

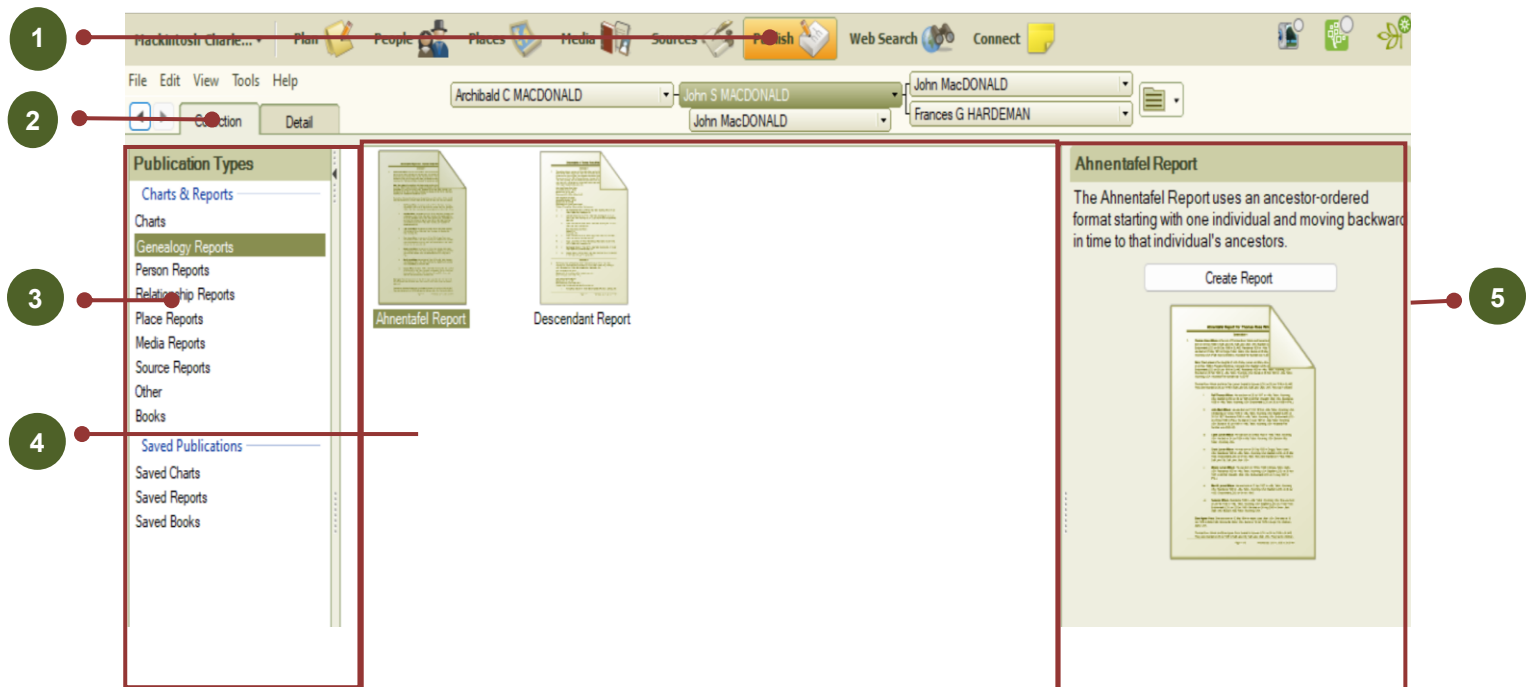
# Family Tree Maker 2024

## Step by Step Guide: Reports

### Introduction

This guide demonstrates how to use FTM to produce reports for coursework. Both the contents and format can be customised to provide an effective way of visualising and communicating the results of your research. Reports in FTM are produced in a similar way to charts. Remember to open up the example FTM tree for Charles Rennie Mackintosh/Margaret McDonald if you have trouble reading the images below.

### Basics



1

The starting point for producing reports is to select the “Publish” workspace.

2

Note the Collection tab is opened by default, as is “Charts” from the Publication Types panel. Click on one of the Report types listed at the left to see the options available (the example above shows Relationship Reports).

3

The reports available are shown in the Report panel. Single click on a report type to highlight it.

