applicants will normally be required to have had at least two years of appropriate, post-qualifying professional experience. MSc, Postgraduate Diploma and Postgraduate Certificate in Studies in Family Therapy and Systemic Practice must hold a professional qualification in nursing, psychology, counselling medicine, social work or occupational therapy deemed

appropriate by the Course Director. In addition, applicants are normally required to maintain professional contact with families throughout the period of study. Applicants will normally be registered initially for the lowest level of qualification offered in the specific course. Progress to the next level of study is normally dependent on performance (see Regulation 19.126.39).

## **19.122.102 Duration of Study**

Regulations 19.1.5 and 19.1.6 shall apply

## 19.122.103 Place of Study

As permitted by Regulation 19.1.8,

the MSc, Postgraduate Diploma and Postgraduate Certificate in Studies in Family Therapy and Systemic Practice are delivered at the Scottish Institute for Human Relations.

## 19.122.104 **Mode of Study**

The course is available by part-time study only

## Curriculum

19.122.105 All students shall undertake an approved curriculum as follows:

	Compulsory	Classes	Level	Credits
	HS 801	Diversity and Anti-discriminatory Practice	5	15
	HS 802	Early Developments in Systemic		
		Theory and Practice	5	15
	HS 803	Clinical Team Placement	5	30
HS 804 Research and Reflexivity; Methods of Professional				
		Enquiry	5	15
	HS 805	Systemic Psychotherapy in Context	5	15
	HS 948	Recent Developments in Systemic Theory a	nd	
		Practice	5	15
	HS 950	Theory and Practice of Supervision	5	15

In addition, students for the degree of MSc and Postgraduate Diploma in addition will undertake a further 60 credits from the list of classes above

Students for the degree of MSc only:

HS 810 Professional Enquiry and Development Study 5 60

## **Examination, Progress and Final Assessment**

19.122.106 Regulations 19.1.25 – 19.1.33 shall apply.

Where relevant, progress to the Postgraduate Diploma is dependent upon completion of the Postgraduate Certificate to the satisfaction of the Board of Examiners and progress to the MSc is dependent upon completion of the Postgraduate Diploma to the satisfaction of the Board of Examiners.

19.122.107 Notwithstanding Regulation 19.1.30, Candidates will be permitted a maximum of 2 attempts at each assessment.

19.122.108 The final assessment will be based on performance in the examinations where undertaken, coursework, the dissertation where undertaken and, if required, in an oral examination.

## **Award**

- 19.122.109 **Degree of MSc in Family Therapy and Systemic Practice:** In order to qualify for the award of the degree of MSc in Family Therapy and Systemic Practice a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits of which 12060 must have been awarded in respect of either the dissertation or the research projects.
- 19.122.110 **Postgraduate Diploma**: In order to qualify for the award of the Postgraduate Diploma in Family Therapy and Systemic Practice a candidate must have accumulated no fewer than 120 credits from the taught classes of the course.
- 19.122.111 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in Family Therapy and Systemic Practice a candidate must have accumulated no fewer than 60 credits from the taught classes of the course.

# MSc, Postgraduate Diploma and Postgraduate Certificate in Advanced Residential Child Care Course Regulations

[These regulations are to be read in conjunction with Regulation 19.1]

## Admission

19.122.112 Regulations 19.1.1, 19.1.2 and 19.1.3 shall apply.

In addition, all successful applicants will normally be required to have had at least two years of appropriate, post-qualifying professional experience. Applicants will normally be registered initially for the lowest level of qualification offered in the specific course. Progress to the next level of study is normally dependent on performance (see Regulation 19.126.83).

19.122.113 **Duration of Study** 

Regulations 19.1.5 and 19.1.6 shall apply.

19.122.114 **Place of Study** 

As permitted by regulation 19.1.8

19.122.115 **Mode of Study** 

The courses are available by part-time study only

## Curriculum

19.122.116 All students shall undertake an approved curriculum as follows:

Compulsory Classes

Level Credits

Perspectives on Residential Child Care	5	15
Critical Enquiry in Residential Child Care	5	15
Leading and Learning in Residential Child Care	5	30
the degree of MSc and Postgraduate Diploma in a	ddition w	ill
Methods of Professional Enquiry: Ethical and		
Effective Research	5	15
Intervening Effectively in Residential Child Care	5	15
g g	_	
Young People	5	30
the degree of MSc only:		
' '		
Residential Child Care leading to a dissertation	5	60
	Critical Enquiry in Residential Child Care Leading and Learning in Residential Child Care the degree of MSc and Postgraduate Diploma in a Methods of Professional Enquiry: Ethical and Effective Research Intervening Effectively in Residential Child Care Understanding and Assessing Children and Young People	Critical Enquiry in Residential Child Care 5 Leading and Learning in Residential Child Care 5 the degree of MSc and Postgraduate Diploma in addition w  Methods of Professional Enquiry: Ethical and Effective Research 5 Intervening Effectively in Residential Child Care 5 Understanding and Assessing Children and Young People 5 the degree of MSc only: Professional Enquiry and Development in

## **Examination, Progress and Final Assessment**

19.122.117 Regulations 19.1.25 – 19.1.33 shall apply.

Where relevant, progress to the Postgraduate Diploma is dependent upon completion of the Postgraduate Certificate to the satisfaction of the Board of Examiners and progress to the MSc is dependent upon completion of the Postgraduate Diploma to the satisfaction of the Board of Examiners.

- 19.122.118 Notwithstanding regulation 19.1.30, Candidates will be permitted a maximum of 2 attempts at each assessment.
- 19.122.119 The final assessment will be based on performance in the examinations where undertaken, coursework, the dissertation where undertaken and, if required, in an oral examination.

### Award

- 19.122.120 **Degree of MSc in Advanced Residential Child Care:** In order to qualify for the award of the degree of MSc in **Advanced Residential Child Care** the candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits of which12160 must have been awarded in respect of either the dissertation or the research projects.
- 19.122.121 **Postgraduate Diploma**: In order to qualify for the award of the Postgraduate Diploma in Advanced Residential Childcare a candidate must have accumulated no fewer than 121 credits from the taught classes of the course.
- 19.122.122 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate Advanced Residential Childcare a candidate must have accumulated no fewer than 60 credits from the taught classes of the course.

## MSc, Postgraduate Diploma and Postgraduate Certificate in Social Work Management Course Regulations

[These regulations are to be read in conjunction with Regulation 19.1]

## Admission

## 19.122.123 Regulations 19.1.1, 19.1.2 and 19.1.3 shall apply.

In addition, all successful applicants will normally be required to have had at least two years of appropriate, post-qualifying professional experience Applicants will normally be registered initially for the lowest level of qualification offered in the specific course. Progress to the next level of study is normally dependent on performance (see Regulation 19.126.95).

## 19.122.124 **Duration of Study**

Regulations 19.1.5 and 19.1.6 shall apply

## 19.122.125 Place of Study

As permitted by Regulation 19.1.8

## 19.122.126 **Mode of Study**

The courses are available by part-time study only

## Curriculum

19.122.127 All students shall undertake an approved curriculum as follows:

Compulsory	Classes	Level	Credits
L5 932	Effective Learning for Social Work		
	Management	5	20
L5 907	Managing Service Delivery	5	20
Optional Cla	sses		
No fewer tha	in 20 credits chosen from:		
L5 909	Working with Others	5	20
L5 911	Leading and Managing Change and		
	Organisational Learning	5	20
L5 932	People Management in Social Work		
	Services	5	20

Students for the degree of MSc and Postgraduate Diploma in addition will undertake:

Compulsory Class

L5 908 Methods of Professional Enquiry in Social

Care 5 20

## Optional Classes

No fewer than 40 credits chosen from the list of optional classes above.

Students for the degree of MSc only:

HS 902 Professional Enquiry and Development leading to a Dissertation 5 60

## **Examination, Progress and Final Assessment**

19.122.128 Regulations 19.1.25 – 19.1.33 shall apply.

Where relevant, progress to the Postgraduate Diploma is dependent upon completion of the Postgraduate Certificate to the satisfaction of the Board of

- Examiners and progress to the MSc is dependent upon completion of the Postgraduate Diploma to the satisfaction of the Board of Examiners.
- 19.122.129 Notwithstanding Regulation 19.1.30, Candidates will be permitted a maximum of 2 attempts at each assessment.
- 19.122.130 The final assessment will be based on performance in the examinations where undertaken, coursework, the dissertation where undertaken and, if required, in an oral examination.

## **Award**

- 19.122.131 **Degree of MSc in Social Work Management**: In order to qualify for the award of the degree of MSc in Social Work Management the candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits of which12160 must have been awarded in respect of either the dissertation or the research projects.
- 19.122.132 **Postgraduate Diploma**: In order to qualify for the award of the Postgraduate Diploma a student must have accumulated no fewer than 121 credits from the taught classes of the course.
- 19.122.133 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate a student must have accumulated no fewer than 60 credits from the taught classes of the course.

19.122.134 to 19.123 (not used)

MLitt in Literature, Culture and Place Postgraduate Diploma in Literature, Culture and Place Postgraduate Certificate in Literature. Culture and Place

## **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1.]

## Admission

- 19.123.61 Applicants should possess
  - (i) a BA Honours degree (or in the case of direct entry to a Master's programme, a first or second class honours degree) in English Literature or Cultural Studies from a United Kingdom university, or
  - (ii) a qualification deemed by the Head of Department acting on behalf of Senate to be the equivalent to (i) above.

In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of English.

## **Duration of Study**

19.123.62 Regulations 19.1.5 and 19.1.6 shall apply.

## Mode of Study

19.123.63 The course is available by full-time and part-time study.

## Curriculum

19.123.64 All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate – no fewer than 60 credits, including 40 from the optional classes

for the Postgraduate Diploma – no fewer than 120 credits, including 100 from the optional classes

for the degree of MLitt, no fewer than 180 credits, including a dissertation

Compulsory	Classes	Level	Credits
QQ 939	Research Skills in Literature, Culture and		
	Communication	5	20
Optional Cla	sses		
QQ 958	British Places: Literature 1880-1950	5	20
QQ 934	Uncanny Places: the Victorian Occult	5	20
QQ 959	Contemporary Scottish Cultural Studies	5	20
QQ 934	Uncanny Places: the Victorian Occult	5	20
QQ 935	Discovery of Scotland	5	20
QQ 936	Visions of Suburbia	5	20
QQ 937	Post-Colonial Canadian Literature	5	20
QQ 946	Literary Linguistics	5	20
QQ 956	Travellin' Blues: Literature, Politics and		
	Displacement	5	20

Such other Level 5 classes up to a maximum of 20 credits chosen from other courses offered by Department of English Studies or by another department in the University as may be approved by the Head of Department offering the class and the Course Director of the course on which the student is registered.

Students for the degree of MLitt only

QQ 950	Dissertation	5	ጸበ
QQ 300	Dissertation	J	00

## **Examination, Progress and Final Assessment**

19.123.65 Regulations 19.1.25 – 19.1.33 shall ap
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- 19.123.66 Progress may be dependent on satisfactory performance against prescribed criteria in the earlier part of the course.
- 19.123.67 The final assessment will be based on performance in the coursework, the dissertation where undertaken and, if required, in an oral examination.

### Award

19.123.68 **Degree of MLitt:** In order to qualify for the degree of MLitt in Literature, Culture and Place, candidates must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits of which 60 must have been awarded in respect of the dissertation.

- 19.123.69 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Literature, Culture and Place, a candidate must have accumulated no fewer than 120 credits from the taught classes of the course.
- 19.123.70 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in Literature, Culture and Place, a candidate must have accumulated no fewer than 60 credits from the taught classes of the course.

19.124

to 19.125 (Numbers not used)

# MSc in Health History Postgraduate Diploma in Health History Postgraduate Certificate in Health History

## **Admissions**

- 19.126.1 Notwithstanding Regulation 19.1.1, applicants shall normally possess
  - (i) a first or second class Honours degree in History or a related discipline of a United Kingdom university; or
    - (ii) a qualification deemed by the Head of School acting on behalf of Senate to be equivalent to (i) above.

In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of English.

## **Duration of study**

19.126.2 Regulations 19.1.5 and 19.1.6 shall apply.

## Mode of Study

19.126.3 The course is available by both full-time and part-time study.

## Curriculum

19.126.4 All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate – no fewer than 60 credits
for the Postgraduate Diploma – no fewer than 120 credits
for the degree of MSc – no fewer than 180 credits

Compulsory V1 903 V1 964	Classes Sources, Skills and Methods for Historians 1 Sources, Skills and Methods for Historians 2	Level 5 5	Credits 20 20
	,	3	20
Optional Cla	sses		
No fewer that	an 80 credits chosen from:		
V1 910	Social Theory and Social History	5	20
V1 922	Work and Occupational Health in the Twentie	th	
	Century	5	20
V1 971	Themes in the History of Health and Colonial		
	Medicine in South Asia	5	20
V1 972	Governing Highs and Health: History and the		
	Control of Drugs	5	20
V1 975	Pharmaceuticals, Ethics and Health 1800-198	_	20
V1 979	Food And Health In The West During The C20	-	20
V 1 010	1 00d / the Floater III The West Duning The Ozt	, ,	20

Such other Level 5 classes up to a maximum of 20 credits offered by the Faculty of Humanities and Social Sciences as may be approved by the Course Director

Students for	or the	degree c	of MS	c only:
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22 900	Dissertation	5	60
ZZ 000	Dissertation	O O	00

## **Examination**, progress and final assessment

- 19.126.5 Regulations 19.1.25 19.1.33 shall apply.
- 19.126.6 Progress between semesters may be dependent on satisfactory performance against prescribed criteria in the earlier part of the course.
- 19.126.7 The final assessment will be based on performance in all elements of the coursework, the dissertation and, if required, in an oral examination.

## **Award**

- 19.126.8 **Degree of MSc:** In order to qualify for the award of the degree of MSc in Health History, a candidate must have accumulated no fewer than 180 credits, of which 60 credits must have been awarded in respect of the dissertation.
- 19.126.9 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Health History, a candidate must have accumulated no fewer than 120 credits from the taught classes of the course.
- 19.126.10 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in Health History, a candidate must have accumulated no fewer than 60 credits from the taught classes of the course.

## MSc in The North Atlantic World c900 – c1800 Postgraduate Diploma in The North Atlantic World c900 – c1800

## **Course regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

### Admissions

- 19.126.1 Notwithstanding Regulation 19.1.1, applicants shall normally possess
  - a first or second class Honours degree in History or a related discipline of a United Kingdom university; or
  - (ii) a qualification deemed by the Head of Department acting on behalf of Senate to be equivalent to (i) above.

## **Duration of study**

19.126.22 Regulations 19.1.4 and 19.1.5 shall apply.

## Mode of Study

19.126.33 The course is available by full-time and part-time study.

## Curriculum

19.126.34 All students shall undertake an approved curriculum as follows:

for the Postgraduate Diploma – no fewer than 120 credits for the degree of MSc – no fewer than 180 credits including a dissertation

Compulsory Classes		Level	Credits
V1 903	Sources, Skills and Methods for Historians 1	5	20
V1 964	Sources, Skills and Methods for Historians 2	5	20
V1 965	Palaeography c.1500-c.1800	5	20

## **Optional Classes**

No fewer than 60 credits chosen from:				
V1 906	The Lordship of the Isles	5	20	
V1 907	Conflict Resolution and Arbitration	5	20	
V1 908	Plantation by Land and Sea, 1540-1700	5	20	
V1 966	Scotland and Ulster in the Early Modern North			
	Atlantic World	5	20	
Either				
L2 905	Quantitative Methods 1: Survey Methods	5	20	
or				
L2 908	Quantitative methods 2; Statistics and Analysis	5	20	
Not more than one Level 5 class worth at least 20 credits offered by the				
Universities of Oslo and Ulster as may be approved by the Course Director.				

Students for the degree of MSc only:

V1 919	Dissertation	5	60
V 1 O 1 O		- O	00

## Examination, progress and final assessment

- 19.126.35 Regulations 19.1.25 19.1.33 shall apply.
- 19.126.36 Progress may be dependent on satisfactory performance against prescribed criteria outlined in the course handbook.
- 19.126.37 The final assessment will be based on performance in the examinations, coursework, the dissertation, where undertaken and, if required, in an oral examination.

## **Award**

- 19.126.38 **Degree of MSc:** In order to quality for the award of the degree of MSc in The North Atlantic World c900 c1800, a candidate must have accumulated no fewer than 180 credits, of which 60 credits must have been awarded in respect of the dissertation.
- 19.126.39 **Postgraduate Diploma:** In order to quality for the award of the Postgraduate Diploma in MSc in The North Atlantic World c900 c1800, a candidate must have accumulated no fewer than 120 credits from the taught classes of the course.
- 19.126.40 (Number not used)

## **MSc in Historical Studies**

Postgraduate Diploma in Historical Studies

**Postgraduate Certificate in Historical Studies** 

## Course regulations

[These regulations are to be read in conjunction with Regulation 19.1.]

## **Admissions**

- 19.126.41 Notwithstanding Regulation 19.1.1, applicants shall normally possess
  - (i) a first or second class Honours degree in History or a related discipline of a United Kingdom university; or
  - (ii) a qualification deemed by the Head of Department acting on behalf of Senate to be equivalent to (i) above.

In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of English.

## **Duration of study**

Regulations 19.1.5 and 19.1.6 shall apply. 19.126.42

## **Mode of Study**

19.126.43 The course is available by both full-time and part-time study.

## Curriculum

19.126.44 All students shall undertake an approved curriculum as follows: for the Postgraduate Certificate - no fewer than 60 credits for the Postgraduate Diploma - no fewer than 120 credits for the degree of MSc - no fewer than 180 credits

V1 964 Sources, Skills and Methods for Historians 2 5 20
Optional Classes No fewer than 80 credits chosen from:
V1 902 Nationalism and Nation-states in the Arab
Middle East: 1900-1945 5 20
V1 906 The Lordship of the Isles 5 20
V1 907 Conflict Resolution and Arbitration 5 20
V1 908 Plantation by Land and Sea, 1540-1700 5 20
V1 966 Scotland and Ulster in the Early Modern North
Atlantic World 5 20
V1 910 Social Theory and Social History 5 20
V1 911 Diplomacy and Political Economy in Interwar
Europe 5 20
V1 912 Britain, France and the USA, 1945-1958:
Diplomacy, Strategy and Alliance 5 20
V1 961 Segregation, Migration and War: African
Americans 5 20
V1 965 Palaeography c.1500-c.1800 5 20
V1 967 Britain and the World in the Nineteenth Century 5 20
V1 968 Transatlantic Influences: The United States and
Europe after 1945 5 20
V1 969 War and Society, 1914-1945: A Comparative
Approach 5 20
V1 970 The Patriarchal Family in Early Modern Society
Co-operation and Conflict 5 20
V1 917 Employers, Elites and the State in Scotland
and the UK c1830-1940 5 20 V1 920 Arab Societies in the Age of Nationalism:
V1 920 Arab Societies in the Age of Nationalism: 5 20
V1 922 Work and Occupational Health in the Twentieth
Century 5 20
V1 971 Themes in the History of Health and Colonial
Medicine in South Asia 5 20
V1 972 Governing Highs and Health: History and the

	Control of Drugs	5	20
V1 973	The United States and Europe 1958-2001	5	20
V1 975	Pharmaceuticals, Ethics and Health 1800-1980	5	20
V1 976	The Cultural Turn and its Discontents in the		
	History of International Relations	5	20
V1 977	War, Sacrifice and the Nation in Europe, 1789-		
	1919	5	20
V1 9791	Food and Health in the West During the		
	Twentieth Century	5	20

Such other Level 5 classes up to a maximum of 20 credits offered by the Faculty of Law, Arts and Social Sciences as may be approved by the Head of Department offering the class and the Course Director of the course on which the student is registered.

Students for the degree of MSc only:

22 900	Dissertation	5	60
ZZ 900	Dissertation	Ö	UO

## **Examination, progress and final assessment**

- 19.126.45 Regulations 19.1.25 19.1.33 shall apply.
- 19.126.46 Progress between semesters may be dependent on satisfactory performance against prescribed criteria in the earlier part of the course.
- 19.126.47 The final assessment will be based on performance in all elements of the coursework, the dissertation and, if required, in an oral examination.

### **Award**

- 19.126.48 **Degree of MSc:** In order to quality for the award of the degree of MSc in Historical Studies, a candidate must have accumulated no fewer than 180 credits, of which 60 credits must have been awarded in respect of the dissertation.
- 19.126.49 **Postgraduate Diploma:** In order to quality for the award of the Postgraduate Diploma in Historical Studies, a candidate must have accumulated no fewer than 120 credits from the taught classes of the course.

## MSc in Social and Cultural History Postgraduate Diploma in Social and Cultural History

These courses are jointly taught by the University of Strathclyde and the University of Glasgow and the awards are made by the University of Glasgow. The Regulations are drawn up consequent upon a Memorandum of Co-operation which has been approved by Senate. The academic management of the courses is the responsibility of the Joint Course Management Committee and the University of Glasgow is the administering university.

# MSc in Investigative Journalism Postgraduate Diploma in Investigative Journalism Postgraduate Certificate in Investigative Journalism

# **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1.]

### Admission

19.127.1 Regulations 19.1.1 and 19.1.2 shall apply.

In addition, applicants shall normally have studied journalism or a related subject as part of their first degree.

# **Duration of Study**

19.127.2 Regulations 19.1.5 and 19.1.6 shall apply.

# Mode of Study

19.127.3 The courses are available by full-time and part-time study.

### Curriculum

19.127.4 All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate – no fewer than 60 credits for the Postgraduate Diploma – no fewer than 120 credits for the degree of MSc – no fewer than 180 credits including a dissertation or portfolio

Compulsory	Classes	Level	Credits
P3 925	Investigative Journalism: History & Theory	5	20
L3 922	Investigative Research	5	20
P3 926	Manufacture of Consent	5	20
Students for Compulsory	the Postgraduate Diploma and Degree of MScClasses	c only:	
P3 944	Investigative Journalism and the Law	5	20
P3 945	Investigative Journal: Project	5	20
P3 955 QQ 932 The list of Op	sses In 20 credits chosen from: Media Ethics Covering Globalisation otional Classes in Regulation 19.127.174. the degree of MSc only	5 5	20 20
ES 928	Dissertation	5	60
or ES 921	Journalism Portfolio	5	60

# **Examination, Progress and Final Assessment**

19.127.5 Regulations 19.1.25 – 19.1.33 shall apply.

- 19.127.6 Progress may be dependent on satisfactory performance against prescribed criteria in the earlier part of the course.
- 19.127.7 The final assessment will be based on performance in the examinations, coursework, the dissertation or portfolio where undertaken and, if required, in an oral examination.

### **Award**

- 19.127.8 **Degree of MSc:** In order to qualify for the degree of MSc in Investigative Journalism, candidates must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits of which 60 must have been awarded in respect of the dissertation or portfolio.
- 19.127.9 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Investigative Journalism a candidate must have accumulated no fewer than 120 credits from the taught classes of the course.
- 19.127.10 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in Investigative Journalism a candidate must have accumulated no fewer than 60 credits from the taught classes of the course.

19.127.11 to

19.127.20 (Numbers not used)

MLitt in Renaissance Studies Postgraduate Diploma in Renaissance Studies Postgraduate Certificate in Renaissance Studies

### **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1.]

The Course is offered jointly by the Universities of Strathclyde and Stirling and the awards are made in the name of these two Universities. The regulations are drawn up consequent upon a Memorandum of Agreement which has been approved by Senate. The course is jointly administered by a Course Committee appointed by the two Universities.

The taught components of the course may be delivered at either University. One of these Universities will be designated the Institution of Primary Registration. Students will be subject to the course regulations that have been adopted by both Universities and to any other general regulations of the Institution of Primary Registration.

# Admission

19.127.21 Regulations 19.1.1 and 19.1.2 shall apply.

### **Duration of Study**

19.127.22 Regulations 19.1.5 and 19.1.6 shall apply.

### Mode of Study

19.127.23 The courses are available by full-time and part-time study.

### Curriculum

# 19.127.24 All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate – no fewer than 60 credits for the Postgraduate Diploma – no fewer than 120 credits including all the classes in List A

for the degree of MLitt – no fewer than 180 credits including all the classes in List A and a dissertation

List A QQ 970 QQ 968	Renaissance Studies Core Class Skills in Renaissance Studies	Level 5 5	Credits 20 20
List B			
QQ 971	Digital Humanities and the Renaissance	5	20
QQ 972	Literacy and Reading in the Renaissance	5	20
W3 900	Renaissance Music	5	20
QQ 966	Nature and Science in the Renaissance	5	20
XX XXX	Parliaments in the Renaissance	5	20
V1 978	Scotland in the Renaissance	5	20
QQ 969	Women and Cultural Production in the		
	Renaissance	5	20
Ctudonto f	on the degree of MI itt only.		
	or the degree of MLitt only:	_	00
QQ 950	Dissertation	5	60

# **Examination, Progress and Final Assessment**

- 19.127.25 Regulations 19.1.25 19.1.33 shall apply.
- 19.127.26 Progress may be dependent on satisfactory performance against prescribed criteria in the earlier part of the course.
- 19.127.27 The final assessment will be based on performance in the examinations, coursework, the dissertation where undertaken and, if required, in an oral examination.

#### **Award**

- 19.127.28 **Degree of MLitt:** In order to qualify for the degree of MLitt in Renaissance Studies, candidates must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits of which 60 must have been awarded in respect of the dissertation.
- 19.127.29 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Renaissance Studies, a candidate must have accumulated no fewer than 120 credits from the taught classes of the course.
- 19.127.30 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in Renaissance Studies, a candidate must have accumulated no fewer than 60 credits from the taught classes of the course.

# MLitt in International Journalism Postgraduate Diploma in International Journalism

### **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

### Admission

19.127.31 Regulations 19.1.1 and 19.1.2 shall apply.

## **Duration of Study**

19.127.32 Regulations 19.1.5 and 19.1.6 shall apply.

# **Mode of Study**

19.127.33 The courses are available by full-time study only.

### Curriculum

19.127.34 All students shall undertake an approved curriculum as follows:

for the Postgraduate Diploma – no fewer than 120 credits for the degree of MLitt – no fewer than 180 credits including a dissertation

lits				
20				
20				
20				
20				
Optional Classes				
20				
The list of Optional Classes in Regulation 19.127.174, List A in Regulation				
2( 2( 2(				

19.127.184 and the Compulsory Classes in Regulation 19.127.43.

Students for the degree of MLitt only:

P3 928	Dissertation	5	60
or			
ES 921	Journalism Portfolio	5	60

# **Examination, Progress and Final Assessment**

- 19.127.35 Regulations 19.1.25 19.1.33 shall apply.
- 19.127.36 The final assessment will be based on performance in the examinations, coursework, the dissertation where undertaken and, if required, in an oral examination.

### **Award**

- 19.127.37 **Degree of MLitt:** In order to qualify for the degree of MLitt in International Journalism, candidates must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits of which 60 must have been awarded in respect of the dissertation or portfolio.
- 19.127.38 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in International Journalism, a candidate must have accumulated no fewer than 120 credits from the taught classes of the course.

19.127.39

to 19.127.40 (Numbers not used)

# MLitt in Digital Journalism Postgraduate Diploma in Digital Journalism

# **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

### Admission

19.127.41 Regulations 19.1.1 and 19.1.2 shall apply.

# **Duration of Study**

19.127.42 Regulations 19.1.4 and 19.1.5 shall apply.

# Mode of Study

19.127.43 The courses are available by full-time study only.

#### Curriculum

19.127.44 All students shall undertake an approved curriculum as follows:

for the Postgraduate Diploma – no fewer than 120 credits for the degree of MLitt – no fewer than 180 credits including a dissertation

Compulsory Classes		Level	Credits
P3 950	Producing Media	5	20
P3 954	Scots Law for Journalists	5	20
P3 955	Media Ethics	5	20
P3 958	Multimedia Journalism	5	20
P3 957	Entrepreneurial Journalism	5	20
Optional Cla	isses		
No fewer tha	an 20 credits chosen from		
L2 909	Qualitative Methods	5	20
L2 913	European Political Economy	5	20
L2 914	European Governance	5	20
L2 915	Contesting Global Governance	5	20
L2 916	Comparative Public Policy	5	20
L2 917	Policy Analysis	5	20
P3 952	Journalism and Society	5	20
QQ 932	Covering Globalisation	5	20
QQ 932	Covering Globalisation	5	20
QQ 956	Travelin' Blues: Literature, Politics and		
	Displacement	5	20

Such other Level 5 classes chosen from other courses offered by the Faculty of Humanities and Social Sciences as may be approved by the Course Director.

Students for the degree of MLitt only:

3 956 Production Dissertation 5 60

### **Examination, Progress and Final Assessment**

19.127.45 Regulations 19.1.25 – 19.1.33 shall apply.

19.127.46 The final assessment will be based on performance in the examinations, coursework, the dissertation where undertaken and, if required, in an oral examination.

#### **Award**

- 19.127.47 **Degree of MLitt:** In order to qualify for the degree of MLitt in Digital Journalism, candidates must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits of which 60 must have been awarded in respect of the dissertation.
- 19.127.48 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Digital Journalism, a candidate must have accumulated no fewer than 120 credits from the taught classes of the course.

19.127.49

to 19.127.50 (Numbers not used)

# MLitt in Literary Journalism Postgraduate Diploma in Literary Journalism

# **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1.]

#### Admission

- 19.127.51 Notwithstanding Regulation 19.1.1, applicants should possess
  - a BA Honours degree (or in the case of direct entry to a Master's programme, a first or second class honours degree) in English Literature or Cultural Studies from a United Kingdom university, or
  - (ii) a qualification deemed by the Head of Department acting on behalf of Senate to be the equivalent to (i) above.

In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of English.

### **Duration of Study**

19.127.52 Regulations 19.1.5 and 19.1.6 shall apply.

### Mode of Study

19.127.53 The course is available by full-time and part-time study.

#### Curriculum

19.127.54 All students shall undertake an approved curriculum as follows:

for the Postgraduate Diploma – no fewer than 120 credits, including 40 credits from List A

for the degree of MLitt, no fewer than 180 credits, including a dissertation

Compulsory Class		Level	Credits
QQ 939	Research Skills in Literature, Culture and		
	Communication	5	20

**Optional Classes** 

List A			
P3 940	Journalism and Cultural Politics	5	20
P3 941	Journalists in Film and Literature	5	20
P3 942	The Literature of Journalism	5	20

### List B

The list of Optional Classes in Regulation 19.127.194.

Such other Level 5 classes up to a maximum of 20 credits chosen from other courses offered by Department of English Studies or by another department in the University as may be approved by the Head of Department offering the class and the Course Director of the course on which the student is registered.

Students for the degree of MLitt only:

P3 943	Dissertation	5	60

# **Examination, Progress and Final Assessment**

	, <u> </u>
19.127.55	Regulations 19.1.25 – 19.1.33 shall apply.
19.127.56	Progress may be dependent on satisfactory performance against prescribed
	criteria in the earlier part of the course.
19.127.57	The final assessment will be based on performance in the coursework, the
	dissertation where undertaken and, if required, in an oral examination.

19.127.58	Degree of MLitt: In order to qualify for the degree of MLitt in Literary
	Journalism, a candidate must have accumulated no fewer than 180 credits of
	which 60 must have been awarded in respect of the dissertation.

