

# FACULTY OF HUMANITIES AND SOCIAL SCIENCES

## STRATHCLYDE INSTITUTE OF EDUCATION

### EDUCATION AND TEACHING ENGLISH TO SPEAKERS OF OTHER LANGUAGES (TESOL)

Bachelor of Arts with Honours in Education and Teaching English to Speakers of Other Languages (TESOL)

Bachelor of Arts in Education and Teaching English to Speakers of Other Languages (TESOL)

Diploma of Higher Education in Education and Teaching English to Speakers of Other Languages (TESOL)

*These regulations are to be read in conjunction with [General Academic Regulations – Undergraduate, Integrated Master and Professional Graduate Degree Programme Level](#).*

#### Admission

1. The [General Academic Regulations – Undergraduate, Integrated Master and Professional Graduate Degree Programme Level](#) shall apply. Admission to the programme shall normally be to applicants who hold appropriate qualifications that would allow entry into the Second Year.
2. In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of competence in the English language.

#### Credit Transfer and Recognition of Prior Learning

3. Students with appropriate qualifications may be admitted with advanced standing equivalent to 120 credits directly into the second year.

#### Mode of Study

4. The programme is available by full-time study only.

#### Place of Study

5. The programme includes time undertaken in experiential learning settings including schools for which students shall require a valid Protecting Vulnerable Groups (PVG) Scheme membership from Disclosure Scotland and a Certificate of Good Conduct from their own country.

#### Curriculum

6. **First Year** - First Year is not a taught part of the programme.
7. **Second Year** - All students shall undertake modules amounting to 120 credits as follows:

#### Compulsory Modules

Module Code	Module Title	Level	Credits
X7211	Education and Learning	2	20

X7210	Culture Society Formation	2	20
X7209	TESOL 1: An Introduction	2	20
X7207	Digital Technology in Language Education	2	20
X7208	Developing Language and Communication Skills	2	20
X9173	Placement and Curriculum*	2	20
OR			
X7325	Placement Learning: International Perspectives*	3	20

\* Students who have already undertaken X9173 Placement and Curriculum will be required to take X7325 Placement Learning: International Perspectives.

8. **Third Year** - All students shall undertake modules amounting to 120 credits as follows:

**Compulsory Modules**

Module Code	Module Title	Level	Credits
X7352	Designing Educational Research	3	20
X7353	Adult Education with Placement	3	20
X7310	Children and Childhood	3	20
X7348	TESOL 2: Methods, Approaches and Techniques in Language Teaching	3	20
X7347	Language Awareness: Knowledge about Language	3	20
X7349	Placement Learning: Community	3	20

9. **Fourth Year** - All students shall undertake modules amounting to 120 credits as follows:

**Compulsory Modules**

Module Code	Module Title	Level	Credits
X7499	Research Methods for TESOL	4	20
X7432	Dissertation	4	20
X7494	Critical Issues in Education	4	20
X7449	Educational Representations in Film and Literature	4	20

X7454	TESOL 3: Current Issues in Language Education	4	20
X7455	Placement Learning: Secondary School	4	20

### Progress

10. To progress to the third year of the programme in addition to satisfying the requirements of the [General Academic Regulations – Undergraduate, Integrated Master and Professional Graduate Degree Programme Level](#), a student must also gain a pass in X9173: Placement and Curriculum.
11. To progress to the fourth year of the programme in addition to satisfying the requirements of the [General Academic Regulations – Undergraduate, Integrated Master and Professional Graduate Degree Programme Level](#), a student must also gain a pass in X7349: Placement Learning: Community.

### Award

12. **Bachelor of Art with Honours in Education and TESOL:** In order to qualify for the award of the degree of BA with Honours in Education and TESOL, in addition to satisfying the requirements of the [General Academic Regulations – Undergraduate, Integrated Master and Professional Graduate Degree Programme Level](#), a student must also gain a pass in X7455 Placement Learning: Secondary School.
13. **Bachelor of Art in Education and TESOL:** In order to qualify for the award of the degree of BA in Education and TESOL, see [General Academic Regulations – Undergraduate, Integrated Master and Professional Graduate Degree Programme Level](#).
14. **Diploma of Higher Education in Education and TESOL:** In order to qualify for the award of the degree of Diploma of Higher Education in Education and TESOL, see [General Academic Regulations – Undergraduate, Integrated Master and Professional Graduate Degree Programme Level](#).