4

5

Details of the highlighted report are shown in these panels (4 & 5). The highlighted report can be created by clicking on the “Create Report” button, or by double clicking on a report name in the Report panel, or by clicking on the “Detail” tab.

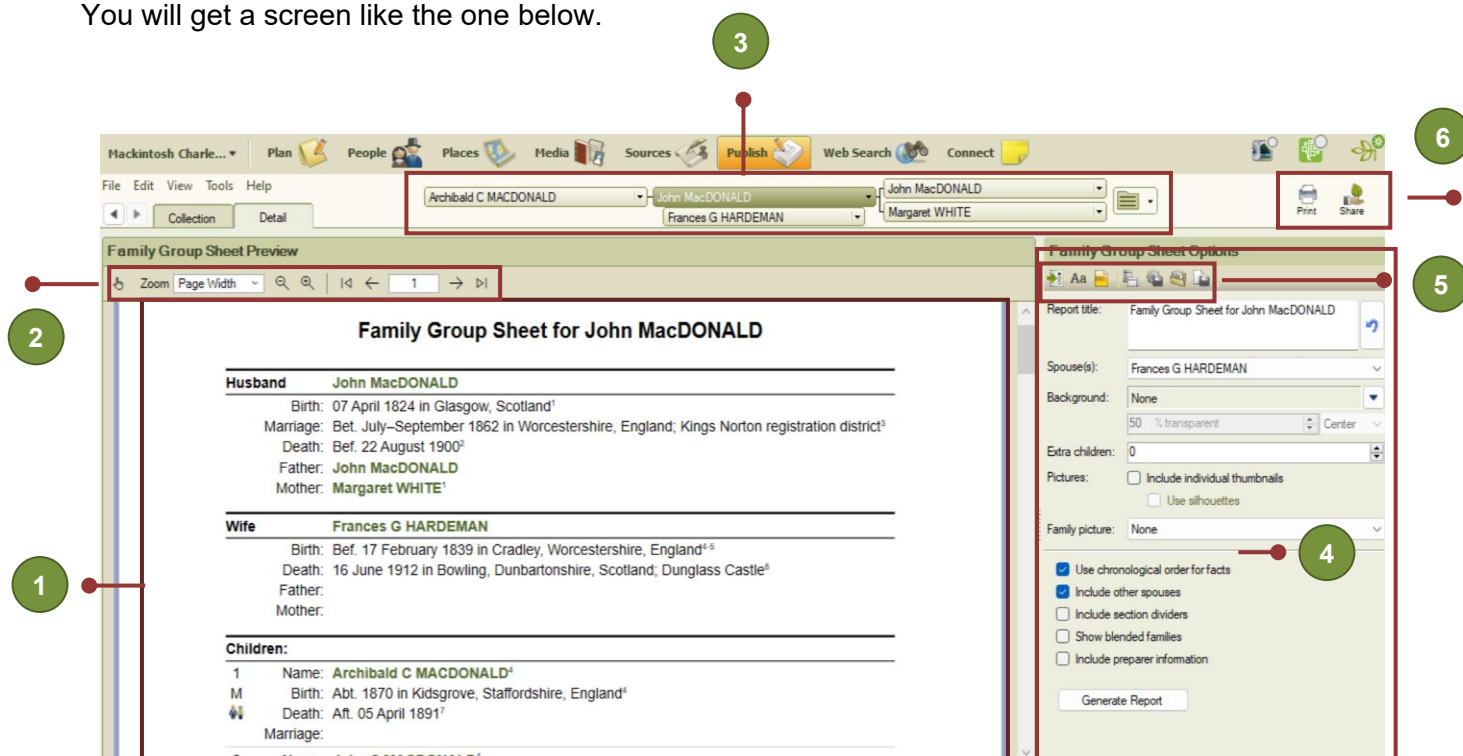
The reports most frequently required for coursework are:

Genealogy Reports:	Ahnentafel Report (a.k.a. an Ancestor Report) Descendant Report
Relationship Reports:	Family Group Sheet Outline Descendant Report
Source Reports:	Source Usage Report Documented Facts Report

Other reports may be helpful in the process of researching and checking coursework, but you will not be asked to submit any of those. Examples include the Data Errors Report (in Person Reports) and the Undocumented Facts Report (in Source Reports).