- 19.127.59 **Postgraduate Diploma:** In order to qualify for the Postgraduate Diploma in Literary Journalism, a candidate must have accumulated no fewer than 120 credits from the taught classes of the course.
- 19.127.60 (Number not used)

### 19.128 Law

LLM in Construction Law Postgraduate Diploma in Construction Law Postgraduate Certificate in Construction Law

# **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1].

#### Admission

19.128.1 Regulations 19.1.1, 19.1.2 and 19.1.3 shall apply.

# **Duration of Study**

19.128.2 Regulations 19.1.5 and 19.1.6 shall apply.

## **Mode of Study**

19.128.3 The courses are available by full-time or part-time study.

### Curriculum

19.128.4 All students shall undertake an approved curriculum as follows:

Compulsory	Classes	Level	Credits
M9 976	The Law of the Construction Industry	5	20
M9 904	Law and Practice of Construction Manageme	nt 5	20
and either			
Candidates	without a Law degree:		
M9 983	Legal Process and the Law of Contracts and	other	
	Obligations	5	20
or	-		
Candidates	with a Law degree		
M9 902	The Context of Construction	5	20
Students for undertake	the Postgraduate Diploma and degree of LLM	in addi	tion shall
Compulsory	Class		
M9980	Research Methods	5	20
1019900	Nesearch Methods	5	20
Optional Cla	sses		
No fewer than 40 credits and no more than 60 credits chosen from:			
M9 905	Dispute Resolution	5	20
M9 939	Negotiation	5	20
M9 810	Mediation Policy and the Law	5	20
M9 810	Mediation Policy and the Law	5	20

Such other Level 5 classes up to a maximum of 20 credits chosen from other courses offered by the University as may be approved by the Course Director of the course on which the student is registered.

# Students for the degree of LLM only:

M9 918 Dissertation in Construction 5 60

# **Examination, Progress and Final Assessment**

- 19.128.5 Regulations 19.1.25 19.1.33 shall apply except that in terms of Regulation 19.1.30, a student who is deemed to have failed a taught class or who has been debarred in terms of Regulation 19.1.23 shall normally have two further opportunities to be re-assessed on a similar basis or by such other means as the Department(s) offering the class may decide
- 19.128.6 **Progress of Part-time students**

Part time students for the degree of LLM or Postgraduate Diploma shall normally require 40 credits to progress to year two

### **Award**

- 19.128.7 **Degree of LLM:** In order to qualify for the award of LLM in Construction Law, a candidate must have accumulated no fewer than 180 credits of which 60 must have been awarded in respect of the dissertation.
- 19.128.8 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Construction Law, a candidate must have accumulated no fewer than 120 credits from the taught classes of the course.
- 19.128.9 **Postgraduate Certificate**: In order to qualify for the award of the Postgraduate Certification in Construction Law, a candidate must have accumulated no fewer than 60 credits from the taught classes of the course
- 19.128.10 **Distinction Award**: Regulation 19.1.49 shall apply. Students shall require an average mark of at least 70% comprising marks all awarded at the first sitting, with no class marks below 60%
- 19.128.11 **Merit Award**: Regulation 19.1.49 shall apply. Students shall require an average mark of at least 60% comprising marks all awarded at the first sitting.

LLM in Internet, Law and Policy Postgraduate Diploma in Internet, Law and Policy Postgraduate Certificate in Internet, Law and Policy

# **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1].

### Admission

19.128.12 Regulation 19.1.1 - 19.1.4 shall apply.

### **Duration of Study**

19.128.13 Regulations 19.1.5 and 19.1.6 shall apply.

### Mode of Study

- 19.128.14 The courses are available by full-time and part-time study and by distance learning.
- 19.128.15 **Curriculum**

Optional Classes		Level	Credits
60 credits ch	nosen from:		
M9 808	International Intellectual Property	5	20
M9 822	Software Licensing in a Global Environment	5	20
M9 829	Surveillance, Technology and Crime Control	5	20
M9 907	Internet Governance	5	20
M9 941	Intellectual Property Law	5	20
M9 829	Privacy, Crime and Security	5	20
M9 944	E-Commerce	5	20
M9 950	Domain Name Regulations	5	20
M9 975	Telecommunications Law	5	20
Students for the Postgraduate Diploma and degree of LLM only:			
Compulsory Class			
M9 980	Research Methods	5	20

### **Optional Classes**

No fewer than 40 and no more than 60 credits chosen from:

The list of optional classes above

Such other Level 5 classes up to a maximum of 20 credits chosen from other courses offered by the University as may be approved by the Course Director of the course on which the student is registered.

Students for the degree of LLM only:

either

M9 900	Dissertation	5	60
or			
M9 955	Project	5	60

## **Examination, Progress and Final Assessment**

19.128.16 Regulations 19.1.25 – 19.1.33 shall apply except that in terms of Regulation 19.1.30, a student who is deemed to have failed a taught class or who has been debarred in terms of Regulation 19.1.23 shall normally have two further opportunities to be re-assessed on a similar basis or by such other means as the Department(s) offering the class may decide.

### 19.128.17 **Progress of Part-time students**

Part time students for the degree of LLM or Postgraduate Diploma shall normally require 40 credits to progress to year two

- 19.128.18 **Degree of LLM:** In order to qualify for the award of LLM in Internet, Law and Policy, a candidate must have accumulated no fewer than 180 credits of which 60 must have been awarded in respect of the dissertation or project as appropriate.
- 19.128.19 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Internet, Law and Policy, a candidate must have accumulated no fewer than 120 credits from the taught classes of the course.

- 19.128.20 **Postgraduate Certificate:** In order to qualify for the award of the Internet, Law and Policy, a candidate must have accumulated no fewer than 60 credits from the taught classes of the course.
- 19.128.21 **Distinction Award**: Regulation 19.1.49 shall apply. Students shall require an average mark of at least 70% comprising marks all awarded at first sitting, with no class marks below 60%
- 19.128.22 Merit Award: Regulation 19.1.49 shall apply. Students shall require an average mark of at least 60% comprising marks all awarded at the first sitting.

19.128.23 to 19.128.30 (Number not used)

LLM in Information Technology and Telecommunications Law Postgraduate Diploma in Information Technology and Telecommunications Law Postgraduate Certificate in Information Technology and Telecommunications Law

# **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1].

### Admission

19.128.31 Regulation 19.1.1 - 19.1.4 shall apply.

### **Duration of Study**

19.128.32 Regulations 19.1.5 and 19.1.6 shall apply.

## Mode of Study

19.128.33 The courses are available by full-time and part-time study and by distance learning.

### Curriculum

19.128.34 All students shall undertake an approved curriculum as follows:

Optional Classes Level		C	Credits	
60 credits ch	osen from:			
M9 839	Surveillance, Technology and Crime Co	ntrol	5	20
М9 975	Telecommunications Law		5	20
M9 941	Intellectual Property Law		5	20
M9 829	Privacy, Crime and Security		5	20
<b>№</b> 19 944	E-Commerce		5	20
₩9 907 e	Internet Governance		5	20
Students for only:	the Postgraduate Diploma and degree of	LLM		
Compulsory	Class			
M9 980	Research Methods		5	20

Optional Classes

No fewer than 40 credits and no more than 60 credits from the optional classes list above

Such other Level 5 classes up to a maximum of 20 credits as may be approved by the Course Director of the course on which the student is registered.

Students for the degree of LLM

only: either

M9 900 Dissertation in Information Technology

5 60

or

M9 955 Project

5 60

# **Examination, Progress and Final Assessment**

19.128.35 Regulations 19.1.18 and 19.1.19 shall apply except that in terms of Regulation 19.1.30, a student who is deemed to have failed a taught class or who has been debarred in terms of Regulation 19.1.23 shall normally have two further opportunities to be re-assessed on a similar basis or by such other means as the Department(s) offering the class may decide

# 19.128.36 **Progress of Part-time students**

Part time students for the degree of LLM or Postgraduate Diploma shall normally require 40 credits to progress to year two.

- 19.128.37 **Degree of LLM:** In order to qualify for the award of LLM in Information Technology and Telecommunications Law, a candidate must have accumulated no fewer than 180 credits of which 60 must have been awarded in respect of the dissertation or project as appropriate.
- 19.128.38 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Information Technology and Telecommunications Law, a candidate must have accumulated no fewer than 120 credits from the taught classes of the course.
- 19.128.39 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in Information Technology and Telecommunications Law, a candidate must have accumulated no fewer than 60 credits from the taught classes of the course.
- 19.128.40 **Distinction Award**: Regulation 19.1.49 shall apply. Students shall require an average mark of at least 70% comprising marks all awarded at the first sitting, with no class marks below 60%
- 19.128.41 **Merit Award**: Regulation 19.1.49 shall apply. Students shall require an average mark of at least 60% comprising marks all awarded at the first sitting.

# LLM in Human Rights Law Postgraduate Diploma in Human Rights Law Postgraduate Certificate in Human Rights Law

# **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1].

#### Admission

19.128.42 Regulations 19.1.1 - 19.1.4 shall apply.

# **Duration of Study**

19.128.43 Regulations 19.1.5 and 19.1.6 shall apply.

### **Mode of Study**

19.128.44 The courses are available by full-time or part-time study.

#### Curriculum

19.128.45 All students shall undertake an approved curriculum as follows:

Compulsory	Class	Level	Credits
LS 930	Research Methods	5	20
Optional Cla	sses	Level	Credits
40 credits ch	nosen from:		
M9 986	European Human Rights Law	5	20
M9 987	Human Rights and Immigration Legislation	5	20
M9 988	Human Rights Law in Comparative Perspective	e 5	20
M9 989	Human Rights Protection in the UK	5	20
M9 990	International Human Rights	5	20
M9 991	UK and EU Environmental Law	5	20

Students for the Postgraduate Diploma and degree of LLM only:

Optional Classes

No fewer than 60 further credits chosen from the list of optional classes above or

Such other Level 5 classes up to a maximum of 20 credits as may be approved by the Course Director Director of the course on which the student is registered.

Students for the degree of LLM only:

M9 916 Dissertation in Human Rights Law 5 60

# **Examination, Progress and Final Assessment**

19.128.46 Regulations 19.1.25 – 19.1.33 shall apply\_except that in terms of Regulation 19.1.30, a student who is deemed to have failed a taught class or who has been debarred in terms of Regulation 19.1.23 shall normally have two further opportunities to be re-assessed on a similar basis or by such other means as the Department(s) offering the class may decide

### 19.128.47 **Progress of Part-time students**

Part time students for the degree of LLM or Postgraduate Diploma shall normally require 40 credits to progress to year two

19.128.48	Award  Degree of LLM: In order to qualify for the award of LLM in Human Rights Law, a candidate must have accumulated no fewer than 180 credits of which 60 must have been awarded in respect of the dissertation.
19.128.49	Postgraduate Diploma: In order to qualify for the award of the Postgraduate Diploma in Human Rights Law, a candidate must have accumulated no fewer than 120 credits from the taught classes of the course.
19.128.50	<b>Postgraduate Certificate:</b> In order to qualify for the award of the Postgraduate Certificate in Human Rights Law, a candidate must have accumulated no fewer than 60 credits from the taught classes of the course.
19.128.51	<b>Distinction Award</b> : Regulation 19.1.49 shall apply. Students shall require an average mark of at least 70% comprising marks all awarded at the first sitting, with no class marks below 60%
19.128.52	<b>Merit Award</b> : Regulation 19.1.49 shall apply. Students shall require an average mark of at least 60% comprising marks all awarded at the first sitting.
19.128.53 to 19.128.60 (l	Numbers not used)
	LLM in International Economic Law Postgraduate Diploma in International Economic Law Postgraduate Certificate in International Economic Law
	Postgraduate Diploma in International Economic Law
19.128.61	Postgraduate Diploma in International Economic Law Postgraduate Certificate in International Economic Law Course Regulations
19.128.61 19.128.62	Postgraduate Diploma in International Economic Law Postgraduate Certificate in International Economic Law  Course Regulations [These regulations are to be read in conjunction with Regulation 19.1].  Admission
	Postgraduate Diploma in International Economic Law Postgraduate Certificate in International Economic Law  Course Regulations [These regulations are to be read in conjunction with Regulation 19.1].  Admission Regulations 19.1.1 -19.1.4 shall apply.  Duration of Study
19.128.62	Postgraduate Diploma in International Economic Law Postgraduate Certificate in International Economic Law  Course Regulations [These regulations are to be read in conjunction with Regulation 19.1].  Admission Regulations 19.1.1 -19.1.4 shall apply.  Duration of Study Regulations 19.1.5 and 19.1.6 shall apply.  Mode of Study

Compulsory Classes

List A:Optional Classes

M9 920

The World Trading System: Law and Policy

Credits

20

Level

5

#### 40 credits chosen from:

EC 911	International Trade Theory, Policy, and		
	Institutions	5	20
M9 921	International Environmental Law	5	20
M9 922	Business with Human Rights	5	20
M9 923	Competition Law and Policy in the EU	5	20
M9 924	Comparative Obligations of Law	5	20
M9 925	Intellectual Property Law	5	20
M9 932	Comparative Company Law and Regulation	5	20
M9 947	Energy Resources and Policy	5	20
M9944	E-Commerce	5	20
M9 983	Legal Process and the Law of Contract and C	Other	
Obligations	[only for students with a non-law background]	5	20

Students for the Postgraduate Diploma and degree of LLM in addition will undertake

**Compulsory Class** 

M9 980 Research Methods 5 20

### **Optional Classes**

No fewer than 40 credits and no more than 60 credits chosen from List A. Subject to the approval of the Course Director a student may take one 20 credit class at Level 5 offered by the University of Strathclyde in lieu of an optional class from List A

Students for the degree of LLM only:

M9 927	Dissertation	5	60
or			
M9 928	Field Dissertation	5	60

### **Examination, Progress and Final Assessment**

19.128.66 Regulations 19.1.25 – 19.1.33 shall apply except that in terms of Regulation 19.1.30, a student who is deemed to have failed a taught class or who has been debarred in terms of Regulation 19.1.23 shall normally have two further opportunities to be re-assessed on a similar basis or by such other means as the Department(s) offering the class may decide

### 19.128.67 **Progress of Part-time students**

Part-time students for the degree of LLM or Postgraduate Diploma shall normally require 40 credits to progress to year two

- 19.128.68 **Degree of LLM**: In order to qualify for the award of LLM in International Economic Law, a candidate must have accumulated no fewer than 180 credits of which 60 must have been awarded in respect of the dissertation.
- 19.128.69 **Postgraduate Diploma**: In order to qualify for the award of the Postgraduate Diploma in International Economic Law, a candidate must have accumulated no fewer than 120 credits from the taught classes of the course.
- 19.128.70 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in International Economic Law, a candidate must

have accumulated no fewer than 60 credits from the taught classes of the course.

- 19.128.71 **Distinction Award:** Regulation 19.1.49 shall apply. Students shall require an average mark of at least 70% comprising marks all awarded at the first sitting, with no class marks below 60%.
- Merit Award: Regulation 19.1.49 shall apply. Students shall require an 19.128.72 average mark of at least 60% comprising marks all awarded at the first sitting.

### **LLM in International Law and Sustainable Development**

Diploma in International Postgraduate Law and Sustainable Development

Postgraduate Certificate in International Law and Sustainable **Development** 

## **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1].

#### Admission

19.128.73 Regulations 19.1.1 - 19.1.4 shall apply.

# **Duration of Study**

19.128.74 Regulations 19.1.5 and 19.1.6 shall apply.

### Mode of Study

19.128.75 The courses are available by full-time or part-time study.

### Place of Study

19.128.76 As permitted by Regulation 19.1.8, some off-campus work may be required.

### Curriculum

19.128.77 All students shall undertake an approved curriculum as follows:

Compulsory M9 920 M9 921	Classes The World Trading System: Law and Policy International Environmental Law	Level 5 5	Credits 20 20
Optional Cla	sses		
No fewer tha	nn 20 credits chosen from:		
EC 911	International Trade Theory, Policy, and		
	Institutions	5	20
M9 922	Business and Human Rights	5	20
M9 923	Competition Law and Policy in the EU	5	20
M9 924	Comparative Law of Obligations	5	20
M9 925	Intellectual Property Law	5	20
M9 931	Legal Process and the Law of Contract and		
	Other Obligations [only for students with a n	on-law	
	background]	5	20
M9 927	Energy Resources and Policy	5	20
M9 991	UK & EU Environmental Law	5	20
CL 960	Fundamentals of Environmental Forensics	5	10
CL 946	Global Water Policy	5	10

Students f	or the Postgraduate Diploma and deg	ree of LLM only	
Compulso	ry Class	Level	Credits
M9 930	Research Methods	5	20

### Optional Classes

No fewer than 40 credits and no more than 60 credits from the list of optional classes above. A. Subject to the approval of the Course Director a student may take one 20 credit class at Level 5 in lieu of an optional class.

Students for the degree of LLM only:

M9 927	Dissertation	5	60
or			
M9 948	Field Dissertation	5	60

# **Examination, Progress and Final Assessment**

19.128.78 Regulations 19.1.25 – 19.1.33 shall apply except that in terms of Regulation 19.1.30, a student who is deemed to have failed a taught class or who has been debarred in terms of Regulation 19.1.23 shall normally have two further opportunities to be re-assessed on a similar basis or by such other means as the Department(s) offering the class may decide

# 19.128.79 **Progress of Part-time Students**

Part-time students for the degree of LLM or Postgraduate Diploma shall normally require 40 credits to progress to year two.

- 19.128.80 **Degree of LLM**: In order to qualify for the award of LLM in International Law and Sustainable Development, a candidate must have accumulated no fewer than 180 credits of which 60 must have been awarded in respect of the dissertation.
- 19.128.81 **Postgraduate Diploma**: In order to qualify for the award of the Postgraduate Diploma in International Law and Sustainable Development, a candidate must have accumulated no fewer than 120 credits from the taught classes.
- 19.128.82 **Postgraduate Certificate**: In order to qualify for the award of the Postgraduate Certificate in International Law and Sustainable Development, a candidate must have accumulated no fewer than 60 credits from the taught classes of the course.
- 19.128.83 **Distinction Award:** Regulation 19.1.49 shall apply. Students shall require an average mark of at least 70% comprising marks all awarded at the first sitting, with no class marks below 60%.
- 19.128.84 **Merit Award:** Regulation 19.1.49 shall apply. Students shall require an average mark of at least 60% comprising marks all awarded at the first sitting.

### **Mediation and Conflict Resolution**

LLM in Mediation and Conflict Resolution
MSc in Mediation and Conflict Resolution
Postgraduate Diploma in Mediation and Conflict Resolution
Postgraduate Certificate in Mediation and Conflict Resolution

# **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

### Admission

19.128.85 Regulations 19.1.1 and 19.1.2 shall apply

### **Duration of Study**

19.128.86 Regulations 19.1.5 and 19.1.6 shall apply.

### Mode of Study

19.128.87 The course is available by both full time and part-time study.

#### Curriculum

19.128.88 All students shall undertake an approved curriculum as follows:

Compulsory Classes	Level	Credits
M9 937 Theory and Principles of Conflict Resolution	on 5	20
M9 938 Mediation in Practice	5	20
Optional Classes		
20 credits chosen from:		
M9 809 Conflict Resolution and the State	5	20
M9 810 Mediation, Policy and the Law	5	20
M9 811 Employment Mediation	5	20
M9 939 Negotiation	5	20
M9 931 Legal Process and the Law of Contract ar	nd 5	20
Other Obligations [only for students with a non-law background]		

Students for the Postgraduate Diploma and degrees of LLM and in addition will undertake:

Compulsory Class		Level	Credits
M9 980	Research Methods	5	20

### **Optional Classes**

No fewer than 40 credits and no more than 60 credits chosen from the list of optional classes above

Subject to the approval of the Course Leader a student may take one 20 credit class at Level 5 offered by the University of Strathclyde in lieu of an optional class

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Students for the degree of LLM only:

M9 XXX Dissertation (LLM) 5 60

Students for the degree of MSc only: M9 812 Dissertation (MSc)

5 60

# **Examination, Progress and Final Assessment**

19.128.89 Regulations 19.1.25 – 19.1.33 shall apply except that in terms of Regulation 19.1.30, a student who is deemed to have failed a taught class or who has been debarred in terms of Regulation 19.1.23 shall normally have two further opportunities to be re-assessed on a similar basis or by such other means as the Department(s) offering the class may decide

# 19.128.90 **Progress of Part-time Students**

Part-time students for the degree of LLM, MSc or Postgraduate Diploma shall normally require 40 credits to progress to year two.

#### **Award**

- 19.128.91 **Degree of LLM/MSc**: In order to qualify for the award of the degree of LLM or MSc in Mediation and Conflict Resolution a candidate must normally have accumulated no fewer than 180 credits from the course curriculum of which 60 must have been awarded in respect of the appropriate Dissertation class (M9XXX or M9812 respectivley).
- 19.128.92 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Mediation and Conflict Resolution, a candidate must have accumulated no fewer than 60 credits from the course curriculum.
- 19.128.93 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in Mediation and Conflict Resolution, a candidate must have accumulated no fewer than 60 credits from the course curriculum.
- 19.128.94 **Distinction Award:** Regulation 19.1.49 shall apply. Students shall require an average mark of at least 70% comprising marks all awarded at the first sitting, with no class marks below 60%.
- 19.128.95 **Merit Award:** Regulation 19.1.49 shall apply. Students shall require an average mark of at least 60% comprising marks all awarded at the first sitting.

## Postgraduate Diploma in Professional Legal Practice

### 19.128.96 Course Regulations

[These regulations are to be read in conjunction with Regulation 19.1]

This Postgraduate Diploma in Professional Legal Practice is designed as the professional qualification for Law graduates and others who wish to enter the Solicitor branch of the legal profession in Scotland and satisfies the requirements of the Law Society of Scotland's Professional Education and Training Stage 1 (PEAT 1).

### **Admission**

- 19.128.97 Notwithstanding Regulation 19.1.1, applicants shall possess
  - (i) an LLB of a Scottish university, or
  - (ii) a qualification deemed by the Course Director acting on behalf of Senate to be the equivalent to (i) above.

In addition applicants shall have passed or obtained exemption from the professional examinations of The Law Society of Scotland in those subjects required by it in terms of The Admissions as Solicitor (Scotland) Regulations (1986).

19.128.98 In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of English.

# **Duration of Study**

19.128.99 Notwithstanding Regulation 19.1.5 the duration of study will normally be 9 months for full time study with the expected duration of study to normally be 18 months for part-time study (attended as two periods of 9 months).

## Mode of Study

19.128.100 The course is available by full-time and part-time study.

#### Curriculum

19.128.101 All students shall undertake an approved curriculum as follows

Compulsory		Level	Credits
M9 801	Business and Financial Awareness	5	10
M9 802	Civil Litigation	5	10
M9 814	Personal Injury Claim Handling	5	10
M9 815	Professional Practice and Ethics	5	10
M9 817	Private Client	5	10
M9 819	Conveyancing	5	10
M9 820	Criminal Litigation	5	10
Optional Cla	asses		
No fewer that	an 50 credits chosen from:		
M9 800	Advanced Private Client	5	10
M9 803	Advanced Criminal Advocacy	5	10
M9 804	Commercial Conveyancing	5	10
M9 805	Company Law	5	10
M9 806	Commercial Contracts and IP	5	10
M9 807	Family Business	5	10
M9 813	Family Law	5	10
M9 816	Practical Public Administration	5	10
M9 818	Work-Based Learning in a Legal Environment	t 5	10
M9 817	Employment Law	5	10
M9 827	Business Accounting for Legal Professionals	5	10
M9 828	Mediation and Meditation Advocacy	5	10

### **Examination. Progress and Final Assessment**

- 19.128.102 Progress may be dependent on satisfactory performance against prescribed criteria in the earlier part of the course.
- 19.128.103 Progress to the second year of part-time study will be permitted if a student obtains at least 40 credits.
- 19.128.104 Notwithstanding Regulation 19.1.29, the Board of Examiners may exceptionally, in the light of their overall performance, permit a student who satisfies the attendance and performance requirements of a class a maximum of two further attempts at passing the class. The attempt shall

normally be made at the next available diet of examinations. The Board of Examiners may additionally require a student to reattend a class.

19.128.105 The final assessment will be based on performance in the examinations, coursework and, if required, in an oral examination.

### **Award**

19.128.106 **Postgraduate Diploma:** In order to qualify for the Postgraduate Diploma in Professional Legal Practice a candidate must have accumulated no fewer than 120 credits from the course curriculum.

19.128.107

to 19.128.110 (Numbers not used)

# **Criminal Justice & Penal Change**

LLM in Criminal Justice & Penal Change
MSc in Criminal Justice & Penal Change
Postgraduate Diploma in Criminal Justice & Penal Change
Postgraduate Certificate in Criminal Justice & Penal Change

# **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

### Admission

19.128.111 Regulations 19.1.1 and 19.1.2 shall apply.

### **Duration of Study**

19.128.112 Regulations 19.1.5 and 19.1.6 shall apply.

### Mode of Study

19.128.113 The course is available by both part-time and full-time study.

#### Curriculum

19.128.114 All students shall undertake an approved curriculum as follows:

For the Postgraduate Certificate – no fewer than 60 credits For the Postgraduate Diploma – no fewer than 120 credits For the LLM or MSc – no fewer than 180 credits from the appropriate pathway including a dissertation

Compuls	sory Classes	Level	Credits	
M9 843	Justice and Penal Decision-Making	5	20	
M9 845	Punishment and Processes of Penal (	Change	5	20

### **Optional Classes**

No fewer than 60 credits and no more than 80 credits including at least 40 credits from either List A (LLM pathway) or List B (MSc pathway)

List A				
M9 838	Childhood and Crime	5	20	
M9 842	Restorative Justice	5	20	
M9 846	Homicide (available from 2013/14)	5	20	
List B				
M9 840	Offender Supervision & Management	5	20	
M9 842	Restorative Justice	5	20	
M9 839	Surveillance, Technology and Crime Co	ontrol	5	20

Such other Level 5 classes up to a maximum of 20 credits subject to the approval of the Course Director.

Students 1	for the Postgraduate	Diploma and	degree of LLM	or MSc only:
M9 830	Research Methods		5	20

Students for the degree of LLM only:

M9 844 Dissertation (LLM)	5	60
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Students for the degree of MSc only:

M9 841 Dissertation (MSc) 5 60

# **Examination, Progress and Final Assessment**

19.128.115 Regulations 19.1.25 to19.1.33 shall apply except that in terms of Regulation 19.1.30, a student who is deemed to have failed a taught class or who has been debarred in terms of Regulation 19.1.23 shall normally have two further opportunities to be re-assessed on a similar basis or by such other means as the Department(s) offering the class may decide

# 19.128.116 Progress of Part-time Students

Part-time students for the degree of LLM or MSc or Postgraduate Diploma shall normally require 40 credits to progress to year two.

- 19.128.117 LLM / MSc: In order to qualify for the award of the MSc or LLM in Criminal Justice and Penal Change, a candidate must have accumulated no fewer than 180 credits, of which 100 must have been awarded from the appropriate pathway including 60 credits in respect of the Dissertation.
- 19.128.118 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Criminal Justice and Penal Change, a candidate must have accumulated no fewer than 120 credits from the taught classes.
- 19.128.119 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in Criminal Justice and Penal Change, a candidate must have accumulated no fewer than 60 credits from the taught classes.
- 19.128.120 **Distinction Award:** Regulation 19.1.49 shall apply. Students shall require an average mark of at least 70% comprising marks all awarded at the first sitting, with no class marks below 60%.

19.128.121 **Merit Award:** Regulation 19.1.49 shall apply. Students shall require an average mark of at least 60% comprising marks all awarded at the first sitting.

19.128.122

to 19.128.130 (Numbers not used)

# **LLM in Professional Legal Practice**

# **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

#### Admission

- 19.128.131 Notwithstanding Regulation 19.1.1, applicants for the LLM shall possess
  - (i) a Postgraduate Diploma in Professional Legal Practice, or
  - (ii) a qualification deemed by the Course Director acting on behalf of Senate to be the equivalent to (i) above.
- 19.128.132 In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of English.

# **Duration of Study**

19.128.133 Notwithstanding Regulations 19.1.5 and 19.1.6 the minimum duration of study for the LLM will be 12 months and the maximum period of study will be 24 months for the full-time LLM.

# **Mode of Study**

19.128.134 The LLM course is available by distance learning only.

### Curriculum

19.128.135 All students shall undertake an approved curriculum as follows

		Level	Credits
M9 980	Research Methods	5	20
M9 848	Dissertation in Professional Legal Practice	5	60

## **Examination, Progress and Final Assessment**

- 19.128.136 Progress may be dependent on satisfactory performance against prescribed criteria in the earlier part of the course.
- 19.128.137 Progress to the Dissertation on the LLM is dependent on a student successfully completing the class M9980 Research Methods.
- 19.128.138 Notwithstanding Regulation, 19.1.29, the Board of Examiners may exceptionally, in the light of their overall performance, permit a student who satisfies the attendance and performance requirements of the class M9980 \*\*\* Research Methods a maximum of two further attempts at passing the class. The attempt shall normally be made at the next available diet of examinations. The Board of Examiners may additionally require a student to reattend the class.
- 19.128.139 The final assessment will be based on performance in the examinations, coursework, the dissertation and, if required, in an oral examination.

19.128.140 Degree of LLM: In order to qualify for the award of LLM in Professional Legal Practice, a candidate must have accumulated no fewer than 180 credits of which 60 must have been awarded in respect of the dissertation and 20 credits from the class M9980\*\*\* Research Methods and the remainder of the credits will be awarded through credit transfer and recognition of prior learning.

19.128.141 to 19.128.150 (Numbers not used)

# LLM in Advocacy Studies Postgraduate Diploma in Advocacy Studies Postgraduate Certificate in Advocacy Studies

# **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1].

#### Admission

19.128.151 Regulation 19.1.1 - 19.1.4 shall apply.

# **Duration of Study**

19.128.152 Regulations 19.1.5 and 19.1.6 shall apply.

### **Mode of Study**

19.128.153 The courses are available by full-time and part-time study.

### Curriculum

19.128.154 All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate - no fewer than 60 credits for the Postgraduate Diploma – no fewer than 120 credits for the degree of LLM – no fewer than 180 credits including a dissertation

Compulsory Classes		Level	Credits
M9 930	Legal Research	5	20
M9 833	Case Analysis and Communication	5	20
M9 836	Written Advocacy and Negotiation	5	20
M9 837	Pre trial/proof/hearing advocacy	5	20
M9 834	Trial/proof/Arbitration Advocacy	5	20
Optional Class			
M9 832	Appellate Advocacy	5	20

Students for the Postgraduate Diploma and degree of LLM only may take: Such other Level 5 classes up to a maximum of 20 credits chosen as may be approved by the Course Director of the course on which the student is registeredin lieu of class M9 832 Appellate Advocacy.

Students for the degree of LLM only:

M9 835	Dissertation in Advocacy Studies	5	60
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### **Examination, Progress and Final Assessment**

19.128.155 Regulations 19.1.18 and 19.1.19 shall apply except that in terms of Regulation 19.1.30, a student who is deemed to have failed a taught class or who has been debarred in terms of Regulation 19.1.23 shall normally have two further opportunities to be re-assessed on a similar basis or by such other means as the Department(s) offering the class may decide

### 19.128.156 **Progress of Part-time Students**

Part-time students for the degree of LLM or Postgraduate Diploma shall normally require 40 credits to progress to year two.

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#### **Award**

- 19.128.157 Degree of LLM: In order to qualify for the award of LLM in Advocacy Studies, a candidate must have accumulated no fewer than 180 credits of which 60 must have been awarded in respect of the dissertation.
- 19.128.158 Postgraduate Diploma: In order to qualify for the award of the Postgraduate Diploma in Advocacy Studies, a candidate must have accumulated no fewer than 120 credits from the taught classes of the course.
- 19.128.159 Postgraduate Certificate: In order to qualify for the award of the Postgraduate Certificate in Advocacy Studies, a candidate must have accumulated no fewer than 60 credits from the taught classes of the course.
- 19.128.160 **Distinction Award:** Regulation 19.1.49 shall apply. Students shall require an average mark of at least 70% comprising marks all awarded at the first sitting, with no class marks below 60%.
- 19.128.161 **Merit Award:** Regulation 19.1.49 shall apply. Students shall require an average mark of at least 60% comprising marks all awarded at the first sitting.

