

## MODULE DESCRIPTION FORM

### DEPARTMENT OF MECHANICAL AND AEROSPACE ENGINEERING

### ME203 (ME205 sem1 / ME204 sem2) HEAT AND FLOW 2

Module Registrar: Dr U Saleem <a href="mailto:umer.saleem@strath.ac.uk">umer.saleem@strath.ac.uk</a>	Taught To (Course): Cohorts for whom module is compulsory		
Other Lecturers Involved: Dr M Oliveira, Dr S Ordonez Sanchez	Credit Weighting: 20 (ECTS 10)	Semester: 1 and 2	
Assumed Prerequisites: ME101 Heat and Flow 1	Compulsory module	Academic Level: 2	Suitable for Exchange: Y

**Alternative codes and credit values for students taking only one semester:**

Semester 1: ME205 Fluid Mechanics (10 Cr/ECTS 5)

Semester 2: ME204 Thermodynamics (10 Cr/ECTS 5)

**Module Format and Delivery (HOURS i.e., 1 credit = 10hrs of study):**

Lecture	Tutorial	Laboratory	Groupwork	External	Online	Project	Assignments	Private Study	Total
30	33	10						127	200

**Educational Aim**

This module aims to deliver fundamental knowledge on fluid mechanics and thermodynamics and illustrate their importance to engineering systems. Thermodynamics is the science devoted to understanding energy in all its manifestations and how energy can change form. Fluid mechanics is the discipline concerned with the study of fluids and related energy and mass transfer processes. In the first semester the underlying physics of fluid flow and its application to simple systems is presented. The aim of the second semester is to supply additional analytical tools to study energy changes in situations of practical interest or engineering relevance, in particular for transportation and power production.

**Learning Outcomes**

On completion of the module the student is expected to be able to:

LO1 Understand the behaviour of different fluids in a range of applications and to understand how to investigate their properties both experimentally and numerically.

LO2 To understand and analyse the influence of fluid properties on the behaviour of engineering systems and to be able to analyse systems using the concepts of conservation of mass, energy and momentum.

LO3 To understand the fundamentals of the laws of thermodynamics and how they can be used to both design and assess the performance of engineering power systems.

LO4 To understand the thermodynamic behaviour of different fluids and their importance in power cycles.

**Syllabus**

The module will teach the following:

Fluid Mechanics

- a) the influence of fluid properties on the behaviour of engineering systems
- b) the concepts of conservation of mass, energy and momentum
- c) dimensional analysis of an engineering process
- d) significance of dimensionless parameters such as Reynolds and Mach numbers, and dimensional analysis.
- e) design of simple pipe systems

## Thermodynamics

- a) 1st law of thermodynamics applied to non-flow and steady flow systems
- b) the properties of perfect gases
- c) the properties of liquids and vapours
- d) the 2nd law of thermodynamics, its implications and thermal efficiency
- e) entropy and the concepts of the principle of increasing entropy, isentropic efficiency
- g) assessment of the performance of vapour and gas power cycles

## Assessment of Learning Outcomes

### Criteria

For each of the Module Learning Outcomes the following criteria will be used to make judgements on student learning:

#### LO1

C1 Demonstrate ability to identify how to identify different fluids, apply appropriate assumptions for their properties and determine their behaviour through calculations.

C2 Determine key parameters that quantify properties of a fluid (e.g., Viscosity etc.) and that affect the fluid behaviour (e.g., Mach number, Reynolds number etc.)

C3 Demonstrate understanding of dimensional analysis and how it can be used to compare fluids and fluid behaviour in engineering systems.

#### LO2

C1 Perform calculations to demonstrate understanding of how conservation of mass, energy and momentum determine the performance of an engineering system.

C2 Demonstrate understanding of the principles of conservation of fundamental quantities by making appropriate assumptions when undertaking analysis of systems.

#### LO3

C1 Demonstrate ability to select correct energy equation for the problem and perform calculations to determine how properties change during a process due to energy transfers

C2 Be able to perform calculations of heat and work for various fundamental processes, demonstrating understanding of how different processes use differing assumptions to determine correct energy transfer.

C3 Demonstrate understanding of how laws of thermodynamics affect engineering cycles power through calculations of how properties varying during cycle, of energy transfers and by determining appropriate measures of cycle performance.

#### LO4

C1 Demonstrate ability to determine appropriate assumptions and analysis procedures for calculations using different fluids

C2 Demonstrate ability to determine thermodynamic property changes for a perfect gas using Gas Law and energy equation.

C3 Demonstrate ability to determine thermodynamic property changes for liquids and vapours using thermodynamic property tables and energy equation.

The standards set for each criterion per Module Learning Outcome to achieve a pass grade are indicated on the assessment sheet for all assessment.

### Principles of Assessment and Feedback

(Within Assessment and Feedback Policy at: <https://www.strath.ac.uk/professionalservices/staff/policies/academic/>)

Assessment is given in multiple forms: online quizzes, group/lab work and class tests.

#### Deliver high quality feedback information that helps learners self-correct.

Immediate self-assessment & feedback to formative online quizzes/assignments taken during each semester, with solutions given to questions along with reasons for correct answers and why certain approaches are incorrect.

