

SENATE

Minutes: Wednesday 2 June 2021 via Zoom

- Present:** Principal,
Dr Z Rattray, Professor V Phoenix, M Gorrie, K Burns, R Cairns, A Corrigan, C Hillan, Professor A Incecik, Dr B Keating, B Rapson, B Green, Professor C Booth, Professor C McDiarmid, Dr C Gonzalez-Longo, Professor D Willison, Dr E Compton-Daw, Professor I Stewart, Professor J Sefcik, Dr K Kavanagh, Dr L Bonnar, Professor P McKenna, Professor D Brodie, R Smith, Professor S MacGregor, Professor T Bedford, Professor T Sharpe, Dr Y Demirel, Dr F Scott, Professor D Murphy, E Sneddon, Dr L Pritchard, Professor A Galloway, Professor A McGann, Professor F Brennan, Professor J Delafield-Butt, Dr O Romice, Professor R Maguire, Professor S Reid, Dr M Cunningham, Dr B McNeil, Professor C Lindsay, Dr S McCool, H Gould, Dr S Murdy, Dr K Mitchell, L Brownlow, Dr S Strachan, Professor I Wooton, Professor S Kuhr, Dr N Rattray, Dr A Paddison, Professor A Morton, Dr L Dennany, E Johnston, Professor I Rivers, Professor I Cunningham, M Salamat, C Carroll, Professor B Fawcett
- Attending:** Dr V O'Halloran, A Gillespie, J Kyle, C Milligan, G Watt, S Wallace, A McCleave, C Jamieson, Professor J Quigley
- Apologies:** Dr J Pestana, Dr A McLaren, Professor D Graham, Professor D Hillier, R McHugh, Professor A Fletcher, Professor J MacKenzie, Professor S Howick, Dr A Hewitt, Dr G West, Dr T Tezdogan, Professor G Acheson, Professor N Lockett, Professor T Hafford-Letchfield, Dr A Norden, E McIlhatton, Professor W Kerr, Dr D Rotondo, Professor B Wagner, Dr S Brough, V Welsh

OPEN BUSINESS

12523. Welcome

The Principal warmly welcomed Senators to this final meeting of Senate in AY 2020-21. The Senate meeting would be operating under a protocol which had been circulated in advance of the meeting to replicate as much as possible a face-to-face meeting and capture, record and promote engagement with the business of Senate while it was conducted on-line. Senators were reminded that, in addition to using the 'raise hand' function during the meeting, questions and comments could be posted within the Zoom Chat for consideration or response post-Senate.

12524. Minutes of the meeting of 24 March 2021 (Paper S20-21-76)

The Minutes of the Senate meeting of 24 March 2021 were approved as an accurate record.

12525. Report from Senate Business Committee (Paper S20-21-77)

The Vice Principal invited Senate to **note** the report of the Senate Business Committee which had met on 21 May 2021.

The Committee had reviewed the following:

1. The report of the Collaborative Provision Agreement (CPA) subgroup outlined in Appendix A, noting that, since the last meeting of Senate, the CPA subgroup had processed ten agreements (three new articulation agreements, one renewal of an existing articulation agreement, three renewals of existing validation and articulation agreements and three addenda/annexes to existing articulation agreements) which are detailed in the respective Faculty reports to Senate.
2. The Committee agreed the business agenda of Senate's meeting of 2 June 2021 and welcomed an update on e-FIRST (education - Further Innovation and Reflection on Strathclyde's Teaching) and planning for the start of AY 2021-22. Senate would receive a general update on the University's financial position and the latest budget-setting developments from Steven Wallace, Chief Financial Officer, as well as a presentation from Professor Tim Bedford, Associate Principal (Research and Innovation) with details of Strathclyde's engagement with the forthcoming COP26 conference scheduled to take place in Glasgow in November 2021, highlighting engagement, contributions and potential legacy benefits for the University.
3. The Committee noted the revised timetable for Senate Elections. The nomination process was currently underway with a submission the deadline of 4 June 2021.
4. Reports submitted for the Senate meeting had been reviewed and, subject to minor refinements, approved.
5. The Principal had approved the following on behalf of Senate via Convener's Action, as outlined in Paper S20-21-78, and these decisions were recommended to Senate **for homologation**:
 - a. Procedure for Markers and Boards of Examiners in Response to COVID19 (AY2020-21) [S20-21-91]; and
 - b. Renewal of an existing collaborative agreement with BIBF (Bahrain Institute of Banking and Finance), on the recommendation of the CPA Sub-Group and Senate Business Committee.
6. Requests for Senate's attention and approval were highlighted; with a recommendation that Senate give its formal approval to reports as noted below (Minutes **12531 - 12543**).