19.128.162

to

19.128.179 (Numbers not used)

# **Employment and Labour Law Studies**

LLM/MSc in Employment and Labour Law Studies
Postgraduate Diploma in Employment and Labour Law Studies
Postgraduate Certificate in Employment and Labour Law Studies

### **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

# Admission

19.128.180 Regulations 19.1.1 and 19.1.2 shall apply

### **Duration of Study**

19.128.181 Regulations 19.1.5 and 19.1.6 shall apply.

#### Mode of Study

19.128.182 The course is available by both full time and part-time study.

### Curriculum

19.128.183 All students shall undertake an approved curriculum as follows:

Compulsory Classes		Level	Credits
M9 852	Contemporary Employment Relations	5	20
M9 XXX	Employment Law Theory and Practice	5	20

# List A: Optional Classes

No fewer than 20 credits chosen from:

M9 945	Equality Law	5	20
M9 853	Labour Law in the Global Economy	5	20
M9 811	Employment Mediation	5	20
M9 957	International Human Rights Law	5	20
HR 918	Labour and Diversity in a Global Context	5	20

Students for the Postgraduate Diploma and degree of LLM/MSc in addition will undertake:

Compulso	ry Class	Level	Credits
M9 930	Research Methods	5	20

# **Optional Classes**

No fewer than 40 credits and no more than 60 credits from List A. Subject to the approval of the Course Leader a student may take one 20 credit class at Level 5 offered by the University of Strathclyde in lieu of an optional class from List A.

Students for the degree of LLM only:

M9 XXX	Dissertation (LLM)	5	60
Students fo	r the degree of MSc only:		
M9 XXX	Dissertation (MSc)	5	60

# **Examination, Progress and Final Assessment**

19.128.184 Regulations 19.1.25 – 19.1.33 shall apply except that in terms of Regulation 19.1.30, a student who is deemed to have failed a taught class or who has been debarred in terms of Regulation 19.1.23 shall normally have one further opportunities to be re-assessed on a similar basis or by such other means as the Department(s) offering the class may decide

# 19.128.185 **Progress of Part-time Students**

Part-time students for the degree of MSc/LLM or Postgraduate Diploma shall normally require 40 credits to progress to year two

- 19.128.186 **Degree of LLM**: In order to qualify for the award of the degree of LLM in Employment and Labour Law Studies, a candidate must normally have accumulated no fewer than 180 credits from the course curriculum of which 60 must have been awarded in respect of the Dissertation (LLM).
- 19.128.187 **Degree of MSc**: In order to qualify for the award of the degree of MSc in Employment and Labour Law Studies, a candidate must normally have accumulated no fewer than 180 credits from the course curriculum of which 60 must have been awarded in respect of the Dissertation (MSc)
- 19.128.188 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Employment and Labour Law Studies, a candidate must normally have accumulated no fewer than 60 credits from the course curriculum.

- 19.128.189 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in Employment Law and Labour Law Studies, a candidate must normally have accumulated no fewer than 60 credits from the course curriculum.
- 19.128.190 **Distinction Award:** Regulation 19.1.49 shall apply. Students shall require an average mark of at least 70% comprising marks all awarded at first sitting, with no class marks below 60%.
- 19.128.191 **Merit Award:** Regulation 19.1.49 shall apply. Students shall require an average mark of at least 60% comprising marks all awarded at first sitting.

### 19.131 Politics

# MSc in Public Policy Postgraduate Diploma in Public Policy

# **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

### Admission

- 19.131.1 Notwithstanding Regulation 19.1.1, applicants shall normally possess
  - (i) a first or second class Honours degree in Social Science of a United Kingdom university; or
  - (ii) a qualification deemed by the Course Director acting on behalf of Senate to be equivalent to (i) above.

In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of English.

# **Duration of Study**

19.131.2 Regulations 19.1.5 and 19.1.6 shall apply.

# Mode of Study

19.131.3 The courses are available by full-time and part-time study.

#### Curriculum

19.131.4 All students shall undertake an approved curriculum as follows:

For the Postgraduate Diploma – no fewer than 120 credits for the degree of MSc – no fewer than 180 credits including a dissertation

Compulsory	Classes*	Level	Credits
L2 916	Comparative Public Policy	5	20
L2 917	Policy Analysis	5	20
and either			
L2 909	Qualitative Methods	5	20
or			
L2 904	Philosophy of Social Science	5	20
and either			
L2 905	Quantitative Methods 1	5	20
or			
L2 908	Quantitative Methods 2	5	20
Optional Cla			
No fewer that	an 40 credits chosen from:		
L2 910	Political Parties	5	20
L2 911	Constitutional Change and Development		
	in the UK	5	20
L2 912	International Institutions and Regimes	5	20
L2 913	European Political Economy	5	20
L2 914	European Governance	5	20
L2 915	Contesting Global Governance	5	20
L2 918	Comparative Politics	5	20

L2 919	Green Politics	5	20
L2 920	The European Policy Process	5	20
L2 921	The European Union and International Relations	5	20
L2 922	Perspectives on British Governance	5	20
L2 923	Feminism and Politics	5	20
L2 924	International Relations Theory in a Global Age:		
	Rethinking the Key Concepts	5	20
L2 925	The Welfare State in Comparative Public Policy	5	20
L2 926	International Security: Concepts and Issues	5	20
L2 927	Transforming Democracies? Representation		
	and Participation	5	20
L2 928	Territorial Politics in the UK	5	20
L2 929	Political Behaviour	5	20
L2 930	States, Markets and Varieties of Capitalism	5	20
L2 931	Territorial Politics in Comparative Perspective	5	20
L2 932	Difference and Democracy	5	20

Such other Level 5 classes up to a maximum of 40 credits chosen from other courses offered by the Faculty of Law, Arts and Social Sciences as may be approved by the Head of Department offering the class and the Course Director of the course on which the student is registered.

Students for the degree of MSc only:

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L2 933	Dissertation	5	60

# **Examination, Progress and Final Assessment**

- 19.131.5 Regulations 19.1.25 19.1.33 shall apply.
- 19.131.6 Progress may be dependent on satisfactory performance against prescribed criteria outlined in the Course Handbook.
- 19.131.7 The final assessment will be based on performance in all elements of the coursework, the dissertation and, if required, in an oral examination.

- 19.131.8 **Degree of MSc**: In order to qualify for the award of the degree of MSc in Public Policy, a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits, of which 60 credits must have been awarded in respect of the dissertation.
- 19.131.9 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Public Policy, a candidate must have accumulated no fewer than 120 credits from the taught classes of the course curriculum.
- 19.131.10 (Numbers not used)

# MSc in Political Research Postgraduate Diploma in Political Research

# **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

### Admission

- 19.131.11 Notwithstanding Regulation 19.1.1, applicants shall normally possess
  - (i) a first or second class Honours degree in Social Science of a United Kingdom university; or
  - (ii) a qualification deemed by the Course Director acting on behalf of Senate to be equivalent to (i) above.

In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of English.

# **Duration of Study**

19.131.12 Regulations 19.1.5 and 19.1.6 shall apply.

### **Mode of Study**

19.131.13 The courses are available by full-time and part-time study.

### Curriculum

19.131.14 All students shall undertake an approved curriculum as follows:

for the Postgraduate Diploma – no fewer than 120 credits for the degree of MSc – no fewer than 180 credits including a dissertation

Compulso L2 904 L2 905 L2 908 L2 909	ry Classes Philosophy of Social Science Quantitative Methods 1 Quantitative Methods 2 Qualitative Methods	Level 5 5 5 5	Credits 20 20 20 20
Optional C No fewer t L2 916	classes han 40 credits chosen from: Comparative Public Policy	5	20
	Policy Analysis Optional Classes in Regulation 19.131.4 or the degree of MSc only:	5	20
L2 933	Dissertation	5	60

# **Examination, Progress and Final Assessment**

- 19.131.15 Regulations 19.1.25 19.1.33 shall apply.
- 19.131.16 Progress may be dependent on satisfactory performance against prescribed criteria outlined in the Course Handbook.
- 19.131.17 The final assessment will be based on performance in the examinations, the coursework, the dissertation and, if required, in an oral examination.

- 19.131.18 **Degree of MSc:** In order to qualify for the award of the degree of MSc in Political Research, a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits, of which 90 credits must have been awarded in respect of the dissertation.
- 19.131.19 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Political Research, a candidate must have accumulated no fewer than 120 credits from the taught classes of the course curriculum.
- 19.131.20 (Number not used)

# MSc in European Public Policy Postgraduate Diploma in European Public Policy

# **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

#### Admission

- 19.131.21 Notwithstanding Regulation 19.1.1, applicants shall normally possess
  - (i) a first or second class Honours degree in Social Science of a United Kingdom university; or
  - (ii) a qualification deemed by the Course Director acting on behalf of Senate to be equivalent to (i) above.

In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of English.

### **Duration of Study**

19.131.22 Regulations 19.1.5 and 19.1.6 shall apply.

# **Mode of Study**

19.131.23 The courses are available by full-time and part-time study.

### Curriculum

19.131.24 All students shall undertake an approved curriculum as follows:

for the Postgraduate Diploma – no fewer than 120 credits for the degree of MSc – no fewer than 180 credits including a dissertation

Compulsory Classes Lev		Level	Credits	
L2 913	European Political Economy	5	20	
L2 914	European Governance	5	20	
L2 916	Comparative Public Policy	5	20	
L2 917	Policy Analysis	5	20	
Optional Classes No fewer than 30 credits chosen from:				
L2 904	Philosophy of Social Science	5	20	
L2 905	Quantitative Methods 1: Survey Methods	5	20	
L2 908	Quantitative Methods 2: Statistics and Analysi	s 5	20	
L2 909	Qualitative Methods	5	20	

The list of Optional Classes in Regulation 19.131.4

Students for the degree of MSc only:

L2 933 Dissertation 5 60

# **Examination, Progress and Final Assessment**

- 19.131.25 Regulations 19.1.25 19.1.33 shall apply.
- 19.131.26 Progress may be dependent on satisfactory performance against prescribed criteria outlined in the Course Handbook.
- 19.131.27 The final assessment will be based on performance in the examinations, the coursework, the dissertation and, if required, in an oral examination.

#### **Award**

- 19.131.28 **Degree of MSc:** In order to qualify for the award of the degree of MSc in European Public Policy, a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits, of which 60 credits must have been awarded in respect of the dissertation.
- 19.131.29 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in European Public Policy, a candidate must have accumulated no fewer than 120 credits from the taught classes of the course curriculum.
- 19.131.30 (Number not used)

# MSc in International Public Policy Postgraduate Diploma in International Public Policy

### **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

### Admission

- 19.131.31 Notwithstanding Regulation 19.1.1, applicants shall normally possess
  - (i) a first or second class Honours degree in Social Science of a United Kingdom university; or
  - (ii) a qualification deemed by the Course Director acting on behalf of Senate to be equivalent to (i) above.

In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of English.

# **Duration of Study**

19.131.32 Regulations 19.1.5 and 19.1.6 shall apply.

### Mode of Study

19.131.33 The courses are available by full-time and part-time study.

## Curriculum

19.131.34 All students shall undertake an approved curriculum as follows:

for the Postgraduate Diploma – no fewer than 20 credits for the degree of MSc – no fewer than 180 credits including a dissertation

Compulsory Classes Lo		Level	Credits	
L2 912	International Institutions & Regimes	5	20	
L2 915	Contesting Global Governance	5	20	
L2 916	Comparative Public Policy	5	20	
L2 917	Policy Analysis	5	20	
0 101				
Optional Cla				
No fewer that	an 40 credits chosen from:			
L2 904	Philosophy of Social Science	5	20	
L2 905	Quantitative Methods 1: Survey Methods	5	20	
L2 908	Quantitative Methods 2: Statistics and Analysi	s 5	20	
L2 909	Qualitative Methods	5	20	
The list of optional classes in Regulation 19.131.4				
	the degree of MSc only:			
L2 933	Dissertation	5	60	

# **Examination, Progress and Final Assessment**

- 19.131.35 Regulations 19.1.25 19.1.33 shall apply.
- 19.131.36 Progress may be dependent on satisfactory performance against prescribed criteria outlined in the Course Handbook.
- 19.131.37 The final assessment will be based on performance in the examinations, the coursework, the dissertation and, if required, in an oral examination.

### **Award**

- 19.131.38 **Degree of MSc:** In order to qualify for the award of the degree of MSc in International Public Policy, a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits, of which 90 credits must have been awarded in respect of the dissertation.
- 19.131.39 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in International Public Policy, a candidate must have accumulated no fewer than 120 credits from the taught classes of the course curriculum.

### 19.132 Psychology

# **MSc in Educational Psychology**

### Course Regulations

[These regulations are to be read in conjunction with Regulation 20.1]

### Admission

- 19.132.1 Notwithstanding Regulation 19.1.1, applicants shall possess
  - (i) a first or upper second class Honours degree in Psychology of a United Kingdom university; or
  - (ii) a qualification deemed by the Course Director acting on behalf of Senate to be equivalent to (i) above.

In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of English.

#### Duration

19.132.2 Regulations 19.1.5 and 19.1.6 shall apply.

## Mode of Study

19.132.3 The course is available by full-time study only and is offered over six consecutive school terms.

### Curriculum

19.132.4 Notwithstanding Regulation 19.1.12, all students shall undertake an approved curriculum of no fewer than 360 credits

### First Year

Compulsory Classes L		Level	Credits
C8 901	Professional Practice Year 1	5	90
C8 913	Theories, Concepts and Skills for Educational		
	Psychology Year 1	5	90
	,		
Second Yea	r		
Compulsory	Classes		
C8 902	Professional Practice Year 2	5	90
C8 914	Theories, Concepts and Skills for Educational		

5

90

# **Examination, Progress and Final Assessment**

Psychology Year 2

- 19.132.5 Students are required to perform to the satisfaction of the Board of Examiners in the course work and in the Professional Practice.
- 19.132.6 Students who fail to satisfy the examiners in respect of any submitted written work while judged to be satisfactory in the practical work shall be permitted one further attempt to pass the relevant class(es) normally in the same academic year.
- 19.132.7 Progress may be dependent on satisfactory performance against prescribed criteria in the earlier part of the course.
- 19.132.8 The final assessment will be based on performance in all elements of the coursework, the Professional Practice and, if required, an oral examination.

### **Award**

19.132.9 **Degree of MSc**: In order to qualify for the award of the degree of MSc in Educational Psychology a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 360 credits of which 180 credits must have been awarded in respect of the Professional Practice.

19.132.10

to 19.132.20 (Numbers not used)

# Research Methods in Psychology

# MSc in Research Methods in Psychology

# **Course Regulations**

[These regulations are to be read in conjunction with Regulations 19.1]

### Admission

- 19.132.21 Notwithstanding Regulation 19.1.1 & 19.1.2, applicants shall possess
  - (i) a first or upper second class Honours degree in Psychology of a

United Kingdom university; or

(ii) a qualification deemed by the Head of Department acting on behalf of

Senate to be equivalent to (i) above.

In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of English.

### **Duration of Study**

19.132.22 Regulations 19.1.5 and 19.1.6 shall apply.

# **Mode of Study**

19.132.23 The course is available by full-time study only.

#### Curriculum

19.132.24 All students shall undertake an approved curriculum no fewer than 180 credits including a dissertation.

Compulsory Classes		Level	Credits
C8 937	Dissertation	5	120
C8 938	Methods in Experimental Psychology	5	10
C8 939	Quantitative Research Methods: Research		
	Design, Statistics and Computing	5	20
C8 940	Analysing Discourse and Interaction	5	10
C8 942	Practical Research Skills	5	10
C8952	Software Skills	5	10

# **Examination, Progress and Final Assessment**

- 19.132.25 Regulations 19.1.52 to 19.31.33 shall apply.
- 19.132.26 The final assessment will be based on performance in all elements of the coursework, the dissertation and, if required, in an oral examination.

#### **Award**

19.132.27 **Degree of MSc**: In order to qualify for the award of the degree of MSc in Research Methods in Psychology a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits of which 120 credits must have been awarded in respect of the dissertation.

#### 19.133 Social Work

Master of Social Work
Postgraduate Diploma in Social Work
Postgraduate Certificate in Social Studies

# **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

The degree of Master of Social Work is conferred jointly by the University of Glasgow and the University of Strathclyde. The regulations are drawn up consequent upon a Memorandum of Co-operation which has been approved by Senate. The University of Strathclyde is the administering university.

#### Admission

19.133.1 Regulation 19.1.1 shall apply.

In addition, all successful applicants must satisfy the requirements for professional registration by the Scottish Social Services Council (SSSC).

# **Duration of Study**

19.133.2 Regulations 19.1.5 and 19.1.6 shall apply.

#### Mode of Study

19.133.3 The Postgraduate Diploma in Social Work is available by full-time study only. The dissertation element of the Master of Social Work is available by full-time and part-time study.

# Place of Study

19.133.4 The courses include study at the University of Strathclyde, University of Glasgow and placement outwith these Universities' campuses.

#### Curriculum

19.133.5 All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate – no fewer than 60 credits for the Postgraduate Diploma – no fewer than 120 credits for the degree of Master – no fewer than 180 credits including a dissertation

Compulsor	y Classes	Level	Credits
L5 936	Theory and Practice 1	5	15
L5 937	Practice 1	5	15
L5 953	Understanding Society in a Social, Policy and	Į.	
	Legislative Context	5	30

In addition to the above, all students will require to gain the University of Strathclyde Certificate in IT Competence before being allowed to progress to Semester 2 classes.

\* The class *L5 937 Practice 1* involves at least 80 days in service delivery settings.

Year 2			
L5 938	Organising Social Work Services	5	15
L5 939	Harm, Risk, and Protection	5	15
L5 940	Theory and Practice 2	5	15
L5 941	Practice 2*	5	15

<sup>\*</sup> The class *L5 941 Practice 2* involves at least 80 days in service delivery settings.

#### Year 3

Students for the degree of Master only:

L5 944 Dissertation 5 60

# **Examination, Progress and Final Assessment**

- 19.133.6 Regulations 19.1.29 and 19.1.30 shall apply.
- 19.133.7 In order to progress to the Postgraduate Diploma in Social Work, a student must have successfully accumulated at least 60 credits from the course curriculum and gained the University of Strathclyde Certificate of IT Competence.
- 19.133.8 In order to progress to the degree of Master, a student must have successfully accumulated at least 120 credits from the course curriculum and have submitted a satisfactory proposal for a dissertation.
- 19.133.9 The final assessment will be based on performance in the assessments, coursework, the dissertation where undertaken and, if required, in an oral examination.

#### **Award**

- 19.133.10 **Degree of Master**: In order to qualify for the award of the degree of Master of Social Work, a student must have accumulated no fewer than 180 credits of which 60 must have been awarded in respect of the dissertation.
- 19.133.11 **Postgraduate Diploma**: In order to qualify for the award of the Postgraduate Diploma in Social Work, a student must have accumulated no fewer than 120 credits from the course curriculum.
- 19.133.12 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in Social Studies, a student must have accumulated no fewer than 60 credits from the course curriculum.
- 19.133.13
- to 19.133.20 (Numbers not used)

# MSc in Community Care Postgraduate Diploma in Community Care Postgraduate Certificate in Community Care

# **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

#### Admission

19.133.21 Regulation 19.1.1 shall apply. In addition candidates shall normally have studied a subject or subjects related to community care as part of their first degree. Candidates who have previously graduated with a compatible Postgraduate Diploma in Community Care, normally within 5 years, and who can demonstrate continuation of learning, may be eligible for direct entry onto the MSc in Community Care.

#### **Duration of Study**

19.133.22 Regulations 19.1.5 and 19.1.6 shall apply.

#### **Mode of Study**

19.133.23 The courses are available by part-time study only.

# Curriculum

19.133.24 All students shall normally undertake an approved curriculum as follows:

for the Postgraduate Certificate – no fewer than 60 credits for the Postgraduate Diploma – no fewer than 120 credits for the degree of MSc – no fewer than 180 credits including a dissertation

Compulsory Classes		Level	Credits
L5 916	Principles of Community Care	5	15
L5 919	Values and Ethics in Community Care	5	15
L5 946	Practice of Community Care	5	30

Students for the degree of MSc and Postgraduate Diploma in addition shall undertake:

Compulsory	Class	Level	Credits
L5 920	Research Methods in Community Care	5	15
Optional Cla	sses		
No fewer that	an 45 credits chosen from		
L5 922	Community Care and Older People	5	15
L5 923	Community Care and People with Mental		
	Health Problems	5	15
L5 924	Community Care and People with Learning		
	Disabilities	5	15
L5 947	Inter-Professional Working in Community Car	e 5	15
01 1 1 1 1 1 1	d - Louis Marcol		
	the degree of MSc only:		
L5 927	Professional Enquiry and Development leading	ng	
	to a dissertation in Community Care	5	60

# **Examination, Progress and Final Assessment**

- 19.133.25 Regulations 19.1.25 19.1.33 shall apply.
- 19.133.26 In order to progress to the degree of MSc, a student must have accumulated at least 120 credits from the course curriculum and have submitted a satisfactory proposal for a dissertation.
- 19.133.27 The final assessment will be based on performance in the coursework, examinations and the dissertation, where undertaken, and, if required, in an oral examination.

#### **Award**

- 19.133.28 **Degree of MSc:** In order to qualify for the award of the degree of MSc in Community Care, a candidate must have accumulated no fewer than 180 credits, of which 60 must have been awarded in respect of the Dissertation.
- 19.133.29 **Postgraduate Diploma :** In order to qualify for the award of Postgraduate Diploma in Community Care, a student must have accumulated no fewer than 120 credits from the taught classes of the course.
- 19.133.30 **Postgraduate Certificate:** In order to qualify for the award of Postgraduate Certificate in Community Care, a student must have accumulated no fewer than 60 credits from the taught classes of the course.

# Postgraduate Certificate in Mental Health Social Work

# **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

The Postgraduate Certificate in Mental Health Social Work (Mental Health Officers Award) is conferred jointly by the University of Strathclyde and Glasgow Caledonian University. The regulations are drawn up consequent upon a Collaborative Agreement which has been approved by Senate. The University of Strathclyde is the administering university.

#### Admission

19.133.31 Regulation 19.1.1 shall apply.

In addition, all applicants must satisfy the requirements for professional registration by the Scottish Social Services Council (SSSC).

#### **Duration of Study**

19.133.32 Regulations 19.1.5 and 19.1.6 shall apply.

# **Mode of Study**

19.133.33 The Postgraduate Certificate in Mental Health Social Work (Mental Health Officers Award) is available by part-time study only.

#### Place of Study

19.133.34 The course includes study at the University of Strathclyde, Glasgow Caledonian University and practice learning within the student's employing agency.

#### Curriculum

19.133.35 All students shall undertake an approved curriculum as follows:

Compulsory	Classes	Level	Credits
L5 942	The Mental Health Officer Role in the	5	30
	Primary Context		
L5 943	The Mental Health Officer Role in Secondary		
	Contexts	5	30

# **Examination, Progress and Final Assessment**

- 19.133.36 Regulations 19.1.25 19.1.33 shall apply.
- 19.133.37 The assessment for the class *L5 942 The Mental Health Officer Role in the Primary Context* incorporates an assessment of the student's practice. This practice must be assessed as satisfactory before the student can be allowed to undertake the class *L5 943 The Mental Health Officer Role in Secondary Contexts*.
- 19.133.38 The final assessment will be based on performance in the assessments, coursework and, if required, in an oral examination.

#### **Award**

19.133.39 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in Mental Health Social Work (Mental Health Officers Award) a student must have accumulated no fewer than 60 credits from the course curriculum.

# 19.134 Sociology

MSc in Social Research Postgraduate Diploma in Social Research Postgraduate Certificate in Social Research

# **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

#### Admission

19.134.1 Regulations 19.1.1 and 19.1.2 shall apply.

#### **Duration of Study**

19.134.2 Regulation 19.1.5 and 19.1.6 shall apply

#### Mode of Study

19.134.3 The course are available by full-time and part-time study.

#### Curriculum

19.134.4 All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate – no fewer than 60 credits for the Postgraduate Diploma – no fewer than 120 credits for the degree of MSc – no fewer than 180 credits including a dissertation

Students for the Postgraduate Certificate;

Compulsory Classes		Level	Credits
L2 904	Philosophy of Social Science	5	20
L3 929	Qualitative Methods	5	20
L3 930	Social Research Today	5	20

Students for the Postgraduate Diploma and degree of MSc in addition shall undertake:

Compulsory Classes

L2 905	Quantitative Methods 1	5	20
GS 9aa	Research Design and Practice	5	20

#### **Optional Classes**

Such other Level 5 classes up to a maximum of 20 credits chosen from other courses offered by the University as may be approved by the Head of Department offering the class and the Course Director of the course on which the student is registered.

Students for the degree of MSc only

GS 9bb	Dissertation	5	60
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#### **Examination, Progress and Final Assessment**

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19.134.5	Regulations	19.1.25 -	19.1.	.33 รกลแ ล	abbiv.

19.134.6 Progress may be dependent on satisfactory performance against prescribed criteria outlined in the Course Handbook.

19.134.7 The final assessment will be based on performance in the examinations, coursework and, if required, in an oral examination.

#### **Award**

- 19.134.8 **Degree of MSc**: In order to qualify for the award of the degree of MSc in Social Research, a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits, of which 60 credits must have been awarded in respect of the dissertation.
- 19.134.9 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Social Research, a candidate must have accumulated no fewer than 120 credits from the taught classes of the course.
- 19.134.10 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in Social Research, a candidate must have accumulated no fewer than 60 credits from the taught classes of the course.

MSc in Refugee and Migration Studies (Social Research)

Postgraduate Diploma in Refugee and Migration Studies (Social Research)

Postgraduate Certificate in Refugee and Migration Studies (Social Research)

# **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1.]

#### Admission

- 19.134.11 Notwithstanding Regulation 19.1.1, applicants shall possess
  - (i) a first or second class Honours degree in Social Science from a United Kingdom university; or
  - (ii) a qualification deemed by the Head of Department acting on behalf of Senate to be equivalent to (i) above.

In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of English.

# **Duration of Study**

19.134.12 Regulations 19.1.5 and 19.1.6 shall apply

#### Mode of Study

19.134.13 The courses are available by full-time and part-time study.

#### Curriculum

19.134.14 All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate – no fewer than 60 credits for the Postgraduate Diploma – no fewer than 120 credits including at least 20 credits from the optional classes in List A

for the degree of MSc - no fewer than 180 credits, including a dissertation

**Compulsory Classes** 

Level Credits

L3 927	Designing Research	5	20
L7 923	Governing Cities of Difference	5	20
M9 987	Human Rights and Immigration Legislation	5	20

Students for the Postgraduate Diploma and degree of MSc in addition shall undertake:

# **Optional Classes**

No fewer than 60 credits including at least 20 credits from List A

List A L3 929	Qualitative Methods	5	20
L3 930	Social Research Today	5	20
List B			
L2 904	Philosophy of Social Science	5	20
L2 905	Quantitative Methods 1	5	20
L3 917	Action Research	5	20
L3 922	Investigative Research	5	20
P3 926	Manufacture of Consent	5	20

Such other Level 5 classes up to a maximum of 20 credits chosen from other courses offered by the University as may be approved by the Head of Department offering the class and the Course Director of the course on which the student is registered.

Students for the degree of MSc only:

L3 919 Dissertation 5 60

#### **Examination, Progress and Final Assessment**

- 19.134.15 Regulations 19.1.25 19.1.33 shall apply.
- 19.134.16 Progress between semesters, and where appropriate between years, may be dependent on satisfactory performance against prescribed criteria outlined in the Course Handbook.
- 19.134.17 The final assessment will be based on performance in the examinations, coursework, the dissertation, where undertaken, and, if required, in an oral examination.

#### **Award**

- 19.134.18 **Degree of MSc**: In order to qualify for the award of the degree of MSc in Refugee and Migration Studies (Social Research), a candidate must have accumulated no fewer than 180 credits, of which 60 credits must have been awarded in respect of the dissertation.
- 19.134.19 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma In Refugee and Migration Studies (Social Research) a candidate must normally have accumulated no fewer than 120 credits from the taught classes of the course.
- 19.134.20 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in Refugee and Migration Studies (Social Research), a candidate must normally have accumulated no fewer than 60 credits from the taught classes of the course.

# MSc in Media and Communication Research Postgraduate Diploma in Media and Communication Research Postgraduate Certificate in Media and Communication Research

# **Course Regulations**

[These regulations are to be read in conjunction with Regulation 19.1]

#### Admission

- 19.134.21 Notwithstanding Regulation 19.1.1, applicants shall possess
  - a first or second class Honours degree in Social Science from a United Kingdom university; or
  - (ii) a qualification deemed by the Head of Department acting on behalf of Senate to be equivalent to (i) above.

In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of English.

# **Duration of Study**

19.134.22 Regulations 19.1.5 and 19.1.6 shall apply.

#### **Mode of Study**

19.134.23 The course is available by full-time and part-time study.

#### Curriculum

19.134.24 All students shall undertake an approved curriculum as follows:

for the Postgraduate Certificate – no fewer than 60 credits from the compulsory classes

for the Postgraduate Diploma – no fewer than 120 credits, of which 80 credits from the compulsory classes

for the degree of MSc-no fewer than 180 credits of which 80 credits from compulsory classes and including a dissertation

Compulso	ry Classes	Level	Credits
L3 916	Designing Research	5	20
L3 922	Investigative Research	5	20
L3 929	Qualitative Methods	5	20
P3 926	Manufacture of Consent	5	20

Students for the Postgraduate Diploma and degree of MSc in addition shall undertake:

# **Optional Classes**

L2 904	Philosophy of Social Science	5	20
L2 905	Quantitative Methods 1	5	20
P3 925	Investigative Journalism: History and Theory	5	20
P3 952	Journalism and Society	5	20
P3 955	Media Ethics	5	20

Such other Level 5 classes up to a maximum of 20 credits chosen from other courses offered by the University as may be approved by the Head of

Department offering the class and the Course Director of the course on which the student is registered.

Students for the degree of MSc only: P3 932 Dissertation

5 60

# **Examination, Progress and Final Assessment**

- 19.134.25 Regulations 19.1.25 19.1.33 shall apply.
- 19.134.26 Progress may be dependent on satisfactory performance against prescribed criteria outlined in the Course Handbook.
- 19.134.27 The final assessment will be based on performance in the examinations, coursework, the dissertation, where undertaken, and, if required, in an oral examination.

#### **Award**

- 19.134.28 **Degree of MSc**: In order to qualify for the award of the degree of MSc in Media and Communication Research, a candidate must have accumulated no fewer than 180 credits, of which 60 must have been awarded in respect of the dissertation.
- 19.134.29 **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Media and Communication Research, a candidate must have accumulated no fewer than 120 credits from the taught classes of the course.
- 19.134.30 **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in Media and Communication Research, a candidate must have accumulated no fewer than 60 credits from the taught classes of the course.

# Postgraduate Study and Research

# 20 Regulations for Higher Degrees

The following awards are conferred by the University by the authority of the Senate under Ordinances 3 and 4 in accordance with the following Regulations 20.1, 20.2, 20.3 and 20.4.

