

# FACULTY OF HUMANITIES AND SOCIAL SCIENCES

## DEPARTMENT OF HUMANITIES

### HISTORICAL STUDIES

**Master of Science in Historical Studies**  
**Postgraduate Diploma in Historical Studies**  
**Postgraduate Certificate in Historical Studies**

*These regulations are to be read in conjunction with [General Academic Regulations - Postgraduate Taught Degree Programme Level](#).*

#### **Admissions**

1. Notwithstanding the [General Academic Regulations - Postgraduate Taught Degree Programme Level](#), applicants shall possess:
  - i. a first or second class Honours degree in History or a related discipline from a United Kingdom university; or
  - ii. a qualification deemed by the Head of Department acting on behalf of the Senate to be equivalent to (i) above.
2. In all cases, applicants whose first language is not English, shall be required to demonstrate an appropriate level of English.

#### **Duration of study**

3. See [General Academic Regulations - Postgraduate Taught Degree Programme Level](#).

#### **Mode of Study**

4. The programme is available by both full-time and part-time study.

#### **Curriculum**

5. All students shall undertake an approved curriculum as follows:

#### **Compulsory Modules**

Students taking the ESRC pathway to Doctoral level must take the following compulsory modules:

<b>Module Code</b>	<b>Module Title</b>	<b>Level</b>	<b>Credits</b>
L2905	Quantitative Methods	5	20
L2909	Qualitative Methods	5	20
L5981	Perspectives on Social Research	5	20

#### **Optional Modules**

In addition, they must take a further 60 credits from the following:

<b>Module Code</b>	<b>Module Title</b>	<b>Level</b>	<b>Credits</b>
V1965	Palaeography, c.1500 – c.1800	5	20
V1966	Scotland and Ulster in the Early Modern North Atlantic World	5	20
V1912	Britain, France and the USA (1945 – 1958): Diplomacy, Strategy and Alliance	5	20
V1961	Segregation, Migration and War: African Americans	5	20
V1968	Transatlantic Influences: The United States and Europe After 1945	5	20
V1922	Work and Occupational Health in the Twentieth Century	5	20
V1974	Nationalism and Nation-states in the Arab Middle East	5	20
V1977	War, Sacrifice and the Nation in Europe (1789 – 1919)	5	20
V1987	Advanced Oral History	5	20
V1989	Scotland and the Reformation	5	20
V1932	Research Skills, Sources and Methods for Historians	5	20
V1948	Major Themes in Twentieth-Century Canada	5	20
V1943	Transnational Radicalism and the Irish World (1845 – 1923)	5	20
V1908	Plantations by Land and Sea: British imperial projects in the Atlantic and Indian Oceans, c. 1590-1720	5	20
V1996	Diplomacy and Conflict Resolution in the Arab-Israeli Dispute	5	20
V1999	Red Continent: Africa and the Global Cold War	5	20
V1992	Work Placement in History	5	20
V1998	Setting Europe Ablaze: Resistance Movements in the Second World War	5	20
V1802	Ireland, Colonialism and Anti-colonialism	5	20

**Students not taking the ESRC pathway to Doctoral level must take the following compulsory module:**

<b>Module Code</b>	<b>Module Title</b>	<b>Level</b>	<b>Credits</b>
V1932	Research Skills, Sources and Methods for Historians	5	20

## Optional Modules

Students must take a further 100 credits from the following:

<b>Module Code</b>	<b>Module Title</b>	<b>Level</b>	<b>Credits</b>
L5981	Perspective on Social Research	5	20
L2905	Quantitative Methods	5	20
L2909	Qualitative Methods	5	20
V1965	Palaeography, c.1500 – c.1800	5	20
V1966	Scotland and Ulster in the Early Modern North Atlantic World	5	20
V1912	Britain, France and the USA (1945 – 1958): Diplomacy, Strategy and Alliance	5	20
V1961	Segregation, Migration and War: African Americans	5	20
V1968	Transatlantic Influences: The United States and Europe After 1945	5	20
V1922	Work and Occupational Health in the Twentieth Century	5	20
V1974	Nationalism and Nation-states in the Arab Middle East	5	20
V1977	War, Sacrifice and the Nation in Europe (1789 – 1919)	5	20
V1987	Advanced Oral History	5	20
V1989	Scotland and the Reformation	5	20
V1932	Research Skills, Sources and Methods for Historians	5	20
V1948	Major Themes in Twentieth-Century Canada	5	20
V1943	Transnational Radicalism and the Irish World (1845 – 1923)	5	20
V1908	Plantations by Land and Sea: British imperial projects in the Atlantic and Indian Oceans, c. 1590-1720	5	20
V1996	Diplomacy and Conflict Resolution in the Arab-Israeli Dispute	5	20
V1999	Red Continent: Africa and the Global Cold War	5	20
V1992	Work Placement in History	5	20
V1998	Setting Europe Ablaze: Resistance Movements in the Second World War	5	20

V1802	Ireland, Colonialism and Anti-colonialism	5	20
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Please note that not all optional modules on this list will be available in each academic year.

Students can take 20 credits from the MSc in Health History curriculum. Such other Level 5 modules up to a maximum of 20 credits as may be approved by the Head of Department offering the module and the Programme Director of the programme on which the student is registered.

**Students for the degree of MSc only:**

Module Code	Module Title	Level	Credits
V1919	Dissertation	5	60

**Examination, progress and final assessment**

6. See [General Academic Regulations - Postgraduate Taught Degree Programme Level](#).
7. Progress may be dependent on satisfactory performance against prescribed criteria in the earlier part of the programme.
8. The final award will be based on performance in all elements of the coursework and the dissertation.

**Award**

9. **Degree of MSc:** In order to qualify for the award of the degree of MSc in Historical Studies, a candidate must have accumulated no fewer than 180 credits, of which 60 credits must have been awarded in respect of the dissertation V1919.
10. **Postgraduate Diploma:** In order to qualify for the award of the Postgraduate Diploma in Historical Studies, a candidate must have accumulated no fewer than 120 credits from the taught modules of the programme.
11. **Postgraduate Certificate in Historical Studies:** In order to qualify for the award of the Postgraduate Certificate in Historical Studies, a candidate must have accumulated no fewer than 60 credits from the taught modules of the programme including V1932 Research skills, sources and methods for Historians.