

MODULE DESCRIPTION FORM

DEPARTMENT OF MECHANICAL AND AEROSPACE ENGINEERING

16351 FLIGHT AND SPACEFLIGHT 2

Module Registrar: Dr M Stickland matt.stickland@strath.ac.uk	Taught To (Course): Cohorts for whom class is compulsory		
Other Lecturers Involved:	Credit Weighting: 10 (ECTS 5)	Semester: 1	
Assumed Prerequisites: 16231 Flight and Spaceflight	Compulsory class	Academic Level: 3	Suitable for Exchange: N

Module Format and Delivery (HOURS i.e. 1 credit = 10hrs of study):

Lecture	Tutorial	Laboratory	Groupwork	External	Online	Project	Assignments	Private Study	Total
2	20		78						100

Educational Aim

Flight and Spaceflight 2 builds on the initial work carried out in Flight and Spaceflight 1 and Aero Design 1 and is intended to develop the student's knowledge through the application of mathematical modelling of an aircraft's stability, control and performance in the design of a small scale UAV.

Learning Outcomes

On completion of the module the student is expected to have a sound technical grasp of:

- LO1 Generate a deeper understanding of flight mechanics and aerodynamics
- LO2 Develop a concept from inception to detail design level
- LO3 Realise the crucial need for time-planning and scheduling
- LO4 Appreciated design as a process of iteration

Syllabus

The class consists of a semester-long group design exercise.

The projects available each year will depend upon the staff involved in this class. A typical project which might be available is:

Design a remote controlled UAV to carry the maximum payload to mass ratio around a specified course

Or

Design a remote controlled UAV to carry the most tennis balls around a specified course on one charge of a specified battery.

Assessment of Learning Outcomes

Criteria

For each of the Module Learning Outcomes the following criteria will be used to make judgements on student learning:

- LO1 Generate a deeper understanding of flight mechanics and aerodynamics
 - C1. Carry out performance and stability and control calculations of the chosen configuration
- LO2 Develop a concept from inception to detail design level
 - C1. Creation of the aircraft will demonstrate the students' ability to take a design from concept through to detailed design

LO3 Realise the crucial need for time-planning and scheduling

C1 Create a Gantt chart to demonstrate time and project planning

C2 Keep a log book to demonstrate individual time and project planning

LO4 Appreciated design as a process of iteration

C1. Write a report to demonstrate the development of the proposed design.

C2. After initial flight test, demonstrate understanding of performance, identifying and implementing modifications to the design as required

The standards set for each criterion per Module Learning Outcome to achieve a pass grade are indicated on the assessment sheet for all assessment.

Principles of Assessment and Feedback

(within Assessment and Feedback Policy at: <https://www.strath.ac.uk/staff/policies/academic/>)

Assessment will be carried out through a laboratory and project reporting according to the following:

Peer mark	10%
Tech report progress	40%
Drawings	25%
Presentation	25%

Feedback will be provided throughout the semester by:

- Comments on the completed tech logs
- Informal discussion about the group's aircraft's design
- Constructive criticism of the group presentations.

NB: A peer mark will be taken during the BMFA design project and a student with a peer mark, from any of the three returns, at or below 50% will be given an individual oral exam to assess why they are not contributing to the project and may be asked to submit an individual assignment.

If a student does not contribute to the progress of the group and gets two peer marks at or below 50% the student will not be able to take part in the build phase of the design in 16309 and an individual project will be assigned for the 16309 Aero-Design 2 class.

Assessment Method(s) Including Percentage Breakdown and Duration of Exams

Examination				Coursework		Practical		Project	
Number	Month(s)	Duration	Weighting	Number	Weighting	Number	Weighting	Number	Weighting
								1	100%
*				*		*		* LO1 – LO4	

* **L/Os:** Indicate which Learning Outcomes (L01, L02, etc) are to be assessed by exam/coursework/practical/project as required.

Coursework / Submissions deadlines: To be confirmed

Resit Assessment Procedures: Requirement to either carry out additional work as agreed with Class Registrar or resubmit laboratory and/or flight test course reports prior to the commencement of the August exam diet.

Students must contact the module Registrar for details as soon as results confirm that a resit is required

PLEASE NOTE:

Students need to gain a summative mark of 40% to pass the module. Students who fail the module at the first attempt will be re-assessed by early August. This re-examination will consist of carrying out additional work as agreed with Class Registrar or resubmission of laboratory and/or flight test course reports. No marks from any previous attempts will be transferred to a new resit attempt.

Recommended Reading

***Purchase recommended **Highly recommended reading *For reference (do NOT purchase)

** "Fundamentals of Flight" by Shevell, Prentice Hall, ISBN 133329178

*** "Introduction to Flight" by Anderson, McGraw Hill, ISBN 0-07-109282-X

Additional Student Feedback

(Please specify details of when additional feedback will be provided)

Date	Time	Room No

Session: 2020/21

Approved:

Course Director Signature: Dr Stuart Grey

Date of Last Modifications: 31 August 2020

(Updated August 2020)

