

INFORMATION FOR STUDENTS ENTERING YEAR 4 IN ACADEMIC SESSION 2026/27

(Supplement to student handbook)

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Introduction

This Undergraduate Handbook Supplement for Year 4 has three aims:

- to give you the information you need about your degree;
- to offer advice on who to contact in the Department of Mathematics and Statistics and in associated departments; and
- to let you know of how the department can support you in your fourth year.

It covers the structure of Year 4 of the degree courses. For general information about how we teach and how you should learn, examinations and assessment, how to express your views to us and to ask us for help see the Undergraduate Handbook.

This document is for students registered for BSc/MMath degrees in Mathematics and Statistics.

You should have received (or will receive soon) from Student Experience and Enhancement Services (SEES) an announcement via Pegasus asking you to pre-register for Honours classes on-line via Pegasus.

The contents of this handbook are, as far as possible, up to date and accurate at the date of publication. The web links quoted were available on 11/03/2026. Please note that the University reserves the right to add to, amend, or withdraw modules, courses and facilities, to restrict student numbers and to make any other alterations, as it may deem desirable and necessary. Any such changes will be incorporated in the next edition of the University Calendar.

Please read the regulations for your degree carefully, and in particular note the modules required for your degree programme.

Key dates

Welcome and Development Week	14 September 2026 – 20 September 2026
Semester 1 Teaching	21 September 2026 – 6 December 2026 There is no teaching on 28 September 2026
Semester 1 Examinations	7 December 2026 – 18 December 2026
Consolidation and Development Week	11 January 2027 - 17 January 2027
Semester 2 Teaching	18 January 2027 – 4 April 2027
Semester_2 Examinations	19 April 2027 - 21 May 2027 Reduced campus opening on 3 May 2027
Honours Examination Board	June 2027 (date to be confirmed)

Graduation dates will be announced in due course [Graduation | University of Strathclyde](#).

See [Key dates 2026-27 | University of Strathclyde](#) for further information.



Key contacts

The Department of Mathematics and Statistics is located on the ninth floor of the Livingstone Tower. Our website is at

<http://www.strath.ac.uk/science/mathematicsstatistics/>.

Information on individual classes and other useful information can be found on the Course Page, Mathematics and Statistics: Information for current students on MyPlace.

<http://classes.myplace.strath.ac.uk/course/view.php?id=20348>

You can also access details about individual modules by accessing the Strathclyde module catalogue <https://pegasus.mis.strath.ac.uk/modulecatalogue/>.

Key staff contacts 2026/27

Head of Department	Dr Ke Chen	LT913	k.chen@strath.ac.uk
Undergraduate Teaching Director	Dr Philip Knight	LT1038	p.a.knight@strath.ac.uk
Fourth year coordinator	Dr Barry Miller	LT813	barry.miller@strath.ac.uk
Department Disability Contact	Ms Sandra Miller	LT914	s.j.miller@strath.ac.uk

You can also speak to your Personal Development Advisor about any topics regarding your academic performance or personal wellbeing.

Further information can also be found on the University Student Handbook and on the University's website.



Preregistration

Attached is a list of Fourth Year honours modules and details of how many credits you must choose. You may want to arrange a meeting with your Personal Development Adviser (PDA) to discuss your choice of classes for next year.

Please note that pre-registering for Honours classes is distinct from, and unrelated to, being allowed to progress to Honours. Decisions about the latter process are taken by the Board of Examiners after the third year exam results are known.

Pre-registering does not commit you to a set of modules, changes can be made up to the end of the second week of the relevant semester.

To pre-register for Year 4 of a joint degree via Pegasus you must select a project code before you have selected or been allocated a project. Please select from the appropriate lists below the project code that reflects your personal preference and then select your other module codes and enter all these codes into Pegasus for processing.

Progression

In order to proceed to the fourth year of a degree course involving Mathematics or Statistics a student must normally have accumulated no fewer than 360 credits from the course curriculum and must have achieved a level of performance gained at the first attempt that is acceptable to the Head of Department.

The level of performance required for progressing into Year 4 is for an Honours student: a credit weighted average of at least 40% in Level 3 modules obtained at the first attempt; for a MMath student: a credit weighted average of at least 60% in Level 3 modules obtained at the first attempt.

