

SENATE

Approved Minutes: Wednesday 5th June

2019 SENATE

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Present: Principal

Dr C Booth, Professor D Brodie, Professor P Cardwell, Professor S Carter, Dr C Cassidy, Dr E Compton-Daw, Dr Y Kemal Demirel, Dr L Dennany, Professor A M Doherty, Professor A Duffy, Dr L Gibson, Professor D Graham, Mr B Green, Dr K Hamilton, Dr D Harle, Dr A Hewitt, Professor D Hillier, Professor A Incecik, Dr J Liggat, Dr C Lindsay, Professor R Maguire, Professor S MacGregor, Dr C McDairmid, Dr S McCool, Professor P McKenna, Dr P Mulheran, Dr A Nordon, Ms G Pallis, Professor K Paudyal, Professor R Plevin, Professor I Rivers, Dr D Rotondo, Professor J Sefcik, Dr K Savage, Professor B Simpson, Ms R Smith, Professor I Stewart, Dr T Tezdogan, Mrs C Whitley, Dr J Wilson, Dr Y Zhang

Attending: Mrs H Gould, Mr H Darby, Mr A Gillespie, Dr V O'Halloran, Ms C Milligan, Mrs M Judge

Apologies: Professor T Bedford, Professor K Blair, Dr S Brough, Mrs L Brownlow, Mrs A Corrigan, Dr J Delafield-Butt, Dr A Dickson, Dr L Fleming, Dr A Fletcher, Professor I Greener, Professor A Heyes, Dr B Keating, Professor S Kuhr, Mrs A McFarlane, Dr N McGarvey, Dr A McLaren, Dr K Mitchell, Dr S Murdy, Dr F Papoff, Dr J Pastana, Dr O Romice, Professor G Roy, Professor A Salama, Professor T Scotto, Professor Z Shipton, Dr J A Smith, Dr B Wagner, Dr D Willison, Professor W Kerr, Ms G Watt

Formal Matters

12283. Welcome

The Principal welcomed Senators to Senate's final meeting of the academic year 2018-19, thanking those Senators whose terms of office had come to an end.

12284. Minutes of the meeting of 27th March 2019 (Paper A)

Members approved the minutes as an accurate record of the meeting.

12285. Matters Arising

There were none noted.

12286. Report from Senate Business Committee (Paper B)

The Vice Principal invited Senate to **note** the report of the Senate Business Committee which met on 24th May 2019. The Committee had reviewed:

1. The report of the Collaborative Provision Agreement (CPA) subgroup, Appendix A of the report noting that the CPA subgroup had approved 12 collaborative agreements, which included articulation agreements, study abroad agreements and joint degree agreements, and were detailed in the Faculty reports to Senate. The Principal had approved a further 6 collaborative agreements, detailed in Paper C.

2. The Committee agreed the proposed business agenda of Senate's meeting of 5th June 2019. In addition to the Principal's update, the Committee welcomed the following items:

verbal updates from the Faculty Executive Deans on their Faculty NSS Improvement Plans; a Financial Update from the Acting Chief Financial Officer; an update on the Learning and Teaching Building Project from Associate Principal Sara Carter; an update on the ELIR outcome from Acting Director of SEES Cathy Milligan; and a presentation from Deputy Associate Principals Helyn Gould and Brian Green on Evidence-based Enhancement - Learning Analytics.

Senate considered a proposal outlined in Appendix A of the Senate Business Committee report (Paper B) requesting endorsement of the creation two new Directorates following the reshaping of the current Directorate of Student Experience and Enhancement Services (SEES) into two separate Directorates, effective from 1 August 2019: a Directorate of Student Experience, and a Directorate of Education Enhancement. The new Directorates would sit within the office of the USCO. The creation of the two new Directorates is in line with the University's 2025 Vision, focussing on the student experience, reflecting ongoing and evolving student support needs as well as supporting learning enhancement, online education along with new models for curriculum delivery. The proposal gives each directorate prominence, whilst at the same time recognising the importance of the linkages between the two directorates. Following discussion, Senate unanimously endorsed the proposal, which has also been fully endorsed by Education Strategy Committee, recommending the proposal to Court.

Student Lifecycle Services requested Senate to note internal process changes in relation to the conferral of awards. The background to the change requirement had been necessitated by the removal of all graduation fees for students (in February 2019) and ensuing systems requirements. The recommendation for Senate consideration concerned: the retrospective conferral of all historic awards required as a result of changes in systems; the conferral of all eligible student awards annually either at a main congregation or via a "virtual conferment" process; and a proposal to change the procedure for the conferral of awards *in absentia*. Senate agreed the proposal.

