

ELT On Campus Pre-sessional Module 3 only for Unconditional Students 2027

Module 3 only is for students who have already met the language condition for their main degree.

Bespoke 'Blended' Course

The course is a bespoke 'blended' course developed in collaboration with [Education Enhancement](#) at Strathclyde and incorporating course design features and learning technologies specifically to support a combination of live teaching on campus and online self-study. The course follows similar aims and outcomes, assessment strategy and communicative pedagogy of ELT's [BALEAP](#) accredited Pre-sessional. In the BALEAP accreditation in 2025, the ELT unit achieved 83 out of a possible 100 points and were evaluated as 'Exemplary' in five areas.

- Hosted on the University VLE, Myplace, and supported by bespoke learning resources written in-house by the ELT department, and based on authentic academic materials from a range of discipline areas.
- Myplace (VLE) content based on a variety of activity types to keep students engaged, including videos, quizzes, student forum questions and answers, articles, discussion tasks, and supplementary videos.
- Students work through the course sequentially, and the completion of one activity or stage unlocks the next set of materials, which provides momentum, gives a sense of progression and keeps students motivated.
- Clear video and written instructions for weekly aims and for the different activities with clear deadlines so the course is well-organised and easy to follow.

'Flipped' Approach

The course follows a 'flipped classroom' approach, putting students at the centre of the learning, with students given approximately 20 hours of self-study tasks per week to complete in stages before the live teaching sessions, so that they come to the live sessions prepared to get the maximum possible benefit from these sessions. In the live teaching sessions, students will ask questions, and do activities and tasks in pairs and groups to activate and consolidate their learning by communicating with their tutor and fellow students. By working on the self-study tasks before the live sessions, students develop autonomous learning skills, which will be essential for main degrees, when students are expected to take a greater share of responsibility for their own learning.

- 15 hours of live teaching sessions per week in small groups (maximum 16 students) of multi-lingual and multi-discipline students, giving the opportunity to mix with students from their Faculty and other Faculties, to form friendships before starting main degree.
- 3 hours of live sessions per day from 9.30am – 11.00am UK time, and 11.30am – 1.00pm UK time, with a weekly tutorial between 2.00pm – 3.00pm UK time on Wednesday, Thursday or Friday.
- Live sessions in classrooms on campus.
- One tutor for each group for the whole course enabling students to build a strong relationship with their tutor, reinforced in weekly 1:1 tutorials, so students can get individualised support.

Syllabus and Assessment

The course is composed of the learning strands of:

- Reading for Research and Study Skills, preparing students to read critically and efficiently, and identify the main and supporting points in a text;
- Written Literacy, preparing students to write in an appropriate academic style, summarising and synthesising ideas from a number of different academic sources, and follow academic conventions to avoid plagiarism;
- Oral Communication Strategies, developing students' ability to speak fluently with peers in seminar discussions and deliver formal academic presentations;
- Listening Strategies, focussing on students' listening and notetaking skills in extended academic speech in preparation for lectures;
- Academic Genres, supporting students to read academic sources within their discipline area and related to their Research Project topic;
- Academic Workshops, consolidating the input from the week, and responding to students' needs;

The course is designed around the final formative coursework assessments, which students undertake for their own practice and preparation for their main degree. The assessments are each worth 50% of the final formative mark, and are based on realistic tasks students will encounter on their main degrees. Please note, as students on Module 3 only have already met their language condition, it is not necessary for students to obtain a particular score in the formative assessments to progress onto their main degrees. The formative assessments are for practice only. However, students will be expected to attend and engage with the course and assessments to get the most benefit from them.

- Research Project, a 1,500-word extended academic writing on a topic of students' choosing related to their main degree;
- Oral Presentation, a 5- to 8-minute individual presentation based on key findings of the Research Project;

Students also submit a Reflection with the coursework submission, which captures how students approached the tasks, what they learned from them, and how they might do things differently next time. Reflective writing is a common feature on students' main degrees, so these Reflections are good preparation for this type of written task.

The coursework assessment submissions have a draft stage, so students can get feedback on their work in progress, and re-draft it, before they submit.

Key Strengths

- Up to 4 weeks of preparation for main degrees.
- The Module 3 fee of £2,432 is offered free of charge to applicants from all courses who go on to register on a full-time course at the University of Strathclyde of at least 9 months in duration and pay full overseas fees.
- A focus on useful learning, i.e. on real-life situations and tasks which applicants are likely to face during their degrees or future careers.
- [BALEAP accredited](#), with the ELT unit meeting 83 out of a possible 100 points in 2025.
- Library support and free access to the University's extensive e-library facilities.
- Friendly, well-qualified tutors, with dedicated Programme Coordinators and Administrators.

- Tutor support on how to maximise students' effectiveness as learners.
- Comprehensive technical support available from [Information Services](#).
- Student Visa support from the [International Student Support Team](#), with eligible students at CEFR B2 able to get a single CAS for both Pre-sessional and main degree.
- Limited accommodation available on campus from Modules 1-3 at an additional cost of approximately £130 per week. Please contact student.accommodation@strath.ac.uk for more information.

Course Dates

2026-2027 Courses	Weeks	Dates	Application Deadline	Fee
Module 3 (On Campus)	4 weeks	9 August - 3 September, 2027	9 July 2027 at 3.00pm UK time	£2,432/FREE

What do students need to study the course?

Students will need to have a laptop in order to take part in the live teaching sessions.