# Research Degrees [Degrees with a predominant or significant research content]

Master of Research (MRes)

Master of Philosophy (MPhil)

Doctor of Business Administration (DBA)

Doctor of Education (EdD)

Doctor of Educational Psychology (DEdPsy)

Doctor of Engineering (EngD)

Doctor of Philosophy (PhD)

#### Notes

- 1 Throughout these regulations, part-time study includes part-time study and open learning.
- Where the phrase "Course Director (or nominees)" is used in these regulations, the Head of Department shall nominate appropriate Officers (e.g. Selector or Course Director) or relevant Faculty Committee in each case in accordance with any Departmental or Faculty procedures.
- In the Faculty of Humanities and Social Sciences, research students are based in the Graduate School and the Associate Dean (PGR) undertakes the role carried out by the Head of Department in the other three faculties.
- 4 All decisions taken by the Boards of Study, acting on behalf of Senate, should subsequently be reported to Senate.
- In interpreting these regulations, regard should be had to the University's Policies and Procedures for Teaching and Learning and, where appropriate, Course Handbooks.
- 6 Students should also have regard to the Regulations contained in Part 1 of the University Calendar.

# 20.1 General Regulations for the Degrees of Doctor of Philosophy and Doctor of Engineering

[These regulations are to be read in conjunction with Regulations 3, 4, 5, 6 and 20.5.]

#### Admission

- 20.1.1 Applicants must:
  - (i) possess a Master's or an Integrated Master's degree; or
  - (ii) possess a first or upper second class Honours degree from a United Kingdom University; or
  - (iii) possess other qualifications deemed, by the Head of Department (or nominees) acting on behalf of the Senate, to be equivalent to (i) or (ii) above: or
  - (iv) be deemed, by the Head of Department (or nominees) acting on behalf of the Senate, to have achieved an academic standard equivalent to (i) or (ii) above;
- 20.1.2 In all cases, applicants, whose first language is not English, shall be required to demonstrate an appropriate level of competence in the English language.
- 20.1.3 Applicants who satisfy the provisions of Regulation 20.1.1 may, in addition, be required to have had a period of relevant experience.
- 20.1.4 In all cases, applicants must submit a satisfactory research area or topic.

# **Minimum Periods of Study**

20.1.5 The minimum period of study for each doctoral candidate shall be confirmed by the relevant Vice Dean (or nominee) acting on behalf of the Senate. Only exceptionally will the following minimum periods of full-time study be reduced.

# For full-time study

Doctorate where the doctoral candidate already holds a

Masters degree in a subject cognate to their field of study
Doctor of Philosophy
Doctor of Engineering

24 months
36 months
48 months

#### For part-time study

The minimum period of study should be the learning equivalent of the full-time study period required taking account of the conditions under which the doctoral candidate will work. The actual study time will normally be greater than for full-time study.

A doctoral candidate's thesis shall be submitted not earlier than two months before the candidate is due to complete the prescribed minimum period of study.

#### **Maximum Periods of Study**

20.1.6 Except with the permission of the Senate, a candidate's thesis must be submitted within a prescribed period from the date of the doctoral candidate's registration as follows:

For full-time study
Doctor of Philosophy
Doctor of Engineering

48 months 60 months

For part-time study

The expected period of study must be reviewed annually by the Supervisors and confirmed annually at Registration.

# Place of Study

20.1.7 Except where the Senate has approved distance learning arrangements for off campus delivery, study shall normally be undertaken within the University or within an institution or agency approved by the Senate for the purpose (see Regulation 20.7 and University Policy and Code of Practice for collaborative (off-campus and overseas) courses leading to awards or joint awards of the University and flexible and distributed learning (including elearning)).

For the degree of Doctor of Engineering study will normally be undertaken within the University of Strathclyde and other institutions. Candidates will also undertake a placement in an industrial establishment.

# Nature of Study

- 20.1.8 All doctoral candidates shall be required to undertake a programme of research in a field of study approved by the relevant Head of Department on behalf of the Senate.
- 20.1.9 The programme for the degree of Doctor of Philosophy shall include researcher development skills training with a minimum credit rating of 60 credits as stipulated by the Head of Department and/or nominees and a thesis.
- 20.1.10 The programme for the degree of Doctor of Engineering shall include researcher development skills training with a minimum credit rating of 60 credits (and normally not more than 210 credits) as stipulated in the course regulations, and a portfolio of project related material.
  - In Regulation 20.1, where thesis is referred to, it is to be interpreted for Doctor of Engineering candidates as the portfolio.
- 20.1.11 Within the requirement in Regulation 20.1.9 or 20.1.10, up to 30 researcher development skills training may be waived under Recognition of Prior Learning (RPL) by the Head of Department (or nominees) where the doctoral candidate holds a Master's degree in a subject cognate to their field of study or have evidence of equivalent professional training or work-based experience
- 20.1.12 The thesis shall embody the results of the doctoral candidate's original research and must make, in the opinion of the examiners, an identifiable contribution to knowledge. The thesis shall be composed by the candidate, shall not have been previously submitted for examination leading to the award of a degree and shall be accompanied by a declaration to these effects signed by the candidate.

#### **Supervision of Research Doctoral candidates**

20.1.13 Each doctoral candidate who is undertaking studies entailing a scheme of research shall be supervised by at least two supervisors, at least one of whom shall be a member of academic or research staff on Teaching and Research Grade 8 (or above) who has been appointed under Ordinance 4.2 The Head of Department has responsibility for appointing appropriate supervisor(s). Where appropriate, the Head of Department may also appoint a work-based professional to act in the capacity of a mentor.

In the case of Doctor of Engineering candidates, the second supervisor shall be an industrial supervisor normally with experience of professional and career development in addition to having technical or managerial knowledge of the doctoral candidate's research area.

- 20.1.14 Where the Senate has approved an arrangement with another institution or agency for joint supervision of a doctoral candidate leading to an award or joint award of the University, the Head of Department (or nominee) shall provide the relevant Board of Study with written details of:
  - (i) the doctoral candidate's registration (i.e. whether University of Strathclyde regulations will apply or those of the collaborating institution) and primary place of study;
  - (ii) the name, duties and responsibilities of both the day-to-day and remote supervisors, including arrangements for induction and monitoring doctoral candidate progress and supervision; and
  - (iii) the arrangements for ensuring regular contact between supervisors and the doctoral candidate throughout the period of study.

When operating within the University of Strathclyde, the doctoral candidate shall be deemed to be a student of the University of Strathclyde and shall be bound by its regulations.

20.1.15 When a doctoral candidate's approved scheme of research has been completed and a thesis submitted, the supervisor(s) shall sign a declaration that the candidate has complied with the regulations that relate to the award for which they are a candidate.

# **Attendance, Performance and Progression**

- 20.1.16 Every applicant admitted to a doctoral research programme shall be required to attend regularly and to perform the required work, including of researcher development skills training, to the satisfaction of the Department.
- 20.1.17 A doctoral candidate must achieve an approved standard of performance against defined criteria within twelve months of the start of study and at least annually thereafter. The assessment shall normally be carried out by a Research Panel appointed by the Head of Department.
- 20.1.18 Doctoral candidates have an obligation to inform the University Student Experience Student Business at the very first reasonable opportunity of any medical or other circumstances which might adversely affect their attendance, performance and/or ability to study.
- 20.1.19 A doctoral candidate who, in the opinion of the Head(s) of the Department(s) (or nominees(s)) does not satisfy the requirements as to attendance and to performance and having been informed in writing, may be required to withdraw. The names of such doctoral candidates shall be reported immediately to the relevant Board of Study.

# **Submission of Theses**

[The following regulations for Submission of Theses should be read in conjunction with Regulation 20.5]

- 20.1.20 When a thesis is submitted, it shall be accompanied by the declaration required by Regulations 20.1.12 and 20.1.15.
- 20.1.21 The thesis shall be written in English. Exceptionally, the relevant Board of Study may permit submission in a language other than English, in which case a translation of the abstract into English must accompany the thesis.

- 20.1.22 Candidates for the degree of Doctor of Engineering must include within their portfolio a bound stand-alone summary document which describes the contribution to knowledge and innovation.
- 20.1.23 Unless permission is granted exceptionally by the relevant Board of Study and in advance of submission of the thesis, the main text of a thesis excluding appendices and annotations, is limited to not more than 100,000 words.

#### **Examinations**

- 20.1.24 The doctoral candidate shall be examined by a thesis, any necessary coursework (as specified under Regulation 20.1.8 or 20.1.9) and by oral examination.
- The examination of a doctoral candidate shall be undertaken by an Examining Committee nominated by the Head of Department, endorsed by the relevant Board of Study and appointed by the Senate. The Examining Committee shall include at least one External Examiner and one Internal Examiner. The Head of Department will identify a member of University staff, who is not one of the Internal Examiners or supervisors, to convene the Committee and must attend the oral examination. After consultation with the doctoral candidate and the Examiners, the Convener may invite one supervisor to attend the oral examination in a non-examining capacity. Only in exceptional circumstances shall the doctoral candidate's supervisor be appointed an Internal Examiner and in such cases a second Internal Examiner shall be appointed.

For the degree of Doctor of Engineering, the Examining Committee shall include a second External Examiner who shall be from a different academic discipline than the academic supervisor.

- 20.1.26 The Examining Committee shall
  - (i) assess the thesis submitted by the candidate:
  - (ii) act as the Board of Examiners for the award of the credits for the taught classes or research training undertaken under the provisions of Regulation 20.1.9 or 20.1.10:
  - (iii) subject the candidate to the oral examination.

In all cases the examiners may subject the candidate to such additional examination, written or oral, as they deem necessary, and shall report to the appropriate Board of Study, which shall make recommendation to the Senate.

- 20.1.27 The Examining Committee may make the following recommendations to the relevant Board of Study and to the Senate:
  - (i) the doctoral candidate be awarded the appropriate degree;
  - (ii) subject to minor corrections to the thesis being carried out satisfactorily, the degree be awarded:
  - (iii) re-submission of the thesis within a specified time limit when the Examining Committee will be reconvened to re-assess the thesis;
  - (iv) the doctoral candidate be transferred to an appropriate Master's degree provided the doctoral candidate satisfies the appropriate progress and curricular requirements;
  - (v) the award be withheld and the candidate be required to withdraw.

In the case of (ii) above, the candidate shall not normally be allowed to graduate until the amendments have been carried out to the satisfaction of the Internal Examiners.

# Voluntary Suspension, Transfer of Registration or Withdrawal

- 20.1.28 On the recommendation of the Head of Department (or nominee), the relevant Vice Dean may permit a doctoral candidate to either undertake voluntary suspension for whole or part of a year or transfer between full-time and part-time study where available.
- On the recommendation of the Head of the Department concerned, the relevant Board of Study, acting on behalf of the Senate, may approve transfer of a candidate's registration from the degree of Doctor of Engineering to that for the degree of Doctor of Philosophy or vice-versa. The Board of Study will determine what recognition shall be given to the period which the doctoral candidate has completed.
- A candidate for the degree of Doctorate may, after consultation with the Head of the Department concerned, be permitted to transfer registration to a relevant Master's degree at any time before submission of the thesis or portfolio, subject to the doctoral candidate satisfying the appropriate progress and curricular requirements.
- Where the Board of Study concerned receives a report from the relevant Head of Department that the progress made by a candidate for the degree of Doctor of Philosophy or Doctor of Engineering is unsatisfactory the relevant Board of Study, acting on behalf of the Senate, may decide that the doctoral candidate's registration be transferred to a relevant Master's degree subject to the doctoral candidate satisfying the appropriate progress and curricular requirements.
- 20.1.32 Notwithstanding Regulation 20.1.6, Vice-Deans may approve an extension to the maximum period of study.
- 20.1.33 Notwithstanding the provisions of Regulations 20.1.16, 20.1.17, 20.1.27 and 20.1.30, where the Board of Study concerned receives a report from the relevant Head of Department that the progress made by a candidate for the degree of doctorate is unsatisfactory or where an Examining Committee reports that a candidate has failed to satisfy the Examining Committee, the Board of Study, acting on behalf of the Senate, may terminate the doctoral candidate's registration and require the doctoral candidate to withdraw.
- 20.1.34 Notwithstanding the provisions of Regulation 20.1.33, a doctoral candidate who is reported to the relevant Board of Study under Regulation 20.1.16 or 20.1.17 for persistent non-attendance, in accordance with published Faculty procedures, may have their registration terminated and be required to withdraw.
- 20.1.35 A doctoral candidate may be required to withdraw from a course as a consequence of academic dishonesty or unprofessional conduct. Such a decision would be taken in consequence of a disciplinary hearing as provided for in Regulations 5.4 and 5.5.

#### Appeals against Transfer of Registration, and Withdrawal

- 20.1.36 Any doctoral candidate required to transfer registration under the provisions of Regulations 20.1.24 or to withdraw under the provisions of Regulations 20.1.33 or 20.1.34 may appeal to the relevant Board of Study for reconsideration of their case on any of the following grounds:
  - (i) that there were procedural irregularities in the conduct of the examination or of the assessment (including alleged administrative error of such a nature as to cause reasonable doubt as to whether the examiners or the Board of Study would have reached the same conclusion if the alleged error had not been made); or

- (ii) notwithstanding the doctoral candidate's obligations under Regulation 20.1.18, that there were medical, personal or other circumstances affecting the doctoral candidate's performance of which the examiners or the Board of Study were not aware when their decision was taken; or
- (iii) that there was inadequate assessment, prejudice or bias on the part of one or more of the examiners or assessors.

Any such appeal must be supported by appropriate documentary evidence and must be lodged in writing with the appropriate Faculty Officer not later than a date specified by the Board of Study and contained in the letter informing the candidate of the requirement to transfer registration or withdraw.

A doctoral candidate has the ultimate right of appeal to the Senate. Any such appeal shall be set out in writing supported by all appropriate documentary evidence and shall be lodged with the Director of Corporate Services within a period of six weeks from the date of notification to the doctoral candidate of the outcome of the preceding appeal to the Board of Study. The doctoral candidate shall have a right of appearance, either alone or accompanied by one person, at the hearing of the appeal to the Senate.

#### **Award**

- 20.1.38 A doctoral candidate who satisfies the conditions of the Ordinances governing the award of degrees, diplomas and certificates and of the general regulations will, on payment of the required fees, be entitled to receive the appropriate award.
- 20.1.39 To qualify for the award of a Doctor of Philosophy, a candidate must have achieved no fewer than 60 credits of researcher development skills training and have satisfied the examiners with regard to the thesis.
- 20.1.40 To qualify for the award of a Doctor of Engineering, a candidate must have achieved the minimum number of credits specified in the course regulations and have satisfied the examiners with regard to the thesis.
- The candidate will receive a parchment setting forth the Department in which the award has been granted.

#### **Staff Candidature**

- 20.1.42 The Senate may admit as candidates for the degree of Doctorate, members of the academic and related staff of the University appointed under the provisions of Ordinance 16.
  - Such candidates shall not be bound by the provisions governing minimum and maximum periods of study contained in Regulations 20.1.4 and 20.1.5 as long as they remain members of the academic and related staff of the University, normally subject to a maximum duration of 96 months.
  - Other members of the staff of the University or of an institution in special relationship with the University (see Regulation 20.6) may with the specific approval of the Senate be admitted as candidates for the degree of Doctor of Philosophy under the provisions of this Regulation.
- A thesis submitted for the degree of doctorate by a member of the academic staff of the University appointed under the provisions of Ordinance 16 may consist substantially or in part of work previously published by the candidate, provided the thesis is so composed as to present a connected record of research in a field of study.

# 20.2 General Regulations for Professional Doctorate degrees

[These regulations are to be read in conjunction with Regulations 3, 4, 5, 6 and 20.6.]

#### Admission

- 20.2.1 Applicants must:
  - (i) possess a Master's or an Integrated Master's degree; or
  - (ii) possess a first or upper second class Honours degree from a United Kingdom University; or
  - (iii) possess other qualifications deemed, by the Head of Department (or nominees) acting on behalf of the Senate, to be equivalent to (i) or (ii) above: or
  - (iv) be deemed, by the Head of Department (or nominees) acting on behalf of the Senate, to have achieved an academic standard equivalent to (i) or (ii) above:
- 20.2.2 In all cases, applicants, whose first language is not English, shall be required to demonstrate an appropriate level of competence in the English language.
- 20.2.3 Applicants who satisfy the provisions of Regulation 20.2.1 shall in addition, be experienced professional practitioners in their chosen field.

# **Credit Transfer and Recognition of Prior Learning (RPL)**

20.2.4 The relevant Course Director (or nominee) may admit applicants and/or approve exemption from part of a course by Credit Transfer or RPL provided this is done in accordance with University procedures and against criteria defined on a course by course basis.

Credit Transfer or RPL may only be used once and, when used to gain exemption, will normally relate to achievements within 5 years of registration on a University of Strathclyde programme.

Exemption granted on the basis of Credit Transfer or RPL will be allowed primarily where students can demonstrate that the relevant specific learning outcomes have been achieved (i.e. primarily for specific rather than general credit). The extent of any allowed exemption shall preferably not exceed 50% of the credits appropriate to the course or 60 credits where this is less. Where any such exemption is granted, the relevant Board of Study, acting on behalf of the Senate, may approve an appropriate reduction in the minimum period of study.

#### **Minimum Periods of Study**

20.2.5 The minimum period of study for each student shall be confirmed by the relevant Vice Dean (or nominees) acting on behalf of the Senate. Only exceptionally will the following minimum periods of full-time study be reduced.

For full-time study
All Professional Doctorates

36 months

#### For part-time study

The minimum period of study should be the learning equivalent of the fulltime study period required taking account of the conditions under which the student will work. The actual study time will normally be greater than for fulltime study. A candidate's thesis shall be submitted not earlier than two months before the candidate is due to complete the prescribed minimum period of study.

# **Maximum Periods of Study**

20.2.6 Except with the permission of the Senate, a candidate's thesis must be submitted within a prescribed period from the date of the candidate's registration as follows:

For full-time study

60 months

For part-time study

The expected period of study must be reviewed annually by the Supervisors and confirmed annually at Registration.

# **Place of Study**

20.2.7 Except where the Senate has approved distance learning arrangements for off campus delivery, study shall normally be undertaken within the University or within an institution or agency approved by the Senate for the purpose (see Regulation 20.6 and University Policy and Code of Practice for collaborative (off-campus and overseas) courses leading to awards or joint awards of the University and flexible and distributed learning (including elearning)).

# **Nature of Study**

- 20.2.8 The structure of a professional doctorate degree shall normally accord with the following:
  - (i) directed study on research methods; and
  - (ii) directed study on areas of specialist knowledge; and
  - (iii) a literature review/mini dissertation

each with a minimum credit rating of 60.

In addition, all students shall be required to undertake a scheme of research, leading to a thesis in a field of study approved by the relevant Head of Department on behalf of the Senate.

Each candidate for an award must follow the programme as prescribed in the relevant course regulations.

20.2.9 The programme of every student must be approved in advance by the relevant Course Director or equivalent acting on behalf of the Board of Study.

Where a pass in a particular class is a necessary condition for progress or for an award, this shall be clearly stated in the relevant course regulations.

The thesis shall embody the results of the candidate's original research and must make, in the opinion of the examiners, an identifiable contribution to the creation and interpretation of new knowledge through original research or other advanced scholarship. The thesis shall be composed by the candidate, shall not have been previously submitted for examination leading to the award of a degree and shall be accompanied by a declaration to these effects signed by the candidate.

#### **Supervision of Research**

20.2.11 Each student who is undertaking studies entailing a scheme of research shall be supervised by at least two supervisors, at least one of whom shall be a member of academic or research staff on Teaching and Research

Grade 8 (or above) who has been appointed under Ordinance 4.2. The Head of Department has responsibility for appointing appropriate supervisor(s). Where appropriate, the Head of Department may also appoint a work-based professional to act in the capacity of a mentor.

In the case of the Doctor of Educational Psychology, the primary supervisor shall be a qualified educational psychologist employed by the University.

In the case of the Doctor of Pharmacy, at least one Supervisor shall be registered as a member of the General Pharmaceutical Council (GPhC).

- 20.2.12 Where the Senate has approved an arrangement with another institution or agency for joint supervision of a student leading to an award or joint award of the University, the Head of Department (or nominee) shall provide the relevant Board of Study with written details of:
  - the student's registration (i.e. whether University of Strathclyde regulations will apply or those of the collaborating institution) and primary place of study;
  - (ii) the name, duties and responsibilities of both the day-to-day and remote supervisors, including arrangements for induction and monitoring student progress and supervision; and
  - (iii) the arrangements for ensuring regular contact between supervisors and the student throughout the period of study.

When operating within the University of Strathclyde, the student shall be deemed to be a student of the University of Strathclyde and shall be bound by its regulations.

20.2.13 When a student's approved scheme of research has been completed and a thesis submitted, the supervisor(s) shall sign a declaration that the candidate has complied with the regulations that relate to the award for which the student is a candidate.

#### Attendance, Performance and Progression

- 20.2.14 Every applicant admitted to a professional doctoral programme shall be required to attend regularly and to perform the required work, including attendance at taught classes or research training, to the satisfaction of the Department.
- 20.2.15 A student must achieve an approved standard of performance against defined criteria within twelve months of the start of study and at least annually thereafter. The assessment shall normally be carried out by a Research Panel appointed by the Head of Department.
- 20.2.16 Students have an obligation to inform the University Student Experience Student Business at the first reasonable opportunity of any medical or other circumstances which might adversely affect their attendance, performance and/or ability to study.
- A student who, in the opinion of the Head(s) of the Department(s) (or nominees(s)) does not satisfy the requirements as to attendance and to performance and having been informed in writing, may be required to withdraw. The names of such students shall be reported immediately to the relevant Board of Study.
- 20.2.18 Students for the degree of professional doctorate, will normally be expected to have satisfactorily completed 180 credits at Level 5 from the course curriculum before being permitted to proceed to the thesis.
- 20.2.19 Progression through the course is prescribed in the individual course regulations.

#### Submission of Theses

[The following regulations for Submission of Theses should be read in conjunction with Regulation 20.6]

- 20.2.20 When a thesis is submitted, it shall be accompanied by the declaration required by Regulation 20.2.10 and 20.2.13.
- 20.2.21 The thesis shall be written in English. Exceptionally, the relevant Board of Study may permit submission in a language other than English, in which case a translation of the abstract into English must accompany the thesis.
- 20.2.22 Unless permission is granted exceptionally by the relevant Board of Study and in advance of submission of the thesis, the main text of a thesis excluding appendices and annotations, should normally comprise no less than 50,000 and no more than 60,000 words.

#### **Examinations**

- 20.2.23 The candidate shall be examined by a thesis, any necessary coursework (as specified in Regulation 20.2.8) and by oral examination.
- The examination of a candidate shall be undertaken by an Examining Committee nominated by the relevant Head of Department, endorsed by the relevant Board of Study and appointed by the Senate. The Examining Committee shall include at least one External Examiner and one Internal Examiner. The Head of Department will identify a member of University staff, who is not one of the Internal Examiners or supervisors, to convene the Committee and must attend the oral examination. After consultation with the candidate and the Examiners, the Convener may invite one supervisor to attend the oral examination in a non-examining capacity. Only in exceptional circumstances shall the student's supervisor be appointed an Internal Examiner and in such cases a second Internal Examiner shall be appointed.
- 20.2.25 The Examining Committee shall
  - (i) assess the thesis submitted by the candidate:
  - (ii) act as the Board of Examiners for the award of the credits for the taught classes or research training undertaken under the provisions of Regulation 20.2.8;
  - (iii) subject the candidate to the oral examination.

In all cases the examiners may subject the candidate to such additional examination, written or oral, as they deem necessary, and shall report to the appropriate Board of Study, which shall make recommendation to the Senate.

- 20.2.26 The Examining Committee may make the following recommendations to the relevant Board of Study and to the Senate:
  - (i) the candidate be awarded of the appropriate professional doctorate degree;
  - (ii) subject to minor corrections to the thesis being carried out satisfactorily, the degree be awarded;
  - (iii) re-submission of the thesis within a specified time limit when the Examining Committee will be reconvened to re-assess the thesis;
  - (iv) the candidate be transferred to a Master's degree provided they satisfy the appropriate progress and curricular requirements;
  - (v) the candidate be awarded the degree of MSc or the Postgraduate Diploma in the relevant area.
  - (vi) the award be withheld and the candidate be required to withdraw.

In the case of (ii) above, the candidate shall not normally be allowed to graduate until the amendments have been carried out to the satisfaction of the Internal Examiners.

# Voluntary Suspension, Transfer of Registration or Withdrawal

- 20.2.27 On the recommendation of the Head of Department (or nominee), the relevant Vice Dean may permit a student to either undertake voluntary suspension for whole or part of a year or transfer between full-time and part-time study where available.
- 20.2.28 On the recommendation of the Head of the Department concerned, the relevant Board of Study, acting on behalf of the Senate, may approve transfer of a candidate's registration from the degree of professional doctorate to that for the degree of Master of Philosophy or vice-versa.
- A student for a professional doctorate degree may, after consultation with the Head of the Department concerned, be permitted to transfer registration to a Master's degree at any time before submission of the thesis, subject to the student satisfying the appropriate progress and curricular requirements.
- Where the Board of Study concerned receives a report from the relevant Head of Department that the progress made by a candidate for the professional doctorate degree is unsatisfactory the relevant Board of Study, acting on behalf of the Senate, may decide that the student's registration be transferred to a Master's degree subject to the student satisfying the appropriate progress and curricular requirements.
- 20.2.31 Notwithstanding Regulation 20.2.6, the Senate, on the recommendation of the relevant Board of Study may approve an extension to the maximum period of study.
- Notwithstanding the provisions of Regulations 20.1.28 to 20.1.30 inclusive, where the Board of Study concerned receives a report from the relevant Head of Department that the progress made by a candidate for the professional doctorate degree is unsatisfactory or where an Examining Committee reports that a candidate has failed to satisfy it, the Board of Study, acting on behalf of the Senate, may terminate the student's registration and require the student to withdraw.
- 20.2.33 Notwithstanding the provisions of Regulation 20.2.26, a student who is reported to the relevant Board of Study under Regulation 20.2.14 for persistent non-attendance, in accordance with published Faculty procedures, may have their registration terminated and be required to withdraw.
- A student may be required to withdraw from a course as a consequence of academic dishonesty or unprofessional conduct. Such a decision would be taken in consequence of a disciplinary hearing as provided for in Regulations 5.4 and 5.5.

# Appeals against Transfer of Registration, and Withdrawal

- Any student required to transfer registration under the provisions of Regulations 20.2.26, 20.2.28, 20.2.29 or 20.2.30 or to withdraw under the provisions of Regulations 20.2.32 or 20.2.33 may appeal to the relevant Board of Study for reconsideration of their case on any of the following grounds:
  - (i) that there were procedural irregularities in the conduct of the examination or of the assessment (including alleged administrative error of such a nature as to cause reasonable doubt as to whether the

- examiners or the Board of Study would have reached the same conclusion if the alleged error had not been made); or
- (ii) notwithstanding the student's obligations under Regulation 20.2.16, that there were medical, personal or other circumstances affecting the student's performance of which the examiners or the Board of Study were not aware when their decision was taken; or
- (iii) that there was inadequate assessment, prejudice or bias on the part of one or more of the examiners or assessors.

Any such appeal must be supported by appropriate documentary evidence and must be lodged in writing with the appropriate Faculty Officer not later than a date specified by the Board of Study and contained in the letter informing the candidate of the requirement to transfer registration or withdraw.

After an unsuccessful appeal to the relevant Board of Study, a student has the ultimate right of appeal to the Senate. Any such appeal shall be set out in writing supported by all appropriate documentary evidence and shall be lodged with the Deputy Secretary within a period of six weeks from the date of notification to the student of the outcome of the preceding appeal to the Board of Study. The student shall have a right of appearance, either alone or accompanied by one person, at the hearing of the appeal to the Senate.

#### **Award**

- A candidate who satisfies the conditions of the Ordinances governing the award of degrees, diplomas and certificates and of the general regulations will, on payment of the required fees, be entitled to receive the appropriate award.
- 20.2.38 To qualify for the award, a candidate must have obtained passes in the curriculum as specified in the course regulations.
- 20.2.39 The candidate will receive a parchment setting forth the Department in which the award has been granted.

#### Staff Candidature

20.2.40 The Senate may admit as candidates for the Doctorate members of the academic and related staff of the University appointed under the provisions of Ordinance 16.

Such candidates shall not be bound by the provisions governing minimum and maximum periods of study contained in Regulations 20.2.5 and 20.2.6 as long as they remain members of the academic and related staff of the University, normally subject to a maximum duration of 96 months.

Other members of the staff of the University or of an institution in special relationship with the University (see Regulation 20.6) may with the specific approval of the Senate be admitted as candidates for a Professional Doctorate degree under the provisions of this Regulation.

A thesis submitted for the degree of doctorate by a full-time member of the academic staff of the University appointed under the provisions of Ordinance 16, Section 2.I may consist in whole or in part of work previously published by the candidate, provided the thesis is so composed as to present a connected record of research in a field of study.

# 20.3 General Regulations for Master of Philosophy Degrees

[These regulations are to be read in conjunction with Regulations 3, 4, 5, 6 and 20.5.]

#### Admission

- 20.3.1 Applicants must:
  - (i) possess a Master's or an Integrated Master's degree; or
  - (ii) possess at least a second class Honours degree from a United Kingdom University; or
  - (iii) possess other qualifications deemed, by the Head of Department (or nominees) acting on behalf of the Senate, to be equivalent to (i) or (ii) above; or
  - (iv) be deemed, by the Head of Department (or nominees) acting on behalf of the Senate, to have achieved an academic standard equivalent to (i) or (ii) above.
- In all cases, applicants, whose first language is not English, shall be required to demonstrate an appropriate level of competence in the English language.
- 20.3.3 Applicants who satisfy the provisions of Regulation 20.3.1 may, in addition, be required to have had a period of relevant experience.

# **Minimum Periods of Study**

The minimum period of study for each student shall be confirmed by the relevant Vice Dean (or nominees) acting on behalf of the Senate. Only exceptionally will the following minimum periods of full-time study be reduced.

For full-time study

12 months

For part-time study

The minimum period of study shall be the learning equivalent of the full-time study period required taking account of the conditions under which the student will work. The actual study time will normally be greater than for full-time study.

A candidate's thesis shall be submitted not earlier than two months before the candidate is due to complete the prescribed minimum period of study.

# **Maximum Periods of Study**

20.3.5 Except with the permission of the Senate, a candidate's thesis must be submitted within a prescribed period from the date of the candidate's registration as follows:

For full-time study

24 months

For part-time study

The expected period of study must be reviewed annually by the Supervisors and confirmed annually at Registration.

#### Place of Study

20.3.6 Except where the Senate has approved distance learning arrangements for off campus delivery, study shall normally be undertaken within the University or within an institution or agency approved by the Senate for the purpose

(see Regulation 20.6 and University Policy and Code of Practice for collaborative (off-campus and overseas) courses leading to awards or joint awards of the University and flexible and distributed learning (including elearning)).

# **Nature of Study**

- All students shall be required to undertake researcher development skills training as approved by the relevant Head of Department on behalf of the Senate. The training shall include taught classes or research training with a minimum credit rating of 20 credits (and normally not more than 60 credits) as stipulated by the Head of Department (or nominees) and a thesis.
- 20.3.8 The thesis shall embody the results of the candidate's work: this may be a record of original research or a critical review of existing knowledge or a combination of these two forms. The thesis shall be composed by the candidate, shall not have been previously submitted for examination leading to the award of a degree and shall be accompanied by a declaration to these effects signed by the candidate.

# **Supervision of Research Students**

- 20.3.9 Each student who is undertaking studies entailing a scheme of research shall be supervised by at least two supervisors, at least one of whom shall be a member of academic or research staff on Teaching and Research Grade 8 (or above) who has been appointed under Ordinance 4.2. The Head of Department has responsibility for appointing appropriate supervisor(s). Where appropriate, the Head of Department may also appoint a work-based professional to act in the capacity of a mentor.
- 20.3.10 Where the Senate has approved an arrangement with another institution or agency for joint supervision of a student leading to an award or joint award of the University, the Head of Department (or nominee) shall provide the relevant Board of Study with written details of:
  - (i) the student's registration (i.e. whether University of Strathclyde regulations will apply or those of the collaborating institution) and primary place of study; and
  - (ii) the name, duties and responsibilities of both the day-to-day and remote supervisors, including arrangements for induction and monitoring student progress and supervision; and
  - (iii) the arrangements for ensuring regular contact between supervisors and the student throughout the period of study.

