

**Module Descriptor (Example):**

**Title: Gender Based Violence: Issues and Concepts**

**SCQF Level: 10**

**Module Description**

This module will be an Optional Class offered to year 3 students on the Social Policy programme. It will aim to enhance students' understanding of issues in relation to gender based violence. Throughout this module, examples from applied research and policy international arenas. Students will also gain a theoretical understanding of issues in relation to gender based violence. Further, it will also locate these debates within the wider social policy context and complement other modules in the social policy degree programme.

**Learning Outcomes principally assessed**

<b>LO</b>	<b>Learning Objectives principally assessed</b>	<b>Transferable Skills / Cognitive Abilities principally assessed</b>
<b>1</b>	Enhance students' knowledge and understanding of gender based violence and implications for social policy	Enhance students' ability to critically engage with materials presented in lectures and seminars and contribute to seminar discussions.
<b>2</b>	Enhance students' understanding of the main qualitative and quantitative approaches and debates on gender-based violence research	Enhance students' ability to critically read research evidence and policy documents and summarise findings in an future action.
<b>3</b>	Enhance students' knowledge and understanding of the research, policy and practice on gender based violence	Enhance students' ability to study independently and self-organise by following a structured reading programme, prepare for lectures and seminars and complete coursework by set deadlines.
<b>4</b>	Enhance students' knowledge and understanding of key theoretical frameworks on gender based violence	Enhance students' capacity for independent research and analysis through preparation for essays, reports and presentations.
<b>5</b>	Enhance students' abilities to critically analyse the key theories and ability to critically analyse relevant policies/policy documents.	Develop students' writing skills, through the preparation of an assessed essay/report and unseen exam.

## **Assessment**

### a) Type: Project/Case Study

Weighting: 50%

#### **Assessment description & criteria:**

This is a 1500 word report reflecting on the case study which is a violence against women training programme - The Intervention Initiative. The training sessions will be delivered by the course lead and delivered in the seminars. The training programme is a recognised and evaluated programme and students will receive a Certificate of Completion. Undertaking and reviewing the training programme through the seminars and 1500 word report will give the students an applied understanding of the complexities of violence against women issues and the challenges of developing effective response.

### b) Type: Unseen Examination

Weighting: 50%

Students will be required to sit an unseen examination in week 13. The exam will cover the course as a whole although students will only answer 3 or 4 questions. All students must sit the examination.

## **Lecture Series**

Lectures are designed to give an overview of the issues in relation to the topics covered and provide a framework for further study. Handouts and recommended reading will be available in advance.

1. Introduction: Gender and what is Gender Based
2. Violence?
3. Domestic Abuse: Background and History
4. Domestic Abuse: Theory and Concepts
5. Domestic Abuse: Children and Young People
6. Stalking and Harassment: Online and Offline
7. Sexting and Revenge Porn
8. Rape, Sexual Assault and Childhood Sexual Abuse
9. Campus Sexual Violence
10. Commercial Sexual Exploitation
11. Forced Marriage, Female Genital Cutting & 'Honour'
12. Based Violence
13. Perpetrators
14. Policy Responses

## **Seminar Series**

Seminars will be student-led and student-centred. Students will be encouraged to use the seminars to explore the subject in more depth, with a view of developing lifelong skills, such as evidence analysis. The seminars will give students an opportunity to examine existing research evidence, analyse policy approaches to addressing social issues relating to gender based violence and apply concepts and theories to case studies.

1. Domestic Abuse

2. Sexual Violence
3. Commercial Sexual Exploitation
4. Harmful 'Cultural' Practices
5. Presentations

### **Training Course**

Students will undertake an 8 week practical training course on gender based violence – The Intervention Initiative.

### **Reading**

Hanmer, J. and Itzin, C. (Eds.) (2000) Home Truths about Domestic Violence – feminist influences on policy and practice – a reader. New York: Routledge.

Lombard, N. and McMillan, L. (2012) Violence against women: current theory and practice in domestic abuse, sexual violence, and exploitation. London: Jessica Kingsley Publishers

Thiara, R. and Gill, R. (2010) Violence against women in South Asian communities: issues for policy and practice. London: Jessica Kingsley Publishers.