

FACULTY OF HUMANITIES AND SOCIAL SCIENCES

STRATHCLYDE INSTITUTE OF EDUCATION

EDUCATIONAL ISSUES, IMPACT AND IMMERSION

Postgraduate Certificate in Educational Issues, Impact and Immersion

These regulations are to be read in conjunction with [General Academic Regulations - Postgraduate Taught Degree Programme Level](#).

Admission

1. See [General Academic Regulations - Postgraduate Taught Degree Programme Level](#).

Duration of Study

2. See [General Academic Regulations - Postgraduate Taught Degree Programme Level](#).

Place of Study

3. The programme involves placement in schools for which a student must be a member of the Protecting Vulnerable Groups (PVG) Scheme. If they are already a member, they must apply for an update.

Mode of Study

4. The programme is available by full-time study only.

Curriculum

5. All students shall undertake an approved curriculum as follows:

Compulsory Modules

Module Code	Module Title	Level	Credits
X3853	Educational Perspectives and Policies	5	20
X3855	Principles and Policy in Practice	5	10
X3852	Professional Specialisation (ELT)	5	10
X3854	Professional Placement	5	20

Examination, Progress and Final Assessment

6. See [General Academic Regulations - Postgraduate Taught Degree Programme Level](#). Candidates will be permitted a maximum of 2 attempts at each assessment. The final assessment will be based on performance in the examinations where undertaken, coursework, and the dissertation where undertaken.

Award

7. **Postgraduate Certificate:** In order to qualify for the award of the Postgraduate Certificate in Educational Issues, Impact and Immersion, a student must have accumulated no fewer than 60 credits from the taught curriculum of the programme.