A student who fails to achieve the standard indicated above shall be transferred by the examination Board to a lower degree course and either awarded a degree or placed in Academic Suspension.



Fourth Year Curriculum

Your fourth year curriculum will be your selection of modules from approved lists, together with a project. Generally, the classes will amount to 100 credits and the project will have a value of 20 credits. (There are exceptions as some projects are 40 credits – see note on selection of classes.)

Please note that students wanting to follow a Mathematics and Statistics degree need to formally request a transfer via the Fourth Year Coordinator. Students who do not transfer or who request transfer late, may have difficulty being accepted onto the degree because of staffing and timetabling constraints.

Projects

All students in 4th year of the BSc or MMath Mathematics-based degrees must undertake an element of project work. In the Department of Mathematics and Statistics, this is the 20-credit module MM401 Communicating Mathematics and Statistics.

This class is compulsory for all students registered on 4th year of the BSc/MMath courses in Mathematics and Statistics.

Students registered on 4th year of the joint BSc degrees (i.e. Mathematics and Physics, Mathematics and Computer Science or Mathematics, Statistics and a Business Subject) can either take MM401 or elect to do project work in the external department (see individual degree regulations for details).

MM401 will run in both semesters: students should attend the class in the semester which balances their overall credit loading.

Information about how project topics are allocated will be provided in due course. Please note that the assessment of this class includes a presentation. A provisional assessment mark will be provided when available but will not be released on Pegasus until May/June.

Other details of the module can be found in the university module catalogue: [Home | Module Catalogue](#)

Final Assessment

Your final classification for BSc with Honours will be based on your performance in level 3 and level 4 modules at their first attempt (including any final year project or dissertation) . The Final Honours Classification mark is $(m \times L3 + 3n \times L4) / (m + 3n)$ where m and n are the number of Level 3 and Level 4 credits, respectively, L3 is your Level 3 credit weighted average mark and L4 is your overall Level 4 average (including your project mark). For many BSc with Honours degrees this simplifies to $(L3 + 3 \times L4) / 4$.

This calculation omits any module which is assessed only on a Pass/Fail basis, for example some modules for those students in the Maths with Teaching programme.

BA joint degree students should consult their Business/HaSS Adviser.

Feedback to students

The Department of Mathematics and Statistics recognises the value to students of feedback and is therefore committed to providing timely and appropriate feedback. To get the best out of feedback you need to be actively engaged in your studies. Feedback is only helpful if the information / comments are used by yourself to improve your future performance. Through feedback, you should learn from your mistakes and misconceptions and build on your achievements.

Feedback will help you identify gaps in your understanding and enable you to seek help and clarification when you need it. Individual advice can be obtained at the tutorial/problems classes. Alternatively, you can arrange to consult your lecturer/tutor. Staff will endeavour to return within 15 days, during the teaching period, work you submit on time. In many modules, this will be within a week.

Feedback may take many forms, for example:

- Written or oral comments on work submitted
- The supply of model solutions in class or via Myplace
- Grading of submitted work
- Discussion of ideas during tutorials

Feedback on examinations may be given by providing a generic commentary on students' performance (identifying common strengths and weaknesses) along with comments on those parts of questions that need particular attention. Students who wish to view their



examination scripts (for feedback purposes, as an aid to future academic performance) should enquire at the Mathematics and Statistics Departmental Office (LT916). Information on this can be found here [Mathematics & Statistics: Information for Current Students](#).

Personal Mitigating Circumstances

Students whose performance has been, or will be, affected by circumstances that are acute, severe and outside their control should inform the University as soon as they are aware of these circumstances, by recording them on PEGASUS under 'Personal Circumstances' and submitting supporting evidence as soon as such evidence is available. [Personal Circumstances Procedure | University of Strathclyde](#)

When a student's performance in examination(s) or other assessment(s) is affected, Personal Circumstances should be notified to Student Business within five working days of the latest affected examination/assessment or date of submission of affected assessment.

Information that you submit is kept confidential to the examiners; in most cases the details are made available only to the External Examiners and the Chair of the Examination Board. If you have any concerns about the confidentiality of the information that you wish to submit, please come and discuss this with the Head of Department or your Year Co-ordinator.

