

The Equally Safe in Higher Education Survey

This survey is asking all staff and students at Strathclyde University about their views and experiences of interpersonal safety issues. The survey is online, completely anonymous and will take about 15 minutes to complete.

Who are we?

We are a team of researchers based in the School of Social Work and Social Policy (HaSS). The research is funded by the Scottish Government and is part of a wider project. The Principal Investigator, Dr McCarry can be contacted: 0141 444 8755 / equallysafe@strath.ac.uk

Why is the survey being conducted?

Recent media stories have highlighted the issue of interpersonal safety in Universities. This project aims to develop our understanding of the issue and to create more effective reporting and responses. The research is being conducted for the Scottish Government on behalf of the Scottish Higher Education (HE) sector and is a platform for future development which will result in a national HE Toolkit. That is why it is essential to get the views of all staff and students.

What else should I know?

The survey is completely anonymous and confidential and there is no way to identify who has filled it in. Some of the questions are sensitive and ask about personal experiences. At the end of the survey there is a link to some support services. Please also contact us with any questions: equallysafe@strath.ac.uk or 0141 444 8755.

What happens to the information?

The information gathered will be used to inform other support and development in this area. A summary of the anonymised findings will be made available to all Strathclyde University students and staff. We will write a report for the Scottish Government and other outputs (e.g. publications and presentations).

Who can access the information?

Only the research team will have access to the full data, which will be securely stored on the university server. At the end of the project, the data will be stored in the UK Data repository (www.data-archive.ac.uk). The University is registered with the Information Commissioner's Office who implements the Data Protection Act 1998 and all data will be processed in accordance with this.

What happens next?

Please click the consent form below to start the survey. Participation is voluntary and the survey is completely anonymous. Thank you for your consideration.



This investigation was granted ethical approval by the University of Strathclyde Ethics Committee. If you have any questions/concerns, during or after the investigation, or wish to contact an independent person to whom any questions may be directed or further information may be sought from, please contact: Secretary to the University Ethics Committee, Research & Knowledge Exchange Services, University of Strathclyde, Graham Hills Building, 50 George Street, Glasgow, G1 1QE | 0141 548 3707 | ethics@strath.ac.uk

Qualtrics Survey Software

Consent:

- I confirm that I have read and understood the information above.
- I understand that my participation is voluntary and that I am free to withdraw at any time, without having to give a reason and without any consequences.
- I understand that the survey is anonymous and that I cannot be identified.
- I understand that once the survey is submitted my responses cannot be withdrawn.
- I understand that the survey data will remain confidential.
- I understand that the findings will be used in reports and other publications including for our funder (the Scottish Government).
- I understand that on completion the data will be stored in the UK Data Archive repository.
- I consent to taking part in the survey.

Yes No

Feeder Question

What is your main role at the University?

- Member of staff Student

Section 1: Demographics

Please take a few minutes to answer some background questions. As stated, the survey is completely anonymous and no one can be identified by these responses.

Regarding your student status, are you:

- Full-time Part-time

Regarding your employment status, are you:

- Full-time Part-time

Which student category do you belong to?

- Scottish student
 UK student
 EU student
 International student
 Exchange student
 Distance learning student
 Other

Which year of study are you in?

- 1st year undergraduate
 2nd year undergraduate
 3rd year undergraduate
 4th year undergraduate
 5th year undergraduate
 Masters (undergraduate)
 Masters (postgraduate)
 PhD
 Other

Which staff category do you belong to?

- Academic (e.g. lecturer, researcher, teacher, knowledge exchange)
- Administration and Professional Services (e.g. admin assistant, co-ordinator, faculty officer, HR adviser, manager)
- Technical (e.g. lab technician, IT support)
- Operational (e.g. security, cleaning)
- Other

What type of contract are you on?

- Open-ended
- Fixed-term
- Hourly rate
- Other

Which Faculty do you belong to?

- The Business School
- Engineering
- Humanities and Social Sciences
- Science
- Not Applicable

Which age group do you belong to?

