

SENATE

Minutes: Wednesday 15th November 2017

Senate Minute

Present: Principal

Mr M Muftahu Alhassan, Dr E Barlow, Professor T Baum, Professor K Blair, Professor D Brodie, Dr L Brown, Mrs L Brownlow, Dr C Cassidy, Dr E Compton-Daw, Mrs A Corrigan, Dr A Coulson, Professor J Darby, Dr A Dickson, Dr M Ellis, Professor M Grealy, Mr B Green, Dr K Hamilton, Professor B Harris, Professor A Keyes, Mr C Hepburn, Professor D Hillier, Professor A Incecik, Dr B Keating, Professor S Kuhr, Professor D Littlejohn, Professor S MacGregor, Dr K Mathieson, Dr S McCool, Mr R McHugh, Mr G McPheat, Dr J Race, Professor E Riis, Professor I Rivers, Dr O Romice, Dr D Rotondo, Professor A Salama, Dr K Savage, Professor T Scotto, Ms R Smith, Dr C White

Attending: Dr D Willison, Dr T Anderson, Professor T Bedford, Professor S Carter, Mrs H Gould, Professor A Galloway, Dr V O'Halloran, Mr D Coyle, Mrs M Judge, Dr C Michie

Apologies: Dr M Alexander, Dr C Booth, Dr S Brough, Professor P Cardwell, Professor C Cooper, Professor AM Docherty, Professor A Duffy, Dr L Fleming, Dr A Fletcher, Professor D Graham, Dr D Harle, Professor B Hidding, Dr M Karampela, Dr N Kelly, Dr J Liggat, Dr W McGeown, Dr A McLaren, Dr B McNeil, Professor A Mulholland, Dr P Mulheran, Dr A Nordon, Dr F Papoff, Dr M Piani, Professor B Simpson, Dr J Smith, Dr B Wagner, Dr J Wilson, Ms G Pallis, Professor W Kerr, Ms C Milligan

Formal Matters

12095. Welcome

The Principal welcomed Senators to the second meeting of Senate of the academic year 2017-18.

12096. Minutes of the meeting of 6th September 2017

Members **approved** the minutes as an accurate record of the meeting.

12097. Matters Arising

There were none.

12098. Report from Senate Business Committee (Paper B)

Senate **noted** the report from the Senate Business Committee which had met on 3rd November 2017. The Vice Principal informed Senate that the Senate Business Committee had reviewed two key areas:

1. The report of the Collaborative Provision Agreement subgroup (Appendix A of the report) covering the subgroup's meeting of 2nd November. Senate noted that a review

of the University's collaborative provision agreements is being conducted, and that Departments and Schools are being contacted. Senate noted that in preparation for the introduction of the new General Data Protection Regulations (GDPR), new templates for Data Processing and Data Sharing were being developed and, once finalised, would be integrated with all new agreements.

2. The second area of the Committee's business was to agree the proposed business agenda of Senate and scrutinise the papers to Senate. In addition to the Principal's update, the Committee welcomed presentations to be given to Senate on:
 - NSS Planning 2018
 - An update on the Learning and Teaching Building Project
 - Update on Student Recruitment
 - Graduate Level Apprenticeship Update
 - Student Partnership Agreement Update
 - Financial Update

Presentations and Items for Discussion

12099. Principal's Report and Update

The Principal's update to Senate included the following:

- **Vision 2025**

Groundwork and preparations for the next Strategic Plan was underway. The four Faculties and Professional Services had presented their vision for the University in 2025 to Executive Team. Proposals from the sessions would be included in the strategic session of Court later in November.

- **CESEAR Presidency**

The Principal would take up the role of President of CESEAR, the network of leading European technological universities, in January 2018.

- **Staff News**

Senate congratulated Professor Ashraf Salama on his award of the 2017 International Union of Architects' (UIS) Jean Tschumi Prize for Excellence in Architectural Education and Criticism, in recognition of his achievements spanning his career.

Senate was informed that the new Chief Commercial Officer, Adrian Gillespie, would join the University in January 2018.

