

SENATE

Approved Minutes: Wednesday 14 November 2018

Present: Principal

Professor K Blair, Dr C Booth, Professor D Brodie, Mrs L Brownlow, Professor S Carter, Dr C Cassidy, Dr E Compton-Daw, Mrs A Corrigan, Dr A Coulson, Mr M Crilly, Dr J Delafield-Butt, Dr Y K Demirel, Professor A M Doherty, Dr A Fletcher, Dr L Gibson, Dr K Hamilton, Dr D Harle, Dr A Hewitt, Professor A Incecik, Dr M Karampela, Dr B Keating, Dr N Kelly, Dr C Lindsay, Professor S MacGregor, Professor R Maguire, Dr S McCool, Dr N McGarvey, Dr W McGeown, Professor P McKenna, Dr K Mitchell, Dr J Pestana, Professor J Quigley, Dr O Romice, Professor G Roy, Professor J Sefcik, Dr J A Smith, Ms R Smith, Professor I Stewart, Dr T Tezdogan

Attending: Professor T Bedford, Mrs H Gould, Mr A Gillespie, Mr H Darby, Dr V O'Halloran, Ms C Milligan, Mrs G Watt, Mrs M Judge, Dr P Riches

Apologies: Dr E Barlow, Dr S Brough, Professor P Cardwell, Dr A Dickson, Professor A Duffy, Dr M Findlay, Professor D Graham, Professor A Heyes, Professor S Kuhr, Dr J Liggat, Professor A Mulholland, Dr P Mulheran, Dr S Murdy, Ms G Pallis, Dr F Papoff, Professor R Plevin, Dr D Rotondo, Dr K Savage, Professor E Shaw, Professor Z Shipton, Dr Beverly Wagner, Dr C White, Dr J Wilson, Dr Y Zhang, Dr D Willison, Professor W Kerr, Professor A Lowit

Formal Matters

12210. Welcome

The Principal welcomed Senators to Senate's second meeting of the academic year 2018-19, welcoming in particular Associate Principal & Executive Dean of the Faculty of Science Professor Iain Stewart to his first Senate meeting as Associate Principal and Executive Dean.

12211. Minutes of the meeting of 5 September 2018 (Paper A)

Members approved the minutes as an accurate record of the meeting.

12212. Matters Arising

There were none noted.

12213. Report from Senate Business Committee (Paper B)

Senate **noted** the report of the Senate Business Committee, which met on 2nd November 2018. The Committee reviewed three key areas:

1. The report of the Collaborative Provision Agreement (CPA) subgroup, Appendix A of the report. The report noted that the subgroup had approved 10 collaborative agreements, detailed in the Faculty reports to Senate. In addition, the Principal had approved the renewal of an Articulation Agreement with the East China University of Science and Technology, as detailed in the Faculty report and following recommendation by both the CPA subgroup and the SBC. A template for a Study Abroad agreement had been considered and endorsed by the subgroup.

2. The Committee had reviewed the (first) Annual Senate Report 2017-18. The report was considered a useful addition, capturing all the main business items that Senate had considered throughout the academic year. Annexes to the report included: Senate membership, new courses and collaborative agreements that Senate had approved, and an

update on committee structure. The report was recommended to Senate. Feedback from Senate members on the report would be welcomed and should be sent to the Senate Committee Manager.

3. The Committee agreed the proposed business agenda of Senate's meeting of 14th November 2018. In addition to the Principal's update, the Committee welcomed presentations to be given to Senate on:

- Student Recruitment and Financial Update
- Student Mental Health
- NSS Faculty Update
- Learning and Teaching Building Project Update
- ELIR Update
- Student Experience Committee Update

Senate's approval of Paper D ELIR Reflective Analysis was recommended. Senate approval was also sought for Paper 4.1 Annual Statement on Research Integrity. The Committee reviewed the reports to Senate, which, further to minor amendments, were endorsed by the Committee.

Presentations and Items for Discussion

12214. Principal's Report and Update

In addition to **noting** the Convener's Actions undertaken by the Principal since the last meeting and listed in Paper B, Senate was provided with an update which included the following items:

Graduations

November graduations had concluded, with some 2,370 students graduating. A total of over 5,500 students had graduated in the academic year. Senate noted the Honorary graduates who had received degrees at the November graduation ceremonies.