12526. Principal's Report and Update

Covid-19 Latest

The First Minister was expected to make a further announcement as to whether Glasgow City could move from Level 3 to Level 2 from 5th June 2021. It was hugely encouraging to know that, as of last week, more than 5 million doses of vaccine have now been administered in Scotland. This was a terrific milestone and the Principal was particularly pleased to note that **vaccinations for the 18-29 age group** will start from the beginning of June; this news was very welcome for our student community in particular. Vaccination appointments could be arranged by visiting the NHS Inform website. Students and staff on campus continued to be encouraged to use the free **lateral flow testing facility** at the Barony regularly and everyone else could make use of the home testing kits available for order online via the NHS.

Our transition back to campus would continue to be informed by government guidance. Currently only very small numbers of students were on campus for essential/time critical learning that could not be delivered remotely or postponed, and home working remained the default position for the vast majority of staff and students. We were now nearing the end of the academic year, having moved through the formal assessment period and into the Examinations Boards period and these were

going well with External Examiners confirming that the No Detriment Policy was being applied consistently.

Summer graduation ceremonies would not proceed in June/July; however, celebratory video messages would be posted on-line. It was hoped that winter graduations would take place on campus and plans were underway to offer on-campus ceremonies in March, April and May of 2022 to catch up with the backlog of graduands impacted by the COVID19 restrictions.

Wellbeing

Senators were reminded that 700 colleagues had taken the time to respond to our first **Staff Wellbeing Survey** which asked key questions around: Wellbeing and Working from Home Hub; Meeting Free Fridays; and Rest and Recuperation Fridays. It was very encouraging to read the many warm and positive responses towards our Wellbeing initiatives, which were put in place based on the views, requirements and experiences of staff. The University was already acting on a series of recommendations that were made as a result, including the development of a COVID-19 Mitigation Action Plan recognising the well-researched additional impact of the pandemic on carers; recruitment of a Workplace and Wellbeing Manager to support a mental health action plan for staff; and reducing bureaucracy underpinned by technology through the development of a transformational digital strategy.

The Principal was delighted to report that Strathclyde's innovative approach had been recognised externally at the **Working Families Best Practice Awards**, where we have been named joint national winners in the **Best COVID-19 Response category**. These awards celebrate organisations from all sectors whose stand-out cultures and working practices are leading the way in flexible and employee-friendly workplaces. The title was awarded jointly with Teach First and is a fantastic recognition of the work of colleagues across the University, and our people-orientated and collaborative values. It was heartening to see that other organisations were now beginning to follow our lead and introduce some of the measures we have put in place at Strathclyde.

The Principal was incredibly proud of the way the Strathclyde community had come together in these unprecedented times and the way in which we are continuing to drive forward our Vision 2025 priorities to benefit our students and the world around us, and thanked Senators for their continuing efforts.

Times Higher Education Impact Rankings

There was further good news this month when Strathclyde was ranked among the top universities in the world for our contribution to the UN Sustainable Development Goals. The Times Higher Education Impact Rankings positioned Strathclyde at =32nd in the world, comfortably first in Scotland and seventh in the UK. This was an achievement which reflects increasing recognition that we are delivering on our mission as the Place of Useful Learning by reducing carbon emissions by 70% by 2025 on our journey to net zero by 2040 or earlier. The ranking focuses on a broad range of issues including protecting the environment and addressing inequality through sustainable development, and measures how 1,115 global HEIs are working towards the 17 Strategic Development Goals.

COP 26

The month of May marked the six-month countdown until the 26th UN Climate Change Conference (COP26) was scheduled to take place in Glasgow. Recently, the University Court received an update on the exciting range of activities taking place across Strathclyde as we work towards our ambitious plans to reduce carbon emissions by 70% by 2025 on our journey to net zero by 2040 or earlier. This includes sustainable operations, capital projects, teaching, research and innovation. Court was also pleased to see the growing programme of events we are planning to deliver – many in collaboration with national and international partners – in the run up to COP26. Professor Tim Bedford would expand on this later in meeting.