When operating within the University of Strathclyde, the student shall be deemed to be a student of the University of Strathclyde and shall be bound by its regulations

When a student's approved scheme of research has been completed and a thesis submitted, the supervisor(s) shall sign a declaration that the candidate has complied with the regulations that relate to the award for which the student is a candidate.

#### **Attendance and Performance**

20.3.12 Every applicant admitted to a Master of Philosophy programme shall be required to attend regularly and to perform the required work, including attendance at taught classes or research training, to the satisfaction of the Department.

- 20.3.13 A student must achieve an approved standard of performance against defined criteria within twelve months of the start of study and at least annually thereafter. The assessment shall normally be carried out by a Research Panel appointed by the Head of Department.
- 20.3.14 Students have an obligation to inform the University Student Experience Student Business at the first reasonable opportunity of any medical or other circumstances which might adversely affect their attendance, performance and/or ability to study
- 20.3.15 A student who, in the opinion of the Head(s) of the Department(s) and the relevant Vice Dean, does not satisfy the requirements as to attendance and to performance and having been informed in writing, may be required to withdraw.

#### **Submission of Theses**

[The following regulations for Submission of Theses should be read in conjunction with Regulation 20.5]

- 20.3.16 When a thesis is submitted, it shall be accompanied by the declaration required by Regulations 20.3.8 and 20.3.11.
- 20.3.17 The thesis shall be written in English. Exceptionally, the relevant Board of Study may permit submission in a language other than English, in which case a translation of the abstract into English must accompany the thesis.
- 20.3.18 Unless permission is granted exceptionally by the relevant Board of Study and in advance of submission of the thesis, the main text of a thesis excluding appendices and annotations, is limited as follows:

Candidates for the degree of Master in the Faculty

of Law, Arts and Social Sciences No more than 30,000 words Candidates for all other degrees of Master No more than 50,000 words

#### **Examinations**

- 20.3.19 The candidate shall be examined by a thesis, researcher development skills training (as specified under Regulation 20.3.7) and, if required by the Examining Committee, by oral examination.
- The examination of a candidate shall be undertaken by an Examining Committee nominated by the Head of Department, endorsed by the relevant Board of Study and appointed by the Senate. The Examining Committee shall comprise at least one External Examiner and an Internal Examiner. The Head of Department will identify a member of University staff, who is not one of the Internal Examiners or supervisors, to convene the Examining Committee and must attend any oral examination. After consultation with the candidate and the Examiners, the Convener may invite one supervisor to attend any oral examination in a non-examining capacity. Only in exceptional circumstances shall the student's supervisor be appointed an Internal Examiner and in such cases a second Internal Examiner shall be appointed.
- 20.3.21 The Examining Committee shall
  - (i) assess the thesis submitted by the candidate;
  - (ii) act as the Board of Examiners for the award of the credits for the researcher development skills training undertaken under the provisions of Regulation 20.3.7.

The candidate may be required to submit to oral examination by the Examining Committee.

- 20.3.22 The Examining Committee shall report to the appropriate Board of Study, which shall make recommendation to the Senate that
  - (i) the candidate be awarded the appropriate degree;
  - (ii) the award of the degree be withheld pending further study or resubmission of the thesis within a specified time limit when the Examining Committee will be reconvened to re-assess the thesis;
  - (iii) the candidate be transferred to an appropriate Doctoral degree;
  - (iv) the award be withheld and the candidate be required to withdraw.

In the case of (ii) above, the candidate shall not normally be allowed to graduate until the amendments have been carried out to the satisfaction of the examiners.

# Voluntary Suspension, Transfer of Registration or Withdrawal

- On the recommendation of the Head of Department (or nominee), the relevant Vice Dean may permit a student to either undertake voluntary suspension for whole or part of a year or transfer between full-time and part-time study where available.
- After a student has passed a formal assessment against defined criteria, the Head of the Department concerned, may, through the relevant Board of Study, recommend to the Senate the transfer of a student's registration to that for the degree of doctor provided the student satisfies the appropriate progress and curricular regulations. On the recommendation of the Board of Study, the Senate will determine what recognition shall be given to the period which the student has completed as a candidate for the degree of Master towards the fulfilment of the requirements for the appropriate doctoral degree.
- 20.3.25 Notwithstanding Regulation 20.3.20, a student who is reported to the relevant Board of Study under Regulations 20.3.12 or 20.3.14 if appropriate, for persistent non-attendance, in accordance with published Faculty procedures, may have their registration terminated and be required to withdraw.
- 20.3.26 A student may be required to withdraw from a course as a consequence of academic dishonesty or unprofessional conduct. Such a decision would be taken in consequence of a disciplinary hearing as provided for in Regulations 5.4 and 5.5.

#### Appeals against the Decisions of the Examining Committee

- A student may appeal against a decision made by the Board of Examiners under the provisions of Regulation 20.3.20 or a requirement to withdraw under the provisions of Regulation 20.3.22 or 20.3.25. Such an appeal must be made to the relevant Board of Study on any of the following grounds:
  - (i) that there were procedural irregularities in the conduct of the examination or of the assessment (including alleged administrative error of such a nature as to cause reasonable doubt as to whether the examiners or the Board of Study would have reached the same conclusion if the alleged error had not been made); or
  - (ii) notwithstanding a student's obligations under Regulation 20.3.13, that there were medical, personal or other circumstances affecting the student's performance of which the examiners or the Board of Study were not aware when their decision was taken; or
  - (iii) that there was inadequate assessment, prejudice or bias on the part of one or more of the examiners or assessors.

Any such appeal must be supported by appropriate documentary evidence and must be lodged in writing with the appropriate Faculty Officer not later than a date specified by the Board of Study and contained in the letter informing the student of the withdraw decision.

After an unsuccessful appeal to the relevant Board of Study, a student has the ultimate right of appeal to the Senate. Any such appeal shall be set out in writing supported by all appropriate documentary evidence and shall be lodged with the Deputy Secretary within a period of six weeks from the date of notification to the student of the outcome of the preceding appeal to the Board of Study. The student shall have a right of appearance, either alone or accompanied by one person, at the hearing of the appeal to the Senate.

#### **Award**

A candidate who satisfies the conditions of the Ordinances governing the award of degrees, diplomas and certificates and of the general regulations will, on payment of the required fees, be entitled to receive the appropriate award.

To qualify for the award, a candidate must have achieved no fewer than 10 credits from taught classes or research training and have satisfied the examiners with regard to the thesis and, if required, the oral examination.

The candidate will receive a parchment setting forth the Department in which the award has been granted.

#### Staff Candidature

20.3.30 The Senate may admit as candidates for the degree of Master of Philosophy members of the academic and related staff of the University appointed under the provisions of Ordinance 16.

Such candidates shall not be bound by the provisions governing minimum and maximum periods of study contained in Regulations 20.3.4 and 20.3.5 as long as they remain members of the academic and related staff of the University, normally subject to a maximum duration of 60 months.

Other members of the staff of the University or of an institution in special relationship with the University (see Regulation 20.6) may with the specific approval of the Senate be admitted as candidates for the degree of Master of Philosophy under the provisions of this Regulation.

A thesis submitted for the degree of Master by a full-time member of the academic staff of the University appointed under the provisions of Ordinance 16, Section 2.I may consist in whole or in part of work previously published by the candidate, provided the thesis is so composed as to present a connected record of research in a field of study.

# 20.4 General Regulations for Master of Research Degrees

[These regulations are to be read in conjunction with Regulations 3, 4, 5, 6 and 20.6.]

#### Admission

- 20.4.1 Applicants shall normally:
  - (i) possess a first or second class honours degree from a United Kingdom University; or
  - (ii) possess other qualifications deemed, by the Course Director (or nominee) acting on behalf of the Senate, to be equivalent to (i) above; or
  - (iii) be deemed, by the Course Director (or nominee) acting on behalf of the Senate, to have achieved an academic standard equivalent to (i) above.
- 20.4.2 In all cases, applicants, whose first language is not English, shall be required to demonstrate an appropriate level of competence in the English language.
- 20.4.3 Applicants who satisfy the provisions of Regulation 20.4.1 may, in addition, be required to have had a period of relevant experience.

# Credit Transfer and Recognition of Prior Learning (RPL)

20.4.4 The relevant Course Director (or nominee) may admit applicants and/or approve exemption from part of a course by Credit Transfer or RPL provided this is done in accordance with University procedures and against criteria defined on a course by course basis.

Credit granted for Credit Transfer or RPL may only be used once and, when used to gain exemption, will normally relate to achievements within 5 years of registration on a University of Strathclyde programme.

Exemption granted on the basis of Credit Transfer or RPL will be allowed primarily where students can demonstrate that the relevant specific learning outcomes have been achieved (i.e. primarily for specific rather than general credit). The extent of any allowed exemption shall preferably not exceed 34% and normally not exceed 50% of the credits appropriate to the course. Exceptionally, up to 67% exemption for Credit Transfer may be allowed where a special articulation between a Strathclyde programme and a programme delivered elsewhere is approved by the Senate.

Where any such exemption is granted, the relevant Board of Study, acting on behalf of the Senate, may approve an appropriate reduction in the minimum period of study.

# **Minimum Periods of Study**

20.4.5 The minimum period of study shall normally be as follows:

For full-time study

12 months

For part-time study

The minimum period of study shall be the learning equivalent of the full-time study period required taking account of the conditions under which the student will work. The overall duration of study will normally be greater than for full-time study.

# **Maximum Periods of Study**

20.4.6 Unless specifically stated otherwise in the relevant course regulations, students shall be required to complete their course including the submission of any dissertation or report or design or project within a prescribed period from the date of the student's registration as follows:

For full-time study 24 months
For part-time study 48 months
elapsed time

Exceptionally, the maximum period of study may be extended by the Senate on the recommendation of the relevant Board of Study.

# Mode of Study

20.4.7 Courses may be offered on a full-time and/or part-time basis.

At the discretion of the relevant Board of Study on the recommendation of the relevant Course Director (or nominee), a student may transfer from fulltime to part-time study or vice-versa where an appropriate course is available, at which time the relevant minimum and maximum periods of study will be reviewed.

# Place of Study

20.4.8 Except where the Senate has approved distance learning arrangements for off campus delivery, study shall normally be undertaken within the University or within an institution or agency approved by the Senate for the purpose (see Regulation 20.6 and University Policy and Code of Practice for collaborative (off-campus and overseas) courses leading to awards or joint awards of the University and flexible and distributed learning (including elearning)).

#### **Course Structure and Curriculum**

- 20.4.9 All courses shall be modular and credit rated in accordance with the University Awards Framework in Regulation 20.4.10. Individual classes shall be assigned a level based on expected learning outcomes and a credit rating based on the volume of learning required.
- 20.4.10 The structure of courses shall normally embody 180 credits including a minimum of 150 credits at Level 5. These shall include a dissertation or report or a design or project amounting to not less than 120 credits.

  (Note: For a typical student one credit equates to approximately 10 hours of total student effort).
- 20.4.11 Each candidate for an award must follow the curriculum as prescribed in the relevant course regulations. This shall be set out in the course regulations and shall indicate which classes are compulsory or optional. The Senate on the recommendation of the relevant Board of Study may amend these from time to time.
- 20.4.12 The curriculum of every student must be approved in advance by the relevant Course Director or equivalent acting on behalf of the Board of Study.

Where a pass in a particular class is a necessary condition for progress or for an award, this shall be clearly stated in the relevant course regulations.

The choice of classes may be subject to constraints of timetabling and may also be influenced by professional requirements as well as by a student's entrance qualifications or pre-requisite classes passed.

The University cannot guarantee that all optional classes will be available in any given academic year.

20.4.13 Course delivery, materials, assessed work and oral examination shall be in English unless stated otherwise in individual course regulations and published in the Course Handbook.

# **Dissertation, Report, Design or Project**

- 20.4.14 The dissertation or report or the design or project shall be of a length and standard approved by the relevant Board of Study and shall normally be submitted by a date approved by the Board of Study and published in the appropriate Course Handbook.
- 20.4.15 Any dissertation or report or design or project submitted under the provisions of Regulation 20.4.14 shall be written in English. Exceptionally, a Board of Study may permit submission in a language other than English in which case a translation of the abstract as a minimum into English must accompany the dissertation or report or design or project.

#### **Attendance and Performance**

20.4.16 Every applicant admitted to a course of study shall be required to attend regularly and to perform satisfactorily the work of each class in their curriculum.

A student who, in the opinion of the Head(s) of the Department(s) (or nominee(s)) offering a class and the relevant Vice Dean, does not satisfy the requirements as to attendance and to performance and having been informed in writing, shall not be entitled to take the examination in the subject of that class and shall be so informed. A student may subsequently be permitted by the Course Director (or nominee) to take the examination in the subject of the class at the next available opportunity subject to satisfactory completion of appropriate course work.

20.4.17 Students have an obligation to inform the University Student Experience – Student Business at the first reasonable opportunity of any medical or other circumstances which might adversely affect their attendance, performance and/or ability to study.

#### **Examinations and Assessment**

- 20.4.18 The Board of Examiners shall consist of not less than two members of academic staff responsible for the conduct of the course and one External Examiner. The Course Director, following consultation with the Head of Department, will identify a member of University staff to convene the Board of Examiners.
- 20.4.19 Students shall normally complete the assessments during the academic year in which the classes were undertaken unless permitted by the relevant Board of Study to postpone the assessment.
- 20.4.20 Taught classes shall be assessed by
  - (i) coursework assignments; or
  - (ii) written examinations; or
  - (iii) oral examinations; or
  - (iv) any combination of the above

unless specified otherwise in the relevant Course Handbook.

Except where a course includes an integrative/reflective class that will draw on work in other classes, each item of work may only be assessed in one class.

The Board of Examiners may exceptionally permit alternative forms of assessment or re-assessment for a taught class where they consider it to be in a student's interest.

At the discretion of the Board of Examiners or Course Director (or nominee) and, where appropriate, in conjunction with the External Examiner, a student may be required to attend and participate in an oral examination.

The examination of a dissertation shall normally be undertaken by an Examining Committee comprising no fewer than one Internal and one External Examiner nominated by the Head of Department, endorsed by the relevant Board of Study and appointed by the Senate.

- 20.4.21 Candidates are required to pass written and oral examinations and to perform to the satisfaction of the Board of Examiners in the course work, and the Examining Committee in the dissertation or report or design or project.
- A student who is deemed to have failed a taught class or who has been debarred in terms of Regulation 20.4.16 shall normally have one further opportunity to be re-assessed on a similar basis or by such other means as the Department(s) offering the class may decide. The nature of re-assessment shall be identified in class descriptors and/or Course Handbooks. The attempt shall normally be made at the next available diet of examinations.
- 20.4.23 In the case of re-assessment, the Board of Examiners may also require the student to re-attend the class.
- 20.4.24 The Board of Examiners may discount an attempt for a taught class where appropriate medical or other evidence has been provided subject to report to the relevant Board of Study.
- Notwithstanding the provisions of Regulation 20.4.22, a candidate will be permitted to revise and re-submit their dissertation or report or design or project, in whole or in part, where there are medical, personal or other circumstances which have adversely affected their performance. In these circumstances, permission may be granted by the Board of Examiners concerned, subject to a report of any cases to the relevant Board of Study.

#### **Award of Credits**

20.4.26 A student who satisfies the Board of Examiners for a given class will be awarded the number of credits for that class.

#### **Progress of Students**

- 20.4.27 At all stages of the course, a student must achieve an approved standard of performance with regard to level of study and academic attainment.
- 20.4.28 Subject to prior approval of the Senate, Boards of Study may permit a Board of Examiners to apply compensation procedures according to prescribed criteria. In such cases, the criteria shall be detailed in the Course Handbooks.
- The Board of Examiners shall report to the relevant Board of Study which, acting on behalf of the Senate, shall ratify one of the following decisions:
  - (i) award of the appropriate degree;
  - withhold the award of the degree or other qualification pending further study or submission/resubmission of assignments, dissertation or report or design or project;
  - (iii) transfer the student's registration;
  - (iv) require the student to withdraw.

# Suspension, Transfer of Registration or Withdrawal

- On the recommendation of the Head of Department (or nominee), the relevant Vice Dean may permit a student to either undertake voluntary suspension for whole or part of an academic year or transfer between full-time and part-time study where available or transfer to a related postgraduate course by instruction where available.
- 20.4.31 Where a student has failed to satisfy the Board of Examiners, the relevant Board of Study, acting on behalf of the Senate and in accordance with the recommendation of the Board of Examiners, may
  - (i) place the student in suspension; or
  - (ii) offer the student the opportunity to transfer to a related Postgraduate Diploma or Postgraduate Certificate course by instruction (as appropriate), subject to a related course being available; or
  - (iii) require the student to withdraw.
- 20.4.32 Notwithstanding Regulation 20.4.29, a student who is reported to the relevant Board of Study under Regulation 20.4.16 for persistent non-attendance at classes, in accordance with published Faculty procedures, may have their registration terminated and be required to withdraw from the course.
- A student may be required to withdraw from a course as a consequence of academic dishonesty or unprofessional conduct. Such a decision would be taken in consequence of a disciplinary hearing as provided for in Regulations 5.4 and 5.5.

# Appeals against Suspension, Transfer of Registration or Withdrawal

- 20.4.34 A student who has received an adverse decision in terms of Regulation 20.4.31 or 20.4.32 may appeal to the relevant Board of Study for reconsideration of the case.
- 20.4.35 The grounds for appeals under Regulation 20.4.34 may be any of the following:
  - (i) that there were procedural irregularities in the conduct of the examination or of the assessment (including alleged administrative error of such a nature as to cause reasonable doubt as to whether the examiners or the Board of Study would have reached the same conclusion if the alleged error had not been made); or
  - (ii) notwithstanding the student's obligations under Regulation 20.4.17, that there were medical, personal or other circumstances affecting the student's performance of which the examiners or the Board of Study were not aware when their decision was taken; or
  - (iii) that there was inadequate assessment, prejudice or bias on the part of one or more of the examiners or assessors.

Such an appeal shall be lodged in writing with the relevant Faculty Officer no later than a date specified by the Board of Study and notified in the letter informing the student of the transfer of registration or suspension or requirement to withdraw. The appeal shall be supported by appropriate documentary evidence not previously available.

20.4.36 After an unsuccessful appeal to the relevant Board of Study, a student has the ultimate right of appeal to the Senate. Such an appeal shall be lodged in writing supported by all appropriate documentary evidence and shall be lodged with the Deputy Secretary within a period of six weeks from the date of notification to the student of the outcome of the preceding appeal to the

Board of Study. The student will have a right of appearance, either alone or accompanied by one person, at the hearing of the appeal to the Senate.

#### **Award**

- In order to qualify for a University of Strathclyde award, a student who has been granted exemption from part of a University of Strathclyde course through Credit Transfer or RPL (in accord with Regulation 20.4.3) must gain from the University of Strathclyde course curriculum a minimum of one-third of the credits required for that award.
- A candidate who satisfies the conditions of the Ordinances governing the award of degrees, diplomas and certificates and of the general and course regulations will, on payment of the required fees, be entitled to receive the appropriate award. To qualify for the award, a candidate must have obtained passes in classes at all levels of the curriculum as specified in the course regulations. The candidate will receive a parchment setting forth the Department in which the award has been granted.

# 20.5 Regulations for the Degree of Doctor of Science and the Degree of Doctor of Letters

- 20.5.1 The degree of Doctor of Science (DSc) or Doctor of Letters (DLitt) may be conferred by the University upon the conditions hereinafter mentioned. The following may be admitted as a candidate for the degree of Doctor of Science or Doctor of Letters:
- 20.5.2 A graduate of the University of Strathclyde of not less than five years' standing.
- A graduate of not less than six years' standing of an approved university, or a person who has held for not less than six years some other qualification specially recognised by the Senate as equivalent for this purpose, provided that they have held for a period or periods totalling at least three years such office or offices in the University of Strathclyde or in an institution in association with the University as the Senate may approve.
- 20.5.4 In order to qualify for the award of the degree of Doctor of Science or Doctor of Letters a candidate must have made an original and distinguished contribution to learning.
- 20.5.5 Every candidate for the degree of Doctor of Science or Doctor of Letters shall be required to submit (in a form prescribed by the Senate) three sets of the published works which they wish to submit for examination together with any additional unpublished work, three copies of a summary of not more than 1000 words outlining the contents thereof and three copies of a list of all works published by the candidate whether included in the submission or A candidate may submit work for which they have been jointly responsible provided that such work is accompanied by a signed statement clearly defining the extent of the candidate's contribution to such work. A candidate who has previously submitted the material or any part of it for examination for a degree, including a Higher Doctorate, of the University or of any other institution must declare this on their submission form. candidate should not submit material which they have presented for a lower degree unless they consider that its omission would result in an inadequate representation of their research.
- 20.5.6 Two sets of the material submitted shall remain the property of the University unless the submission is unsuccessful when only a copy of the summary and a record of the items submitted will be retained. One set of the material successfully submitted shall be deposited in the University Library.
- 20.5.7 The work shall be examined by not less than three examiners, at least two of whom shall be External Examiners. If the candidate is a member of staff of the University of Strathclyde, all the examiners shall be external. These examiners shall be appointed by the Senate and shall be required to submit to the Senate individual confidential judgements of the candidate's work.
- 20.5.8 No person will be accepted as a candidate more than twice and no candidate may apply for re-examination until five years have elapsed from the original date of submission.
- 20.5.9 Nothing in these regulations shall be held to restrict or govern the conferment of the degrees as honorary degrees according to the terms of Ordinances by which the conferment of the degree of Doctor of Science and of the degree of Doctor of Letters as honorary degrees is now or may hereafter be regulated.

#### 20.6 Format and Submission of Theses

[These regulations are to be read in conjunction with Regulations 3 and Regulations 20.1 – 20.5.]

# **Regulations for Format**

The regulations relating to the format of theses, dissertations, designs or reports submitted in pursuance of higher degrees by research and scholarship in accordance with Regulations 20.1 – 20.5 are given below; it should be noted that they are specific in relation to two copies only and that the candidate may make whatever arrangements he/she wishes for additional copies. Examples of the required format, method of production and binding of these may be seen on application at the Enquiry Desk of the Andersonian Library where details of firms that undertake binding may also be obtained. Enquiries regarding the format of theses should be made at the Enquiry Desk.

# **Number of Copies**

20.6.1 A candidate is required to submit one bound copy and one digital copy.

# **Materials Specification**

20.6.2 The materials used for the print copy shall be of high quality and conform, whenever possible, to the appropriate British or International standard. The digital copy should be a single electronic file and shall be a facsimile of the print version.

# **Specification**

The print copy shall be on good quality paper of International size A4 (210mm x 297mm). The electronic file of the digital copy shall be in PDF format.

#### **Method of Production**

20.6.3 The text (including the summary) shall be in printed form and of such a quality as will ensure a high standard of reproduction. All other material submitted (e.g. computer print-outs, diagrams, and maps) shall be of concomitant quality.

#### **Abstract**

20.6.4 The thesis, dissertation, design or report shall include an abstract of the contents, not exceeding three hundred words in length, which shall be bound in at the beginning of the general text.

# **Title Page**

20.6.5 The thesis, dissertation, design or report shall contain a title page or equivalent designator giving the name of the University Department or group of Departments, the title of the thesis, the name of the author, the degree and the year of submission of the thesis. Each separate component of the thesis shall contain such a title page or equivalent designator.

#### **Declaration of Authenticity and Author's Rights**

20.6.6 The thesis, dissertation, design or report shall include, on the page immediately subsequent to the title-page, the following declarations of authenticity and author's rights:

'This thesis is the result of the author's original research. It has been composed by the author and has not been previously submitted for examination which has led to the award of a degree.'

'The copyright of this thesis belongs to the author under the terms of the United Kingdom Copyright Acts as qualified by University of Strathclyde Regulation 3.50. Due acknowledgement must always be made of the use of any material contained in, or derived from, this thesis.'

Signed: Date:

# **Previously Published Work**

A candidate who submits a thesis consisting in whole or in part of previously published work for which they have been responsible must submit with their thesis a signed statement clearly defining the extent of their contribution to such work.

# **Previously Submitted Material**

A candidate should not submit material which they have presented for another degree unless they consider that its omission would result in an inadequate representation of their research. A candidate who has previously submitted the material, or any part of it, for examination for a degree of the University or of another institution must declare this in writing when submitting their thesis. In this case the declaration required by Regulation 20.6.6 should read

'This thesis is the result of the author's original research. It has been composed by the author and contains material that has been previously submitted for examination leading to the award of a degree at (institution) in (vear).'

Signed: Date:

# Length

20.6.9 The length of the thesis shall be as set out in Regulations 20.1 - 20.5.

#### Language

20.6.10 The thesis shall be written in English. Exceptionally, the relevant Board of Study may permit submission in a language other than English, in which case a translation of the abstract into English must accompany the thesis.

#### Lavout

The text shall appear on the recto side of the page only, lines double or one and-a-half spaced. There shall be a margin (before trimming) of 40mm at the left-hand (binding) edge, 25mm at the fore edge, of 20 mm at the head of the page and of 40mm at the tail. Illustrations, diagrams, tables, etc, may appear on either side of the page, whether or not the other side is blank, provided that legibility is not impaired. The margin should conform as far as possible to that specified above for text pages; in any event, there must be an adequate binding edge margin.

# **Pagination**

20.6.12 Text pages shall be numbered in continuous sequence irrespective of volumes. Preliminary material (e.g. contents pages and abstract) and appendices may be given separate pagination. Pages on the verso side, if they bear authorised material, shall be numbered according to the facing page with the affix A.

# Covers and binding

20.6.13 The covers shall be board covered in black buckram. Both copies shall be sewn, preferably on tapes.

# Lettering

The lettering on all copies shall be in gold. On the front board shall appear the title, in 24-point capitals, and the author's name, in 18-point capitals. On the spine shall appear in 14-point capitals the author's surname, followed by the author's initials, the degree for which the thesis was submitted, and the year of submission. 14-point lower case letters shall be used in the name of the degree, as appropriate. The direction of the lettering shall run from the base of the spine.

# Regulations for Submission of Theses Submission

20.6.15 A candidate for a higher degree by research (other than the degree of DSc or DLitt) who is required under the provisions of Regulations 20.1 – 20.4 to submit a thesis, dissertation, design or report shall submit two copies of any such work, which shall thereupon become the property of the University. In the first instance two soft bound copies of the thesis must be handed in to the Student Experience – Student Business with a completed submission form.

Prior to any award being made, the candidate must submit a hard bound copy to the Student Experience – Student Business and a digital copy must be made available to the University of Strathclyde Institutional Repository.

#### **Supplementary Material**

A thesis may be accompanied by supplementary material of a non-print form. Such material, where possible, shall accord with University guidelines (available from the Student Experience – Student Business). Copies of the supplementary material shall be submitted with both the print and the digital copies of the thesis. The supplementary material to the printed copy may be submitted in a separate portfolio. The portfolio shall conform to the Regulations governing the size, binding and external appearance of theses.

#### **Property Rights**

20.6.17 The copies of the thesis in either digital or print format and any supplementary material in either digital or print format shall become the property of the University.

# Consultation

20.6.18 See the regulations governing University of Strathclyde Theses in the Library Regulations [Regulation 3].

## Moratorium

20.6.19

At the request of the author of the thesis or the supervisor and notwithstanding Regulations 20.1-20.5, a moratorium may be imposed by the appropriate Head of Department preventing the consultation, loan and reproduction of the thesis and any supplementary material for a maximum period of two years from the date of the award in respect of which the thesis was submitted. In exceptional circumstances, the period of moratorium may subsequently be extended for a further maximum period of up to three years by the Quality Assurance Committee.

# 20.7 Institutions in Special Relationship with the University [Note: The Regulations for Higher Degrees refer in a number of places to institutions in special relationship with the University. The Senate has adopted the following definition of this term.] 20.7.1 A research institution or industrial organisation may be accepted as being in special relationship with the University where the Senate is satisfied that it has outstanding research potentiality and where there would be substantial material benefit in the relationship. 20.7.2 It is an essential prerequisite that the institution seeking special relationship shall have on its staff Visiting Professors of the University. 20.7.3 The status of special relationship will be conferred by the Senate and the Court acting jointly. 20.8 (Numbers not used) to 20.14

# 20.15 Department of Mathematics and Statistics

# **Mathematical Sciences**

#### **MRes in Mathematical Sciences**

# **Course Regulations**

[These regulations are to be read in conjunction with Regulations 20.4]

#### Admission

- 20.15.1 Regulation 20.4.1 shall apply subject to the following requirements.

  Applicants shall possess
  - (i) a first or second class Honours degree from a United Kingdom university (in Mathematics or a closely related subject); or
  - (ii) a qualification deemed by the Course Director acting on behalf of Senate to be equivalent to (i) above.

In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of English.

# **Duration of Study**

20.15.2 Regulations 20.4.5 and 20.4.6 shall apply.

# Mode of Study

20.15.3 The course is available by full-time and part-time study.

#### Curriculum

20.15.4 All students shall undertake an approved curriculum as follows:

Compulsory	Class		Level	Credits
MM 551	MRes Research Project		5	120
Optional Cla	sses*			
No fewer that	an 60 credits chosen from			
MM 552	Applied Analysis and PDEs 1		5	15
MM 553	Applied Analysis and PDEs 2		5	15
MM 554	Applied Mathematics Methods 1		5	15
MM 555	Applied Mathematics Methods 2		5	15
MM 556	Mathematical Models 1		5	15
MM 557	Mathematical Models 2		5	15
MM 558	Pure Analysis 1		5	15
MM 559	Pure Analysis 2		5	15
MM 560	Statistics 1		5	15
MM 561	Statistics 2		5	15
MM 562	Probability 1		5	15
MM 563	Probability 2		5	15
		1 41	40 4= 0	

<sup>\*</sup> Such other Level 5 classes chosen from Regulations 16.15.8 as may be approved by the Course Director.

## **Examination, Progress and Final Assessment**

20.15.5 Regulations 20.4.21 and 20.4.27 shall apply.

20.15.6 The final assessment will be based on performance in the written examinations, the coursework, the Research Skills Training, Project and, if required, in an oral examination.

#### **Award**

20.15.7 **Degree of MRes:** In order to qualify for the degree of MRes, a candidate must have performed to the satisfaction of the Examiners and must have accumulated no fewer than 180 credits, of which 120 must have been awarded in respect of the Research Project.

#### **Transfer**

20.15.8 A candidate who fails to satisfy the progress or award requirements for the degree of MRes in Mathematical Sciences may be transferred to the Postgraduate Diploma or the Postgraduate Certificate in Mathematical Sciences provided the appropriate performance in taught elements.

20.16 to 20.17 (Numbers not used)

# 20.17 Department of Physics

# **Physics**

# **MRes in Physics**

# **Course Regulations**

[These regulations are to be read in conjunction with Regulations 20 and 20.4]

#### Admission

- 20.17.1 Regulation 20.4.1 shall apply subject to the following requirements.

  Applicants shall possess
  - (i) a first or second class Honours degree from a United Kingdom university (in Physics or a closely related subject); or
  - (ii) a qualification deemed by the Head of Department acting on behalf of Senate to be equivalent to (i) above.

In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of English.

# **Duration of Study**

20.17.2 Regulations 20.4.5 and 20.4.6 shall apply.

# **Mode of Study**

20.17.3 The course is available by full-time and part-time study.

#### Curriculum

- 20.17.4 Students will follow a specialisation of one or a combination of two of the following:
  - (i) Laser Physics, Optical Sciences and Technologies
  - (ii) Atomic, Molecular and Plasma Physics
  - (iii) Semiconductor and Solid State Physics
  - (iv) Computational Physics and Software Engineering

All students shall undertake a curriculum based on the accumulation of no fewer than 180 credits, to be derived from the following compulsory and optional classes.