Where an entire semester or examination diet is affected, a Personal Circumstances Form should be submitted as soon as possible and at least one working day before the relevant meeting of the Personal Circumstances Board. In no case can a notification of Personal Circumstances be accepted after the Personal Circumstances Board has met. Further information can be found on the [Academic Policies & Procedures](#) web page.

Student support

The University's Student Support and Wellbeing Service represents a network of staff able to provide expert help and counselling on any problem whether academic, personal, or financial. More information about the support and services on offer can be found at the following website www.strath.ac.uk/professionalservices/sees.

The Department of Mathematics and Statistics offers an in-house Mental Health Support Service (MHSS), providing a space for students to meet and talk freely and openly without judgement about their mental health struggles. It is run by Dr Ainsley Miller, a fully qualified Mental Health First Aider and Rape Crisis First Responder.

The MHSS runs every Wednesday from 2pm - 4pm and is available to all students studying within the Department of Mathematics and Statistics. If you wish to make an appointment, please contact ainsley.miller@strath.ac.uk.

Royal Statistical Society Accreditation

The Royal Statistical Society (RSS) is an internationally respected professional body, dedicated to promoting the understanding, development and application of statistics.

It offers an accreditation scheme for graduates in Honours and Masters degrees in statistics and related disciplines, which provides a recognised mark of statistical quality to potential employers and postgraduate programmes. Details on this GradStat membership can be found here. <https://rss.org.uk/membership/professional-development/gradstat/>

At the University of Strathclyde, the following BSc Hons programmes are RSS accredited, which means that our graduates already meet the requirements for GradStat status. The programmes on the left column are unconditional; the programmes on the right require that students also take MM407.

Unconditional	MM407 must be taken
BSc Hons Mathematics and Statistics Data Analytics MMath Mathematics and Statistics	BSc Hons Mathematics, Statistics and Accounting Mathematics, Statistics and Finance Mathematics, Statistics and Economics Mathematics, Statistics and Business Analysis MSc Applied Statistics Applied Statistics in Health Sciences Applied Statistics in Finance Applied Statistics and Data Science



Fourth Year Arrangements

The programmes discussed in this section are as follows.

BSc Hons in

Mathematics
Mathematics and Statistics
Mathematics and Computer Science
Mathematics and Physics
Mathematics with Teaching
Mathematics/Statistics/Accounting
Mathematics/Statistics/Economics
Mathematics/Statistics/Finance
Mathematics/Statistics/Management Science
Data Analytics

MMath in

Mathematics
Mathematics and Statistics

To pre-register for Year 4 of a joint degree on Pegasus you must select a project code before you have been allocated a project. Please select the project code that reflects your personal preference and then select your other module codes.

Details of the module requirements for individual programmes are set out in the following pages.



- **BSc Mathematics and MMath in Mathematics**

Curriculum consists of 120 credits including 20 credits from the compulsory module

MM401 Project (Communicating Mathematics and Statistics)

and classes amounting to at least 100 credits from the list of Mathematics and Statistics modules.

- **BSc Mathematics and Statistics and MMath in Mathematics and Statistics**

Curriculum consists of 120 credits including 20 credits from the compulsory module

MM401 Project (Communicating Mathematics and Statistics)

and at least 100 credits from the list of Mathematics and Statistics modules. Students must include at least 120 credits of Statistics modules from third and fourth years and at least 40 credits from Level 4 Mathematics modules.

- **BSc Mathematics and Computer Science**

Curriculum consists of 120 credits including one of the following projects/dissertations

MM401 Project (Communicating Mathematics and Statistics) 20

Or

CS408 Project (Computer Science) 40

and no fewer than 40 credits in each subject chosen from the approved module lists.

Computer and Information Sciences Department contact: Alasdair Lambert
(alasdair.lambert@strath.ac.uk)



- **BSc Data Analytics**

Curriculum consists of 120 credits including one of the following projects/dissertations

MM401 Project (Communicating Mathematics and Statistics) 20

Or

CS408 Project (Computer Science) 40

and no fewer than 40 credits of either MM404, MM407, MM409 or MM415,

and no fewer than 40 credits of either CS409, CS410, CS411 and CS412.

Computer and Information Sciences Department contact: Alasdair Lambert
(alasdair.lambert@strath.ac.uk)

- **BSc in Mathematics and Physics**

Curriculum consists of 120 credits including one of the following projects/dissertations

MM401 Project (Communicating Mathematics and Statistics) 20

Or

PH448 Project (Physics) 40

Or

PH449 Project (Physics) 20

and no fewer than 40 credits in each subject chosen from the approved module lists.

