



Mentoring our Hanban teachers

East Ayrshire Confucius Hub

Iain Wilson, PT Modern Languages, Grange
Academy, Kilmarnock



Mentoring Programme 1

When will mentor meetings take place?

Mentor meetings will take place on a monthly basis and will be held with the Principal Teacher of Modern Languages.

What is the purpose of the meeting?

The meetings are designed to be a forum where current issues/developments in education can be discussed and compared with those in China.

What is the role of the mentor?

The mentor will bring current issues/developments to the discussion table and then open up discussion. You are encouraged to lead aspects of these discussions.



What is the role of the Tianjin teacher at these meetings?

Prior to the meetings, try to familiarise yourself the topic to be discussed. Also you should think about topics you would like to discuss. It is important to bring the record of previous meetings to be signed off. You should also complete the record of meetings on a regular basis on the GTCS form.

Mentoring Programme 2

Month	Topic
September	Analysing pupil performance
October	Learning and Teaching: How do I know my qualities as a teacher Pupil engagement
November	Self-evaluation 1
December	Self-reflection 1
January	Monitoring and Tracking
February	Working with parents
March	Supporting learners: Using SIMD/LAC data
April	Transitions
May	Self-reflection 2

Feedback and targets using the collaborative log

		Collaborative Log		
Name:	ZHANG BO	Date:	6-10-2015	
Standards:		Mentor:	Iain Wilson	
1. What is working? Strengths & progress made		2. Current Focus – Challenges: issues arising		
1. Prepare HSK lessons for the students in Loudoun Academy and Grange Academy. 2. Add more Chinese culture information in Loudoun Academy Chinese Club. 3. Teach the students in primary 6 a new Chinese song for the Opening Ceremony of East Ayrshire Confucius Institute.		1. It is hard for some second year students to remember the characters. 2. The classes in primary are active, but after the activities, I need to find a good way to let them come down as soon as possible.		
3. Next Steps: training and development needs		4. Next Steps: Action		
1. I need to communicate with volunteer teacher about teaching materials and teaching methods in Loudoun Academy. 2. Homework should be system, homework booklet should be prepared.		1. Try some ways to teach the difficult student for example, give them some copy work. 2. Try to do more revision work for the second year students. 3. Home work is necessary for student to review their lessons.		
Follow-up Meeting Date:		Focus:		