Innovation

The University had hosted a Celebration of Innovation evening in TIC, with a number of partners from business and industry. The event was a showcase of partnerships and projects that are helping to make progress towards the UN Sustainable Development Goals.

An update was given on the University's investments in:

- The National Manufacturing Institute for Scotland, the business case for which had been approved by Court Business Group and homologated by Court;
- The new Medicines Manufacturing Innovation Centre, a collaboration between CPI, Strathclyde, GSK and AstraZeneca. The new centre would be built beside the National Manufacturing Institute for Scotland.

Launch of Strathclyde Doctoral School

The Strathclyde Doctoral School was formally launched on Friday 5 October, coordinating postgraduate researcher student support, facilities and training, and significantly enhancing the student experience.

Enhancement-led Institutional Review (ELIR)

An update was given on ELIR preparations, noting that a full update would be given to Senate during the meeting. The Reflective Analysis (RA) was submitted to Senate as a paper for approval. Thanks were expressed to colleagues who had contributed to the RA, including: Brian Green, Helyn Gould, Dr Debbie Willison, Cathy Milligan, Gill Watt, Jill Kyle, and Louise Lowe.

Chancellors Fellowship programme

An update was given on the University's Global Talent Attraction Programme (GTAP) and the Strathclyde Chancellor's Fellowship Scheme (SCFS), noting that a significant number of academic staff had been appointed through both schemes.

Athena Swan

Strathclyde Business School (SBS) had received the Bronze Athena SWAN award in recognition of its work to progress equality in the Faculty. SBS joins 12 departments across the University currently holding awards, including Civil & Environmental Engineering which holds a silver award.

Awards success

The University has been shortlisted in two categories of the Times Higher Education (THE) awards: STEM Research Project of the Year (Terry Gourlay) and Outstanding Support for Students (Strathclyde Cares.)

Grant Activity/Funding

The Principal updated Senate on several high value research awards the University had received since the last Senate.

12215. Student Recruitment and Financial Update

The Director of Strategy and Policy updated Senate on the University's current student recruitment position, outlining initially the general context in relation to student intake targets, and explaining the drivers influencing recruitment. The following key points were noted:

Undergraduate

- The University was in a strong position in relation to achieving SIMD 0-20 and SIMD 0-40 targets. It was noted that of the Scottish research intensive universities, the University of Strathclyde has the highest population of Widening Access students in terms of SIMD targets.
- Over 36% of Scots/EU students were from SIMD0-40 backgrounds, and over 18% from SIMD0-20.
- In relation to the target for non-SIMD (including EU) a very slight overshoot was recorded.
- Regarding RUK and International recruitment, targets were similar to the previous year, with year-on-year growth recorded in the International student category, although this was variable by Faculty, and through the ISC.

Postgraduate

- The continuing positive response to the new PGT loans was reflected in demand having risen for PGT places in Scots/EU student populations.
- The target for PGT Primary places had exceeded demand.
- As with the previous year, RUK PGT recruitment figures were down overall year on year and below target, although this was variable by Faculty.
- An outline was given of early PGR activity for 2018-19 which indicated that recruitment was still lagging, with a larger gap to target.

The Acting Chief Financial Officer presented Senate with a financial update. The following summarised points of note are highlighted:

- Financial outturn for 2017/18 indicated an overall surplus, which although marginal was a good outcome.
- A breakdown was given of outturn income and expenditure for 2017/18. Of note was a decrease in the percentage of fee income from SFC funding from 2016/17.

- An outline was given of Q1 2018/19 income and expenditure trends. Income targets were tracking positively against targets. Factors affecting key expenditure trends were outlined, noting significant anticipated expenditure on staffing with strategic appointments in GTAP and SCFS.

12216. Student Mental Health

The Acting Director of Student Experience delivered a presentation to Senate giving an update and overview of the University's Student Mental Health Action Plan (SMHAP). The key drivers behind the development of the SMHAP were outlined, noting specifically the increase in mental health disclosures and increased complexity of students' needs related to mental health, an issue which was reflected across the sector. The SMHAP's guiding principles in promoting positive mental health and wellbeing were detailed, focussing on a partnership, multi-strand approach.

