
3.5 Interview Guide

Opening Questions

- What do you study/do at the University?
- What year are you in/how long have you worked here?

Campus Safety

- On the whole, do you feel that [University] is a safe campus? Why/Why not?
- Are there specific areas/places/spaces that you feel are less safe? Why?

Prompt: risks, previous/negative experience, campus design, time of day, areas to avoid etc.

- What, if anything, could the University do to improve campus safety?

Experiences of, and attitudes to, GBV [Remind participants of confidentiality]

- In the survey we asked about a range of personal experiences and behaviours. Have you been affected by any of the behaviours discussed?
- Would you like to tell me any more about this?

Prompt: Where occurred? Single/multiple incident? Same/different perpetrators? Relationship to person? Ongoing contact? Witnesses? Help? 12 months versus lifetime

- If no direct personal experience: Have you seen/heard of these behaviours happening to [Uni] staff/students?

Impact

- How did this incident/these experiences affect you?
Prompt: Impact personal life/relationships/education/studies/work/health?

- Did how it affect you change over time?

Prompt: positive/negative over time? Long term impact? Is it still affecting you? In what ways?

- Has this experience/s changed your life? Your attitudes?

Disclosure and Reporting

- Did you tell anyone about this incident/these experiences?

Prompt: Who? Why/why not? Barriers to reporting? Severity/frequency matter?

- If it involved another student or staff member, did you tell someone at the University?

- Did you report it to the University?

Prompt: Why/why not? Who in the University did you tell/report it to?

- How did that person/organisation respond?

Prompt: Glad you told? Improve? Feel safer?

- Do you feel the University responded effectively?

Prompt: What did you want them to do? Support provided? Recorded or taken into consideration in relation to work? For staff – did reporting/disclosing impact your career, working life and work relationships? (positive/negative)

Receiving disclosures:

- Has a staff/student ever told you about any of these behaviours happening to them?

Prompt: What did you do?

- What would you do if a student/member of staff disclosed to you? (policies and processes?)
- Do you think the University could improve reporting of incidents, support and helpseeking?

Prompt: In what ways? Know where and who to go to at the Uni to formally report/get help?

‘Lad culture’

- Have you ever heard of the term ‘lad culture’? What does it mean to you? (If no, use survey definition)
- Do you think there is a ‘lad culture’ at [Uni]?

Prompt: Evidence/examples? Certain areas/spaces/ subjects/groups? Alcohol consumption/sexual experience as markers of masculinity? Can females participate in ‘lad culture’? Is ‘ladette culture’ the same? Impact: feminine/unfeminine? Do ‘lad cultures’ exist among staff as well as students?

- Has/do you think ‘lad culture’ impacted on your experience of the social side of University life?

Prompt: How? Socialising, nightlife, alcohol, societies, sports, halls, fresher’s.

- Has/do you think ‘lad culture’ impacted on your experience of the academic side of University life?

Prompt: How? Have you experienced ‘laddish’ behaviours in teaching and rather – learning contexts? Is there a wider, institutional ‘lad culture’ at Strathclyde? Institutional sexism at [Uni]?

- Has/do you think ‘lad culture’ impacted on your experience of the more personal aspects of University life?

Prompt: How? Sex, relationships, friendships, and peer groups/peer pressure.

- Use of social media, is pornography, sexting, explicit images and texts a big part of student life?

- Is ‘Lad Culture’ problematic?

Prompt: Is it something that [Uni] needs to challenge? What, if anything, could the University do?

Gender Inequality

- Do you think men and women are treated differently at [University]? *Prompt:* staff, students, work life?

Any other questions / comments?

- Commercial Sexual Exploitation, Forced Marriage, Intersectionality.