## Creating Reports

We are going to create a Family Group Sheet report to demonstrate the options available in FTM. So, select a Family Group Sheet as shown in point 4 above. You can click on the 'Relationship Reports' publication type, then on the 'Family Group Sheet' option and then on 'Create Report'. You will get a screen like the one below.



We will look at each of these areas in a bit more detail.

### 1 Report preview panel

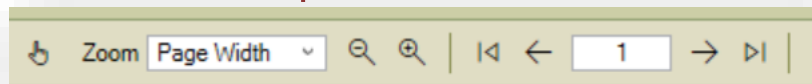
This contains a view of the current report. Note that this can be sized by dragging the right-hand margin to the left or right.

### 2 Report Preview Tools

Hand tool which if selected allows you to manually move the view of the report in the Preview pane.

The zoom control provides a variable control of the level of zoom. Also allows the view of 2 pages at once.

Zoom in and out (in 10% steps).



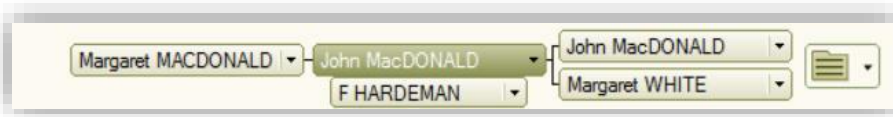
Skip to specific page – allows you to enter the page number you want to view.

Page controls to change the report page displayed to the first, previous, next, or last page.

The use of these controls only changes what is displayed on the screen, not the final output.

3

### Pedigree Navigation Bar



The Pedigree Navigation Bar enables you quickly to find and select a person to be the subject of the report. Click on persons on the right to go back along an ancestral line (i.e. earlier) or on the left to move down a descendant line. To select a different child in the family, click the down arrow by a person's name to reveal a menu listing all their children. Click on the folder icon to show an Index of Individuals to select a person from a different branch.

4

### Report Options Panel

The Report Options panel provides controls affecting the appearance of the report. The controls made available vary with the report being worked on. For example, the Family Group Sheet has the ability to choose between different spouses. Some of the key controls provided on the reports used for coursework include:

- Spouse(s) (FGS): If the report subject has more than one marriage, you can select which spouse will be the focus in the report.
- Background & Pictures (FGS, Ahnentafel, Descendant, Source Usage): We recommend that you do not add backgrounds or pictures when presenting your coursework.
- Extra Children (FGS): Insert additional blank spaces for children whose details haven't been recorded. Perhaps useful during the research process but should not be used when

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presenting coursework. If you are aware of additional children, but do not know their names, then use () as the name and include them in the tree.

- Include other spouse(s) (FGS): Includes a field for each person in the report who was married more than once showing the name of each spouse.
- Include section dividers (FGS): Inserts additional lines in the report. Generally unnecessary.
- Include LDS section (FGS): Includes LDS data for each individual. We do not require this for coursework.
- Show blended families (FGS): Includes stepchildren of the primary person. Each child is shown with an icon indicating whether they are a child of the father (blue man icon) or the mother (green woman icon), or both if appropriate!
- Generations (Ahnentafel, Descendant, Outline): Enables you to choose how many generations are shown in a report. Make sure this is not set too low, otherwise your research may not be included and thus not seen by the tutors.
- Show a divider between individuals/sources (Ahnentafel, Source Usage): Inserts lines between individuals.
- List non-vital facts separately box (Ahnentafel, Descendant): Shows non-vital facts beneath the vital facts in a bulleted list format – **we strongly encourage you to tick this box.**
- Include parent/child relationship types (Ahnentafel, Descendant): This should, if checked, include the relationship of a child to its parents (e.g. John SMITH, son of John SMITH and Mary JONES). In practice, it just seems to turn parentheses on or off around the relationship.
- Exclude children (Ahnentafel): Check this to exclude the list of children for each couple in the report. Can be useful in some circumstances but beware of this resulting in your research not being shown on the report. Generally best left unchecked, unless otherwise requested.
- Generation indicators (Descendant): Determines how generations are indicated in the report. This is best set to “simple” for coursework.
- Numbering system (Descendant): Determines the numbering system used in the report. For coursework we use the register system.
- Descendants (Outline): This can be used to create a specific line of descent to the selected individual. For coursework “All descendants” is appropriate.
- Starting number (Outline): Shows the generation number of the first (subject) person. This will usually be 1.
- Indentation (Outline): Controls the level of indentation and the character used. Default settings are usually adequate. Beware having too high a level of indentation if you are reporting on many generations!