Compulsory Classes		Level	Credits
12 901	Project	5	80
12 902	Advanced Topics in Physics	5	40

# Optional Classes\*

All students shall undertake classes amounting to no fewer than 60 credits of which at least 20 credits shall be from each of Lists A and B.

List A			
12 903	Research Assessment Skills	5	10
12 904	Research Skills 1	5	10
12 905	Research Skills 2	5	10

List B

12 906	Physics in Society	5	10
12 907	Communicating Physics	5	10
12 908	Managing Technological Innovation	5	10
Z1 903	Commercialisation of Technology		
	(Entrepreunership)	5	10

<sup>\*</sup> Additional classes may be selected, or required by the Course Director, to complete the student's curriculum. These classes will be taken from an approved list.

# **Examination, Progress and Final Assessment**

- 20.17.5 Candidates are required to pass written examinations and to perform to the satisfaction of the Board of Examiners in the course work and in the Project.
- 20.17.6 The final assessment will be based on performance in the examinations, coursework, the Project and, if required, in an oral examination.

#### **Award**

20.17.7 Degree of MRes in Physics and Degree of MRes in Physics (in specific research area): In order to qualify for the degree of MRes in Physics or degree of MRes in Physics (in specified research area), a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits, of which 80 must have been awarded in respect of the Project.

#### **Transfer**

A candidate for the degree of MRes who fails to meet the requirements for the award of the degree, but who has satisfied the requirements for the award of the Postgraduate Diploma in Advanced Physics may be considered for the award of the Postgraduate Diploma and have his or her registration so transferred subject to the approval of the Board of Study, acting on behalf of Senate, and in accordance with the recommendation of the Board of Examiners.

# 20.18 Applications of Next Generation Accelerators

# **PhD** in Applications of Next Generation Accelerators

[These regulations are to be read in conjunction with Regulation 20 and 20.1]

This degree is part of a collaborative EPSRC initiative comprising the University of Strathclyde, the University of Huddersfield, the Queen's University Belfast and the University of Surrey with additional teaching provided by the Scottish Universities Physics Alliance and The Cockcroft Institute at Daresbury. Students registering at the University of Strathclyde will graduate with a degree of the University of Strathclyde and will be subject to the General Regulations of this University. It is assumed that all classes offered by the external partners have been through the appropriate QAA processes

### **Admission**

20.18.1 Regulations 20.1.1 and 20.1.2 shall apply.

# **Duration of Study**

20.18.2 Regulations 20.1.5 and 20.1.6 shall apply.

# Mode of Study

20.18.3 The course is available by full-time study only.

# Place of Study

20.18.4 Students will spend approximately 90% of their time undertaking a well-defined research project and 10 % of their time undertaking a placement in either an industrial or clinical environment.

#### Curriculum

20.18.5 All students shall undertake research projects together with the following:

# **First Year**

20.18.6 All students shall undertake an approved curriculum of at least 180 comprising classes offered by Strathclyde and the partner institutions as follows:

Compulsory	Classes	Level	Credits
PH 9xa	Group Project	5	30
PH 9xb	Individual Project	5	30
PH 9xc	Accelerators	5	5
Offered by I	Huddersfield, Queen's University E	Belfast and Surrey	
Biomedical	Accelerator Applications		15
Energy & Se	ecurity Applications		15
Research S	kills 1		15
Research S	kills 2		15
Radiation P	hysics		15
Radiation B	iology		15
Cockcroft Le	ectures		10

# **Optional Classes**

No fewer than 15 credits chosen from the classes listed in Regulation 20.xx.9

#### **Second Year**

20.18.7 All students shall commence their doctoral research project and undertake an approved curriculum as follows:

Compulsor	ry Classes	Level	Credits
PH 9xd	Project 3	5	15

#### **Third and Fourth Years**

20.18.8 All students shall continue a doctoral research project.

# Classes offered by members of the Centre for Doctoral Training

20.18.9

### Strathclyde

PH 9xe	Plasma Physics A	5	5
PH 9xf	Laser Driven Plasma Accelerators	5	5
Scottish L	Iniversities Physics Alliance		
Mathemati	cal Modelling		5
Nuclear In:	strumentation		5
Discussion	Classes		5
Surrey			
Computers	s in Medicine and Safety Issues		15
Application	ns of Ionising Radiation		15
Queen's L	Iniversity Belfast		
Plasma Ph	ysics B		20
Physics an	nd Medicine		20
Medical Ph	nysics and Applications		20

# **Progress**

- 20.18.10 In order to proceed to the second year of the course, a student must have performed at the appropriate standard and achieved at least 180 credits from the course curriculum.
- In order to proceed to the third year of the course, a student must normally have accumulated at least 195 credits from the course curriculum. A student must also satisfy the Centre for Doctoral Training Management Executive Committee that satisfactory progress is being made on the research project.
- 20.18.12 In order to proceed to the fourth year of the course, a student must satisfy the Centre for Doctoral Training Management Executive Committee that satisfactory progress is being made on the research project.

#### **Award**

- 20.18.13 **Degree of PhD**: In order to qualify for the award of the degree of PhD in Applications of Next Generation Accelerators, a candidate must have performed to the satisfaction of the Board of Examiners and must have:
  - (i) accumulated at least 195 from the course curriculum
  - (ii) submitted a suitable thesis and
  - (iii) performed satisfactorily in an oral examination.

- 20.18.14 **Degree of MPhil**: In order to qualify for the award of the degree of MPhil in Applications of Next Generation Accelerators, a candidate must have performed to the satisfaction of the Board of Examiners and must have:
  - (i) accumulated at least 195 credits from the course curriculum
  - (ii) submitted a suitable thesis and if necessary, performed satisfactorily in an oral examination.

## **Transfer**

- 20.18.15 A student who does not perform at the appropriate standard defined by the Centre for Doctoral Training Management Executive Committee will be transferred to either the MSc, Postgraduate Diploma or Postgraduate Certificate in Applications of Next Generation Accelerators.
- 20.18.16 to 20.21 (Numbers not used)

# 20.22 Strathclyde Institute of Pharmacy and Biomedical Sciences

# **Biomedical Sciences**

MRes in Biochemistry

MRes in Immunology

**MRes in Microbiology** 

**MRes in In Vivo Sciences** 

**MRes in Neuroscience** 

**MRes Parasitology** 

MRes in Pharmacology

# **Course Regulations**

[These regulations are to be read in conjunction with Regulations 20 and 20.4]

#### Admission

20.22.1 Regulation 20.4.1 shall apply.

## **Duration of Study**

20.22.2 Regulations 20.4.5 shall apply.

Notwithstanding regulation 20.4.6 the maximum period of study shall be as follows:

For full-time study

Masters by full-time study

16 months

For part-time study

Masters by part-time study

36 months elapsed time

## Nature of Study

20.22.3 The course is available by full-time and part-time study.

#### Curriculum

20.22.4 All students shall undertake an approved curriculum as follows:

Compulsory	/ Classes	Level	Credits
MP 931	Generic Biomedical and Pharmaceutical		
	Research Skills	5	20
Z1 931	Entrepreneurship, Innovation and		
	Commercialisation	5	10

# Optional Classes\*

No fewer than 150 credits including 120 from List A and no fewer than 10 from each of Lists B and C.

List A			
MP 961	Biochemistry Project and Thesis	5	120
MP 962	Immunology Project and Thesis	5	120
BM 915	In vivo Project and Thesis	5	120
MP 963	Microbiology Project and Thesis	5	120
MP 964	Molecular Biology Project and Thesis	5	120
BM 916	Neuroscience Project and Thesis	5	120
MP 965	Parasitology Project and Thesis	5	120

MP 966	Pharmacology Project and Thesis	5	120
List B			
MP 941	Advanced Techniques in Biochemistry	5	10
MP 942	Advanced Techniques in Biomedical Research	5	10
MP 944	Advanced Techniques in Immunology	5	10
MP 968	Advanced Techniques in In Vivo Biology	5	10
MP 945	Advanced Techniques in Microbiology	5	10
MP 946	Advanced Techniques in Molecular Biology	5	10
MP 947	Advanced Techniques in Pharmacology	5	10
MP 977	Advanced Techniques in Toxicological Analysis	5	10
List C			
MP 951	Advanced Topics in Biochemistry	5	10
MP 953	Advanced Topics in Immunology	5	10
BM 901	Advanced Applications of In vivo Research	5	10
MP 954	Advanced Topics in Microbiology	5	10
BM 902	Advanced Topics in Neuroscience	5	10
MP 955	Advanced Topics in Molecular Biology	5	10
MP 956	Advanced Topics in Parasitology	5	10
MP 957	Advanced Topics in Pharmacology	5	10
MP 976	Advanced Topics in Toxicology	5	10

To qualify for the award of the degree of MRes the student must normally undertake the following classes:

Biochemistry: MP941, MP951 and MP961 Immunology: MP944, MP953 and MP962 In vivo Sciences BM 915, MP 968, BM 901 Microbiology: MP945, MP954 and MP963 Molecular Biology: MP946, MP955 and MP964

Neuroscience: BM916, BM902 and an appropriate techniques class

from option list B

Parasitology: MP956, MP965 and an appropriate techniques class

from option list B

Pharmacology: MP947, MP957 and MP966

## **Examination, Progress and Final Assessment**

- 20.22.5 Candidates are required to perform to the satisfaction of the examiners in the course work and in the Project and Thesis.
- 20.22.6 The final assessment will be based on performance in the written examinations, the coursework, the Project and Thesis and, if required, in an oral examination.

### **Award**

20.22.7 **Degree of MRes:** In order to qualify for the degree of MRes, a candidate must have performed to the satisfaction of the Examiners and must have accumulated no fewer than 180 credits, of which 120 must have been awarded in respect of the Project and Thesis.

# **Transfer**

20.22.8 A candidate who fails to satisfy the progress or award requirements for the degree of MRes may be transferred to the Postgraduate Certificate in Biomedical Sciences provided the appropriate progress regulations are satisfied.

# **Pharmaceutical Sciences**

MRes in Drug Delivery Systems MRes in Drug Discovery MRes in Toxicology

# **Course Regulations**

[These regulations are to be read in conjunction with Regulations 20 and 20.4]

#### Admission

20.22.11 Regulation 20.4.1 shall apply

# **Duration of Study**

20.22.12 Regulations 20.4.5 shall apply.

Notwithstanding regulation 20.4.6 the maximum period of study shall be as follows:

For full-time study

MRes by full-time study 16 months

For part-time study

MRes by part-time study 36 months elapsed time

# **Nature of Study**

20.22.13 The course is available by full-time and part-time study.

#### Curriculum

20.22.14 All students shall undertake an approved curriculum as follows:

Compulsor	y Classes	Level	Credits
MP 931	Generic Biomedical and Pharmaceutical		
	Research Skills	5	20
Z1 931	Entrepreneurship, Innovation and		
	Commercialisation	5	10

### Optional Classes\*

No fewer than 150 credits including 120 from List A and at least 10 from each of Lists B and C.

List A			
MP 903	Drug Delivery Project and Thesis	5	120
MP982	Drug Discovery Project and Thesis	5	120
MP 967	Pharmaceutical Materials and Formulation		
	Project and Thesis	5	120
MP 935	Toxicology Project and Thesis	5	120

List B

MP 943	Advanced Techniques in Drug Delivery	5	10
MP979	Advanced Techniques in Drug Discovery	5	10
MP 948	Advanced Techniques in Pharmaceutical		
	Materials and Formulation	5	10
MP977	Advanced Techniques in Toxicological Analysis	5	10
MP 968	Advanced Techniques in In vivo Research	5	10
List C			
MP 952	Advanced Topics in Drug Delivery	5	10
MP978	Advanced Topics in Drug Discovery	5	10
MP 955	Advanced Topics in Molecular Biology	5	10
MP 957	Advanced Topics in Pharmacology	5	10
MP 958	Advanced Topics in Pharmaceutical		
	Materials and Formulation	5	10
MP976	Advanced Topics in Toxicology	5	10
	· · · · · · · · · · · · · · · · · · ·		

To qualify for the award of the degree of MRes the student must normally undertake the following combination of classes:

Drug Delivery Systems: MP903, MP943 and MP952

or MP967, MP948 and MP958

Drug Discovery: MP982, MP979 and MP978 Toxicology: MP 9ea, MP977 and MP976

# **Examination, Progress and Final Assessment**

- 20.22.15 Candidates are required to perform to the satisfaction of the examiners in the course work and in the Project and Thesis.
- 20.22.16 The final assessment will be based on performance in the written examinations, the coursework, the Project and Thesis and, if required, in an oral examination.

#### **Award**

20.22.17 **Degree of MRes:** In order to qualify for the degree of MRes, a candidate must have performed to the satisfaction of the Examiners and must have accumulated no fewer than 180 credits, of which 120 must have been awarded in respect of the Project and Thesis.

### **Transfer**

20.22.18 A candidate who fails to satisfy the progress or award requirements for the degree of MRes may be transferred to the Postgraduate Certificate in Pharmaceutical Sciences or Biomedical Sciences provided the appropriate progress regulations are satisfied.

# **Clinical Pharmacy**

# MRes in Clinical Pharmacy

# **Course Regulations**

[These regulations are to be read in conjunction with Regulations 20 and 20.4]

#### Admission

- 20.22.19 Regulation 20.4.1 shall apply subject to the following requirements.

  Applicants shall possess
  - (i) a degree in pharmacy from a United Kingdom university or
  - (ii) a qualification deemed by the Head of Department acting on behalf of Senate to be equivalent to (i) above.

In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of English.

# **Duration of Study**

20.22.20 Regulations 20.4.5 and 20.4.6 shall apply.

# Nature of Study

20.22.21 The course is available by full-time and part-time study. The course consists of training in research methods and includes a substantial research project and training in transferable research skills.

#### Curriculum

20.22.22 All students shall undertake an approved curriculum as follows:

Classes		Level	Credits
MP 922	Research Project	5	120
MP 923	Clinical Induction	5	20
MP 924	Clinical Assignment 1	5	20
MP 925	Health Service Skills	5	20

Such other Level 5 classes as may be approved by the Course Director.

Students who have appropriate experience or training on entry to the programme may be considered for the award of the credits for the classes *MP 923 Clinical Induction* and/or *MP 924 Clinical Assignment 1* as Recognised Prior Learning.

# **Examination, Progress and Final Assessment**

- 20.22.23 Candidates are required to pass written examinations and to perform to the satisfaction of the examiners in the course work and in the Research Project.
- 20.22.24 The final assessment will be based on performance in the written examinations, the coursework, the Research Project and, if required, in an oral examination.

## **Award**

20.22.25 **Degree of MRes:** In order to qualify for the degree of MRes in Clinical Pharmacy a candidate must have performed to the satisfaction of the

Examiners and must have accumulated no fewer than 180 credits, of which 140 must have been awarded in respect of MP 925 Health Service Skills and MP 922 Research Project.

#### **Transfer**

20.22.26 A candidate who fails to satisfy the progress or award requirements for the degree of MRes in Clinical Pharmacy may be transferred to the Postgraduate Certificate in Clinical Pharmacy.

20.22.27

to 20.22.30 (Numbers not used)

# **Pharmacy**

# **Doctor of Pharmacy**

# Course Regulations

[These regulations are to be read in conjunction with Regulation 20 and 20.2]

#### Admission

20.22.31 Regulation 20.2.1 shall apply. In addition, applicants are required to be registered as practising pharmacists in the UK, EU (including EEA countries) or from countries outside the EU recognised by Senate as meeting the current entry requirements of the MSc/MRes in Clinical Pharmacy.

#### Credit Transfer and RPL

20.22.32 Notwithstanding Regulation 20.2.4, the Board of Study may grant exemption of up to twelve months of full-time study and an equivalent time in part-time study on the basis of professional experience and performance on an appropriate postgraduate Masters course.

#### Mode of Study

20.22.33 The course is available by full-time and part-time study.

#### Place of Study

20.22.34 The doctoral research project may take place within Strathclyde or at the place of employment approved by the Board of Study.

#### Curriculum

#### First Year

20.22.35 All students shall undertake an approved curriculum as follows:

Compulsory Classes		Level	Credits
MP 932	Clinical Skills	5	60
MP 933	Research Skills	5	60
MP 934	Literature Review	5	60

## Second, Third and Fourth Years

20.22.36 All students shall undertake a doctoral research project.

# **Examination, Progress and Final Assessment**

- 20.22.37 Candidates are required to pass classes and to perform to the satisfaction of the Board of Examiners in the taught component of the course.
- 20.22.38 Candidates who fail to satisfy the Board of Examiners in any taught class shall be permitted one further attempt to pass the relevant class(es) normally in the same academic year. The Board of Examiners will determine whether the resit should take the form of an examination or an assignment.
- 20.22.39 Candidates will normally be expected to attain 180 credits before being permitted to commence work on a doctoral research project. In addition, a candidate must perform satisfactorily before an Examining Committee in an oral examination based on a piece of original research submitted to the University of Strathclyde as specified in Regulation 20.2.10

#### **Award**

20.22.40 **Degree of DPharm**: In order to qualify for the award of the degree of Doctor of Pharmacy, a candidate must have performed to the satisfaction of the Examining Committee and must have accumulated no fewer than 180 credits from the first year of study.

#### **Transfer**

20.22.41 A candidate who fails to satisfy the requirements for the award of the DPharm may be transferred to the MRes in Clinical Pharmacy.

20.23 to 20.39 (Numbers not used)

# **Faculties of Science and Engineering: Joint Courses**

## **Photonics**

# **Doctor of Engineering in Photonics**

This course is offered jointly by the University of Strathclyde, the University of Glasgow, Heriot-Watt University and University of St Andrews. The awards are made in the name of one of these four Universities. The Regulations are drawn up consequent upon a Memorandum of Agreement for joint delivery of the degree which has been approved by Senate.

The taught component of the programmes may be delivered at university campuses or at independent work sites but all classes are taught by staff from the four universities. Students shall be subject to the Course Regulations that have been adopted by all four Universities and to any other General Regulations, etc., of the University at which they are registered.

For the current academic year, the administering university is Heriot-Watt University and full details of Course Regulations applicable are shown in that University's Calendar.

# System Level Integration

# **Doctor of Engineering in System Level Integration**

[The General Regulations for Higher Degrees (Regulations 20 and 20.1) of the University of Strathclyde shall not apply, except with the agreement of the University of Glasgow.]

This course is offered jointly by the University of Strathclyde, the University of Edinburgh, the University of Glasgow and Heriot-Watt University and the awards are made in the name of all four universities. The Regulations are drawn up consequent upon a Memorandum of Co-operation which has been approved by Senate.

The taught component of the programmes may be delivered at university campuses, at the Institute of System Level Integration's premises at Livingston or at independent work sites but all classes are taught by staff from the four universities. Students shall be subject to the Course Regulations that have been adopted by all four Universities and to any other General Regulations, etc. of the University at which they are studying.

For the current academic year, the administering University is the University of Glasgow and full details of Course Regulations applicable are shown in that University's Calendar.

# **Faculty of Engineering**

# 20.40 Faculty Courses

# **Engineering**

# MRes in Engineering

# **Course Regulations**

[These regulations are to be read in conjunction with Regulation 20.4]

#### Admission

# 20.40.1 Notwithstanding Regulation 20.4.1, applicants shall possess

- (i) a first or second class Honours degree from a United Kingdom university (in Engineering, a Physical Science or a closely related subject); or
- (ii) a qualification deemed by the Head of Department acting on behalf of the Senate to be equivalent to (i) above; or
- (iii) an experienced professional working in the area of study deemed by the Head of Department acting on behalf of the Senate to be the equivalent to (i) above.

In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of competence in the English language.

# **Duration of Study**

20.40.2 Regulation 20.4.5 and 20.4.6 shall apply.

#### Mode of Study

20.40.3 The course is available by full-time and part-time study.

#### Curriculum

20.40.4 All students shall undertake an approved curriculum as follows:

Compulsory Classes:		Level	Credits
CL 931	Research Protocols for Science and		
	Engineering	5	10
EF 925	Research Project	5	120
and either			
DM 933	Engineering Risk Management	5	10
or			
EF 931	Project Management	5	10

#### **Optional Classes**

No fewer than 40 credits chosen from Level 5 classes offered by the Faculty of Engineering, as approved by the Director of Studies.

## **Examination, Progress and Final Assessment**

20.40.5 Regulation 20.4.21 shall apply.

20.40.6 Candidates will normally be expected to perform to the satisfaction of the Board of Examiners on the taught component of the course before being permitted to proceed to the Dissertation.

20.40.7 The final assessment will be based on performance in the examinations, coursework, the Dissertation and, if required, in an oral examination.

#### **Award**

20.40.8 **MRes**: In order to qualify for the award of the degree of MRes in Engineering, a candidate must have accumulated no fewer than 180 credits, of which 120 must have been awarded in respect of the Research Project.

#### **Transfer**

20.40.9 A candidate who fails to satisfy the progress or award requirements for the degree of MRes in Engineering may be transferred to the Postgraduate Certificate in Engineering.

20.40.10 to 20.40.25 (numbers not used)

# **Nuclear Engineering**

# **Doctor of Engineering (EngD) in Nuclear Engineering**

[These regulations are to be read in conjunction with Regulations 20 and 20.1]

This degree is part of a collaborative EPSRC research initiative comprising the University of Strathclyde, Imperial College, the University of Bristol, the University of Leeds and the University of Sheffield. Students registering at the University of Strathclyde will graduate with a degree of the University of Strathclyde and will be subject to the General Regulations of this University.

#### Admission

20.40.26 Regulations 20.1.1 and 20.1.2 shall apply.

# **Duration of Study**

20.40.27 Regulations 20.1.5 and 20.1.6 shall apply.

#### Mode of Study

20.40.28 The course is available by full-time study only.

### Place of Study

20.40.29 Students will spend approximately 75% of their time undertaking a well-defined research project or portfolio of projects in collaboration with an industrial partner. The research will run continuously throughout the duration of the course and will be undertaken mainly in the industrial partners' premises.

Students may also be required to attend the University of Manchester to undertake classes delivered in a "short course" format from the portfolio of MSc/MBA courses offered by the Manchester Business School, and by the Nuclear Technology Education Consortium (NTEC) MSc in Nuclear Science and Technology.

#### Curriculum

20.40.30 All students shall undertake research project(s) together with the following:

Compulsory Class Level Credits EE 953 External Study 1 (Management) 5 15

(The class *EE 953 External Study 1* comprises the University of Manchester's Professional Development Programme, accredited by the Institution of Mechanical Engineers and the Institution of Electrical Technology as an approved Monitored Professional Development Scheme.)

#### **First Year**

20.40.31 All students shall undertake an approved curriculum as follows:

# **Compulsory Classes**

4 classes chosen from the curriculum of the Manchester University Diploma in Management. (See regulation 20.46.9)

together with Technical Classes as follows:

Either

EE 954 External Study 2 (Management)\* 5 30

or

No fewer than 30 credits chosen, with the permission of the student's Academic Supervisor, from the portfolio of MSc classes offered by the Department of Electronic and Electrical Engineering and listed in Regulation 19.46.

#### **Second Year**

20.40.32 All students shall undertake an approved curriculum as follows:

## Compulsory Classes

4 classes chosen from the list in Regulation 20.46.9

together with Technical Classes as follows:

Either

EE 955 External Study 3\*

15

5

or

No fewer than 20 credits chosen, with the permission of the student's Academic Supervisor, from the portfolio of MSc classes offered by the Department of Electronic and Electrical Engineering and listed in Regulation 19.46.

## **Third and Fourth Years**

20.40.33 All students shall undertake a doctoral research project.

# **Management Classes offered by the University of Manchester**

<sup>\*</sup>The class *EE 954 External Study 2* comprises 2 classes chosen from the list in Regulation 20.46.10.

<sup>\*</sup> The class *EE 955 External Study 3* comprises 1 class chosen from the list in Regulation 20.46.10.

20.40.34 The following classes will be undertaken from the University of Manchester Diploma in Management. Full details are available from the University of Manchester:

Project Management
Managerial Economics
Individuals, Groups and Organisations
Industrial Relations
Marketing Management
Total Quality Management
Management Accounting
Production Systems

# Technical Classes offered by the Nuclear Technology Education Consortium

20.40.35 The following technical classes are available from the Nuclear Technology Education Consortium MSc in Nuclear Science and Technology. Full details are available from the University of Manchester.

Criticality Safety Management
Decommissioning Technology and Robotics
Decommissioning/Waste/Environmental Management
Design of Safety Critical Systems
Environmental Decision Making Applied to the Nuclear Industry
Environmental Impact Assessment

Geotechnical Aspects of Radioactive Waste Disposal

Management of the Decommissioning Process

Nuclear Fuel Cycle

Particle and Colloid Engineering in the Nuclear Industry

Policy, Regulation and Licensing

Processing, Storage and Disposal of Nuclear Waste

Public and Political Aspects of Nuclear Decommissioning

Radiation and Radiological Protection

Reactor Materials and Lifetime Behaviour

Reactor Physics, Criticality and Design

Reactor Thermal Hydraulics

Risk Management

Water Reactor Performance and Safety

# **Progress**

In order to proceed to the second year of the course, a student must normally have accumulated 30 credits from the technical classes in the course curriculum, passed four classes from the Manchester University Diploma in Management Science and satisfied the research topic supervisory team that satisfactory progress is being made on the research project(s).

In order to proceed to the third year of the course, a student must normally have accumulated at least 45 credits from the technical classes in the course curriculum and obtained the Diploma in Management Science from the University of Manchester Business School. A student must also satisfy the research topic supervisory team that satisfactory progress is being made on the research project(s).

20.40.38 In order to proceed to the fourth year of the course, a student must satisfy the research topic supervisory team that satisfactory progress is being made on the research project(s).

#### **Award**

- 20.40.39 **Degree of EngD**: In order to qualify for the award of the degree of EngD in Nuclear Engineering, a candidate must have performed to the satisfaction of the Board of Examiners and must have:
  - (i) accumulated at least 45 credits from the technical classes and 15 credits from *EE 953 External Study 1* in the course curriculum;
  - (ii) successfully completed the Diploma in Management Science from University of Manchester Business School;
  - (iii) submitted a piece of satisfactory original research in the form of a portfolio as specified in Regulation 20.1;
  - (iv) performed satisfactorily in an oral examination.

20.40.40 to 20.40.99 (Numbers not used)

# 20.41 Department of Architecture

# **Building Design and Management for Sustainability**

# Master of Research in Building Design and Management for Sustainability

# **Course Regulations**

[These regulations are to be read in conjunction with Regulations 20 and 20.4]

#### Admission

# 20.41.1 Notwithstanding Regulation 20.4.1, applicants shall

- (i) possess a first or second class Honours degree from a United Kingdom university (in Architecture, Engineering, or closely related subject); or
- (ii) possess a qualification deemed by the Head of Department acting on behalf of the Senate to be equivalent to (i) above; or
- (iii) be an experienced professional working in the area of study deemed by the Head of Department acting on behalf of the Senate to be the equivalent to (i) above.

In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of English.

# **Duration of Study**

20.41.2 Regulation 20.4.5 and 20.4.6 shall apply.

#### Mode of Study

20.41.3 The course is available by full-time and part-time study.

### Curriculum

20.41.4 All students shall undertake an approved curriculum as follows:

Compulsory Classes Lev		Level	Credits
22 563	Ecology, Sustainability and the Built		
	Environment	4	10
AB 930	Construction Project Management	5	10
EF xxx	Sustainability	5	10
CL 931	Research Protocols in Science and Engineering	ng 5	10
AB 972	Research Project	5	120

#### **Optional Classes**

No fewer than 20 credits chosen from Level 5 classes offered within the Faculty of Engineering, as approved by the Course Director.

CL 955	Environmental Management Systems	5	10
CL 956	Environmental Business Strategy	5	10
EF 931	Project Management	5	10
EF 932	Risk Management	5	10
EF 933	Design Management	5	10
EV 939	Environmental Impact Assessment	5	10

# **Examination, Progress and Final Assessment**

- 20.41.5 Regulation 20.4.21 and 20.4.22 shall apply.
- 20.41.6 Candidates will normally be expected to perform to the satisfaction of the Board of Examiners on the taught component of the course before being permitted to proceed to the Dissertation.
- 20.41.7. The final assessment will be based on performance in the examinations, coursework, the Dissertation and, if required, in an oral examination.

#### **Award**

20.41.8 **Degree of MRes:** In order to qualify for the award of the degree of Master of Research in Building Design and Management for Sustainability a candidate must have accumulated no fewer than 180 credits of which 120 must have been awarded in respect of the Research Project.

#### **Transfer**

20.41.9 A candidate who fails to satisfy the progress or award requirements for the degree of MRes in Building Design and Management for Sustainability may be transferred to the Postgraduate Certificate in Building Design and Management.

# 20.42 Department of Bioengineering

# 20.42 Department of Biomedical Engineering

# **Biomedical Engineering**

# MRes in Biomedical Engineering

[These regulations are to be read in conjunction with Regulations 20 and 20.4]

## Admission

20.42.1 Regulations 20.4.1 and 20.4.2 shall apply.

# **Duration of Study**

20.42.2 Regulations 20.4.5 and 20.4.6 shall apply.

# Mode of Study

20.42.3 The course is available by full-time and part-time study.

# **Credit Transfer and Recognition of Prior Learning**

20.42.4 At the discretion of the Head of Department, **or Course Director** credit transfer and RPL may be granted for up to 34% of the course.

#### Curriculum

20.42.5 All students shall undertake an approved curriculum as follows:

Compulsory	Compulsory Classes Lev		Credits
BE918	Professional Studies in Biomedical Engineerin	g 5	10
BE919	Research Methodology	5	10
	MRes Project	5	120
Either			
BE911	Engineering Science	5	20
or			
BE915	Medical Science for Engineering	5	20
dependent o	n the academic background of the student and	chosen	after
consultation	with the Course Director.		

# **Optional Classes**

credits chosen from:		
duction to Biomechanics	5	10
hetics and Orthotics	5	10
enerative Medicine & Tissue Engineering	5	10
ie Mechanics	5	10
edical Electronics	5	10
cal and Sports Biomechanics	5	10
ignal Processing and Analysis	5	10
aterials and biocompatibility	5	10
iovascular Devices	5	10
edical Instrumentation	5	10
	duction to Biomechanics chetics and Orthotics cherative Medicine & Tissue Engineering the Mechanics dedical Electronics cal and Sports Biomechanics dignal Processing and Analysis aterials and biocompatibility diovascular Devices	duction to Biomechanics 5 chetics and Orthotics 5 enerative Medicine & Tissue Engineering 5 lee Mechanics 5 edical Electronics 5 cal and Sports Biomechanics 5 ignal Processing and Analysis 5 aterials and biocompatibility 5 iovascular Devices 5

# **Examination, Progress and Final Assessment**

- 20.42.6 Candidates are required to pass written examinations and to perform to the satisfaction of the Board of Examiners in the course work and in the project.
- 20.42.7 Candidates will normally be expected to perform to the satisfaction of the Board of Examiners in the **compulsory** taught components of the course before being permitted to proceed to the project.
- 20.42.8 Candidates who fail to satisfy the Board of Examiners in any taught class shall be permitted one further attempt to pass the relevant class(es) normally in the same academic year.

#### **Award**

20.42.9 **Degree of MRes**: In order to qualify for the award of the degree of MRes in Biomedical Engineering, a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits, of which 120 must have been awarded in respect of the project.

### **Transfer**

20.42.10 A candidate who fails to satisfy the progress or award requirements for the degree of MRes in Biomedical Engineering may be transferred to the Postgraduate Certificate in Biomedical Engineering provided the appropriate progress regulations are satisfied.

