

FACULTY OF HUMANITIES AND SOCIAL SCIENCES

STRATHCLYDE INSTITUTE OF EDUCATION

CHILDHOOD PRACTICE

Bachelor of Arts in Childhood Practice

Diploma of Higher Education in Childhood Practice

These regulations are to be read in conjunction with [General Academic Regulations – Undergraduate, Integrated Master and Professional Graduate Degree Programme Level](#).

Admission

1. Notwithstanding the [General Academic Regulations – Undergraduate, Integrated Master and Professional Graduate Degree Programme Level](#), applicants will normally have achieved the equivalent of 120 credits at Scottish Credit and Qualifications Framework (SCQF) level 7 and be employed in a post relevant to the field of study.
2. Notwithstanding the [General Academic Regulations – Undergraduate, Integrated Master and Professional Graduate Degree Programme Level](#), direct entry to Phase 2 is available to applicants with 120 credits at SCQF Level 7 and 60 credits at SCQF Level 8.
3. Notwithstanding the [General Academic Regulations – Undergraduate, Integrated Master and Professional Graduate Degree Programme Level](#), direct entry to Phase 3 is available to applicants with 120 credits at SCQF Level 7 and 120 credits at SCQF Level 8.

Status of the Degree

4. See [General Academic Regulations – Undergraduate, Integrated Master and Professional Graduate Degree Programme Level](#). All students are normally admitted in the first instance to the Bachelor Degree.

Mode of Study

5. The programmes are offered by part-time study only at the University of Strathclyde. Additionally, the programmes may be delivered as an outreach programme when requested by a funding local authority.

Minimum Periods of Study

6. For direct entry to Second Year (Phase 1) the minimum period of study shall normally be 4 years.
7. For direct entry to Third Year (Phase 3) the minimum period of study shall normally be 2 years.

Maximum of Periods of Study

8. For direct entry to Second Year (Phase 1) the maximum period of study shall normally be 6 years.
9. For direct entry to Third Year (Phase 3) the maximum period of study shall normally be 4 years.

Curriculum

10. **First Year** - The First Year curriculum is not taught.

11. **Second Year (Phase 1)** - All students shall undertake the following compulsory modules:

Module Code	Module Title	Level	Credits
X7203	Academic Literacy	2	20
X7205	Contemporary Childhood: A Sociological Perspective	2	20
X9298	Children's Rights & Social Justice	2	20

12. **Second Year (Phase 2)** - All students shall undertake the following compulsory modules:

Module Code	Module Title	Level	Credits
X7206	Emotional and Social Development: Observation and Working with Children	2	20
X7204	Emotional and Social Development: Foundations for Learning and Health	2	20
X9299	From Deficit to Strength-Based Working in Multi-Professional Teams	2	20

13. **Third Year (Phase 3)** - All students shall undertake the following compulsory modules:

Module Code	Module Title	Level	Credits
XXXX	Developing Playful Spaces: Following the Child's Curriculum	3	20
X9365	Promoting Playful Pedagogies in Practice	3	20
X7337	Leading Pedagogy & the Curriculum: Working Alongside Children & Families	3	20

14. **Third Year (Phase 4)** - All students shall undertake the following compulsory modules:

Module Code	Module Title	Level	Credits
X7336	Leading and Developing the Professional Self	3	20
X7338	Leading and Managing Evidence Based Innovation and Quality	3	20
X7354	Leading Professional Enquiry	3	20

Progress

15. In order to progress to the third year of the programme, the [General Academic Regulations – Undergraduate, Integrated Master and Professional Graduate Degree Programme Level](#) shall apply; and a student must have accumulated no fewer than 220 credits from the programme curriculum.

16. The final award will be based on performance in the examinations, where undertaken, and in coursework at the appropriate Levels.

Award

17. **Bachelor of Arts in Childhood Practice:** In order to qualify for the award of the BA in Childhood Practice, see [General Academic Regulations – Undergraduate, Integrated Master and Professional Graduate Degree Programme Level.](#)
18. **Diploma of Higher Education in Childhood Practice:** In order to qualify for the award of a Diploma of Higher Education in Childhood Practice, see [General Academic Regulations – Undergraduate, Integrated Master and Professional Graduate Degree Programme Level.](#)