

MODULE DESCRIPTION FORM



DEPARTMENT OF MECHANICAL AND AEROSPACE ENGINEERING

ME404 ENERGY SYSTEMS MODELLING

Module Registrar: Dr D Cóstola daniel.costola@strath.ac.uk	Taught To (Course): Cohorts for whom class is compulsory	
Other Lecturers Involved:	Credit Weighting: 10 (ECTS 5)	Semester: 2
Compulsory class	Academic Level: 4	Suitable for Exchange: Y

Required prerequisites

Note: It is the responsibility of ALL students to ensure that they satisfy the prerequisite knowledge for this module BEFORE adding as part of curriculum selection. If unsure, please contact the Module Registrar or discuss with your Programme/Year Adviser of Studies.

Knowledge of thermodynamics, fluid mechanics and environmental engineering

Module Format and Delivery (HOURS i.e. 1 credit = 10hrs of study):

Lecture	Tutorial	Laboratory	Groupwork	External	Online	Project	Assignments	Private Study	Total
20	10						30	40	100

Educational Aim

This module examines state-of-the-art modelling methods as used to appraise the performance of buildings, their environmental control plant, and associated renewable energy supply technologies. The aim is to:

- impart an appreciation of the mathematical models for the underlying heat and mass transfer processes, and the numerical methods by which such process models may be conflated to form an integrated simulation program.
- give insight into the range of possible applications of integrated energy simulation and procedures to orchestrate such applications.
- identify the adjustments required to organisation work practices to incorporate state-of-the-art energy systems simulation as a best practice business approach.

Learning Outcomes

On completion of the module, students are expected to have attained the following learning outcomes.

- LO1 Appreciate that environments result from a complex interaction of heat and mass transfer mechanisms.
- LO2 Have a basic knowledge of how to apply modelling and simulation to address this complexity.
- LO3 Understand the theoretical and operational principles underlying contemporary energy modelling programs.
- LO4 Appreciate the limitations of current design tools and the issues related to their effective use in practice.

Syllabus

The module will cover the following topics:

1. Types of energy system, energy transfer mechanisms, performance assessment criteria.
2. Weather parameters, severity assessment and radiation prediction.
3. Response function and numerical methods.
4. Discretisation, conservation equations, domain equations linking, imposing control and numerical solution.
5. Modelling of HVAC and renewable energy conversion systems, and controls.
6. Modelling of air, moisture, and electricity flow.
7. Buoyancy driven and forced convection at internal and external surfaces.
8. Long- and short-wave radiation at external and internal surfaces of a body.
9. Validity, applicability, user interfaces, use in practice, performance assessment method, uncertainty.

Assessment of Learning Outcomes

For each Module Learning Outcome, the following criteria will be used to make judgements on student learning.

Students should demonstrate:

- LO1 C1 The ability to describe the interacting energy/mass flows that occur in all energy systems and identify the principal causal factors in each case.
- LO2 C1 The ability to describe the processes involved in applying modelling and simulation in practice to ensure acceptable overall performance of designs of arbitrary complexity.
- LO3 C1 The ability to describe the mathematical models employed to represent the energy flows underpinning energy systems.
- LO4 C1 The ability to describe the limitations of existing design tools in the context of the range of possible applications in practice.

The standards set for each criterion per Module Learning Outcome to achieve a pass grade are indicated on the assessment sheet for all assessment.

Principles of Assessment and Feedback

(within Assessment and Feedback Policy at: <https://www.strath.ac.uk/professionalservices/staff/policies/academic/>)

Summative assessment consists of exam, and one individual case study (type A coursework) to be submitted by the students. Formative assessment takes place on weekly group work during tutorials.

Coursework feedback. Formal, written feedback will be provided by the return of marks. Individual informal verbal feedback will be provided during weekly tutorials.

For the exam, formal, written feedback will be provided by the return of examination marks after assessment. Individual feedback on examination performance will be given on request.

Formative assessment will take place on weekly group work during tutorials.

Assessment Method(s) Including Percentage Breakdown and Duration of Exams (*individual weightings*)

Examination				Coursework		Practical		Project	
Number	Month(s)	Duration	Weighting	Number	Weighting	Number	Weighting	Number	Weighting
1	Apr/May	2 hours	60%	1	40%				
*All				*		*		*	

* **L/Os:** Indicate which Learning Outcomes (L01, L02, etc) are to be assessed by exam/coursework/practical/project as required.

Coursework / Submissions deadlines (*academic weeks*): Week 6

Resit Assessment Procedures:

2hr examination in July/August diet.

PLEASE NOTE:

Students must gain a summative mark of 40% to pass the module. Students who fail the module at the first attempt will be re-assessed during the July/August exam diet. This re-assessment will consist entirely of exam. No marks from any previous attempts will be transferred to a new resit attempt.

Recommended Reading

***Purchase recommended **Highly recommended reading *For reference (do NOT purchase)

- J A Clarke, 'Energy Simulation in Building Design (2nd Edition)', Butterworth-Heinemann, ISBN 0 7506 5082 6 *
- Case studies available at <http://www.hpbmagazine.org> *

Additional Student Feedback

(Please specify details of when additional feedback will be provided)

Date	Time	Room No
Announced in class.		Check timetable webpages for details.

Session: 2024/25

Approved:

Programme Lead/Director Signature: Dr A McLaren

Date of Last Modifications: 04/08/2024

(MAE template updated July 2024)

MODULE TIMETABLE

Module Code:

ME404

Module Title:

Energy Systems Modelling

Brief Description of Assessment:

Coursework & 2-hour examination in Apr/May diet.

Contribution to tutorial and Group discussion required – provides formative feedback.

Assessment Timing

Indicated on the table below are the start/submission dates for each assignment/project and the timing of each exam/assessment.

Please note: Timings could change during unforeseen periods of disruption; this should only be used as a guide.

Semester One	W&D Wk	WK1	WK2	WK3	WK4	WK5	WK6	WK7	WK8	WK9	WK10	WK11	Exam Period
	Choose an item. Choose an item.	Choose an item. Choose an item.	Choose an item. Choose an item.	Choose an item. Choose an item.	Choose an item. Choose an item.	Choose an item. Choose an item.	Choose an item. Choose an item.	Choose an item. Choose an item.	Choose an item. Choose an item.	Choose an item. Choose an item.	Choose an item. Choose an item.	Choose an item. Choose an item.	Choose an item.

Semester Two	C&D Wk	WK1	WK2	WK3	WK4	WK5	WK6	WK7	WK8	WK9	WK10	WK11	Exam Period
	Choose an item. Choose an item.	Course work Set Group presentation & tutorial feedback	Presentation Group presentation & tutorial feedback	Presentation Group presentation & tutorial feedback	Presentation Group presentation & tutorial feedback	Presentation Group presentation & tutorial feedback	Course work Submit Group presentation & tutorial feedback	Presentation Group presentation & tutorial feedback	Presentation Group presentation & tutorial feedback	Presentation Learning outcome summary & future career advice	Presentation Group presentation & tutorial feedback	Choose an item. Choose an item.	Exam