Global Talent

Strathclyde had concluded the latest academic recruitment drive to create up to 40 posts for world-leading professors and early career researchers in areas of strategic priority across all four Faculties as part of our **Global Attraction Programme**. Almost 1,400 applications were received from academics around the world - a reflection of our positive international reputation as an institution and an employer. Colleagues in the Faculties and our HR Directorate had now concluded 122 interviews for Chancellors Fellows positions, with a further 30 Professor/Reader level interviews ongoing. We can look forward to our successful new appointees joining the Strathclyde family.

Research Excellence Framework

Following our last meeting, the Principal had the pleasure of joining members of our REF management team to witness the formal completion of our REF submission online. The upload of the final document signified an important milestone in our Vision 2025 journey to further the quality, intensity and impact of our world-class research. The REF2021 results were expected to be announced from April 2022. The Principal thanked everyone who had been involved in leading and supporting this important, major piece of work, notably Professor Stephen McArthur, and Claire Carroll from RKES. He was pleased to report that Claire had been appointed Interim Director of RKES following Alison McFarlane's recent retirement, and was delighted to welcome her to Senate in her new role.

Bystander and First Responder Training and StrathSafe360

The Principal shared his reflections on the recent 'bystander and first responder' training sessions he attended with the Executive Team. This course would shortly be rolled out to colleagues across the University to empower staff to recognise and challenge inappropriate behaviours wherever they may occur. As a socially progressive University, Strathclyde remained determined to ensure that everyone feels safe and respected on campus – and we each need to take responsibility for the safety and wellbeing of others. Higher education was not immune to gender-based violence. However, as an institution and as a sector, there was an important role to play in helping society to tackle it through research, teaching and training, and ensuring our campuses are safe. The course had been followed by a powerful and well-engaged meeting of the Leadership Group looking at the wide range of work happening in this space, including: building on our Report and Support tool; enhancing our support and specialist services; creating a First Responder network; furthering our policies; and providing training for student and staff.

The Independent Review Implementation Group led by the USCO continued to meet monthly and was considering a broad range of activities beyond the Review recommendations including regularising StrathSafe360.

Strathclyde had been chosen as one of four universities and colleges to pilot a charter with the aim of improving gender-based violence prevention, intervention and support among students. The project was being run by EmilyTest - a charity set up in Scotland in memory of Aberdeen law student Emily Drouet, who experienced abuse from another student.

National Student Survey

Cathy Milligan, Director of Education Enhancement, reported that the NSS2021 response rate had been 69.98%, in line with pre-pandemic years and that all subject areas had met publication thresholds; however, the dates for publication of NSS results had not yet been released. She indicated that the Office for Students (OfS) NSS Review Phase 1 recommendations had still to be considered and the Phase 2 consultation was ongoing via stakeholder groups. Each of the Executive Deans or a Faculty nominee commented on Faculty engagement with NSS 2021, including variously a focus on student community building, assessment and feedback, student voice, and organisation and management. Despite the external impact of an international pandemic, it was anticipated that, in the main, current positions would be maintained or even see a modest uplift which was encouraging as NSS provided a good barometer of the lived student experience.

Strathclyde People

Congratulations were extended to the following individuals and teams in recognition of their achievements:

- In April, no fewer than eight Strathclyders were elected **Fellows of the Royal Society of Edinburgh**. The Fellowships from Scotland's National Academy recognised colleagues' excellent contribution spanning engineering, science, the humanities and industry and entrepreneurship. Our new Fellows are: Professor Graham Wren OBE, Director of Major Projects; Professor Clive Badman OBE and Professor Paul Hoskisson from SIPBS; Professor Malcolm Macdonald, Engineering; Dr Olga Kozlova, Director of Innovation and Industry Engagement; Professor of English Kirstie Blair; Professor Ian Rivers, HaSS; and Professor Paul McKenna, Head of Physics. Meanwhile, Professor Zoe Shipton, Engineering, was elected Fellowship Secretary of the Academy.
- Professor Malcolm Macdonald, Department of EEE, was congratulated for his success at the Scottish Knowledge Exchange Awards at the end of April, when he was named Knowledge Exchange Champion. At the same event, the University and the Strathclyde-hosted **Digital Health and Care Innovation Centre (DHI)** were among the winning partners of the Multiparty Collaboration Award for the development of a pill for early diagnosis of bowel cancer symptoms. Congratulations were also extended to the Principal Investigator, Dr Marilyn Lennon, Department of CIS, and colleagues.
- Our new Chief Digital & Information Officer will take up post in July. Beth Lawton is joining Strathclyde from Sussex Partnership NHS Foundation Trust and has more than two decades of experience delivering technology enabled change in public and third sector organisations.
- Following the Scottish elections last month, 12 Strathclyde alumni had been appointed or had retained their constituency seat.

