

Module Descriptor Form

Civil and Environmental Engineering

CL447 - Water And Wastewater Treatment Design

Module Code	CL447 Module Title Water And Wastewater Treatment Design							
Module Registrar	Phoenix, Prof Vernon							
Other Staff Involved								
Credit Weighting	10	Semo	ester	1	Elective	No	Academic Level	4
Pre-requisites								
Required for								

Module Format and Delivery (hours):

Lectures	Tutorials	Assignments	Labs	Private Study	Total
20	0	40	0	40	100

Educational Aim

This module aims to:

This course aims to develop an understanding of water and wastewater treatment processes and the ability to undertake design

calculations sufficient to produce a concept and detailed design of a treatment system.

Syllabus

This module will teach the following:

The class will teach the following:

- Wastewater characteristics, its standards and legislation
- Principles of mass balance
- · Uncertainty analyses
- Principles of primary, secondary, and tertiary wastewater treatment
- Sludge treatment & disposal, including contemporary concerns towards "one health"
- Water treatment processes, standards and legislation
- Principles of environmental chemistry and its impact on water quality: e.g., filtration, adsorption, pH, coagulation, and disinfection

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Learning Outcomes

On Completion of the module, the student is expected to be able to:

LO:	1	recognise needs of the client, conceptualise appropriate treatment systems
LO:	2	understand water treatment processes, including underlying chemical, physical and biological processes
LO:	3	understand legislation relevant to water and wastewater treatment
LO:	4	ability to manage imperfect information and uncertainty in design and calculations

(UK SPEC suggests no more than 4 learning outcomes per module. Statements must be broad and be syllabus free and link in with the intended learning outcomes on the programme specifications.)

Assessment of Learning Outcomes - Criteria

Learning Outcome: 1

	Criteria
1	recognise the needs of the client, conceptualises appropriate treatment systems
	C1 Assessment #1 – the ability to understand the socio-economic, environmental and societal value to select a
	treatment process

Learning Outcome: 2

	Criteria
1	understand waste treatment processes, including chemical, physical and biological processes. • C1 Assessment #1 – application of appropriate technology for the needs of the client • C2 Assessment #2 – mass-balance accounting of pollutants of concern; understanding of reactor kinetics/processes • C3 Examination

Learning Outcome: 3

	Criteria
1	C1 Assessment #1 – the ability to relate appropriate technology to the needs of the population • C2 Assessment #2 – recognition of design targets; and how unit processes can incrementally contribute towards
	goals

Learning Outcome: 4

	Criteria
1	ability to manage imperfect information and uncertainty in design and calculations • C1 Assessment #2 – be able to assess situations/projects and be able to suggest mitigation strategies; ability to make decisions in the absence of perfect information (make reasonable, educated guesses); capable of determining robust • nature of design given inherent uncertainties. • C2 Examination The individual assessments/homework are intended to be formative assessments, whereas the examination is summative. Passing the examination (>40%) is not a requirement to pass the class; rather, the overall score must be > 40%.

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Assessment Method(s) Including Percentage Breakdown and Duration of Exams

To Pass the module, students need to gain a summative mark of:

Description	Semester	Start Week	Duration	Weight	Submission Week	Linked Criteria
coursework	1	1		20%	4	
coursework	1	3		30%	9	
Exam. Closed Book	1		2.00	50%	E	

40%

Principles of Assessment Feedback

Assessment and feedback practices promote student learning

- · Multiple, diverse assessments are utilised to guide the student learning process
- · General (class-wide) and individual assessments will be provided via MyPlace
- Feedback will be provided within two weeks of submission

Assessment and feedback practices are appropriate, fair and transparent

- Professional-quality report writing and conduct are expected in assignments
- When possible, criteria/rubrics will be provided in advance of assignments
- Feedback will be accessible via Myplace and, in most cases, based on pre-determined rubrics. Assessment and feedback practices are communicated to students and staff
- Course syllabus will be provided to all students on the first day of class highlighting assignment deadlines, assessment weighting and lecture order
- · Rubrics will be provided for assignments
- Clarifications and further feedback could be arranged via individual meetings (if requested).

Assessment and feedback practices are continuously reviewed

- Students will have opportunities to evaluate the course (mid- and final-semester)
- Responses to evaluations (esp. mid-term) will be provided by the class registrar
- Assessments, feedback and course evaluations are reviewed by external examiners, examination boards, and accreditation reviews.

Additional Information

Resit Procedure

The resit (when qualified by the Board of Examiners) will comprise solely of examination during the next resit-exam diet (typically

August); a score of >40% will be required to pass. The exam schedule will be posted on Pegasus a few weeks before the exam diet.

It is the responsibility of the student to let the lecturer know that a resit exam will be required.

Recommended Reading

Metcalf and Eddy. Wastewater Engineering: Treatment and Reuse.

(Good for details and specific treatment-design requirements)

Davis & Masten (2014) Principles of Environmental Engineering and Science. McGraw Hill, 3rd edition.

ISBN #97811259060472

(Good for background and generic design requirements/specifications; mass balance modelling)

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Module Timetable

Week	Semester 1	Semester 2
0		
1		
2		
3		
4	Submission 20%	
5		
6		
7		
8		
9	Submission 30%	
10		
11		
E	Examination 50%	

Date of Last Modification

19-09-2025