Presentations and Items for Discussion

12287. Principal's Report and Update

The Principal updated Senate on a range of items including the following:

Government Engagement

The University had hosted visits from a number of Ministers, including Richard Lochhead, Scotland's Minister for FE, HE and Science, Business Minister Jamie Hepburn MSP, Lord Ian Duncan of Springbank UK Government Minister for Scotland and NI, Sir Patrick Vallance UK Government Chief Scientific Advisor.

Senate Elections

The call for nominations to Senate had closed, with all 18 vacancies on Senate filled. Senate noted that, in line with the requirement of the HE Governance (Scotland) Act 2016, it would in the next academic year welcome additional Senate members from the student representative body.

Launch of Strathclyde Executive Leadership (STELAR) Awards

The University had celebrated the first Strathclyde Executive Leadership Awards, presenting medals to five alumni.

Children's University and Widening Participation

The University had welcomed more than 200 children aged between 5 and 14 years from the Children's University. Senate noted in addition that the SFC's latest report on Widening

Access had indicated that the University had increased its number of full-time under graduations from the 20% most deprived areas of the country, further indication of the University's commitment to Widening Access.

Annual Teaching Excellence Awards

Senate noted the recipients of Teaching Excellence Awards, noting that congratulations and thanks would be sent on behalf of Senate to those who had received awards. [Action: Senate Manager]

Estates Update

Strathclyde Sport, the University's new facility for health and wellbeing had been formally opened.

The design team for the National Manufacturing Institute Scotland (NMIS) has been appointed, with the opening of the Lightweight Manufacturing Centre taking place in June 2019.

The outline business case for the development of the TIC zone – the heart of Glasgow City Innovation District – would be presented to Court in June.

Work had been completed on the CHP district heating project. Senate would be invited to take part in a short visit to the project in the next session of Senate. [Action: Senate Manager]

Appointment of Professor of Learning and Teaching.

The Principal was pleased to announce that Dr Debbie Willison had been appointed the University's first Professor of Learning and Teaching. Senate warmly welcomed her appointment. In her absence Professor Willison would be informed that Senate had applauded her success. [Action: Senate Manager]

12288. NSS Update: Faculties

Faculty Executive Deans provided their final verbal updates of the session to Senate on their National Student Survey (NSS) development activities, highlighting a range of activities and initiatives designed to improved results in the NSS survey and to benefit students, which included: targeted meetings with Vice Deans Academic, Associate Deans and students to reflect on feedback; focus on closing the loop, for example through a "you said, we did" approach; improved access to staff for feedback; monitoring committees; focus on areas where points of weakness were identified; more social events and annual employment events.

12289. Financial Update

The Acting Chief Financial Officer (CFO) presented Senate with a financial update, noting that the information was based on Q3 figures which were still subject to approval by Court. The following summarised points of note are highlighted:

- The end of Q3 forecast indicated good results despite challenging circumstances, with an improved forecast operating surplus compared to that reported at Q2.
- Income trends in Q3 were outlined, noting in particular that: the SFC grant income was slightly higher than budget due largely to additional funding for research and innovation as well as earmarked grants; significant tuition fee income growth was forecast to be achieved.
- A summary of the draft budget for 2019/20 and Four Year Forecasts of income and expenditure were outlined. The effects of external cost pressures on forecast operating surpluses were highlighted, including an expected significant increase in the USS provision for 18/19. Appreciation was shown to Departments for the efforts they had made in assisting to address budgetary pressures.
- In summary, the Q3 position was considered good, and next steps would include continued review of forecast income and expenditure.

Senate welcomed the presentation, noting the importance of financial updates in providing financial oversight set against the backdrop of the University's 2025 Vision. The University's

continued effective and efficient use of resources was stressed, and whilst recognising the significant external pressures on the budget, Senate acknowledged the importance of Strathclyde's strategic aims in line with its continued robust financial management.

12290 Learning and Teaching Update

The Associate Principal Learning & Teaching updated Senate on the current stage of developments in the Learning and Teaching Building Project, outlining the programme timescale. Steady state operations were ongoing, with the main construction work on the building underway. The contract completion due date is scheduled for 17th July 2020. Particular focus has been given to Safety & Pedestrianisation, stressing the importance of safety on campus. A Ministerial visit to the building by Richard Lochhead MSP Minister for Further Education, Higher Education and Science, took place on 14th May 2019.