- Under 18
- 18-24
- 25-34
- 35-44
- 45-54
- 55-64
- 65+
- Prefer not to say

What is your gender?

- Male
- Female
- Other
- Prefer not to say

Do you belong to a black or minority ethnic (BME) group?

- Yes
- No
- Prefer not to say

Are you lesbian, gay, bisexual, transgender + (LGBT+)?

- Yes
- No
- Prefer not to say

Do you have a disability?

- Yes
- No
- Prefer not to say

Section 2: Safety

The survey would now like to ask some questions about your views and feelings of safety on and around the University campus.

	Very Safe	Quite Safe	Somewhat Unsafe	Unsafe
In general please state how safe you think the University is:	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please tell us how safe or unsafe you think the following University related spaces are:

	Very Safe	Quite Safe	Somewhat Unsafe	Unsafe	Don't know
Public teaching spaces (e.g. lecture theatre, seminar room, lab)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Private work spaces (e.g. office, meeting room)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Outside spaces on campus (e.g. walkway, garden) during the day	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Outside spaces on campus (e.g. walkway, garden) at night	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library during the day	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library at night	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other University spaces (e.g. toilet, kitchen, lift)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
University recreational venues (e.g. sports club, society, student union, gym)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student accommodation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Travelling to and from the university during the day	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Travelling to and from the university during at night	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Streets around the university during the day	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Streets around the university at night	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other place when on university business (e.g. conference, placement)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online spaces (e.g. Myplace, Facebook)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other recreational venues in Glasgow (e.g. bar, club)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section 3: Experiences of abuse/violence

This section asks about a range of personal experiences that may have happened to you at anytime and anywhere in your adult life (i.e. since the age of 16). These questions refer to both face-to-face and/or online behaviours. Some of the questions explore sensitive issues but please be reminded that the survey is **anonymous** and **confidential**.

Please indicate if someone has:

	In the past 12 months		In your lifetime (since the age of 16)	
	Yes	No	Yes	No
Behaved in a jealous or controlling way (e.g. restricted what you could do, who you could see, what you could wear, what you could spend)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Repeatedly made negative, patronising or belittling comments to 'put you down'	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Repeatedly checked up on your whereabouts by asking you, your friends/family or using social media	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Repeatedly tried to stop you from coming into your workplace/ university or from doing work/studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Threatened or tried to physically hurt you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Actually physically hurt you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Repeatedly followed or watched you in person or online in a way that made you afraid/concerned	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Repeatedly stood outside, or turned up at, your home, university or other place where you were in a way that made you afraid/concerned	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Repeatedly sent you unwanted letters, emails, texts, calls or social media messages in a way that made you afraid/concerned	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Repeatedly tried to communicate with you in other unwanted ways that made you afraid/concerned	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vandalised or took your property or something important to you in a way that made you afraid/concerned	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wolf-whistled or cat-called you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Made unwanted sexual remarks about you or to you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asked you unwanted questions about your sexuality or sex-life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tried to draw you into a discussion of sexual matters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stared, leered or ogled at you in a way that made you uncomfortable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Touched you in a way that made you uncomfortable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Made unwanted attempts to, or actually did, grope or kiss you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Treated or implied better treatment for being sexually cooperative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pressured, criticised, or got angry with you to do something sexual that you didn't want to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Offered or given you money to do something sexual	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Made you do something sexual when you were drunk or 'out of it'	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used force, or threat of force, to make you do something sexual you didn't want to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Made you look at or act out pornographic material that you didn't want to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Took or shared nude or sexual pictures or videos of you without your permission	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Did any of these sexual behaviours involve penetration with your penis, finger or other object?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section 4: Disclosure

These next questions refer to the behaviours discussed before.

Did any of these behaviours happen whilst you have been a member of staff or student at University?