The University's commitment to and investment in the development of its support services in this area were stressed, noting a considerable increase in resources and extension of services, which included: increased counselling resource; an increase in the number of professional specialist support; the extension of the range of therapies offered; delivery of a range of workshops, programmes and training for staff and students.

Implemented in 2017-18, the key phases of the SMHAP were detailed, noting the positive impact of developments, such as: the co-location of services; the creation of key new posts; the development of partnership working both with external support services internally with USSA; the establishment of the Student Minds peer support initiative. Phase I had included a range of new activities piloted, such as the realignment of existing services and roles to enable a more integrated and streamlined approach in delivering support. Phase II has included: the launch of the Disability and Wellbeing Service; extension of the new triage and assessment process; extended services across all areas of provision including a daily emergency support service; further increases in counselling provision; rolling programmes of group therapy sessions; the introduction of SilverCloud; an online e-learning platform to support mental health. A key priority in Phase II is the development of self-help resources and preventative workshops. Next steps for Phase III were outlined.

Senate welcomed the many positive developments. USSA representatives acknowledged the significant expansion and range of provision now offered to students, as well as the flexibility of provision, and welcomed the considerable investment the University has made in this area.

12217. NSS Faculty Update

Faculty Executive Deans updated Senate on the development of their National Student Survey (NSS) 2018 Faculty action plans, highlighting key areas where improvements had been made and informing Senate of progress. The following points, taken from the Faculty presentations, are highlighted in relation to key areas of focus in the Faculties, reflecting their various approaches:

- Student Feedback: improved co-ordination of feedback, with particular focus on areas where there are issues; improved monitoring of lecturer evaluation results; implementation of a feedback tree; establishment of an online Assessment Schedule system.
- Staff/Student Engagement: improved staff/student interaction and engagement; additional classroom support; enhanced support for students from widening access backgrounds; establishment of a Personal Tutor system for first year and final year/project students.
- Student Voice: students surveyed in semester 1; establishment of procedures for closing the feedback loop; additional SSLC meetings; NSS Forums.
- Staffing: increased and targeted staffing focussed specifically on NSS; introduction of Year Tutors for each level of the UG degree; NSS and PTES Champions appointed; improved pastoral care; student groups meeting Heads of Departments.
- A range of enhanced resources to support plans was also outlined in presentations.

Senate welcomed the presentations from the Faculty Executive Deans, and the update on the progress that was being made through the implementation of Faculty plans. It was noted that NSS Forums, run jointly with the Faculties, had been scheduled in November and December, and included a live online NSS Forum. Commenting on the presentations, the StrathUnion President welcomed the additional resources and time that had been allocated, stressing the need to ensure that concerns raised by students were addressed, and that plans were effectively delivered. Senate would continue to receive updates on the implementation and monitoring of Faculty NSS plans.

12218. Learning and Teaching Building Project

The Associate Principal Professor updated Senate on progress in the development of the Learning and Teaching Building project, providing Senate with an update on key areas of activity:

- Main construction work has started, with the contract completion date scheduled for 17th July 2020.
- An update was given on finalised designs, in particular relation to StrathUnion's space. Senate would be shown designs at a future Senate meeting.
- An outline of the catering provision and outlets in the building was given, noting that consideration of catering requirements was being addressed in partnership with USSA.
- An outline was given of the key workstream delivery groups that had been established, and which would remain in place until the building opened.

Senate would receive a further update at its next meeting.

12219. ELIR Update

The Acting Director Education Enhancement updated Senate on key developments in the University's preparations for the Enhancement-led Institutional Review (ELIR). The Reflective Analysis (RA) had been completed, ready for formal submission, and had received approval from the Principal on behalf of Senate. The document was included in Senate papers (Paper D). Along with the RA, the Advance Information Set (AIS) had been collated, for submission. Formal thanks were expressed to all those who had contributed to the submission process. The ELIR 4 critical path was outlined: next steps would include deepening engagement across the institution in preparation for the ELIR team visits. Senate signalled its formal approval of the RA.

12220. Student Experience Committee

The StrathUnion President updated Senate on the recently formed Student Experience Committee (SEC). Membership of the Committee and reporting lines were outlined. The drivers behind the establishment of the SEC were highlighted, a key aim of the Committee being the improvement of the overall student experience at Strathclyde. The SEC had held its first meeting in October. Discussions at the meeting had included graduation fees & student mental health. An outline was given of future agenda items. Senate welcomed the establishment of the SEC, noting that updates from the Committee would be included in future Senate activity.