Progress in the appointments of Chancellors' Fellows was encouraging, bringing forward a wealth of global talent.

- **Recruitment Faculty Workshop Days**

The Recruitment and International Office and Marketing Communications had run a series of successful Faculty workshops as part of planning for the next recruitment cycle.

- **Widening Access- Working to Widen Access Report**

The report published by Universities Scotland, "Working to Widen Access", setting out key actions to be taken by Scotland's Universities to enhance students' opportunities and widen access, was welcomed. It was noted that the University is in a strong position, having exceeded the target set for recruiting students from traditionally low-participation groups two years ahead of schedule. It was noted that the University's leading position in this area was recognised across the sector.

- **Engineering Academy Awards**

Senate congratulated the Faculty of Engineering for its success in achieving the SQA Star award which the Faculty of Engineering's Engineering Academy received at a ceremony on 3rd November.

The University had received the Innovation in STEM/Training Award at the inaugural Global Game Changers Awards ceremony for the Scottish Space School at Strathclyde.

- **Review of NHS Targets and Indicators Review**

Professor Sir Harry Burns of Global Public Health has conducted a major independent review of health and care targets in Scotland commissioned by the Scottish Government to inform new systems for improving quality of health and social care. Senate welcomed this significant piece of work.

- **Changes to Senate Membership**

Senate was informed that in due course it would be requested to consider how to meet the proposed future changes to Senate membership as required by the Higher Education Governance (Scotland) Act 2016. Discussions had already taken place with the President of USSA, and working group would be convened to take this forward. Senate would be updated on developments. **ACTION:** Senate Manager

- **University Challenge**

Senate was pleased to hear of the University team's success in the first round of University Challenge where they had defeated Imperial College, however after an exciting round the team had lost in the second round to Emmanuel College Cambridge.

12100. NSS Planning 2018

Deputy Associate Principal Helyn Gould introduced a presentation on NSS Planning 2018 outlining the NSS Improvement Framework which provides an overarching framework for activity and action, centred on enhancement, with a holistic approach taken to reviewing, reflecting and acting on messages from the NSS. Additional activities had been included this year, with stronger focus at local level and reporting through Faculties. A high degree of collaborative activity underpinned the framework, including closer involvement at Executive Dean level, with USSA involved in the improvement plan process. Areas were being provided with a more detailed data set. In addition to a range of activities, forums had been planned on: Organisation and Management (on 6th December), and "Student Voice and NSS 2018 Planning" (13th December).

Professor Douglas Brodie informed Senate of the work being undertaken on the NSS Executive Team project, which was looking at responses to improvement plans and would in due course provide a report and recommendations to Executive Team.

The Vice President Education of USSA Mohammed Alhassan, outlining USSA's key objectives, described the work that had been done to advance the objectives and their relevance to the NSS Improvement Framework, noting ways in which specific objectives could help towards improved performance in the NSS survey. Improving student representation, increasing awareness of USSA and encouraging activities to promote NSS, as well as increased partnership working were highlighted as specific areas of focus. Concluding the presentation, the Deputy Associate Principal advised Senate of key dates and next steps in the process. Commenting on the presentation, Senate welcomed in particular the evaluation given by USSA, and encouraged any feedback in particular in relation to USSA's enhanced engagement in Departments. Further updates on NSS Planning would be requested at future Senate meetings.

ACTION: Senate Manager

12101. Learning and Teaching Building Project Update

Associate Principal Professor Sara Carter updated Senate on the next stage of the Learning and Teaching Building Project. The current Stage, Stage 3, focussed on the Design Consultation. This had taken place from September to November 2017. Areas of progress to Stage 3 were outlined: there had been widespread consultations, with extended engagement, for example through the USSA user group, and feedback from students collected.

Enabling Works had started in October 2017. An outline was given of the key dates for construction within the timescale of the project.

Senate was provided with a wide range of extracts of still images taken from the virtual reality walk through which the design contractor had provided to the project team. Senate was given an opportunity to comment on this, with questions from Senators on a range of areas, such as: the capacity and flexibility of lecture theatres; provision of AV link-ups; emergency exits; access for users with restricted mobility; facilities provision; quality of study space. Further updates would be given to Senate.