Physics Department contact: Fabien Massabuau (physics-director-student-support@strath.ac.uk)

- **BSc in Mathematics, Statistics and Accounting/Economics/Finance/Business Analysis**

Curriculum consists of 120 credits including one of the following projects/dissertations

- MM401 (Mathematics and Statistics) (20 credits)
- AG435 (Accounting) (40 credits)
- EC419 (Economics) (20 credits)
- AG436 (Finance) (40 credits)
- MS424 (Business Analysis) (40 credits)

In addition at least 100 credits from the Maths/Stats/Business modules which must include at least 40 credits in the appropriate Business subject, and 20 credits in each of Mathematics and Statistics classes.

Those students on the BA Hons programme should contact someone from their own department.

Departmental contacts:

Mark Johnson (mark.a.johnson@strath.ac.uk)	(Accounting)
Elaine Monteith (elaine.monteith@strath.ac.uk)	(Economics)
Hai Zhang (hai.zhang@strath.ac.uk)	(Finance)
Pamela Black (p.black@strath.ac.uk)	(Management Science)

- **BSc in Mathematics with Teaching, Mathematics with Teaching International**

There are no mathematical or statistical modules in fourth year for these programmes.

Curriculum consists of 120 credits consisting of X7457, X7459, X7460 and X7461.

Note that Education modules may run before the start of Semester 1 and during the January Consolidation and Development week.

Education Department contact: Catriona Robb (c.robbs@strath.ac.uk)

Fourth Year modules from Department of Mathematics and Statistics

The Department of Mathematics and Statistics offers these modules to students in their fourth year.

Semester 1

MM401	Communicating Mathematics and Statistics (project)
MM402	Modelling and Simulation with Applications to Financial Derivatives
MM403	Applicable Analysis 3
MM404	Statistical Modelling and Analysis
MM406	Finite Element Methods for Boundary Value Problems and Approximation

Semester 2

MM401	Communicating Mathematics and Statistics (project)
MM407	Applied Statistics in Society
MM408	Mathematical Biology and Marine Population Modelling
MM409	Mathematical Introduction to Networks
MM415	Medical Statistics

For further information on the content of the modules listed below, please refer to the document Third and Fourth Year Mathematics and Statistics Classes – Additional Information on Class Content. This can be found on the Course Page, Mathematics and Statistics: Information for current students on MyPlace.

<http://classes.myplace.strath.ac.uk/course/view.php?id=20348>

MM401 Communicating Mathematics and Statistics

Summary: To provide students with experience of the skills required to undertake project work, and to communicate the findings in written and oral form using sources such as books, journals and the internet.

Prerequisites: None.

Timetable: 8 lectures, 192 hours of self study in the relevant semester.

Assessment: Report (70%), presentation (30%).

Reading List:

Higham N.J., Handbook of Writing for the Mathematical Sciences (SIAM 1998 Second edition). ISBN 0-89871-420-6).

Rozakis, L.E., Presentation Skills (Alpha books (part of Macmillan). ISBN 0-02-861038-5)

Treacy, D., Successful Time Management (Hodder & Stoughton). ISBN 0-340-70547-7).

MM402 Modelling and Simulation with Applications to Financial Derivatives

Summary: An introduction to ideas that can be used to model real systems, with an emphasis on the valuation of financial derivatives. The class places equal emphasis on deterministic analysis (calculus, differential equations) and stochastic analysis (Brownian motion, birth and death processes). In both cases, in addition to theoretical analysis, appropriate computational algorithms are introduced. The first half of the class introduces general modelling and simulation tools, and the second half focuses on the specific application of valuing financial derivatives, including the celebrated Black-Scholes theory.

Prerequisites: MM302. Background material in calculus and in statistics will be introduced where necessary.

Timetable: 44 lectures, 10 tutorials in Semester 1.

Assessment: 3 hour examination (100%).

Reading List:

Renshaw, E., Stochastic Population Processes: Analysis, Approximations, Simulations, Oxford University Press, 2011. ISBN: 978-0-19-957531-2.