Senate was shown a comprehensive range of visuals detailing the key features and interior design finishes of the main zones and learning and teaching spaces which included: fixed seat lecture theatres, new teaching rooms, new study areas, USSA space, student-facing professional services areas, and catering outlets. Interior designs had been signed off by the Executive Steering Board. The significant benefits of the new building to both staff and students were outlined. A further update would be given to Senate. The Principal thanked the Associate Principal for her presentation.

12291 ELIR Outcome

The Acting Director Education Enhancement updated Senate on the outcome of the Enhancement-led Institutional Review (ELIR), providing Senate with a summary of the process that had taken place, and an outline of the commendations and recommendations that the University had received.

The University had received the highest formal outcome indicating that the University "has effective arrangements for managing academic standards and the student learning experience", confirmation that the University is effective in all its quality assurance and enhancement and learning and teaching activities, and recognising and commending the strength of our institutional vision and strategic approach to enhancement and implementation.

The outcome report, which would be formally published and available publicly on the QAA web site around July this year, would detail the judgement, areas of positive practice, and areas for development. The technical report would draw on the evidence that the review team had considered, as well as the observations and confirmations of practice shared during the review panel meetings.

The University had received a significant number of commendations, with many areas of good practice identified. Commendations included:

- Institutional approach to articulating and implementing vision;
- Benefit to learning and teaching of institutional links with industry;
- Working in partnership with students;
- Availability and use of data to inform decision making;
- Approach to digital education
- Alignment of staff development with institutional strategy;
- International outlook and opportunities.

In addition, the report affirmed plans on some areas for further development and on strengthening existing processes. Recommendations included:

- Training for postgraduate research students who teach.
- Student engagement with external examiners.
- Review of professional services.
- Institutional oversight of collaborative provision

An embedded plan for recommendations and commendations would be taken forward under the oversight of Education Strategy Committee. Senate welcomed the positive outcome, and noted thanks to all those who were involved in the ELIR process.

12292 Evidence-based Enhancement: Learning Analytics

Deputy Associate Principals Learning and Teaching Brian Green and Helyn Gould updated Senate on current activity in Learning Analytics. The institutional approach was outlined, focussing on key projects and activities that were ongoing across the University, such as the MyPlace Assessment Dashboard.

As a result of the positive institutional activity taking place, the University was now leading on collaborative cluster activity in Learning Analytics in the Scottish H.E. sector, and was working with other institutions on various areas including: the development of policy/guidelines/best practice guides targeted at Scottish institutional priorities; and, the development of a tool to share, knowledge and practice of learning analytics activity.

Activity taking place in parallel to the cluster activity was outlined, notably in the area of data and the Digital Footprint, noting that there was a strong level of student engagement in this area, including development work being done by student interns, for example on developing an online course on the Digital Footprint. Work was also being undertaken on developing a Student Learning Footprint Data Mata (SLFDM) mart through University systems (SunBird, VLE), and this activity would be underpinned by related policy development. The importance of the enhancement element of this activity was stressed, and of the active involvement of students in development of this area of activity in raising awareness of their digital self and personal agency. In addition the importance of this area of work in encouraging effective collaboration between staff and students in order to realise the potential of Learning Analytics at Strathclyde was stressed. Next steps were outlined, which in addition to the development of the online course and the SLFDM, included further development of the Myplace Assessment and Feedback Dashboard.

During the presentation, Senators were invited to take part in online poll questions focussing on their digital footprint, and an open question session. It was noted that this topic would return with a further update to Senate in the next academic year. [Action: Senate Manager]

Committee and Faculty Reports to Senate

12293. Senate Election Results (Paper D)

Senate **noted** the report.

12294. Executive Team Report to Senate (Paper E)

Senate **noted** the report from Executive Team.

12295. Court Report to Senate (Paper F)

Senate **noted** the report from Court.

12296. Education Strategy Report to Senate (Paper G)

Senate **noted** the report from Education Strategy Committee and **approved** the revisions to the University's suite of Assessment and Feedback Policies as detailed in Paper P.

12297. Quality Assurance Committee Report to Senate (Paper H)

Senate **noted** the Quality Assurance Committee and **approved** a request for a further extension to a moratorium from Pure and Applied Chemistry as detailed in Paper H.