20.42.11 to 20.42.20 (Number not used)

# **Medical Devices**

## **Doctor of Engineering (EngD) in Medical Devices**

[These regulations are to be read in conjunction with Regulations 20 and 20.1]

#### Admission

20.42.21 Regulations 20.1.1 and 20.1.2 shall apply.

# **Duration of Study**

20.42.22 Regulations 20.1.5 and 20.1.6 shall apply.

#### Mode of Study

20.42.23 The course is available by full-time study only.

### **Credit Transfer and Recognition of Prior Learning**

As permitted by Regulation 19.1 and at the discretion of the Course Director, exemption from part of the course may be granted to students submitting evidence of appropriate academic attainment or accredited prior experiential learning.

#### Curriculum

#### **First Year**

20.42.25 All students shall undertake an approved curriculum as follows:

Compulsory	Classes	Level	Credits
59 906	Introductory Pharmacology	5	20
BE915	Medical Science for Engineering	5	20
BE910	EngD/MSc Medical Devices Project	5	20
BE918	Professional Studies in Biomedical Engineerin	g 5	10
BE919	Research Methodology	5	10
BE909	Biomedical Electronics	5	10
BE908	Biomedical Instrumentation	5	10
MP 942	Advanced Techniques in Biomedical Research	n 5	10
BM 919	Medical Genomics	5	10
Optional Cla			
	an 60 credits chosen from:		
BM 918	Clinical Biochemistry	5	10
BE916	Introduction to Biomechanics	5	10
BE904	Clinical and Sports Biomechanics	5	10
BE900	Tissue Mechanics	5	10
BE906	Biomaterials and Biocompatibility	5	10
BE901	Regenerative Medicine & Tissue Engineering	5	10
BE903	Cardiovascular Devices	5	10
BE902	Prosthetics and Orthotics	5	10
BE905	Bio-signal Processing and Analysis	5	10
MP 941	Advanced Techniques in Biochemistry	5	10
MP 946	Advanced Techniques in Molecular Biology	5	10

## Second, Third and Fourth Years

20.42.26 All students shall undertake a doctoral research project. Research projects are allocated to students from an approved list prior to the start of the second year and the normal supervisory and progression requirements for doctoral awards apply (see Regulation 20.1).

# **Examination, Progress and Final Assessment**

- 20.42.27 Candidates are required to pass written examinations and to perform to the satisfaction of the Board of Examiners in the taught component of the course. In addition, students must satisfy the general regulations associated with the award of a doctoral research degree as specified in Regulation 20.1.
- 20.42.28 Candidates will normally be expected to attain 180 credits before being permitted to commence work on a doctoral research project.
- 20.42.29 Candidates who fail to satisfy the Board of Examiners in any taught class shall be permitted one further attempt to pass the relevant class(es) normally in the same academic year. The Board of Examiners will determine whether the resit should take the form of an examination or an assignment.

#### Award

20.42.30 **Degree of EngD**: In order to qualify for the award of the degree of EngD in Medical Devices, a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits from the first year of study. In addition, a student must perform satisfactorily

in an oral examination based on a piece of original research submitted to the University of Strathclyde in the form of a portfolio or thesis as specified in Regulation 20.1

#### **Transfer**

20.42.31 A candidate who fails to satisfy the progress or award requirements of the EngD may be transferred to the MSc, Postgraduate Diploma or Postgraduate Certificate in Medical Devices.

20.42.32

to 20.42.40 (Numbers not used)

# **Medical Technology**

# **MRes in Medical Technology**

# **Course Regulations**

[These regulations are to be read in conjunction with Regulations 20 and 20.4]

#### Admission

20.42.41 Regulation 20.4.1 shall apply.

# **Mode of Study**

20.42.42 The course is available by full-time and part-time on-line study.

# Curriculum

	Garrioarani	!		
20.42.43	Compulsory	Classes	Level	Credits
	65 951	Research Methodology in Healthcare	5	18
	65956	Project	5	120
	and either	•		
	65 949	Case Studies in Medical Technology	5	18
	or	<b>.</b>		
	65 950	Elements of Medical Science	5	18
	Optional Cla	2022		
	•			
	No fewer that	an 24 credits chosen from:		
	65 952	Orthopaedic and Cardiovascular Device		
		Technology	5	12
	65 953	Biomaterials and their Applications	5	12
	65 954	Artificial Organ Technologies	5	12
	65 955	Diagnostic Instrumentation	5	12

# **Examination, Progress and Final Assessment**

20.42.44 Regulations 20.4.20 and 20.4.21 shall apply.

20.42.45 Candidates will normally be expected to perform to the satisfaction of the Board of Examiners in the taught components of the course before being permitted to proceed to the project.

20.42.45 The final assessment will be based on performance in the examinations, the coursework and the project.

#### **Award**

20.42.46 **Degree of MRes**: In order to qualify for the award of the degree of MRes in Medical Technology, a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits, of which 120 must have been awarded in respect of the project.

#### Transfer

- A candidate who fails to satisfy the progress or award requirements for the degree of MRes in Medical Technology may be transferred to the Postgraduate Certificate in Medical Technology provided the appropriate progress regulations are satisfied.
- 20.43 (Number not used)

# 20.44 Department of Civil and Environmental Engineering

# **Geoenvironmental Engineering**

# MRes in Geoenvironmental Engineering

# **Course Regulations**

[These regulations are to be read in conjunction with Regulations 20 and 20.4]

#### Admission

- 20.44.1 Notwithstanding Regulation 20.4.1, applicants shall possess
  - a first or upper second class Honours degree from a United Kingdom university (in Engineering, Earth Science or closely related subject); or
  - (ii) a qualification deemed by the Head of Department acting on behalf of the Senate to be equivalent to (i) above; or
  - (iii) an experienced professional working in the area of study deemed by the Head of Department acting on behalf of the Senate to be the equivalent to (i) above.

In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of competence in the English language.

# **Duration of Study**

20.44.2 Regulation 20.4.5 shall apply.

Notwithstanding Regulation 20.4.6, the maximum duration of study will be for the degree of MRes by full-time study - 24 months for the degree of MRes by part-time study - 48 months

### Mode of Study

20.44.3 The course is available by full-time and part-time study.

#### Curriculum

20.44.4 All students shall undertake an approved curriculum as follows:

Compulsory	Classes	Level	Credits
CL 954	Contaminated Land	5	10
CL 906	Site Investigation and Risk Assessment	5	10
CL 907	MRes Dissertation	5	120
CL 931	Research Protocols for Science & Engineering	g 5	10
CL 935	Hydrogeology	5	10
Optional Cla	asses		
No fewer that	an 20 credits chosen from:		
CL9071	Air Pollution, Climate Change & Human Healt	h 5	10
CL 904	Waste Management and Landfill Design	5	10
CL 961	Geographical Information Systems (GIS)	5	10
CL 951	Groundwater Flow Modelling	5	10
CL 952	Aquifer Mechanics	5	10
EV 921	Water and Environment Management	5	10
EV 939	Environmental Impact Assessment	5	10
CL9XX	Water & Wastewater Treatment Design	5	10

CL973 Independent Study in Collaboration with Industry

10

Exceptionally, level 5 classes up to a maximum of 20 credits chosen from classes offered by the Department of Civil and Environmental Engineering, as may be approved by the Director of Postgraduate Studies.

# **Examination, Progress and Final Assessment**

20.44.5 Candidates are required to pass written examinations and to perform to the satisfaction of the Board of Examiners in the coursework, and the Dissertation.

Candidates will normally be expected to perform to the satisfaction of the Board of Examiners on the taught component of the course before being permitted to proceed to the Dissertation.

20.44.6 The final assessment will be based on performance in the examinations, coursework, the Dissertation and, if required, in an oral examination.

#### **Award**

20.44.7 **Degree of MRes**: In order to qualify for the award of the degree of MRes in Geoenvironmental Engineering, a candidate must have accumulated no fewer than 180 credits, of which 120 must have been awarded in respect of the Dissertation.

#### **Transfer**

20.44.8 A candidate who fails to satisfy the progress or award requirements for the degree of MRes in Geoenvironmental Engineering may be transferred to the Postgraduate Certificate in Geoenvironmental Engineering provided the appropriate progress regulations are satisfied.

20.44.9

to 20.44.10 (Numbers not used)

# **Integrated Pollution Prevention and Control**

## **MRes in Integrated Pollution Prevention and Control**

## **Course Regulations**

[These regulations are to be read in conjunction with Regulations 20 and 20.4]

### Admission

- 20.44.11 Notwithstanding Regulation 20.4.1, applicants shall possess
  - a first or upper second class Honours degree from a United Kingdom university (in Engineering, Earth Science or closely related subject); or
  - (ii) a qualification deemed by the Head of Department acting on behalf of the Senate to be equivalent to (i) above; or
  - (iii) an experienced professional working in the area of study deemed by the Head of Department acting on behalf of the Senate to be the equivalent to (i) above.

In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of competence in the English language.

# **Duration of Study**

20.44.12 Regulation 20.4.5 shall apply.

Notwithstanding Regulation 20.4.6, the maximum duration of study will be

for the degree of MRes by full-time study - 24 months for the degree of MRes by part-time study - 48 months

## Mode of Study

20.44.13 The course is available by full-time and part-time study.

#### Curriculum

20.44.14 All students shall undertake an approved curriculum as follows:

Compulsory	Classes	Level	Credits
CL 970	Environmental Pollution Management	5	10
CL 904	Waste Management and Landfill Design	5	10
CL 931	Research Protocols for Science & Engineering	5	10
CL 975	Environmental Chemistry	5	10
CL 907	MRes Dissertation	5	120
Optional Cla	sses		
No fewer tha	in 20 credits chosen from:		
CL 971	Air Pollution, Climate Change & Human Health	n 5	10
CL 954	Contaminated Land	5	10
CL 955	Environmental Management Systems	5	10
CL 960	Fundamentals of Environmental Forensics	5	10
EV 905	Ecology, Biodiversity and Sustainability	5	10
EV 908	Pollution and Rehabilitation of Degraded		
	Ecosystems	5	10
EV 921	Water and Environmental Management	5	10
EV 939	Environmental Impact Assessment	5	10
CL9XX	Water & Wastewater Treatment Design	5	10
CL973	Independent Study in Collaboration with Indus	try 5	10
M9 850	International Environmental Law	5	10

Exceptionally, level 5 classes up to a maximum of 20 credits chosen from classes offered by the Department of Civil and Environmental Engineering, as may be approved by the Course Director.

# **Examination, Progress and Final Assessment**

20.44.15 Candidates are required to pass written examinations and to perform to the satisfaction of the Board of Examiners in the coursework, and the Dissertation.

Candidates will normally be expected to perform to the satisfaction of the Board of Examiners on the taught component of the course before being permitted to proceed to the Dissertation.

20.44.16 The final assessment will be based on performance in the examinations, coursework, the Dissertation and, if required, in an oral examination.

#### Award

20.44.17 **Degree of MRes**: In order to qualify for the award of the degree of MRes in Integrated Pollution Prevention and Control, a candidate must have accumulated no fewer than 180 credits, of which 120 must have been awarded in respect of the Dissertation.

#### Transfer

20.44.18 A candidate who fails to satisfy the progress or award requirements for the degree of MRes in Integrated Pollution Prevention and Control may be transferred to the Postgraduate Certificate in Integrated Pollution Prevention and Control provided the appropriate progress regulations are satisfied.

20.44.19

to 20.44.20 (Numbers not used)

# **Climate Change Adaptation**

# **MRes in Climate Change Adaptation**

# **Course Regulations**

[These regulations are to be read in conjunction with Regulations 20 and 20.4]

#### Admission

- 20.44.21 Notwithstanding Regulation 20.4.1, applicants shall
  - (i) possess a first or upper second class Honours degree from a United Kingdom university (in Engineering, Earth Science or closely related subject); or
  - (ii) possess a qualification deemed by the Head of Department acting on behalf of the Senate to be equivalent to (i) above; or
  - (iii) be an experienced professional working in the area of study deemed by the Head of Department acting on behalf of the Senate to be the equivalent to (i) above.

In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of competence in the English language.

# **Duration of Study**

20.44.22 Regulation 20.4.5 shall apply. Notwithstanding Regulation 20.4.6, the maximum duration of study will be

for the degree of MRes by full-time study - 24 months for the degree of MRes by part-time study - 48 months

# Mode of Study

20.44.23 The course is available by full-time and part-time study.

#### Curriculum

20.44.24 All students shall undertake an approved curriculum as follows:

Compulsory Classes Le		evel	Credits
CL 971	Air Pollution, Climate Change & Human Health	5	10
CL 907	MRes Dissertation	5	120

	CL 931	Research Protocols for Science & Engineering	5	10
	CL 974	Sustainable Transformation & Accountability	5	10
	EV 939	Environmental Impact Assessment	5	10
Optional Classes				
No fewer than 20 credits chosen from				
	CL 954	Contaminated Land	5	10
	CL 904	Waste Management and Landfill Design	5	10
	CL 906	Site Investigation and Risk Assessment	5	10
	CL 961	Geographical Information Systems (GIS)	5	10
	CL 958	Recent Trends in Technological Progress	5	10
	CL973	Independent Study in Collaboration with Industry	5	10
	M9 850	International Environmental Law	5	10

<sup>\*</sup>Exceptionally, Level 5 classes up to a maximum of 20 credits chosen from classes offered by the Department of Civil and Environmental Engineering, as may be approved by the Director of Postgraduate Studies.

# **Examination, Progress and Final Assessment**

- 20.44.25 Candidates are required to pass written examinations and to perform to the satisfaction of the Board of Examiners in the coursework and the Dissertation.
- 20.44.26 Candidates will normally be expected to perform to the satisfaction of the Board of Examiners on the taught component of the course before being permitted to proceed to the Dissertation.
- 20.44.27 The final assessment will be based on performance in the examinations, coursework, the Dissertation and, if required, in an oral examination.

#### **Award**

20.44.28 **Degree of MRes**: In order to qualify for the award of the degree of MRes in Climate Change Adaptation, a candidate must have accumulated no fewer than 180 credits, of which 120 must have been awarded in respect of the Dissertation.

#### **Transfer**

20.44.29 A candidate who fails to satisfy the progress or award requirements for the degree of MRes in Climate Change Adaptation may be transferred to the Postgraduate Certificate in Climate Change Adaptation.

## 20.45 Department of Design Manufacture and Engineering Management

## **Systems Engineering**

## Doctor of Engineering (EngD) in Systems Engineering

## **Course Regulations**

[These regulations are to be read in conjunction with Regulations 20 and 20.1]

The course is offered through the Systems Engineering Doctorate Centre, a collaboration involving the University of Strathclyde, the Universities of Bath, Leicester, Loughborough and Queen's University Belfast. Students registering at the University of Strathclyde will graduate with a degree of the University of Strathclyde and will be subject to the General Regulations of this University.

#### Admission

20.45.1 Regulations 20.1.1 and 20.1.2 shall apply.

## **Duration of Study**

20.45.2 Regulations 20.1.5 and 20.1.6 shall apply.

## **Mode of Study**

20.45.3 The course is available by full-time study only.

## **Place of Study**

20.45.4 The taught element of the programme may be delivered at other university campuses or at independent work sites.

#### Curriculum

## First and Second Year

20.45.5 All students shall undertake a core curriculum as follows.

Compulsory	Classes	Level	Credits
56 961	Compulsory Core 1: Introduction to Systems*	5	40
56 962	Compulsory Core 2: Advanced Systems**	5	50
56 963	Dissertation	5	60
* delivered a	at Loughborough University		
** delivered	at the University of Bath		
Optional Cla	asses		
No fewer that	an 30 credits chosen from:		
56 901	Logistics	5	12
56 904	Manufacturing Systems	5	12
56 906	CAED Systems	5	12
56 911	Systems Integration	5	12
56 931	Knowledge Engineering and Management		
	for Engineers	5	12
56 941	Modelling of Manufacturing and	5	12
	Business Systems		

56 942	Management of Total Quality and Continuous		
	Improvement	5	12
56 944	People, Organisations & Technology	5	12
56 945	Strategic Technology Management	5	12
56 946	E-Business and Supply Chain Management	5	12
EF 901	Design Management	5	12
EF 903	Ecological and Environmental Impact	5	12
EF 908	Information Management	5	12
EF 909	Finance	5	12
EF 910	Risk Management	5	12
Such other	classes as may be approved by the Course Direct	ctor.	

In addition, students will be required to submit a literature review amounting to 60 credits.

#### Third and Fourth Years

20.45.6 All students shall undertake a doctoral research project.

## **Examination, Progress and Final Assessment**

- 20.45.7 Candidates are required to pass examinations and to perform to the satisfaction of the Board of Examiners in the taught component of the course. In addition, students must satisfy the general regulations associated with progress and the award of a doctoral research degree as specified in Regulation 20.1.
- 20.45.8 Candidates who fail to satisfy the Board of Examiners in any taught class shall be permitted one further attempt to pass the relevant class(es) normally in the same academic year. The Board of Examiners will determine whether the resit should take the form of an examination or an assignment.
- 20.45.9 Candidates will normally be expected to attain 180 credits before being permitted to commence work on a doctoral research project.

#### Award

20.45.10 **Degree of EngD**: In order to qualify for the award of the degree of EngD in Systems Engineering, a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits from the course curriculum for the first two years of study. In addition, a student must perform satisfactorily in an oral examination based on a piece of original research submitted to the University of Strathclyde in the form of a portfolio or thesis as specified in Regulation 20.1.

#### **Transfer**

20.45.11 A candidate who fails to satisfy the requirements for the award of the EngD may be transferred to the MSc in Systems Engineering, provided the appropriate progress regulations are satisfied.

20.45.12

- 20.45.20 (Numbers not used)

## **Department of Design, Manufacture and Engineering Management**

## **Advanced Manufacturing: Forging and Forming**

# Doctor of Engineering (EngD) in Advanced Manufacturing: Forging and Forming

[These regulations are to be read in conjunction with Regulations 20 and 20.1]

#### Admission

20.45.21 Regulations 20.1.1 and 20.1.2 shall apply.

## **Mode of Study**

20.45.22 The course is available by full-time study only.

## Curriculum

### **First Year**

20.45.23 All students shall undertake an approved curriculum as follows:

Compulsory	Classes	Level	Credits
DM 920	Strategic Technology Management	5	10
DM 932	Postgraduate Individual Project	5	60
DM 942	Manufacturing Automation	5	10
DM 946	Micro- and Nano-Manufacturing	5	10
DM 947	Advanced Forming Technology and Systems	5	10
DM 948	Advanced Material and Production Technology	<i>y</i> 5	10
65 905	Research Methodology	5	10
Optional Cla	asses		
No fewer that	an 60 credits chosen from:		
DM 924	Product Design Techniques	5	20
DM 925	Systems Integration	5	10
DM 927	Strategic Supply Chain Management	5	10
DM 929	CAED Systems	5	10
DM 941	Fundamentals of Lean Six Sigma	5	10
DM 943	Sustainable Product Design and Manufacturing	g 5	10
DM 945	Systems Thinking and Modelling	5	10
DM 949	Design of Experiments for Process Optimisation	n 5	10
EF 930	Information Management	5	10
EF 931	Project Management	5	10

Exceptionally, such other classes totalling no more than 20 credits, as approved by the Course Director.

## Second, Third and Fourth Years

20.45.24 All students shall undertake a Doctoral Research Project. Research projects are allocated to students from an approved list at the start of the programme and the normal supervisory and progression requirements for doctoral awards apply (see Regulation 20.1).

## **Examination, Progress and Final Assessment**

- 20.45.25 Candidates are required to perform to the satisfaction of the Board of Examiners in the taught component of the course. In addition, students must satisfy the general regulations associated with the award of a doctoral research degree as specified in Regulation 20.1.
- 20.45.26 Candidates will normally be expected to attain 180 credits before being permitted to commence work on a doctoral research project.
- 20.45.27 Candidates who fail to satisfy the Board of Examiners in any taught class shall be permitted one further attempt to pass the relevant class(es) normally in the same academic year.

#### **Award**

- 20.45.28 **Degree of EngD**: In order to qualify for the award of the degree of EngD in Advanced Manufacturing; Forging and Forming, a candidate must have performed to the satisfaction of the Board of Examiners and must have
  - (i) accumulated no fewer than 180 credits from the course curriculum
  - (ii) submitted a piece of satisfactory original research in the form of a portfolio as specified in Regulation 20.1;
  - (iii) performed satisfactorily in an oral examination.

#### **Transfer**

A candidate who fails to satisfy the progress and award requirements for the award of the EngD may be transferred to the MSc Advanced Manufacturing: Forging and Forming, Postgraduate Diploma or Postgraduate Certificate in Advanced Manufacturing.

## Wind Energy Systems

## **MRes in Wind Energy Systems**

## **Course Regulations**

[These regulations are to be read in conjunction with Regulations 20 and 20.4]

#### Admission

- 20.46.21 Notwithstanding Regulation 20.4.1, applicants shall possess
  - (i) a first class Honours degree from a United Kingdom university (in Engineering, a Physical Science or closely related subject); or
  - (ii) a qualification deemed by the Head of Department acting on behalf of the Senate to be equivalent to (i) above.

In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of competence in the English language.

## **Duration of Study**

20.46.22 Regulation 20.4.5 and 20.4.6 shall apply.

## Mode of Study

20.46.23 The course is available by full-time study only.

#### Curriculum

20.46.24 All students shall undertake an approved curriculum as follows:

Compulsory EE 964	Research Skills 1	Level 5	Credits 10
EE 965	MRes Dissertation	5	90
Optional Cla	sses		
No fewer that	an 80 credits chosen from:		
BF 981	Socio-Economics of Energy Systems	5	10
EE 958	Wind Turbine Technology 1	5	10
EE 959	Wind Turbine Technology 2	5	10
EE 960	Wind Turbine Control	5	10
EE 961	Wind Turbine Power Conversion	5	10
EE 962	Power Systems and Wind Integration 1	5	10
EE 963	Power Systems and Wind Integration 2	5	10
NM 964	Business Skills	5	10
NM 999	Mechanical Systems and Turbine Design	5	10
Such other classes as may be approved by the Course Director.			

### **Examination, Progress and Final Assessment**

20.46.25 Candidates are required to pass written examinations and to perform to the satisfaction of the Board of Examiners in the coursework, and the Dissertation.

- 20.46.26 Candidates will normally be expected to perform to the satisfaction of the Board of Examiners on the taught component of the course before being permitted to proceed to the Dissertation.
- 20.46.27 The final assessment will be based on performance in the examinations, coursework, the Dissertation and, if required, in an oral examination.

#### **Award**

20.46.28 **Degree of MRes**: In order to qualify for the award of the degree of MRes in Wind Energy Systems, a candidate must have accumulated no fewer than 180 credits, of which 90 must have been awarded in respect of the Dissertation.

#### **Transfer**

A candidate who fails to satisfy the progress or award requirements for the degree of MRes in Wind Energy Systems may be transferred to the Postgraduate Certificate in Wind Energy Systems provided the appropriate progress regulations are satisfied. A candidate who satisfies the Board of Examiners in the taught components of the course may be eligible for transfer to a PhD to undertake research in the area of Wind Energy Systems.

20.47 to 20.79 (Numbers not used.)

## 20.60 Faculty Courses

## Master of Research (MRes)

MRes in Creative Writing

MRes in English

MRes in French

MRes in History

MRes in Italian

MRes in Spanish

MRes in Journalism

## **Course Regulations**

[These regulations are to be read in conjunction with Regulations 20.4]

#### Admission

20.60.1 Regulation 20.4.1 shall apply.

20.60.2 Candidates will be admitted to MRes study in the Faculty of Humanities and Social Sciences

## **Duration of Study**

20.60.3 Regulations 20.4.5 and 20.4.6 will apply.

## Mode of Study

20.60.4 The degree is available by full-time and part-time study.

#### Curriculum

20.60.5 All students will undertake an approved curriculum as follows:

Compulsory	Class	Level	Credits
either			
QQ 907 Diss	sertation in English	5	160
	ertation in French	5	160
•.	ertation in History	5	160
	ertation in Italian	5	160
R4 900 Dissertation in Spanish		5	160
or QQ 906 Dissertation in Creative Writing		5	160
or P3 933 Dissertation in Journalism		5	160
Optional Cla	sses		
	an 20 credits chosen from:		
ES 939	Research Skills in Literature, Culture and Communication	5	20
HY 903	Sources, Skills and Methods for Historians 1	5	20
HY 904	Sources, Skills and Methods for Historians 2	5	20

### **Examination and Final Assessment**

- 20.60.6 Regulations 20.4.18 to 20.4.25 shall apply
- 20.60.7 The final assessment will be based on performance in the coursework, examinations, dissertation and, if appropriate, in an oral examination.

## **Award**

20.60.8 **Degree of MRes**: In order to qualify for the award of the degree of MRes in the named subject a candidate must have accumulated no fewer than 180 credits of which no fewer than 160 must have been awarded in respect of the Dissertation.

## **Strathclyde Business School**

## 20.80 Faculty Courses

## **Business Administration**

## **Doctor of Business Administration**

## **Course Regulations**

[These regulations are to be read in conjunction with Regulations 20 and 20.2]

#### Admission

20.80.1 Applicants must normally possess a first or second class Honours degree of a university in the United Kingdom or a qualification deemed by Senate to be equivalent. Applications will also be considered from candidates holding other qualifications acceptable to Senate.

#### **Duration of Study**

20.80.2 The course consists of at least 36 consecutive months study on a full-time basis or a minimum of 36 months on a part-time basis.

The Board of Study may grant exemption of up to nine months of full-time study and an equivalent time in part-time study on the basis of performance on an appropriate Masters course.

## **Mode of Study**

20.80.3 Full-time students undertake nine months instruction followed by twenty-seven months research. Part-time students undertake a taught programme, the length of which should be governed by the regulations of that course followed by a period of research to be determined by the Board.

#### First Stage Curriculum

20.80.4 During the first period of the course students study the curriculum of one of the Master's programmes of the School. Students may then proceed to the Research Programme which shall consist of a preliminary study in the proposed area of research on which a report shall be submitted.

#### **Progress to the Research Programme**

20.80.5 To proceed to the research programme a student must perform satisfactorily in the course work of a Master's programme and pass the first diet of examinations at Master's level.

#### **Progress to Second Stage**

- 20.80.6 To proceed to the second stage a student must submit a satisfactory report on the preliminary study in the proposed area of research.
- 20.80.7 Students who do not satisfy Regulation 20.80.5 or 20.80.6 may be required to withdraw or transfer to an appropriate Master's or Diploma course.

### **Second Stage Curriculum**

- 20.80.8 Students are required to attend an approved class in research methods.
- 20.80.9 Students are required to prepare a full research proposal and a literature review and to commence empirical research.

20.80.10 Students may also be required to pass other classes.

## **Progress to Third Stage**

- 20.80.11 To proceed to the third stage a student must perform satisfactorily in the class in research methods and submit a satisfactory full research proposal and literature review and meet the criteria articulated in Regulation 20.1.22. A student may also be required to perform satisfactorily in other classes undertaken.
- 20.80.12 Students who do not satisfy Regulation 20.80.11 may be required to withdraw or to transfer to a Master's course.

### **Third Stage Curriculum**

20.80.13 Students must complete their research and prepare a thesis based thereon.

#### **Final Assessment and Award**

- 20.80.14 The award of the degree of Doctor of Business Administration will be based on the thesis. Candidates are referred to Regulations 20.2. 20.2.
- 20.80.15 to 20.80.19 (Numbers not used)

## **Research Methodology in Business and Management**

MRes in Research Methodology in Business and Management MRes in Research Methodology in Business and Management (Risk and Reliability)

### **Course Regulations**

[These regulations are to be read in conjunction with Regulations 20 and 20.4.]

### Admission

20.80.20 Regulation 20.4.1 shall apply.

## **Duration of Study**

20.80.21 Regulations 20.4.5 and 20.4.6 shall apply.

#### Mode of Study

20.80.22 The course is available by full-time and part-time study.

## Curriculum

20.80.23 All students shall undertake a curriculum based on the accumulation of no fewer than 180 credits to be derived from the following compulsory and optional classes.

Students who select the appropriate curriculum may qualify for the specialisation Research Methodology in Business and Management (Risk and Reliability).

Compulsory	Classes	Level	Credits
Xx xxx	Dissertation	5	120
and either	Advanced Overtitative Methoday Survey and		
XX XXX	Advanced Quantitative Methods: Survey and Design	5	10
and	3		
BF 998	Advanced Quantitative Methods	5	10
or		_	
BF 995	Advanced Qualitative Methods	5	20
Optional Cla	sses		
	an 40 credits chosen from:		
BF 977	Special Topics 1	5	20
BF 978	Special Topics 2	5	20
BF 979	Special Topics 3	5	20
BF 996	Writing and Presenting Research	5	10
BF 997	Interdisciplinary Collaborative Research	5	10
MS 502	Basic Reliability Theory and Techniques	5	5
MS 503	Advanced System Reliability Modelling	5	5
MS 507	Modelling within Reliability and Maintainability	/ 5	10
MS 927	Risk Analysis and Management	5	10
MS 962	Foundations of Risk	5	10
MS 963	Risk Governance	5	10
Z1 937	Entrepreneurship Research	5	10

Such other classes at Level 5 offered by the Business School as may be approved by the Course Director.

Students seeking a specialisation in Risk and Reliability shall undertake the following curriculum:

Compulsory	Classes		
MS 502	Basic Reliability Theory and Techniques	5	5
MS 503	Advanced System Reliability Modelling	5	5
MS 507	Modelling within Reliability and Maintainability	5	10
MS 927	Risk Analysis and Management	5	10
MS 962	Foundations of Risk	5	10
MS 963	Risk Governance	5	10

Optional C	Classes		
No fewer t	han 10 credits chosen from		
BF 977	Special Topics 1	5	20
BF 995	Advanced Qualitative Methods	5	20
BF 996	Writing and Presenting Research	5	10
BF 997	Interdisciplinary Collaborative Research	5	10
Xx xxx	Entrepreneurship Research	5	10

Such other classes at Level 5 offered by the Business School as may be approved by the Course Organiser.

## **Examination, Progress and Final Assessment**

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- 20.80.24 Candidates are required to pass written examinations and to perform to the satisfaction of the Board of Examiners in the coursework and in the dissertation.
- 20.80.25 The final assessment will be based on performance in the examinations, coursework, the dissertation and, if required, in an oral examination.

#### **Award**

20.80.26 **Degree of MRes:** In order to qualify for the award of the degree of MRes in Research Methodology in Business and Management a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits, of which 120 must have been awarded in respect of BF 9xx *Dissertation*.

In order to qualify for the award of the degree of MRes in Research Methodology in Business and Management (Risk and Reliability) a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits, of which 120 must have been awarded in respect of *BF 9xx Dissertation* with research undertaken in a relevant area.

#### **Transfer**

20.80.27 A candidate for the degree of MRes who fails to meet the requirements for the award of the degree may be transferred to the Postgraduate Diploma in Research Methodology in Business and Management.