Higham, D.J., An Introduction to Financial Option Valuation, Cambridge University Press, 2004. ISBN: 0521547571.

MM403 Applicable Analysis 3

Summary: To present the main results in Functional Analysis, give an introduction to linear operators on Banach and Hilbert spaces and study applications to integral and differential equations.

Prerequisites: MM303.

Timetable: 40 lectures and 10 tutorials in Semester 1.

Assessment: 3 hour examination (100%).

Reading List:

Rynne, B.P. & Youngson, M.A., *Linear Functional Analysis* (2nd Edition) (Springer).

MM404 Statistical Modelling and Analysis

Summary: To provide students with a range of applied statistical general linear modelling techniques that can be used in professional life for the analysis of univariate and multivariate data.

Prerequisites: Essential: MM204. Desirable: MM304.

Timetable: 36 lectures and 24 computer laboratory sessions in Semester 1.

Assessment: Each topic will be assessed at the end of the teaching block. Assessments will consist of written exams, projects or computer lab exams with a minimum of 50% of the course assessed under exam conditions.

Reading List:

Gardiner, W. & Gettinby, G. *Experimental Design Techniques in Statistical Practice: A Practical Software Approach*, Horwood. ISBN: 1898563357.

Hicks, C.R. *Fundamental Concepts in the Design of Experiments*, Oxford University Press. ISBN: 0195105818.

Ledolter, J. *Data Mining and Business Analytics with R* (2013), Wiley-Blackwell. ISBN-10: 111844714X, ISBN-13: 978-1118447147; <http://www.biz.uiowa.edu/faculty/jledolter/DataMining/>.

Cox, T. F. *An Introduction to Multivariate Data Analysis* (2009), 2nd Edition, John Wiley & Sons. ISBN-10: 0470689188, ISBN-13: 978-0470689189.

Everitt, B.S. and Dunn, G. *Applied Multivariate Data Analysis* (2010), 2nd Edition, Wiley. ISBN-10: 0470711175, ISBN-13: 978-0470711170.

MM406 Finite Element Methods for Boundary Value Problems and Approximation

Summary: This class aims to present the student with the basic theory and practice (as in computational implementation) of finite element methods and polynomial and piecewise polynomial approximation theory.

Prerequisites: MM201; MM202; MM302.

Timetable: 44 lectures, 10 tutorials in Semester 1.

Assessment: 3 hour examination (100%).

Reading List:

Johnson, C., Numerical Solution of Partial differential equations by the finite element method. Dover, 2009. ISBN: 0486469003.

Ern, A. & Guermond, J.L., Theory and practice of finite element methods, Springer, 2004. ISBN: 144191918X.

Rivlin, T.J., An Introduction to the Approximation of Functions, Dover, 2010. ISBN: 0486640698. Library Location: D515.7 RIV.

MM407 Applied Statistics in Society

Summary: To introduce students to a range of modern statistical methods and practices used in industry, commerce and research, and to develop skills in their application and presentation.

Prerequisites: MM204. **Desirable:** MM206, MM304.

Timetable: 32 lectures and 23 computer laboratories in Semester 2.

Assessment: Each topic will be assessed separately. Assessments will consist of written exams, projects or computer lab exams with a minimum of 50% of the course assessed under exam conditions.

Reading List:

Vose, D., *Risk Analysis: A Quantitative Guide*, John Wiley & Sons; 3rd Edition. ISBN: 0470512849/978-0470512845.

Scheaffer, W., Mendenhall, & Ott, L. *Elementary Survey Sampling*, Brooks Cole, 6th Edition. ISBN 0495018627/978-0495018629.

Barnett, V., *Sample Survey Principles and Methods*, Edward Arnold, 3rd Edition. ISBN 0470685905/978-0470685907.

de Leeuw, E.D., Hox, J.J. & Dillman, D.A., *International Handbook of Survey Methodology*, Taylor and Francis, 2008. ISBN 0-8058-5753-2.

MM408 Mathematical Biology and Marine Population Modelling

Summary: This course will teach the application of mathematical models to problems in biology, medicine, and ecology. It will show the application of ordinary differential equations to simple biological and medical problems, the use of mathematical modelling in biochemical reactions, the application of partial differential equations in spatial processes such as cancer growth and pattern formation in embryonic development, and the use of delay-differential equations in physiological processes. The marine population modelling element will introduce the use of difference models to represent population processes through applications to fisheries, and the use of coupled ODE system to represent ecosystems. Practical work will include example class case studies that will explore a real-world application of an ecosystem model.