12298. Learning Enhancement Committee Report to Senate (Paper I)

Senate **noted** the report from the Learning Enhancement Committee

12299. Student Experience Committee Report to Senate (Paper J)

Senate **noted** the report from the Student Experience Committee.

12300. Research and Knowledge Exchange Committee Report (Paper K)

Senate **noted** the report from the Research and Knowledge Exchange Committee, and **approved** the REF 20/21 Code of Practice (Appendix 1).

12301. Strathclyde Business School Report to Senate (Paper L)

Senate **noted** the report from Strathclyde Business School, and **approved**, subject to Faculty approval and scrutiny of the regulations by the Academic Regulations Review Group:
New Course: Certificate in Leadership Through MCR Pathways.

Senate **approved**:

Collaborative agreements:

Agreement: Chiang Mai University, Thailand

Agreement: Shanghai Lixin University of Accounting and Finance (formerly Shanghai Finance University)

Agreement: Wuhan University of Technology in China

12302. Faculty of Humanities and Social Sciences Report to Senate (Paper M)

Senate noted the report from the Faculty of Humanities of Social Sciences, and **approved** subject to Faculty approval and scrutiny of the regulations by the Academic Regulations Review Group:

New courses:

BA (Honours) Education and TESOL

BSc (Honours) Education and Curricular Studies with Teaching Qualification

International Postgraduate Certificate in Education

MSc Education Studies (Blended Learning)

Senate **noted**:

Collaborative Agreement

Shanghai Lixin University of Accounting and Finance (SLUAF) Articulation Agreement

Zhejiang Shuren University (ZJSRU) Articulation Agreement

Henan University of Economics and Law (HUEL) Articulation Agreement

Koc University, Turkey Collaborative Agreement

12303. Faculty of Engineering Report to Senate (Paper N)

Senate **noted** the report from the Faculty of Engineering, and **approved**, subject to Faculty approval and scrutiny of the regulations by the Academic Regulations Review Group:

New Courses

MSc in Future Energy and Power Systems Operation and Management

MSc in Manufacturing Management

Senate **approved**:

Collaborative Agreement:

Guangzhou Maritime University, China

Senate **noted**:

Collaborative Agreements:

Harbin University of Technology, China

Nanjing Forestry University, China

Yunnan University, China

Memoranda of Understanding

De La Salle University, Philippines

Kaduna State, Nigeria

Northwestern Polytechnical University (Joint Laboratory of Marine Current, Wave and Structures, School of Marine Science and Technology), China

Prince Mohammad Bin Fahd University, Saudi Arabia

Shandong University, China

12304. Faculty of Science Report to Senate (Paper O)

Senate **noted** the report from the Faculty of Science, and **approved**, subject to Faculty approval and scrutiny of the regulations by the Academic Regulations Review Group:

New Course

MSc in Applied Statistics in Health Sciences (Online)

Senate **approved**:

Collaborative Agreement:

Agreement: Beirut Arab University, Lebanon - Joint/External Supervision of Research Degrees.

Senate **noted** the following Collaborative Agreements which had been approved under Convener's Action:

Collaborative Agreements

Agreement: University of Jeddah, Saudi Arabia - Joint/External Supervision of Research Degrees

Approved under Convener's Action

Agreement: renewal of Articulation Agreement Shanghai Normal University, China

12305. Senate approved a range of New and Revised Policies (Paper P)

New Policies:

Policy on Extensions to Submissions of Coursework

Policy on Moderation and Double Marking

Revised Policies:

Assessment and Feedback Policy

Policy and Procedure for the Late Submission of Coursework

Policy on Compensation Scheme

Policy on Honours Classification and Other Award Rankings

Policy on Invigilation of Examinations

Policy on Motivational Merit and Distinction

Guidance on Marking Assessments in UG and PGT Courses

Procedures for Preparing and Conducting Exams

Procedures for the Recording of Marks and Dissemination of Results

RESERVED BUSINESS

12306. Combined Student Business Report (Paper Q)

Senate **approved** Paper Q.

12307. Senate Discipline Committee Report (Paper R)

Senate noted the paper.

12308. Scholarships and Prize (Paper S)

Senate **approved** Paper S.

12309. Faculty of Engineering (Paper T)

Senate **noted** the paper requesting a posthumous aegrotat award of MEng in Product Design Engineering which had been approved under Chair's Action in May 2019.

MJ

24/06/2019