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- Space between individuals (Outline): A setting of 1 can help presentation.
  - Include generation number (Outline): Turns generation numbers on or off. Generation numbers should be included for coursework.
  - Include spouses (Outline): If checked, this includes all spouses of each individual.
  - Include (B-D) (Outline): Included birth and death year dates in parentheses for each individual, in addition to the birth and death facts (if shown). Best avoided for coursework as we prefer the detail!
  - Individuals to include (Source Usage): Allows you to include immediate family, all or a selection of individuals. This is best set to "All" for coursework.
  - Show facts (Source Usage): Includes the facts derived from each source. Best checked.
  - Show notes (Source Usage): Shows reference notes, if used. We do not encourage the use of the notes space in sources for coursework, instead use the Fact Notes spaces (see the Using FTM guide for more on this).
  - **Show citations** (Source Usage): Includes source citations – this option should almost always be checked for course work; we want to see them. This will generate a list of your citations at the end of the report. **To include citations on other types of reports, see the 'items to include' section of this guide.**
  - Include preparer information (all reports): Prints your contact data as a footer to the report. This is not necessary for coursework.

The generate report button will update the report for all changes in settings. Some changes are updated automatically, but not all.

## 5

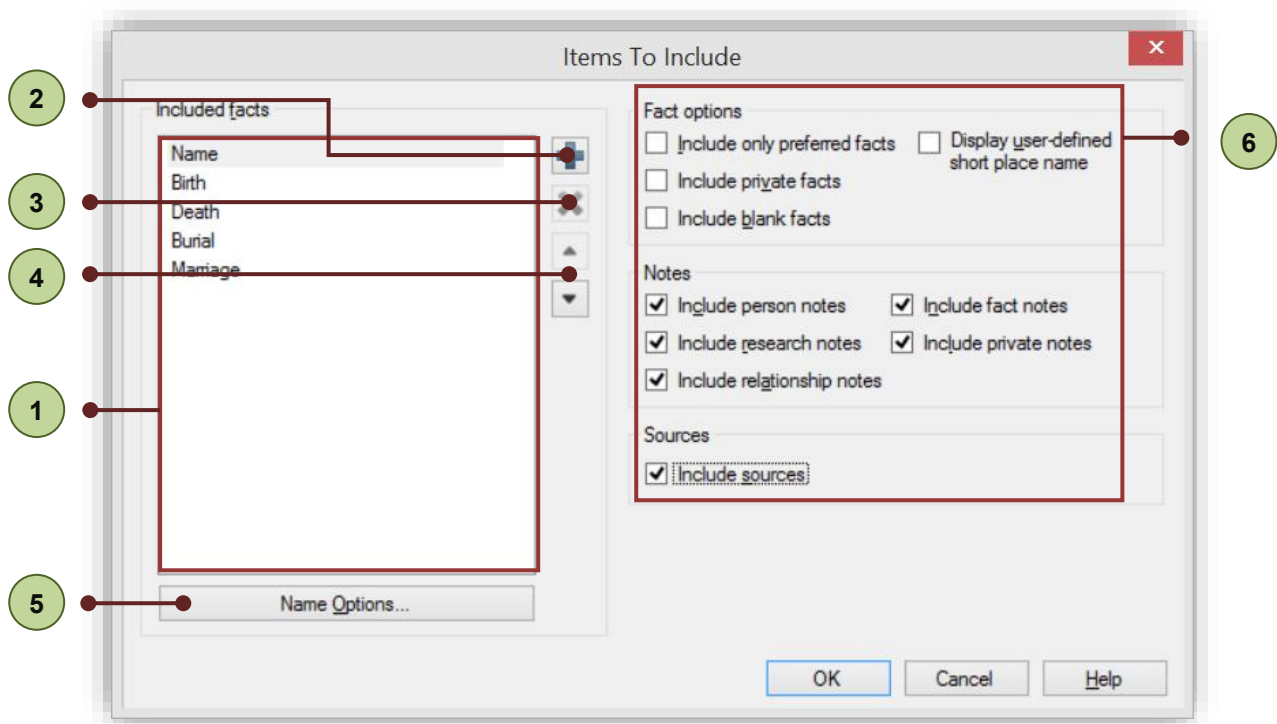
### Chart Detail Options



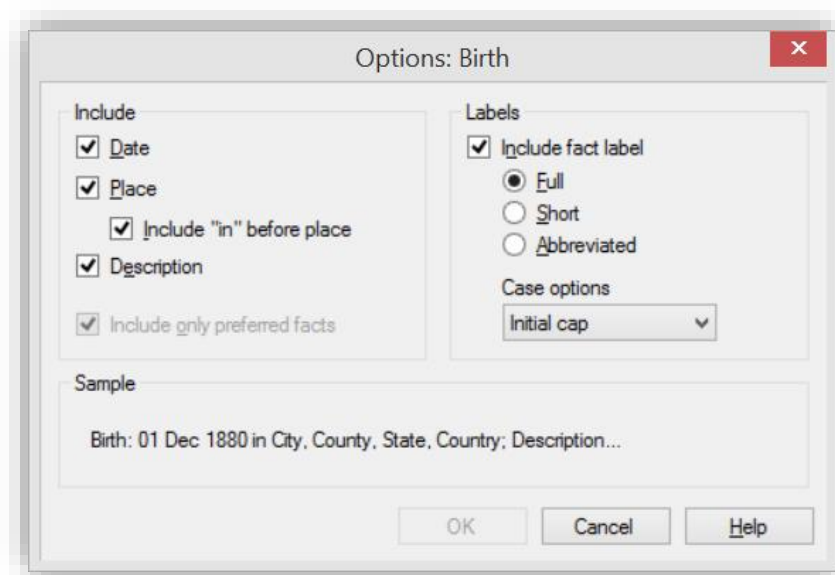
These small boxes provide further powerful options to customise the content and format of reports. They are discussed in some detail below.



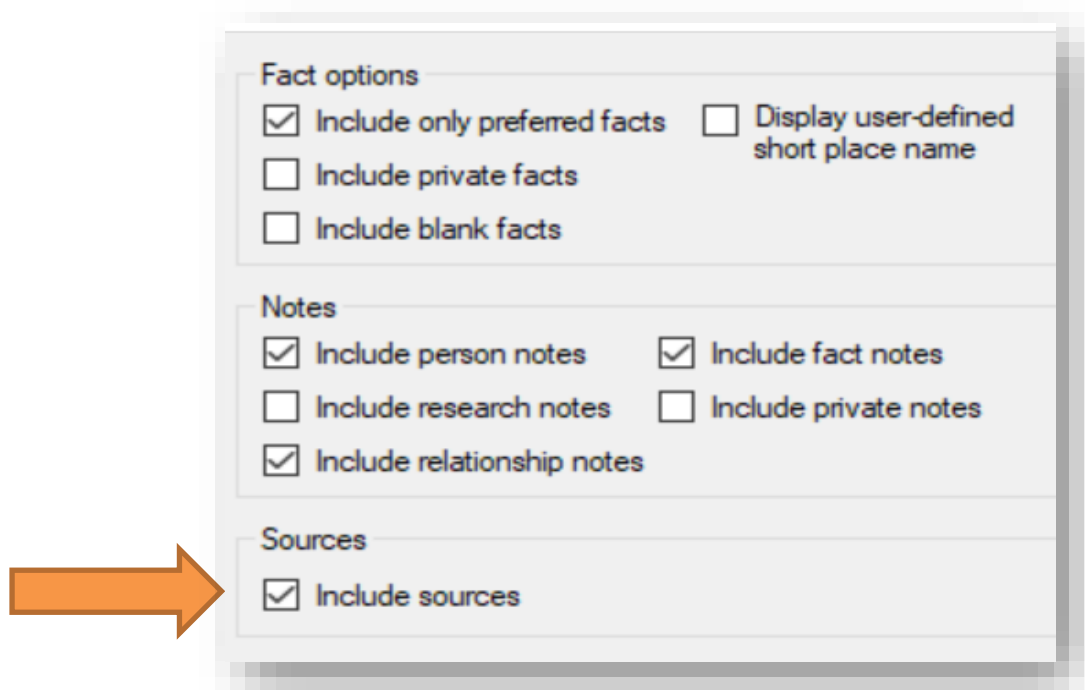
**Items to include:** Click on the icon to display the Items to Include window.