Prerequisites: MM302.

Timetable: 40 lectures and 10 tutorials in Semester 2.

Assessment: 3 hour examination (100%).

Reading List:

Murray, J.D., Mathematical Biology 1: An Introduction (Springer). D574.074 MUR. ISBN: 0387952233.
Murray, J.D., Mathematical Biology. II Spatial Models and Biomedical Applications (Springer). D574.0724MUR. ISBN: 0387952284.
Britton, N.F., Essential Mathematical Biology (Springer). D574.0724 BRI. ISBN: 185233536X.
Edelstein-Keshet, L., Mathematical Models in Biology (Birkhauser). 0574.0724 EDE. ISBN: 0394355075.
Gurney, W.S.C. & Nisbet, R.M., Ecological Dynamics (OUP). 0628 GUR. ISBN: 0195104439.

MM409 Mathematical Introduction to Networks

Summary: To demonstrate the central role network theory plays in mathematical modelling. To show the intimate connection between linear algebra and graph theory and to use this connection to develop a sound theoretical understanding of network theory. To apply the theory as a tool for revealing structure in networks.

Prerequisites: MM201.

Timetable: 40 lectures, 6 tutorials and 8 computer laboratory sessions in Semester 2.

Assessment: 2 hour examination (75%) and continuous assessment (25%).

Reading List:

Estrada, E., The Structure of Complex Networks. Oxford University Press, 2011. ISBN: 978-0-19-959175-6.

MM415 Medical Statistics

Summary: The course is taught in lectures and computer labs using the statistical analysis packages Minitab, R Studio and SPSS. Topics include survival analysis, experimental design (including clinical trials, cross-over designs and placebo controlled trials), sampling and observational studies (including cohort, cross-sectional and case/control studies), categorical data analysis, power and sample size computations, non-parametric hypothesis, tests, control charts and methods for analysing clinical measurements e.g. ROC curves for diagnostic testing and the construction of reference ranges. Many of the statistical methods build on ideas from MM204 but tailor the methods to suit medical type data which can be less robust than data generated from more controlled scientific studies.

Pre-requisites: MM204 (Essential); MM304 (Desirable).

Timetable: 30 lectures and 20 computer laboratory sessions in Semester 2.

Assessment: The class is assessed by a computer lab test.

Reading List:

Bland, M.J. An Introduction to Medical Statistics, Oxford Medical Publications, 3rd Edition. ISBN: 0192632698/978-0192632692.

Kirkwood, B. & Sterne, J. *Essential Medical Statistics*, Wiley-Blackwell, 2nd Edition. ISBN: 0865428719/978-0865428713.

Altman, D.G. Practical Statistics for Medical Research, Chapman and Hall/CRC. ISBN: 0412276305/978-0412276309.

Fourth year modules from other departments

You should contact these departments directly if you need further information about these modules.

Department of Computer and Information Sciences

Fourth Year Options

Class Code	Class Title	Semester	Credits
CS409	Software Architecture and Design	1	20
CS410	Advanced Functional Programming	2	20
CS411	Theory of Computation	2	20
CS412	Information Access and Mining	2	20

The Computer and Information Sciences Department recommend that only students who achieved 60% or more for CS316 should enrol on CS410.

Up to date details can be found at the at Strathclyde Department of Computer and Information Sciences <https://local.cis.strath.ac.uk/wp/teaching/undergraduate/> .

Department of Physics

Fourth Year Options

Class Code	Class Title	Semester	Credits
PH421	Applied High Performance Computing	2	20
PH422	Topics in Quantum Physics	1	20
PH423	Complex and Nonlinear Systems	2	20
PH452	Topics in Physics	2	20
PH453	Topics in Solid State Physics	1	20
PH454	Topics in Nanoscience	1	20
PH455	Topics in Photonics	1	20
PH459	Topics in Atomic, Molecular and Nuclear Physics	2	20

Up to date details can be found at the Strathclyde Department of Physics
<http://www.strath.ac.uk/science/physics/currentstudents/curriculum/>.

