

FACULTY OF HUMANITIES AND SOCIAL SCIENCES

STRATHCLYDE INSTITUTE OF EDUCATION

CHILDREN AND YOUNG PEOPLE'S LITERACY, LANGUAGE & LITERATURE

EDUCATION STUDIES

INCLUSIVE EDUCATION

PROFESSIONAL PRACTICE

SPECIALIST QUALIFICATION FOR HEADSHIP (INTO HEADSHIP)

PHILOSOPHY WITH CHILDREN

SUPPORTING BILINGUAL LEARNERS IN THE MAINSTREAM CLASSROOM

SUPPORTING TEACHER LEARNING

THE CREATIVE CHILD & THE CREATIVE PRACTITIONER

HEALTH, WELLBEING AND SUSTAINABILITY

TECHNOLOGY ENHANCED TEACHING AND LEARNING (DIGITAL EDUCATION)

Master of Education in Children and Young People's Literacy, Language & Literature
Postgraduate Diploma in Children and Young People's Literacy, Language & Literature

Postgraduate Certificate in Children and Young People's Literacy, Language & Literature

Master of Education in Education Studies

Master of Science in Education Studies

Master of Science in Education Studies (Blended Learning)

Postgraduate Diploma in Education Studies

Postgraduate Certificate in Education Studies

Master of Education in Inclusive Education

Postgraduate Diploma in Inclusive Education

Postgraduate Certificate in Inclusive Education

Master of Education in Professional Practice

Postgraduate Diploma in Professional Practice

Postgraduate Certificate in Professional Practice

Postgraduate Certificate 'Specialist Qualification for Headship' (Into Headship)

Postgraduate Certificate in Philosophy with Children

Postgraduate Certificate in Supporting Bilingual Learners in the Mainstream Classroom

Postgraduate Certificate in Supporting Teacher Learning

Postgraduate Certificate in The Creative Child & The Creative Practitioner

Postgraduate Certificate in Health, Wellbeing and Sustainability

Postgraduate Certificate in Technology Enhanced Teaching and Learning (Digital Education)

These regulations are to be read in conjunction with [General Academic Regulations - Postgraduate Taught Degree Programme Level](#).

Admission

1. See [General Academic Regulations - Postgraduate Taught Degree Programme Level](#).
2. Notwithstanding the [General Academic Regulations - Postgraduate Taught Degree Programme Level](#)) applicants for Postgraduate Taught Programmes shall:

- i. be working in an appropriate professional context, and
 - ii. have suitable access to an appropriate professional context or
 - iii. relevant experience upon which to draw.
- 3. Applicants will normally be registered for the highest qualification offered in the specific programme. Progress to the next level of study is normally dependent on performance.
- 4. Notwithstanding the [General Academic Regulations - Postgraduate Taught Degree Programme Level](#)), it may be possible for students to gain Accreditation of Prior Learning (APL) of up to 67% on admission to the Master's degree. Entry to the final 60 credits will only occur if the candidate can demonstrate appropriate research methods knowledge, usually gained through the award of a module of 20 credits or more at Level 5.

Duration of Study

- 5. The [General Academic Regulations - Postgraduate Taught Degree Programme Level](#) shall apply.

Place of Study

- 6. As permitted by the [General Academic Regulations - Postgraduate Taught Degree Programme Level](#)), all PGT programmes make use of distance learning and blended learning as well as on campus delivery as appropriate.

Mode of Study

- 7. All programmes are available on a part-time and/or distance learning basis only with the exception of:
 - i. MSc in Education Studies
 - ii. MSc in Education Studies (Blended Learning)
 - iii. MSc in Educational Leadership

Curriculum

- 8. All students shall undertake modules, subject to the approval of the Programme Leader, within one of the following pathways:
 - i. For the Postgraduate Certificate no fewer than 60 credits
 - ii. For the Postgraduate Diploma no fewer than 120 credits
 - iii. For the degree of MEd or MSc no fewer than 180 credits including a 60 credit dissertation or work-based study

Master of Education in Children and Young People's Literacy, Language & Literature
Postgraduate Diploma in Children and Young People's Literacy, Language & Literature
Postgraduate Certificate in Children and Young People's Literacy, Language & Literature

Students registering for a **Postgraduate Certificate** shall undertake an approved curriculum as follows:

No less than 60 credits from:

Module Code	Module Title	Level	Credits
X3986	Environments for Learning Literacy, Language and Literature	5	20
X3971	Literacy for Subject Disciplines in Schools	5	20
X3988	Children's Literature and Literary Theory	5	20
X3990	Creativity, Literacies and Emotional Social Development	5	20
X3970	Interactions Between Language and Literacy Development in Childhood	5	20
X3956	Digital Literacies	5	20
X3801	Supporting Literacy Development	5	20

Students for the degree of **Postgraduate Diploma** will undertake no less than 100 credits from the modules listed above and

Module Code	Module Title	Level	Credits
X3833	Research Methodologies and Reasoning	5	20

Students for the degree of **MEd**

Module Code	Module Title	Level	Credits
X3815	Dissertation	5	60

Master of Education in Education Studies
Master of Science in Education Studies
Master of Science in Education Studies (Blended Learning)
Postgraduate Diploma in Education Studies
Postgraduate Certificate in Education Studies

All students for the **MSc Education Studies** shall undertake an approved curriculum as follows:

Compulsory Modules

Module Code	Module Title	Level	Credit
X3815	Dissertation	5	60
And			
X3839	Thinking about Education	5	20
Or			
X2908	Thinking about Education	5	20
And			
X3833	Research Methodologies and Reasoning	5	20
Or			
X2912	Research Methodologies and Reasoning	5	20
And			
X3952	Frameworks for Understanding Learning	5	20
Or			
X2911	Frameworks for Understanding Learning	5	20
And			
X9647	Globalisation, Society and Education Policy	5	20
Or			
X2909	Globalisation, Society and Education Policy	5	20

Optional Modules

No fewer than 40 credits as approved by the programme director.