- 1 The Included facts list provides a summary of all facts included in the current report. The default fact or facts may vary. For a Family Group Sheet vital facts are included automatically.
- 2 Additional facts can be added by clicking on the add fact icon.
- 3 Remove fact – deletes the selected fact or facts from the Included facts list. To select a range of facts, click on the first fact you want to select and hold shift & click on the last fact, or to select several non-adjacent facts hold control & click on the second and subsequent facts.
- 4 The direction arrows change the order of the selected fact in the list and the order in which they appear in reports. However, some reports may insist on vital facts preceding non-vital facts.
- 5 Name [or other selected fact] Options opens a dialogue box for the selected fact. The precise contents vary for each fact, but in general this allows you to select which fact fields are displayed (e.g. date, place and description), and whether the fact has a label (e.g. Birth, b.). For example, the Birth fact option has the following dialogue box.



- 6 Fact options allow you to control the types of facts included or excluded in the report



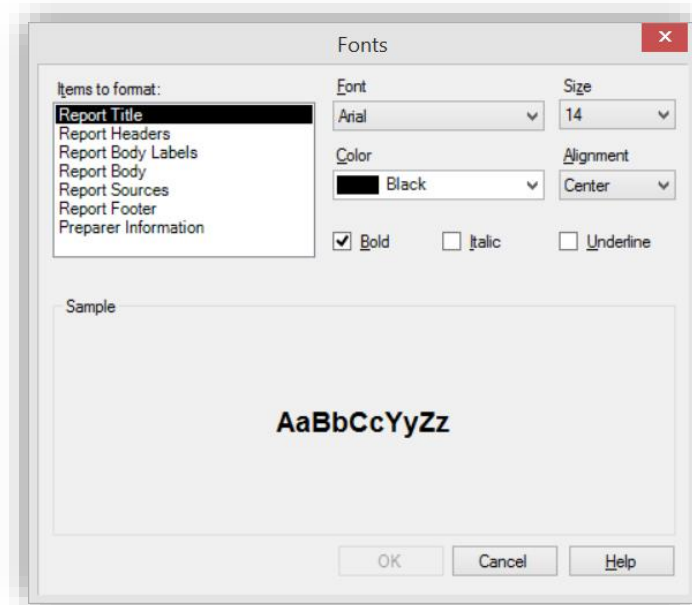
They are:

- Include only preferred facts: Sets a default setting for the report, though this may be over-ridden by settings in the [selected fact] options. **For most reports provided in the course, we want you to provide all fact, not just the preferred ones so untick this box.**
- Display user-defined short place name: Not necessary for coursework.
- Include private facts: Private facts are unnecessary for coursework. However, if used, this is where they can be included or excluded from a report.

- Include blank facts: If ticked, this prints a heading for a fact that has no data. This can usually be left unchecked.
- Use specified order: Some reports have an option to “use specified order” which lists facts in the order determined in the Included Facts list. For reports created for the course, we ask that you use this option. There is a bug in FTM which means that this option is not always acted upon by the program.
- **Include Notes and Sources: Be sure to tick these boxes as both Notes and Sources (your references) should always be printed on reports.** Be aware that in FTM2024 the Ahnentafel (ancestor) report has a bug which means that there are no superscript numbers linking each Fact to the list of sources at the end of a report.



Fonts: Clicking on this icon opens the Fonts dialogue box. This can be used to customise any text elements in the chart. Usually the default settings are adequate (Arial is our usual preference for coursework).



Header/Footer: Tick the options to include page numbers and the date of printing in the footer.



Page setup: This opens a familiar dialogue box to control the paper size, orientation and margins. Coursework should normally be submitted on A4 size documents. You may not have this option depending on your printer driver but you should be able to download these options. Ask your tutor if you are having trouble with this.





**Save settings:** This is a useful and timesaving technique. Once you have changed the various report options you can save them as a template. If saved as a preferred template, the settings will become the default for new reports, overwriting the previous settings. The create new template option is a safer bet – this saves the settings to a new template file (ftmt) which is saved in the Templates subfolder of the Family Tree Maker 2024 Program Files. If you produce complex templates and work on more than one computer, just copy any template files you create into the same folder on the other computer.

