

MODULE DESCRIPTION FORM

DEPARTMENT OF MECHANICAL AND AEROSPACE ENGINEERING

ME926 NUCLEAR POWER SYSTEMS

Module Registrar: Dr P Tuohy	Taught To (Course): Level 5 Cohorts						
Other Lecturers Involved:	Credit Weighting: 10	Semester: 2 (online)					
Compulsory/ optional/ elective class	Academic Level: 5	Suitable for Exchange: Y					

Required prerequisites

<u>Note</u>: It is the responsibility of ALL students to ensure that they satisfy the prerequisite knowledge for this module BEFORE adding as part of curriculum selection. If unsure, please contact the Module Registrar or discuss with your Programme/Year Adviser of Studies.

None.

Module Format and Delivery (HOURS i.e. 1 credit = 10hrs of study):

Lecture	Tutorial	Laboratory	Groupwork	External	Online	Project	Assignments	Private Study	Total
20	10						20	50	100

Educational Aim

This module aims to provide core knowledge of nuclear power plant engineering and to develop a critical awareness of the nuclear basics, reactor basics, reactor operation and design, waste disposal, and key issues relating to health and safety.

Learning Outcomes

On completion of the module the student is expected to be able to:

LO1 Understand atomic physics terminology, nuclear particles and interaction processes with material.

LO2 Identify and discuss the purpose of key components of nuclear power plant for a variety of different configurations.

LO3 Understand the basic nuclear principles underlying power reactor technology and be able to carry out basic calculations in relation to the design and operation of the plant.

LO4 Have a critical understanding of nuclear plant health, safety and environmental issues.

Syllabus

The module will teach the following:

Prelude - history of nuclear power and typical power plant configuration.

Part 1 Nuclear fundamentals (i) Fundamentals of nuclear physics (ii) Interaction of radiation with matter (iii) Radiation protection and shielding

Part 2 Nuclear Reactor Engineering (i) Neutron diffusion and moderation (ii) Reactor core theory (iii) Heat generation and core thermal characteristics (iv) Nuclear reactor designs

(v) Reactor operational characteristics

Part 3 Wider Industry Topics

(i) Radiation and health

(ii) Plant safety and accidents

(iii) Fuel resources and fuel processing

(iv) Waste and storage

Assessment of Learning Outcomes

Criteria

For each of the Module Learning Outcomes the following criteria will be used to make judgements on student learning, these will be formally assessed through two time constrained online quizzes:

LO1 To understand atomic physics terminology, nuclear particles and their interaction processes with materials

C1 The ability to describe and explain radioactive decay processes from a nuclear physics perspective.

C2 The ability to explain the consequences of nuclear radiation and its interaction with matter.

C3 The ability to explain the effect on biological tissue of radiation and understand current safety limits

C4 The ability to carry out basic decay rate, half-life and abundance calculations.

L02 Identify and discuss the purpose of key components of nuclear power plant systems for a variety of different configurations.

C1 The ability to describe the main components of a nuclear reactor power plant and explain their role.

C2 The ability to identify different designs of nuclear power plant including thermal and fast reactors and explain their differences with engineering or nuclear physics reasoning.

C3 The ability to describe plant operating and shut-down conditions for thermal reactors.

C4 The ability to describe and discuss the main issues associated with the nuclear fuel cycle, reprocessing and waste storage.

LO3 To understand the basic nuclear principles underlying power reactor technology and be able to carry out basic calculations in relation to the design and operation of the plant

C1 The ability to understand the mechanisms of neutron diffusion and moderation.

C2 The ability to understand and solve simple problems in homogeneous reactor theory.

C3 The ability to understand and apply simple models for the operation and shut down of reactors.

C4 The ability to understand and calculate the thermal aspects of core heat generation and cooling.

LO4 To have a critical understanding of nuclear plant health, safety and environmental issues

C1 The ability to describe the general impact of radiation on health, the background environmental radiation levels, health effects of radiation exposure and the relationship between reactor fission products and potential health impacts. C2 The ability to identify the failure modes associated with historical nuclear accidents, the health and environmental impacts of those accidents, and lessons learned for application in future.

C3 The ability to describe the nuclear waste disposal process and current issues.

The standards set for each criterion per Module Learning Outcome to achieve a pass grade are indicated on the assessment sheet for all assessment.

Principles of Assessment and Feedback

(within Assessment and Feedback Policy at: https://www.strath.ac.uk/professionalservices/staff/policies/academic/)

The class has been implemented as a distance learning module. The students are enrolled to a class blog which allows questions to be asked, facilitates peer discussions, and provides a vehicle for tutor feedbacks. The class content includes a number of video lectures that end with a tutorial question. The students are asked to attempt the question before looking at the video tutorial answers. If the students have questions, they are encouraged to use the blog. The tutorials in this format are intended to provide the main formative feedback mechanism.

