

## SENATE

### APPROVED Minutes: Wednesday 28 March 2018

**Present:** Principal

Mr M Muftahu Alhassan, Dr E Barlow, Professor D Brodie, Mrs L Brownlow, Dr C Cassidy, Dr E Compton-Daw, Mrs A Corrigan, Dr A Coulson, Professor J Darby, Dr Y Kemal Demirel, Professor AM Doherty, Dr M Findlay, Dr L Fleming, Dr A Fletcher, Professor D Graham, Professor M Grealy, Mr B Green, Dr K Hamilton, Dr D Harle, Mr C Hepburn, Professor D Hillier, Professor A Incecik, Dr J Liggat, Professor D Littlejohn, Professor S McGregor, Dr S McCool, Mr R McHugh, Dr B McNeil, Dr A Nordon, Dr F Papoff, Dr J Race, Professor E Riis, Professor I Rivers, Dr Robert Rogerson, Dr O Romice, Dr D Rotondo, Dr K Savage, Dr B Wagner, Dr C White, Dr J Wilson

**Attending:** Dr A Anderson, Ms G Pallis, Dr D Willison, Professor S Carter, Mr D Coyle, Ms C Milligan, Mrs M Judge, Professor C Michie.

**Apologies:** Dr M Alexander, Professor K Blair, Dr C Booth, Dr S Brough, Dr L Brown, Dr A Dickson, Professor A Duffy, Dr G El Mountassir, Professor B Harris, Professor B Hidding, Dr M Karampela, Dr B Keating, Dr N Kelly, Professor S Kuhr, Dr W McGeown, Dr A McLaren, Dr P Mulheran, Dr M Piani, Professor B Simpson, Dr J Smith, Ms R Smith, Professor T Bedford, Mrs H Gould, Professor A Galloway, Professor W Kerr, Mr A Gillespie, Dr V O'Halloran, Ms G Watt

#### Formal Matters

**12136. Welcome**

The Principal welcomed Senators to the fourth meeting of Senate of the academic year 2017-18.

**12137. Minutes of the meeting of 24<sup>th</sup> January 2018 (Paper A)**

Members approved the minutes as an accurate record of the meeting.

**12138. Matters Arising**

There were none noted.

**12139. Report from Senate Business Committee (Paper B)**

Senate **noted** the report of the Senate Business Committee which had met on 16<sup>th</sup> March 2018. The Vice Principal informed Senate that the Senate Business Committee had reviewed two key areas at the meeting:

1. The report of the Collaborative Provision Agreement subgroup (Paper B, Appendix A) covered the subgroup's meeting of 13<sup>th</sup> March, key points from which are outlined below:
  - The Sub-Group had reviewed a paper on the governance arrangements for fee-paying Study Abroad agreements, the provisions and expectations of which would be incorporated into the University's Policy and Code of Practice on Collaborative Education Provision. The student experience of those on Study Abroad agreements would be explored at the next meeting of the Study Abroad Working Group.
  - The CPA subgroup approved collaborative agreements which included agreements with Hangzhou Dianzi University (Faculty of Engineering), Jinan University (Business School), and South China Agricultural University (Faculty of Science). No further agreements had been signed by the Principal under Convener's action.

2. The second area of the Senate Business Committee's business was to agree the proposed business agenda of Senate, and scrutinise the papers to Senate. In addition to the Principal's update, the Committee welcomed presentations to be given to Senate on:
- Financial Update
  - Faculty Focus – the Faculty of Humanities and Social Sciences would present on: Challenges Ahead: The Teacher Workforce for Scotland
  - Update on the Teaching and Learning Building Project
  - Update on NSS Planning 2018
  - Update on ELIR Planning
- The Committee reviewed the reports to Senate which, further to minor amendments, were endorsed by the Committee.