**Note:** saving settings is different to saving a report (see option below). This saves just the formatting options, not the data to which they are applied. Name the template sensibly so that it is clear from the name what the template is used for.



**Use saved settings:** This option allows the use of a template created with previous save settings dialogue. It simply allows you to pick any template saved in the templates folder.



**Save report:** Click on this icon to save the current report (data and formatting). The dialogue box provides a list of previously saved reports, which can be updated (overwritten) by clicking on the name. Alternatively, if a new report, use or adapt the name suggested by FTM. It is helpful if the name includes the type of report, name of subject and perhaps the course module it relates to – so for example perhaps “A1 Family Group Sheet for JP MUDDOCK.”

## 6

### Output Options



**Print:** Clicking on the Print icon will open a print dialogue box, similar to other programs.



**Share:** Clicking on the share icon will reveal a menu with a few options allowing you to upload, send or export the current report. The export options are important and useful, permitting you to save the report as a pdf file, a comma separated variable (csv) file, a rich text format (rtf) file used for word-processing or as hypertext (html) used for web pages.

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Files exported in pdf or rtf format can be inserted into other documents (see separate Step by Step Guide). **For coursework, choose the 'Export as PDF' option.**

We have focused on the Family Group Sheet just as an example. The process of using and adapting other reports is very similar, although there are a few minor differences in the options available.

### **Additional hints and tips for coursework**

Reports are used to present your coursework to tutors. It is important that all relevant research you have done is shown in the report. Smart use of notes will allow you to include commentary on your research, qualitative assessment of facts discovered and your conclusions.

Generally, for the course you should only include in reports Facts we ask for as part of an assessment. For a client, what you include will depend on the precise purpose of the research. The table on the following page suggests some usual settings for reports created for coursework. **This is only a suggestion**, and there will be times during course and client work when it is necessary or sensible to deviate from these suggestions.

As with other features of FTM, the best way of learning is through practice and experience. It is strongly suggested that you spend some time becoming familiar with creating reports at an early stage of the course.

## Recommended report settings:

	Family Group Sheet	Ahnentafel Report	Descendant Report	Outline Descendant Report	Source Usage Report
<b>General Settings</b>					
Report background	x	x	x	x	x
Pictures	x	x	x	na	na
Extra children	x	na	na	na	na
Include other spouse(s)	✓	na	na	na	na
Include section dividers	x	na	na	na	na
Include LDS section	x	na	na	na	na
Show blended families	x	na	na	na	na
Generations	na	*1	*1	*1	na
Show a divider between individuals/sources	na	x	na	na	na
List non-vital facts separately	na	✓	✓	na	na
Include parent/child relationship types	na	✓	✓	na	na
Exclude children	na	x	na	na	na
Generation indicators	na	na	Simple	na	na
Numbering system	na	na	Register	na	na
Descendants	na	na	na	All	na
Starting number	na	na	na	1	na
Indentation	na	na	na	...	na
Space between individuals	na	na	na	1	na
Include generation number	na	na	na	✓	na
Include spouses	na	na	na	✓	na
Include (B-D)	na	na	na	x	na
Individuals to include	na	na	na	na	All
Show facts	na	na	na	na	✓
Show Notes	na	na	na	na	x
Show citations	na	na	na	na	✓
Include preparer information	x	x	x	x	x
<b>Items to include</b>					
B,M,D	✓	✓	✓	✓	na
Baptism	As req'd	As req'd	As req'd	As req'd	na
Other facts	As req'd	✓	✓	x	na
Include private facts	✓	✓	✓	✓	na
Include blank facts	x	x	x	x	na

Include sources	✓	✓	✓	✓	na
<b>Fonts</b>	Default	Default	Default	Default	Default
<b>Headers &amp; Footers</b>	*2	*2	*2	*2	*2
<b>Page Setup</b>					
Paper size	A4	A4	A4	A4	A4
Orientation	Portrait	Portrait	Portrait	Portrait	Portrait

### Key:

- ✓ Check
- ✗ Leave unchecked
- na Not applicable
- \*1 Normally, show all required generations (generally everyone you have researched). Coursework may require you to choose a different number of generations.
- \*2 Tick the options to include page numbers and the date of printing in the footer.