

MODULE DESCRIPTOR 2019/20

CL209 Land Surveying and Mapping

Registrar: Stella Pytharouli	Taught To (Programme): MEng/BEng Civil Engineering/Civil and Environmental Engineering	
Other Lecturers Involved: None	Credit Weighting: 20 credits	Semester: 1 & 2
Assumed Pre-requisites: basic trigonometric relationships, basic SI units	Compulsory class	Academic Level: 2

Class Format and Delivery (hours):

Lecture	Tutorial	Laboratory	Coursework	Project	Private Study	Total
20	18	7		50	105	200

Class Aim(s)

This class aims to provide a basic understanding of the concepts and application of land surveying for civil engineering purposes and the use of maps and plans in civil engineering.

Learning Outcomes

On completion of the class the student is expected to be able to

- LO1 Be able to apply the theory of errors on surveying data and interpret the results.
- LO2 Know what the basic surveying principles and apply them to successfully conduct a basic survey.
- LO3 Be able to process and correctly use surveying data.

Syllabus

The class will teach the following:

- Introduction to Engineering Surveying
- Units and the use of map scale
- Basic surveying principles
- Calculation of azimuths
- Theory of errors and survey statistics
- Levelling, use of level and surveying staff, levelling procedure
- Angle measurement, use of total stations
- Traverse surveying and adjustment
- Topographic surveying and contour generation
- Using optical based survey systems
- Setting out engineering structures
- Calculations of Earthworks, areas and volumes
- Introduction to Global Navigation Satellite Systems

Assessment Criteria

For each of the Course Learning Outcomes the following criteria will be used to make judgements on student learning:

LO1

- C1 Be able to estimate and interpret statistical quantities in measurements in surveying.
- C2 Be able to apply the basic surveying principles to provide answers to simple surveying problems.

LO2

- C1 Be able to set up and use correctly basic surveying instruments, i.e. level and total station.
- C2 Be able to design an appropriate field strategy to address a problem in land surveying.
- C3 Be able to provide adequate answers to theoretical questions on the area of land surveying.

LO3

- C1 Be able to reduce heights from levelling data
- C2 Be able to reduce horizontal and vertical angles from measurements using a theodolite
- C3 Be able to calculate earthworks, areas and volumes, construct contours from land surveying data and read and understand maps and plans.
- C4 Be able to understand and process GNSS data

The standards set for each criterion per Learning Outcome to achieve a pass grade are indicated on the assessment sheet for all assessments.

Principles of Assessment and Feedback (<https://www.strath.ac.uk/staff/policies/academic/>)

Please state briefly how these are incorporated in this module.

Principle 1: The assessment of the course has been revised to encourage student engagement and understanding. Five different assessment methods are used: exam, online class test, online quiz, brief field work and group report submission. The first three are at individual level, the latter is a group submission. This way personal study is encouraged as well as good teamwork skills. The online test and quizzes are designed in such a way so that feedback is provided to each student within minutes from the completion of the activity. The class test will take place in week 6 (mid Semester 1) to highlight areas of the theory that students need to improve. During the semesters, certain weeks have been specified as Q&A to give students the opportunity to ask questions out-with the class environment and discuss their progress with the tutor on a one-to-one basis.

Principle 2: All assessments are marked in an appropriate, fair and transparent way with pre-specified marking criteria.

Principle 3: Marking criteria are clearly stated in each assessment brief, also communicated to students in the class (week 0/1), on the course page on MyPlace, as well as on each assessment's handing out date.

Principle 4: The course is reviewed every year, based on feedback from students collected in the form of a mid-term and one end-term questionnaire.

Recommended Reading

Main Text Book

Bannister, A., Raymond S. and Baker, R. "Surveying", 7th Edition (1998), Pearson-Prentice Hall, ISBN 0-582-30249-8

Expanded Reading List

Irvine, W. and MacLennan, F. "Surveying for Construction", 5th Edition (2006), McGraw-Hill, ISBN 0077111144.

Schoefield, W. and Breach, M. "Engineering Surveying", 6th Edition (2007), Elsevier, ISBN-13: 978-0-7506-6949-8 (Electronic Access)

PLEASE NOTE:

Students need to gain a summative mark of 40% to pass the module. Students who fail the module at the first attempt will be re-examined during the August diet. This re-examination will consist entirely of an exam.

Resit Arrangements

The re-examination consists only of a 2-hour exam that will be scheduled within the August exam diet. All material taught in Semesters 1 and 2 should be revised for the re-sit exam.

Approved

Programme Director Signature:

Date of Last Modifications: 16 August 2019