### Presentations and Items for Discussion

#### **12140. Principal's Report and Update**

The Principal provided Senate with an update on the following items:

- **Aurora Group:** the Principal had attended a meeting of the Aurora Women's Leadership Group.
- **Meeting of the Vertically Integrated Projects (VIP) group:** Having recently attended a meeting of the Vertically Integrated Project group, the Principal noted the value of VIPs to students, recommending that an update on VIPs would be welcomed at a future Senate meeting. **ACTION:** Committee Manager
- **Estates update:** The Principal updated Senate on the latest developments in the University's Estate, including information on the progress of the Sports, Health and Wellbeing Facility, due to open in September. The University had taken ownership of the Inovo building, located next to the TIC (Technology and Innovation Centre). This acquisition would enhance the University's role in the TIC zone of the Glasgow City Innovation District and would foster stronger engagement with local business.
- **Industrial Action:** Further to the recent strike action as a result of the dispute on proposed benefit changes within the Universities Superannuation Scheme, the Principal advised Senate that the University's Industrial Action Planning Group, convened by the Vice Principal and comprising representatives from Faculties and Professional Services, is meeting regularly and is focussing on mitigating the impact of the action on our students. The University would continue to work to mitigate any future impact of the strike action on students and would keep staff and students updated on developments.
- **Senate elections:** Senate was advised that the Senate election process for 2018-19 is underway. Senate members were encouraged to remind academic colleagues of the benefits of becoming a member of Senate, and were requested to contact the Senate Manager for further information on membership of Senate.
- **Changes to Senate membership:** It was noted, in relation to the compliance with the requirements of the Higher Education Governance (Scotland) Act 2016, that a proposal would come to June Senate further to the changes in Senate membership required by the Act.
- **Staff news:** The Principal advised Senate of several new appointments, including the following key appointments:
  - Professor Anja Lowit has been confirmed as a Deputy Associate Principal (Research)
  - Dame Anne Glover has been appointed special advisor to the Principal.
  - Lena Wilson has become a Visiting Professor at the University.The Principal also highlighted that a number of excellent appointments had been made through the Global Talent platform.
- **Grant activity:** The Principal updated Senate on research awards the University had received since the last Senate, which included awards of: £2M to SIBPS, with awards also

to Naval Architecture Ocean and Marine Engineering, Electronic and Electrical Engineering, Mechanical and Aerospace Engineering, Design Manufacture and Engineering Management, Pure and Applied Chemistry, Education, Social Policy and Economics.

#### **12141. Financial Update**

The Chief Financial Officer (CFO) presented Senate with a financial update. The following summarised points of note are highlighted:

- The Q2 forecast 17/18 indicates a small deficit in overall operating outturn.
- Key variances from the Q2 Forecast against the Budget for 2017/18 were outlined.
- Whilst the overall variance when offset against budget indicates a small deficit, a positive year end result is anticipated including the delivery of an operational surplus by the end of the financial year.
- Looking ahead to the next financial year, it was noted that the Scottish Funding Council core grant is marginally better than anticipated, indicating a small increase from 2017/18 to 2018/19. It was observed that the grant has remained virtually flat over 10 years.
- Attention will, therefore, continue to be focussed on specific non-governmental funding streams, including credit bearing tuition fees.
- An outline of the proposed approach to Strathclyde 2025 was given, noting the considerable change of emphasis: forecasts which reflect 2025 plans and trajectory will be prepared; the scale of changes required to arrive at the target total income by 2025 will be identified; the importance of identifying potential investment requirements was highlighted, particularly given the significant financial challenges in the light of the flat income from Government sources.
- A summary of next steps was given: further detailed analysis and a review of all income and expenditure projections would be undertaken; key components of the strategy to address the financial position would be identified. Court would consider the 2025 plan which would be submitted for approval in June.

A further update would be given at June Senate.

#### **12142. Faculty Focus: Faculty of Humanities and Social Sciences: Challenges Ahead: the Teacher Workforce for Scotland**

Executive Dean of the Faculty of Humanities and Social Sciences introduced the presentation, highlighting the changing environment in the field of teacher training, and the shift in focus leading to new routes into education being explored in response to various factors, such as increased internationalisation, and the requirement to fulfil government and professional needs.

The Head of the School of Education, outlined to Senate the key immediate priorities, both of the Scottish Government and those of the University, the latter focussing on areas such as Blended Learning and Liberal Arts. Recruitment targets in relation to the training of teachers in Primary education were outlined, as well as targets set by the Scottish Government in relation to the recruitment of Secondary teachers in 2016-17 and 2017-28.

