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| Personal Details |
| |  |  | | --- | --- | | Name |  | |  |  | | Confucius Hub |  | |  |  | | Mentor |  | |
| **Professional Learning Portfolio over full period:**   |  |  |  |  | | --- | --- | --- | --- | | Successfully maintained |  | Requiring further development |  |  |  |  |  | | --- | --- | --- | | Mentor’s Signature |  | Date | |
| **I have read and received a copy of this Interim Report**   |  |  |  | | --- | --- | --- | | Teacher Signature |  | Date | |

**The Standards for Chinese Exchange Teachers in Scotland – Full Report**

**Mentor’s Report**

Completed in conjunction with Chinese Exchange Teacher

1. Professional Values and Commitment

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| 1.1 Social justice  1.2 Integrity  1.3 Trust and respect  1.4 Professional commitment | |
| Areas of strength with supporting evidence | Areas for Development/Action |
|  |  |

2. Professional Knowledge and Understanding

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| Chinese Exchange Teachers:  2.1. Can explain how languages are taught in Scotland and can make comparisons with China  2.2 have knowledge of other stages in the education system and other subjects in the curriculum  2.3 can plan effective lessons using a range of resources to help all pupils enjoy lessons and learn  2.4 encourage deeper learning by making links to other subject areas in their teaching  2.5 can develop and support pupils’ literacy, numeracy and health and wellbeing through their teaching | |
| Areas of strength with supporting evidence | Areas for Development/Action |
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3. Education Systems and Professional Responsibilities

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| Chinese Exchange Teachers:  3.1 Can understand the Scottish Curriculum and the values behind the Scottish Education System  3.2 Knows and understands some of the laws in Scottish education today and a teacher’s professional and legal responsibilities towards pupils  3.3 Understand the different roles and responsibilities of staff within their school  3.4 Can describe a school’s ethos and show respect for it  3.5 Understand the structure of the stage and school where they work including how it is managed, and financed, improvement planning and professional development and know how they are connected to this | |
| Areas of strength with supporting evidence | Areas for Development/Action |
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4. Pedagogical Theories and Practice

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| Chinese Exchange Teachers:  4.1 Know and understand how pupils learn and use this to help meet pupils’ needs  4.2 Can understand important learning and language teaching theories and use these in their planning and teaching  4.3 Are aware of current policies which affect how languages are taught in Scotland  4.4 Read and analyse a range of relevant educational research literature and use what they have learned to challenge and inform their teaching  4.5 Can plan and teach using approaches which allow collaborative, active and experiential learning | |
| Areas of strength with supporting evidence | Areas for Development/Action |
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5. Teaching & Learning

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| Chinese Exchange Teachers:  5.1 Can plan lessons to meet pupils’ needs and interests and allow them to contribute to planning their own learning  5.2 Can communicate well with all pupils and develop positive relationships with them  5.3 Can use effective AifL strategies including questioning techniques, sharing of clear  learning intentions and constructive feedback  5.4 Encourage pupils to take part in debates, make decisions and discuss open-ended, complex and sometimes controversial issues  5.5 Can deliver lessons of an appropriate pace and challenge to all pupils and are aware of the different barriers to pupils’ learning and how to overcome these asking for advice when necessary | |
| Areas of strength with supporting evidence | Areas for Development/Action |
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6. Classroom Management & Organisation

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| Chinese Exchange Teachers:  6.1 Create a safe, welcoming and well organised classroom for all pupils  6.2 Can use creative teaching strategies which allow pupils to work on their own, in pairs, groups or as a whole class  6.3 Use outdoor learning where possible  6.4 Organise and use ICT to support learning  6.5 Can understand health and safety procedures and follow them appropriately | |
| Areas of strength with supporting evidence | Areas for Development/Action |
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7. Pupil Assessment

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| Chinese Exchange Teachers:  7.1 Can understand the principles of assessment, recording and reporting and how these are linked to successful learning and teaching  7.2 Understand and know of a rangeof types of assessment which meet the needs of all pupils  7.3 Understand how to involve learners in the assessment process and know how to give  clear and constructive feedback  7.4 Can use the results of assessment to identify learners’ strengths and development needs which lead to further learning opportunities  7.5 Can use assessment information to help make decisions and improve their teaching | |
| Areas of strength with supporting evidence | Areas for Development/Action |
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8. Professional Reflection and Communication

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| Chinese Exchange Teachers:  8.1 Can reflect and complete self-evaluation using the Standards for Chinese Exchange teachers in Scotland  8.2 Learn to adopt an enquiring approach to their teaching and take part in research and discussion with other staff  8.3 Can evaluate their own teaching, listening to feedback from others, in order to improve their teaching and learning  8.4 Help contribute to the processes of curriculum development, improvement planning and professional review and development  8.5 Can work together to share their professional learning and development with colleagues from Scotland and China | |
| Areas of strength with supporting evidence | Areas for Development/Action |
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