12102. Student Recruitment Update

The Director of Strategy and Policy Rona Smith updated Senate on student recruitment in 2017-18, outlining initially the context of the University's recruitment activity, and reminding Senate of the KPIs in the Strategic Plan linked to student recruitment and key drivers behind recruitment targets. The following key points were noted:

Undergraduate

- In relation to Undergraduate targets, the University had achieved great success in exceeding SIMD 0-20 and SIMD 0-40 targets. SIMD 0-20 had exceeded the target of over 500, and SIMD 0-40 had exceeded the target of over 1,000.
- In relation to the target for non-SIMD, Senate was reminded of the complexity of EU intakes due to total Scots/EU populations being capped, alongside the impact on growing SIMD intakes. As a result, whilst EU demand had broadly held up, intakes were down.
- RUK and International recruitment targets had increased on 2016-17 targets, with year-on-year growth recorded, although this was variable by Faculty.

Postgraduate

- In relation to PGT recruitment, in particular Scots/EU targets, the introduction of new loans introduced by the Scottish Government had had a positive impact on recruitment.
- A further key impact on Scots/EU PGT recruitment figures was as a result of the significant in-year increase in PGDE Secondary targets, which it hadn't been possible to meet.
- RUK PGT recruitment figures were down overall year on year and below target, although this was variable by Faculty.
- International PGT recruitment was below target, though it was noted that in-year recruitment was ongoing.
- An outline was given of early PGR activity for 2017-18 entry which was still evolving, though was currently down year on year with a larger gap to target.

Current activity and next steps in relation to planning for 2018-19 intakes were outlined. This included: Faculty days as part of RIO activity; Faculty intake planning meetings to be held in November/December; budget setting in the early New Year. Consideration was also being given to retention and progression across all years; and EU applicant demand would continue to be monitored.

12103. Graduate Level Apprenticeship (GLA) Update

Deputy Associate Principal Helyn Gould updated Senate on developments in the area of Graduate Level Apprenticeships. A timeline of activity to date was given. Following the award of the contract to Engineering Design and Manufacture, the University had achieved further successful bids to deliver GLAs against frameworks in: IT: Software Development; and Business Management. A further 10 Frameworks were currently finalised and completed, with one pending publication. Work was continuing with GSK to develop Pure & Applied Chemistry-led Degree Apprenticeship. Senate noted that the focus was on Undergraduate level rather than Postgraduate as in England. An overview of governance of the GLA initiative was given, stressing the importance of key elements:

the role of the steering group; cross-institution sharing of good practice, knowledge and skills to develop consistent high quality experience; ongoing and developing engagement with existing industry partners to determine level of engagement. An outline was given of priority areas for development, with a reminder of the need to influence future framework areas through networks and existing industry partnerships.

Commenting on the update, Senators were pleased at the positive progress being made and expressed confidence in the institutional approach being taken, commending the excellent work being done by Departments.

12104. Student Partnership Agreement

Associate Principal Professor Sara Carter introduced to Senate a new initiative currently being undertaken in partnership with USSA, the development of a Student Partnership Agreement. It was noted that, building on the strong history the University had of effective partnership with the student body, the development of the Student Partnership Agreement would promote student engagement activity in line with enhancement framework activity, at the same time further promoting the formalisation of the Student Voice. It was noted that approximately half of Scottish Universities have now developed similar agreements, and that as such this development would bring the University in line with this approach.

Updating Senate on developments to date, it was noted that an initial meeting had defined the set of key guiding principles, which were outlined to Senate by the USSA Vice President Education. Next steps included drafting and publishing the guiding principles, ensuring there was extensive consultation. The guiding principles would focus on key priority areas of mental health, employability and Estates.

The timeline for the development and finalisation of the Student Partnership Agreement was given. It was anticipated that an update would be provided to the January Senate and the final document would be presented to Senate for approval at its June 2018 meeting. The USSA Vice President Education concluded by acknowledging and welcoming the University's support for this initiative.