A range of proposed new developments to expand provision were highlighted which included: PGDE and Masters in the area of STEM Education; an HND-Degree with Teaching Route to be offered in areas such as Technological Education, Home Economics, Mathematics, Physics, and providing two potential routes into the programme. The development of new provision in the field of technological education was outlined, noting potential for collaborations with F.E Colleges. The School of Education had engaged in the development of Graduate Apprenticeships, with 18 Graduate Apprenticeships piloted. SDS had provided bursaries for 100 Career Changers in the area of STEM. A potential partnership with Glasgow School of Art was being explored. It was noted that there would be new ITE providers in Scottish Universities in 2019-2020 (Edinburgh Napier and Queen Margaret University).

An outline was given of staffing proposals to be considered for implementation in support of the planned developments. Closing the presentation, the "Strathclyde Three Domain"

model was highlighted as a model being rolled out in relation to teacher training methodology.

Commenting on the presentation, points were raised on: the challenges of gender balance in recruitment; the issue of salaries of teachers in Scotland compared to those of teachers in England. The Principal thanked Professor Rivers for his presentation.

#### **12143. Teaching and Learning Building Update**

The Associate Principal Professor updated Senate on the Learning and Teaching Building Project, outlining the current stage of developments. The project is now moving into a new phase, with specialist contractors to have completed preparatory works (mid-April), the bidders' conference to take place in April, with bids for tender expected in May.

Main construction work is expected to start in June 2018, with construction (Colville building) due to be completed in June 2020, ready for the start of academic year 2020-2021. Senate viewed slides from the exhibition of the project designed for students and staff which is due to be on display in the Library for two weeks before moving to USSA. The exhibition, which would inform staff and students of the key features of the Learning and Teaching Building, also invited feedback. It was noted that USSA is well sited in the development of the project, and are represented on the project steering board. It was stressed that USSA's feedback, engagement in the project and views on its development are welcomed. The Principal thanked the Associate Principal for her presentation.

#### **12144. Update on NSS Planning**

Deputy Associate Principal Brian Green updated Senate on NSS Planning 2018 and related recent activity, providing an overview of developments. The range of activity being undertaken was outlined, including: enhanced reporting, further development of Heat Maps and personalised data sets for Departments and Schools. These developments alongside a stronger focus at local level reporting through Faculties, NSS Improvement Plans having been signed off by Executive Deans, are helping to inform NSS Improvement Forums. It was highlighted that the various strands of NSS-related activity have given effective cohesion to the approach being taken, and have come together in a positive and effective way. The impact of the work undertaken in relation to the NSS Improvement Framework Plans has been evident in areas of reporting such as Faculty Annual Reports (FARs) which have highlighted some outstanding examples of positive education enhancement activity.

Senate was reminded of the importance of strong oversight of NSS activity, with overall governance through Quality Assurance Committee, Education Strategy Committee and Senate. Guiding approaches have been implemented which will impact upon ongoing activity and related policy development. Senate was also updated on the most recent NSS response rates. Senators were encouraged to attend the next NSS Forum "Reflection on NSS 2018" which will take place on 3rd May. Concluding the presentation, the Deputy Associate Principal thanked all those who had contributed to the NSS Improvement activities

#### **12145. ELIR Update –** The Acting Director of Education Enhancement updated Senate on the background to Enhancement-led Institutional Review (ELIR), further to the Review which is scheduled to place at the University in 2018/2019.

ELIR focuses on the University's strategic approach and arrangements to support continuous enhancement and improvement of the student learning experience, and provides the University with an opportunity to demonstrate its ability to safeguard the quality of its awards and its commitment to an enhancement-led approach.

The elements of ELIR were outlined, which in brief consist of: annual discussions between the institution and QAA Scotland, submission of the Reflective Analysis and Advanced Information Set (AIS), planning and review visits. Details were given of the expected composition of the ELIR review panel team, noting that an international reviewer has been requested to be included in the panel review team.

Senate was reminded that it was imperative that the University obtains the ELIR judgment of "effective", denoting a clear statement on the effectiveness of the institution's arrangements for quality and academic standards. The second element of the ELIR judgment comprises a suite of "differentiated outcomes" identifying commendations and recommendations.

It was noted that ELIR 4\* will focus on contextualising the review to areas of greatest benefit for the institution. Education Strategy Committee has considered and endorsed a proposal to contextualise engagement with ELIR through the themes of: Widening Access and Participation; Student Feedback; and Online Education. Areas of focus will draw on both qualitative and quantitative information about the nature and quality of our provision.