Within the first 3 weeks of the course the students are required to upload summary notes constructed during viewing / review of initial course materials, these are used to assess whether students are engaged sufficiently. Feedback is given to students who don't appear to be sufficiently engaged.

A multiple choice assignment is provided to give a formative feedback opportunity; this is made available in week 2 for submission in week 4, with answers made available week 4. Students review their answers against solutions and use the blog or contact the tutor to raise issues and receive further individual or group feedback.

A coursework is provided in week 5 to facilitate and direct learning, it covers: (i) principles and calculations, (ii) reactor designs and materials, (iii) health effects and accidents, (iv) wastes and disposal. A time constrained quiz in week 7 is used to assess learning and understanding of topics (i) and (ii), a second time constrained quiz at the start of the April/May formal assessment period is used to assess learning and understanding of topics (i) and understanding of topics (iii) and (iv). The combined quiz results provide the overall mark for the module. Coursework solutions for the appropriate topics are to be handed in ahead of each of the quizzes (these are not marked but used to show sufficient engagement with the course).

Assessment Method(s) Including Percentage Breakdown and Duration of Exams (individual weightings)

Examination				Cour	rsework	Onli	ne Quiz	Project		
Number	Month(s)	Duration	Weighting	Number	Weighting	Number	Weighting	Number	Weighting	
						2	100%			
*			*		*All		*			

*L/Os:Indicate which Learning Outcomes (L01, L02, etc) are to be assessed by exam/coursework/project/practical as required.

Coursework / Submissions deadlines (academic weeks):

Students are required to submit their initial course notes in week 3, and the mid-term Multiple Choice answers in week 4. The coursework for quiz preparation is to be submitted for topics (i) and (ii) ahead of the first quiz in week 7 and for topics (iii) and (iv) at the start of the April/May formal assessment period. These coursework submissions are not marked but are required to demonstrate sufficient engagement with the class.

Resit Assessment Procedures:

Submission of resit coursework assignment prior to commencement of the August exam diet, followed by a time constrained quiz at the start of the formal resit assessment period. The time constrained quiz will provide the mark for the resit attempt.

^^Students must contact the module Registrar for details as soon as results confirm that a resit is required.

PLEASE NOTE:

Students must gain a summative mark of 50% to pass the module. Students who fail the module at the first attempt will be re-assessed in the August diet. This re-assessment will consist of a coursework assignment and quiz. No marks from any previous attempts will be transferred.

Recommended Reading

*For reference

*J.R. Lamarsh, A.J.Baratta, Introduction to Nuclear Engineering, 3rd Edition Prentice Hall, 2001 *D.J. Bennet, J.R. Thompson, , Elements of Nuclear Power, 3rd edition, 1989

Additional Student Feedback

(Please specify details of when additional feedback will be provided)

Date	Time	Room No
By email arrangement		

Session: 2023/24

Approved:

Course Director Signature: Olga Ganilova

Date of Last Modifications: 28/09/23

(Updated Sep 2023)

MODULE TIMETABLE

Module Code:

ME926

Module Title: Nuclear Power Plant Systems

Brief Description of Assessment:

Two time constrained online quizzes will be run, one in week 7 and one at the start of the April/May formal assessment period, the combined quiz mark will be the overall mark for the module.

Assessment Timing:-

Indicate on the table below the start/submission dates for each assignment/project and the timing of each exam/assessment using the dropdowns provided. Dropdowns can be left blank. Add extra notes below the dropdowns.

Please note: Timings can and will change, this should only be used as a guide.

Semester	W&D Wk	WK1	WK2	WK3	WK4	WK5	WK6	WK7	WK8	WK9	WK10	WK11	Exam Period
One													

Semester	C&D Wk	WK1	WK2	WK3	WK4	WK5	WK6	WK7	WK8	WK9	WK10	WK11	Exam Period
Two	Choose	Course	Multiple	Course	Multiple	Final	Choose	Time	Choose	Choose	Choose	Choose	Time
	an item.	Notes	Choice	Notes	Choice	Course	an item.	constrained	an item.	an item.	an item.	an item.	constrained
	Choose	Assign	Assign	Assign	Assign	work	Choose	online quiz	Choose	Choose	Choose	Choose	online quiz 2
	an item.	Avail	Avail	Submit	Submit	Avail	an item.	1 (final	an item.	an item.	an item.	an item.	at start of
								coursework hand-in,					exam period. (final
								topics (i, ii)					coursework
								,					hand-in,
													topics (iii, iv)