



Academically Advanced Socially Progressive

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Lecturer

| Staff Category | Academic |
|-------------------------|--|
| Reports To | Head of Department/Institute |
| Grade | 7 / 8 |
| Salary Range | Grade 7 £41,421 - £45,163 Grade 8 £46,485 - £56,921 |
| FTE | I (35 hours/week) |
| Contract Type | Open Contract |
| Working Arrangements | Hybrid. The standard requirement across the University is that at least three days per week (based on IFTE) will be spent working on-site (with flexibility as appropriate). |
| Work Location | Glasgow, UK |















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Job Description

Brief Outline of Job:

To pursue and establish an independent and high-quality research programme; to design and deliver a range of teaching materials and undertake student assessment activities; to engage in relevant professional and knowledge exchange activities; and to carry out administrative tasks assigned by the Head of Department/School.

Main Activities/Responsibilities:

- I. Engage in individual and collaborative research of international excellence, establishing a distinctive programme of research.
- 2. Apply, as Principal- or Co-Investigator, to appropriate external bodies for research funding and manage grants awarded.
- 3. Supervise research students and staff as required, providing direction, support, and guidance.

Design and deliver teaching in structural engineering at undergraduate and postgraduate levels, including

- 4. contribution to curriculum review and enhancement, in a manner that supports a research-led approach to student learning.
- 5. Undertake student assessment and examination activities, including the provision of appropriate feedback to students.
- 6. Develop knowledge exchange activities by, for example, establishing research and/or educational links with industry and influencing public policy and the professions.
- 7. Carry out Department/School, Faculty and/or University administrative and management functions, for example through membership of committees and/or by acting as class/module/year co-ordinator.
- 8. Engage in continuous professional development.

Person Specification

| Educational and/or Professional Qualifications | Essential/ |
|--|------------|
| (E=Essential, i.e. a candidate must meet all essential criteria to be considered for selection, D=Desirable) | Desirable |
| Good honours degree and PhD (or equivalent professional experience) in related discipline | Essential |





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| Membership of relevant Chartered/professional bodies (including the Higher Education Academy) | |
|---|-----------|
| Experience | |
| Research interests consistent with the strategic direction of the Department. | Essential |
| A body of published research in journals and conferences | Essential |
| Relevant teaching experience at undergraduate and/or postgraduate levels | Essential |
| Experience of multi/inter-disciplinary research | |
| Experience of managing research/teaching activities and teams | Desirable |
| Experience of student assessment activities | Desirable |
| Experience of curriculum development | Desirable |
| Job Related Skills and Achievements | |
| Ability to secure research funding, including experience of contributing to grant applications | Essential |
| Ability to work on collaborative projects within large networks with multiple partners | |
| Track record of securing research funding | |
| Track record in knowledge exchange related activities | |
| Personal Attributes | |
| Excellent interpersonal and communication skills, with the ability to listen, engage and persuade, and to present complex information in an accessible way to a range of audiences. | |