



MODULE DESCRIPTION FORM

DEPARTMENT OF MECHANICAL AND AEROSPACE ENGINEERING

ME919 Electrical Power Systems (Online)

Module Registrar: Dr N Kelly nick@esru.strath.ac.uk	Taught To (Course): MSc Renewable Energy Systems and the Environment (compulsory); MSc Offshore Renewable Energy; MSc Advanced Mechanical Engineering / with Energy Systems / with Aerospace	
Other Lecturers Involved:	Credit Weighting: 10	Semester: 1
Compulsory/ optional/ elective class	Academic Level: 5	Suitable for Exchange: Y

Required prerequisites

Note: It is the responsibility of ALL students to ensure that they satisfy the prerequisite knowledge for this module BEFORE adding as part of curriculum selection. If unsure, please contact the Module Registrar or discuss with your Programme/Year Adviser of Studies.

Maths skills: good maths skills required as classwork includes manipulation of algebraic expressions, the calculations using complex numbers, vector arithmetic, differentiation and integration.

Module Format and Delivery (HOURS i.e. 1 credit = 10hrs of study):

Lecture	Tutorial	Laboratory	Groupwork	External	Online	Project	Assignments	Private Study	Total
22	10						20	48	100

Educational Aim

This module aims to provide students with an understanding of the operation of modern electrical power systems featuring renewable and low carbon generation, along with the techniques to undertake a basic technical analysis and design of key electrical devices and systems.

Learning Outcomes

On completion of the module the student is expected to be able to:

LO1 Explain the basis of operation of modern electrical power systems incorporating renewable energy technologies and the consequences for the environment and energy security.

LO2 Apply complex numbers and fundamental analysis techniques such as Kirchhoff's current and voltage laws to solve power flow problems and analyse equivalent circuits of electrical systems and devices.

Syllabus

The module will teach the following:

The fundamentals of electrical power: direct current (DC) and voltage, alternating current (AC) and voltage. For AC systems: converting time varying, fixed frequency quantities to phasor form.

The basics of circuit analysis: basic circuit elements (resistor, inductor and capacitor) and their effect on current and voltage in DC and AC systems.

Power in DC and AC systems: looking at the concepts of real, reactive, apparent power and impedance.

An overview of the demand for electricity, looking at the aggregate characteristics of electricity demand and giving a specific example of demand for electricity in a dwelling.

An overview of electricity generation and distribution within the UK, along with a detailed overview of the growth of renewable electricity generation in the context of the UK's Net Zero targets.

Microgeneration, storage and power conversion.

The basics of electromagnetism, specifically focusing on how it underpins the operation of electrical machines.

An overview of electrical machines including the transformer, synchronous generator and induction machines (used as both motors and generators). For each, an equivalent circuit will be developed and used to illustrate the operational characteristics of these devices in power systems.

Power conversion and protection in power systems.

Assessment of Learning Outcomes

Criteria

For each of the Module Learning Outcome the following criteria will be used to make judgements on student learning:

LO1 Explain the basis of operation of modern electrical power systems incorporating renewable energy technologies and the consequences for the environment and energy security.

In their coursework the students will be expected to:

C1 Explain the principles behind the operation of different electrical devices or systems.

C2 Correctly identify in which context it is appropriate to apply different types of electrical device.

LO2 Apply complex numbers and fundamental analysis techniques such as Kirchhoff's current and voltage laws to solve power flow problems and analyse equivalent circuits of electrical systems and devices.

To gauge the ability of students to apply analysis techniques introduced in class to basic electrical design problems, the assignments will include components in which students will:

C1 Solve problems in circuit analysis and power flow.

C2 Use calculations to support their findings and conclusions.

The standards set for each criterion per Module Learning Outcome to achieve a pass grade are indicated on the assessment sheet for all assessment.

Principles of Assessment and Feedback

(within Assessment and Feedback Policy at:

<https://www.strath.ac.uk/professionalservices/staff/policies/academic/http://www.strath.ac.uk/learnteach/informationforstaff/staff/assessfeedback/12principles/>)

Assessment of student performance within the module will be based on two design assignments. These will be used to gauge the student's understanding of the principles of operation of modern power systems and the challenges posed by the integration of renewable technologies. Additionally, the students will be expected to apply analysis techniques learned in class to basic technical and design problems associated with electrical power systems.

The tutorial class and class forum will be used to provide feedback on the development of a student's technical analysis skills and understanding of the operation of modern power system. This will be achieved through 1)

providing advice based on student's technical queries and 2) direct observation of a student's efforts to tackle technical problems followed by appropriate mentoring.

Assessment Method(s) Including Percentage Breakdown and Duration of Exams (*individual weightings*)

Examination				Coursework		Practical		Project	
Number	Month(s)	Duration	<i>Weighting</i>	Number	<i>Weighting</i>	Number	<i>Weighting</i>	Number	<i>Weighting</i>
				2	100%				
				LO1 LO2		*		*	

* **L/Os:** Indicate which Learning Outcomes (L01, L02, etc) are to be assessed by exam/coursework/practical/project as required.

Coursework / Submission deadlines (*academic weeks*):

Resit Assessment Procedures:

Submission of alternative coursework prior to commencement of the August exam diet.

Students must contact the module Registrar for details as soon as results confirm that a resit is required

PLEASE NOTE:

Students must gain a summative mark of 50% to pass the module. Students who fail the module at the first attempt will be re-assessed prior to the August diet. This re-assessment will consist of a coursework. No marks from any previous attempts will be transferred to the resit attempt.

Recommended Reading

*****Purchase recommended **Highly recommended reading *For reference**

*Wildi T, Electrical Machines Drives and Power Systems, International Edition, Prentice Hall, New Jersey.

Extra reading material provided on class Myplace page.

Additional Student Feedback

(Please specify details of when additional feedback will be provided)

Date	Time	Room No
By Arrangement	By arrangement	JW814c

Session: 2023/24

Approved:

Course Director Signature: Olga Ganilova

Date of Last Modifications: 24/08/2023