Informal feedback will be provided during on-campus tutorial sessions or through online discussion boards on tutorial exercises attempted in advance by students.

Solutions to selected tutorial questions will be presented and discussed during on-campus sessions.

#### Ensure that formative assessment has a positive impact on learning.

Feedback from quizzes and tutorials will enable students to reflect on their understanding of the subject material along the year and prior to each semester class test.

#### Encourage interaction and dialogue around learning (peer and teacher-student)

Discussion of the course material between teacher-student and also amongst peers will be encouraged in tutorial Sessions or online discussion boards. Students will also be encouraged to discuss works with their peers to improve Learning.

Students are encouraged to collaborate in the calculations and models provided in the tutorials and demonstration calculations provided during the course. However, it is emphasised that online quizzes and class tests submitted must be entirely their own work.

### Assessment Method(s) Including Percentage Breakdown and Duration of Exams (*individual weightings*)

Examination				Coursework		Practical		Project	
Number	Month(s)	Duration	Weighting	Number	Weighting	Number	Weighting	Number	Weighting
1	Dec	1.5hr	45% (ME205 100%)			1 x Group / Lab Assignment	sem 2 10%		
1	Apr/May	1.5hr	45% (ME204 100%)						
* LO1, LO2, LO3, LO4				* LO1 – LO4					

\* **L/Os:** Indicate which Learning Outcomes (L01, L02, etc) are to be assessed by exam/coursework/practical/project as required.

### Coursework / Submissions deadlines (academic weeks):

Formative online assignments/quizzes: usually weekly or bi-weekly.

2 x examination: during exam diet of each semester.

Lab Assignment: Lab in Consolidation and Development Week with lab report due in Week 3 of Semester 2.

### Resit Assessment Procedures:

2hr examination in July/August resit diet (ME203)

1hr examination in July/August resit diet (ME204 and ME205)

### PLEASE NOTE:

**Students must gain a summative mark of 40% to pass the module. Students who fail the module at the first attempt will be re-assessed during the July/August exam diet. This re-assessment will consist entirely of an exam. No marks from any previous attempts will be transferred to a new resit attempt.**

### Recommended Reading

\*\*\*Purchase recommended    \*\*Highly recommended reading    \*For reference

**\*\*\* Fluid Mechanics:** Purchase recommended:

“Fundamentals of Fluid Mechanics” by Munson, Young & Okiishi, John Wiley & Son, ISBN 0471517461

**\* Fluid Mechanics:** Simply for reference (do NOT purchase)

“Fluid Mechanics” by Douglas, Gasiorek & Swaffield, Pitman, ISBN 0 273 02134 6

“Mechanics of Fluids” by Massey, Van Nostrand Reinhold, ISBN 0278 00047 9

**\*\*\* Thermodynamics:** Purchase recommended:

“Fundamentals of Thermal-Fluid Sciences” by Cengel, Cimbala & Turner, McGraw-Hill, ISBN 9780071325110

**\*\* Thermodynamics:** Highly recommended reading:

“Introduction to Thermal Systems Engineering” by Moran, Shapiro, Munson & Dewitt, Wiley, ISBN 0-471-20490-0

“Fundamentals of Thermodynamics” by Sonntag, Borgnakke & Van Wylen, Wiley, ISBN 0-471-15232-3

“Thermal-Fluid Sciences – An integrated approach” by Turns, Cambridge Press, ISBN 978-0-521-85043-8

**Additional Student Feedback**

(Please specify details of when additional feedback will be provided)

Date	Time	Room No
		Check timetable webpages for details

Session: 2025/26

**Approved:**

**Programme Lead/Director Signature: Dr Andrew McLaren**

**Date of Last Modifications: 04 August 2025**

(MAE template updated June 2025)

## MODULE TIMETABLE

Module Code:

ME203 / 205 / 204

Module Title:

Heat and Flow 2 / Fluid Mechanics / Thermodynamics

### Brief Description of Assessment:

Online formative weekly quizzes throughout semesters one and two (marked below as 'Formative Online test').

Laboratory sessions (various dates throughout the Consolidation and Development Week depending on lab group): Timetable will be provided during lectures. Lab report submission in Week 3 of Semester 2.

Examinations in December and April/May Exam Diets.

### Assessment Timing

Indicated on the table below are the start/submission dates for each assignment/project and the timing of each exam/assessment.

**Please note: Timings could change during unforeseen periods of disruption; this should only be used as a guide.**

Semester One	W&D Wk	WK1	WK2	WK3	WK4	WK5	WK6	WK7	WK8	WK9	WK10	WK11	Exam Period
	Choose an item. Choose an item.	Formative Online Test	Choose an item. Choose an item.	Choose an item. Choose an item.	Exam								

Semester Two	C&D Wk	WK1	WK2	WK3	WK4	WK5	WK6	WK7	WK8	WK9	WK10	WK11	Exam Period
	Lab	Formative Online Test	Choose an item. Choose an item.	Choose an item. Choose an item.	Exam								