Herald Awards

Strathclyde had been shortlisted for a bumper 10 Herald Higher Education awards this year. The awards celebrate excellence in Scotland's universities and colleges and are a great reflection of the fantastic work happening across our University despite the challenges of the global pandemic. The results will be announced on 17th June.

Staff Engagement Sessions

The Principal and Executive Team would continue a series of staff engagement sessions in June 2021 and all were encouraged to attend.

Research Wins

The Principal highlighted a number of significant recent research wins, notably:

- Award made to Vladimir Stankovic in Electronic and Electrical Engineering. Project title: building GrEener and more sustainable soCieties by filling the Knowledge gap in social science and engineering responsible artificial intelligence co-creatiOn (GECKO) MSCA-ITN-2020.
European Commission - Horizon 2020, awarded on 30/03/2021
- Award made to William Harnett in Strathclyde Institute of Pharmacy and Biomedical Sciences.
Project title: How does the immunomodulatory parasitic worm product ES-62 rewire bone marrow cells to increase healthspan and lifespan in obesity-accelerated ageing?
MRC (Medical Research Council), awarded on 03/03/2021
- Award made to Jennifer Roberts in Civil and Environmental Engineering.
Project title: Decentralised Water Technologies (EPSRC Programme Grant).
EPSRC (Engineering and Physical Sciences Research Council), awarded on 31/03/2021

- Award made to Christopher Dungey in National Manufacturing Institute Scotland. Project title: COREF (COnnected REconfigurable Factory). Innovate UK, awarded on 12/04/2021

12527. Student Voice

Kayla Burns, StrathUnion President, reported that it had been a pleasure working alongside Senators as a sabbatical officer over the last two years and highlighted several notable accomplishments emerging over the last twelve months in the middle of a global pandemic, many of which had been developed in partnership between StrathUnion and the University, including:

- Implementing support measures to address the many challenges facing students caused by the COVID19 pandemic such as rent rebates, scholarships, No Detriment Policy, more discretionary funds than ever and increasing our counselling provision sevenfold from their previous capacity;
- Celebrating the imminent announcement of the first female names to mark campus spaces, taking tangible steps to reflect the University culture as more open, inclusive and diverse;
- Developing and implementing the first University Climate Change and Social Responsibility plan to monitor our emissions, measure our impact, reach net carbon zero, and ensure that our investments are responsible;
- Developing and implementing the first Student Mental Health Agreement;
- Establishment of a new Student Representation structure;
- Being the first institution to sign up to the 'Let's Disclose It' Pledge, banning the use of NDAs in cases of sexual misconduct;
- Putting plans in place for the concept of our first 'Student Street'; and
- Removing transcript fees.

These achievements reflected the University's bold and innovative approach and demonstrated that the institution and the Union worked better together. On behalf of Senate and the Executive Team, the Principal commended the outgoing StrathUnion President's dedication and credited her input in helping to build the necessary framework through which discussions to co-create and co-imagine the future of Strathclyde could be progressed.

12528. e-FIRST

Senate noted with interest a presentation on developments regarding e-FIRST (**e**ducation - **F**uture Innovation and **R**eflection on **S**trathclyde **T**eaching), focussed on preparations and considerations for the AY2021-22 delivered by Professor Debbie Willison, Vice-Dean Academic (Science), Cathy Milligan, Director of Education Enhancement, and Helyn Gould, Deputy Associate Principal (Learning and Teaching).

Preparation and considerations for AY2021-22 was focussed on student support, transitions and community. The **We Are Strathclyde** new student induction programme is now integrated with confirmation and registration processes and the content was modified last year in response to the pandemic. AY 2021-22 offered different challenges but creates opportunities to augment University-level, expanding transition and subject-level preparedness, through Programme/Module level prerequisite training, skills gaps and learning needs.