20.81 to 20.119 (Numbers not used)

## **Faculty of Humanities and Social Sciences**

## 20.120 Faculty Courses

## Master of Research (MRes)

ln

Counselling

**Creative Writing** 

Education

**English** 

**European Public Policy** 

French

Geography

German

History

Italian

Journalism

Law

Music

**Literary Linguistics** 

**Politics** 

Psychology

**Scottish Studies** 

Social Policy

Social Work

Sociology

Spanish

Speech & Language Therapy

Physical Activity for Health

## **Course Regulations**

[These regulations are to be read in conjunction with Regulations 20.4]

## Admission

20.120.1 Regulation 20.4.1 shall apply.

20.120.2 Candidates will be admitted to MRes study in the Faculty of Humanities and Social Sciences

### **Duration of Study**

20.120.3 Regulations 20.4.5 and 20.4.6 will apply.

### Mode of Study

20.120.4 The degree is available by full-time and part-time study.

#### Curriculum

20.120.5 All students will undertake an approved curriculum as follows:

Compulsory Class		Level	Credits
Either			
QQ 907	Dissertation in English	5	160
or			
R1 900	Dissertation in French	5	160

or			
V1 918	Dissertation in History	5	160
or			
R3 900	Dissertation in Italian	5	160
or			
R4 900	Dissertation in Spanish	5	160
or			
QQ 906	Dissertation in Creative Writing	5	160
or			
P3 933	Dissertation in Journalism	5	160
Optional Cla			
No fewer tha	an 20 credits chosen from:		
ES 939	Research Skills in Literature, Culture and		
	Communication	5	20
HY 903	Sources, Skills and Methods for Historians 1	5	20
HY 904	Sources, Skills and Methods for Historians 2	5	20

### **Examination and Final Assessment**

- 20.120.6 Regulations 20.4.18 to 20.4.25 shall apply
- 20.120.7 The final assessment will be based on performance in the coursework, examinations, and dissertation and, if appropriate, in an oral examination.

#### Award

- 20.120.8 Degree of MRes: In order to qualify for the award of the degree of MRes in the named subject a candidate must have accumulated no fewer than 180 credits of which no fewer than 160 must have been awarded in respect of the Dissertation.
- 20.121 (Number not used)

#### 20.122 Education

### Education

#### **Doctor of Education (EdD)**

## **Course Regulations**

[These regulations are to be read in conjunction with Regulations 20 and 20.2]

#### Admission

- 20.122.1 Notwithstanding Regulation 20.2.1, successful applicants shall normally possess
  - (i) a Master's degree in Education from a university in the United Kingdom; or
  - (ii) a qualification deemed by the Course Director (or nominee) acting on behalf of Senate to be equivalent to (i) above; or
  - (iii) be deemed by the Course Director (or nominee) acting on behalf of Senate, to have achieved an academic standard equivalent to (i) above.

In addition, successful applicants shall also possess

- (iv) a teaching qualification; or
- (v) other relevant professional qualification.

## **Duration of Study**

20.122.2 Notwithstanding Regulation 20.2.5, the minimum duration of study will normally be

for the degree of EdD by full-time study – 36 months for the degree of EdD by part-time study – 48 months

Notwithstanding Regulation 20.2.6, the maximum duration of study will normally be

for the degree of EdD by full-time study – 60 months for the degree of EdD by part-time study – 96 months

#### Mode of Study

20.122.3 The course is available by full-time and part-time study. All students undertake a curriculum comprising classes which are modular in nature and consist of formal tuition, independent study and supervised research.

#### Curriculum

20.122.4 All students shall undertake an approved curriculum as follows:

Compulsory	Classes	Level	Credits
X7 825	EdD Thesis	5	300
X7 823	Methods of Enquiry in Professional Education	5	60
X7 821	Literature and Scholarship	5	60
X7 822	The Professional Dimension	5	60
X7 824	Synoptic Paper	5	60

## **Examination, Progress and Final Assessment**

- 20.122.5 Candidates are required to perform to the satisfaction of the Board of Examiners in all aspects of the curriculum and in the thesis.
- 20.122.6 Candidates will normally be expected to perform to the satisfaction of the Board of Examiners in the taught component of the course before being permitted to proceed to the thesis.
- 20.122.7 Candidates who fail to satisfy the Board of Examiners in any taught class may, in the light of overall performance, be permitted one further attempt to pass the relevant class normally within one year of the first attempt.
- 20.122.8 The final assessment will be based on performance in the coursework, the thesis and an oral examination.

### **Award**

- 20.122.9 In order to qualify for the award of the degree of Doctor of Education, a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 540 credits at Level 5, of which 300 must have been awarded in respect of the Thesis.
- 20.122.10 A candidate who has completed the work for the Doctor of Education but has failed to satisfy the examiners at doctoral level, may be considered by the Board Examiners for transfer to, and the award of, the Master of Education.

#### **Transfer**

20.122.11 A candidate who has accumulated no fewer than 240 credits in the taught component of the course will be eligible for the exit award of MSc in Practitioner Research.

## **Counselling Psychology**

## **Professional Doctorate in Counselling Psychology**

[The General Regulations for Professional Doctorate degrees (Regulation 20.2) of the University of Strathclyde shall not apply except with the agreement of the Glasgow Caledonian University.]

This course is offered jointly by the University of Strathclyde and the Glasgow Caledonian University and the award is made in the name of both Universities. The regulations are drawn up consequent upon a Collaborative Agreement which has been approved by the Senate.

The taught component may be delivered at university campuses or in professional settings but all classes will be taught by staff from the two Universities. Students shall be subject to the course regulations that have been adopted by both Universities and to any other General Regulations etc. of the University at which they are studying.

For the current academic year, the administering University is Glasgow Caledonian University and full details of Course Regulations applicable are shown in that University's Calendar.

20.123

to 20.131 (Numbers not used)

## 20.132 Psychology

## **Educational Psychology**

## **Doctor of Educational Psychology**

## **Course Regulations**

(These regulations are to be read in conjunction with Regulations 20 and 20.2)

#### Admission

- 20.132.1 Notwithstanding Regulation 20.2.1, applicants shall possess *either* 
  - (i) MSc in Educational Psychology or
  - (ii) qualifications and experience deemed by the Head of Department acting on behalf of Senate to be equivalent to (i) above;

and

(iii) shall currently be engaged in work in the field as a practising Educational Psychologist.

In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of English.

#### Duration

20.132.2 The course consists of at least 33 consecutive months study on a full-time basis.

The Board of Study may grant exemption of up to nine months of full-time study on the basis of performance on a two-year MSc in Educational Psychology course recognised by the University for this purpose.

## **Nature of study**

20.132.3 Students undertake a full-time programme of research and fieldwork.

#### Curriculum

- 20.132.4 During the first stage of the course, students must complete a portfolio of 3 pieces of small-scale research work carried out in practice.

  Students who hold a Masters degree approved by the University will have this requirement waived by the Head of Department (or nominees) in accord
- with Regulation 20.2.4

  20.132.5 During the second stage of the course students must complete the research programme and a reflective self-evaluation report on their professional practice.

#### **Examination, Progress and Final Assessment**

- 20.132.6 To proceed to the second stage of the course consisting of professional practice and the research programme a student must perform satisfactorily in the portfolio.
- 20.132.7 To proceed to the second stage of the thesis a student must submit both a satisfactory Research Proposal and a satisfactory Part 1 Literature Review.
- 20.132.8 Before being allowed to proceed to examination of the thesis a student must have received a satisfactory report from the Principal Educational Psychologist.

- 20.132.9 Students who do not satisfy Regulation 20.132.4 or 20.132.5 may be required to withdraw from the course.
- 20.132.10 Regulations 20.2.23 20.2.26 shall apply.

#### **Award**

- 20.132.11 The award of the degree of Doctor of Educational Psychology will be based on performance in both the Professional Practice elements (self-evaluation report, and the report of the Principal Educational Psychologist) and the thesis.
- 20.132.12 A candidate who has completed the work for the Doctor of Educational Psychology but has failed to satisfy the examiners at doctoral level, may be considered by the Examining Committee for transfer to, and the award of, the Master of Philosophy.

20.132.13

to 20.132.20 (Numbers not used)

## 20.134 Sociology

### Social Research

#### MRes in Social Research

## **Course Regulations**

[These regulations are to be read in conjunction with Regulation 20 and 20.4]

#### Admission

- 20.134.1 Notwithstanding Regulation 20.4.1, applicant shall possess
  - (i) a first or second class Honours degree in Social Science of a United Kingdom university; or
  - (ii) a qualification deemed by the Head of Department acting on behalf of Senate to be equivalent to (i) above.

In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of competence in the English language.

#### **Duration of Study**

20.134.2 Regulations 20.4.5 and 20.4.6 shall apply.

### Mode of Study

20.134.3 The course is available by full-time and part-time study.

## Curriculum

20.134.4 All students shall undertake an approved curriculum as follows:

for the degree of MRes - no fewer than 180 credits including a dissertation

Compulsory Classes		Level	Credits
35 902	Quantitative Methods 1	5	15
35 903	Philosophy of Social Science	5	15
GS 902	Qualitative Methods	5	15

GS 917	Action Research	5	20
GS 918	Social Research Today	5	15
GS 919	Dissertation	5	100

## **Examination, Progress and Final Assessment**

- 20.134.5 Regulations 20.4.18 20.4.25 shall apply.
- 20.134. 6 Progress between semesters, and where appropriate between years, may be dependent on satisfactory performance against prescribed criteria outlined in the Course Handbook.
- 20.134.7 The final assessment will be based on performance in the examinations, coursework, the dissertation, where undertaken, and, if required, in an oral examination.

#### **Award**

20.134.8 **Degree of MRes**: In order to qualify for the award of the degree of MRes in Social Research, a candidate must have performed to the satisfaction of the Board of Examiners and must have accumulated no fewer than 180 credits, of which 100 credits must have been awarded in respect of the dissertation.

#### **Transfer**

- A candidate for the degree of MRes who fails to meet the requirements for the award of the degree, but who has satisfied the requirements for the award of the Postgraduate Diploma or the Postgraduate Certificate in Social Research may be considered for the award of the Postgraduate Diploma or Postgraduate Certificate and have his or her registration so transferred.
- 21 (Number not used)

## 22.1 Continuing Education

## **General Regulations**

## **Certificate of Continuing Education**

## **Entrance Requirements**

22.1.1 Every candidate for admission to a course of study leading to the award of a Certificate of Continuing Education must offer qualifications and/or experience deemed appropriate by the relevant Board of Study.

## **Duration of Study**

The Certificate of Continuing Education is offered on a part-time basis only. The period of study shall be not less than two academic sessions, and students shall attend as prescribed in the appropriate Schedule.

## **Course of Study**

22.1.3 The course of study shall be as prescribed in the Schedules which follow these regulations. The Schedules may be amended from time to time by the Senate on the recommendation of the relevant Board of Study.

#### Curriculum

22.1.4 Candidates for the Certificate of Continuing Education shall be required to follow a prescribed course of instruction selected from the classes and in accordance with the regulations as set forth in the appropriate Schedule.

#### Attendance and Performance

- 22.1.5 Every candidate admitted to a course of study for a Certificate shall be required to attend regularly and to perform satisfactorily in the curriculum.
- 22.1.6 Candidates who in the opinion of the Head of the Department offering a class do not satisfy the requirements as to attendance and performance shall not be entitled to take the examination in the subject of that class and shall be so informed. The names of such candidates shall be reported immediately to the Board of Study concerned.

#### **Examinations**

There shall be a certificate examination for each class unless specified otherwise in the appropriate Schedule. A second diet of examinations may be held each academic year, at the discretion of the Board of Study. The performance of candidates shall be assessed by the Board of Examiners appointed by the Senate on the recommendation of the relevant Board of Study.

## **Progress**

- 22.1.8 In order to proceed to the following year of the course, a candidate must obtain passes in the certificate examination as prescribed in the appropriate Schedule.
- A candidate who at the first diet fails to pass any certificate examination may be permitted to resit the examination in which they have failed.

#### **Termination and Withdrawal**

- A candidate who after two attempts at the examinations has failed to satisfy the regulations governing progress to the following year of the course may be required by the Board of Study to withdraw. A candidate who has been required to withdraw may appeal to the Board of Study for their case to be reconsidered on any of the following grounds:
  - (a) that there were procedural irregularities in the conduct of the examination or of the assessment (including alleged administrative error of such a nature as to cause reasonable doubt as to whether the examiners or the Board of Study would have reached the same conclusion if the alleged error had not been made);
  - (b) that there were medical, personal or other circumstances affecting the student's performance of which the examiners or the Board of Study were not aware when their decision was taken; and
  - (c) that there was inadequate assessment, prejudice or bias on the part of one or more of the examiners or assessors.

Any such appeal shall be supported by appropriate documentary evidence and shall be lodged in writing with the Academic Registrar not later than a date specified by the Board of Study and notified to the candidate in the letter informing the candidate that they are required to withdraw.

#### **Award**

- A candidate who satisfies the requirements of the Ordinances governing the award of certificates and the provisions of these regulations shall be entitled to receive a Certificate of Continuing Education in which the course of study shall be set forth. The Certificate may be awarded with merit.
- 22.2 to 22.75 (Numbers not used)

## **Faculty of Humanities and Social Sciences**

## **Certificate of Continuing Education in French**

## **Course Regulations**

[These regulations are to be read in conjunction with Regulation 22.1]

#### Admission

22.124.1 Applicants for admission to the course for the Certificate of Continuing Education in French must normally satisfy the General Entrance Requirement including passes in SCE Higher or GCE A level French. In special circumstances candidates offering suitable alternative qualifications acceptable to the Board of Study may be considered. Admission is limited to those who are unable to follow a full-time course of study.

#### **Duration of Course**

22.124.2 The course is offered on a part-time basis only, normally over a period of four years. Subject to the provisions of Regulation 22.1.2, the Board of Study may grant exemption from part of the course to a candidate who submits such evidence of academic fitness as the Board considers acceptable.

## **Nature of Study**

22.124.3 The course will consist of approximately 200 lecture/tutorial hours comprising four classes each of a minimum of 48 hours (or equivalent). In addition there will be prescribed work and practical exercises including work in the language laboratory and the tape library.

#### Curriculum

22.124.4 All students shall undertake classes amounting to 120 credits as follows:

R1 109	Introduction to French 1A	1	20
R1 110	Introduction to French 1B	1	20
R1 203	French Language 2A	2	20
R1 204	French Language 2B	2	20
R1 210	Dealing with Difference in France and Francophone		
	World	2	20
R1 305	French Language 3A	3	20

## **Examinations and Progress**

- 22.124.5 Two diets of examinations shall be held in each academic year. Candidates will normally sit within each year of study the examinations appropriate to the classes taken in that year unless excluded therefrom under the provisions of Regulation 22.1.6.
- 22.124.6 In order to proceed to the next year of the course, students must pass all classes for which they are registered by September.

#### Award

22.124.7 In order to qualify for the award of the Certificate a candidate must have accumulated no fewer than 120 credits.

22.124.10 (Numbers not used)

## **Certificate of Continuing Education in Italian**

## **Course Regulations**

[These regulations are to be read in conjunction with Regulation 22.1]

#### Admission

22.124.11 Applicants for admission to the course for the Certificate of Continuing Education in Italian must normally satisfy the General Entrance Requirement or offer suitable alternative evidence of educational ability acceptable to the Board of Study. Admission is limited to those who are unable to follow a full-time course of study.

## **Duration of Course**

22.124.12 The course is offered on a part-time basis only, normally over a period of three years. Subject to the provisions of Regulation 22.1.2, the Board of Study may grant exemption from part of the course to a candidate who submits such evidence of academic fitness as the Board considers acceptable.

#### **Nature of Study**

22.124.13 The course will consist of approximately 200 lecture/tutorial hours comprising six classes each of a minimum of 30-36 hours (or equivalent). In addition there will be prescribed work and practical exercises including work in the language laboratory.

#### Curriculum

22.124.14 All students shall undertake classes amounting to 120 credits as follows:

R3 114	Introduction to Italian 1A	1	20
R3 115	Introduction to Italian 1B	1	20
R3 208	Modern Italy – State, Culture and Society	2	20
R3 209	Italian Language 2A	2	20
R3 210	Italian Language 2B	2	20
R3 394	Italian Language 3A	3	20

### **Examinations and Progress**

- 22.124.15 Two diets of examinations shall be held in each academic year. Candidates will normally sit within each year of study the examinations appropriate to the classes taken in that year unless excluded therefrom under the provisions of Regulation 22.1.6. The classes Introduction to Italian 1A, 2B and 3A are continuous assessment classes only
- 22.124.16 In order to proceed to the next year of the course, students must pass all classes for which they are registered by September.

#### **Award**

22.124.17 In order to qualify for the award of the Certificate a candidate must have accumulated no fewer than 120 credits.

22.124.20 (Numbers not used)

## **Certificate of Continuing Education in Spanish**

## **Course Regulations**

[These regulations are to be read in conjunction with Regulation 22.1]

#### Admission

22.124.21 Applicants for admission to the course for the Certificate of Continuing Education in Spanish must normally satisfy the General Entrance Requirement or offer suitable alternative evidence of educational ability acceptable to the Board of Study. Admission is limited to those who are unable to follow a full-time course of study.

#### **Duration of Course**

22.124.22 The course is offered on a part-time basis only, normally over a period of four years. Subject to the provisions of Regulation 22.1.2, the Board of Study may grant exemption from part of the course to a candidate who submits such evidence of academic fitness as the Board considers acceptable.

## **Nature of Study**

22.124.23 The course will consist of approximately 200 lecture/tutorial hours comprising four classes each of a minimum of 48 hours (or equivalent). In addition there will be prescribed work and practical exercises including work in the language laboratory and the tape library.

#### Curriculum

22.124.24 All students shall undertake classes amounting to 120 credits as follows:

R4 109	Introduction to Spanish 1A	1	20
R4 110	Introduction to Spanish 1B	1	20
R4 200	Independence and Isolation in Spain and Latin America	2	20
R4 206	Spanish Language 2A	2	20
R4 207	Spanish Language 2B	2	20
R4 308	Spanish Language 3A	3	20

### **Examinations and Progress**

- 22.124.25 Two diets of examinations shall be held in each academic year. Candidates will normally sit within each year of study the examinations appropriate to the classes taken in that year unless excluded therefrom under the provisions of Regulation 22.1.6.
- 22.124.26 In order to proceed to the next year of the course, students must pass all classes for which they are registered by September.

#### **Award**

22.124.27 In order to qualify for the award of the Certificate a candidate must have accumulated no fewer than 120 credits.

22.124.28

to

## 22.124.30 (Number not used)

## Certificate of Applied Language Study in French Certificate of Applied Language Study in Italian Certificate of Applied Language Study in Spanish

## **Course Regulations**

[These regulations are to be read in conjunction with Regulation 22.1]

#### Admission

22.124.31 Applicants for admission to the Certificate of Applied Language Study in French, in Spanish or in Italian must have been accepted onto the Modern Apprenticeship Framework scheme. In special circumstances candidates offering suitable alternative qualifications acceptable to the Board of Study may be considered.

### **Duration of Course**

22..124.32 The courses are offered on a part-time basis only, normally over a period of four years. Subject to the provisions of Regulation 22.1.2, the Board of Study may grant exemption from part of a course to a candidate who submits such evidence of academic fitness as the Board considers acceptable.

## **Nature of Study**

22.124.33 The courses consist of approximately 200 lecture/tutorial hours comprising four classes each of a minimum of 48 hours (or equivalent). In addition there will be prescribed work and practical exercises including work in the language laboratory and the tape library.

## Curriculum

22.124.34 All students shall undertake a curriculum based on the accumulation of no fewer than 114 credits as follows:

French First Year FR 101 FR 102	French A French B	Level 1 1	Credits 12 12
Second Yea FR 201 FR 202	r French C French D	2 2	15 15
Third Year FR 301 FR 302	French E French F	3 3	15 15
Fourth Year FR 303 FR 304	French G French H	3 3	15 15
Italian First Year IT 102 IT 103	Italian A Italian B	1 1	12 12

Second Yea IT 201 IT 202	r Italian C Italian D	2 2	15 15
Third Year IT 301 IT 302	Italian E Italian F	3 3	15 15
Fourth Year IT 303 IT 304	Italian G Italian H	3	15 15
Spanish First Year SP 101 SP 102	Spanish A Spanish B	1	12 12
Second Yea SP 201 SP 202	r Spanish C Spanish D	2 2	15 15
Third Year SP 302 SP 303	Spanish E Spanish F	3	15 15
Fourth Year SP 304 SP 305	Spanish G Spanish H	3	15 15

## **Examinations and Progress**

- 22.124.35 Two diets of examinations shall be held in each academic year. Candidates will normally sit within each year of study the examinations appropriate to the classes taken in that year
- 22.124.36 In order to proceed to the next year of the course, students must pass all classes for which they are registered by September.

### **Award**

22.124.36 In order to qualify for the award of the Certificate of Applied Language Study in French or in Italian or in Spanish, a candidate must have accumulated no fewer than 114 credits.

## **Strathclyde Business School**

## 22.92 Department of Economics

## **Economics**

## **Certificate of Continuing Education in Economics**

## **Course Regulations**

[These regulations are to be read in conjunction with Regulation 22.1]

#### Admission

22.92.1 Candidates should normally satisfy the General Entrance Requirement, or offer suitable alternative evidence of educational ability acceptable to the Board of Study. Admission is limited to those who are unable to follow a full-time course of study.

#### **Duration of Course**

The course is offered on a part-time basis only, normally over a period of four years. Subject to the provisions of Regulation 22.1.2, the Board of Study may grant exemption from part of the course to a candidate who submits such evidence of academic fitness as the Board considers acceptable. The Board of Study may also permit a candidate to complete the course in a shorter period.

## **Nature of Study**

22.92.3 The course consists of approximately 200 lecture hours comprising four 48 hour classes (or equivalent). In addition there are tutorials, assignments and directed reading.

#### Curriculum

22.92.4 All students shall undertake a curriculum approved by the Head of the Department of Economics and based on the list of classes offered in Regulation 9.21.34 under the subject heading Economics, as follows:

## **First Year**

31 101 Economics

#### Second, Third and Fourth Years

Classes chosen with the approval of the Head of the Department of Economics from those listed in Regulation 9.21.34 Parts III under the subject heading Economics.

#### **Examinations and Progress**

- 22.92.5 Two diets of examinations shall be held in each academic year. Candidates will sit within each year of study the examinations appropriate to the class(es) taken in that year, unless excluded there from under the provisions of Regulation 22.1.6
- 22.92.6 (a) In order to proceed to the second year; a student must obtain passes in the class (or equivalent) taken in the first year.

- (b) In order to proceed to the third year, a student must obtain passes in at least one of the classes (or equivalent) taken in the second year.
- (c) In order to proceed to the fourth year, a student must obtain passes in at least three classes (or equivalent) of the approved curriculum.

## **Award**

22.92.7 In order to qualify for the award of the Certificate candidates must have passed in all the classes of their curriculum.

## 23.1 Centre for Lifelong Learning

## **Open Studies Certificate**

The Open Studies Certificate programme is a part-time credit-based modular programme of continuing personal education classes at undergraduate level. The ethos of liberal adult education underpins the philosophy and aims of the programme. The Certificate is offered in named pathways approved from time to time by Senate on the recommendation of the Board of Study.

The following regulations apply to students entering the programme in or after September 2009. Students who registered on the Open Studies Certificate programme before session 2009/10 and who are deemed by the Head of Lifelong Learning to have qualified for transfer into this course may be granted exemption from individual classes forming the curriculum of this course. A student exempted in this way will be credited with the normal number of credits for the class or classes from which exemption has been granted

## **General Regulations for the Open Studies Certificate**

#### Admission

23.1.1 Applicants will normally be aged 21 years or over.

### **Mode and Duration of Study**

- 23.1.2 The Open Studies Certificate is offered on a part-time basis only.
- 23.1.3 The minimum period of study is 2 semesters. Unless granted an extension of time by the Board of Study, a student who has not qualified for the award of the Certificate within a period of 8 semesters from the date of first registration may be required to withdraw.

## 23.1.4 Place of Study

See Regulation 11.1.7

### **Credit Transfer and Recognition of Prior Learning**

- 23.1.5 Regulation 11.1.2, where exemption is granted this shall normally not exceed 10 credits.
- A student who has previously withdrawn from the programme may, at the discretion of the Head of Lifelong Learning, be permitted within two years of the student's date of withdrawal to re-enter the programme with exemption from those classes for which the student had previously been awarded credit.

#### **Course Structure and Curriculum**

23.1.7 See Regulations 11.1.8 – 11.1.21. At the discretion of the Head of Lifelong Learning, any class may be withdrawn in any given year, if it is deemed that insufficient numbers of students have enrolled for that class: such withdrawal will be notified as soon as is practical and not later than the end of the first week of the relevant semester.

#### **Attendance and Performance**

23.1.8 See Regulation 11.1.22

23.1.9	Assessment See Regulations 11.1.26-11.1.35
20.1.0	
23.1.10	Award of Credits See Regulation 11.1.39
23.1.11	Progress of Students See Regulation 11.1.40
23.1.12	Suspension and Withdrawal See Regulations 11.1.44, 11.1.47 – 11.1.49
23.1.13	Appeals against Suspension and Withdrawal See Regulations 11.1.52 – 11.1.55.
23.1.14	Award A student who satisfies the requirements of the Ordinances governing the award of certificates and the provisions of the regulations as set forth in the Schedule shall be entitled to receive an Open Studies Certificate setting forth the course of study in which the Certificate has been granted.
23.2 to 23.10	(Numbers not used)

## **Open Studies**

# Open Studies Certificate (Named Pathway specified in Regulation 23.11.2)

## **Course Regulations**

[These regulations are to be read in conjunction with Regulation 23.1].

## **Course Entrance Requirements**

23.11.1 See Regulation 23.1.1

#### **Certificate Structure**

23.11.2 The Open Studies Certificate can be awarded in any of the following Pathways:

Open Studies Certificate (Applied Arts)

Open Studies Certificate (Applied Writing)

Open Studies Certificate (Coaching)

Open Studies Certificate (Cultural and Literary Studies)

Open Studies Certificate (Genealogical Studies)

Open Studies Certificate (Language Studies)

Open Studies Certificate (Theatre Arts)

In the case of Open Studies Certificate (Language Studies), the Certificate may be awarded in a specified language.

### Curriculum

23.11.3 Having selected a subject area, all students will take classes amounting to no fewer than 20 credits from that pathway, with the remaining 10 taken from any of the classes listed in Regulation 23.11.4.

### **List of Approved Classes**

23.11.4

Applied Arts		Level	Credits
OS 186	Life Drawing in Colour	1	10
OS 284	Taking Acrylics Further 3	2	10
OS 285	Dynamic Drawing with Colour	1	10
OS 287	Taking Watercolours Further 4	2	10
OS 401	Drawing and Painting Stage 1	1	10
OS 402	Drawing and Painting Stage 2	1	10
OS 403	Drawing and Painting 3	1	10
OS 641	Learn to Draw	1	10
OS 642	Learn to Paint	1	10
OS 643	Taking Acrylics Further 1	1	10
OS 644	Taking Acrylics Further 2	1	10
OS 645	Introduction to Portraiture	1	10
OS 646	Taking Portraiture Further	1	10
OS 647	Life Drawing	1	10
OS 648	Taking Life Drawing Further	1	10
OS 649	Taking Watercolours Further 2	1	10
OS 650	Taking Watercolours Further 3	1	10
OS 655	Handbuilt Pottery for Beginners	1	10
OS 656	Digital Photography 1	1	10

OS 657 OS 658 OS XXX OS XXX OS XXX OS XXX OS XXX OS XXX	Digital Photography 2 Taking Watercolours Further 1 Learn to Paint with Acrylics Learn to Paint with Oils Learn to Paint with Watercolours Taking Acrylic Painting Further 4 Acrylic Painting: Portfolio Class Watercolour Painting: Portfolio Class	1 1 1 1 1 1 1	10 10 10 10 10 10 10
Applied Writi OS 282 OS 283 OS 616 OS 617 OS 618	ng Taking Creative Writing Further 3 An Introduction to Novel Writing Creative Writing for Beginners Taking Creative Writing Further 1 Taking Creative Writing Further 2	2 2 1 1	10 10 10 10 10
Coaching OS 559 OS 560 OS 561	Coaching Stage 1 Coaching Stage 2 Coaching Stage 3	1 1 1	10 10 10
Cultural and OS 610 OS 611 OS 612 OS 613 OS 614 OS 615 OS 623 OS 624 OS 625 OS 910 OS 111 OS 112	Literary Studies Access to University Study How to Look at Art How to Look at Scottish Art: 1740 to the Present How to Look at Modern Art Scottish Architecture Going to the Movies Philosophical Inquiry for Beginners Philosophy for Beginners Psychology for Beginners Forensic Psychology for Beginners General Credit Independent Study 1 Independent Study 2	1 1 1 1 1 1 1 1 1 1	20 10 10 10 10 10 10 10 10 10 20
Genealogica OS 626 OS 627 OS 628	I Studies Family History Research: An introduction Genealogy: Beyond the Basics Family History, the Internet and More	1 1 1	10 10 10
Language St OS 101 OS 102 OS 103 OS 111 OS 112 OS 121 OS 122 OS 123 either OS 035	Arabic 1 Arabic 2 Arabic 3 Catalan 1 Catalan 2 Dutch 1 Dutch 2 Dutch Stage 3	1 1 1 1 1 1 1	10 10 10 10 10 10 10 10

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and OS 036 or	French 1B	1	10
OS 132 OS 133	French 2 French 3	1 1	10 10
either OS 045	German 1A	1	10
and OS 046	German 1B	1	10
or OS 142 OS 143 OS 151 OS 152 OS 153	German 2 German 3 Irish 1 Irish 2 Irish 3	1 1 1 1	10 10 10 10 10
either OS 065	Italian 1A	1	10
and OS 066 or	Italian 1B	1	10
OS 162 OS 163 OS 171 OS 172 OS 173 OS 181 OS 182 OS 183 either	Italian 2 Italian 3 Portuguese 1 Portuguese 2 Portuguese Stage 3 Russian 1 Russian 2 Russian 3	1 1 1 1 1 1 1	10 10 10 10 10 10 10
OS 095 and	Spanish 1A	1	10
OS 096 or	Spanish 1B	1	10
OS 192 OS 193 OS 201 OS 211 OS 221 OS 222 OS 223 OS 231 OS 232 OS 233 OS 241 OS 242 OS 242 OS 243 OS 251 OS 252 OS 253 OS 261 OS 271	Spanish 2 Spanish 3 Basque 1 Romanian 1 Gaelic 1 Gaelic 2 Gaelic 3 Japanese 1 Japanese 2 Japanese Stage 3 Polish 1 Polish 2 Polish Stage 3 Chinese (Mandarin) Stage 1 Chinese (Mandarin) Stage 2 Chinese (Mandarin) Stage 3 Cantonese Stage 1 Spoken Hindi/Urdu Stage 1	1 1 1 1 1 1 1 1 1 1 1 1 1	10 10 10 10 10 10 10 10 10 10 10 10 10 1
OS 272	Hindi Stage 2	1	10

OS 273	Hindi Stage 3	1	10
OS 276	Urdu Stage 2	1	10
OS 277	Urdu Stage 3	1	10
OS 281	Greek 1	1	10
Theatre Arts	3		
OS 629	Acting 1	1	10
OS 630	Acting 2	1	10
OS 631	Acting 3	1	10
OS 632	Acting 4	1	10
OS 633	Acting in Shakespeare	1	10
OS 634	The Art of Directing	1	10
OS 635	Finding Your Voice	1	10
OS 636	Stand-up Comedy 1	1	10
OS 637	Stand-up Comedy 2		10
OS 638	How to Write for Stage and Screen	1	10
OS 639	How to Write for Film		
OS 640	Advanced Writing for Film and Screen	1	10

## **Progress**

23.11.5 Students may progress to the following year of study without the requirement to pass all classes in the previous year. This allows for the broad range of subjects on offer to be taken by student.

### **Award**

23.11.6 In order to qualify for the award of the Open Studies Certificate, a student must have accumulated no fewer than 30 credits.

Changes and restrictions are made from time to time and the University reserves the right to add, amend or withdraw courses and facilities, to restrict student numbers and to make any other alterations, as it may deem necessary and desirable. Changes are published by incorporation in the next edition of the Course Regulations.

Any queries about the contents of the Course Regulations should be directed to the Academic Quality Officer, Education Enhancement, University of Strathclyde, Glasgow G1 1XQ (Telephone 0141 548 4967).