

	Unsatisfactory (2)	Just Adequate (4)	Good (6)	Excellent (8)	Truly Outstanding (10)	Score
Leadership and collaboration						
Attitude, conduct, timekeeping	Limited cooperation, inadequate teamwork, attendance unreliable	Fits adequately into the team and operates reliably	Fits well into the team and cooperates fully and responsibly	A key team member, helping the team to integrate and achieve	Capable of creating a team from an amorphous group	
Ability to use time and organise	Disorganised. Shows lack of common sense	Can use his/her time effectively with guidance	Plans day-to-day work with confidence	Responsible for organising his/her own work schedule	Suggests improvements to overall schedule and work organisation	
Communication and Client Engagement						
Communication	Unable to construct logical or convincing verbal or written discussion.	Can communicate in an understandable fashion using verbal and written means.	Holds good one-to-one discussions and constructs arguments based on evidence.	Confident and soundly-based both one-to-one and in groups.	Fluent, articulate and well-argued presentation skills using verbal and written media	
Synthesis and Understanding						
General chemistry knowledge	Insufficient background to understand the work	Understands key simple concepts	Background sufficient for understanding of work theory	Ability to draw on and use a wide range of basic chemistry	Extensive in knowledge, understanding and use	
Specialised work knowledge	Has acquired little understanding of the work	Has appreciated an outline of the important work chemistry	Conversant with the chemistry of the work	Full mastery, with ability to make full use of relevant material	Outstanding expert in the field of the work	
Practical ability	Has little understanding of how to conduct technical components of project	Basic understanding of techniques required	Demonstrates sound level of skill and can apply techniques competently	Excellent understanding of techniques and can apply them to a high standard without supervision	Outstanding technical expertise and able to work at this level without supervision	
Innovation and Creativity						
Initiative and creativity	Totally at a loss in any unfamiliar situation	Contributes on a day-to-day basis, but relies on help if in difficulty	Has solved day-to-day problems and contributed overall	Significant initiative shown throughout the work	Contributes ideas of a patentable standard	
Need for supervision	Hourly instruction was needed	Needed regular supervision to maintain momentum	Supervision was reporting-back and discussion of problems	Supervision on major items only	Could have managed the work unsupervised, if this had been allowed	
Analysis of Literature (mark out of 20)						
Final Report						
Scores can be odd numbers as well as even numbers.					TOTAL MARK	
					% MARK	

CH 451 MChem Industrial Placement

Assessment Guidance 2018

40-49	<p>Attended feedback meetings Not proactive Did not set clear work targets independently Some but not all work elements and tasks completed Attempt at application of basic principles but lacking in interpretation or analysis Lack of critical analysis of relevant literature Only a minor contribution to the content and structure of the final report</p>
50-59	<p>Attended feedback meetings Set clear work targets Demonstrated collaboration Delivery of work elements to time targets Completed majority of work elements and tasks with minor gaps Competent attempt at application of basic principles but analysis and explanation lacking clarity and depth Attempt at critical analysis of relevant literature No strong evidence of deep and independent learning</p>
60-69	<p>Attended feedback meetings Proactive in setting tasks Demonstrated leadership and collaboration Completed all the work elements and tasks Competent and complete attempt at application of basic principles but does not demonstrate deep understanding through analysis and explanation Some success in critical analysis of relevant literature Contributed actively to the compilation of the final document Demonstrated some evidence of independent learning and understanding of chemistry topics not dealt with directly in the degree course</p>
70-79	<p>Attended feedback meetings Demonstrated significant leadership and collaboration Completed all the work elements and tasks Competent and complete attempt at application of basic principles and demonstrates deep understanding through analysis and explanation Competent critical analysis of relevant literature Contributed actively to the compilation of the final document Demonstrated clearly evidence of independent learning and understanding of chemistry topics not dealt with directly in the degree course Demonstrated innovation and creativity</p>
80+	<p>Attended feedback meetings Demonstrated outstanding leadership and collaboration Completed all the work elements and tasks Competent and complete attempt at application of basic principles and demonstrates outstanding understanding through analysis and explanation Outstanding critical analysis of relevant literature Contributed actively to the compilation of the final document Demonstrated strong evidence of independent learning and understanding of chemistry topics not dealt with directly in the degree course Demonstrated outstanding innovation and creativity</p>