The critical path and key dates in the ELIR schedule were outlined. Senate was informed that an ELIR Steering Group has been established and an ELIR Working Group is being formed. There will be widespread engagement on ELIR with staff and students across the institution, including input from students, sabbatical officers and those representing different elements of the student demographic, and staff engagement through Vice Deans Academic, Faculty and Department Offices, Directors of Teaching and Heads of Department. Senate will be updated regularly on progress.

#### Items for Information

##### **12146. Timetable for Senate Elections** (Paper D)

Senate noted the paper.

##### **12147. Magna Charta Universitatum** (Paper E)

Following approval on behalf of Senate by the Principal under Convener's Action, Senate **endorsed** the recommendation of Executive Team that the University should become a signatory of the Magna Charta Universitatum.

#### Committee and Faculty Reports to Senate

##### **12148. Executive Team** (Paper F)

Senate **endorsed** the request in the report from the Executive Team, and as noted in **12147** above that the University should apply to become a signatory to the Magna Charta Universitatum. Senate noted the key items reported in the paper.

##### **12149. Quality Assurance Committee report** (Paper G)

Senate noted the report from Quality Assurance Committee and approved the request for a Moratorium as outlined in the paper.

##### **12150. Education Strategy Committee report** (Paper H)

Senate **noted** the report from Education Strategy Committee

##### **12151. Learning Enhancement Committee report** (Paper I)

Senate noted the report from Learning Enhancement Committee, and **approved** the request for an amendment in the membership of the Learning Enhancement Committee.

##### **12152. Research and Knowledge Exchange Committee** (Paper J)

Senate noted the paper.

##### **12153. Strathclyde Business School report** (Paper K)

Senate **noted** the report from the Strathclyde Business School, and **approved**, subject to scrutiny by the Academic Regulations Review Group of regulations the following new course: BA (Hons) in Business Management.

##### **12154. Faculty of Humanities and Social Sciences report** (Paper L)

Senate **noted** the report from the Faculty of Humanities and Social Sciences, and **approved**, subject to scrutiny by the Academic Regulations Review Group the:

Introduction of PG Certificate in Educational Issues, Impact and Immersion

Introduction of Master of Public Administration (MPA)

Introduction of PG Certificate in Educational Issues and Impact

Renaming of Journalism to Journalism, Media and Communication

Senate **noted**:

The Contractual agreement with Saudi Arabian Ministry of Education

**12155. Faculty of Engineering report (Paper M)**

Senate **noted** the report from the Faculty of Engineering, and **approved**, subject to scrutiny of any regulations by the Academic Regulations Review Group, the following:

**New courses:**

MSc in Advanced Mechanical Engineering with Industrial Placement

MSc in Advanced Mechanical Engineering (via Distance Learning)

**Collaborative Agreements:**

Hangzhou Dianzi University

Erasmus Mundus Consortium Agreement

Senate **noted** for information:

**Memoranda of Understanding:**

MoU Alliance University

MoU National Tsing Hua University

**12156. Faculty of Science report (Paper N)**

Senate **noted** the report from the Faculty of Science, and **approved**, subject to scrutiny of the regulations by the Academic Regulations Review Group:

Withdrawal of MSc in Pharmaceutical Sciences

Withdrawal of MSc in Analysis of Medicines

Introduction of BSc with Honours in IT: Software Development

**Collaborative agreement:**

South China Agricultural University (SCAU)

Senate **noted** for information:

Approved by the Principal through Convenor's Action:

- Change in programme title from 'MSc Pharmacy Practice' to 'MSc Pharmacy Practice – Clinical'

**RESERVED BUSINESS**

**12157. Nominations for Honorary Degrees to be conferred (Tabled paper)**

Senate **noted** the nominations for the conferment of Honorary Degrees. Senators were advised to provide any feedback to the Senate Manager by 11<sup>th</sup> April 2018.

**12158. Combined Student Business report (Paper O)**

Senate **approved** the report from Student Business.

**12159. Scholarships (Paper P)**

Senate **approved** the Scholarships as outlined in Paper O.

**12160. Faculty of Science Reserved Business (Paper Q)**

Senate **approved** Paper Q

*MJ*

*09/04/18*