Items for Information

12221. ELIR Reflective Analysis (Paper D)

Senate **approved** the paper.

Committee and Faculty Reports to Senate

12222. Executive Team (Paper E)

Senate **noted** the report from the Executive Team

12223. Court Report (Paper F)

Senate **noted** the report from Court

12224. Education Strategy Committee report (Paper G)

Senate **noted** the report from the Education Strategy Committee and **approved** the request for revisions to embed TESTA (Transforming the Experience of Students Through Assessment) in the Institution-Led Review (ILR) process to be incorporated into the University's Internal Review: Policy, Procedure and Guidelines, as outlined in the paper.

12225. Quality Assurance Committee (Paper H)

Senate **noted** the report from the Quality Assurance Committee.

12226. Learning Enhancement Committee (Paper I)

Senate **approved** the request for the University Assessment and Feedback Champion becoming a full member of the Learning Enhancement Committee.

12227. Research and Knowledge Exchange Committee Report and Annual Report (Paper J)

Senate **noted** the report from the Research and Knowledge Exchange Committee.

12228. Annual Statement on Research Integrity (Paper K)

Senate **approved** the Annual Statement on Research Integrity.

12229. Strathclyde Business School report (Paper L)

Senate **noted** the report from the Strathclyde Business School, and **approved** the following, subject to scrutiny by the Academic Regulations Review Group:

- MSc in Finance and Law

12230. Faculty of Humanities and Social Sciences report (Paper M)

Senate **noted** the report from the Faculty of Humanities and Social Sciences, and **approved**, subject to scrutiny by the Academic Regulations Review Group:

New Courses

- BA Hons in Social Work and Social Policy [School of SWSP]
- MLitt in Interdisciplinary English Studies [School of Humanities]
- MSc in Applied Public Policy [School of GPP]
- MSc in International Social Welfare [School of SWSP]

Addition or Removal of a Pathway

- BA in Childhood Practice [School of Education] [Removal of Hons year]
- BA (Hons) HaSS in Politics and International Relations [School of GPP] [Addition]
- MSc in Psychology with a specialisation in Clinical and Health [School of PS&H] [Addition]
- PhD in Journalism, Media and Communication [School of Humanities] [Addition]

Withdrawal of an Existing Course

- MSc in European Public Policy [School of GPP]
- MSc in Regional and Territorial Development Policy [School of GPP]
- LLM in International Economic Law [School of Law]
- LLM in International Law and Sustainable Development [School of Law]
- LLM in Employment and Labour Law Studies [School of Law]
- MSc in Employment and Labour Law Studies [School of Law]
- LLM in Climate Change Law and Policy [School of Law]

Collaborative Agreements

- Xiamen University Malaysia (XMUM) [Appendix 4.i]

Regulation Waiver

- Extend Maximum Period of Study [School of SWSP]

12231. Faculty of Engineering report (Paper N)

Senate **noted** the report from the Faculty of Engineering, and **approved**, subject to scrutiny of any regulations by the Academic Regulations Review Group, the following:

Collaborative Agreements:

- Dalian Maritime University (DMU), China
- Nanjing Institute of Technology (NJIT), China
- Course Withdrawal: MSc in Welding Metallurgy & Welding Engineering

12232. Faculty of Science report (Paper O)

Senate **noted** the report from the Faculty of Science, and **approved**, subject to scrutiny of the regulations by the Academic Regulations Review Group:

Regulation Waivers for regulations: 11.13.5, and 11.29.50

Collaborative agreements:

- Harbin Institute of Technology Shenzhen
- Hong Kong Institute of Science and Technology
- Tianjin Normal University
- National Nanotechnology Center
- King Mongkut Institute of Technology Ladkrabang

RESERVED BUSINESS

12233. Combined Student Business Report (Paper P)

Senate **approved** Paper P.

12234. Senate Discipline Committee Report (Paper Q)

Senate **noted** the report of the Senate Discipline committee

12235. Scholarships (Paper R)

Senate approved the paper, and welcomed the new Scholarships presented for approval.

MJ
27/11/2018