All students for the **MEd Education Studies** and **MSc Education Studies (Blended Learning)** shall undertake an approved curriculum as follows:

Compulsory Modules

Module Code	Module Title	Level	Credit
X3815	Dissertation	5	60
X3833	Research Methodologies and Reasoning	5	20

Optional Modules

No fewer than 100 credits as approved by the programme director.

Master of Education in Inclusive Education
Postgraduate Diploma in Inclusive Education
Postgraduate Certificate in Inclusive Education

All students for the **Postgraduate Certificate** shall undertake an approved curriculum as follows:

Compulsory Modules

Module Code	Module Title	Level	Credit
X9743	Understanding Inclusive Education 1	5	20
X9744	Providing Effective Educational Support	5	20
X9701	Inclusive Pedagogy	5	20

Students for the degree of **MEd and Postgraduate Diploma** in addition will undertake:

Optional Modules

No fewer than 60 credits as approved by the programme director.

Students for the degree of **MEd only**

Module Code	Module Title	Level	Credit
X3815	Dissertation	5	60

**Master of Education in Professional Practice
Postgraduate Diploma in Professional Practice
Postgraduate Certificate in Professional Practice**

All students for the **Postgraduate Certificate** shall undertake an approved curriculum as follows:

Optional modules

No fewer than 60 credits as approved by the programme director.

Students for the degree of **MEd and Postgraduate Diploma** in addition will undertake no fewer than 60 credits as approved by the programme director.

Students for the degree of **MEd only**

Module Code	Module Title	Level	Credit
X3815	Dissertation	5	60
X3833	Research Methodologies and Reasoning	5	20

Postgraduate Certificate ‘Specialist Qualification for Headship’ (Into Headship)

All students shall undertake an approved curriculum as follows:

Compulsory Modules

Module Code	Module Title	Level	Credit
X3993	Into Headship 1	5	20
X3994	Into Headship 2	5	40

Postgraduate Certificate in Philosophy with Children

All students shall undertake an approved curriculum as follows:

Compulsory Modules

Module Code	Module Title	Level	Credit
X3902	Introduction to Philosophy and Philosophical Practice	5	20
X3901	Philosophy with Children: Theory	5	20
X3903	Philosophy with Children: Facilitation	5	20

Postgraduate Certificate in Supporting Bilingual Learners in the Mainstream Classroom

All students shall undertake an approved curriculum as follows:

Compulsory Modules

Module Code	Module Title	Level	Credit
X3941	Theory and Practice in Supporting Bilingual Learners	5	20
X3942	Policy and Practice in Supporting Bilingual Learners	5	20
X3943	Action Research to Support Bilingual Learners	5	20

Postgraduate Certificate in Supporting Teacher Learning

All students shall undertake an approved curriculum as follows:

Compulsory Modules

Module Code	Module Title	Level	Credit
X9797	How Teachers Learn	5	20
X9798	Contemporary Contexts for Teacher Learning and Teachers' Work	5	20
X9799	Supporting Professional Learning in the Workplace	5	20

Postgraduate Certificate in The Creative Child & The Creative Practitioner

All students shall undertake an approved curriculum as follows:

Compulsory Modules

Module Code	Module Title	Level	Credit
X3812	Creative Practice and Pedagogy	5	20
X3829	What is Creativity? Theory, Policy and Curriculum	5	20
X3817	Charting the Child's Creative Journey: Empowering Children's Creativity	5	20

Postgraduate Certificate in Health, Wellbeing and Sustainability

All students shall undertake an approved curriculum as follows:

Compulsory Modules

Module Code	Module Title	Level	Credit
X9722	Health & Wellbeing: Policy, Practice & Pedagogy	5	20
X3969	Learning for Sustainability	5	20

X3992	Developing Effective Practice in Youth Health Promotion	5	20
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Postgraduate Certificate in Technology Enhanced Teaching and Learning (Digital Education)

All students shall undertake an approved curriculum as follows:

Compulsory Modules

Module Code	Module Title	Level	Credit
X3900	Technology Enhanced Learning: Theory and Practice	5	20
X3862	Instructional Design and Technology	5	20
X3860	Digital Media for Learning	5	20
Or (distance learning)			
X2921	Technology Enhanced Learning: Theory and Practice	5	20
X2920	Instructional Design and Technology	5	20
X2919	Digital Media for Learning	5	20

Examination, Progress and Final Assessment

9. The [General Academic Regulations - Postgraduate Taught Degree Programme Level](#) shall apply.
10. The final assessment will be based on performance in the examinations where undertaken, coursework and the dissertation where undertaken.

Award

11. **MEd or MSc** in named pathway: In order to qualify for the award of the degree of MEd or MSc in a named pathway the candidate must have performed to the satisfaction of the Board of Examiners and must normally have accumulated no fewer than 180 credits of which 120 must be in their chosen named pathway and 60 must have been awarded in respect of either the dissertation or the work-based projects in their chosen named pathway.
12. **Postgraduate Diploma** in named pathway: In order to qualify for the award of the Postgraduate Diploma a student must normally have accumulated no fewer than 120 credits from the taught modules of the programme.
13. **Postgraduate Certificate** in named pathway: In order to qualify for the award of the Postgraduate Certificate a student must normally have accumulated no fewer than 60 credits from the taught modules.