Campus configuration and navigation was building on significant work undertaken in preparing the campus for the current academic year. Videos would be available to familiarize students with campus navigation. Subject to any subsequent changes to Government guidance, classrooms would be configured with 1m+ social distancing layout, with a maximum of 50 per classroom. A Framework has been developed through the Strategic Timetabling Group (which reports to Education Strategy Committee via Learning Enhancement Committee) for managing the planning and booking of spaces for teaching.

The presentation showcased examples of some of the spaces available in the new Learning and Teaching Building and how capacity could be significantly increased in smaller, more flexible rooms as a move from 2m to 1m+ spacing allowed for a groupwork layout while maintaining a high capacity, not previously possible. While Faculty e-FIRST planning and development was not part of the presentation, it was underlined that this formed part of wider activity and was being co-ordinated via the Vice Deans Academic and Directors of Teaching, by the e-FIRST Continuity Group.

The Principal thanked colleagues for their collective input and trusted that Senate was appropriately assured of the robust preparations in place for learning and teaching in AY2021-22.

12529. Financial Update

Steven Wallace, Chief Financial Officer, presented Senate with a general update on the University's financial position and the latest budget setting developments. The Budget for 2021-22 was in the final stages of completion, with the final budget position due to be presented to Court on 17 June. It was reported that, while there was still higher than normal risk in budgeting for the coming year, cautious optimism regarding the continued relaxation of COVID restrictions should provide an improvement on the current year's position. There would be no change in key focus on contributions from our portfolio of income-generating activities. The University remained in a position of relative strength, albeit with no complacency.

12530. COP26

Professor Tim Bedford (Associate Principal, Research and Innovation) presented Senate with details of Strathclyde's involvement with the forthcoming 26th UN Climate Change Conference of the Parties (COP26) scheduled to take place in Glasgow in November 2021, highlighting engagement, contributions and potential legacy benefits for the University.

Key opportunities for Strathclyde included:

- Enhancing reputation (as a thought leader in Climate Action and a Socially Progressive Leading International Technological University, and values-led organisation)
- Creating legacy for teaching, research and innovation (by developing new teaching programmes, building our research portfolio through COP opportunities and attracting new partnerships across universities, industry and public sector)
- Accelerating our own, and Glasgow's net zero strategy
- Helping to create a successful event for Glasgow, Scotland and the UK

Each of the five Cabinet Office COP26 Science Campaigns, namely **Adaptation and Resilience**, **Nature**, **Energy**, **Transport** and **Finance** mapped well with Strathclyde's capabilities which offered opportunities for our staff and student engagement through a series of focussed Workstreams: Events, Academic Legacy and Partnership and Communications which were outlined in detail. Strathclyde would also be ideally situated in one of the 'Host City' zones and there would be After the Pandemic (ATP) festival fringe space and exhibitions along the banks of the Clyde.

Senators were encouraged to view the COP26 website which would be launched imminently at <https://ukcop26.org/>.

Items for Information

12531. Revised Timetable for Senate Elections (Paper S20-21-79)

Senate **noted** the revised timetable for elections to Senate for Session 2021-22 which had been endorsed by the Senate Business Committee. The nomination process was currently underway with a closing date of 4 June 2021. The paper contained a revised timetable as well as the Notice of Election and the Call for Nominations that had been intimated to applicable staff via email and *Inside Strathclyde*.

Committee and Faculty Reports to Senate

12532. Executive Team Report (Paper S20-21-80)

Senate **noted** the report.

12533. Court Report (Paper S20-21-81)

Senate **noted** the report.

12534. Education Strategy Committee Report (Paper S20-21-82)

Senate **noted** the report.

12535. Student Experience Committee Report (Paper S20-21-83)

Senate **noted** the report.

12536. Quality Assurance Committee Report (Paper S20-21-84)

Senate

- **noted** the report; and
- **approved** a request for an extension to a moratorium from the Faculty of Science for a further three-year extension to an existing two-year moratorium.

RESERVED BUSINESS

Senate

- **noted** the introduction of the following prize from AY 2020-21:
 - The David Goldie Prize in Scottish Studies within the Faculty of HaSS; and
- **noted** the introduction of the following Scholarships from AY 2021-22:
 - The Stuart Lochray Scholarship
 - The John Herries Alexander Innes Scholarship
 - The McGregor Scholarship
 - The Dual Master's Scholarship

12537. Learning Enhancement Committee Report (Paper S20-21-85)

Senate **noted** the report.

