

POLICY ON MOTIVATIONAL MERIT AND DISTINCTION

Version No.	Description	Author	Approval	Effective Date
1.3	Policy on Motivational Merit and Distinction	Assessment and Feedback Working Group	Senate	From academic year 2019-20

Date

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the place of useful learning

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Introduction

The University adopts a coordinated and consistent scheme on the use of motivational merit and distinction for undergraduate and integrated masters courses.

Policy for implementation

1. Merit will be applied in Years 1-3 (and Year 4 for Integrated Masters Programmes) for all full-time and part-time courses if a student has achieved a credit weighted average of 60% (or more) for that year of study at the first attempt and having passed all classes.
2. Distinction will be applied in Years 1-3 (and Year 4 for Integrated Masters Programmes) for all full-time and part-time courses if a student has achieved a credit weighted average of 70% (or more) for that year of study at the first attempt and having passed all classes.
3. A candidate who satisfies the requirements of the general and course regulations governing the award of the degree of Bachelor or Diploma of Higher Education or Certificate of Higher Education will be granted the appropriate award 'with merit' if the credit weighted average of marks in the final year of the course is 60% (or more), or 'with distinction' if the credit weighted average of marks in the final year of the course is 70% (or more).
4. Marks will be rounded to the nearest integer.
5. The credit weighted average for the year of study is calculated using the original marks for any class passed by compensation (it is this value which determines eligibility for merit or distinction).
6. Student Business will detail clearly the weighted average mark on exam schedules, which will allow Boards of Examiners to identify a student eligible for motivational merit or distinction.
7. The student record will be changed to incorporate information on this new type of commendation and Pegasus will contain information that a student has progressed into year 2, 3 or 4 with merit or distinction.