

ELT On Campus Pre-sessional Foundation and Modules 1-3

The course is a bespoke 'blended' course developed in collaboration with [Education Enhancement](#) at Strathclyde and incorporating course design features and learning technologies specifically to support a combination of live teaching on campus and online self-study. The course follows the aims and outcomes, assessment strategy and communicative pedagogy of ELT's [BALEAP accredited](#) Online Pre-sessional. In the BALEAP accreditation in 2021, the ELT unit met all 46 accreditation criteria.

- Hosted on the University VLE, [MyPlace](#), and supported by Oxford University Press [Oxford EAP](#) series of e-books, which include:
 - Embedded audio and video;
 - Interactive activities with edit-ability tools to support revision and independent study;
 - Supplementary support from the Oxford Learner's Bookshelf desktop app to support offline teaching and learning, available to download from the Google Play and Apple store (tablet only for Apple).
 - (Students in China can download the Android app by using the following link which works on tablets and phones: <https://ipf-release-eu.s3-accelerate.amazonaws.com/olb/production/android/bau/5-6-11/index.html>.)
- MyPlace (VLE) self-study content based on a variety of activity types to keep students engaged, including videos, quizzes, student forum questions and answers, articles, discussion tasks, and supplementary videos.
- Students work through the course sequentially, and the completion of one activity or stage unlocks the next set of materials, which provides momentum, gives a sense of progression and keeps students motivated.
- Clear video and written instructions for weekly aims and for the different activities with clear deadlines so the course is well-organised and easy to follow.

'Flipped' approach

The course follows a 'flipped classroom' approach, putting students at the centre of the learning, with students given approximately 20 hours of self-study tasks per week to complete in stages before the live teaching sessions, so that they come to the live sessions prepared to get the maximum possible benefit from these sessions. In the live teaching sessions, students will to ask questions, and do activities and tasks in pairs and groups to activate and consolidate their learning by communicating with their tutor and fellow students. By working on the self-study tasks before the live sessions, students develop autonomous learning skills, which will be essential for main degrees, when students are expected to take a greater share of responsibility for their own learning.

- 15 hours of live teaching sessions per week in small groups (maximum 16 students) of multi-lingual and multi-discipline students, giving the opportunity to mix with students from their Faculty and other Faculties, to form friendships before starting main degree.
- 3 hours of live sessions per day from 9.30am – 11.00am UK time, and 11.30am – 1.00pm UK time, with a weekly tutorial between 2.00pm – 3.00pm UK time on Wednesday, Thursday or Friday.
- Live sessions in classrooms on campus.

- One tutor for each group for the whole course so students build a strong relationship with their tutor, reinforced in weekly 1:1 tutorials, so students can get individualised support.

Syllabus and assessment

The course is composed of the learning strands of:

- Reading for Research and Study Skills, preparing students to read critically and efficiently, and identify the main and supporting points in a text;
- Written Literacy, preparing students to write in an appropriate academic style, summarising and synthesising ideas from a number of different academic sources, and follow academic conventions to avoid plagiarism;
- Oral Communication Strategies, developing students' ability to speak fluently with peers in seminar discussions and deliver formal academic presentations;
- Listening Strategies, focussing on students' listening and notetaking skills in extended academic speech in preparation for lectures;
- Exam Strategies, preparing students for the course exams in Listening and Reading, with practice exam material;
- Academic Genres, supporting students to read academic sources within their discipline area and related to their Research Project topic;
- Academic Workshops, consolidating the input from the week, and responding to students' needs;
- Vocabulary Focus in Pre-sessional Foundation, to support Listening Strategies and Oral Communication Strategies.

The course is designed around the final assessments, each worth 25% of the final mark, to give students the best chance for success, and the assessments are based on realistic tasks students will encounter on their main degrees.

- Research Project, a 1,500 word extended academic writing on a topic of students' choosing related to their main degree;
- Oral Presentation, a 5-8 minutes individual presentation based on key findings of the Research Project;
- Listening and Reading exams, based on authentic academic tasks, such as lecture listening and evaluating written sources for a piece of academic writing.

Students also submit a Reflection with each assessment submission, which captures how students approached the task, what they learned from it, and how they might do things differently next time. Reflective writing is a common feature on students' main degrees, so these Reflections are good preparation.

The final coursework assessments are broken down into smaller stages with practice assessments, to help students build up to the Research Project and Oral Presentation, by supporting their engagement with academic sources. These include:

- Annotations of academic sources, giving a short summary of what the source covers and how students will use it for their research;
- an Annotated Bibliography, collecting a number of annotations, and showing the main body of research students will use for their writing;
- a Synopsis, a proposal to the tutor about what the student is going to write about, what sources they are going to use, and where they need to do further research;
- Oral Progress Reviews, a short presentation on what stage a student has reached with their research, and answering some questions from fellow students;

- Poster Presentation, a practice opportunity for individual presentations, using a poster as a visual aid.

Each assessment submission has a draft stage, so students can get feedback on their work in progress, and re-draft it, before they submit.

Key strengths

- Up to 32-weeks of preparation, with multiple entry points according to students' English language proficiency level on entry.
- A focus on useful learning, i.e. on real-life situations and tasks which applicants are likely to face during their degrees or future careers.
- Library support and free access to the University's extensive e-library facilities.
- 100% pass rate, with 85% student feedback 'Excellent' or 'Good' for all aspects of the course in 2022.
- 100% of 2022 students would recommend this course to others.
- An enhanced course, building on feedback from 2022 students and tutors.
- Friendly, well-qualified tutors, with dedicated Programme Coordinators and Administrators.
- Tutor support on how to maximise students' effectiveness as online learners.
- Comprehensive technical support available from [Information Services](#).
- Student Visa support from the [International Student Support Team](#), with eligible students at CEFR B2 and on a 12-week course or less able to get a single CAS for both Pre-sessional and main degree.
- Limited accommodation available on campus from Modules 1-3 at an additional cost of approximately £110 per week. Please contact eltdpresess.accomm@strath.ac.uk for more information.
- Four weeks' pro rata fee component will be refunded to applicants from all courses who go on to register on a full-time course of at least 9 months in duration and pay full overseas fees.

Course dates and fees

Course Name	Weeks	Start Date - End Date	Fees (£)	Refund (£)
On Campus Foundation 2-4, plus Modules 1-3	32 weeks	15 January – 6 September, 2024 (F2 ends 8 March, 2024)	£11,260	£1,408
On Campus Foundation 3-4, plus Modules 1-3	24 weeks	*4 March – 6 September, 2024 (F3 ends 3 May, 2024) *Teaching will commence on 11 March.	£8,595	£1,433
On Campus Foundation 4, plus Modules 1-3	18 weeks	6 May – 6 September, 2024 (F4 ends 14 June, 2024)	£7,230	£1,607
On Campus Modules 1-3	12 weeks	17 June – 6 September, 2024 (M1 ends 12 July, 2024)	£5,005	£1,668
On Campus Modules 2-3	8 weeks	15 July – 6 September, 2024 (M2 ends 9 August, 2024)	£3,465	£1,733

What do students need to study the course?

Students will need to have a laptop in order to take part in the live teaching sessions.