12538. Research and Knowledge Exchange Committee Report (Paper S20-21-86)

Senate

- **noted** the report which provided a consolidated summary of the last two RKEC meetings as colleagues in RKES had been fully engaged in preparations for the REF 2021 submission; and
- **noted** the Concordat to Support the Career Development of Researchers report and implementation plan (ANNEX A of the paper) which had also been submitted to the Executive Team for noting, ahead of submission to Court for consideration and approval to publish in line with requirements.

12539. Strathclyde Business School Report (Paper S20-21-87)

Senate

- **noted** the report from the Strathclyde Business School;
- **noted** a new Collaborative Articulation Agreement with:
 - Central University of Finance and Economics, Beijing, China;
- **approved** amendments to the following programme from session 2021-22:
 - new Undergraduate programme structure;
- **approved** the withdrawal of the following programmes from the end of session 2020-21:
 - MSc in Entrepreneurial Finance; and
 - MRes in Risk and Reliability;
- **approved** the following Collaborative Agreements:

- renewal of an existing articulation agreement with Western Norway University of Applied Science, Norway; and
- addendum to an existing articulation agreement with Wuhan University of Technology, China.

12540. Faculty of Humanities and Social Sciences Report (Paper S20-21-88)

Senate

- **noted** the report from the Faculty of Humanities and Social Sciences;
- **noted** the School of Education Collaborative Agreements with:
 - Scottish Government and other Scottish ITE providers (*approved by RKES*);
- **approved** the introduction of the following new programme:
 - MSc in Criminology and Social Policy, for introduction from 2021-22 (January 2022);
- **approved** amendments to the following programmes:
 - BA Honours in Intercultural Communication and Global Business (ICGB) from 2021-22;
 - BSc Honours in Education and Curricular Studies with teaching qualification from 2020-21;
 - BA Honours in Social Work from 2021-22; and
 - Masters in Social Work from 2021-22
- **approved** the following Collaborative Agreement with:
 - Renewal of Validation and Articulation Agreements relating to the BA (Hons) Education and Social Services (BAESS) with New College Lanarkshire; West College Scotland; and Glasgow Clyde College.

12541. Faculty of Engineering Report to Senate (Paper S20-21-89)

Senate

- **noted** the report from the Faculty of Engineering;
- **noted** the following:
 - IY2-Civil Engineering Agreement with International Study Centre;
 - Additional January start PGT programmes; and
 - Memoranda of Understanding with
 - Feng Chia University, Taiwan; and
 - Universiti Tenaga Nasional, Malaysia; and
- **approved** the withdrawal of the following programme:
 - MSc, PGDip, PGCert in Civil Engineering with Industry with immediate effect; and
- **approved** the following Collaborative Agreements:
 - New annex to an existing articulation agreement with Taylor's University, Malaysia;
 - New articulation agreement with Vellore Institute of Technology, India; and
 - New articulation agreement with Alliance University, India.

12542. Faculty of Science Report to Senate (Paper S20-21-90)

Senate

- **noted** the report from the Faculty of Science;
- **approved** the introduction of the following new programmes:
 - PG Cert in Fundamentals in Forensic Science from September 2022; and
 - MPharm in Pharmacy - Joint award by University of Strathclyde and Middle East University (MEU), Jordan with immediate effect, ie 2020-21;
- **approved** the following Collaborative Agreements:
 - Addendum to an existing agreement with Middle East University (MEU), Jordan, to reflect that the final degree award on this programme will now be a joint MPharm award by University of Strathclyde and Middle East University.

RESERVED BUSINESS

Senate **approved** a request from the Faculty of Science for a Regulation Waiver.

RESERVED BUSINESS

12543. Student Business Report (Paper S20-21-92)

Senate **noted** the combined report from Student Business detailing the various actions approved by Vice-Deans (Academic) as at 11 May 2021.

12544. Thanks

The Principal extended his sincere thanks to those Senators demitting office at the end of July after two consecutive terms for their service, and encouraged others to submit nominations for re-election. Similarly, he also warmly thanked StrathUnion sabbatical officers who would not be continuing in their roles next session for their contribution.

JFK

25/06/2021