

MODULE DESCRIPTION FORM

DEPARTMENT OF MECHANICAL AND AEROSPACE ENGINEERING

ME212 MATERIALS ENGINEERING AND DESIGN

Module Registrar: Dr A McLaren andrew.mclaren@strath.ac.uk	Taught To (Course): Cohorts for whom class is compulsory		
Other Lecturers Involved: Dr Stephen Connolly	Credit Weighting: 10 (ECTS 5)	Semester: 1 and 2	
Assumed Prerequisites: None	Compulsory class	Academic Level: 2	Suitable for Exchange: Y

Module Format and Delivery (HOURS i.e. 1 credit = 10hrs of study):

Lecture	Tutorial	Laboratory	Groupwork	External	Online	Project	Assignments	Private Study	Total
	10				40		10	40	100

Educational Aim

The class aims to provide a grounding in concepts of material science and engineering with reference to mechanical design and material selection.

Learning Outcomes

On completion of the module the student is expected to be able to:

- LO1 Understand crystal structure, deformation mechanisms and strengthening mechanisms in metals
- LO2 Understand the use of phase diagrams to predict the equilibrium structure of metals and alloys
- LO3 Develop a basic knowledge of heat treatment of metals
- LO4 Understand the properties on non-metallic materials
- LO5 Appreciate the importance of environmental factors and sustainability

Syllabus

The class will be delivered though blended online learning, supported by fortnightly face-to-face tutorials and online quizzes. The module will teach the following in divided in two semesters.

Semester 1

- . Measurement of mechanical properties of materials
- . Atomic bonding and crystal structure of solids
- . Crystal defects and effects on properties
- . Strengthening mechanisms and heat treatment
- . Engineering metals and alloys
- . Sustainability

Semester 2

- . Phase diagrams and microstructure of metals and alloys
- . Heat Treatment and non-equilibrium transformations
- . Non-metallic materials including ceramics, polymers and composites
- . Natural materials

Assessment of Learning Outcomes

Criteria

For each of the Module Learning Outcomes the following criteria will be used to make judgements on student learning:

LO1

- C1 demonstrate knowledge in strengthening and deformation processes with respect to metals and alloys
- C2 demonstrate understanding of atomic structure, packing density and slip planes in crystals
- C3 demonstrate understanding of the influence of crystal structure in terms of physical and mechanical properties

LO2

- C1 demonstrate knowledge using different types of phase diagram
- C2 understand the difference between phases and weight composition
- C3 demonstrate knowledge in recognizing steels and cast iron microstructure

LO3

- C1 demonstrate knowledge of heat treatment methods and applications
- C2 demonstrate understanding of the role of phase diagrams in determining heat treatment procedure
- C3 demonstrate knowledge in hardening and tempering, annealing, stress relieving and normalising

LO4

- C1 demonstrate knowledge of a range of non-metallic materials
- C2 describe the relationship between processing, structure and properties in ceramics, polymers and composites

LO5 Appreciate the importance of environmental factors and sustainability

- C1 demonstrate understanding of sustainability in material supply and use
- C2 demonstrate understanding of the use of natural and bio materials

The standards set for each criterion per Module Learning Outcome to achieve a pass grade are indicated on the assessment sheet for all assessment.

Principles of Assessment and Feedback

(within Assessment and Feedback Policy at: <https://www.strath.ac.uk/staff/policies/academic/>)

Formal, summative feedback will be provided by the return of examination marks to students after assessment (note:- exam scripts will not be returned to students and no individual or collective discussion of exam performance will be facilitated).

Informal feedback will be provided at regular tutorial sessions (online or on-campus) primarily through verbal discussion with individuals or groups on tutorial exercises attempted in advance by students (note:- to receive this feedback students should participate in these tutorials but attendance is not mandatory).

Fortnightly online quizzes will provide formative feedback on each student's learning and contribute to the final mark.

A first Online Assessment at the end of Semester 1 will be used to assess the students' understanding of the concepts inherent in Semester 1.

A second Online Assessment at the end of Semester 2 will be used to assess the students' understanding of the concepts inherent in Semester 2.

Assessment Method(s) Including Percentage Breakdown and Duration of Exams

Examination				Online Quizzes		Practical		Project	
Number	Month(s)	Duration	Weighting	Number	Weighting	Number	Weighting	Number	Weighting
1	Dec	1.5hrs	35%	10	30%				
1	Apr/May	1.5hrs	35%						
* December sem1: LO1 – LO3, LO5				*		*		*	
* April/May sem2: LO3, LO4									

* **L/Os:** Indicate which Learning Outcomes (LO1, LO2, etc) are to be assessed by exam/coursework/practical/project as required.

Coursework / Submissions deadlines (academic weeks):

There will be an online quiz each fortnight. These will take place in weeks 2, 4, 6, 8 and 10 of each semester. These will each contribute 3% to the class mark (30% in total).

Resit Assessment Procedures:

2 hr examination in August diet

PLEASE NOTE:

Students must gain a summative mark of 40% to pass the module. Students who fail the module at the first attempt will be re-assessed during the August diet. This re-assessment will consist entirely of an exam. No marks from any previous attempts will be transferred to a new resit attempt.

Recommended Reading

*****Purchase recommended **Highly recommended reading *For reference (do NOT purchase)**

** "Materials Science and Engineering: an Introduction" by Wm D Callister, John Wiley & Sons, 2003, ISBN 0-471-22471-S

** Additional online textbooks will be referenced through Myplace.

Additional Student Feedback

(Please specify details of when additional feedback will be provided)

Date	Time	Room No
		Check timetable webpages for details

Session: 2020/21

Approved:

Course Director Signature: Dr Stuart Grey

Date of Last Modifications: 13 August 2020

(Updated August 2020)