Department of Accounting and Finance

Fourth Year Classes in Accounting

Class Code	Class Title	Semester	Credits
AG409	Sustainability Accounting: Theory and Practice	2	20
AG415	Contemporary Issues in international Financial Reporting	2	20
AG416	Management Accounting Theory and Practice	2	20
AG420	Auditing Theory and Practice	1	20
AG424	Accounting Theories	1	20
AG434	International Finance Management	2	20
AG442	Sustainable Business: A Finance And Accounting Perspective	Both	20
AG4XX	TBC (Data Module)	Both	20

Please note that all modules may not operate every year and semesters may vary. Up to date details can be obtained from the Strathclyde Department of Accounting and Finance <https://www.strath.ac.uk/business/accountingfinance/>.

Department of Accounting and Finance

Fourth Year Classes in Finance

Class Code	Class Title	Semester	Credits
AG409	Sustainability Accounting: Theory and Practice	2	20
AG426	Advanced Derivatives	1	20
AG428	Asset Pricing	2	20
AG429	Behavioural Finance	1	20
AG430	Corporate Financing	1	20
AG431	Corporate Investment	2	20
AG432	Financial Quantitative Methods	2	20
AG434	International Financial Management	2	20
AG442	Sustainable Business: A Finance And Accounting Perspective	Both	20
AG4XX	TBC (Data Module)	Both	20

Please note that all modules may not operate every year and semesters may vary. Up to date details can be obtained from the Department of Accounting and Finance
<https://www.strath.ac.uk/business/accountingfinance/>.

Department of Economics

Fourth Year Classes in Economics

Class Code	Class Title	Semester	Credits
EC412	Industrial Economics	2	20
EC413	Applied Econometrics	1	20
EC415	Behavioural Economics	2	20
EC416	Natural Resource, Environmental and Energy Economics	2	20
EC420	Labour Economics	2	20
EC421	Advanced Microeconomics	1	20
EC422	Advanced Macroeconomics	1	20

Up to date details can be obtained from the Strathclyde Department of Economics
<https://www.strath.ac.uk/business/economics/>.

Department of Management Science

Fourth Year Classes in Business Analysis

Class Code	Class Title	Semester	Credits
MS422	Risk Analysis and Management	2	20
MS426	Contemporary Business Technology	1	20
MS428	Business Analysis and Practice	2	20
MS429	Project Management	1	20
MS430	Programming for Business Analytics	1	20
MS431	AI for Managers	2	20
MS432	Systems Thinking with System Dynamics	2	20

Please note that all modules may not operate every year and semesters may vary. Up to date details can be obtained from the Strathclyde Department of Management Science <https://www.strath.ac.uk/business/managementscience/>.

Prizes

Astronomical Society of Glasgow Prize

Awarded to the most distinguished student in the final year of a BSc Honours course in Mathematics. Alternates with Physics. Awarded by the Department of Mathematics and Statistics in even years (and the Department of Physics in odd numbered years).

Sir Hermann Bondi Prize

Awarded to a student of Mathematics who displays originality or excellence and skill in presentation of a sufficiently high order in the Final Honours project.

Walter Brown Prize

Founded in 1957 by the Trustees of the late Professor Walter Brown. Awarded annually to a meritorious student in the final year of a BSc Honours course in Mathematics.

Kelvin Prize

Awarded to a meritorious student in the final year of a BSc Honours course in Mathematics.

Frank Leslie Prize

Founded in 2000 in memory of the late Professor Frank Leslie, FRS. Awarded annually to a meritorious student in the final year of the BSc Honours course in Mathematics and Physics.

Two IMA Prizes (Note that these are not official University Prizes listed in the University Calendar)

Membership of the IMA for one year for two distinguished students in the final year in the Department of Mathematics and Statistics. Note that the prize is restricted to students on IMA accredited degrees, i.e. BSc/MMath Mathematics, BSc Mathematics and Statistics, BSc Mathematics with Teaching.

Gary Roach Prize

Founded in 2012 in memory of the late Professor Gary Roach. Awarded annually to a meritorious student in the final year of a BSc Honours course who has demonstrated excellence in Mathematical Analysis.

Royal Statistical Society Prize

Each year, the Society awards a prize to the best student on an accredited degree course, as nominated by the university. The prize is a year's free membership of the Society and a formal certificate of achievement.