12105. Financial Update

The Chief Financial Officer presented Senate with a financial update. The following summarised points of note are highlighted:

- Financial outturn for 2016/17 indicated a surplus, which although lower than that of 2015/16, indicated a good outturn. The key factors affecting this position were outlined.
- The Q1 Forecast for 2017/18 indicated a slight deficit in operating outturn.
- Key variances from the Q1 Forecast offset against the budget for 2017/18 were outlined.
- 2017/18 Forecast Income indicated a significant rise in research income from 2016/17.
- An outline at Faculty level was given of: 2017/18 overall tuition fees; 2017/18 non-EU tuition fees. It was noted that forecast gaps were expected to decrease by the end of the financial year.

Senate agreed that it was encouraging to note the growth in income over the last few years, which was indicative of the University's positive direction of travel. The importance of recognising the progress that had been made was stressed.

Committee and Faculty Reports to Senate

12106. Executive Team (Paper D)

Senate **noted** the report from the Executive Team.

12107. Court

Senate **noted** the report from Court (Paper E)

12108. Quality Assurance Committee Report (Paper F)

Senate **noted** the report of the Senate Discipline Committee, and **approved** the proposed change of name from “O&R Working Group” to “Academic Regulations Review Group”

12109. Education Strategy Committee (Paper G)

Senate **noted** the report from Education Strategy Committee

12110. Learning Enhancement Committee (Paper H)

Senate **noted** the report from the Learning Enhancement Committee

12111. Research and Knowledge Exchange Committee (Paper I)

Senate **noted** the report from the Research and Knowledge Exchange Committee.

12112. Strathclyde Business School Report (Paper J)

Senate **noted** the report of Strathclyde Business School, approving the change of name of the Department of Human Resource Management to the Department of Work, Employment and Organisation. In addition, Senate approved, subject to scrutiny by the Ordinances and Regulations Working Group of regulations the new Masters Degree Master of Operations and Data Analytics (MODA).

12113. Faculty of Humanities and Social Sciences (Paper K)

Senate noted the report from the Faculty of Humanities and Social Sciences, and **approved**, subject to scrutiny by the Ordinances and Regulations Working Group of regulations:

New courses

- .1 PG Certificate in Educational Issues and Impact [School of Education]
- .2 MSc Safety and Risk Management [Centre for Lifelong Learning]
- .3 MSc in Applied Gender Studies and MSc in Applied Gender Studies (Research Methods) [School of Humanities]
- .4 LLM in Climate and Energy Law [School of Law]
- .5 MSc in Diplomacy and International Security [Schools of Humanities, GPP, Law and IPPI]
- .6 MSc in TESOL and Intercultural Communication [Schools of Education and Humanities]
- .7 MSc Data Science for Politics and Policymaking with a pathway leading to a Masters of Public Administration [Schools of GPP, IPPI and Computer and Information Systems]
- .8 MSc/LLM Mediation and Conflict Resolution (online) [School of Law]
- .9 PGDE Secondary English (Gaelic Medium)

Collaborative Agreements

- .1 ICPS Athens – Appendix 3.1
- .2 Wenzao Ursuline University of Languages
- .3 University of Shanghai for Science and Technology

12114. Faculty of Engineering (Paper L)

Senate noted the report from the Faculty of Engineering, and **approved** the following subject to scrutiny of any regulations by Ordinances and Regulations Working Group:

New Courses

- .1 MArch in Architecture and Design/ MArch in Architecture and Design with International Study

Changes to Regulations:

- .2 MSc in Supply Chain and Logistics Management

Collaborative agreements:

.3 Collaborative Agreement with the University of Electronic Science and Technology of China (UESTC)

.4 Collaborative Articulation Agreement with Hamburg University of Technology

12115. Faculty of Science (Paper M)

Senate noted the report from the Faculty of Science and **approved** the following subject to scrutiny of any regulations by Ordinances and Regulations Working Group:

New Courses:

.1 MSc in Actuarial Science

.2 MSc Software Development

.3 MSc Applied Statistics

RESERVED BUSINESS

12116. Combined Student Business report (Paper N)

Senate **approved** the report from Student Business.

MJ

21/11/2017