Yes No

Who was responsible for these behaviours?
(if more than one person please tick all that apply)

- Partner or ex-partner
- Someone I dated / had a sexual relationship with
- Friend / acquaintance
- Family member / relative
- Someone I worked with
- University student
- University staff
- Someone in a position of power or responsibility (e.g. sports coach, carer)
- Stranger
- Other
- Don't know

What gender was the person / people responsible?
(if more than one person please tick all that apply)

- Male
- Female
- Other
- Don't know

Were any of these members of staff at the University in a senior, equivalent or junior position to you? (if more than one person please tick all that apply)

- More senior to me
- Equivalent status to me
- Junior to me
- Don't know

Please tell us where these behaviours happened
(if more than one place please tick all that apply)

- Own home / someone else's home
- University public teaching space (e.g. lecture theatre, seminar room, lab)
- University private teaching space (e.g. office, meeting room)
- University library

- University student accommodation
- Outside space at the University (e.g. garden, walkway)
- University recreational venue (e.g. sports club, student union)
- Recreational venue in Glasgow (e.g. bar, club)
- Other University space (e.g. toilet, kitchen)
- Travelling to and from University
- Other place when on University business (e.g. conference, meeting)
- Street on or around University
- Online space (e.g. Myplace, Facebook)
- Other place on or around University
- Other place **not** on or around University
- Workplace (not at University)

Please tell us how these behaviours made you feel?
(if more than one feeling please tick all that apply)

- Sad, upset or vulnerable
- Scared, confused, guilty or shocked
- Rashed, humiliated or ashamed
- Annoyed, frustrated or angry
- Stressed or anxious
- Bad about yourself
- Protected, loved or good about yourself
- Thought it was funny
- Other
- Had no negative impact

Please tell us if these behaviours have affected you
in any of the following ways whilst you have been at the
University (please tick all that apply)

- Made it hard to keep to work deadlines / productivity suffered
- Missed work deadlines / classes / exams
- Avoided the University / worked at home
- Took time off studies / work

- Negatively affected career development
- Negatively affected professional relationships
- Negatively affected personal relationships
- Negatively impacted mental health
- Other
- Had no impact on work / studies at the University

Did you ever speak to anyone about these behaviours?

- Yes, every time
- Yes, some of the times
- No, never

Who did you speak to about these behaviours?
(please tick all that apply)

- Partner / friend / family
- External support organisation e.g. Rape Crisis
- Police
- Work colleague / fellow student
- University staff member - male
- University staff member - female
- University counselling service
- Other counsellor / therapist / health professional
- University student / staff union
- University security
- Other

Can you please state your reasons for not telling?
(please tick all that apply)

- Concerns about negative impact on personal relationships
- Concerns about negative impact on relationships with colleagues / fellow students
- Concerns about negative impact on University work / studies
- Too scared, frightened or intimidated
- Feelings of embarrassment, shame or stigma
- Concerns about information not being treated confidentially

- Previous bad experience after telling
- Concerns about being blamed / not being believed / taken seriously
- Didn't think it was serious enough to tell / didn't think I needed support
- Did not know who to tell
- Other reason

Can you please state your reasons for telling?
(please tick all that apply)

- Wanted something done about it
- Wanted to talk it through with someone / get support
- Concerned about it happening to me again
- Concerned about it happening to someone else
- Someone asked me about it
- To keep a formal record / put a case together
- Reached breaking point
- Other reason
- Needed medical attention

Did you ever make a formal report to the University?

- Yes, every time
- Yes, some of the times
- No

What was the outcome after formally reporting to the University?

- A positive outcome every time
- A mix of both positive and negative outcomes
- A negative outcome every time
- No change

Section 5: Perpetration

We would now like to ask if you have ever behaved in any of the ways discussed in this survey. These questions refer to both face-to-face and/or online behaviours. We would like to remind you that the survey is **anonymous** and **confidential** and it is impossible to identify who has filled it in.

