

# FACULTY OF HUMANITIES AND SOCIAL SCIENCES

## DEPARTMENT OF SOCIAL WORK AND SOCIAL POLICY

### EDUCATION AND SOCIAL SERVICES

**Bachelor of Arts with Honours in Education and Social Services**

**Bachelor of Arts in Education and Social Services**

**Diploma of Higher Education in Education and Social Services**

*These regulations are to be read in conjunction with [General Academic Regulations – Undergraduate, Integrated Master and Professional Graduate Degree Programme Level](#).*

#### **Admission**

1. Notwithstanding the [General Academic Regulations – Undergraduate, Integrated Master and Professional Graduate Degree Programme Level](#), admission to the programme shall normally be to applicants with a recognised HNC or equivalent. Applications will normally have achieved the equivalent of 120 credits at SHE Level 1.
2. Notwithstanding the [General Academic Regulations – Undergraduate, Integrated Master and Professional Graduate Degree Programme Level](#), entry to Years 3 may be offered subject to the applicant evidencing academic achievements equivalent to 240 credits, of which a minimum of 90 are at SHE Level 2 or higher.

#### **Status of the Programmes**

3. All students are admitted in the first instance to the Diploma of Higher Education in Education and Social Services with one of our validated partner FE colleges.

#### **Credit Transfer and Recognition of Prior Learning (RPL)**

4. See [General Academic Regulations – Undergraduate, Integrated Master and Professional Graduate Degree Programme Level](#).

#### **Mode of Study**

5. The programmes are available by full-time study only.

#### **Place of Study**

6. The second year of the programme is taught at either Glasgow Kelvin College, New College Lanarkshire, Glasgow Clyde College, South Lanarkshire College, or City of Glasgow College. Students must be a member of the Protecting Vulnerable Groups (PVG) Scheme or, if already a member, must apply for an update.

#### **Curriculum**

7. **First Year** - The first year is not taught as part of the programme.
8. **Second Year** - All students shall undertake modules amounting to 120 credits as follows:

#### **Compulsory Modules**

**For students studying at South Lanarkshire College**

| Module Code | Module Title | Level | Credits |
|-------------|--------------|-------|---------|
|-------------|--------------|-------|---------|

|       |  |   |    |
|-------|--|---|----|
| LN205 | The Societal Context of Professional Working | 2 | 20 |
| LN201 | Introduction to Integrated Services          | 2 | 20 |
| LN202 | How People Develop and Learn                 | 2 | 20 |
| LN203 | Workplace Learning and Practice 1            | 2 | 20 |
| LN206 | Being Professional: Working Collaboratively  | 2 | 20 |
| L5203 | Academic Literacy                            | 2 | 20 |

**For students studying at City of Glasgow College**

| Module Code | Module Title                                 | Level | Credits |
|-------------|--|-------|---------|
| CC260       | The Societal Context of Professional Working | 2     | 20      |
| CC258       | Introduction to Integrated Services          | 2     | 20      |
| CC257       | How People Develop and Learn                 | 2     | 20      |
| CC261       | Workplace Learning and Practice 1            | 2     | 20      |
| CC259       | Being Professional: Working Collaboratively  | 2     | 20      |
| L5203       | Academic Literacy                            | 2     | 20      |

**For students studying at Glasgow Kelvin College**

| Module Code | Module Title                                 | Level | Credits |
|-------------|--|-------|---------|
| GK204       | The Societal Context of Professional Working | 2     | 20      |
| GK203       | Introduction to Integrated Services          | 2     | 20      |
| GK202       | How People Develop and Learn                 | 2     | 20      |
| GK205       | Workplace Learning and Practice 1            | 2     | 20      |
| GK201       | Being Professional: Working Collaboratively  | 2     | 20      |
| L5203       | Academic Literacy                            | 2     | 20      |

**For students studying at Glasgow Clyde College**

| Module Code | Module Title | Level | Credits |
|-------------|--------------|-------|---------|
|-------------|--------------|-------|---------|

|       |  |   |    |
|-------|--|---|----|
| LC253 | The Societal Context of Professional Working | 2 | 20 |
| LC254 | Introduction to Integrated Services          | 2 | 20 |
| LC255 | How People Develop and Learn                 | 2 | 20 |
| LC256 | Workplace Learning and Practice 1            | 2 | 20 |
| LC251 | Being Professional: Working Collaboratively  | 2 | 20 |
| L5203 | Academic Literacy                            | 2 | 20 |

**For students studying at New College Lanarkshire**

| Module Code | Module Title                                 | Level | Credits |
|-------------|--|-------|---------|
| MW263       | The Societal Context of Professional Working | 2     | 20      |
| MW264       | Introduction to Integrated Services          | 2     | 20      |
| MW265       | How People Develop and Learn                 | 2     | 20      |
| MW267       | Workplace Learning and Practice 1            | 2     | 20      |
| MW269       | Being Professional: Working Collaboratively  | 2     | 20      |
| L5203       | Academic Literacy                            | 2     | 20      |

9. **Third Year** - All students shall undertake modules amounting to 120 credits as follows:

**Compulsory Modules**

| Module Code | Module Title                           | Level | Credits |
|-------------|--|-------|---------|
| L5317       | Context, Policy and Joint Working      | 3     | 20      |
| L5318       | Management and Leadership              | 3     | 20      |
| L5319       | Understanding How People Behave        | 3     | 20      |
| L5320       | Workplace Learning and Practice 2      | 3     | 20      |
| L5322       | Research Methods *                     | 3     | 20      |
| L5323       | The Education of Looked After Children | 3     | 20      |

Such other level 3 modules as may be approved by the Programme Director.

\* L5322 is required for those students wishing to enter Honours.

10. **Fourth Year** - All students shall undertake modules amounting to 120 credits as follows:

**Compulsory Modules**

| Module Code | Module Title   | Level | Credits |
|-------------|--|-------|---------|
| L5411       | Workplace Learning and Practice 3                                  | 4     | 40      |
| L5412       | Personal and Professional Development                              | 4     | 20      |
| L5413       | Specialist Pathway   | 4     | 20      |
| L5414       | Professional Enquiry and Evidence Informed Practice - Dissertation | 4     | 40      |

### Progress

11. In order to progress to the third year of the programme, see [General Academic Regulations – Undergraduate, Integrated Master and Professional Graduate Degree Programme Level](#). Students must have 240 credits or equivalent.
12. In order to progress to fourth year of the programme, see [General Academic Regulations – Undergraduate, Integrated Master and Professional Graduate Degree Programme Level](#).

### Award

13. **BA (Honours):** In order to qualify for the award of the BA (Honours) in Education and Social Services, see [General Academic Regulations – Undergraduate, Integrated Master and Professional Graduate Degree Programme Level](#).
14. **BA:** In order to qualify for the award of the degree of BA in Education and Social Services, see [General Academic Regulations – Undergraduate, Integrated Master and Professional Graduate Degree Programme Level](#).
15. **Diploma of Higher Education:** In order to qualify for the award of a Diploma of Higher Education in Education and Social Services, see [General Academic Regulations – Undergraduate, Integrated Master and Professional Graduate Degree Programme Level](#).