Please indicate if you have:

	In the past 12 months		In your lifetime (since the age of 16)	
	Yes	No	Yes	No
Behaved in a jealous or controlling way (e.g. restricted what someone could do, who they could see, what they could wear, what they spend)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Made negative, patronising or belittling comments to 'put someone down'	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Checked up on someones whereabouts by asking them, their friends/family or using social media	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tried to stop someone from coming into their workplace/university or from doing work/studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Threatened or tried to physically hurt someone	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Actually physically hurt someone	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Followed or watched someone in person or online	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stood outside, or turned up at, someones home, university or other place where they were	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sent someone unwanted letters, emails, texts, calls or social media messages	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tried to communicate with someone in other unwanted ways	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vandalised or took property or something important to someone	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wolf-whistled or cat-called someone	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tried to draw someone into a discussion of sexual matters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Treated, or implied better treatment towards someone for being sexually cooperative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pressured, criticised or got angry with someone to do something sexual when they didn't want to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Offered or gave someone money to do something sexual	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Made someone do something sexual when they were drunk or 'out of it'	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Used force, or threat of force, to make someone do something sexual	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Made someone look at or act out pornographic material	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Took or shared nude or sexual pictures or videos of someone without their permission	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Did any of these sexual behaviours involve penetration with your penis, a finger or other object?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section 6: Reporting

Thinking about the types of behaviours discussed in this survey, this section asks about reporting processes at the University.

	Yes	No
Do you know who in the University you should formally report these behaviours to?	<input type="radio"/>	<input type="radio"/>
Do you know where in the University you should formally report these behaviours to?	<input type="radio"/>	<input type="radio"/>
Do you think more information is needed on how to report these types of behaviours at the University?	<input type="radio"/>	<input type="radio"/>
Have you seen any of these behaviours happening to the University staff or students?	<input type="radio"/>	<input type="radio"/>
Have you heard about any of these behaviours happening to the University staff or students?	<input type="radio"/>	<input type="radio"/>
Do you know, or have heard of someone, who has left the University because of these behaviours?	<input type="radio"/>	<input type="radio"/>

Has a student or staff member ever spoken to you about any of these behaviours happening to them? (please tick all that apply)

- Yes, University student-male
- Yes, University student-female
- Yes, University staff-male
- Yes, University staff-female
- No

How did you respond? (please tick all that apply)

- Followed University procedures
- Offered support / sympathy
- Offered practical help
- Discussed with a colleague
- Passed it over to an internal source (e.g. counselling service, HR)
- Passed it over to an external source (e.g. Rape Crisis, police)
- Passed it over to line manager

- Looked for more information on University or external websites
- Did nothing
- Other

Do you think that more information on how to handle reports is required?

- Yes
- No
- Don't know

Section 7: ‘Lad Culture’

This section asks about ‘Lad Culture’. ‘Lad Culture’ is defined by the National Union of Students (2012) as a group or ‘pack’ mentality residing in activities such as sport and heavy alcohol consumption, and ‘banter’/talk which is often sexist, misogynist and homophobic. ‘Lad Culture’ could also refer to an environment in which there is general and/or institutional sexism.

	Yes, in all areas	Yes, in some areas	No	Don’t know
Do you think ‘Lad Culture’ exists at the University?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have you seen any evidence of ‘Lad Culture’ at the University?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have you personally experienced ‘Lad Culture’ at the University?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do you think ‘Lad Culture’ is a problem at the University?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In which the University groups do you think ‘Lad Culture’ is more evident? (please tick all that apply)

- Male student populations
- Female student populations
- Male staff populations
- Female staff populations
- Don’t know

Section 8: Gender Inequality at the University

These final questions ask about gender inequality at the University. Gender inequality is where people are treated differently and unequally based on their gender. This might refer to a difference in pay between men and women or an unequal distribution of men and women in different roles or at different levels.

	Yes	No	Don’t know
Do you think there is gender inequality at the University?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have you seen people being treated unequally because of their gender at the University?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have you heard about people being treated unequally because of their gender at the University?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have you ever been treated unequally because of your gender at the University?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do you think there is institutional sexism at the University?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

FAQ and Debrief

Thank You for Taking Part

Your responses will help the University to develop more effective reporting and support mechanisms for those who may experience any of the behaviours discussed in the survey. A summary of the anonymised findings will be made available to all University students and staff.

There are a number of organisations that can offer advice and support if you have been affected by any of the issues discussed in the survey. Please click the link for details: http://tiny.cc/Support_Organisations

Please now click the » arrows below to submit your response.
